



District: POLYTECH School District
Address PO Box 22, 823 Walnut Shade Road, Woodside DE 19980
School District Superintendent: Dianne Sole
AYP: Meets Target

Telephone: (302) 697-2170
Web: www.polytech.k12.de.us
District Rating: Commendable

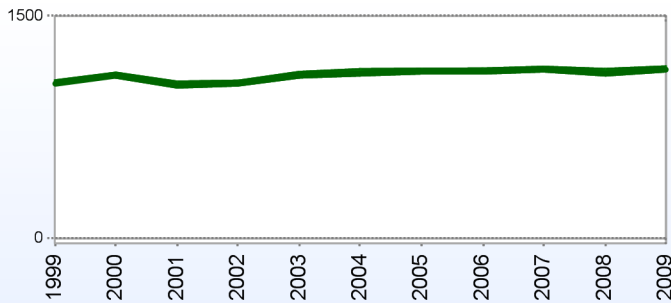


School Board

James Collins, President **Cynthia Brown**
Linda Hargett **W. Hammond**
Sandra Walls **Frank Ingram**
Dianne Sole, Executive Secretary

District Information

Enrollment History



Students Who Reside in the District

	2008
Number of Students in Public Schools (Non Charter)	1,147
Percent of Students in Public Schools (Non Charter)	100%

Fall Enrollment

	2008	2009
Grade 9	324	317
Grade 10	306	303
Grade 11	283	288
Grade 12	234	256
Total	1,147	1,164

Enrollment by Race/Ethnicity

	2008	2009
American Indian	0.9%	1.1%
African American	23.5%	23.9%
Asian American	1.2%	1.0%
Hispanic	4.6%	4.6%
White	69.8%	69.4%

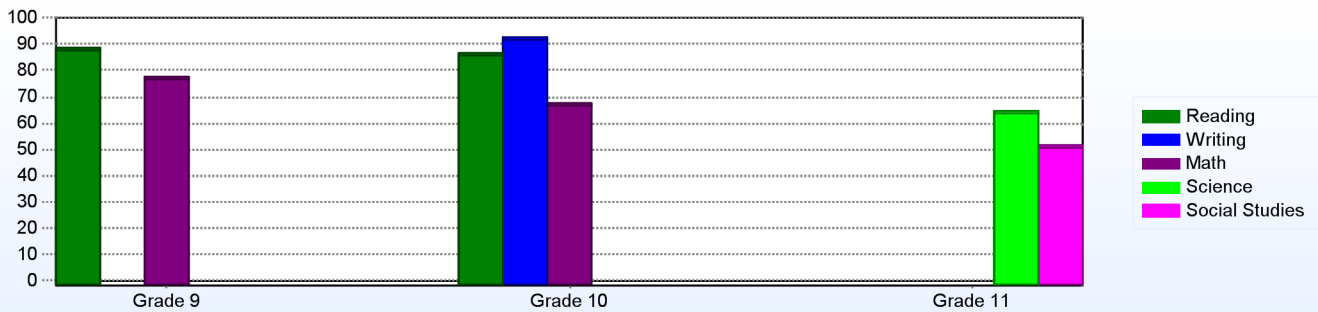
Other Student Characteristics

	2007	2008
English Language Learner	0.2%	0.3%
Low Income	17.5%	21.8%
Special Education	10.0%	10.0%
Enrolled for Full Year	96.8%	95.8%

Advanced Placement (AP)

	2008
Advanced Placement Courses	5
No. of Students Enrolled	68
No. of Exams Taken	28
Total No. of Exams Passed	18

Percentage of Students Meeting State Standards



District Staff

School Board

	2009
Teachers	83
Librarians	1
Instructional Support	3
Pupil Support	12
Administrator	10
Secretaries	10
Food Service	1
Maintenance	15
Total	135

