

# NEW SCHOOL PSYCHOLOGIST MENTORING PROGRAM

## Professional Development Plan for 90 Clock Hours

Based on the data from all aspects of my mentoring and induction program, I have determined that I will focus on the following over the next five years: *(Give a copy to the designated lead mentor and keep one copy in your portfolio.)*

List the activities and rationale as to how they are related to data analysis.

<b>Data Analysis:</b>	Yes	Somewhat	No
Are your knowledge goals based on school and district strategic goals?			
Are your school psychology practice goals based on school and district strategic goals?			
<b>Professional Development Activities</b>	Yes	Somewhat	No
Are activities a combination of individual and group planning and goal setting?			
Do activities lend themselves to hands-on interactive learning?			
Are some activities inclusive (involving other schools, districts, a university, DOE)?			
Do activities allow for understanding, observing, practices and "trying it out?"			
Do some of the activities result in simple clock hours?			
Do some of the activities result in pay increases for increased knowledge?			
Do some of the activities result in graduate credit?			
Have persons been identified to facilitate activities?			
<b>Timeline and Resources</b>	Yes	Somewhat	No
Are my timelines for starting and completing the activities reasonable?			
Are resources ( such as materials, time, and financial support) available?			

**Date submitted:**