



District: Woodbridge School District
Address: 16359 Sussex Highway, Bridgeville DE 19933
School District Superintendent: Heath Chasanov

Telephone: (302) 337-7990
Web: www.wsd.k12.de.us

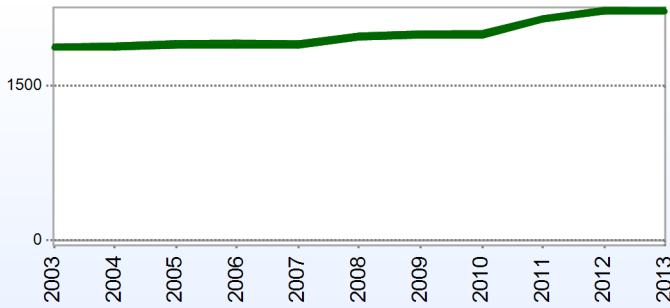
School Board Members

P. Michael Breeding, President
John Barr

Walter Rudy, Vice President
Walter P.J. Gilfeski
Willie Savage
Heath Chasanov, Executive Secretary

District Information

Enrollment History



Students Who Reside in the District

	2013
Number of Students in Public Schools (Non Charter)	2,258
Percent of Students in Public Schools (Non Charter)	87.3%
Number of Students in Non-Public Schools	329
Percent of Students in Non-Public Schools	12.7%

Fall Enrollment

	2012	2013
Pre-Kindergarten	23	21
Kindergarten	190	193
Grade 1	194	179
Grade 2	166	197
Grade 3	169	155
Grade 4	196	175
Grade 5	189	198
Grade 6	192	192
Grade 7	176	185
Grade 8	173	182
Grade 9	176	164
Grade 10	177	147
Grade 11	112	168
Grade 12	127	102
Total	2,260	2,258

Enrollment by Race/Ethnicity

	2012	2013
African American	29.4%	28.3%
American Indian	0.4%	0.4%
Asian	1.1%	1.2%
Hawaiian	%	0.0%
Hispanic/Latino	15.8%	17.7%
White	51.5%	50.2%
Multi-Racial	1.8%	2.3%

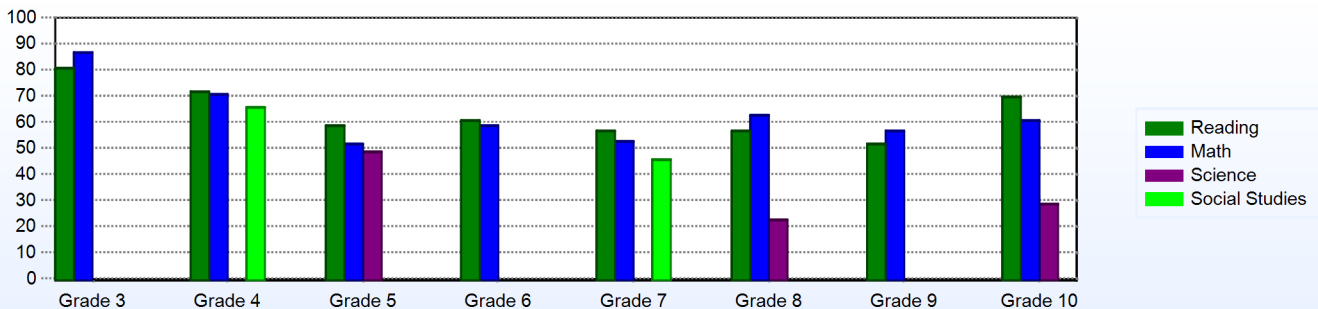
Other Student Characteristics

	2012	2013
English Language Learner	7.3%	8.4%
Low Income	55.7%	70.5%
Special Education	12.6%	11.9%
Enrolled for Full Year	100.0%	N/A%

Advanced Placement (AP)

	2012
Advanced Placement Courses	6
No. of Students Enrolled	67
No. of Exams Taken	136
Total No. of Exams Passed	40

Percentage of Students Meeting State Standards



District Staff

Number of Staff

	2013
Teachers	152
Librarians	3
Instructional Support	52
Pupil Support	26
Administrators	13
Secretaries	25
Food Service	30
Maintenance	26
Total	327

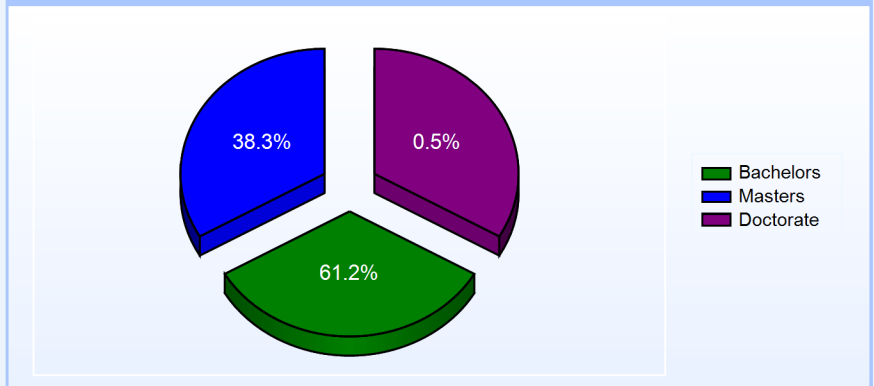
Percentage of Classes Taught by Highly Qualified Teachers

	<u>Total Classes</u>	<u>% Highly Qualified</u>
English	54	100.0%
Reading/ Language Arts	2	0.0%
Arts	36	100.0%
Foreign Languages	12	100.0%
Science	49	91.8%
Mathematics	50	86.0%
Civics & Government	8	100.0%
Social Studies	18	100.0%
History	12	100.0%
Elementary General	67	98.5%

School Choice

	2014
Number of Schools with Choice Students:	3
Number of Local Choice Students: (choice students from the same district)	6
Number of State Choice Students: (choice students from another district)	167
Number of Federal Choice Students: (NCLB School Under Improvement)	1
Number of Federal Choice Students: (NCLB Unsafe School)	0
Number of Federal Choice Students: (NCLB Victim of a Violent Felony)	0

Education Level



Graduation Rate - ESEA 4 Year Adjusted

	<u>2011</u>	<u>2012</u>
	<u>ESEA</u>	<u>ESEA</u>
All Students	74.0%	71.4%
African American	66.7%	75.7%
Asian American	0.0%	100.0%
Hispanic	81.3%	68.4%
White	77.5%	68.4%
English Language Learner	100.0%	55.6%
Special Education	63.6%	69.8%
Low Income	72.0%	70.0%

Year End Position

	<u>Year-End Balance</u>	<u>Expenditures</u>	<u>Percentage</u>
2008	\$1,578,743.00	\$23,844,934.00	6.6%
2009	\$1,561,141.00	\$24,723,667.00	6.3%
2010	\$1,489,374.00	\$25,271,869.00	5.9%
2011	\$2,156,681.00	\$25,808,282.00	8.4%
2012	\$2,181,463.00	\$27,989,353.00	7.8%

