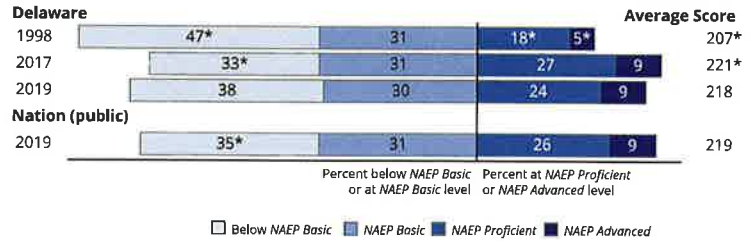


Overall Results

- In 2019, the average score of fourth-grade students in Delaware was 218. This was not significantly different from the average score of 219 for public school students in the nation.
- The average score for students in Delaware in 2019 (218) was lower than their average score in 2017 (221) and was higher than their average score in 1998 (207).
- The percentage of students in Delaware who performed at or above the *NAEP Proficient* level was 33 percent in 2019. This percentage was smaller than that in 2017 (36 percent) and was greater than that in 1998 (22 percent).
- The percentage of students in Delaware who performed at or above the *NAEP Basic* level was 62 percent in 2019. This percentage was smaller than that in 2017 (67 percent) and was greater than that in 1998 (53 percent).

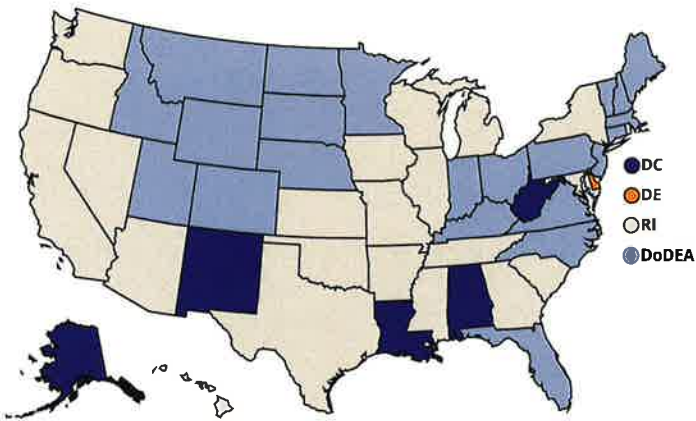
NAEP Achievement-Level¹ Percentages and Average Score Results



* Significantly different ($p < .05$) from state's results in 2019. Significance tests were performed using unrounded numbers.
¹ NAEP achievement levels are to be used on a trial basis and should be interpreted and used with caution.

NOTE: Detail may not sum to totals because of rounding.

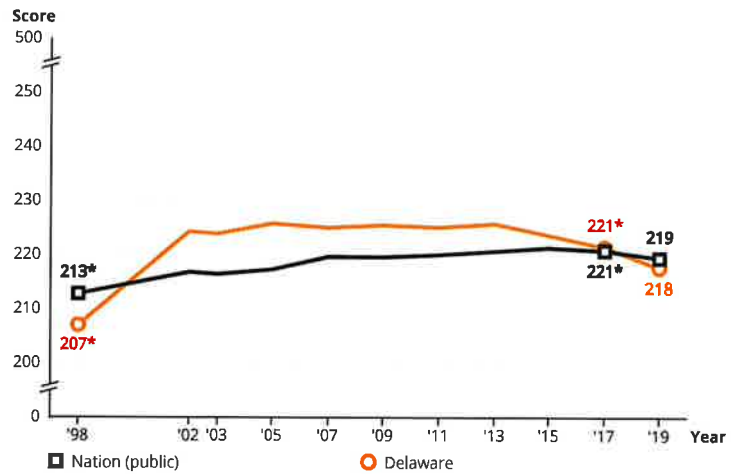
Compare the Average Score in 2019 to Other States/Jurisdictions



In 2019, the average score in Delaware (218) was
■ lower than those in 23 states/jurisdictions
■ higher than those in 6 states/jurisdictions
■ not significantly different from those in 22 states/jurisdictions

DoDEA = Department of Defense Education Activity (overseas and domestic schools)

Average Scores for State/Jurisdiction and Nation (public)



* Significantly different ($p < .05$) from 2019. Significance tests were performed using unrounded numbers.

Results for Student Groups in 2019

Reporting Groups	Percentage of students	Avg. score	Percentage at or above NAEP Basic	Percentage at NAEP Proficient	Percentage at NAEP Advanced
Race/Ethnicity					
White	42	230	75	46	14
Black	31	203	47	16	2
Hispanic	19	209	54	22	3
Asian	4	251	90	70	33
American Indian/Alaska Native	#	‡	‡	‡	‡
Native Hawaiian/Pacific Islander	#	‡	‡	‡	‡
Two or more races	4	215	61	28	8
Gender					
Male	50	214	59	30	8
Female	50	221	66	35	10
National School Lunch Program					
Eligible	33	202	47	17	2
Not eligible	67	225	70	40	12

Rounds to zero.
 ‡ Reporting standards not met.

NOTE: Detail may not sum to totals because of rounding, and because the "Information not available" category for the National School Lunch Program, which provides free/reduced-price lunches, is not displayed. Black includes African American and Hispanic includes Latino. Race categories exclude Hispanic origin.

Score Gaps for Student Groups

- In 2019, Black students had an average score that was 27 points lower than that for White students. This performance gap was not significantly different from that in 1998 (30 points).
- In 2019, Hispanic students had an average score that was 21 points lower than that for White students. This performance gap was not significantly different from that in 1998 (42 points).
- In 2019, female students in Delaware had an average score that was higher than that for male students by 7 points.
- In 2019, students who were eligible for free/reduced-price school lunch, an indicator of low family income, had an average score that was 23 points lower than that for students who were not eligible. This performance gap was not significantly different from that in 1998 (30 points).