

# **NEW SCHOOL PSYCHOLOGIST MENTORING PROGRAM**

## **Mentor Formative Observation 3: Engaging Students/Teachers** *(Optional- Can be videotaped)*

Below are the characteristics of activities that engage students/teachers in assessment/consultation/intervention. As you either watch the new school psychologist's videotape or review your observation notes, record the evidence related to each section.

**A. How do the work samples or processes require students/teachers to think and/or problem solve?**

**B. How do the work samples or processes permit student/teacher choice and support student/teacher initiative?**

**C. How do the work samples or processes encourage depth rather than breadth?**