

# NEW SCHOOL PSYCHOLOGIST MENTORING PROGRAM

## GUIDING QUESTIONS

### ***Component Two – Professional Practice & Delivery of Service***

*The questions below are suggestions for stems related to each of the elements of the components. It is not expected that all questions would be asked during a conference. However, it is expected that information about each of the components be sought during the formative process. There are times when administrators infer how and why something occurred. These questions provide guidance on how to seek clarification and record true evidence.*

#### **2a. Creating an Environment to Support Student or Client Needs**

- How do you create an environment that encourages respectful interactions with students and adults?
- How do you establish trust and reduce anxiety in your interactions with students and adults?
- How do you encourage students and adults to interact in a respectful way and take responsibility for their actions?
- Describe a recent interaction with a student who had come to you with a problem. How did you gather information to determine methodology used to aid the student?
- In what way can you show that you provide a supportive environment for groups of students?

#### **2b. Demonstrating Flexibility and Responsiveness**

- How do you assure prompt and timely responsiveness to the needs of students?
- How do you maintain flexibility in your scheduling that allows for responding to emergencies or unexpected events in your school or community?
- What are some ways that you can demonstrate your response to the needs of the students? You may provide written documentation of activities or observations.

## **2c. Communicating Clearly and Accurately**

- How do you communicate clearly and accurately about the services you provide in your school/district?
- How do you communicate, either orally or in written form, the necessary information for effective service delivery to students?
- In what way do you communicate the availability of resources to individuals in the school setting and the community?
- Describe some examples (documents, dialogs) that provide evidence of clear and accurate written and oral communication skills.

## **2d. Delivery of Services to Students or Clients**

- Describe how you organize your physical space to support delivery of services to students. Explain how you go about getting an appropriate physical space for effective service delivery.
- What routines and procedures do you use to assure effective delivery of services to students or adults with whom you work? Describe some of the tasks and how you plan for them.
- How do you assure that you stay current on professional standards of conduct (*legal and ethical standards*)?
- Describe how you align your practice with the current NASP practice model (*NASP Model for Comprehensive and Integrated School Psychological Services, 2010*).