



**District:** Woodbridge School District  
**Address:** 16359 Sussex Highway, Bridgeville DE 19933  
**School District Superintendent:** Heath Chasanov

**Telephone:** (302) 337-7990  
**Web:** www.wsd.k12.de.us

**School Board Members**

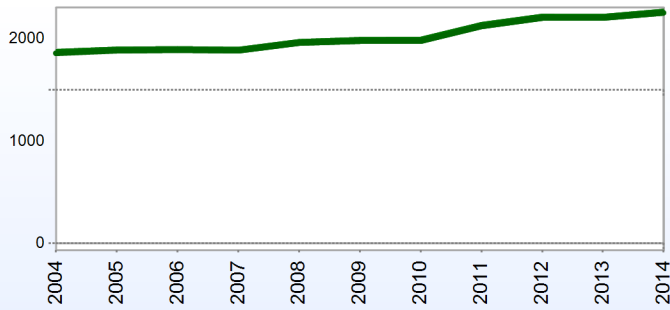
**P. Michael Breeding, President**  
**John Barr**

**Walter Rudy, Vice President**  
**Steve McCarron**

**Walter P.J. Gilfeski**  
**Heath Chasanov, Executive Secretary**

**District Information**

**Enrollment History**



**Students Who Reside in the District**

	2014
Number of Students in Public Schools (Non Charter)	2,309
Percent of Students in Public Schools (Non Charter)	87.8%
Number of Students in Non-Public Schools	321
Percent of Students in Non-Public Schools	12.2%

**Fall Enrollment**

	2013	2014
Pre-Kindergarten	21	18
Kindergarten	193	175
Grade 1	179	206
Grade 2	197	187
Grade 3	155	211
Grade 4	175	160
Grade 5	198	192
Grade 6	192	207
Grade 7	185	197
Grade 8	182	186
Grade 9	164	164
Grade 10	147	146
Grade 11	168	142
Grade 12	102	118
Total	2,258	2,309

**Enrollment by Race/Ethnicity**

	2013	2014
African American	28.3%	26.6%
American Indian	0.4%	0.3%
Asian	1.2%	1.0%
Hawaiian	0.0%	0.0%
Hispanic/Latino	17.7%	20.0%
White	50.2%	49.1%
Multi-Racial	2.3%	3.0%

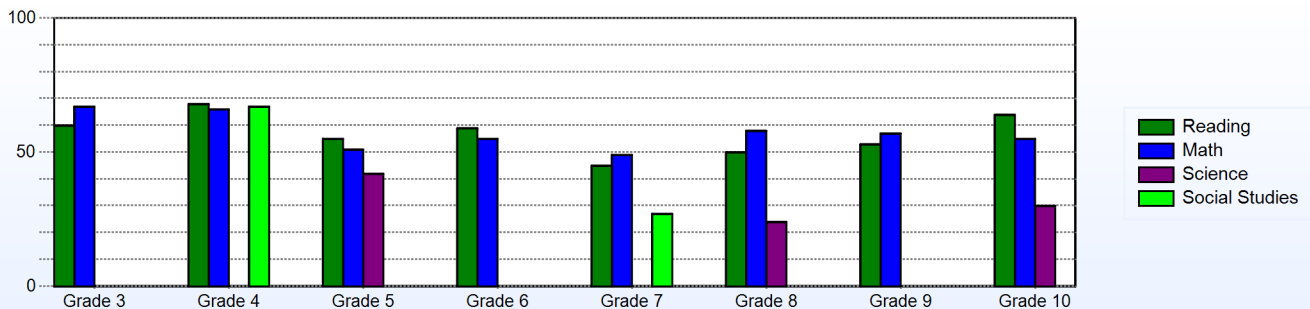
**Other Student Characteristics**

	2013	2014
English Language Learner	8.4%	8.7%
Low Income	75.6%	53.5%
Special Education	12.5%	12.3%
Enrolled for Full Year	93.8%	N/A%

**Advanced Placement (AP)**

	2013
Advanced Placement Courses	6
No. of Students Enrolled	68
No. of Exams Taken	129
Total No. of Exams Passed	39

**Percentage of Students Meeting State Standards**



## District Staff

## Number of Staff

	2014
Teachers	158
Librarians	3
Instructional Support	49
Pupil Support	25
Administrators	13
Secretaries	26
Food Service	38
Maintenance	26
Not Classified	2
Total	340

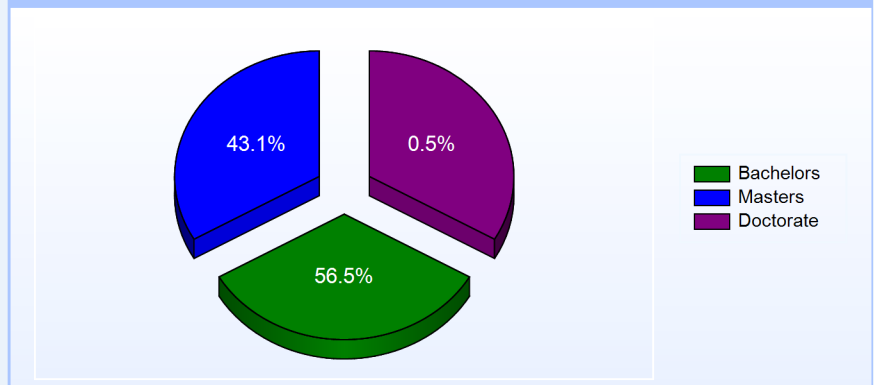
## Percentage of Classes Taught by Highly Qualified Teachers

	Total Classes	% Highly Qualified
English	48	100.0%
Reading/ Language Arts	5	60.0%
Arts	10	100.0%
Foreign Languages	21	100.0%
Science	44	100.0%
Mathematics	49	87.8%
Civics & Government	8	100.0%
Social Studies	17	100.0%
History	13	100.0%
Elementary General	63	96.8%

## School Choice

	2014
Number of Schools with Choice Students:	3
Number of Local Choice Students: (choice students from the same district)	1
Number of State Choice Students: (choice students from another district)	224

## Education Level



## Graduation Rate - ESEA 4 Year Adjusted

	2012	2013
	ESEA	ESEA
All Students	71.4%	60.7%
African American	75.7%	56.5%
Asian American	100.0%	50.0%
Hispanic	68.4%	66.7%
White	68.4%	61.5%
English Language Learner	55.6%	83.3%
Special Education	69.8%	37.9%
Low Income	70.0%	59.3%

## Year End Position

	Year-End Balance	Expenditures	Percentage
2009	\$1,561,141.00	\$24,723,667.00	6.3%
2010	\$1,489,374.00	\$25,271,869.00	5.9%
2011	\$2,156,681.00	\$25,808,282.00	8.4%
2012	\$2,181,463.00	\$27,989,353.00	7.8%
2013	\$1,852,429.00	\$30,504,838.00	6.1%

## Persistently Dangerous School

The school district has no "Persistently Dangerous Schools"

