

Mentor Formative Observation 2: School Psychologist Practice

In this observation you are collecting evidence of only the component (*example: time management, organization of space, assessment procedures*) identified by the new school psychologist as a focus. Record only what is seen and heard. Record school psychologist and student/other evidence observed. Provide one copy of your notes to the new school psychologist and keep one copy as a reference for your formative conference.

New School Psychologist: _____ **Date:** _____

Targeted Area of Practice: _____

School Psychologist Interactions, Instructions and/or Procedures	Student/Parent/Faculty Responses

Additional information that might be helpful to the new school psychologist: