

**District:** Gateway Lab School  
**Address:** 2501 Centerville Road, Wilmington DE 19808  
**Principal:** Catherine Dolan  
**AYP:** Not Met

**Telephone:** (302) 633-4091  
**Web:** www.gatewaylabschool.org

**School Demographics**

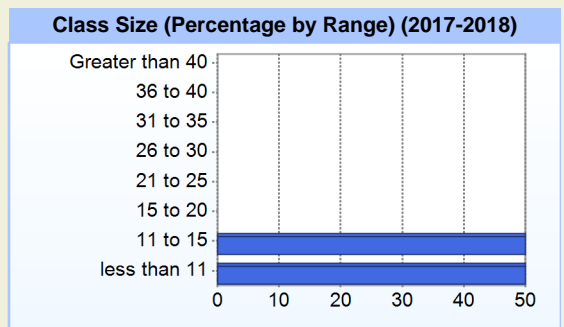
Fall Enrollment		
	2017	2018
Grade 3	26	19
Grade 4	25	24
Grade 5	38	26
Grade 6	45	38
Grade 7	46	43
Grade 8	41	39
Total	221	189

Enrollment by Race/Ethnicity		
	2017	2018
African American	38.9%	48.7%
American Indian	0.5%	0.5%
Asian	1.4%	2.1%
Hawaiian	0.5%	0.5%
Hispanic/Latino	8.6%	7.9%
White	49.3%	38.6%
Multi-Racial	0.9%	1.6%

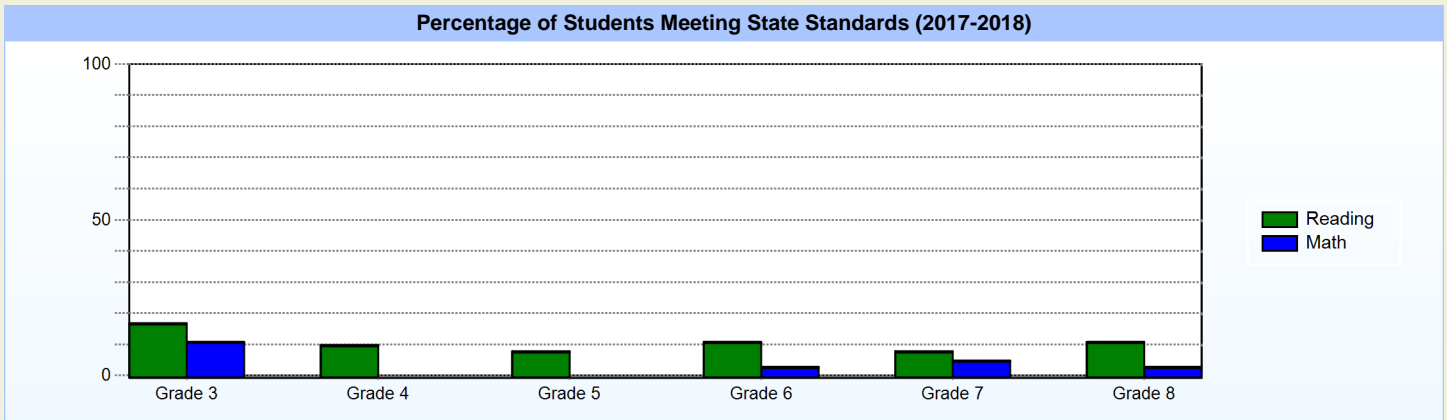
Other Student Characteristics	
	2018
English Language Learner	1.6%
Low Income	42.9%
Special Education	57.1%
Enrolled for Full Year	100.0%

Recently Arrived ELL Students	
	2018
Number of Students Not Tested on ELA Assessment	0

School Promotion by Grade	
	2017
Grade 3	100.0%
Grade 4	100.0%
Grade 5	100.0%
Grade 6	100.0%
Grade 7	100.0%
Grade 8	100.0%



**Student Achievement**



**Exemplary Programs**

**Mission:**  
Gateway Lab School’s mission is to provide an individualized, arts-based learning experience in a safe and nurturing environment using innovative approaches to equip students with the tools to achieve excellence and personal growth.

**Vision:**  
Gateway Lab School is an innovative school of excellence for unique learners that prepares students for life.

**Philosophy:**  
The Gateway Lab School (GLS) philosophy is based on the belief that children, who have struggled to achieve academic success in the traditional school environment and learn differently, have the capacity to achieve academic success and to realize individual learning potential. The teachers and staff of Gateway Lab School are committed to developing a sense of inquiry and love of learning in each student. This is accomplished by providing interventions in the areas of reading, oral and written language, math, science, social studies and motor skills with a focus on individualized, arts-integrated learning.

