

District: Campus Community Charter School
Address: 350 Pear Street, Dover DE 19904
Principal: Catherine Balsley
AYP: Not Met

Telephone: (302) 736-0403
Web: www.campuscommunityschool.com

School Demographics

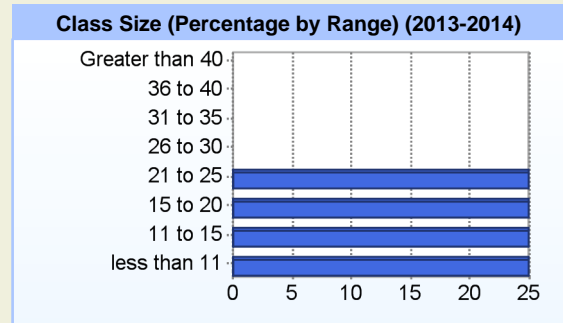
Fall Enrollment		
	2013	2014
Kindergarten	37	39
Grade 1	26	39
Grade 2	43	36
Grade 3	48	48
Grade 4	42	50
Grade 5	52	50
Grade 6	50	52
Grade 7	52	50
Grade 8	49	47
Grade 12	30	
Total	429	411

Enrollment by Race/Ethnicity		
	2013	2014
African American	34.5%	41.1%
American Indian	1.2%	0.7%
Asian	1.6%	2.4%
Hawaiian		0.2%
Hispanic/Latino	9.6%	10.7%
White	47.8%	40.4%
Multi-Racial	5.4%	4.4%

Other Student Characteristics		
	2013	2014
English Language Learner	2.8%	1.5%
Low Income	52.4%	39.2%
Special Education	10.3%	9.0%
Enrolled for Full Year	96.0%	N/A

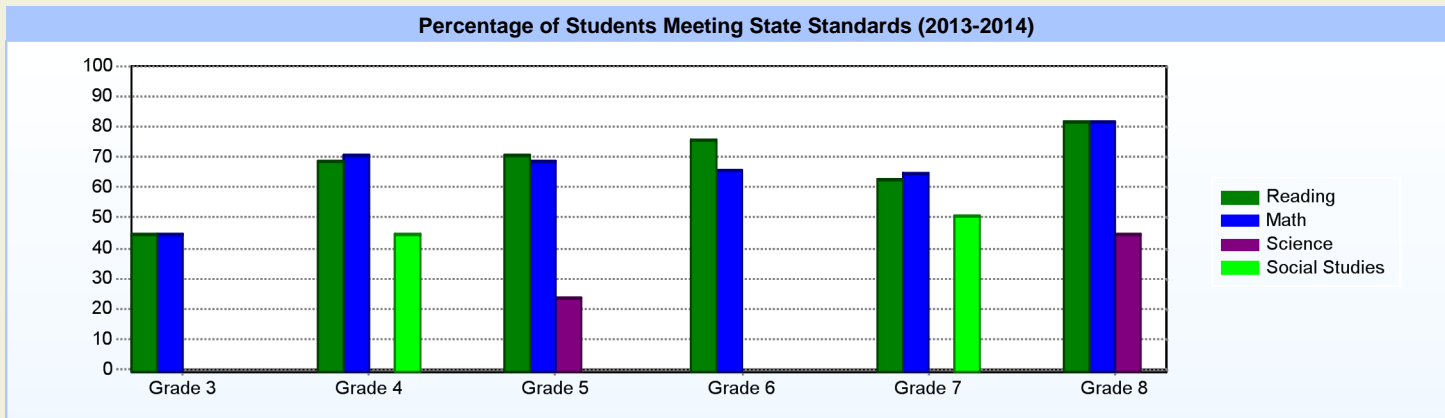
School Promotion by Grade	
	2013
Kindergarten	100.0%
Grade 1	100.0%
Grade 2	100.0%
Grade 3	97.9%
Grade 4	100.0%
Grade 5	96.2%
Grade 6	100.0%
Grade 7	98.1%
Grade 8	100.0%
Grade 12	100.0%

