




**District:** Sussex Technical School District  
**Address** PO Box 351, 17137 County Seat Highway, Georgetown DE 19947  
**School District Superintendent:** Allen Lathbury  
**AYP:** Meets Target

**Telephone:** (302) 856-2541  
**Web:** www.sussexvt.k12.de.us

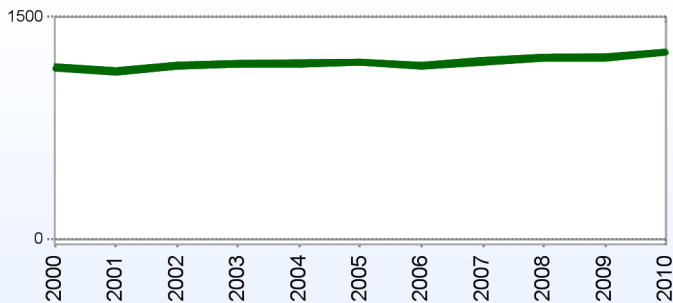
**District Rating:** Superior  


## School Board

<b>Richard Lewis, President</b>	<b>Patrick Cooper, Vice President</b>
<b>Teresa Carey</b>	<b>Judy Emory</b>
<b>Mark Isaacs</b>	<b>Annelle O'Neal</b>
<b>John Oliver</b>	<b>Patrick Savini, Executive Secretary</b>

## District Information

### Enrollment History



### Students Who Reside in the District

	2010
Number of Students in Public Schools (Non Charter)	1,283
Percent of Students in Public Schools (Non Charter)	100%

### Recently Arrived ELL Students

	2010
Number of Students Not Tested on ELA Assessment	0

### Fall Enrollment

	2009	2010
Grade 8	6	
Grade 9	330	358
Grade 10	337	318
Grade 11	319	305
Grade 12	259	302
<b>Total</b>	<b>1,251</b>	<b>1,283</b>

### Enrollment by Race/Ethnicity

	2009	2010
American Indian	1.3%	1.1%
African American	17.7%	18.1%
Asian American	1.6%	2.0%
Hispanic	4.9%	6.2%
White	74.6%	72.6%

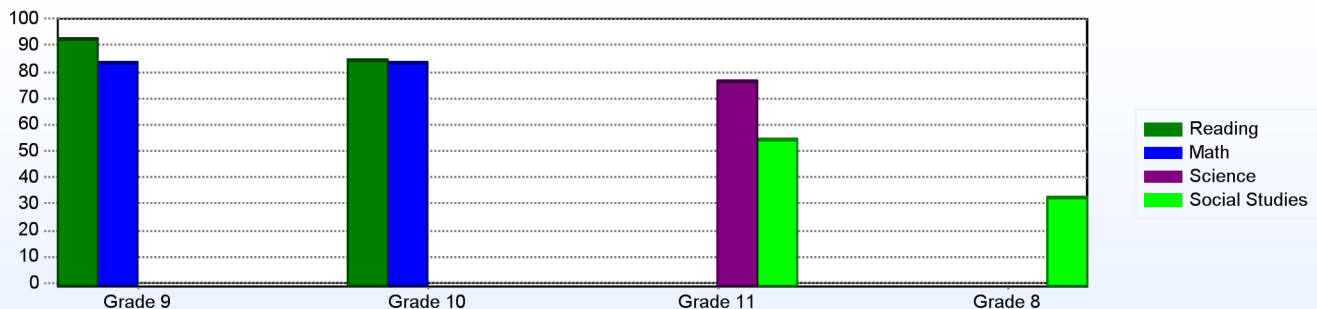
### Other Student Characteristics

	2009	2010
English Language Learner	0.2%	0.2%
Low Income	28.8%	28.1%
Special Education	9.9%	8.5%
Enrolled for Full Year	97.5%	N/A%

