

District: Colonial School District
Address: 318 East Basin Road, New Castle DE 19720
School District Superintendent: Dorothy Linn

Telephone: (302) 323-2700
Web: www.colonial.k12.de.us

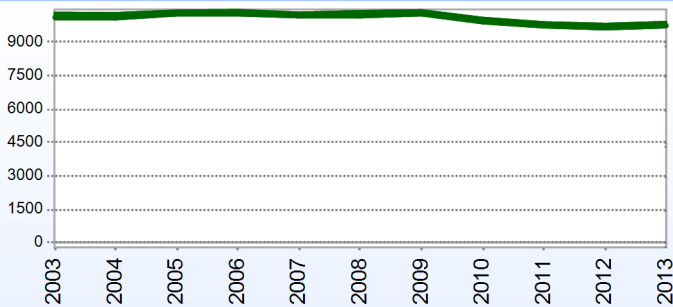
School Board Members

Joseph Laws, President
Bobby Benjamin
Leo Magee
Melodie Spotts
Dorothy Linn, Executive Secretary

Richard Schiller, Vice President
Gary Bennett
Ronald Pierce

District Information

Enrollment History



Students Who Reside in the District

	2013
Number of Students in Public Schools (Non Charter)	9,941
Percent of Students in Public Schools (Non Charter)	86.2%
Number of Students in Non-Public Schools	1,593
Percent of Students in Non-Public Schools	13.8%

Fall Enrollment

	2012	2013
Pre-Kindergarten	136	146
Kindergarten	814	809
Grade 1	832	835
Grade 2	895	854
Grade 3	896	848
Grade 4	849	869
Grade 5	792	836
Grade 6	852	777
Grade 7	865	887
Grade 8	889	900
Grade 9	625	743
Grade 10	511	512
Grade 11	454	471
Grade 12	445	454
Total	9,855	9,941

Enrollment by Race/Ethnicity

	2012	2013
African American	43.5%	43.9%
American Indian	0.2%	0.2%
Asian	2.9%	2.8%
Hawaiian	0.1%	0.1%
Hispanic/Latino	18.8%	19.4%
White	33.0%	32.0%
Multi-Racial	1.5%	1.6%

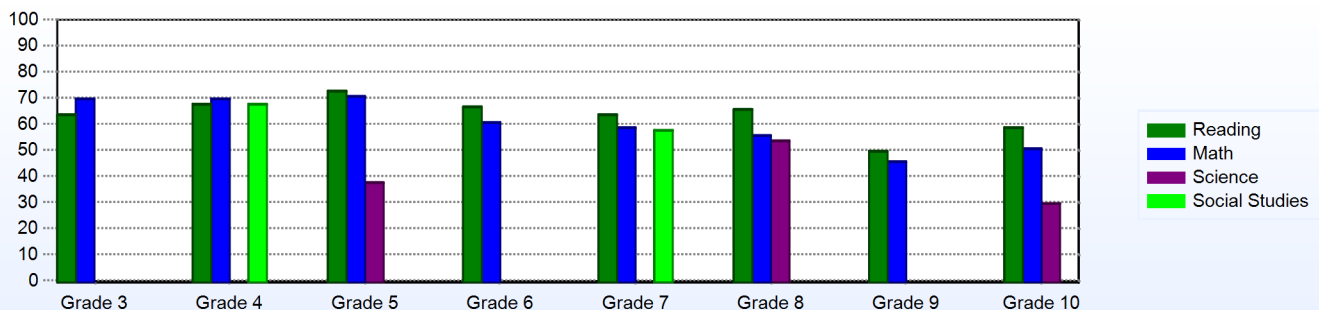
Other Student Characteristics

	2012	2013
English Language Learner	9.2%	9.7%
Low Income	59.9%	61.3%
Special Education	12.8%	12.4%
Enrolled for Full Year	100.0%	N/A%

Advanced Placement (AP)

	2012
Advanced Placement Courses	22
No. of Students Enrolled	294
No. of Exams Taken	532
Total No. of Exams Passed	176

Percentage of Students Meeting State Standards



District Staff

Number of Staff

	2013
Teachers	615
Librarians	10
Instructional Support	108
Pupil Support	94
Administrators	51
Secretaries	131
Food Service	97
Maintenance	108
Not Classified	4
Total	1,219

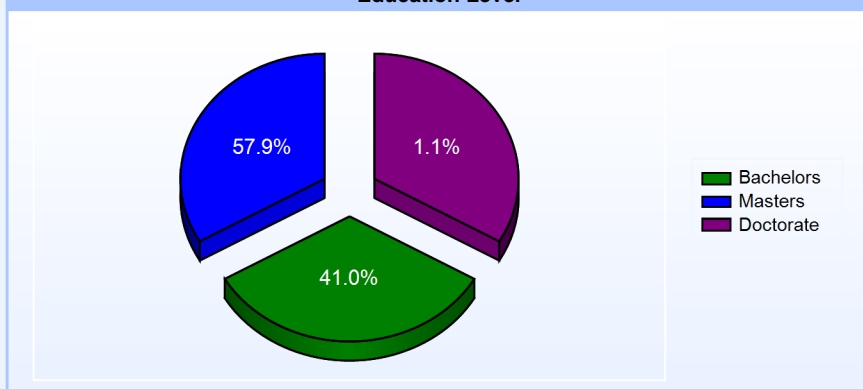
Percentage of Classes Taught by Highly Qualified Teachers