Recently Arrived ELL Students	
	2014
Number of Students Not Tested on ELA Assessment	0



Student Achievement

SAT: Average Scores for the Class of (2012-2013)				
	School	District	State	National
Math	415	415	434	514
Critical Reading	429	429	423	496
Writing	405	405	418	488
Total	1,249	1,249	1,275	1,498



Exemplary Programs

Campus Community School works to make every school program exemplary. All programs are individually tailored to maximize every student's ability. General themes provide overall focus to the curriculum, and within those themes, teachers use National Common Core Standards and Delaware's content standards as a guide for creating activities. Students are monitored and guided to meet high standards of content knowledge, achieve high levels of independent thinking and acquire cognitive skills that will enable them to be lifelong learners and problems solvers. Campus Community School's charter is based on social constructivist teaching and learning; focusing on not just the product but the process as well. Integrated projects are used to teach the curriculum within the context of relevant real world application. Students learn cooperatively much of the time, developing skills that will serve them well as they progress through school and beyond. High quality work is an expectation.

Student - School Safety and Discipline

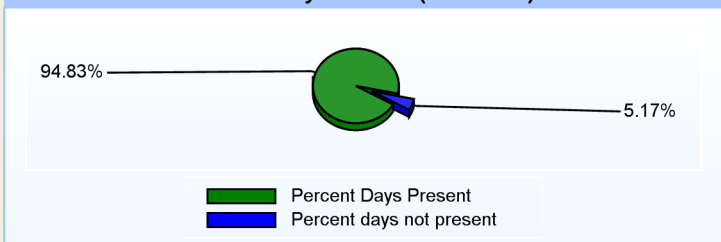
Number of Reported Offenses (2013-2014)

	<u>School</u>	<u>District</u>	<u>State</u>
School Crimes (Title 14, Delaware Code, §4112)	1	1	624
Department of Education (DOE) Offenses	90	90	9583
All School Safety Policy in Place	Yes		

Suspensions and Expulsions

	<u>2014</u>
Number of Suspensions	157
Number of Expulsions	0
Count of Students Suspended/Expelled	66
September 30 Enrollment	411
Percent of Students Suspended/Expelled	16%
District Percentage	16%
State Percentage	13%

Percent Days Present (2013-2014)



Our Staff

Number of Instructional Staff

	<u>2014</u>
Teachers	28
Instructional Support	5
Pupil Support	3
Total	36

Staff by Race/Ethnicity

	<u>2014</u>
American Indian	0.0%
African American	8.3%
Asian American	0.0%
Hispanic	5.6%
White	86.1%

Staffing Ratios

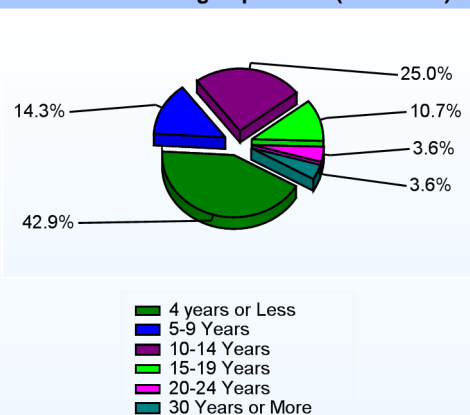
	<u>2014</u>
Students Per Teacher	15
Students Per Administrator	82
Students Per Instructional Staff	13
Students Per Pupil Support Staff	137
School Staff Per Administrator	9

Staff Qualifications

Percentage of Classes Taught by Highly Qualified Teachers (2013-2014)

	<u>Total Classes</u>	<u>% Highly Qualified</u>	<u>% Not Highly Qualified</u>
Reading/ Language Arts	8	100.0%	0.0%
Arts	5	100.0%	0.0%
Foreign Languages	5	100.0%	0.0%
Science	6	100.0%	0.0%
Mathematics	10	70.0%	30.0%
Social Studies	6	50.0%	50.0%
Elementary General	12	91.7%	8.3%

Years of Teaching Experience (2013-2014)



Education Level

	<u>2014</u>
Percent with Masters Degree and Above	38.9%
Percent Holding National Board for Professional Teaching Standards	3.6%

Curriculum Highlights

Integrated Arts:

At Campus Community School all curriculum areas are integrated and focus on a central theme. The Arts are an important part of the integrated approach. Art, Music, Spanish, Physical Education and Technology are seen as a way to learn and study math, science, social studies, and language arts as well as being a tool for children to express themselves.

