



District: POLYTECH School District

Telephone: (302) 697-2170

Address: PO Box 22, 823 Walnut Shade Road, Woodside DE 19980

Web: polytechschooldistrict.com/

School District Superintendent: Deborah Zych

School Board Members

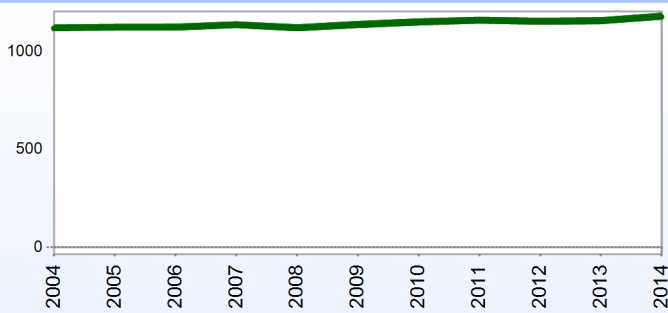
Jeffrey Ford, President
Nancy Cook
Sandra Walls

W. Duane Hammond, Vice-President
Bobby Jones
Deborah Zych, Executive Secretary

Cynthia Brown
Deanna Rigby

District Information

Enrollment History



Students Who Reside in the District

	2014
Number of Students in Public Schools (Non Charter)	1,206
Percent of Students in Public Schools (Non Charter)	100%

Fall Enrollment

	2013	2014
Grade 9	320	315
Grade 10	294	320
Grade 11	301	286
Grade 12	268	285
Total	1,183	1,206

Enrollment by Race/Ethnicity

	2013	2014
African American	18.3%	19.3%
American Indian	0.5%	0.6%
Asian	1.3%	1.2%
Hawaiian	0.3%	0.3%
Hispanic/Latino	4.4%	5.1%
White	70.2%	68.4%
Multi-Racial	5.1%	5.0%

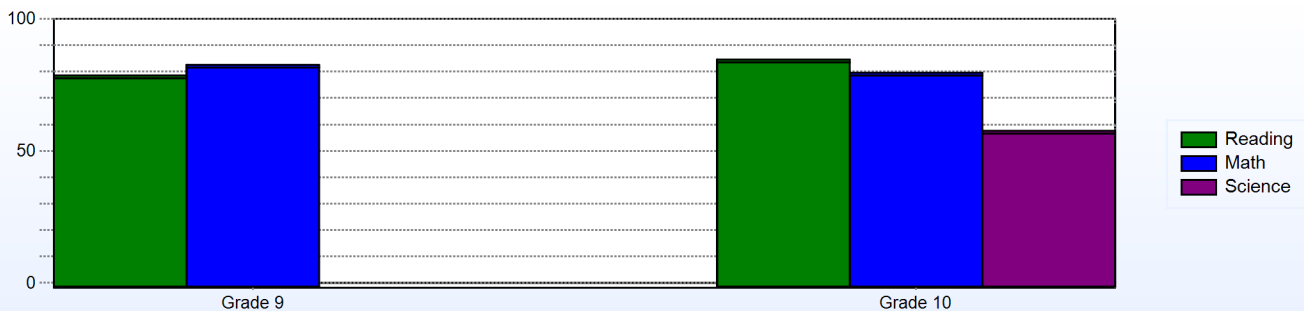
Other Student Characteristics

	2013	2014
English Language Learner	0.1%	0.2%
Low Income	30.4%	18.7%
Special Education	8.8%	9.3%
Enrolled for Full Year	99.2%	N/A%

Advanced Placement (AP)

