



# NEW SCHOOL PSYCHOLOGIST MENTORING PROGRAM

## Verification of Services Form

### *Mentor - Cycle Two*

The purpose of this document is to assure that you provided the new school psychologist with the services for all aspects of the Cycle Two. Please be honest when **initialing** the areas indicated below. Please keep a copy of this document for your files and send a copy to the designated mentoring site coordinator in your district/charter school when requesting your stipend.

Mentor: \_\_\_\_\_ School/District: \_\_\_\_\_

New School Psychologist: \_\_\_\_\_ School/District: \_\_\_\_\_

- \_\_\_ 1. I was trained in Components One and Three of the Frameworks.
- \_\_\_ 2. The new school psychologist and I met and established what would be expected during this cycle.
- \_\_\_ 3. We shared and discussed the Guiding Questions for “Engaging Students and Teachers during the required workshop.
- \_\_\_ 4. I set up a time to observe the work samples or the new psychologist videotaped them. (Observation Three).
- \_\_\_ 5. We met and completed the discussion log for “engagement” (Discussion Log Three)
- \_\_\_ 6. We reviewed the two sets of questions regarding work sample process.
- \_\_\_ 7. We conducted a visual and oral review of the work sample seeking evidence of practice. The new school psychologist marked the continuum of practice for “Planning and Preparation.”
- \_\_\_ 8. We met to review the Guiding Questions for the work sample – “Consultation and Collaboration” – assessment/consultation/intervention.
- \_\_\_ 9. I observed the work sample for the selected aspect of Component Three, Consultation and Collaboration – work sample – assessment/consultation/intervention. (Observation Four)
- \_\_\_ 10. We met and completed the discussion log for Consultation and Collaboration – work sample – assessment/consultation/intervention. (Discussion Log Four)
- \_\_\_ 11. I observed the new school psychologist with a focus on the selected area. (Observation Five)
- \_\_\_ 12. We met to discuss his/her performance in Component Three – Consultation and Collaboration – assessment /consultation/intervention. The new school psychologist marked the continuum of practice. (Discussion Log Five)
- \_\_\_ 13. The new school psychologist shared his/her completed “analysis of student work” at some point during this cycle.
- \_\_\_ 14. We met to complete the discussion log about student work and to consider how this information would be used to plan for students and/or teachers and to communicate progress to families.

**IMPORTANT:** If you feel that the new school psychologist is not ready to move forward, but is insisting on doing so, you should indicate your concerns in writing on this form. If you feel that the match is not working well, please indicate that on this form. Now is the time to express any concerns.

Comments: *(optional)* \_\_\_\_\_  
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Mentor signature: \_\_\_\_\_ Date: \_\_\_\_\_