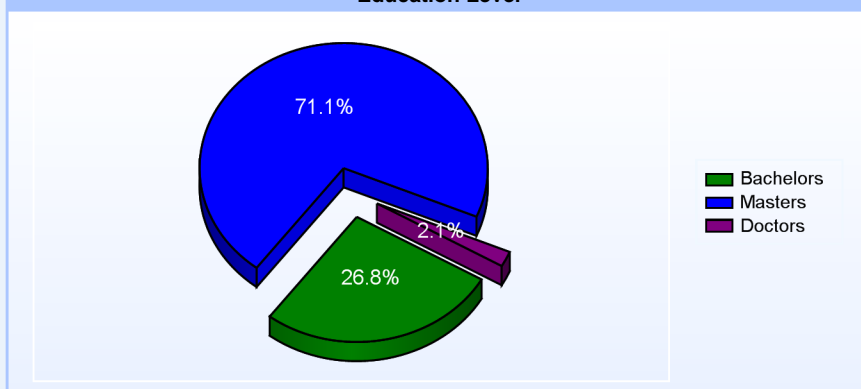
Percentage of Classes Taught by Highly Qualified Teachers

	Total Classes	% Highly Qualified	% Not Highly Qualified
English	60	100.0%	0.0%
Reading/ Language Arts	2	100.0%	0.0%
Arts	5	100.0%	0.0%
Foreign Languages	18	100.0%	0.0%
Science	51	94.1%	5.9%
Mathematics	61	98.4%	1.6%
Civics & Government	1	100.0%	0.0%
Social Studies	18	100.0%	0.0%
History	29	96.6%	3.4%

School Choice

	2010
Number of Local Choice Students: (choice students from the same district)	0
Number of State Choice Students: (choice students from another district)	0
Number of Federal Choice Students: (NCLB School Under Improvement)	0
Number of Federal Choice Students: (NCLB Unsafe School)	0
Number of Federal Choice Students: (NCLB Victim of a Violent Felony)	0

Education Level



Graduation Rate - No Child Left Behind (NCLB) & National Governors Association (NGA)

	2007		2008	
	Graduation Rates-NCLB	Graduation Rate - NGA	Graduation Rates-NCLB	Graduation Rate - NGA
All Students	96.0%	96.3%	91.1%	90.0%
American Indian	100.0%	100.0%	66.7%	66.7%
African American	100.0%	96.2%	94.4%	90.9%
Asian American	100.0%	100.0%	85.7%	75.0%
Hispanic	100.0%	100.0%	85.7%	77.8%
White	94.8%	96.1%	91.0%	91.4%
Special Education	89.7%	82.4%	91.3%	84.0%
Low Income	91.4%	92.8%	89.8%	81.3%

Persistently Dangerous School

The school district has no "Persistently Dangerous Schools"

District Information

District Drop Out Information						
	2006		2007		2008	
	Count	Percent	Count	Percent	Count	Percent
District	5	0.4%	4	0.3%	23	2.0%

Delaware Accountability			
School Category	School	Rating	AYP
High School	POLYTECH High School	★★★★☆	Meets Target

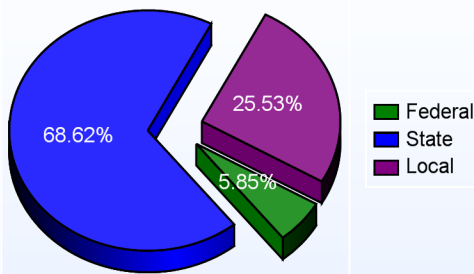


School Finances

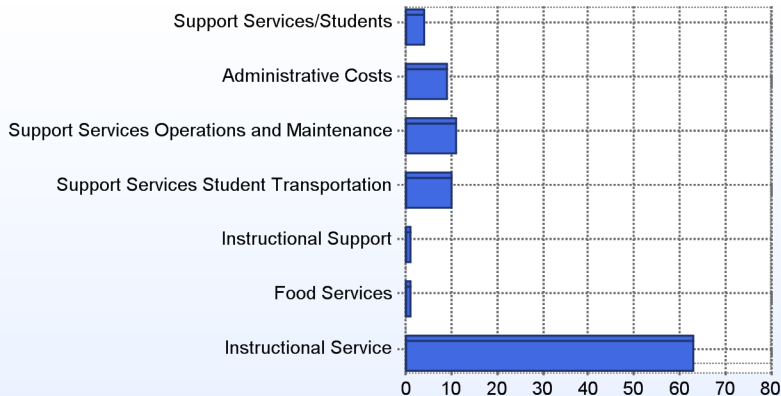
District Expenditure per Pupil:

\$14,324

District Sources of Revenue



Percent District Allocation of Current Expenses by Category



District Salary Allocation

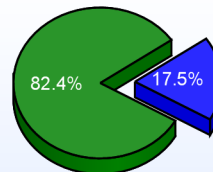
Instructional Service

	2009
Teachers	69.1%
Librarians	1.0%
Instructional Support	2.7%
Pupil Support	9.6%
Total	82.4%

Instructional Support

	2009
Administration	7.0%
Secretaries	2.2%
Food Services	0.5%
Maintenance	7.8%
Total	17.5%

Instructional Vs Support



■ Instructional Service
■ Instructional Support

Scheduled Teacher Salaries

	Bachelor		Master		30 Years or More	Doctorate
	4 years or Less	15-19 Years	4 years or Less	15-19 Years		30 Years or More
Scheduled Teacher Salaries	\$42,102	\$50,478	\$47,641	\$64,604	\$65,867	\$73,461

For further information and Detailed reports, visit

<http://profiles.doe.k12.de.us>

or contact your local school district office.



Delaware Department of Education

John G. Townsend Building
 401 Federal Street, Suite #2
 Dove, Delaware, 19901 - 3639
 Phone: (302) 735-4000

District: POLYTECH School District

Telephone: (302) 697-3255

Address: PO Box 97, 823 Walnut Shade Road, Woodside DE 19980

Web: www.polytech.k12.de.us

Principal: Bruce Curry

School Rating: Commendable

AYP: Meets Target



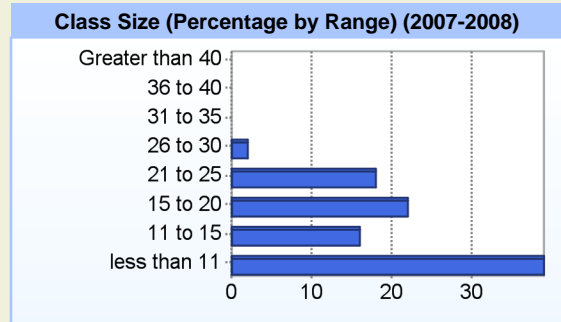
School Demographics

Fall Enrollment		
	2008	2009
Grade 9	324	317
Grade 10	306	303
Grade 11	283	288
Grade 12	234	256
Total	1147	1164

Enrollment by Race/Ethnicity		
	2008	2009
American Indian	0.9%	1.1%
African American	23.5%	23.9%
Asian American	1.2%	1.0%
Hispanic	4.6%	4.6%
White	69.8%	69.4%

Other Student Characteristics		
	2007	2008
English Language Learner	0.2%	0.3%
Low Income	17.5%	21.8%
Special Education	10.0%	10.0%
Enrolled for Full Year	96.8%	95.8%

School Promotion by Grade	
	2008
Grade 9	98.8
Grade 10	98.0
Grade 11	98.9
Grade 12	99.6