### Advanced Placement (AP)

	2009
Advanced Placement Courses	3
No. of Students Enrolled	68
No. of Exams Taken	24
Total No. of Exams Passed	7

### Percentage of Students Meeting State Standards



District Staff

Number of Staff

	<b>2010</b>
Teachers	93
Librarians	1
Instructional Support	7
Pupil Support	13
Administrators	9
Secretaries	12
Food Service	9
Maintenance	19
Not Classified	5
<b>Total</b>	<b>168</b>

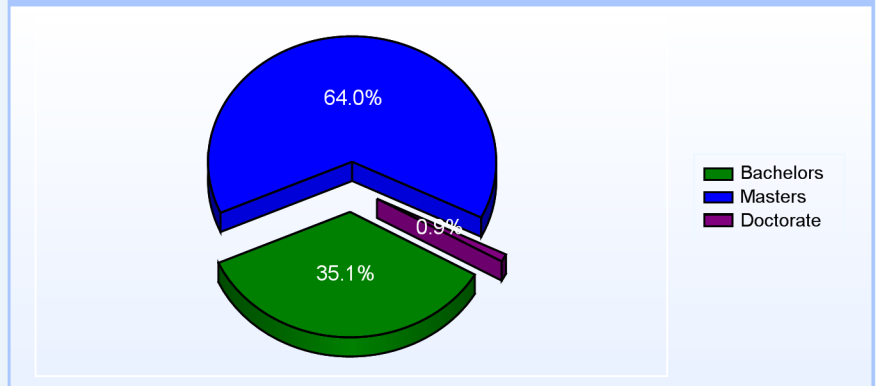
Percentage of Classes Taught by Highly Qualified Teachers

	<b>Total Classes</b>	<b>% Highly Qualified</b>	<b>% Not Highly Qualified</b>
English	68	100.0%	0.0%
Reading/ Language Arts	6	100.0%	0.0%
Arts	12	100.0%	0.0%
Foreign Languages	42	100.0%	0.0%
Science	66	100.0%	0.0%
Mathematics	73	100.0%	0.0%
Social Studies	84	100.0%	0.0%

School Choice

	<b>2011</b>
Number of Local Choice Students: (choice students from the same district)	0
Number of State Choice Students: (choice students from another district)	0
Number of Federal Choice Students: (NCLB School Under Improvement)	0
Number of Federal Choice Students: (NCLB Unsafe School)	0
Number of Federal Choice Students: (NCLB Victim of a Violent Felony)	0

Education Level



Graduation Rate - No Child Left Behind (NCLB) & National Governors Association (NGA)

	<b>2008</b>		<b>2009</b>	
	<b>Graduation Rates-NCLB</b>	<b>Graduation Rate - NGA</b>	<b>Graduation Rates-NCLB</b>	<b>Graduation Rate - NGA</b>
All Students	94.7%	90.8%	95.8%	91.4%
American Indian	100.0%	80.0%	100.0%	100.0%
African American	100.0%	92.0%	95.7%	83.3%
Asian American	100.0%	100.0%		
Hispanic	100.0%	90.0%	100.0%	75.0%
White	93.4%	90.8%	95.7%	93.5%
English Language Learner			100.0%	66.7%
Special Education	95.6%	89.7%	97.4%	90.2%
Low Income	94.4%	88.4%	96.7%	87.3%

Persistently Dangerous School

The school district has no "Persistently Dangerous Schools"

District Drop Out Information

	<b>2007</b>		<b>2008</b>		<b>2009</b>	
	<b>Count</b>	<b>Percent</b>	<b>Count</b>	<b>Percent</b>	<b>Count</b>	<b>Percent</b>
District	15	1.2%	18	1.4%	16	1.3%

## District Information

## Delaware Accountability

High School

Sussex Technical High School



Meets Target

## 4th Grade NAEP ( National Assessment of Educational Progress) Achievement Levels

		<u>Year</u>	<u>Below Basic</u>	<u>Basic</u>	<u>Proficient</u>	<u>Advanced</u>	<u>Special Education Participation</u>	<u>English Language Learner Participation</u>
Math	Delaware(Public)	2009	16%	47%	31%	5%	80%	93%
	Nation(Public)	2009	19%	43%	33%	6%	84%	94%
Reading	Delaware(Public)	2009	27%	38%	28%	7%	51%	83%
	Nation(Public)	2009	34%	34%	24%	7%	71%	84%
Science	Delaware(Public)	2005	29%	44%	25%	2%		
	Nation(Public)	2005	34%	39%	25%	2%		
Writing	Delaware(Public)	2002	8%	57%	32%	3%		
	Nation(Public)	2002	15%	59%	25%	2%		

