

NEW SCHOOL PSYCHOLOGIST MENTORING PROGRAM

Directions for Cycle Two: New School Psychologist

Activity	Actions	Approximate Time
Provide School Psychology Services for Engaging Students/Teachers	<p>You will attend the district scheduled workshop on “engaging students in learning” with your mentor. Bring two work samples that you plan to use with students or teachers to the meeting. Review the guiding questions.</p> <p>Meeting Four: During the meeting with your mentor review the two work samples you will be using over the next two weeks. Identify how they would serve to engage students or teachers in an assessment/consultation/intervention.</p> <p>When you are ready, invite your mentor in to observe as you implement one of the planned work samples. (Observation Three) You may elect to videotape your work sample and share it with your mentor.</p> <p>Meeting Five: Meet with your mentor for feedback on the observation. (Discussion Log Three)</p> <p>Mark the level of performance in Component Three: Consultation and Collaboration in the text.</p>	<p>120 minutes</p> <p>30 minutes</p>
Planning and Preparation	<p>Meeting Six: Review the work sample</p> <p>With your mentor discuss the work sample and respond to the questions on the “planning and preparation” form. Consider and discuss evidence that the work sample will meet your stated goals and outcomes. Dialogue about any concerns or challenges you are facing in planning and any ways that your mentor can help.</p> <p>Review the continuum of performance and determine your current level, setting goals for future professional development.</p> <p>Mark the level of performance for Component One: Planning and Preparation.</p>	<p>45 minutes</p> <p>60 minutes</p>