	2013
Advanced Placement Courses	9
No. of Students Enrolled	161
No. of Exams Taken	43
Total No. of Exams Passed	19

Percentage of Students Meeting State Standards



District Staff

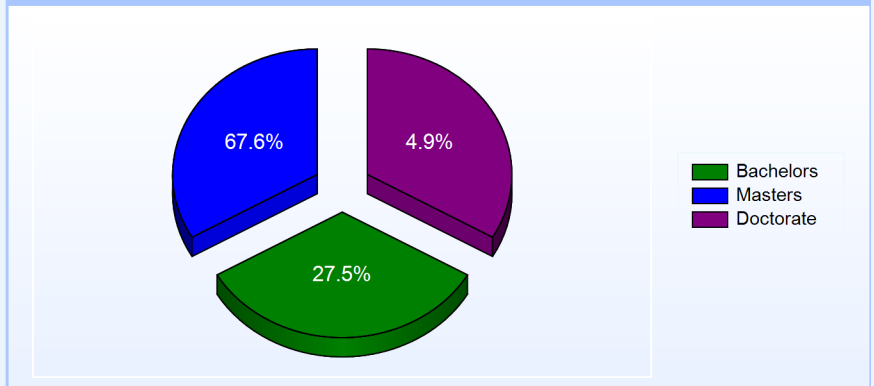
Number of Staff

	2014
Teachers	87
Librarians	1
Instructional Support	4
Pupil Support	12
Administrators	11
Secretaries	8
Food Service	16
Maintenance	22
Not Classified	2
Total	163

Percentage of Classes Taught by Highly Qualified Teachers

	Total Classes	% Highly Qualified
English	50	100.0%
Reading/ Language Arts	6	100.0%
Arts	1	100.0%
Foreign Languages	37	100.0%
Science	45	100.0%
Mathematics	62	100.0%
Social Studies	17	100.0%
History	25	100.0%

Education Level



Graduation Rate - ESEA 4 Year Adjusted

	2012	2013
	ESEA	ESEA
All Students	92.3%	98.1%
American Indian	100.0%	100.0%
African American	95.5%	97.5%
Asian American	100.0%	100.0%
Hawaiian		100.0%
Hispanic	81.8%	100.0%
White	92.0%	98.4%
Multi-Racial	89.5%	94.1%
English Language Learner		100.0%
Special Education	82.1%	94.7%
Low Income	91.7%	97.3%

Year End Position

	Year-End Balance	Expenditures	Percentage
2009	\$3,416,956.00	\$16,005,010.00	21.3%
2010	\$5,165,381.00	\$15,063,535.00	34.3%
2011	\$6,220,665.00	\$15,600,498.00	39.9%
2012	\$6,684,324.00	\$17,715,029.00	37.7%
2013	\$6,082,875.00	\$18,673,824.00	32.6%

Persistently Dangerous School

The school district has no "Persistently Dangerous Schools"

District Information

District DropOut Information

	2011		2012		2013	
	Count	Percent	Count	Percent	Count	Percent
District	9	0.8%	11	0.9%	2	0.2%

Delaware Accountability

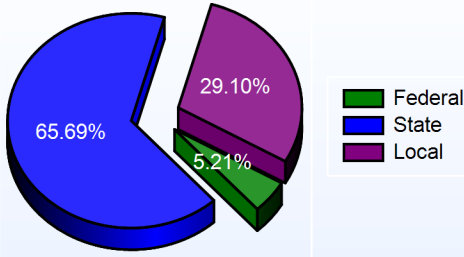
School Category	School	AYP
High School	POLYTECH High School	Met



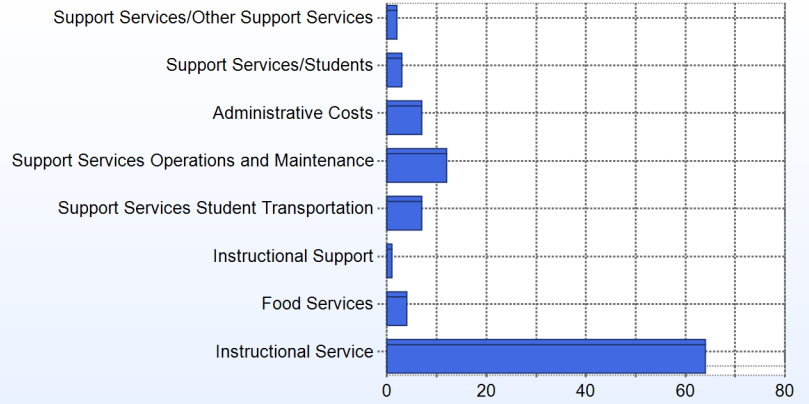
School Finances

District Expenditure per Pupil: \$15,785

District Sources of Revenue



Percent District Allocation of Current Expenses by Category

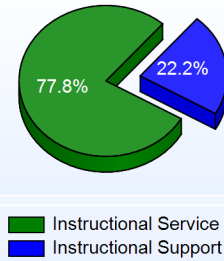


District Salary Allocation

Instructional Service	
2014	
Teachers	65.4%
Librarians	0.9%
Instructional Support	2.1%
Pupil Support	9.4%
Total	77.8%