## 8th Grade NAEP (National Assessment of Educational Progress) Achievement Levels

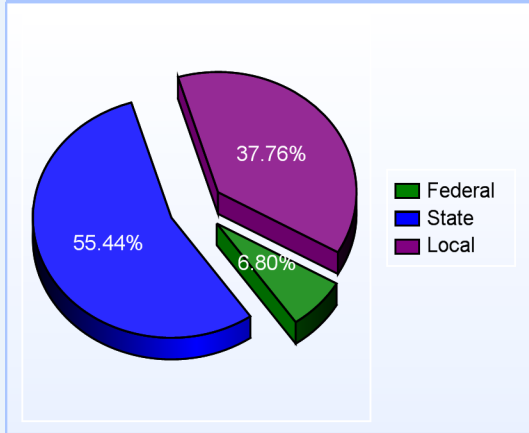
		<u>Year</u>	<u>Below Basic</u>	<u>Basic</u>	<u>Proficient</u>	<u>Advanced</u>	<u>Special Education Participation</u>	<u>English Language Learner Participation</u>
Math	Delaware(Public)	2009	25%	44%	26%	6%	85%	76%
	Nation(Public)	2009	29%	39%	25%	7%	78%	92%
Reading	Delaware(Public)	2009	22%	47%	29%	2%	73%	60%
	Nation(Public)	2009	26%	43%	28%	2%	72%	83%
Science	Delaware(Public)	2005	37%	34%	27%	3%		
	Nation(Public)	2005	43%	30%	24%	3%		
Writing	Delaware(Public)	2007	9%	57%	32%	2%		
	Nation(Public)	2007	13%	57%	29%	2%		

**School Finances**

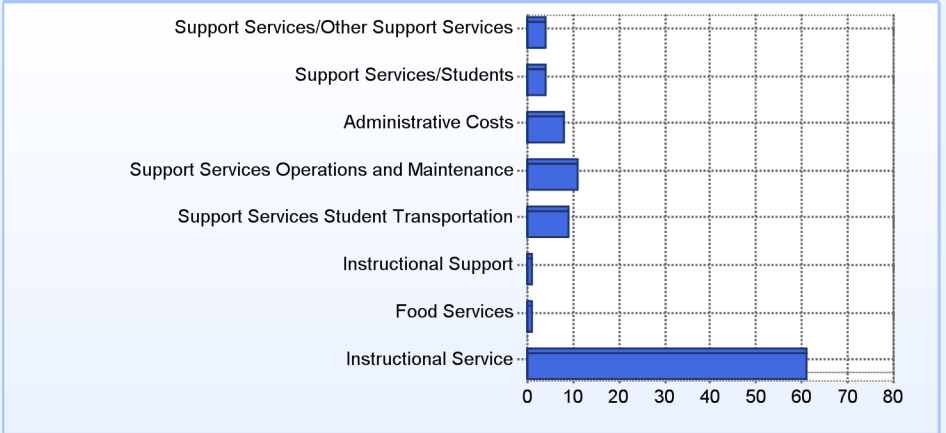
District Expenditure per Pupil:

\$15,265

**District Sources of Revenue**



**Percent District Allocation of Current Expenses by Category**

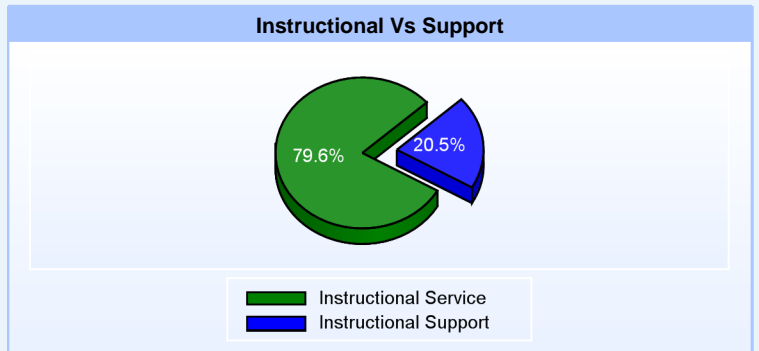


**District Salary Allocation**

Instructional Service	
	2010
Teachers	67.1%
Librarians	0.8%
Instructional Support	2.6%
Pupil Support	9.1%
Total	79.6%

Instructional Support	
	2010
Administration	4.5%
Secretaries	3.3%
Food Services	2.4%
Maintenance	7.5%
Not Classified	2.8%
Total	20.5%

**Instructional Vs Support**



**Scheduled Teacher Salaries**

	Bachelor	Master	15-19 Years	30 Years or More
	4 years or Less	4 years or Less		
Scheduled Teacher Salaries	\$43,563	\$50,253	\$66,559	\$65,289

**For further information and detailed reports, visit**

**<http://profiles.doe.k12.de.us>**

**or contact your local school district office.**

**Glossary:** <http://profiles.doe.k12.de.us/glossary.aspx>



**Delaware Department of Education**

John G. Townsend Building  
 401 Federal Street, Suite #2  
 Dover, Delaware, 19901 - 3639  
 Phone: (302) 735-4000

**District:** Sussex Technical School District  
**Address:** 17099 County Seat Highway, Georgetown DE 19947  
**Principal:** John Demby  
**AYP:** Meets Target

**Telephone:** (302) 856-0961  
**Web:** www.sussexvt.k12.de.us/web

**School Rating:** Superior



## School Demographics

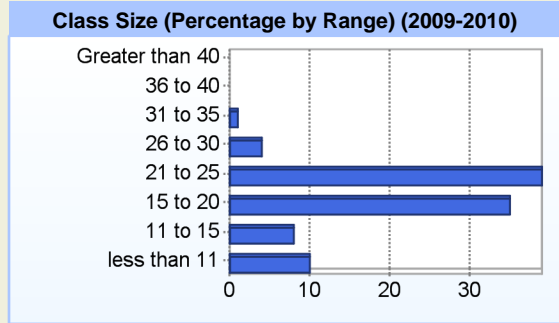
Fall Enrollment		
	2009	2010
Grade 8	6	
Grade 9	330	358
Grade 10	337	318
Grade 11	319	305
Grade 12	259	302
<b>Total</b>	<b>1251</b>	<b>1283</b>

Enrollment by Race/Ethnicity		
	2009	2010
American Indian	1.3%	1.1%
African American	17.7%	18.1%
Asian American	1.6%	2.0%
Hispanic	4.9%	6.2%
White	74.6%	72.6%

Other Student Characteristics		
	2009	2010
English Language Learner	0.2%	0.2%
Low Income	28.8%	28.1%
Special Education	9.9%	8.5%
Enrolled for Full Year	97.5%	N/A%

Recently Arrived ELL Students	
	2010
Number of Students Not Tested on ELA Assessment	0