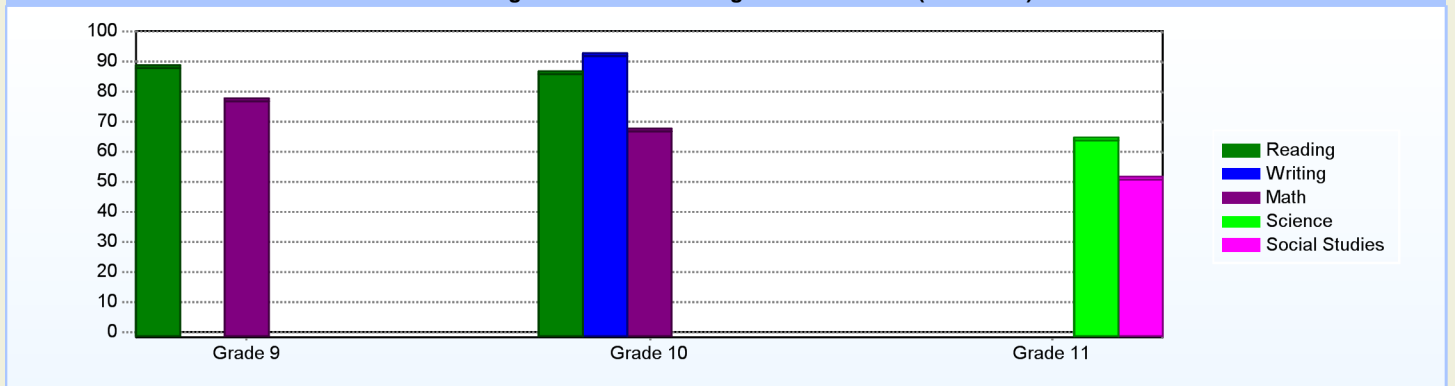


Student Achievement

Advanced Placement (AP) (2007-2008)	
	2008
Advanced Placement Courses	5
No. of Students Enrolled	68
No. of Exams Taken	28
Total No. of Exams Passed	18

Public School SAT Reasoning Test (Average Score) (2007-2008)				
	School	District	State	National
Math	470	470	484	515
Critical Reading	472	472	496	502
Writing	462	462	471	494
Total	1,404	1,404	1,437	1,511

Percentage of Students Meeting State Standards (2008-2009)



Exemplary Programs

Career Exploratory gives ninth grade students the opportunity to visit each career/technical area to assist in choosing a technical area of study while also providing for the development of interpersonal, study, and job related skills. Academy Integration is an academy or school-wide team approach to academic and technical instruction, providing the student opportunities for building connections between academic classroom activities and modern workplace. School-to-Career is workplace learning, where students are trained on the job site and receive credit for Competency Based Education units required for that technical area. The Technical Exhibition/Master of Technology Diploma requires that students complete all required technical and academic courses in a superior manner and to exhibit technical mastery. Students with a desire to gain in-depth or diversified knowledge can pursue a minor in performing arts, pre-engineering, academic or technical specialty areas.

Student - School Safety and Discipline

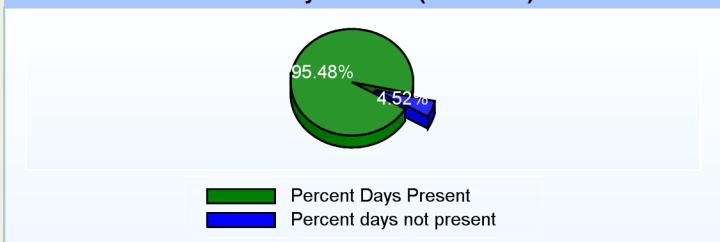
Number of Reported Incidents (2008-2009)

	<u>School</u>	<u>District</u>	<u>State</u>
School Crimes (Title 14, Delaware Code, §4112)	3	3	1291
Department of Education (DOE) Offenses	29	29	10790
All School Safety Policy in Place	Yes		

Suspensions and Expulsions

	<u>2009</u>
Number of Suspensions	55
Number of Expulsions	1
Count of Students Suspended/Expelled	46
September 30 Enrollment	1164
Percent of Students Suspended/Expelled	4%
District Percentage	4%
State Percentage	18%

Percent Days Present (2008-2009)