Instructional Support	
2014	
Administration	6.2%
Secretaries	2.4%
Food Services	3.3%
Maintenance	8.6%
Not Classified	1.7%
Total	22.2%

Instructional Vs Support



Snapshot of Average Teacher Salaries

	<u>Bachelor</u>		<u>Master</u>		<u>Doctorate</u>			
	<u>4 years or Less</u>	<u>15-19 Years</u>	<u>4 years or Less</u>	<u>15-19 Years</u>	<u>30 Years or More</u>	<u>4 years or Less</u>	<u>15-19 Years</u>	<u>30 Years or More</u>
Snapshot of Average Teacher Salaries	\$59,288	\$51,907	\$47,505	\$65,035	\$70,528	\$67,966	\$73,588	\$78,828

For further information and detailed reports, visit

<http://profiles.doe.k12.de.us>

or contact your local district office.



Delaware Department of Education

John G. Townsend Building
 401 Federal Street, Suite #2
 Dove, Delaware, 19901 - 3639
 Phone: (302) 735-4000

District: POLYTECH School District **Telephone:** (302) 697-3255
Address: PO Box 97, 823 Walnut Shade Road, Woodside DE 19980 **Web:** www.polytechpanthers.com
Principal: Jason Peel
AYP: Met

School Demographics

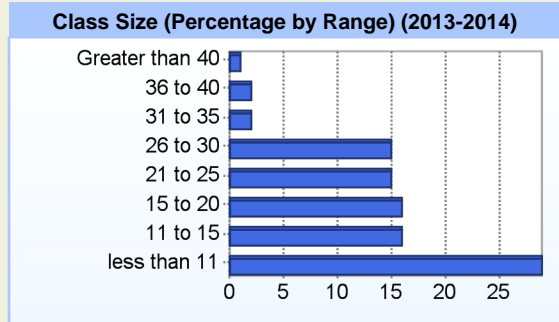
Fall Enrollment		
	2013	2014
Grade 9	320	315
Grade 10	294	320
Grade 11	301	286
Grade 12	268	285
Total	1183	1206

Enrollment by Race/Ethnicity		
	2013	2014
African American	18.3%	19.3%
American Indian	0.5%	0.6%
Asian	1.3%	1.2%
Hawaiian	0.3%	0.3%
Hispanic/Latino	4.4%	5.1%
White	70.2%	68.4%
Multi-Racial	5.1%	5.0%

Other Student Characteristics		
	2013	2014
English Language Learner	0.1%	0.2%
Low Income	30.4%	18.7%
Special Education	8.8%	9.3%
Enrolled for Full Year	99.2%	N/A

Recently Arrived ELL Students	
	2014
Number of Students Not Tested on ELA Assessment	0

School Promotion by Grade	
	2013
Grade 9	98.4%
Grade 10	99.3%
Grade 11	99.3%
Grade 12	100.0%