## District Information

## District DropOut Information

	2011		2012		2013	
	Count	Percent	Count	Percent	Count	Percent
District	29	5.1%	23	3.9%	34	5.9%

## Delaware Accountability

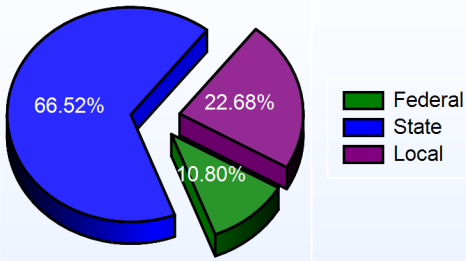
<u>School Category</u>	<u>School</u>	<u>AYP</u>
<b>Elementary</b>	Woodbridge Early Childhood Education Center	Not Met
<b>Middle</b>	Woodbridge Middle School	Not Met
<b>High School</b>	Woodbridge High School	Not Met



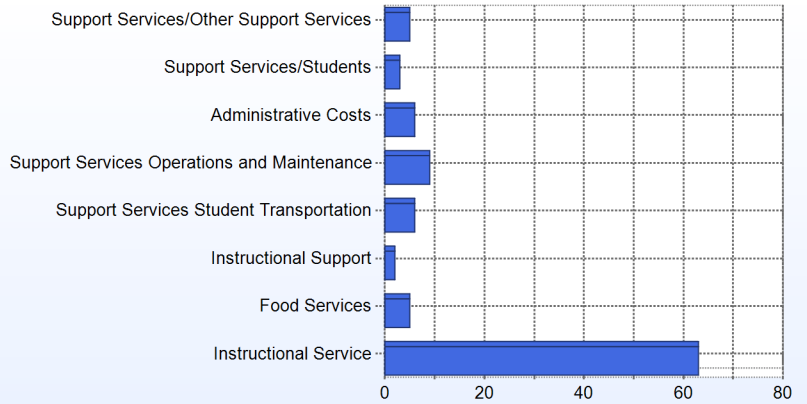
**School Finances**

District Expenditure per Pupil: \$13,510

**District Sources of Revenue**



**Percent District Allocation of Current Expenses by Category**

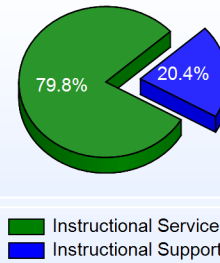


**District Salary Allocation**

Instructional Service	
2014	
Teachers	60.0%
Librarians	1.6%
Instructional Support	10.7%
Pupil Support	7.5%
<b>Total</b>	<b>79.8%</b>

Instructional Support	
2014	
Administration	5.6%
Secretaries	3.7%
Food Services	4.5%
Maintenance	5.5%
Not Classified	1.1%
<b>Total</b>	<b>20.4%</b>

**Instructional Vs Support**



**Snapshot of Average Teacher Salaries**

	Bachelor		30 Years or More	Master		Doctorate
	4 years or Less	15-19 Years		4 years or Less	15-19 Years	15-19 Years
Snapshot of Average Teacher Salaries	\$44,234	\$52,473	\$56,395	\$48,460	\$65,100	\$74,166

**For further information and detailed reports, visit**

**<http://profiles.doe.k12.de.us>**

**or contact your local district office.**



**Delaware Department of Education**

John G. Townsend Building  
 401 Federal Street, Suite #2  
 Dove, Delaware, 19901 - 3639  
 Phone: (302) 735-4000

**District:** Woodbridge School District  
**Address:** 307 Laws Street, Bridgeville DE 19933  
**Principal:** Delores Tunstall  
**AYP:** Not Met

**Telephone:** (302) 337-8289  
**Web:** www.wsd.k12.de.us/pwms/pwms.htm

School Demographics

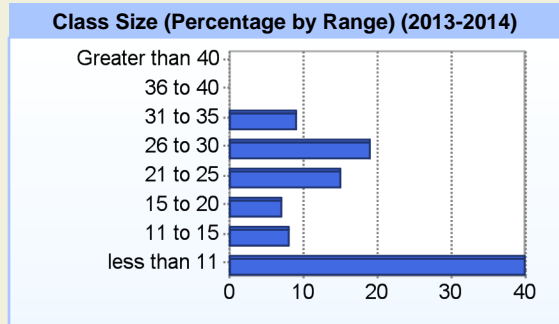
Fall Enrollment		
	2013	2014
Grade 5	198	192
Grade 6	192	207
Grade 7	185	197
Grade 8	182	186
Total	757	782

Enrollment by Race/Ethnicity		
	2013	2014
African American	31.2%	28.3%
American Indian	0.3%	0.4%
Asian	0.9%	0.9%
Hispanic/Latino	15.9%	19.8%
White	50.2%	49.1%
Multi-Racial	1.6%	1.5%

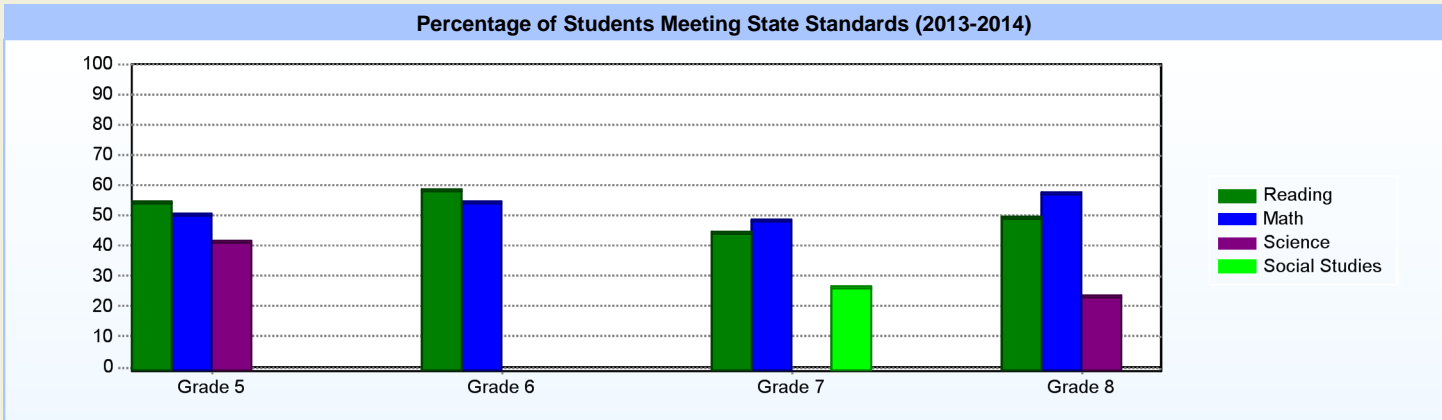
Other Student Characteristics		
	2013	2014
English Language Learner	5.8%	4.0%
Low Income	76.5%	54.0%
Special Education	14.3%	15.2%
Enrolled for Full Year	95.1%	N/A

Recently Arrived ELL Students	
	2014
Number of Students Not Tested on ELA Assessment	6

School Promotion by Grade	
	2013
Grade 5	99.0%
Grade 6	98.4%
Grade 7	98.9%
Grade 8	98.9%



Student Achievement



**Exemplary Programs**

The Conservation Club is comprised of over 100 students. They received the Governors Conservation Award for promoting conservation practices in Delaware. The club maintains the schoolyard, the myriad of gardens, and an organic vegetable garden. Many of the students also dedicated a significant amount of hours on beautification projects within the community and at Woodbridge Elementary School.