Our Staff

Number of Instructional Staff

	<u>2008</u>
Teachers	87
Librarians	1
Pupil Support	10
Total	98

Staff by Race/Ethnicity

	<u>2008</u>
American Indian	0.0%
African American	9.2%
Asian American	1.0%
Hispanic	1.0%
White	88.8%

Staffing Ratios

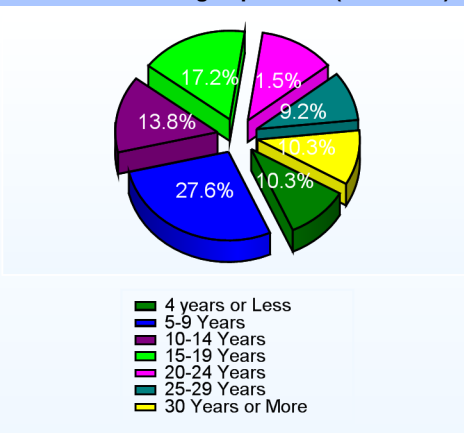
	<u>2008</u>
Students Per Teacher	13
Students Per Administrator	229
Students Per Instructional Staff	13
Students Per Pupil Support Staff	115
School Staff Per Administrator	27

Staff Qualifications

Percentage of Classes Taught by Highly Qualified Teachers (2008-2009)

	<u>Total Classes</u>	<u>% Highly Qualified</u>	<u>% Not Highly Qualified</u>
English	60	100.0%	0.0%
Reading/ Language Arts	2	100.0%	0.0%
Arts	5	100.0%	0.0%
Foreign Languages	18	100.0%	0.0%
Science	51	94.1%	5.9%
Mathematics	61	98.4%	1.6%
Civics & Government	1	100.0%	0.0%
Social Studies	18	100.0%	0.0%
History	29	96.6%	3.4%

Years of Teaching Experience (2007-2008)



Education Level

	<u>2008</u>
Percent with Masters Degree and Above	53.5%
Percent Holding National Board for Professional Teaching Standards	3.7%

Curriculum Highlights

Educational research confirms that teaching in an applied context, with relevant connections made between high level academic content and challenging technical skills produces a richer learning environment for students. PHS has achieved success in this endeavor through the creation of a standards-based, integrated curriculum. Academic and technical disciplines have aligned their curricula to state academic content standards and state/natl. technical standards. Academies use common planning time to develop rigorous and engaging integrated projects that present opportunities for students to use higher order thinking skills to solve problems. PHS has been recognized as a PACESETTER School within the High Schools That Work consortium of schools and our senior students consistently exceed the natl. avg. for high performing schools in math, English language arts, and science. The success of our students, regardless of their chosen endeavors, has justified the hard work of all stakeholders.

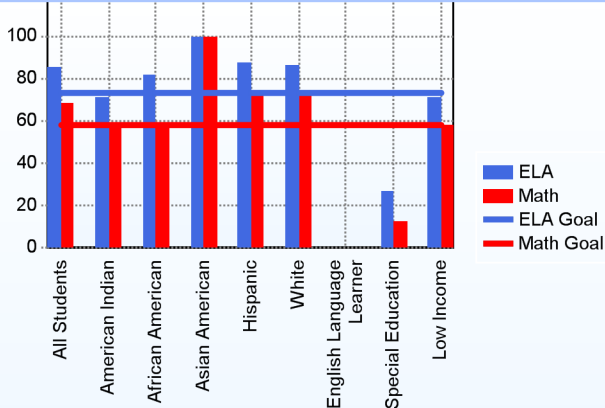
Graduation Rate - No Child Left Behind (NCLB) & National Governors Association (NGA)

	2007		2008	
	NCLB	NGA	NCLB	NGA
All Students	96.0%	96.3%	91.1%	90.0%
American Indian	100.0%	100.0%	66.7%	66.7%
African American	100.0%	96.2%	94.4%	90.9%
Asian American	100.0%	100.0%	85.7%	75.0%
Hispanic	100.0%	100.0%	85.7%	77.8%
White	94.8%	96.1%	91.0%	91.4%
Special Education	89.7%	82.4%	91.3%	84.0%
Low Income	91.4%	92.8%	89.8%	81.3%

