## Non-Judgmental Responses

## Non-judgmental responses help to...

- ♦ Build trust
- Promote an internal locus of control
- ♦ Encourage self-assessment
- ♦ Develop beginning teacher autonomy
- ♦ Foster risk-taking

## **Possible Examples:**

Identify what worked and why

I noticed how when you \_\_\_ the students really \_\_\_\_

♦ Encourage

It sounds like you have a number of ideas to try out! It'll be exciting/interesting/great to see which works best for you!

Ask the teacher to self-assess

How do you think the lesson went and why?

♦ Ask the teacher to identify their role

What did you do to make the lesson so successful?

- ♦ Listen
- ♦ Ask sincere questions
- Show enthusiasm for and interest in their work and thinking

I'm interested in learning/hearing more about...

I'm really looking forward to...