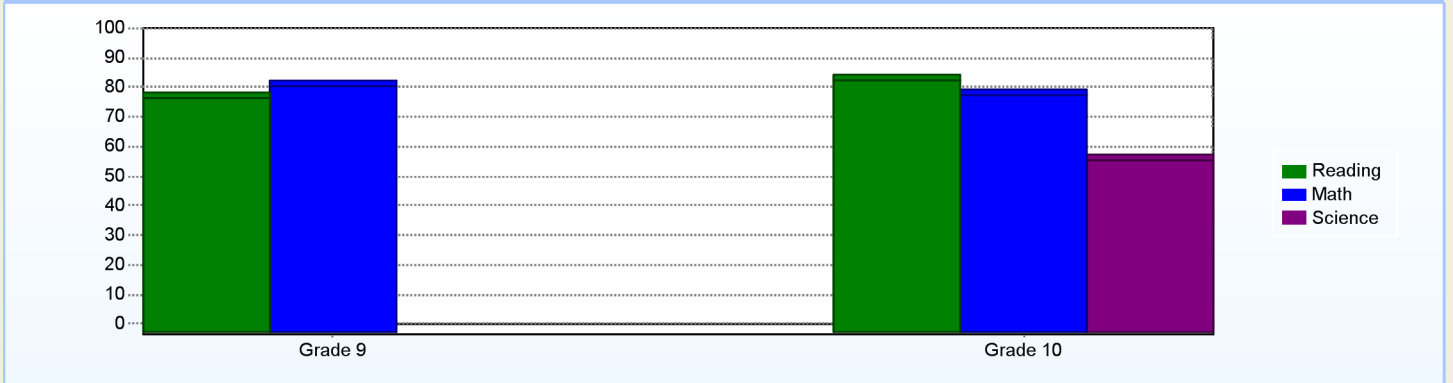


Student Achievement

Advanced Placement (AP) (2013-2014)	
	2014
Advanced Placement Courses	4
No. of Students Enrolled	61
No. of Exams Taken	147
Total No. of Exams Passed	89

SAT: Average Scores for the Class of (2012-2013)				
	School	District	State	National
Math	473	473	434	514
Critical Reading	448	448	423	496
Writing	450	450	418	488
Total	1,371	1,371	1,275	1,498

Percentage of Students Meeting State Standards (2013-2014)



Exemplary Programs

Career Exploratory gives ninth grade students the opportunity to visit each career/technical area to assist in choosing a technical area of study while also providing for the development of interpersonal, study, and job related skills. Academy Integration is an academy or school-wide team approach to academic and technical instruction, providing the student opportunities for building connections between academic classroom activities and modern workplace. School-to-Career is workplace learning, where students are trained on the job site and receive credit for Competency Based Education units required for that technical area. The Technical Exhibition/Master of Technology Diploma requires that students complete all required technical and academic courses in a superior manner and to exhibit technical mastery. Students with a desire to gain in-depth or diversified knowledge can pursue a minor in performing arts, academic or technical specialty areas.

Student - School Safety and Discipline

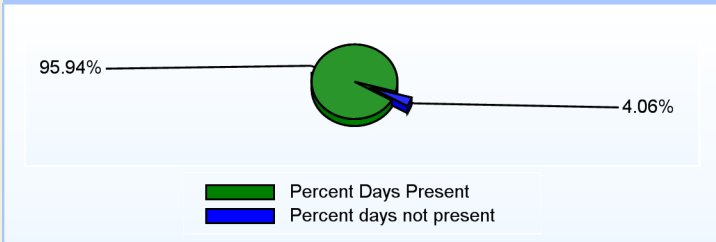
Number of Reported Offenses (2013-2014)

	<u>School</u>	<u>District</u>	<u>State</u>
School Crimes (Title 14, Delaware Code, §4112)	2	2	624
Department of Education (DOE) Offenses	10	10	9583
All School Safety Policy in Place	Yes		

Suspensions and Expulsions

	<u>2014</u>
Number of Suspensions	50
Number of Expulsions	0
Count of Students Suspended/Expelled	37
September 30 Enrollment	1206
Percent of Students Suspended/Expelled	3%
District Percentage	3%
State Percentage	13%

Percent Days Present (2013-2014)



Our Staff

Number of Instructional Staff

	<u>2014</u>
Teachers	87
Librarians	1
Instructional Support	4
Pupil Support	10
Total	102

Staff by Race/Ethnicity

	<u>2014</u>
American Indian	1.0%
African American	12.7%
Asian American	0.0%
Hispanic	3.9%
White	82.4%