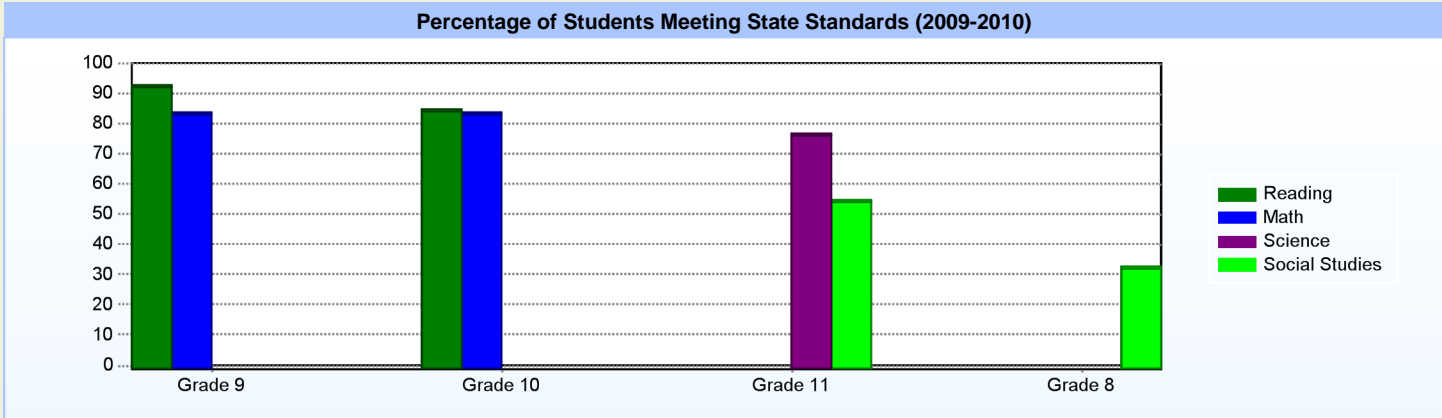
School Promotion by Grade	
	2009
Grade 8	100.0
Grade 9	98.5
Grade 10	98.5
Grade 11	99.7
Grade 12	100.0



## Student Achievement

Advanced Placement (AP) (2008-2009)	
	2009
Advanced Placement Courses	3
No. of Students Enrolled	68
No. of Exams Taken	24
Total No. of Exams Passed	7

Public School SAT Reasoning Test (Average Score) (2008-2009)				
	School	District	State	National
Math	496	496	485	515
Critical Reading	490	490	479	501
Writing	473	473	465	493
<b>Total</b>	<b>1,459</b>	<b>1,459</b>	<b>1,429</b>	<b>1,509</b>



**Exemplary Programs**

Sussex Tech has received the following awards:

Recognized as a two-time National School of Excellence. Selected by the State Board of Education as a State Blue Ribbon High School. Selected by the National Association of Secondary School Principals as a national showcase site for school-to-work opportunities. Selected by the Southern Regional Education Board (SREB) as one of 9 model sites nationwide resulting in visitations from educational delegations from 34 states, 12 foreign countries and Washington, D.C. Funded by the SREB as one of 16 schools nationwide to serve as an Advanced Integration Model site for implementing and presenting models of integrated curriculum and recognized as a Gold Award Winning SREB site based on high academic achievement. Recipient of the National Business Week award for instructional innovation. One of the original 10 New American High Schools. Selected by the Library of Congress as one of 4 high schools to be named "Library of the Future."

**Student - School Safety and Discipline**

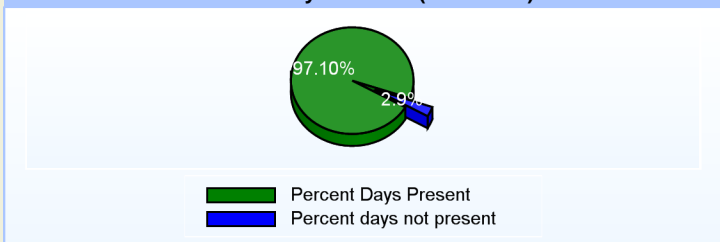
**Number of Reported Incidents (2009-2010)**

	<u>School</u>	<u>District</u>	<u>State</u>
School Crimes (Title 14, Delaware Code, §4112)	2	2	1056
Department of Education (DOE) Offenses	25	25	9116
All School Safety Policy in Place	Yes		

**Suspensions and Expulsions**

	<u>2010</u>
Number of Suspensions	112
Number of Expulsions	0
Count of Students Suspended/Expelled	76
September 30 Enrollment	1283
Percent of Students Suspended/Expelled	6%
District Percentage	6%
State Percentage	17%

