

**District:** Positive Outcomes Charter School  
**Address:** 3337 South DuPont Highway, Camden DE 19934  
**Principal:** Edward Emmett  
**AYP:** Not Met

**Telephone:** (302) 697-8805  
**Web:** www.positiveoutcomescs.org

School Demographics

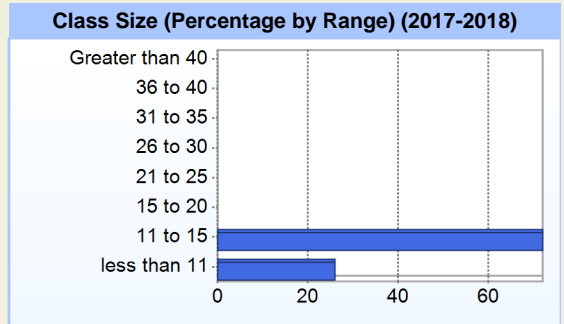
| Fall Enrollment |      |      |
|-----------------|------|------|
|                 | 2017 | 2018 |
| Grade 7         | 16   | 13   |
| Grade 8         | 12   | 25   |
| Grade 9         | 30   | 16   |
| Grade 10        | 25   | 30   |
| Grade 11        | 24   | 23   |
| Grade 12        | 18   | 19   |
| Total           | 125  | 126  |

| Enrollment by Race/Ethnicity |       |       |
|------------------------------|-------|-------|
|                              | 2017  | 2018  |
| African American             | 30.4% | 32.5% |
| American Indian              | 0.8%  | 0.8%  |
| Asian                        | 1.6%  | 1.6%  |
| Hispanic/Latino              | 6.4%  | 5.6%  |
| White                        | 60.8% | 59.5% |

| Other Student Characteristics |        |
|-------------------------------|--------|
|                               | 2018   |
| English Language Learner      | 0.0%   |
| Low Income                    | 32.5%  |
| Special Education             | 69.0%  |
| Enrolled for Full Year        | 100.0% |

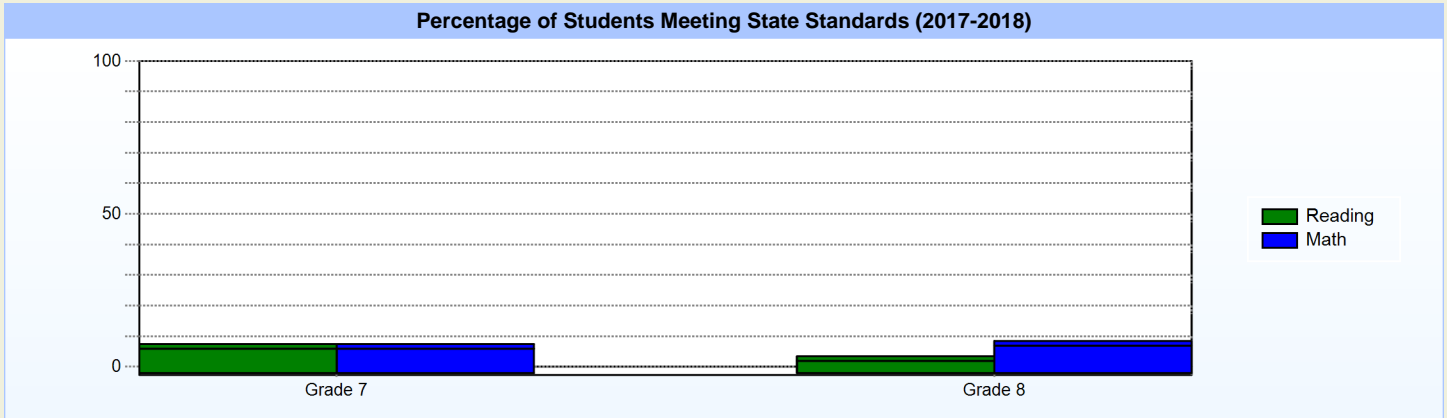
| School Promotion by Grade |        |
|---------------------------|--------|
|                           | 2017   |
| Grade 7                   | 100.0% |
| Grade 8                   | 100.0% |
| Grade 9                   | 96.7%  |
| Grade 10                  | 80.0%  |
| Grade 11                  | 95.8%  |
| Grade 12                  | 100.0% |

| Recently Arrived ELL Students                   |      |
|---|------|
|   | 2018 |
| Number of Students Not Tested on ELA Assessment | 0    |