PWMS Scholars is for students who have made either Honor Roll or Distinguished Honor Roll. These students were given opportunities such as attending the Inauguration of President Obama in Washington DC and the Broadway musical "Stomp" in NY. To help raise monies for these trips, students participated in a fundraising car wash. Scholars also attend a special breakfast in their honor each marking period and receive a certificate.

**Student - School Safety and Discipline**

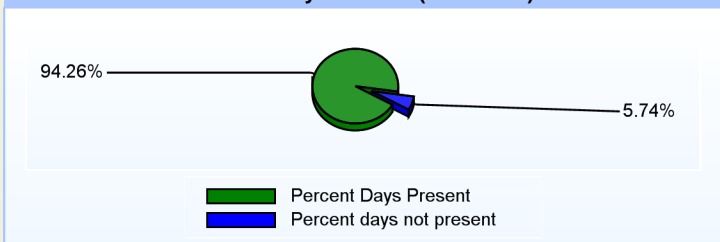
**Number of Reported Offenses (2013-2014)**

	<u>School</u>	<u>District</u>	<u>State</u>
School Crimes (Title 14, Delaware Code, §4112)	12	21	624
Department of Education (DOE) Offenses	79	114	9583
All School Safety Policy in Place	Yes		

**Suspensions and Expulsions**

	<u>2014</u>
Number of Suspensions	707
Number of Expulsions	0
Count of Students Suspended/Expelled	226
September 30 Enrollment	782
Percent of Students Suspended/Expelled	29%
District Percentage	18%
State Percentage	13%

**Percent Days Present (2013-2014)**



**Our Staff**

**Number of Instructional Staff**

	<u>2014</u>
Teachers	47
Librarians	1
Instructional Support	12
Pupil Support	4
Total	64

**Staff by Race/Ethnicity**

	<u>2014</u>
American Indian	0.0%
African American	10.9%
Asian American	0.0%
Hispanic	3.1%
White	85.9%

**Staffing Ratios**

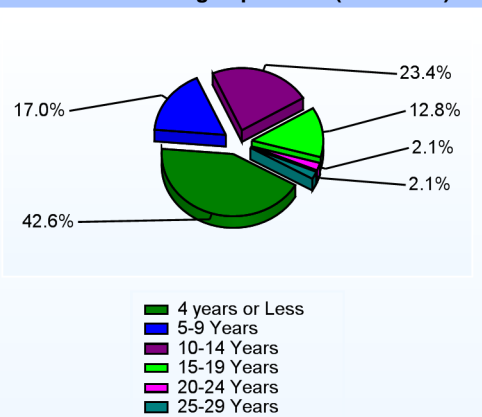
	<u>2014</u>
Students Per Teacher	17
Students Per Administrator	261
Students Per Instructional Staff	13
Students Per Pupil Support Staff	196
School Staff Per Administrator	28

**Staff Qualifications**

**Percentage of Classes Taught by Highly Qualified Teachers (2013-2014)**

	<u>Total Classes</u>	<u>% Highly Qualified</u>	<u>% Not Highly Qualified</u>
English	14	100.0%	0.0%
Reading/ Language Arts	5	60.0%	40.0%
Arts	5	100.0%	0.0%
Science	13	100.0%	0.0%
Mathematics	19	89.5%	10.5%
Social Studies	13	100.0%	0.0%
Elementary General	16	100.0%	0.0%

**Years of Teaching Experience (2013-2014)**



**Education Level**

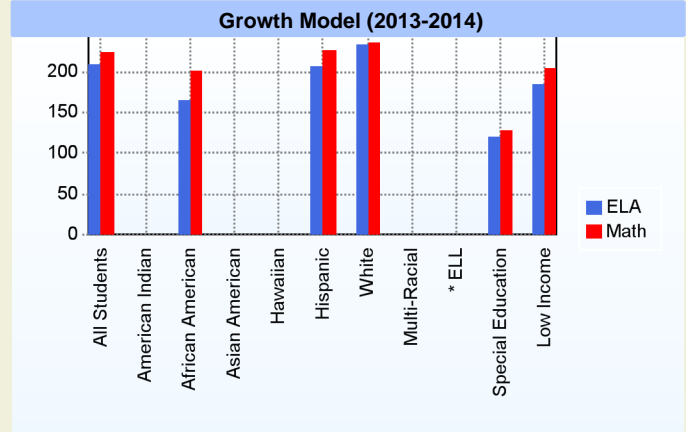
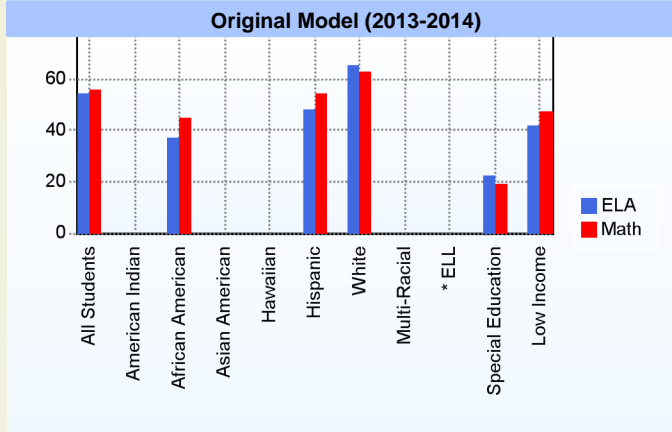
	<u>2014</u>
Percent with Masters Degree and Above	45.3%
Percent Holding National Board for Professional Teaching Standards	0.0%

**Curriculum Highlights**

Our classrooms are organized in teams of four representing each of the core curricula areas. All of our science teachers have been trained in the available science kits provided by the state. Social Studies focuses on topics covered in the textbooks Geography Alive, American Nation, Ancient Civilizations, and History Alive. In addition, each grade level has been involved with piloting model units provided by the state. Algebra is offered for identified eighth graders, Connected Math Program for grades six through eight, and Houghton Mifflin "Math Expressions" for fifth grade. For ELA, PWMS uses Holt (7/8) or Houghton Mifflin (5/6). Teachers integrate reading skills, strategies, and various writing prompts throughout the stories and leveled readers. Selected novels are used in Literature Circles throughout the grade levels. Also, there is an Honors ELA class taught at every grade level.

