

NEW SCHOOL PSYCHOLOGIST MENTORING PROGRAM

Steps for Cycle Four – New School Psychologist

The final cycle of the mentoring and induction program focuses on your being able to assess your development in current knowledge and skills. You will first analyze your current development and then plan personal growth activities for the next five years. These may include formal university studies, book studies, action research, and other topics. You will be asked to submit your Professional Growth Plan for School Psychologists to the Lead Mentor for review. You cannot be required to select activities, such as course work, that would require you to pay for the experience. In addition, you are not required to adhere to the plan. It is meant as a guide for the next five years of your lifelong learning responsibility.

Step One: Read the following documents carefully:

- Best Practices V – selected chapters.
- Code of Ethics noted in Best Practices V.
- A book or scholarly article of your choice on leadership (your Lead Mentor will have suggestions if needed).

Step Two: Complete the Delaware School Psychologist and /or NASP Self-Assessment Tool.

Step Three: Complete your tentative plan for professional development over the next five years.

Step Four: Send the Professional Growth Plan to the designated Lead Mentor.

Step Five: The Lead Mentor will send a certificate for Cycle Four to you.

What should the new school psychologist keep in the Mentoring Portfolio?

Please place the following items in your portfolio:

- Delaware School Psychologist and /or NASP Self- Assessment
- Professional Growth Plan for School Psychologists – Tentative Five Year PD Plan
- Certificate for Cycle Four

Important Information

*** If you move to another district/charter school during the period of time when you hold an initial license, you are required to present the specified documents related to each of the three cycles. Failure to provide the documentation may result in your not securing a position or being required to repeat some or all of the cycles.

After the first year as a School Psychologist, the new school psychologist's portfolio should contain copies of his/her summative DPAS II evaluation. School Psychologists moving from the initial license to a continuing license must have proof of two successful summative evaluations. Failure to have this part of the program completed may result in a required extension of the initial license or the inability to secure a continuing license.

Verify with your mentor to assure that you are moving through the correct path of evaluation. You are to receive a summative evaluation at the end of each of your three years on the initial license. In the event that administration does not provide you with a summative evaluation at the end of the year you should notify your site coordinator immediately.