Persistently Dangerous School

The school district has no "Persistently Dangerous Schools"

District Information

District DropOut Information

	2010		2011		2012	
	Count	Percent	Count	Percent	Count	Percent
District	36	6.7%	29	5.1%	23	3.9%

Delaware Accountability

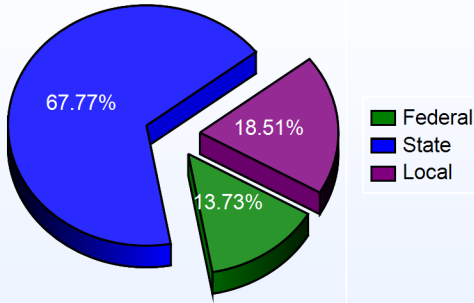
School Category	School	AYP
Elementary	Woodbridge Elementary School	Met
Middle	Phillis Wheatley Middle School	Met
High School	Woodbridge High School	Not Met



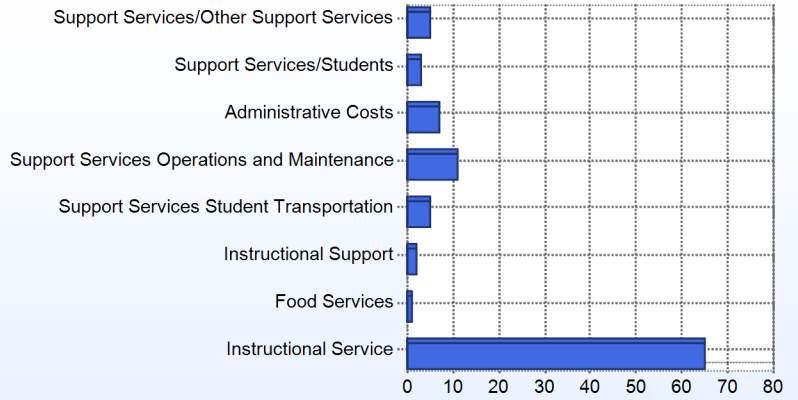
School Finances

District Expenditure per Pupil: \$12,385

District Sources of Revenue



Percent District Allocation of Current Expenses by Category

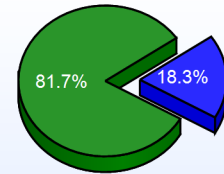


District Salary Allocation

Instructional Service	
	2013
Teachers	60.6%
Librarians	1.6%
Instructional Support	11.0%
Pupil Support	8.5%
Total	81.7%

Instructional Support	
	2013
Administration	5.4%
Secretaries	2.9%
Food Services	4.2%
Maintenance	5.8%
Total	18.3%

Instructional Vs Support



Legend: Instructional Service (Green), Instructional Support (Blue)

Snapshot of Average Teacher Salaries

	Bachelor		30 Years or More	Master		Doctorate
	4 years or Less	15-19 Years		4 years or Less	15-19 Years	15-19 Years
Snapshot of Average Teacher Salaries	\$42,859	\$49,855	\$56,789	\$47,840	\$64,852	\$73,536

For further information and detailed reports, visit

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or contact your local district office.



Delaware Department of Education

John G. Townsend Building
 401 Federal Street, Suite #2
 Dove, Delaware, 19901 - 3639
 Phone: (302) 735-4000

District: Woodbridge School District
Address: PO Box 2007, 400 Governors Ave, Greenwood DE 19950
Principal: John Kramer
AYP: Met

Telephone: (302) 349-4539
Web: www.wsd.k12.de.us/wes/wes.HTM

School Demographics

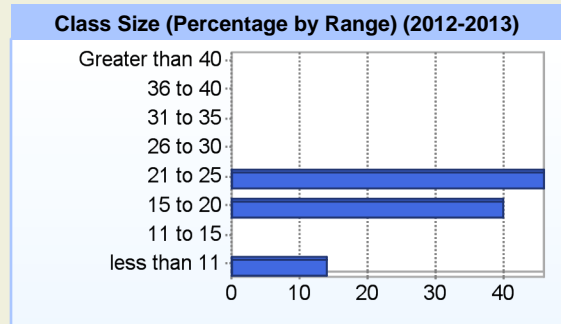
Fall Enrollment		
	2012	2013
Pre-Kindergarten	23	21
Kindergarten	190	193
Grade 1	194	179
Grade 2	166	197
Grade 3	169	155
Grade 4	196	175
Total	938	920

Enrollment by Race/Ethnicity		
	2012	2013
African American	25.2%	25.0%
American Indian	0.5%	0.4%
Asian	1.0%	0.8%
Hispanic/Latino	20.5%	22.5%
White	49.7%	47.2%
Multi-Racial	3.2%	4.1%

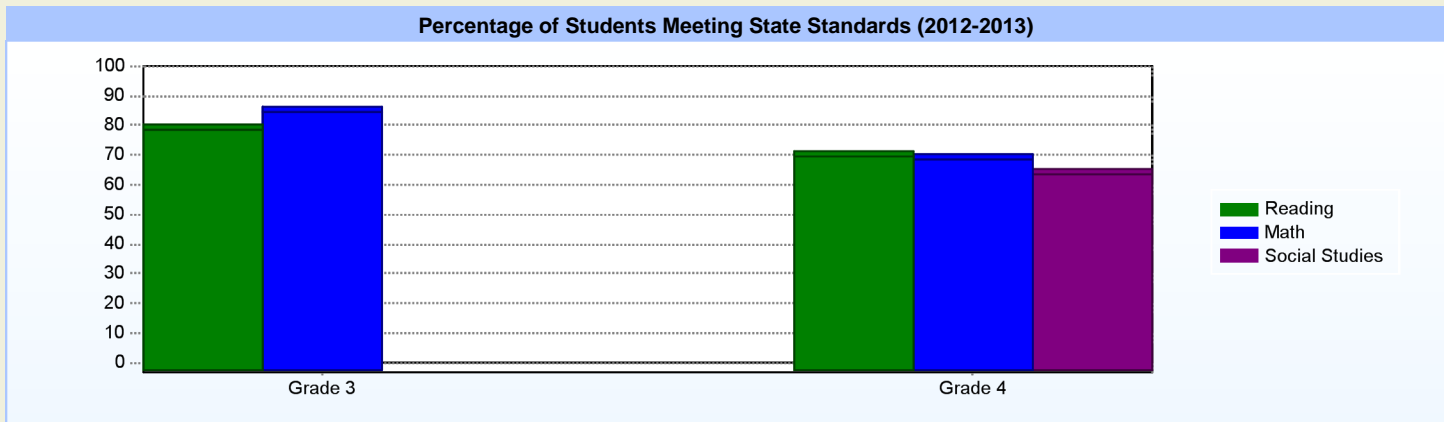
Other Student Characteristics		
	2012	2013
English Language Learner	13.9%	14.6%
Low Income	51.0%	71.6%
Special Education	8.0%	7.1%
Enrolled for Full Year	100.0%	N/A