**Percent Days Present (2009-2010)**



**Our Staff**

**Number of Instructional Staff**

	<u>2010</u>
Teachers	93
Librarians	1
Pupil Support	13
Total	107

**Staff by Race/Ethnicity**

	<u>2010</u>
American Indian	0.9%
African American	8.4%
Asian American	0.0%
Hispanic	0.9%
White	89.7%

**Staffing Ratios**

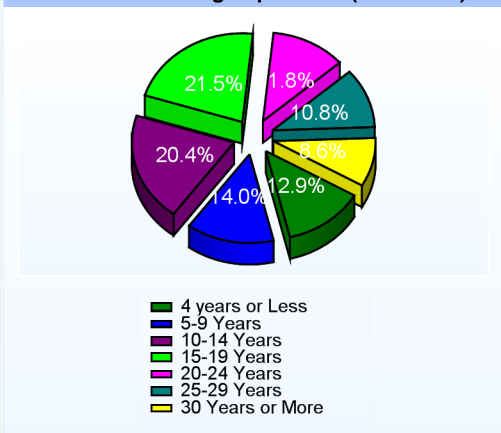
	<u>2010</u>
Students Per Teacher	14
Students Per Administrator	321
Students Per Instructional Staff	13
Students Per Pupil Support Staff	100
School Staff Per Administrator	38

**Staff Qualifications**

**Percentage of Classes Taught by Highly Qualified Teachers (2009-2010)**

	<u>Total Classes</u>	<u>% Highly Qualified</u>	<u>% Not Highly Qualified</u>
English	68	100.0%	0.0%
Reading/ Language Arts	6	100.0%	0.0%
Arts	12	100.0%	0.0%
Foreign Languages	42	100.0%	0.0%
Science	66	100.0%	0.0%
Mathematics	73	100.0%	0.0%
Social Studies	84	100.0%	0.0%

**Years of Teaching Experience (2009-2010)**



**Education Level**

	<u>2010</u>
Percent with Masters Degree and Above	64.9%
Percent Holding National Board for Professional Teaching Standards	7.5%

**Curriculum Highlights**

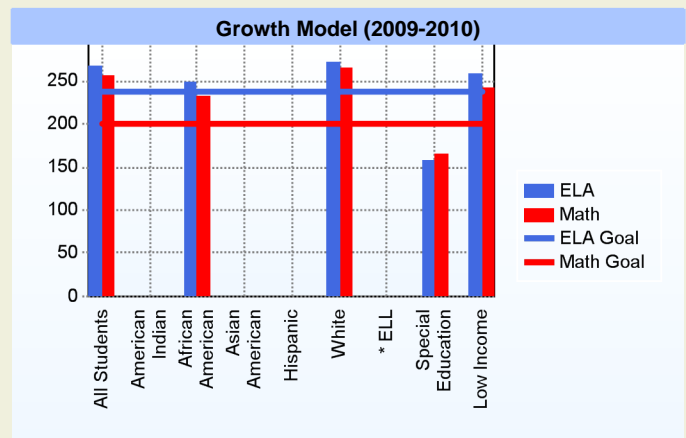
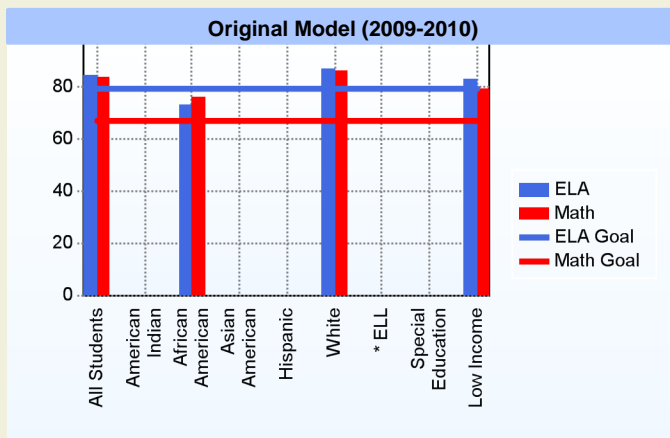
Learning is motivated by using the students' interest in the technical career path of their choice. Students complete a structured program of study, a sequence of academic and technical courses that prepare them for employment and post-secondary opportunities. Educational technology is used to prepare students for productive lives after graduation; providing a campus-wide network to connect classrooms to the on-site computers. This provides graduates with an advantage in a competitive workforce. Students are supported in achieving high academic standards. As such, techademic coaching has been established. Students may attend and receive individual tutorials; make up tests and labs; complete projects and homework assignments; use computerized integrated learning systems; and prepare for SAT and PSAT exams. Culminating with a STEM project in their senior year, students prepare a research paper, product in a technical field, and an oral presentation. Students take pride in this project.