**Student - School Safety and Discipline**

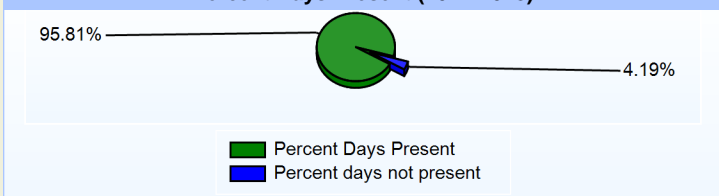
**Number of Reported Offenses (2017-2018)**

	<u>School</u>	<u>District</u>	<u>State</u>
School Crimes (Title 14, Delaware Code, §4112)	6	6	638
Department of Education (DOE) Offenses	99	99	12012
All School Safety Policy in Place	N/A		

**Suspensions and Expulsions**

	<u>2018</u>
Number of Suspensions	66
Number of Expulsions	0
Count of Students Suspended/Expelled	38
September 30 Enrollment	189
Percent of Students Suspended/Expelled	20%
District Percentage	20%
State Percentage	12%

**Percent Days Present (2017-2018)**



**Our Staff**

**Number of Instructional Staff**

	<u>2018</u>
Teachers	23
Instructional Support	1
Total	24

**Staff by Race/Ethnicity**

	<u>2018</u>
American Indian	0.0%
African American	33.3%
Asian American	0.0%
Hispanic	4.2%
White	62.5%

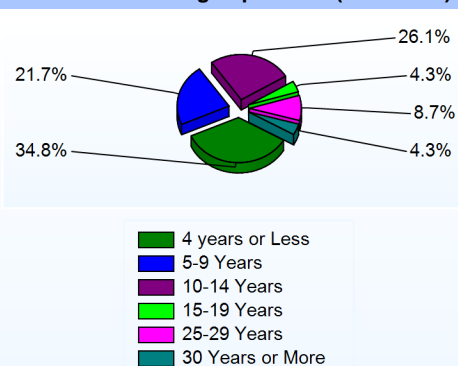
**Staffing Ratios**

	<u>2018</u>
Students Per Teacher	8
Students Per Administrator	95
Students Per Instructional Staff	8
Students Per Pupil Support Staff	0
School Staff Per Administrator	16

**Education Level**

	<u>2018</u>
Percent with Masters Degree and Above	75.0%
Percent Holding National Board for Professional Teaching Standards	0.0%

**Years of Teaching Experience (2017-2018)**

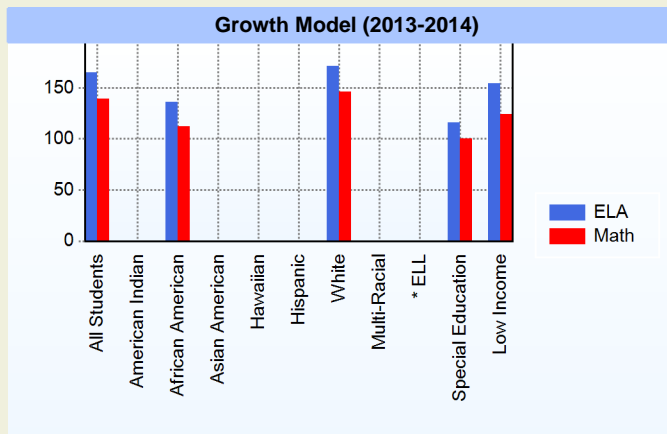
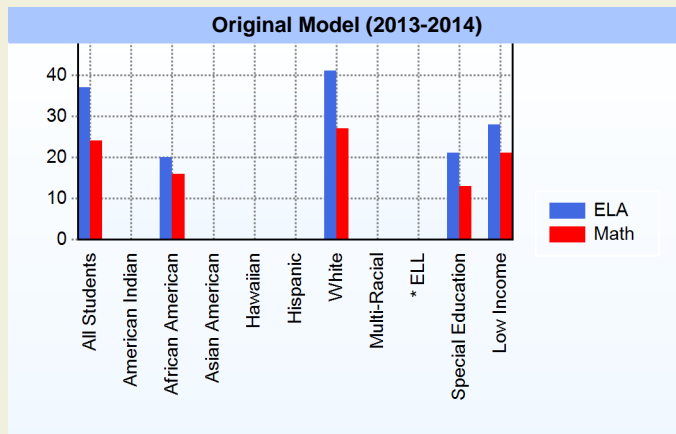


**Curriculum Highlights**

-Engage NY ELA curriculum- Engage NY pushes students to think critically and analyze high level texts while getting them truly invested in the content. It is a common core aligned curriculum that includes thematic units in which students become fully immersed in a thematic unit.  
 -Small Group Instruction- During small group instruction, students spend 15-25 minutes in a center or station with 3 to 4 other students focusing on one activity at a time to strengthen and remediate skills.  
 -Arts Integration- We integrate the arts into our general education curriculum by incorporating dance, movement, drama, visual arts, media, creative writing, play writing, public speaking, sculpting, and singing into thematic units to keep our students invested and engaged in their academic success.