Recently Arrived ELL Students	
	2013
Number of Students Not Tested on ELA Assessment	0

School Promotion by Grade	
	2012
Pre-Kindergarten	65.2%
Kindergarten	97.4%
Grade 1	99.0%
Grade 2	98.2%
Grade 3	99.4%
Grade 4	100.0%



Student Achievement



Exemplary Programs

WES students are involved in a variety of activities to challenge their academic and creative skills, build responsibility, and promote teamwork and cooperation. Related arts programs include art, music, physical education, computers, library, and critical skills. Others school programs include Team Approach to Mastery (TAM) classrooms, resource classrooms, the Raider After-School Coaching Program, the Sussex County Boys and Girls Club, Houghton-Mifflin Reading, Houghton-Mifflin math, the Smithsonian science program, the Grades K - 3 Intervention program, English as a second language (ESL) classes, summer school, tutoring by Foster Grandparents and our Volunteer Program, as well as those programs highlighted below. We also utilize the Positive Behavior Support model to teach our school-wide rules and positively reinforce the use of these rules.

Student - School Safety and Discipline

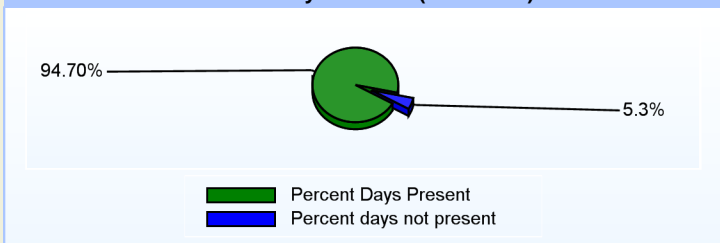
Number of Reported Offenses (2012-2013)

	<u>School</u>	<u>District</u>	<u>State</u>
School Crimes (Title 14, Delaware Code, §4112)		12	579
Department of Education (DOE) Offenses	6	119	10732
All School Safety Policy in Place	Yes		

Suspensions and Expulsions

	<u>2013</u>
Number of Suspensions	43
Number of Expulsions	0
Count of Students Suspended/Expelled	24
September 30 Enrollment	920
Percent of Students Suspended/Expelled	3%
District Percentage	20%
State Percentage	14%

Percent Days Present (2012-2013)



Our Staff

Number of Instructional Staff

	<u>2013</u>
Teachers	58
Librarians	1
Instructional Support	21
Pupil Support	8
Total	88

Staff by Race/Ethnicity

	<u>2013</u>
American Indian	0.0%
African American	5.7%
Asian American	0.0%
Hispanic	2.3%
White	92.0%

Staffing Ratios

	<u>2013</u>
Students Per Teacher	16
Students Per Administrator	307
Students Per Instructional Staff	12
Students Per Pupil Support Staff	115
School Staff Per Administrator	37

Staff Qualifications

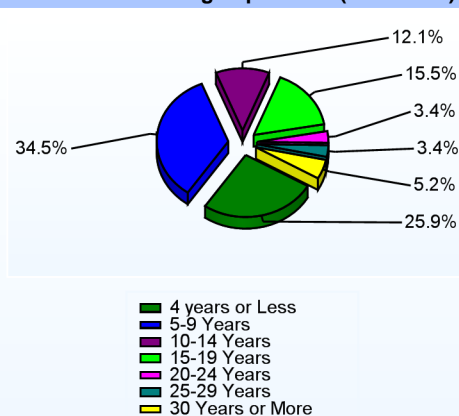
Percentage of Classes Taught by Highly Qualified Teachers (2012-2013)

	<u>Total Classes</u>	<u>% Highly Qualified</u>	<u>% Not Highly Qualified</u>
Arts	2	100.0%	0.0%
Elementary General	45	97.8%	2.2%

Education Level

	<u>2013</u>
Percent with Masters Degree and Above	35.2%
Percent Holding National Board for Professional Teaching Standards	1.7%

Years of Teaching Experience (2012-2013)



Curriculum Highlights

6 + 1 Writing Instruction

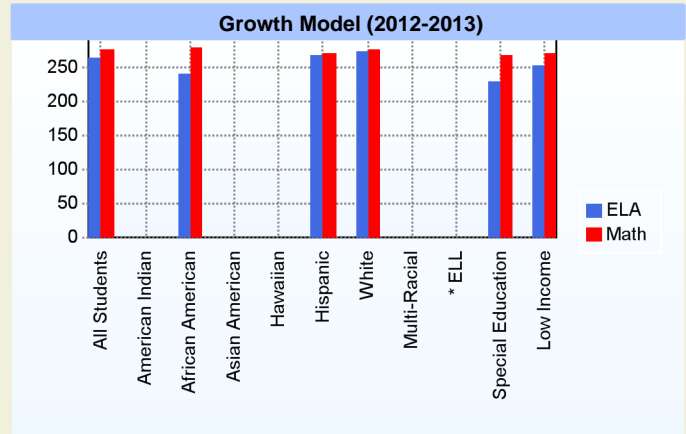
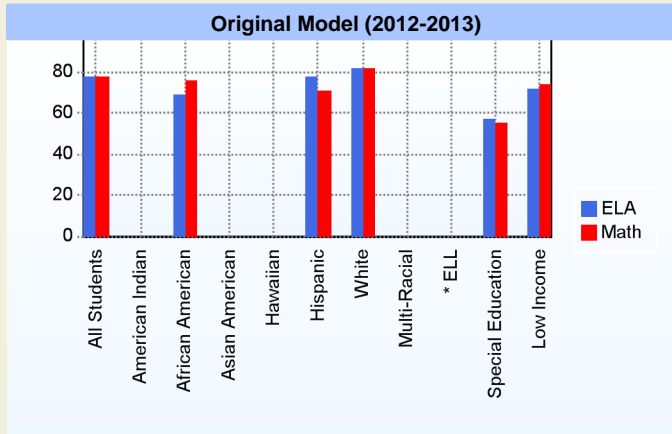
Woodbridge Elementary School staff have attended workshops and seminars on the writing process. Our teachers and students are enjoying the learning of writing by focusing on specific traits of writing and scoring each piece on a rubric. The ideas, organization, voice, sentence fluency, word choice, conventions, and presentation of writing are developing nicely at WES.

Reading First

Reading First uses scientifically-based reading research that emphasizes systematic and explicit teaching of five key early reading skills: Phonemic awareness-the ability to hear, identify, and play with individual sounds in words; Phonics- the relationship between written letters and sounds; Fluency-reading text accurately and quickly; Vocabulary- the words students must know to communicate effectively; and Comprehension-the ability to understand and gain meaning from what has been read.