Student Achievement

| SAT: Average Scores for the Class of (2016-2017) |        |          |       |
|--|--------|----------|-------|
|  | School | District | State |
| Math   | 392    | 392      | 488   |
| Critical Reading                                 | 409    | 409      | 495   |
| Writing  | 0      | 0        | 3     |
| Total  | 801    | 801      | 986   |



### Exemplary Programs

Positive Outcomes Charter School provides its families with exemplary programs in all facets. Our school strives to help students that have experienced previous academic challenges in a traditional school setting. What brings families to our school is its attention to the individual needs of students. Small class sizes, assistive technology for all, a focus on collaboration and teamwork of all members of the school community, and a highly qualified staff with special education experience are the primary reasons that families choose POCS. What also draws families are the dramatic gains in both academic confidence and capacity of students as demonstrated by gains on standardized assessments and other indicators.

Each year our parents indicate that over 95% are satisfied with our school and our academic programs and almost 100% would refer other families to our school.

### Student - School Safety and Discipline

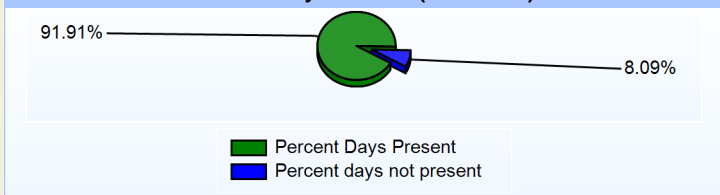
#### Number of Reported Offenses (2017-2018)

|  | School | District | State |
|--|--------|----------|-------|
| School Crimes (Title 14, Delaware Code, §4112) | 1      | 1        | 638   |
| Department of Education (DOE) Offenses         | 13     | 13       | 12012 |
| All School Safety Policy in Place              | Yes    |          |       |

#### Suspensions and Expulsions

|  | 2018 |
|--|------|
| Number of Suspensions                  | 48   |
| Number of Expulsions                   | 0    |
| Count of Students Suspended/Expelled   | 22   |
| September 30 Enrollment                | 126  |
| Percent of Students Suspended/Expelled | 17%  |
| District Percentage                    | 17%  |
| State Percentage                       | 12%  |

#### Percent Days Present (2017-2018)



### Our Staff

#### Number of Instructional Staff

|                       | 2018 |
|-----------------------|------|
| Teachers              | 14   |
| Instructional Support | 1    |
| Pupil Support         | 2    |
| Total                 | 17   |

#### Staff by Race/Ethnicity

|                  | 2018  |
|------------------|-------|
| American Indian  | 0.0%  |
| African American | 17.6% |
| Asian American   | 0.0%  |
| Hispanic         | 0.0%  |
| White            | 82.4% |

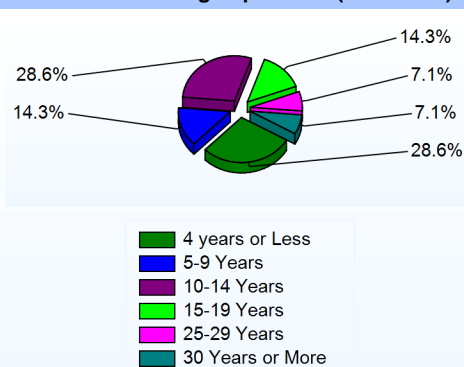
#### Staffing Ratios

|                                  | 2018 |
|----------------------------------|------|
| Students Per Teacher             | 9    |
| Students Per Administrator       | 42   |
| Students Per Instructional Staff | 8    |
| Students Per Pupil Support Staff | 63   |
| School Staff Per Administrator   | 10   |

#### Education Level

|  | 2018  |
|--|-------|
| Percent with Masters Degree and Above                              | 70.6% |
| Percent Holding National Board for Professional Teaching Standards | 0.0%  |

#### Years of Teaching Experience (2017-2018)



**Curriculum Highlights**

The school has integrated the Big Picture Learning School Model into our program. Big Picture Learning’s model is focused in the individual success of each student. This is completed through completely understanding student’s passions and interests. Using this information, the school seeks to individualize programs to help students achieve their goals. Each student has an Individualized Student Learning Plan that defines goals, progress and successes. Each student in our school has the opportunity to participate in authentic internships, dual enrollment in college or other identified programs.