**AYP**

Only groups with greater than 40 students are reported



\* English Language Learner

\* English Language Learner

**% Test Participation (2013-2014)**

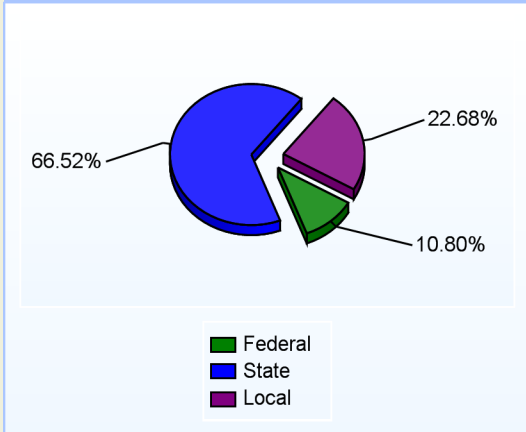
	<u>ELA</u>	<u>Math</u>	<u>ELA Goal</u>	<u>Math Goal</u>
All Students	100	100	95	95
American Indian	*	*	95	95
African American	100	100	95	95
Asian American	*	*	95	95
Hawaiian	*	*	95	95
Hispanic	98	100	95	95
White	100	100	95	95
Multi-Racial	*	*	95	95
English Language Learner	*	*	95	95
Special Education	98	100	95	95
Low Income	100	100	95	95



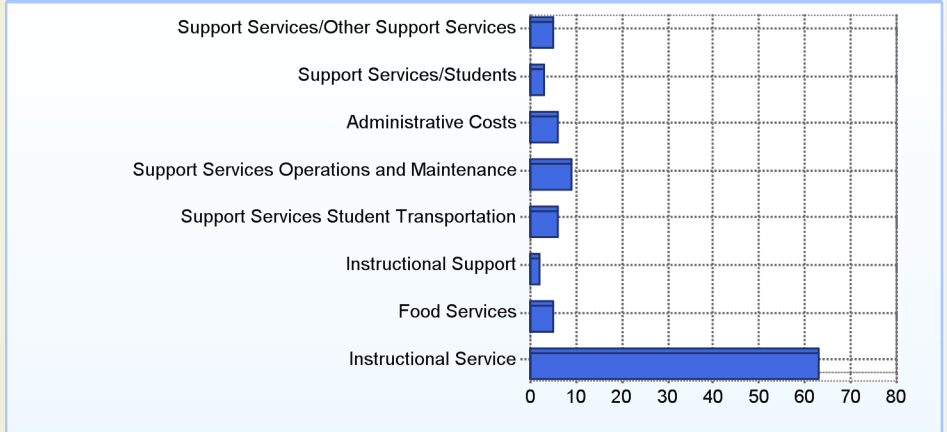
**School Finances**

District Expenditure per Pupil (2012-2013): \$13,510

**District Sources of Revenue (2012-2013)**



**Percent District Allocation of Current Expenses by Category (2012-2013)**

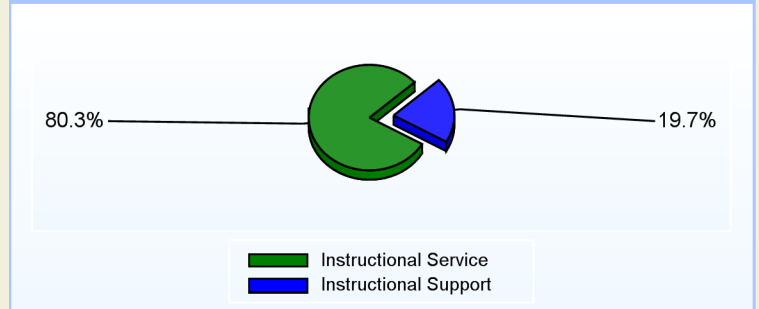


**School Salary Allocation**

Instructional Service	
	2014
Teachers	62.6%
Librarians	1.6%
Instructional Support	10.3%
Pupil Support	5.8%
Total	80.3%

Instructional Support	
	2014
Administration	6.2%
Secretaries	3.0%
Food Services	4.9%
Maintenance	5.6%
Total	19.7%

**Instructional vs. Support (2013-2014)**



**For further information and detailed reports, visit**

**<http://profiles.doe.k12.de.us>**

**or contact your local school district office.**

**Glossary:** <http://profiles.doe.k12.de.us/glossary.aspx>



**Delaware Department of Education**

John G. Townsend Building  
 401 Federal Street, Suite #2  
 Dover, Delaware, 19901 - 3639  
 Phone: (302) 735-4000



**District:** Woodbridge School District  
**Address:** PO Box 2007, 400 Governors Ave, Greenwood DE 19950  
**Principal:** Chris Lehman  
**AYP:** Not Met

**Telephone:** (302) 349-4010  
**Web:** www.wsd.k12.de.us/wes/wes.HTM

## School Demographics

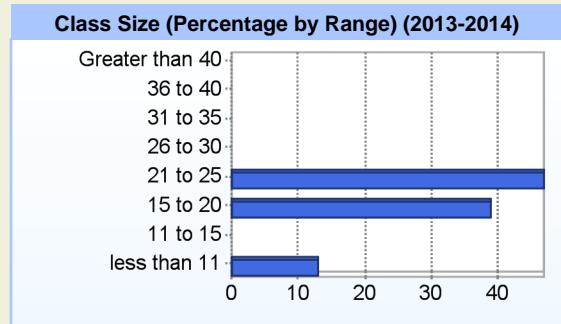
Fall Enrollment		
	2013	2014
Pre-Kindergarten	21	18
Kindergarten	193	175
Grade 1	179	206
Grade 2	197	187
Grade 3	155	211
Grade 4	175	160
Total	920	957

Enrollment by Race/Ethnicity		
	2013	2014
African American	25.0%	23.4%
American Indian	0.4%	0.2%
Asian	0.8%	0.8%
Hispanic/Latino	22.5%	24.5%
White	47.2%	45.6%
Multi-Racial	4.1%	5.5%

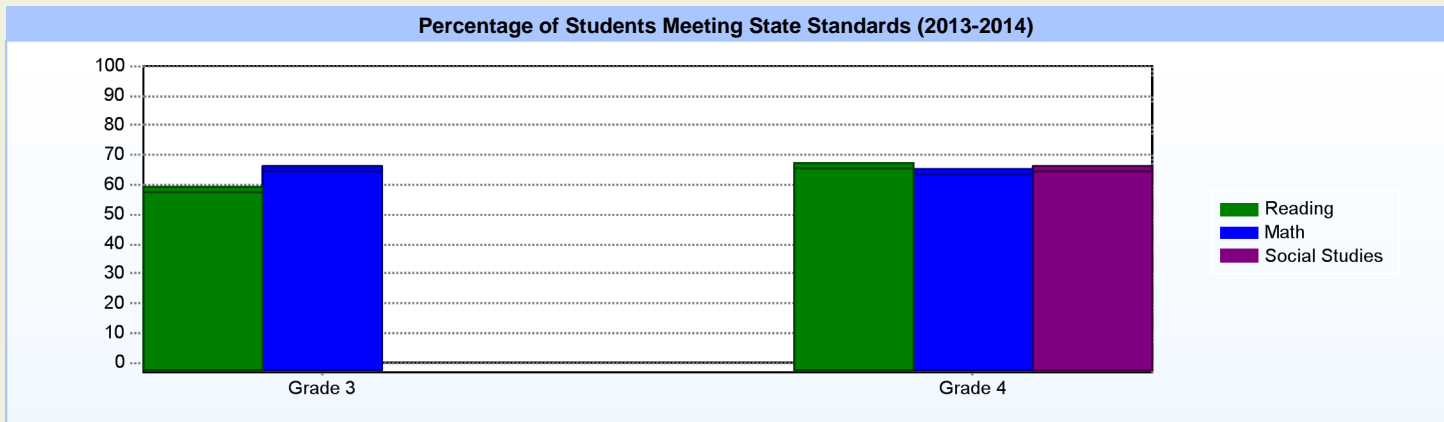
Other Student Characteristics		
	2013	2014
English Language Learner	14.6%	16.7%
Low Income	77.1%	58.0%
Special Education	7.1%	6.4%
Enrolled for Full Year	95.0%	N/A