**AYP**

Only groups with greater than 40 students are reported



\* English Language Learner

\* English Language Learner

**% Test Participation (2013-2014)**

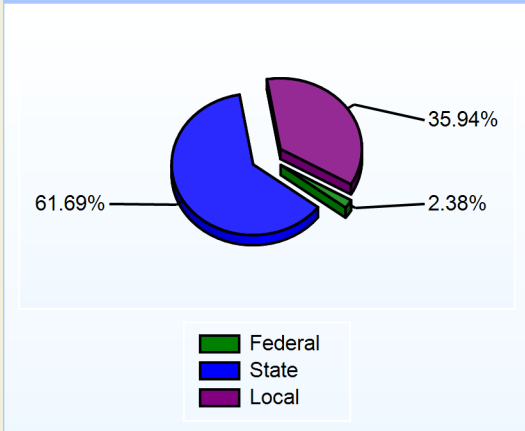
	<u>ELA</u>	<u>Math</u>	<u>ELA Goal</u>	<u>Math Goal</u>
All Students	95	100	95	95
American Indian	*	*	95	95
African American	91	100	95	95
Asian American	*	*	95	95
Hawaiian	*	*	95	95
Hispanic	*	*	95	95
White	95	100	95	95
Multi-Racial	*	*	95	95
English Language Learner	*	*	95	95
Special Education	90	100	95	95
Low Income	90	100	95	95



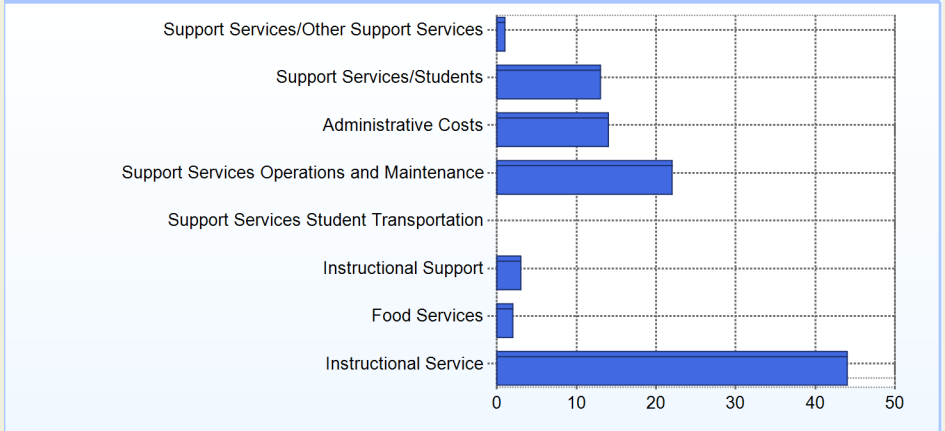
**School Finances**

District Expenditure per Pupil (2016-2017): \$22,400

**District Sources of Revenue (2016-2017)**



**Percent District Allocation of Current Expenses by Category (2016-2017)**

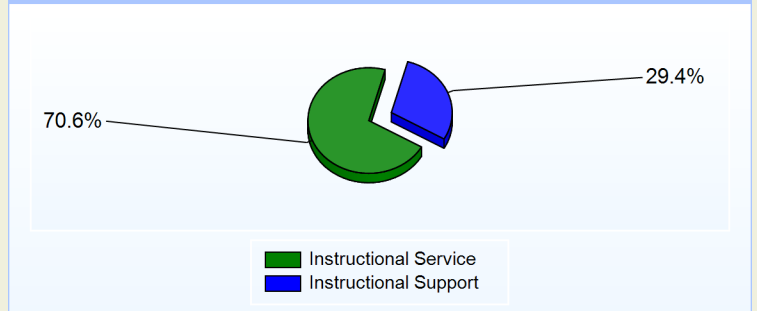


**School Salary Allocation**

Instructional Service	
2018	
Teachers	68.2%
Instructional Support	2.4%
Total	70.6%

Instructional Support	
2018	
Administration	12.0%
Secretaries	14.4%
Maintenance	3.0%
Total	29.4%

**Instructional vs. Support (2017-2018)**



**For further information and detailed reports, visit**

**<http://profiles.doe.k12.de.us>**

**or contact your local school district office.**

**Glossary:** <http://profiles.doe.k12.de.us/glossary.aspx>



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