# Family Foundations Academy (School Year 2014-15)

**District**: Family Foundations Academy **Telephone**: (302) 324-8901

Address: 170 Lukens Drive, New Castle DE 19720 Web: www.familyfoundationsacademy.org/

Principal: Rachel Valentin

AYP: Met

### **School Demographics**

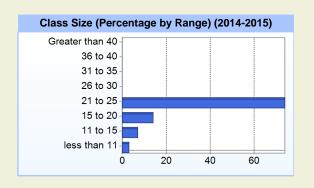
Fall Enrollment			
	2014	<u>2015</u>	
Kindergarten	137	118	
Grade 1	123	122	
Grade 2	102	112	
Grade 3	94	93	
Grade 4	74	84	
Grade 5	76	53	
Grade 6	61	91	
Grade 7	83	60	
Grade 8	75	78	
Total	825	811	

Enrollment by Race/Ethnicity				
	2014	2015		
African American	77.5%	79.9%		
American Indian	0.5%	0.6%		
Asian	1.3%	1.5%		
Hawaiian	0.4%	1.4%		
Hispanic/Latino	16.2%	12.5%		
White	4.1%	4.1%		
Multi-Racial		0.1%		
0.1 10 4				

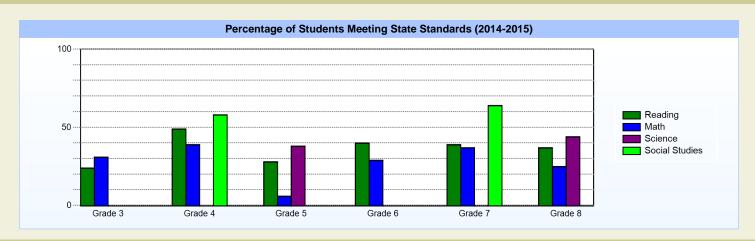
Other Student Characteristics			
<u>2014</u> <u>2015</u>			
English Language Learner	1.9%	1.8%	
Low Income	49.9%	44.4%	
Special Education	5.9%	5.3%	
Enrolled for Full Year	100.0%	N/A	

Recently Arrived ELL Students		
	2015	
Number of Students Not Tested on ELA Assessment	0	

School Promotion by Grade		
	2014	
Kindergarten	93.4%	
Grade 1	97.6%	
Grade 2	98.0%	
Grade 3	97.9%	
Grade 4	97.3%	
Grade 5	98.7%	
Grade 6	96.7%	
Grade 7	100.0%	
Grade 8	98.7%	



#### **Student Achievement**





2015

16 135

16

58 13

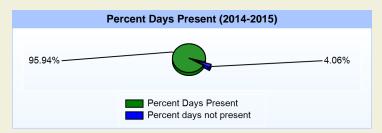
#### **Exemplary Programs**

Family Foundations Academy Charter School is a K-8 institution serving more than 800 students. We are dedicated to acknowledging the learning differences of each individual child and nurturing the uniqueness of each family structure. We offer rigorous instruction directly aligned to the Common Core State Standards. One of our distinctive features is a targeted focus on reading, math and character development. Within our daily structure, we have created routine systems which allow additional instructional time in these focus areas. Additionally, we have two counselors who monitor and oversee the social and emotional needs of all students. We are committed to ensuring that students receive both the academic and personal skills needed to be college and career ready.

We believe that the key to success is establishing clear systems and routines. From arrival to dismissal, students are expected to maintain the expectations of a structured environment that guides them from one componen

#### **Student - School Safety and Discipline**

Number of Reported Offenses (2014-2015)				
	<u>School</u>	<u>District</u>	<u>State</u>	
School Crimes (Title 14, Delaware Code, §4112)	1	1	678	
Department of Education (DOE) Offenses	91	91	10432	
All School Safety Policy in Place	Yes			



Suspensions and Expulsions	•
	<u>2015</u>
Number of Suspensions	159
Number of Expulsions	0
Count of Students Suspended/Expelled	85
September 30 Enrollment	811
Percent of Students Suspended/Expelled	10%
District Percentage	10%
State Percentage	12%