Recently Arrived ELL Students	
	2014
Number of Students Not Tested on ELA Assessment	2

School Promotion by Grade	
	2013
Pre-Kindergarten	47.6%
Kindergarten	99.5%
Grade 1	98.3%
Grade 2	99.5%
Grade 3	98.7%
Grade 4	100.0%



## Student Achievement



**Exemplary Programs**

WES students are involved in a variety of activities to challenge their academic and creative skills, build responsibility, and promote teamwork and cooperation. Related arts programs include art, music, physical education, computers, library, and critical skills. Others school programs include Team Approach to Mastery (TAM) classrooms, resource classrooms, the Raider After-School Coaching Program, the Sussex County Boys and Girls Club, Houghton-Mifflin Reading, Houghton-Mifflin math, the Smithsonian science program, the Grades K - 3 Intervention program, English as a second language (ESL) classes, summer school, tutoring by Foster Grandparents and our Volunteer Program, as well as those programs highlighted below. We also utilize the Positive Behavior Support model to teach our school-wide rules and positively reinforce the use of these rules.

**Student - School Safety and Discipline**

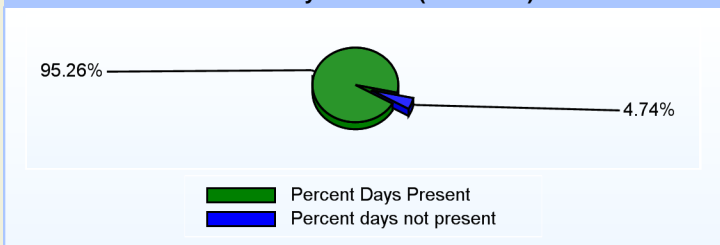
**Number of Reported Offenses (2013-2014)**

	<u>School</u>	<u>District</u>	<u>State</u>
School Crimes (Title 14, Delaware Code, §4112)	2	21	624
Department of Education (DOE) Offenses	2	114	9583
All School Safety Policy in Place	Yes		

**Suspensions and Expulsions**

	<u>2014</u>
Number of Suspensions	80
Number of Expulsions	0
Count of Students Suspended/Expelled	32
September 30 Enrollment	957
Percent of Students Suspended/Expelled	3%
District Percentage	18%
State Percentage	13%

**Percent Days Present (2013-2014)**



**Our Staff**

**Number of Instructional Staff**

	<u>2014</u>
Teachers	60
Librarians	1
Instructional Support	20
Pupil Support	8
Total	89

**Staff by Race/Ethnicity**

	<u>2014</u>
American Indian	0.0%
African American	5.6%
Asian American	0.0%
Hispanic	2.2%
White	92.1%

**Staffing Ratios**

	<u>2014</u>
Students Per Teacher	16
Students Per Administrator	319
Students Per Instructional Staff	12
Students Per Pupil Support Staff	120
School Staff Per Administrator	38

**Staff Qualifications**

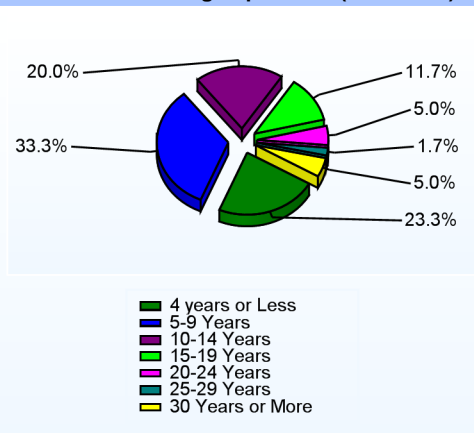
**Percentage of Classes Taught by Highly Qualified Teachers (2013-2014)**

	<u>Total Classes</u>	<u>% Highly Qualified</u>	<u>% Not Highly Qualified</u>
Elementary General	47	95.7%	4.3%

**Education Level**

	<u>2014</u>
Percent with Masters Degree and Above	36.0%
Percent Holding National Board for Professional Teaching Standards	1.7%

**Years of Teaching Experience (2013-2014)**



**Curriculum Highlights**

**6 + 1 Writing Instruction**

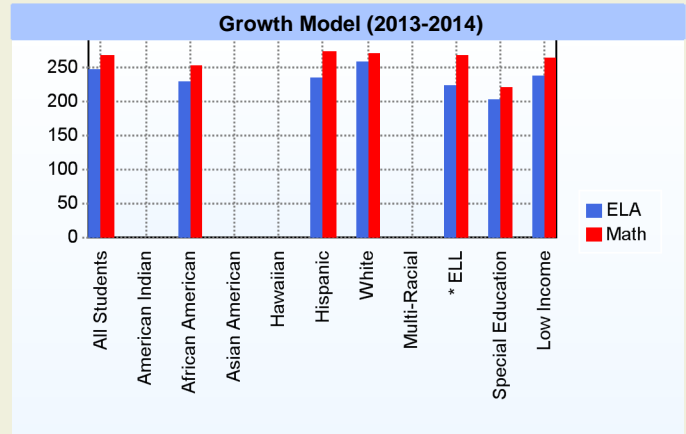
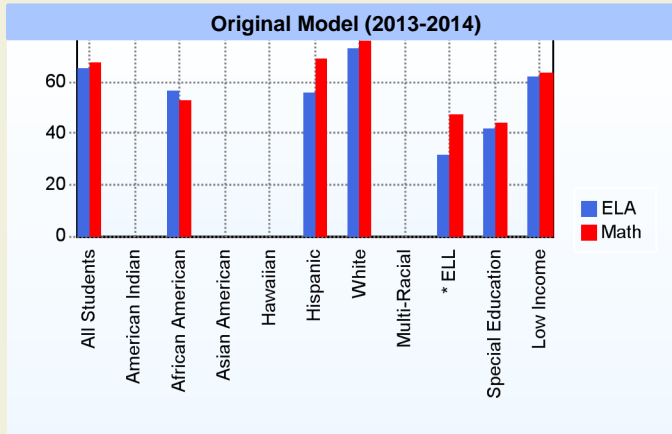
Woodbridge Elementary School staff have attended workshops and seminars on the writing process. Our teachers and students are enjoying the learning of writing by focusing on specific traits of writing and scoring each piece on a rubric. The ideas, organization, voice, sentence fluency, word choice, conventions, and presentation of writing are developing nicely at WES.

