

# Guiding Questions for Work Sample: Assessment/Consultation/ Intervention

As the two of you discuss your work sample observation, use these questions as a guide. You will select one of the components as a focus.

## **A. Communicating with Students, Teachers, Parents**

- How does the school psychologist convey his/her expectations to the students, teachers, parents?
- Were the students/teachers able to explain what they were to achieve to others?
- How do the students, teachers, parents, demonstrate that they understand the directions and procedures for the processes involved?

## **B. Using Questioning and Discussion Techniques**

- When and how does the school psychologist use a variety of questions, at various levels, to either direct or facilitate the process?
- How does the school psychologist support interactive discussion among the student/teacher/parent?
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## **C. Engaging Students, Teachers in the Process of Assessment/Consultation/Intervention**

- What evidence of intellectual engagement is present in the process?
- Which specific components of the process challenged the students/teachers to think broadly and deeply, solve problems and /or be involved in other non-routine thinking?
- How did the school psychologist use instructional grouping during the consultation or intervention that promoted engagement?
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## **D. Using Assessment in the Work Sample Process**

- What evidence is there that the student/teacher understood the problem to be solved or the goals of the process?
- When and how does the school psychologist monitor student/teacher learning during the work sample?
- What types of feedback does the school psychologist provide or solicit from the individual and why and how would this feedback lead to improved student achievement or goal outcomes?

## **E. Using consultation skills in planning and implementing the work sample**

- How did the school psychologist involve the consultee in generating planning ideas?
- How does the school psychologist involve the consultee in planning and implementation of the work sample?

- What plan do the school psychologist and consultee develop to evaluate the effectiveness of the work sample?