AYP

Only groups with greater than 40 students are reported



* English Language Learner

* English Language Learner

% Test Participation (2012-2013)

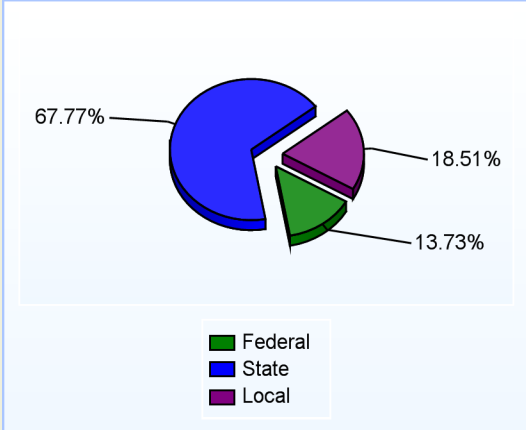
	ELA	Math	ELA Goal	Math Goal
All Students	99	100	95	95
American Indian	*	*	95	95
African American	100	100	95	95
Asian American	*	*	95	95
Hawaiian	*	*	95	95
Hispanic	97	100	95	95
White	100	100	95	95
Multi-Racial	*	*	95	95
English Language Learner	*	*	95	95
Special Education	100	100	95	95
Low Income	100	100	95	95



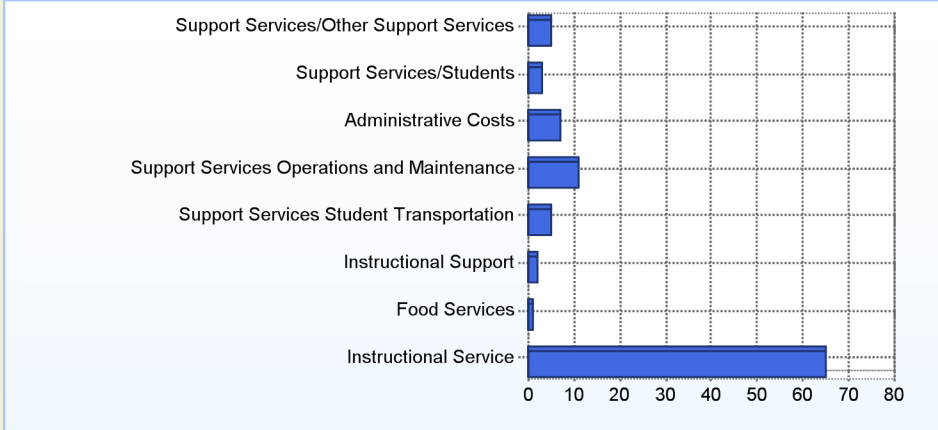
School Finances

District Expenditure per Pupil (2011-2012): \$12,385

District Sources of Revenue (2011-2012)



Percent District Allocation of Current Expenses by Category (2011-2012)

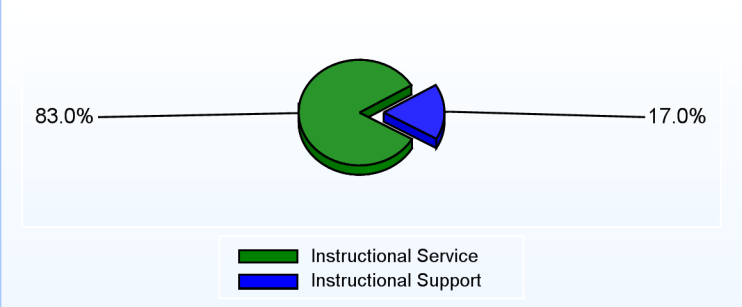


School Salary Allocation

Instructional Service	
	2013
Teachers	60.0%
Librarians	1.4%
Instructional Support	13.1%
Pupil Support	8.5%
Total	83.0%

Instructional Support	
	2013
Administration	5.4%
Secretaries	2.9%
Food Services	3.8%
Maintenance	4.9%
Total	17.0%

Instructional vs. Support (2012-2013)



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Glossary: <http://profiles.doe.k12.de.us/glossary.aspx>



Delaware Department of Education

John G. Townsend Building
 401 Federal Street, Suite #2
 Dover, Delaware, 19901 - 3639
 Phone: (302) 735-4000

District: Woodbridge School District
Address: 48 Church Street, Bridgeville DE 19933
Principal: Delores Tunstall
AYP: Met

Telephone: (302) 337-3469
Web: www.wsd.k12.de.us/pwms/pwms.htm

School Demographics

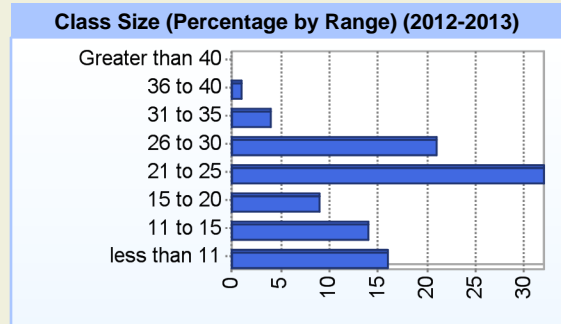
Fall Enrollment		
	2012	2013
Grade 5	189	198
Grade 6	192	192
Grade 7	176	185
Grade 8	173	182
Total	730	757

Enrollment by Race/Ethnicity		
	2012	2013
African American	32.6%	31.2%
American Indian		0.3%
Asian	1.1%	0.9%
Hispanic/Latino	12.6%	15.9%
White	52.6%	50.2%
Multi-Racial	1.1%	1.6%

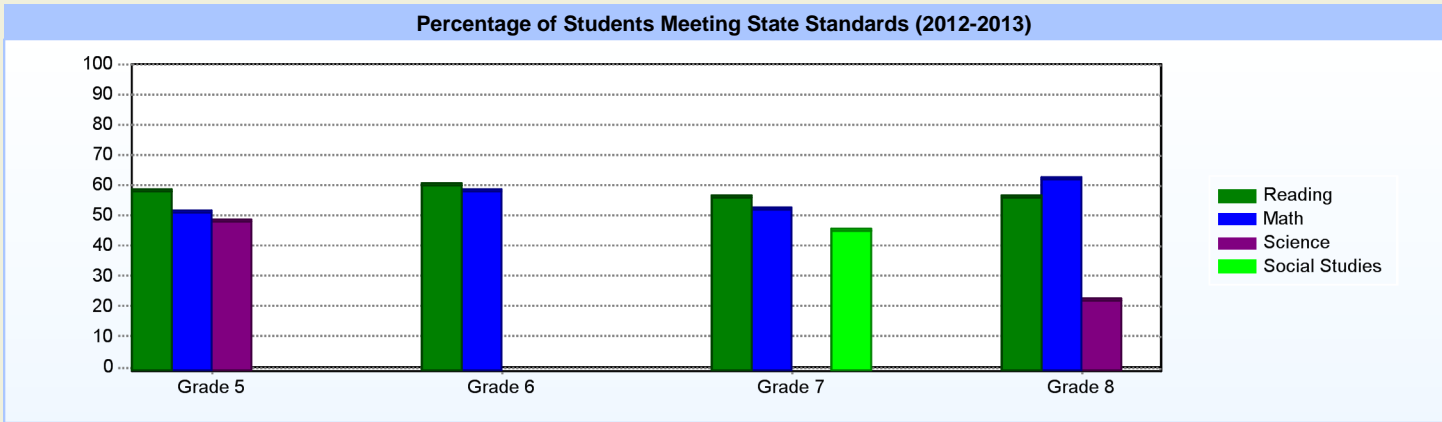
Other Student Characteristics		
	2012	2013
English Language Learner	3.4%	5.8%
Low Income	62.5%	71.7%
Special Education	16.0%	14.3%
Enrolled for Full Year	100.0%	N/A