Staffing Ratios

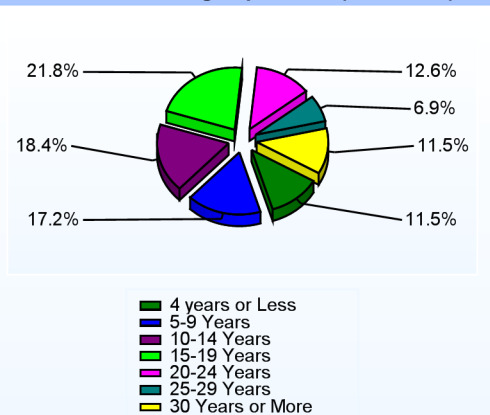
	<u>2014</u>
Students Per Teacher	14
Students Per Administrator	241
Students Per Instructional Staff	13
Students Per Pupil Support Staff	121
School Staff Per Administrator	29

Staff Qualifications

Percentage of Classes Taught by Highly Qualified Teachers (2013-2014)

	<u>Total Classes</u>	<u>% Highly Qualified</u>	<u>% Not Highly Qualified</u>
English	50	100.0%	0.0%
Reading/ Language Arts	6	100.0%	0.0%
Arts	1	100.0%	0.0%
Foreign Languages	37	100.0%	0.0%
Science	45	100.0%	0.0%
Mathematics	62	100.0%	0.0%
Social Studies	17	100.0%	0.0%
History	25	100.0%	0.0%

Years of Teaching Experience (2013-2014)



Education Level

	<u>2014</u>
Percent with Masters Degree and Above	72.5%
Percent Holding National Board for Professional Teaching Standards	3.4%

Curriculum Highlights

Educational research confirms that teaching in an applied context, with relevant connections made between high level academic content and challenging technical skills produces a richer learning environment for students. PHS has achieved success in this endeavor through the creation of a standards-based, integrated curriculum. Academic and technical disciplines have aligned their curricula to state academic content standards and state/natl. technical standards. Academies use common planning time to develop rigorous and engaging integrated projects that present opportunities for students to use higher order thinking skills to solve problems. PHS has been recognized as a PACESETTER School within the High Schools That Work consortium of schools and our senior students consistently exceed the natl. avg. for high performing schools in math, English Language Arts, and Science. The success of our students, regardless of their chosen endeavors, has justified the hard work of all stakeholders.

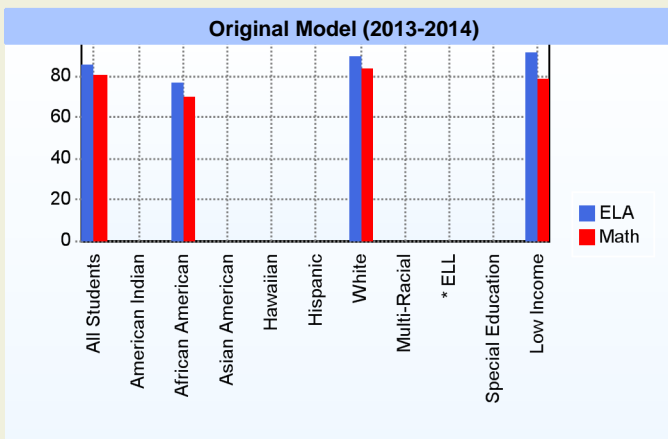
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Hispanic	81.8%	100.0%
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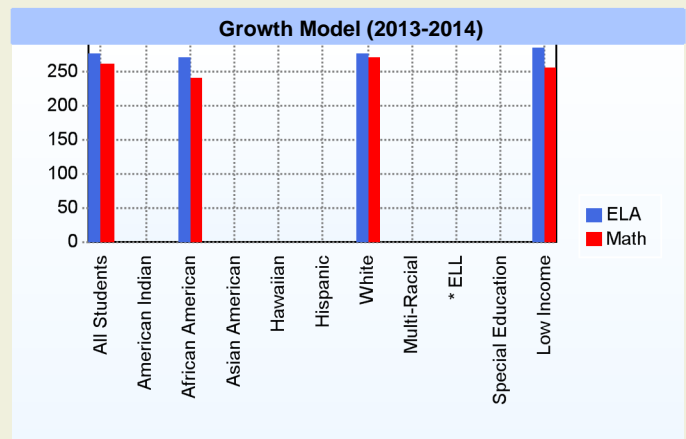
AYP