Each student also participates in an advisory. This advisory program helps connect students to each other and also provides a support structure for them to experience success.

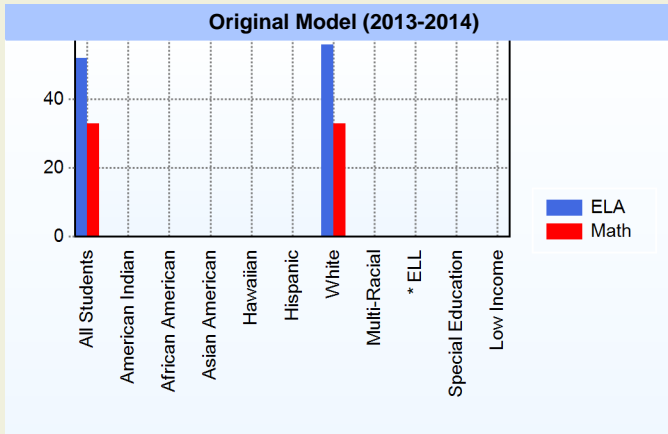
**Graduation Rate - ESEA 4 Year Adjusted**

|                   | 2016        | 2017        |
|-------------------|-------------|-------------|
|                   | <b>ESEA</b> | <b>ESEA</b> |
| All Students      | 91.3%       | 82.6%       |
| African American  | 85.7%       | 75.0%       |
| Hispanic          |             | 100.0%      |
| White             | 93.3%       | 81.3%       |
| Multi-Racial      | 100.0%      |             |
| Special Education | 86.7%       | 76.5%       |
| Low Income        | 87.5%       | 85.7%       |

