

**Informative/Explanatory Writing Rubric
Kindergarten**

Score of 4 – Above Grade Level	Score of 3 – On Grade Level	Score of 2 – Approaching Grade Level	Score of 1 – Below Grade Level	
<p>The writing –</p> <ul style="list-style-type: none"> ▪ names the topic (1W2) ▪ provides some sense of closure (1W2) 	<p>The combination of drawing, dictating, and writing –</p> <ul style="list-style-type: none"> ▪ identifies the topic (KW2) 	<p>The combination of drawing, dictating, and writing –</p> <ul style="list-style-type: none"> ▪ attempts to identify the topic 	<p>The combination of drawing, dictating, and writing –</p> <ul style="list-style-type: none"> ▪ makes little or no attempt to identify the topic 	<p>Organization/ Purpose 2 x _____ = _____</p>
<p>The writing –</p> <ul style="list-style-type: none"> ▪ supplies some facts about the topic (1W2) ▪ uses information from experiences or provided sources, with guidance and support from adults (1W8) 	<p>The combination of drawing, dictating, and writing –</p> <ul style="list-style-type: none"> ▪ supplies some information about the topic (KW2) ▪ uses information from experiences or provided sources, with guidance and support from adults (KW8) 	<p>The combination of drawing, dictating, and writing</p> <ul style="list-style-type: none"> ▪ attempts to supply some information about the topic ▪ attempts to use information from experiences or provided sources, with guidance and support from adults 	<p>The combination of drawing, dictating, and writing –</p> <ul style="list-style-type: none"> ▪ makes little or no attempt to supply some information about the topic ▪ makes little or no attempt to use information from experiences or provided sources, with guidance and support from adults 	<p>Evidence/Elaboration 2 x _____ = _____</p>
<p>The writing –</p> <ul style="list-style-type: none"> ▪ demonstrates a command of grade-level appropriate standard English grammar, usage, and conventions (1L1-2)* ▪ has errors that do not interfere with understanding (1L1-2)* 	<p>The combination of drawing, dictating, and writing –</p> <ul style="list-style-type: none"> ▪ demonstrates a command of grade-level appropriate standard English grammar and usage (KL1-2)* ▪ has errors that do not interfere with understanding (KL1-2)* 	<p>The combination of drawing, dictating, and writing –</p> <ul style="list-style-type: none"> ▪ attempts to demonstrate a command of grade-level appropriate standard English grammar and usage ▪ has errors that may interfere with understanding 	<p>The combination of drawing, dictating, and writing –</p> <ul style="list-style-type: none"> ▪ makes little or no attempt to demonstrate a command of grade-level appropriate standard English grammar and usage ▪ has errors that do interfere with understanding 	<p>Language/Conventions 1 x _____ = _____</p>

Non-scorable responses: insufficient information and/or blank paper, copied text, in language other than English, off topic, off purpose

*Conventions Chart p. 2

CONVENTIONS GRADE K

Spelling	Capitalization	Punctuation	Grammar Usage	Sentence Completion
<ul style="list-style-type: none"> • Print many upper and lower case letters (KL1a) • Write a letter or letters for most consonant and short-vowel sounds (KL2c) • Spell simple words phonetically, drawing on knowledge of sound-letter relationships (KL2d) 	Capitalize <ul style="list-style-type: none"> • First word in sentence (KL2a) • The pronoun I (KL2a) 	<ul style="list-style-type: none"> • Recognize and name end punctuation (KL2b) 	Nouns: <ul style="list-style-type: none"> • Use frequently occurring nouns (KL1b) Verbs: <ul style="list-style-type: none"> • Use frequently occurring verbs (KL1b) 	Produce and expand complete sentences in shared language activities (KL1f)