Only groups with greater than 40 students are reported

Original Model (2013-2014)



Growth Model (2013-2014)



* English Language Learner

* English Language Learner

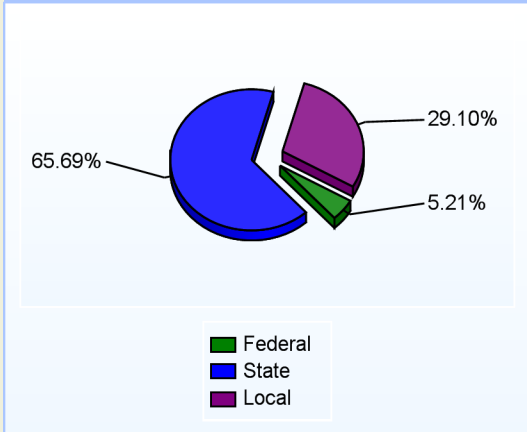
% Test Participation (2013-2014)

	ELA	Math	ELA Goal	Math Goal
All Students	100	100	95	95
American Indian	*	*	95	95
African American	100	100	95	95
Asian American	*	*	95	95
Hawaiian	*	*	95	95
Hispanic	*	*	95	95
White	100	100	95	95
Multi-Racial	*	*	95	95
English Language Learner	*	*	95	95
Special Education	100	*	95	95
Low Income	100	100	95	95

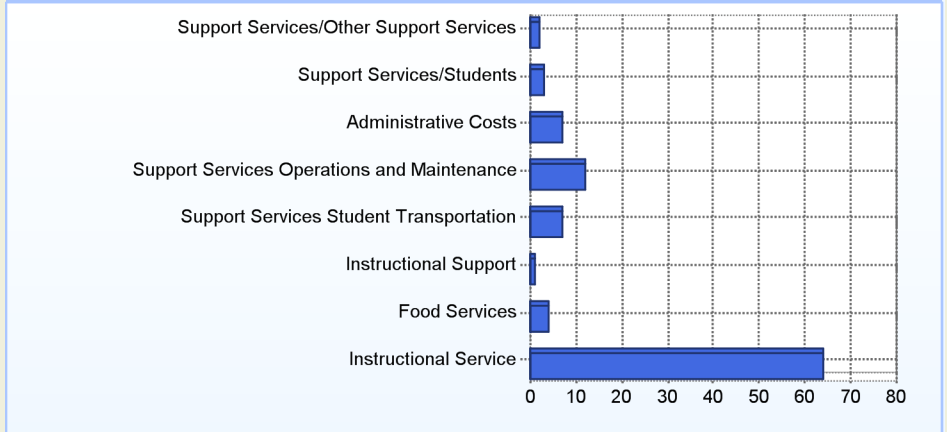
School Finances

District Expenditure per Pupil (2012-2013): \$15,785

District Sources of Revenue (2012-2013)



Percent District Allocation of Current Expenses by Category (2012-2013)

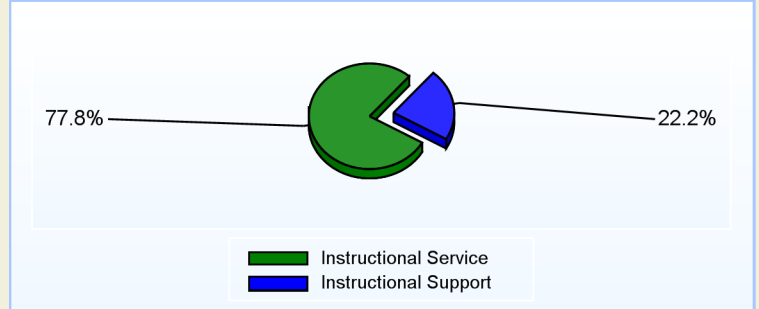


School Salary Allocation

Instructional Service	
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Instructional vs. Support (2013-2014)



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Glossary: <http://profiles.doe.k12.de.us/glossary.aspx>



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