Recently Arrived ELL Students	
	2013
Number of Students Not Tested on ELA Assessment	2

School Promotion by Grade	
	2012
Grade 5	97.4%
Grade 6	95.3%
Grade 7	98.9%
Grade 8	98.8%



Student Achievement



Exemplary Programs

The Conservation Club is comprised of over 100 students. They received the Governors Conservation Award for promoting conservation practices in Delaware. The club maintains the schoolyard, the myriad of gardens, and an organic vegetable garden. Many of the students also dedicated a significant amount of hours on beautification projects within the community and at Woodbridge Elementary School.

PWMS Scholars is for students who have made either Honor Roll or Distinguished Honor Roll. These students were given opportunities such as attending the Inauguration of President Obama in Washington DC and the Broadway musical "Stomp" in NY. To help raise monies for these trips, students participated in a fundraising car wash. Scholars also attend a special breakfast in their honor each marking period and receive a certificate.

Student - School Safety and Discipline

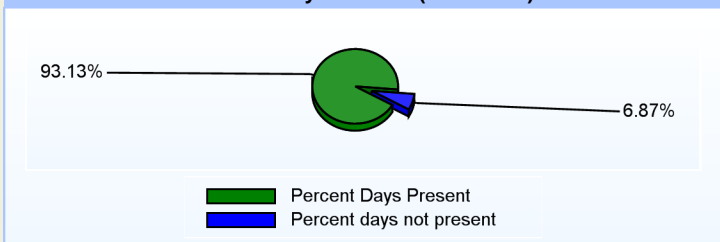
Number of Reported Offenses (2012-2013)

	<u>School</u>	<u>District</u>	<u>State</u>
School Crimes (Title 14, Delaware Code, §4112)	2	12	579
Department of Education (DOE) Offenses	74	119	10732
All School Safety Policy in Place	Yes		

Suspensions and Expulsions

	<u>2013</u>
Number of Suspensions	575
Number of Expulsions	0
Count of Students Suspended/Expelled	209
September 30 Enrollment	757
Percent of Students Suspended/Expelled	28%
District Percentage	20%
State Percentage	14%

Percent Days Present (2012-2013)



Our Staff

Number of Instructional Staff

	<u>2013</u>
Teachers	46
Librarians	1
Instructional Support	12
Pupil Support	4
Total	63

Staff by Race/Ethnicity

	<u>2013</u>
American Indian	0.0%
African American	7.9%
Asian American	0.0%
Hispanic	3.2%
White	88.9%

Staffing Ratios

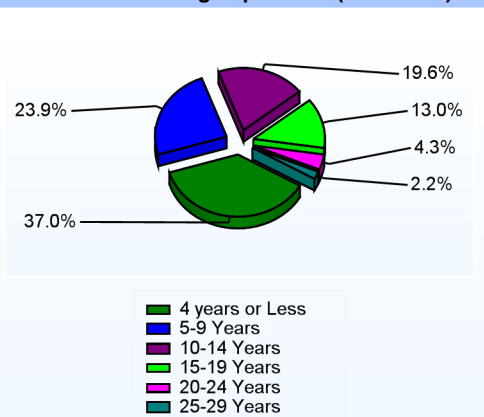
	<u>2013</u>
Students Per Teacher	17
Students Per Administrator	379
Students Per Instructional Staff	13
Students Per Pupil Support Staff	189
School Staff Per Administrator	41

Staff Qualifications

Percentage of Classes Taught by Highly Qualified Teachers (2012-2013)

	<u>Total Classes</u>	<u>% Highly Qualified</u>	<u>% Not Highly Qualified</u>
English	21	100.0%	0.0%
Reading/ Language Arts	2	0.0%	100.0%
Arts	29	100.0%	0.0%
Science	21	100.0%	0.0%
Mathematics	22	86.4%	13.6%
Social Studies	15	100.0%	0.0%
Elementary General	22	100.0%	0.0%

Years of Teaching Experience (2012-2013)



Education Level

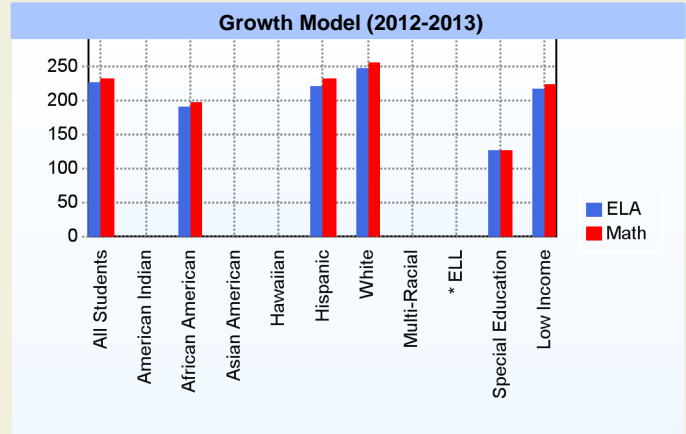
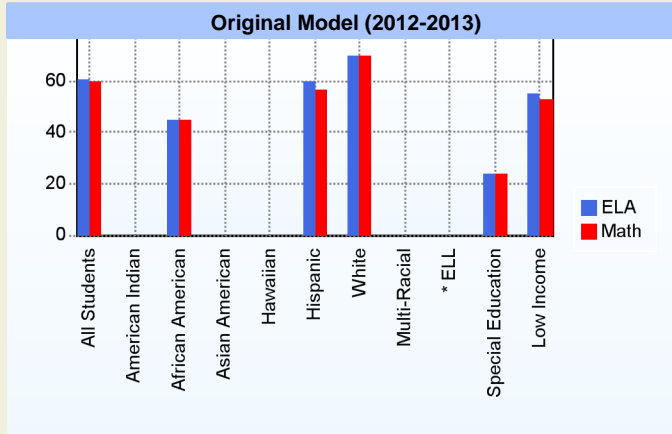
	<u>2013</u>
Percent with Masters Degree and Above	38.1%
Percent Holding National Board for Professional Teaching Standards	0.0%