**Reading First**

Reading First uses scientifically-based reading research that emphasizes systematic and explicit teaching of five key early reading skills: Phonemic awareness-the ability to hear, identify, and play with individual sounds in words; Phonics- the relationship between written letters and sounds; Fluency-reading text accurately and quickly; Vocabulary- the words students must know to communicate effectively; and Comprehension-the ability to understand and gain meaning from what has been read.

**AYP**

Only groups with greater than 40 students are reported



\* English Language Learner

\* English Language Learner

**% Test Participation (2013-2014)**

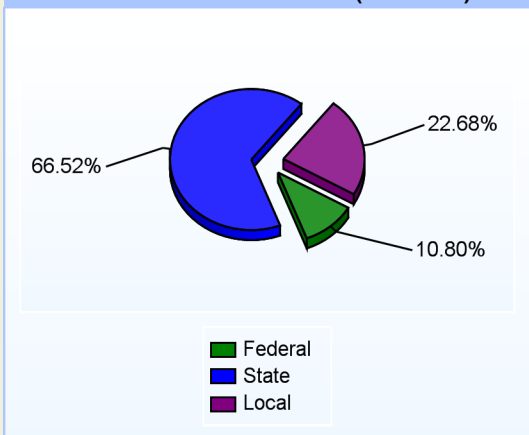
	<u>ELA</u>	<u>Math</u>	<u>ELA Goal</u>	<u>Math Goal</u>
All Students	99	100	95	95
American Indian	*	*	95	95
African American	100	100	95	95
Asian American	*	*	95	95
Hawaiian	*	*	95	95
Hispanic	96	100	95	95
White	100	100	95	95
Multi-Racial	*	*	95	95
English Language Learner	91	100	95	95
Special Education	100	100	95	95
Low Income	98	100	95	95



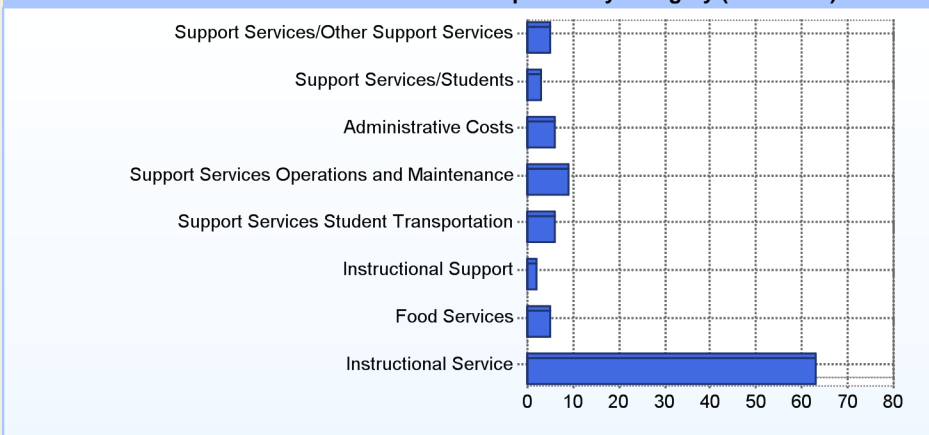
**School Finances**

District Expenditure per Pupil (2012-2013): \$13,510

**District Sources of Revenue (2012-2013)**



**Percent District Allocation of Current Expenses by Category (2012-2013)**

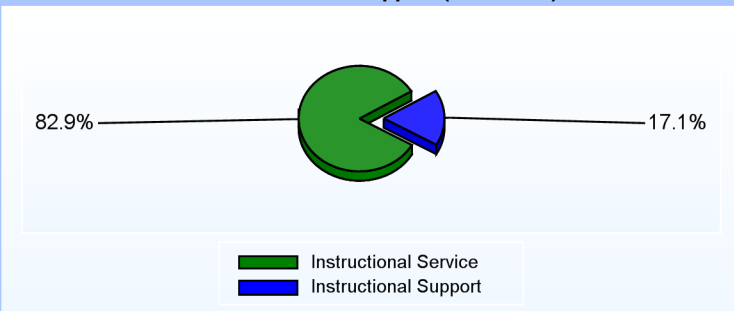


**School Salary Allocation**

Instructional Service	
	2014
Teachers	60.1%
Librarians	1.3%
Instructional Support	13.0%
Pupil Support	8.5%
Total	82.9%

Instructional Support	
	2014
Administration	5.4%
Secretaries	3.0%
Food Services	3.9%
Maintenance	4.8%
Total	17.1%

**Instructional vs. Support (2013-2014)**



**For further information and detailed reports, visit**

**<http://profiles.doe.k12.de.us>**

**or contact your local school district office.**

**Glossary:** <http://profiles.doe.k12.de.us/glossary.aspx>



**Delaware Department of Education**

John G. Townsend Building  
 401 Federal Street, Suite #2  
 Dover, Delaware, 19901 - 3639  
 Phone: (302) 735-4000

**District:** Woodbridge School District  
**Address:** 14712 Woodbridge Road, Greenwood DE 19950  
**Principal:** Robert Adams  
**AYP:** Not Met

**Telephone:** (302) 232-3333  
**Web:** www.wsd.k12.de.us/whs/whs.HTM

**School Demographics**

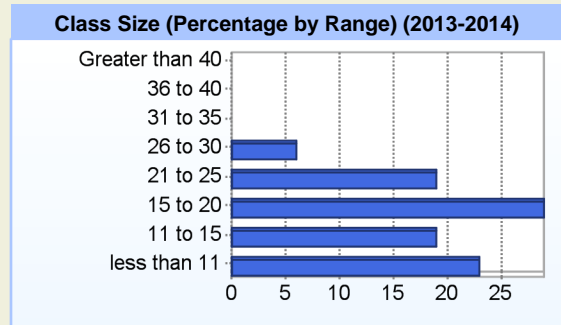
Fall Enrollment		
	2013	2014
Grade 9	164	164
Grade 10	147	146
Grade 11	168	142
Grade 12	102	118
Total	581	570

Enrollment by Race/Ethnicity		
	2013	2014
African American	29.6%	29.6%
American Indian	0.5%	0.4%
Asian	2.1%	1.6%
Hawaiian	0.2%	0.2%
Hispanic/Latino	12.4%	12.6%
White	55.1%	54.9%
Multi-Racial	0.2%	0.7%

Other Student Characteristics		
	2013	2014
English Language Learner	2.4%	2.5%
Low Income	72.3%	45.3%
Special Education	16.4%	15.4%
Enrolled for Full Year	90.5%	N/A

Recently Arrived ELL Students	
	2014
Number of Students Not Tested on ELA Assessment	6