Varied Resources:

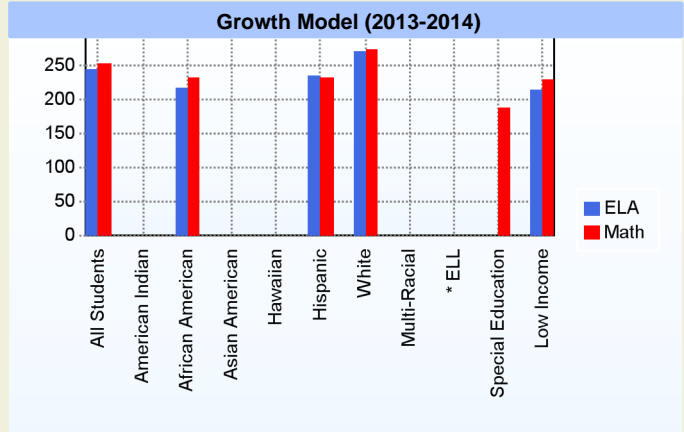
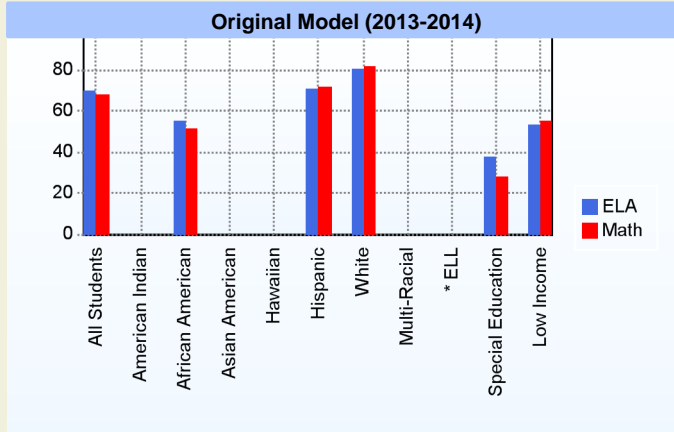
A project based learning approach relies on student access to a variety of research resources. While CCS does not rely on any one text book, our classrooms are full of content rich resources. The teacher works to facilitate the exploration of those resources in supportive learning communities.

Dual Enrollment Program:

12th grade students who meet the requirements, participate in a dual enrollment program with local Colleges and universities. These students receive both high school and college credit while earning valuable experience in a college environment.

AYP

Only groups with greater than 40 students are reported



* English Language Learner

* English Language Learner

% Test Participation (2013-2014)

	<u>ELA</u>	<u>Math</u>	<u>ELA Goal</u>	<u>Math Goal</u>
All Students	100	100	95	95
American Indian	*	*	95	95
African American	100	100	95	95
Asian American	*	*	95	95
Hawaiian	*	*	95	95
Hispanic	100	100	95	95
White	100	100	95	95
Multi-Racial	*	*	95	95
English Language Learner	*	*	95	95
Special Education	100	100	95	95
Low Income	100	100	95	95



Other

Student Led Conferences:

In an effort to provide a team approach to student success, and promote personal responsibility, students keep portfolios of their work and share their progress with their parents at the end of each trimester. Student led conferences allow students to take an active part in their learning, accept responsibility for their achievements and identify areas in need of attention. These conferences also provide a great deal of information to parents about the types of experiences their children are having on a daily basis.