Curriculum Highlights

Our classrooms are organized in teams of four representing each of the core curricula areas. All of our science teachers have been trained in the available science kits provided by the state. Social Studies focuses on topics covered in the textbooks Geography Alive, American Nation, Ancient Civilizations, and History Alive. In addition, each grade level has been involved with piloting model units provided by the state. Algebra is offered for identified eighth graders, Connected Math Program for grades six through eight, and Houghton Mifflin "Math Expressions" for fifth grade. For ELA, PWMS uses Holt (7/8) or Houghton Mifflin (5/6). Teachers integrate reading skills, strategies, and various writing prompts throughout the stories and leveled readers. Selected novels are used in Literature Circles throughout the grade levels. Also, there is an Honors ELA class taught at every grade level.

AYP

Only groups with greater than 40 students are reported



* English Language Learner

* English Language Learner

% Test Participation (2012-2013)

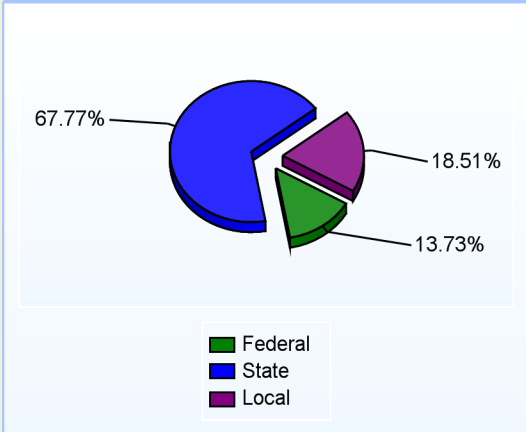
	<u>ELA</u>	<u>Math</u>	<u>ELA Goal</u>	<u>Math Goal</u>
All Students	99	100	95	95
American Indian	*	*	95	95
African American	100	100	95	95
Asian American	*	*	95	95
Hawaiian	*	*	95	95
Hispanic	96	100	95	95
White	100	100	95	95
Multi-Racial	*	*	95	95
English Language Learner	*	*	95	95
Special Education	100	100	95	95
Low Income	99	100	95	95



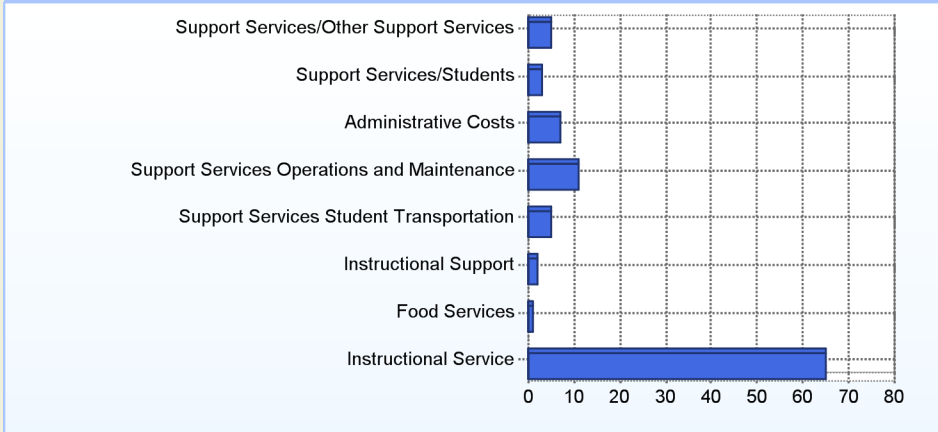
School Finances

District Expenditure per Pupil (2011-2012): \$12,385

District Sources of Revenue (2011-2012)



Percent District Allocation of Current Expenses by Category (2011-2012)

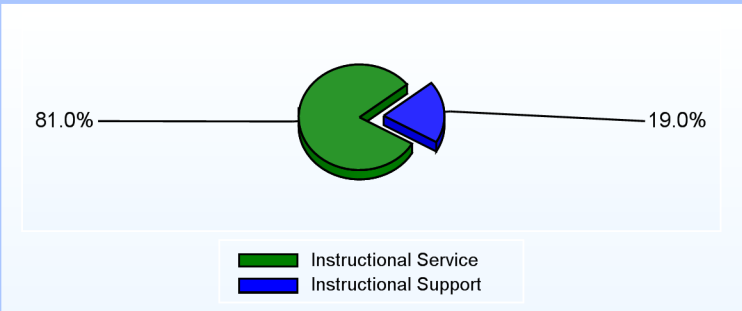


School Salary Allocation

Instructional Service	
	2013
Teachers	64.1%
Librarians	1.7%
Instructional Support	9.1%
Pupil Support	6.1%
Total	81.0%

Instructional Support	
	2013
Administration	5.1%
Secretaries	3.0%
Food Services	4.2%
Maintenance	6.7%
Total	19.0%

Instructional vs. Support (2012-2013)



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District: Woodbridge School District
Address: 307 Laws Street, Bridgeville DE 19933
Principal: Robert Adams
AYP: Not Met

Telephone: (302) 337-8289
Web: www.wsd.k12.de.us/whs/whs.HTM

School Demographics

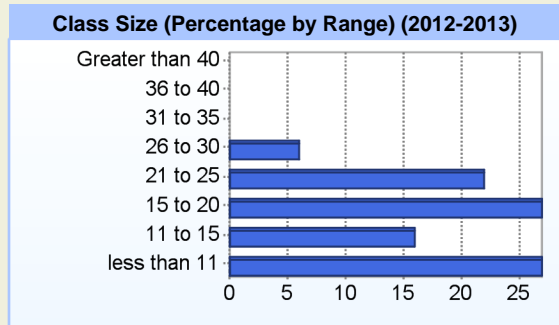
Fall Enrollment		
	2012	2013
Grade 9	176	164
Grade 10	177	147
Grade 11	112	168
Grade 12	127	102
Total	592	581

Enrollment by Race/Ethnicity		
	2012	2013
African American	32.3%	29.6%
American Indian	0.7%	0.5%
Asian	1.4%	2.1%
Hawaiian		0.2%
Hispanic/Latino	12.3%	12.4%
White	53.0%	55.1%
Multi-Racial	0.3%	0.2%

Other Student Characteristics		
	2012	2013
English Language Learner	2.0%	2.4%
Low Income	54.7%	67.0%
Special Education	15.4%	16.4%
Enrolled for Full Year	100.0%	N/A

Recently Arrived ELL Students	
	2013
Number of Students Not Tested on ELA Assessment	1