#### **Our Staff**

Number of Instruction	onal Staff	Staff by Race/Ethnicity		Staffing Ratios
	2015		2015	
Teachers	50	American Indian	0.0%	Students Per Teacher
Instructional Support	1	African American	52.3%	Students Per Administrator
Pupil Support	14	Asian American	1.5%	Students Per Instructional Staff
Total	65	Hispanic	3.1%	Students Per Pupil Support Staff
		White	43.1%	School Staff Per Administrator

#### **Staff Qualifications**

Percentage of Classes Taught by Highly Qualified Teachers (2014-2015)				
	Total Classes	% Highly Qualified	% Not Highly Qualified	
English	4	100.0%	0.0%	
Arts	2	100.0%	0.0%	
Foreign Languages	10	100.0%	0.0%	
Science	12	100.0%	0.0%	
Mathematics	12	100.0%	0.0%	
Social Studies	8	100.0%	0.0%	
Elementary General	28	71.4%	28.6%	
Education Level				

Elementary General	28	71.4%	28.6%
	Education Level		
			<u>2015</u>
Percent with Masters Degree and A	Above		27.7%
Percent Holding National Board for	Professional Teaching S	tandards	2.0%



#### **Curriculum Highlights**

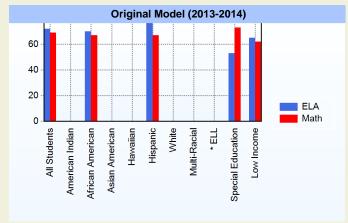
As we prepare our students for success in high school and college, we have a very student-centered curriculum that is aligned to the Common Core Standards. Our teachers use the EngageNY curriculum for grades K-5 for math and K-8 for reading. SpringBoard Math is used for grades 6-8.

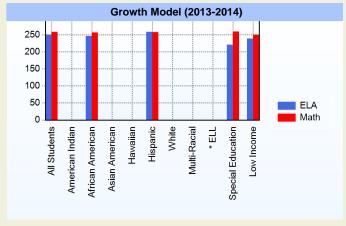
We also have the following extracurricular activities:

Monarch Cheerleaders (state champions), National Elementary and Junior Honor Society, Student Council, BPA (Business Professionals of America), LeadAmerica (leadership workshop for students attended at ivy league colleges and universities), Boy Scouts, National Handwriting Champions (recognized by President Obama), Honors Programs (grades 3-8 for all subjects ELA, Math, Science, and Social Studies), Brainchild (on-line learning environment for practice and application), Character Counts (positive school climate program based on Six Pillars of character; Trustworthiness, Respect, Responsibility, Fairness, Caring, and Citizenship).

#### **AYP**

Only groups with greater than 40 students are reported





\* English Language Learner

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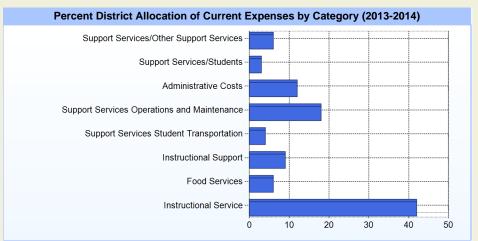
% Test Participation (2013-2014)				
	ELA	<u>Math</u>	ELA Goal	Math Goal
All Students	100	100	95	95
American Indian	*	*	95	95
African American	100	100	95	95
Asian American	*	*	95	95
Hawaiian	*	*	95	95
Hispanic	97	100	95	95
White	*	*	95	95
Multi-Racial	*	*	95	95
English Language Learner	*	*	95	95
Special Education	97	100	95	95
Low Income	99	100	95	95



#### **School Finances**

District Expenditure per Pupil (2013-2014): \$10,192

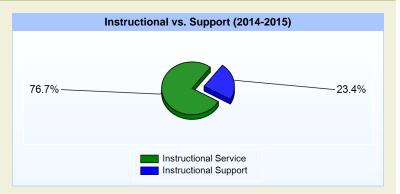




#### **School Salary Allocation**

Instructional Service		
	2015	
Teachers	58.9%	
Instructional Support	1.0%	
Pupil Support	16.8%	
Total	76.7%	

Instructional Support	
	2015
Administration	13.4%
Secretaries	1.8%
Food Services	2.9%
Maintenance	5.3%
Total	23.4%



# For further information and detailed reports, visit <a href="http://profiles.doe.k12.de.us">http://profiles.doe.k12.de.us</a>

or contact your local school district office.

Glossary: http://profiles.doe.k12.de.us/glossary.aspx



## **Delaware Department of Education**

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