

January 2008

To: Curriculum Directors

Administrative Regulation 502 (enacted in August 2006) requires that districts submit evidence of standards-aligned curriculum for all students K-12. This letter is to formally advise you that Visual/Performing Arts and World Languages are the next content areas to be released. This letter and attachments are intended to guide you and your school district in compiling and submitting the necessary curriculum documents for review. Members of the Curriculum Development Workgroup continue to stand ready to help you with the process, and will carry responsibility for review of documentation as well as recommendations to the Secretary of Education.

There are a number of important enclosures with this letter all of which can be found on our website:

Visual/Performing Art documents and forms:

Form # 2: Local Curriculum Alignment

Form # 3: Unit Alignment Rubric

Form # 5: Evidence Pack Checklist

(<http://www.doe.k12.de.us/programs/profdev/reg502.shtml>.)

World Languages documents and forms:

Form # 2: Alignment Scoring Rubric

Form # 3: Unit Alignment Rubric

Form # 5: Evidence Pack Checklist

Regulation 502 emphasizes the importance of involving teachers directly in the development of aligned curriculum and in preparation of alignment evidence to be submitted for DDOE review. It is my firm belief that active teacher involvement also is a very pragmatic type of professional development for the teachers, and also an enhancement to local consensus building around standards-based instruction. Please provide specific detail of teacher active involvement.

I hope this information is helpful to you. In addition, we have scheduled mini-courses (April 29 and 30) to assist school and district administrators in both these content areas. If you have not already received this information, please contact Jackie Edge (judge@doe.k12.de.us)

Yours truly,

M.W. Stetter, D.Ed., Director
Curriculum Development Workgroup

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