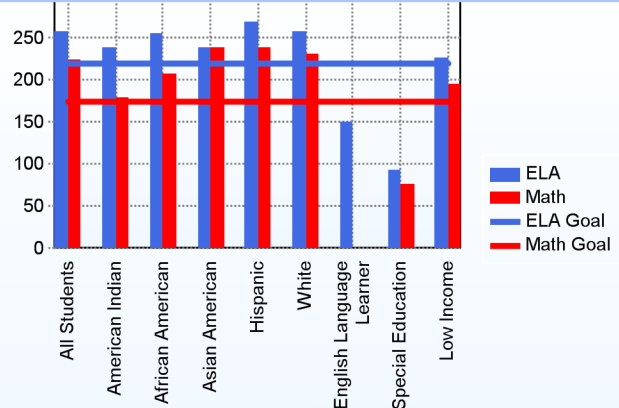
AYP

* Only groups with greater than 40 students are reported

Original Model (2008-2009)



Growth Model (2008-2009)



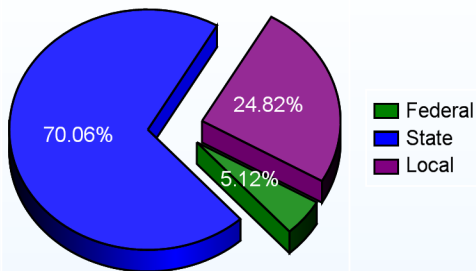
% Test Participation (2008-2009)

	ELA	Math	ELA Goal	Math Goal
All Students	100.0	100.0	95.0	95.0
American Indian	100.0	100.0	95.0	95.0
African American	100.0	100.0	95.0	95.0
Asian American	100.0	100.0	95.0	95.0
Hispanic	100.0	100.0	95.0	95.0
White	100.0	100.0	95.0	95.0
English Language Learner	100.0	100.0	95.0	95.0
Special Education	100.0	96.0	95.0	95.0
Low Income	100.0	100.0	95.0	95.0

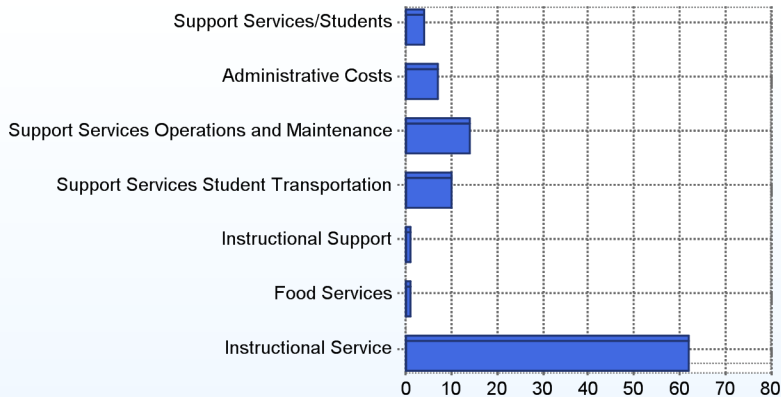
School Finances

District Expenditure per Pupil (2007-2008): \$14,723

District Sources of Revenue (2007-2008)



Percent District Allocation of Current Expenses by Category (2007-2008)



School Salary Allocation

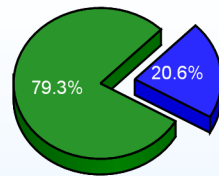
Instructional Service

	2008
Teachers	66.8%
Librarians	1.0%
Instructional Support	2.5%
Pupil Support	9.0%
Total	79.3%

Instructional Support

	2008
Administration	6.7%
Secretaries	2.6%
Food Services	3.5%
Maintenance	7.8%
Total	20.6%

Instructional vs. Support (2007-2008)



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