**Graduation Rate - No Child Left Behind (NCLB) & National Governors Association (NGA)**

	2008		2009	
	NCLB	NGA	NCLB	NGA
All Students	94.7%	90.8%	95.8%	91.4%
American Indian	100.0%	80.0%	100.0%	100.0%
African American	100.0%	92.0%	95.7%	83.3%
Asian American	100.0%	100.0%		
Hispanic	100.0%	90.0%	100.0%	75.0%
White	93.4%	90.8%	95.7%	93.5%
English Language Learner			100.0%	66.7%
Special Education	95.6%	89.7%	97.4%	90.2%
Low Income	94.4%	88.4%	96.7%	87.3%

**AYP**

Only groups with greater than 40 students are reported



\* English Language Learner

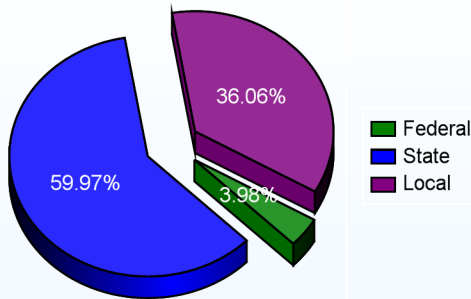
\* English Language Learner

**% Test Participation (2009-2010)**

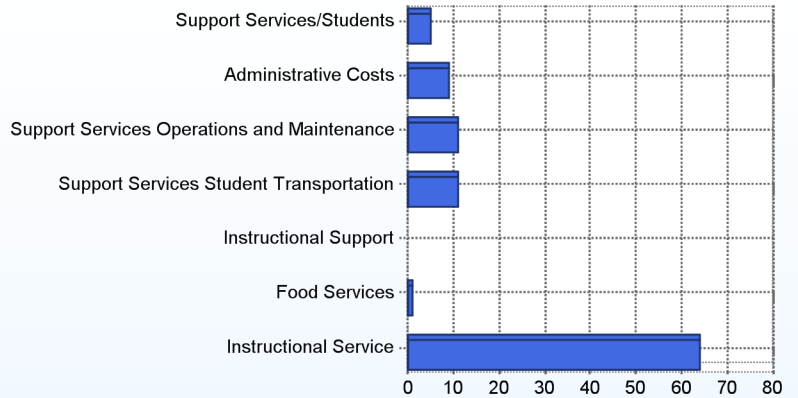
	ELA	Math	ELA Goal	Math Goal
All Students	100	100	95	95
American Indian	*	*	95	95
African American	100	100	95	95
Asian American	*	*	95	95
Hispanic	*	*	95	95
White	100	100	95	95
English Language Learner	*	*	95	95
Special Education	*	*	95	95
Low Income	100	100	95	95

**School Finances**

**District Sources of Revenue (2008-2009)**



**Percent District Allocation of Current Expenses by Category (2008-2009)**

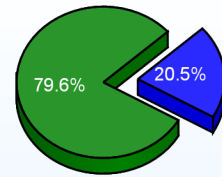


**School Salary Allocation**

Instructional Service	
	<u>2010</u>
Teachers	67.1%
Librarians	0.8%
Instructional Support	2.6%
Pupil Support	9.1%
Total	79.6%

Instructional Support	
	<u>2010</u>
Administration	4.5%
Secretaries	3.3%
Food Services	2.4%
Maintenance	7.5%
Not Classified	2.8%
Total	20.5%

**Instructional vs. Support (2009-2010)**



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