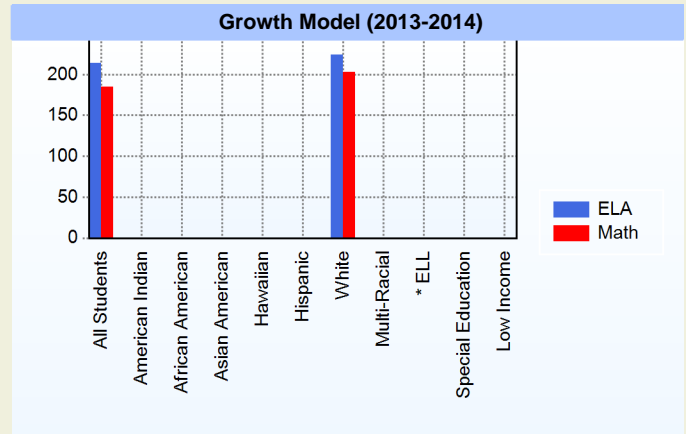
**AYP**

Only groups with greater than 40 students are reported

**Original Model (2013-2014)**



**Growth Model (2013-2014)**



\* English Language Learner

\* English Language Learner

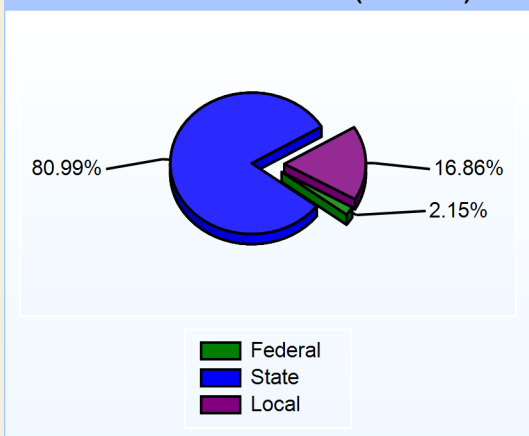
**% Test Participation (2013-2014)**

|                          | <b>ELA</b> | <b>Math</b> | <b>ELA Goal</b> | <b>Math Goal</b> |
|--------------------------|------------|-------------|-----------------|------------------|
| All Students             | 98         | 100         | 95              | 95               |
| American Indian          | *          | *           | 95              | 95               |
| African American         | *          | *           | 95              | 95               |
| Asian American           | *          | *           | 95              | 95               |
| Hawaiian                 | *          | *           | 95              | 95               |
| Hispanic                 | *          | *           | 95              | 95               |
| White                    | 98         | 100         | 95              | 95               |
| Multi-Racial             | *          | *           | 95              | 95               |
| English Language Learner | *          | *           | 95              | 95               |
| Special Education        | 97         | *           | 95              | 95               |
| Low Income               | *          | *           | 95              | 95               |

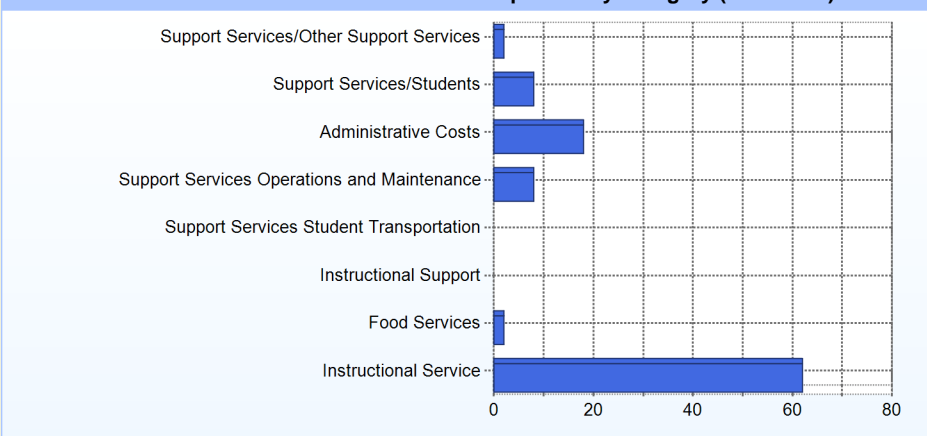
**School Finances**

District Expenditure per Pupil (2016-2017): \$24,261

**District Sources of Revenue (2016-2017)**



**Percent District Allocation of Current Expenses by Category (2016-2017)**

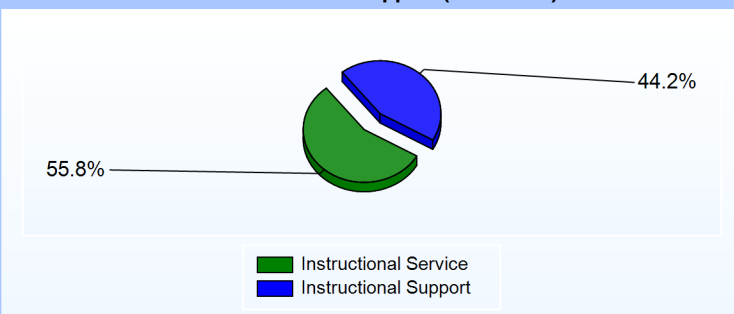


**School Salary Allocation**

| Instructional Service |              |
|-----------------------|--------------|
| 2018                  |              |
| Teachers              | 46.3%        |
| Instructional Support | 3.0%         |
| Pupil Support         | 6.5%         |
| <b>Total</b>          | <b>55.8%</b> |

| Instructional Support |              |
|-----------------------|--------------|
| 2018                  |              |
| Administration        | 13.6%        |
| Secretaries           | 30.6%        |
| <b>Total</b>          | <b>44.2%</b> |

**Instructional vs. Support (2017-2018)**



**For further information and detailed reports, visit**

**<http://profiles.doe.k12.de.us>**

**or contact your local school district office.**

**Glossary:** <http://profiles.doe.k12.de.us/glossary.aspx>



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