

2011 NAEP Mathematics Grade 4 Delaware and National Public

2011 NAEP Mathematics Grade 8 Delaware and National Public

Delaware							National Public						
Average Scale Score	2009	2011	Change	2009	2011	Change							
Overall	239	240	↔	239	240	↑							
Males	241	241	↔	240	241	↑							
Females	238	239	↔	238	239	↑							
White	249	250	↔	248	249	↑							
Black	226	227	↔	222	224	↑							
Hispanic	231	231	↔	227	229	↑							
Eligible for Free-Reduced Lunch	229	231	↔	228	229	↑							
Not Eligible for Free-Reduced Lunch	248	250	↔	250	252	↑							
Students with Disabilities	220	217	↓	220	218	↔							
Students without Disabilities	242	244	↔	242	243	↑							
Percentile Estimates	2009	2011		2009	2011								
10th	206	205	↔	201	202	↑							
25th	222	223	↔	221	222	↑							
50th	240	241	↔	241	242	↑							
75th	257	259	↔	259	260	↑							
90th	273	273	↔	275	276	↑							
Achievement Levels													
Percent At or Above Basic	2009	2011		2009	2011								
Overall	84%	84%	↔	81%	82%	↑							
Males	84%	84%	↔	81%	82%	↑							
Females	83%	84%	↔	81%	82%	↑							
White	93%	93%	↔	90%	91%	↑							
Black	70%	71%	↔	63%	66%	↑							
Hispanic	77%	76%	↔	70%	72%	↑							
Eligible for Free-Reduced Lunch	73%	76%	↑	71%	73%	↑							
Not Eligible for Free-Reduced Lunch	92%	92%	↔	91%	92%	↑							
Students with Disabilities	58%	53%	↓	59%	55%	↑							
Students without Disabilities	87%	88%	↔	84%	85%	↑							
Percent At or Above Proficient	2009	2011		2009	2011								
Overall	36%	39%	↑	38%	40%	↑							
Males	40%	40%	↔	40%	41%	↑							
Females	33%	37%	↑	37%	39%	↑							
White	50%	53%	↑	50%	52%	↑							
Black	17%	19%	↑	15%	17%	↑							
Hispanic	22%	25%	↑	21%	24%	↑							
Eligible for Free-Reduced Lunch	21%	24%	↑	22%	24%	↑							
Not Eligible for Free-Reduced Lunch	48%	53%	↑	54%	57%	↑							
Students with Disabilities	16%	14%	↓	19%	17%	↑							
Students without Disabilities	39%	42%	↑	41%	43%	↑							

↓ ↑ Statistically significant
↔ Not statistically significant
‡ Reporting standards not met

NOTE: The NAEP Reading scale ranges from 0 to 500.

Delaware Department of Education. SOURCE: U.S. Department of Education, Institute of Education Sciences, National Center for Education Statistics, National Assessment of Educational Progress (NAEP), 2005 and 2007 Reading Assessments.