

NEW SCHOOL PSYCHOLOGIST MENTORING PROGRAM

Mentor Formative Observation 4: Work Sample, Assessment/Consultation/Intervention

As you observe the new school psychologist during the work sample, script the evidence that you may see and hear related to the components listed below. Provide a copy of your notes to the new school psychologist as soon as possible and set up a time for your conference to discuss the observation and select an area of focus.

A. Communicating with Students, Teachers, Parents

B. Using Questioning and Discussion Techniques

C. Engaging Students, Teachers in the process of Assessment/Consultation/Intervention

D. Using Assessment in the Work Sample Process

E. Using consultation skills in planning and implementation of work sample