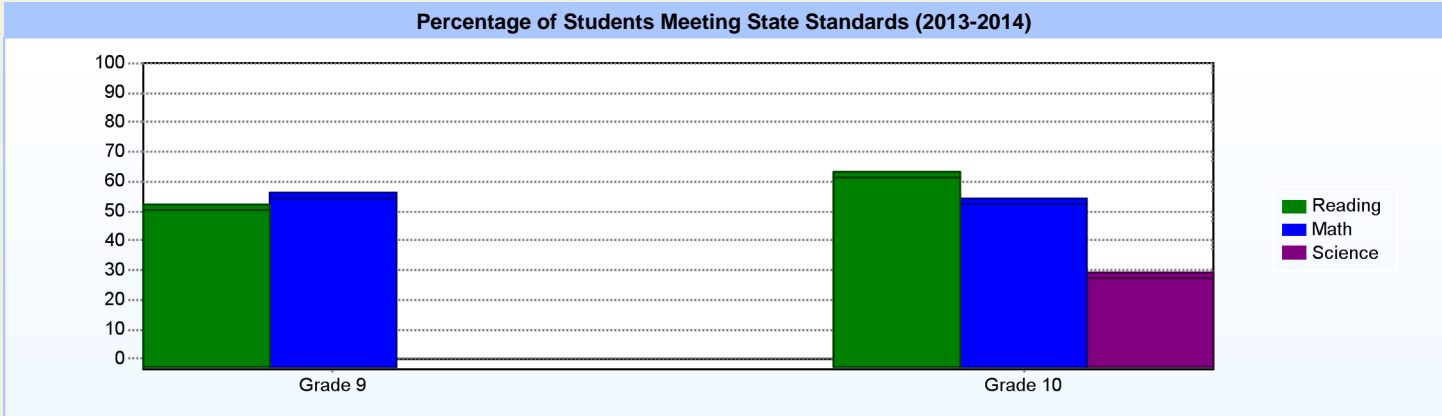
School Promotion by Grade	
	2013
Grade 9	85.4%
Grade 10	85.0%
Grade 11	89.9%
Grade 12	96.1%



**Student Achievement**

Advanced Placement (AP) (2013-2014)	
	2014
Advanced Placement Courses	10
No. of Students Enrolled	95
No. of Exams Taken	160
Total No. of Exams Passed	49

SAT: Average Scores for the Class of (2012-2013)				
	School	District	State	National
Math	395	395	434	514
Critical Reading	385	385	423	496
Writing	387	387	418	488
Total	1,167	1,167	1,275	1,498



**Exemplary Programs**

Woodbridge High School is changing. We are developing a culture with a strong academic emphasis as witnessed by our expansion of Advanced Placement course offerings to 6 Advanced Placement course offerings with more on the way. We offer English 11, English 12, Spanish, US History, Biology, and Calculus. This coming school year we have already scheduled over 200 participants in these 6 classes. This emphasis will only serve to enhance the already outstanding set of Career and Technical offerings that Woodbridge is known for statewide. Outstanding programs in unique areas such as Early Childhood, Structural Systems, and Medical Technology are well ingrained and continue to expand with the increasing demand. Our Agricultural Sciences have been honored statewide and highlighted each year in a variety of venues such as the State Fair. This program is enhanced by the addition of working farm property off campus.

**Student - School Safety and Discipline**

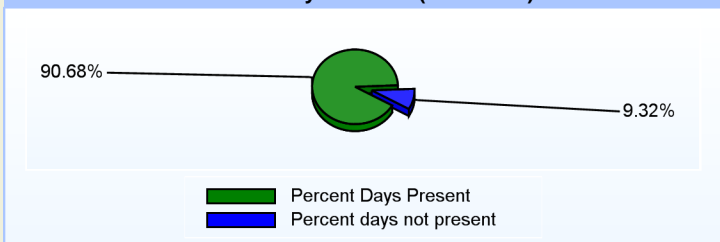
**Number of Reported Offenses (2013-2014)**

	<u>School</u>	<u>District</u>	<u>State</u>
School Crimes (Title 14, Delaware Code, §4112)	7	21	624
Department of Education (DOE) Offenses	33	114	9583
All School Safety Policy in Place	Yes		

**Suspensions and Expulsions**

	<u>2014</u>
Number of Suspensions	341
Number of Expulsions	3
Count of Students Suspended/Expelled	153
September 30 Enrollment	570
Percent of Students Suspended/Expelled	27%
District Percentage	18%
State Percentage	13%

**Percent Days Present (2013-2014)**



**Our Staff**

**Number of Instructional Staff**

	<u>2014</u>
Teachers	42
Librarians	1
Instructional Support	7
Pupil Support	6
Total	56

**Staff by Race/Ethnicity**

	<u>2014</u>
American Indian	1.8%
African American	8.9%
Asian American	0.0%
Hispanic	3.6%
White	85.7%

**Staffing Ratios**

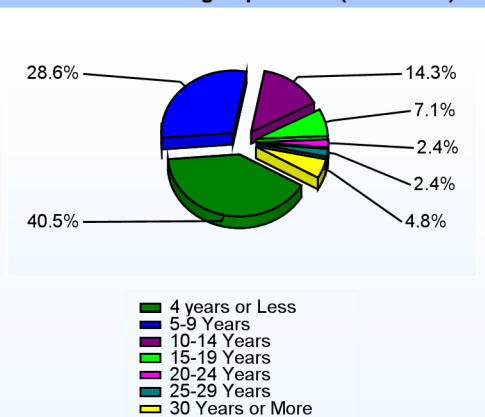
	<u>2014</u>
Students Per Teacher	14
Students Per Administrator	285
Students Per Instructional Staff	11
Students Per Pupil Support Staff	95
School Staff Per Administrator	41

**Staff Qualifications**

**Percentage of Classes Taught by Highly Qualified Teachers (2013-2014)**

	<u>Total Classes</u>	<u>% Highly Qualified</u>	<u>% Not Highly Qualified</u>
English	34	100.0%	0.0%
Arts	5	100.0%	0.0%
Foreign Languages	21	100.0%	0.0%
Science	31	100.0%	0.0%
Mathematics	30	86.7%	13.3%
Civics & Government	8	100.0%	0.0%
Social Studies	4	100.0%	0.0%
History	13	100.0%	0.0%

**Years of Teaching Experience (2013-2014)**



**Education Level**

	<u>2014</u>
Percent with Masters Degree and Above	53.6%
Percent Holding National Board for Professional Teaching Standards	4.7%

**Curriculum Highlights**

Woodbridge High School will become a leader in Advanced Placement academics. We have expanded our offerings of English 11, English 12, US History and Spanish to include new offerings in Biology and Calculus. Our emphasis on Advanced Placement course work expands the goal of providing students with as many options as they may need upon graduation and go on to the next phase of their life. This year there were 122 AP tests given, up from 59 the previous year. Advanced Placement courses give students the opportunity to experience college level course work in a high school setting. It also gives students the opportunity to earn college credit through the course work and the passing of the AP exam given in May of each year. Research has shown that even the process of taking and completing an Advanced Placement course, whether college credit is earned or not, gives students a better chance statistically to succeed in college and graduate from college.