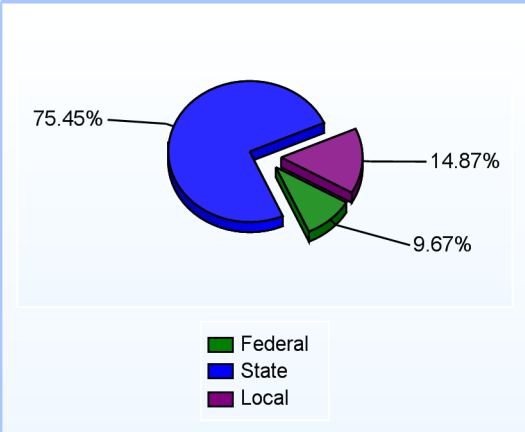
Site-based Management :

Campus Community School is managed through a site based approach. Parents, teachers and administrators are all part of the management team. Having a voice allows all participants in Campus Community School to be part of the school's success. Active involvement of all stake holders is an important part of CCS' philosophy.

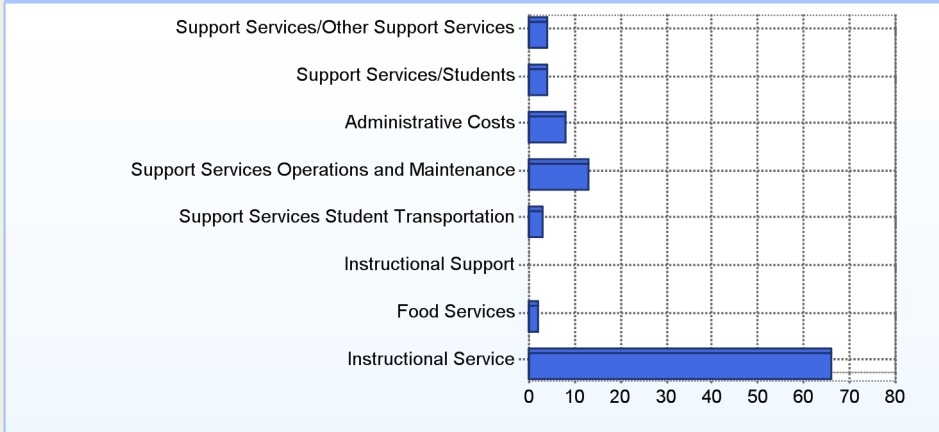
School Finances

District Expenditure per Pupil (2012-2013): \$12,168

District Sources of Revenue (2012-2013)



Percent District Allocation of Current Expenses by Category (2012-2013)

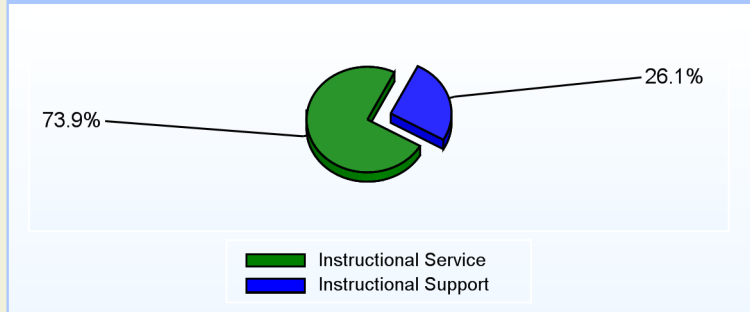


School Salary Allocation

Instructional Service	
	2014
Teachers	66.3%
Instructional Support	2.7%
Pupil Support	4.9%
Total	73.9%

Instructional Support	
	2014
Administration	16.9%
Secretaries	3.5%
Food Services	0.5%
Maintenance	5.2%
Total	26.1%

Instructional vs. Support (2013-2014)



For further information and detailed reports, visit

<http://profiles.doe.k12.de.us>

or contact your local school district office.

Glossary: <http://profiles.doe.k12.de.us/glossary.aspx>



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