School Promotion by Grade	
	2012
Grade 9	85.2%
Grade 10	94.4%
Grade 11	92.0%
Grade 12	95.3%

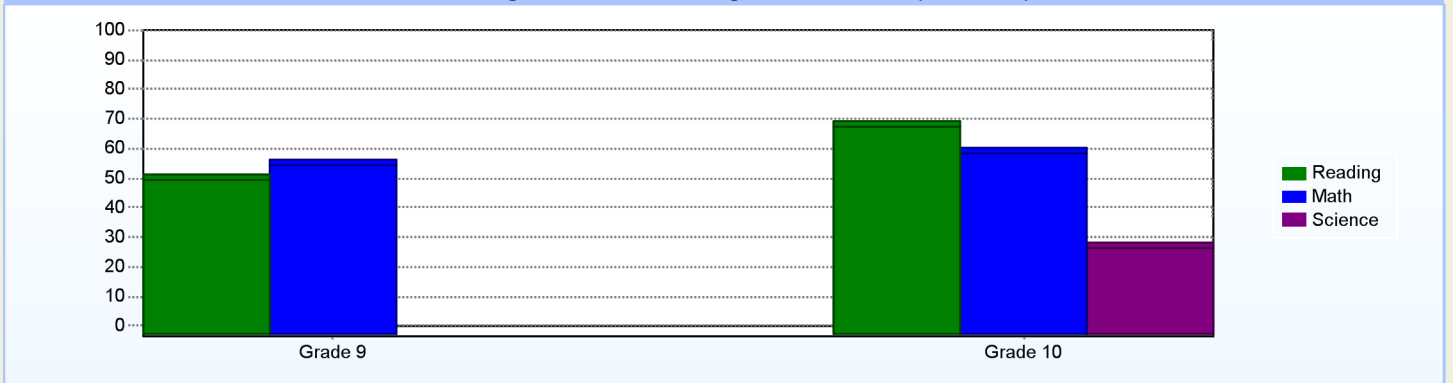


Student Achievement

Advanced Placement (AP) (2011-2012)	
	2012
Advanced Placement Courses	6
No. of Students Enrolled	67
No. of Exams Taken	136
Total No. of Exams Passed	40

Public School SAT Reasoning Test (Average Score) (2011-2012)				
	School	District	State	National
Math	412	412	447	514
Critical Reading	390	390	438	496
Writing	377	377	425	488
Total	1,179	1,179	1,310	1,498

Percentage of Students Meeting State Standards (2012-2013)



Exemplary Programs

Woodbridge High School is changing. We are developing a culture with a strong academic emphasis as witnessed by our expansion of Advanced Placement course offerings to 6 Advanced Placement course offerings with more on the way. We offer English 11, English 12, Spanish, US History, Biology, and Calculus. This coming school year we have already scheduled over 200 participants in these 6 classes. This emphasis will only serve to enhance the already outstanding set of Career and Technical offerings that Woodbridge is known for statewide. Outstanding programs in unique areas such as Early Childhood, Structural Systems, and Medical Technology are well ingrained and continue to expand with the increasing demand. Our Agricultural Sciences have been honored statewide and highlighted each year in a variety of venues such as the State Fair. This program is enhanced by the addition of working farm property off campus.

Student - School Safety and Discipline

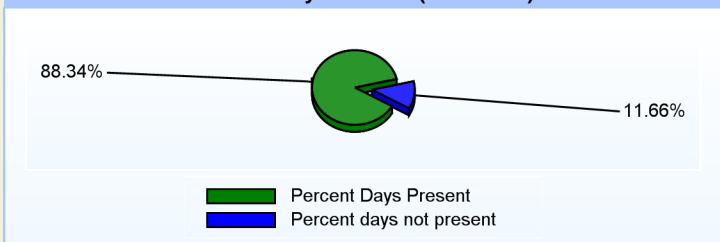
Number of Reported Offenses (2012-2013)

	<u>School</u>	<u>District</u>	<u>State</u>
School Crimes (Title 14, Delaware Code, §4112)	10	12	579
Department of Education (DOE) Offenses	39	119	10732
All School Safety Policy in Place	Yes		

Suspensions and Expulsions

	<u>2013</u>
Number of Suspensions	727
Number of Expulsions	1
Count of Students Suspended/Expelled	211
September 30 Enrollment	581
Percent of Students Suspended/Expelled	36%
District Percentage	20%
State Percentage	14%

Percent Days Present (2012-2013)



Our Staff

Number of Instructional Staff

	<u>2013</u>
Teachers	40
Librarians	1
Instructional Support	9
Pupil Support	8
Total	58

Staff by Race/Ethnicity

	<u>2013</u>
American Indian	1.7%
African American	8.6%
Asian American	0.0%
Hispanic	6.9%
White	82.8%

Staffing Ratios

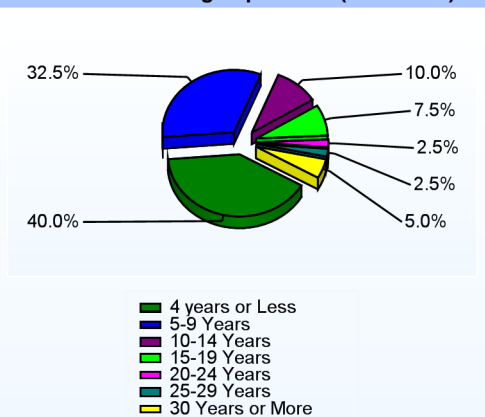
	<u>2013</u>
Students Per Teacher	15
Students Per Administrator	291
Students Per Instructional Staff	12
Students Per Pupil Support Staff	73
School Staff Per Administrator	38

Staff Qualifications

Percentage of Classes Taught by Highly Qualified Teachers (2012-2013)

	<u>Total Classes</u>	<u>% Highly Qualified</u>	<u>% Not Highly Qualified</u>
English	33	100.0%	0.0%
Arts	5	100.0%	0.0%
Foreign Languages	12	100.0%	0.0%
Science	28	85.7%	14.3%
Mathematics	28	85.7%	14.3%
Civics & Government	8	100.0%	0.0%
Social Studies	3	100.0%	0.0%
History	12	100.0%	0.0%

Years of Teaching Experience (2012-2013)



Education Level

	<u>2013</u>
Percent with Masters Degree and Above	44.8%
Percent Holding National Board for Professional Teaching Standards	4.7%