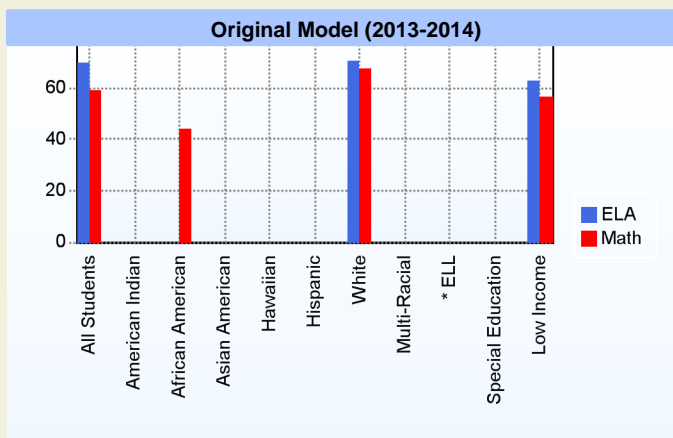
**Graduation Rate - ESEA 4 Year Adjusted**

	2012	2013
	ESEA	ESEA
All Students	71.4%	60.7%
African American	75.7%	56.5%
Asian American	100.0%	50.0%
Hispanic	68.4%	66.7%
White	68.4%	61.5%
English Language Learner	55.6%	83.3%
Special Education	69.8%	37.9%
Low Income	70.0%	59.3%

**AYP**

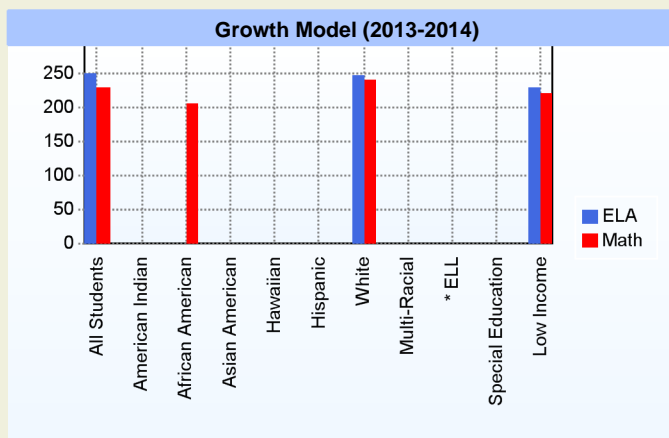
Only groups with greater than 40 students are reported

**Original Model (2013-2014)**



\* English Language Learner

**Growth Model (2013-2014)**



\* English Language Learner

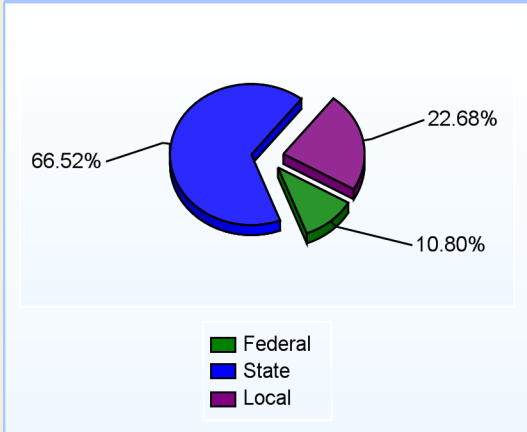
**% Test Participation (2013-2014)**

	ELA	Math	ELA Goal	Math Goal
All Students	87	100	95	95
American Indian	*	*	95	95
African American	76	100	95	95
Asian American	*	*	95	95
Hawaiian	*	*	95	95
Hispanic	*	*	95	95
White	93	100	95	95
Multi-Racial	*	*	95	95
English Language Learner	*	*	95	95
Special Education	*	*	95	95
Low Income	85	100	95	95

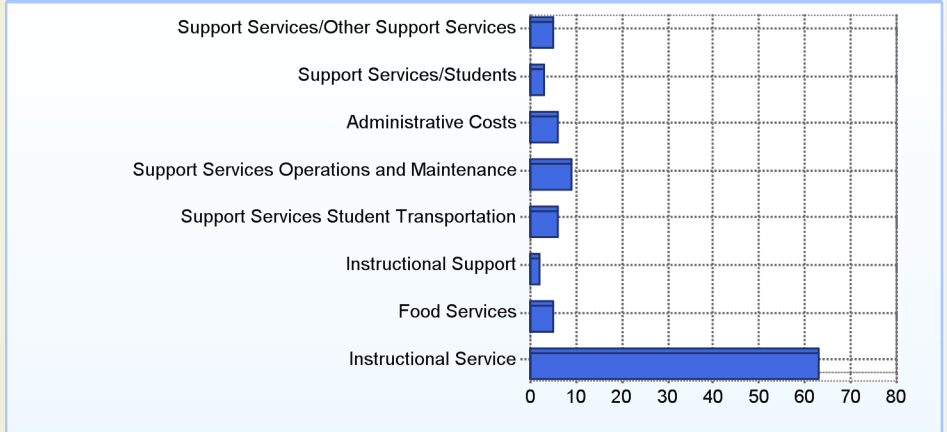
**School Finances**

District Expenditure per Pupil (2012-2013): \$13,510

**District Sources of Revenue (2012-2013)**



**Percent District Allocation of Current Expenses by Category (2012-2013)**



**School Salary Allocation**

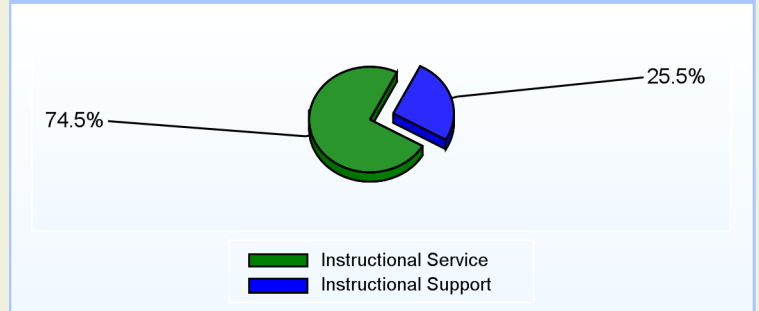
**Instructional Service**

	2014
Teachers	57.1%
Librarians	1.8%
Instructional Support	7.9%
Pupil Support	7.7%
Total	74.5%

**Instructional Support**

	2014
Administration	5.4%
Secretaries	5.3%
Food Services	4.8%
Maintenance	6.2%
Not Classified	3.8%
Total	25.5%

**Instructional vs. Support (2013-2014)**



**For further information and detailed reports, visit**

**<http://profiles.doe.k12.de.us>**

**or contact your local school district office.**

**Glossary:** <http://profiles.doe.k12.de.us/glossary.aspx>



**Delaware Department of Education**

John G. Townsend Building  
 401 Federal Street, Suite #2  
 Dover, Delaware, 19901 - 3639  
 Phone: (302) 735-4000