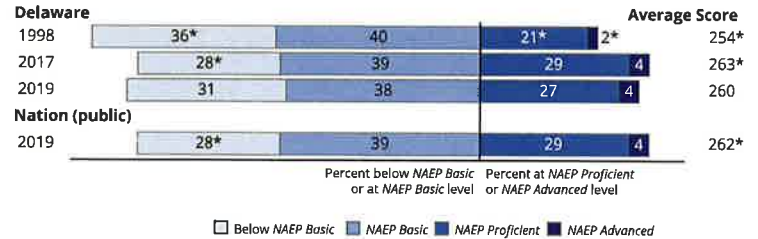


Overall Results

- In 2019, the average score of eighth-grade students in Delaware was 260. This was lower than the average score of 262 for public school students in the nation.
- The average score for students in Delaware in 2019 (260) was lower than their average score in 2017 (263) and was higher than their average score in 1998 (254).
- The percentage of students in Delaware who performed at or above the *NAEP Proficient* level was 31 percent in 2019. This percentage was not significantly different from that in 2017 (33 percent) and was greater than that in 1998 (23 percent).
- The percentage of students in Delaware who performed at or above the *NAEP Basic* level was 69 percent in 2019. This percentage was smaller than that in 2017 (72 percent) and was greater than that in 1998 (64 percent).

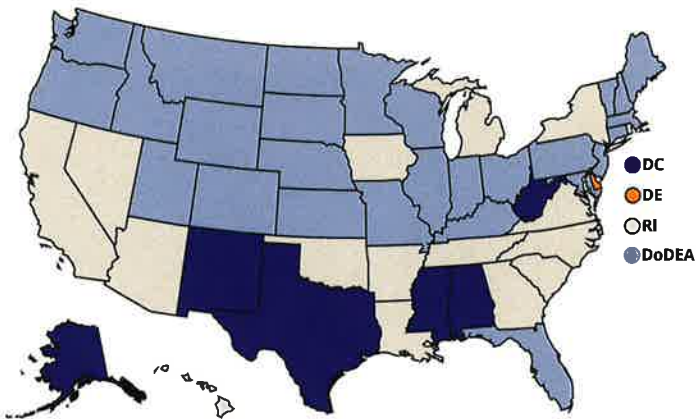
NAEP Achievement-Level<sup>1</sup> Percentages and Average Score Results



\* Significantly different ( $p < .05$ ) from state's results in 2019. Significance tests were performed using unrounded numbers.  
<sup>1</sup> NAEP achievement levels are to be used on a trial basis and should be interpreted and used with caution.

NOTE: Detail may not sum to totals because of rounding.

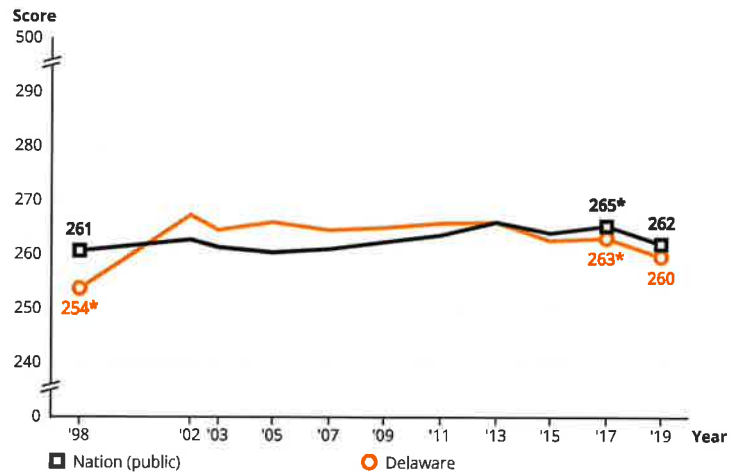
Compare the Average Score in 2019 to Other States/Jurisdictions



In 2019, the average score in Delaware (260) was  
 ■ lower than those in 28 states/jurisdictions  
 ■ higher than those in 7 states/jurisdictions  
 ■ not significantly different from those in 16 states/jurisdictions

DoDEA = Department of Defense Education Activity (overseas and domestic schools)

Average Scores for State/Jurisdiction and Nation (public)



\* Significantly different ( $p < .05$ ) from 2019. Significance tests were performed using unrounded numbers.

Results for Student Groups in 2019

Reporting Groups	Percentage of students	Avg. score	Percentage at or above NAEP Basic	Percentage at or above NAEP Proficient	Percentage at or above NAEP Advanced
<b>Race/Ethnicity</b>					
White	44	271	79	42	6
Black	31	246	55	16	1
Hispanic	17	249	61	20	1
Asian	4	292	92	66	18
American Indian/Alaska Native	#	‡	‡	‡	‡
Native Hawaiian/Pacific Islander	#	‡	‡	‡	‡
Two or more races	4	267	75	37	5
<b>Gender</b>					
Male	50	254	62	27	3
Female	50	266	76	35	5
<b>National School Lunch Program</b>					
Eligible	27	245	55	16	1
Not eligible	73	265	74	36	5

# Rounds to zero.  
 ‡ Reporting standards not met.

NOTE: Detail may not sum to totals because of rounding, and because the "Information not available" category for the National School Lunch Program, which provides free/reduced-price lunches, is not displayed. Black includes African American and Hispanic includes Latino. Race categories exclude Hispanic origin.

Score Gaps for Student Groups

- In 2019, Black students had an average score that was 25 points lower than that for White students. This performance gap was not significantly different from that in 1998 (28 points).
- In 2019, Hispanic students had an average score that was 22 points lower than that for White students. This performance gap was not significantly different from that in 1998 (15 points).
- In 2019, female students in Delaware had an average score that was higher than that for male students by 12 points.
- In 2019, students who were eligible for free/reduced-price school lunch, an indicator of low family income, had an average score that was 20 points lower than that for students who were not eligible. This performance gap was not significantly different from that in 1998 (24 points).