

**Grade 3
Narrative - Organization and Purpose
Sample 4-Point****Baseline Anchor Response 11**

Pilgrims

Grade 3 ELA Full-Write Response from 2013 Smarter Balanced Pilot Test

Response Jack Skeen started his long, boaring but merackules jerney to the new world in sixteen twenty.He got on the bot complaning to his mom that he was hungry and needed to yous th bathroom,his mom told him that he would be able to eat at dinner,and for the bathroom, he would need to ask the captan that.Jack walked away mumbeling to himself "Oh great, i'm stuck in a ship, have to ask the capten were the bathroom is and can't eat anything for like 3 hours, just great".CREEK! CREEK!"mmp!"They should realy fix this floor!"Uh,hi Mr.capten sir,uh I was woundering were the bathroom would be?"Down the stairs past a corner and to your left".(He said with a loud booming voice)."Uh,thankyou,thank you very much".Shreeked Jack a litle scared.CREEK!,CREEK!"Grrr"!Ah,ha,here we are.SSSS!,ah,that feels alot beter.Three hours later,"WHAAT"!!!!ONLY SOME CRACKERS AND SOME BAKEN BITS"!!!!"Sereasly, thats the only thing we can eat" ? Asked Jack."Yes".said his mother."But mom!"now stop complaning and eat your dinner!"O,ok".

"Actually,that was pretty good"Said jack."See"Said his mother. "But I'm still hungry"."Oh, come on"Complained his mother.

This went on for the rest of the trip,exept the food got wet,moldy and went bad,also, some times they ate the food that went bad exept the passengers could not taste it because the men ho coocked and handed the food out put spices on them to cover it up.

Two months after the passengers left thiere hometown In gland,they reeched the new world ,nowadays known as Plymith Masichusets.

"B,brrr,m,m,mom its co,cold".Wimpered Jack. "Oh hony,have my jacket". "Th,thanks mom.

Two months later, Jack and the other pilgrims were able to eat more than biscuits because of their new friends, the Native Americans. They taught Jack and the other pilgrims how to grow corn, barley and peas. The Native Americans also taught the pilgrims how to hunt for like birds and deer. The pilgrims found berries and fruits, and learned how to fish as well. By the time fall came around, the pilgrims realized they had much to be thankful for. They did not have pumpkin pie on the first Thanksgiving but there was fresh food. There was even enough food for the long, cold winter ahead of them. And there was lots and lots to be thankful for.

So, long story short. AND THEY LIVED HAPPILY EVER AFTER,

THE
END!!!

SCORE POINT

4

The organization of the narrative is fully sustained and the focus is clear and maintained throughout. An effective plot about a boy's journey to the new world creates a sense of unity and completeness. The setting, divided between the boat and Plymouth, MA, is effectively established, and the characters are effectively developed (*He got on the boat complaining...He said with a loud booming voice... 'Oh honey, have my jacket'*). The student uses a variety of transitional strategies, including dialogue, to move the plot forward and create a natural and logical sequence of events (*'Sincerely, that's the only thing we can eat'? Asked Jack. 'Yes'. Said his mother. 'But mom!' 'now stop complaining and eat your dinner!' 'O,ok'. 'Actually, that was pretty good' Said Jack*). An effective opening introduces the main character and the setting (*Jack Skeen started his long, boring but merackules jerney to the new world in sixteen twenty*). The effective closure of the narrative provides a sense of resolution for the characters by showing that they have achieved their goal of reaching the new world (*And there was lots and lots to be thankful for. So long story short. AND THEY LIVED HAPPILY EVER AFTER*).

Baseline Anchor Response 9

Pilgrims

Grade 3 ELA Full-Write Response from 2013 Smarter Balanced Pilot Test

Response

A pilgrim child's journey started when they were very young like twelve years old and up. One day a pilgrim child was getting ready for her journey across the ocean. She was walking along their trail to the pilgrims houses. They left a trail so no one could get lost heading back home. She thought traveling across the ocean to a new land maybe sound fun but, the other kids did not think it was fun because they had to leave all of their stuff behind. The girl named rose did not like it either but she liked to try new things that she has not done before. The other kids did not like to try new things they just liked to work and help their families. When they sailed across the ship they didn't like it because this trip wasn't a vacation that they had planned for. The ship had no private rooms, no dinning rooms, no nice bathrooms. The food went bad as they got older they started to be more hungrier because they didn't get a lot of food when they were younger.

SCORE POINT

2

This response demonstrates an adequate command of conventions. There are few errors for the amount of writing present in this lengthier response. In sentence formation there are two run-on sentences, one punctuation error (*pilgrims houses*), two grammar usage errors (*maybe sound fun, more hungrier*), and two capitalization errors (*pilgrim, rose*).

Appendix A provides the grade-level convention charts used during scoring.

