

NEW SCHOOL PSYCHOLOGIST MENTORING PROGRAM

GUIDING QUESTIONS

Component Three – Consultation and Collaboration

The questions below are suggestions for stems related to each of the elements of the components. It is not expected that all questions would be asked during a conference. However, it is expected that information about each of the components be sought during the formative process. There are times when administrators infer how and why something occurred. These questions provide guidance on how to seek clarification and record true evidence.

3a. Collaborating with Others

- What is your process for collaborating with other school personnel to identify needs of students?
- Describe your role on various school or district teams.

3b. Serving as a Consultant to the School Community

- How do you locate current evidence-based resources for collaborative use and consultation?
- How do you apply psychological and educational principals necessary to enhance collaboration for improvement in student achievement and behavior?
- Describe examples of consultation with teachers, administrators and other stakeholders.
- Describe how you use evidence based resources to develop appropriate interventions for students/clients as outlined by National Standards Model.
- In what ways do you provide formal or informal training within the school community?

3c. Providing Resources and Access

- How do you know that the resources and support that you access are current and appropriate?
- How do you ensure that your services are assessable to students, teachers and other stakeholders? Provide examples.

3d. Maintaining Professional Standards

- How do you maintain standards of best professional practice?
- Give examples of engaging in responsive ethical, legal and professional decision making.

3e. Using Assessment Data in Planning and Delivery of Services

- What data-based strategies do you use to monitor student progress and provide feedback to students, staff, parents and other professionals?
- How do you teach or encourage students to engage in self-assessment of academic or behavioral goals?