Curriculum Highlights

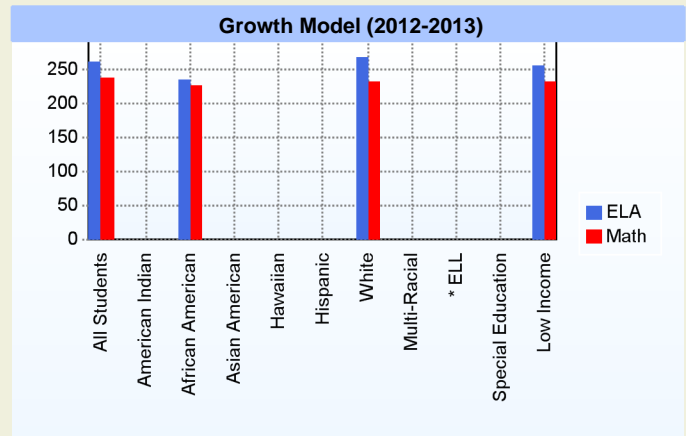
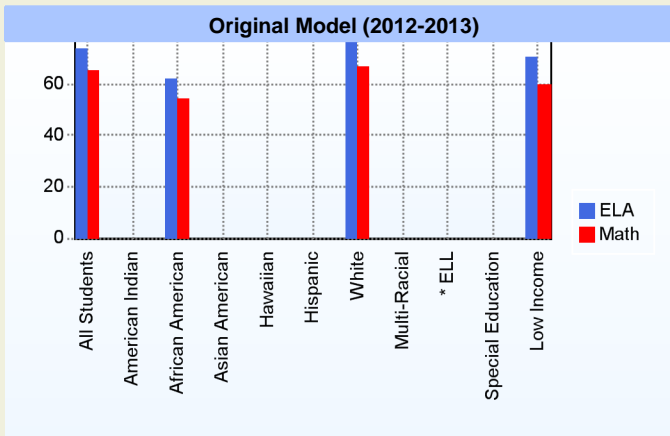
Woodbridge High School will become a leader in Advanced Placement academics. We have expanded our offerings of English 11, English 12, US History and Spanish to include new offerings in Biology and Calculus. Our emphasis on Advanced Placement course work expands the goal of providing students with as many options as they may need upon graduation and go on to the next phase of their life. This year there were 122 AP tests given, up from 59 the previous year. Advanced Placement courses give students the opportunity to experience college level course work in a high school setting. It also gives students the opportunity to earn college credit through the course work and the passing of the AP exam given in May of each year. Research has shown that even the process of taking and completing an Advanced Placement course, whether college credit is earned or not, gives students a better chance statistically to succeed in college and graduate from college.

Graduation Rate - ESEA 4 Year Adjusted

	2011	2012
	<u>ESEA</u>	<u>ESEA</u>
All Students	74.0%	72.6%
African American	66.7%	77.9%
Asian American	0.0%	100.0%
Hispanic	81.3%	72.2%
White	77.5%	68.4%
English Language Learner	100.0%	62.5%
Special Education	63.6%	69.8%
Low Income	72.0%	71.1%

AYP

Only groups with greater than 40 students are reported



* English Language Learner

* English Language Learner

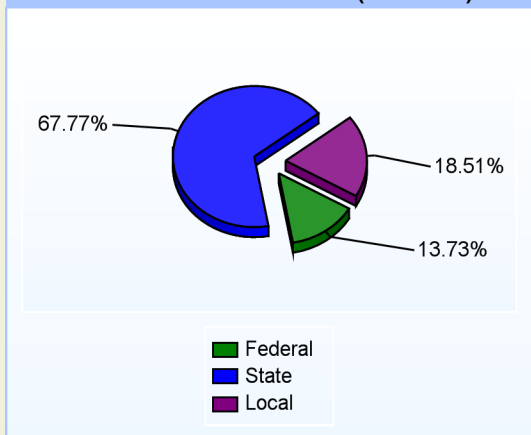
% Test Participation (2012-2013)

	<u>ELA</u>	<u>Math</u>	<u>ELA Goal</u>	<u>Math Goal</u>
All Students	97	99	95	95
American Indian	*	*	95	95
African American	100	100	95	95
Asian American	*	*	95	95
Hawaiian	*	*	95	95
Hispanic	*	*	95	95
White	98	98	95	95
Multi-Racial	*	*	95	95
English Language Learner	*	*	95	95
Special Education	*	*	95	95
Low Income	96	99	95	95

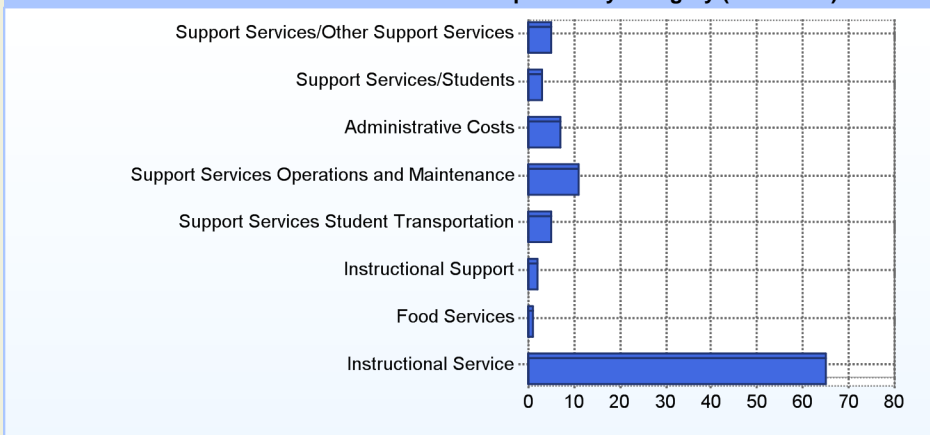
School Finances

District Expenditure per Pupil (2011-2012): \$12,385

District Sources of Revenue (2011-2012)



Percent District Allocation of Current Expenses by Category (2011-2012)



School Salary Allocation

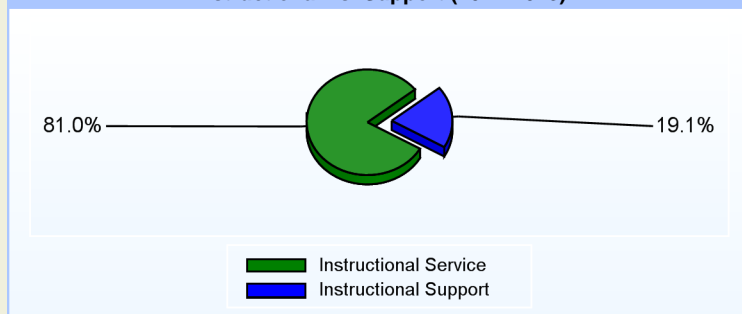
Instructional Service

	2013
Teachers	57.9%
Librarians	1.9%
Instructional Support	10.2%
Pupil Support	11.0%
Total	81.0%

Instructional Support

	2013
Administration	5.6%
Secretaries	2.9%
Food Services	4.6%
Maintenance	6.0%
Total	19.1%

Instructional vs. Support (2012-2013)



For further information and detailed reports, visit

<http://profiles.doe.k12.de.us>

or contact your local school district office.

Glossary: <http://profiles.doe.k12.de.us/glossary.aspx>



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