	Total Classes	% Highly Qualified
English	185	93.0%
Reading/ Language Arts	10	100.0%
Arts	233	100.0%
Foreign Languages	46	100.0%
Science	246	91.5%
Mathematics	238	94.5%
Geography	29	86.2%
Civics & Government	25	84.0%
Economics	22	90.9%
Social Studies	95	85.3%
History	33	97.0%
Elementary General	281	97.9%

School Choice

	2014
Number of Schools with Choice Students:	8
Number of Local Choice Students: (choice students from the same district)	69
Number of State Choice Students: (choice students from another district)	63
Number of Federal Choice Students: (NCLB School Under Improvement)	35
Number of Federal Choice Students: (NCLB Unsafe School)	0
Number of Federal Choice Students: (NCLB Victim of a Violent Felony)	0

Education Level



Graduation Rate - ESEA 4 Year Adjusted

	2011	2012
	ESEA	ESEA
All Students	72.2%	70.8%
American Indian	100.0%	33.3%
African American	74.7%	74.1%
Asian American	100.0%	88.2%
Hispanic	63.2%	61.3%
White	69.9%	68.3%
Multi-Racial	50.0%	100.0%
English Language Learner	54.5%	70.0%
Special Education	56.4%	48.4%
Low Income	69.7%	72.8%

Year End Position

	Year-End Balance	Expenditures	Percentage
2008	\$17,677,462.00	\$104,641,302.00	16.9%
2009	\$19,556,203.00	\$102,428,315.00	19.1%
2010	\$21,911,335.00	\$102,754,827.00	21.3%
2011	\$23,074,138.00	\$105,386,009.00	21.9%
2012	\$18,968,980.00	\$113,462,400.00	16.7%

Persistently Dangerous School

The school district has no "Persistently Dangerous Schools"

District Information

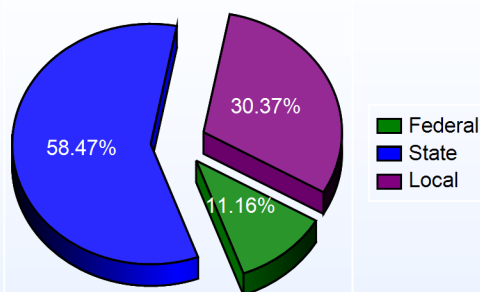
District DropOut Information						
	2010		2011		2012	
	Count	Percent	Count	Percent	Count	Percent
District	109	5.2%	134	6.6%	96	4.7%

Delaware Accountability		
<u>School Category</u>	<u>School</u>	<u>AYP</u>
Elementary	Castle Hills Elementary School	Met
	Downie (Carrie) Elementary School	Met
	Eisenberg (Harry O.) Elementary School	Not Met
	Pleasantville Elementary School	Met
	Southern Elementary School	Met
	Southern Elementary School ILC	Met
	The Colwyck Center	Met
	Wilbur (Kathleen H.) Elementary	Met
	Wilmington Manor Elementary School	Met
Middle	Bedford (Gunning) Middle School	Not Met
	McCullough (Calvin R.) Middle School	Not Met
	Read (George) Middle School	Not Met
High School	Penn (William) High School	Not Met
Other	Leach (John G.) School	Met
	The Wallace Wallin School	Met

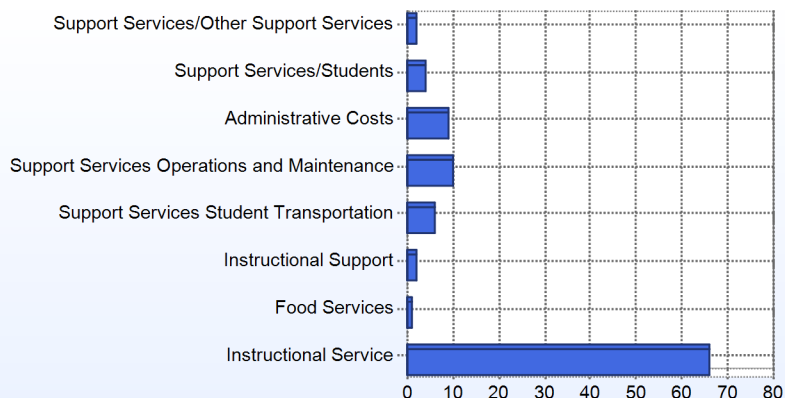
School Finances

District Expenditure per Pupil: \$11,513

District Sources of Revenue



Percent District Allocation of Current Expenses by Category



District Salary Allocation

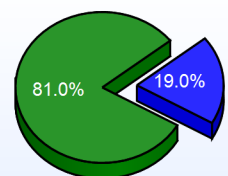
Instructional Service

	2013
Teachers	62.6%
Librarians	1.2%
Instructional Support	7.0%
Pupil Support	10.2%
Total	81.0%

Instructional Support

	2013
Administration	6.6%
Secretaries	2.5%
Food Services	3.2%
Maintenance	6.3%
Not Classified	0.4%
Total	19.0%

Instructional Vs Support



Instructional Service
Instructional Support

Snapshot of Average Teacher Salaries

	Bachelor			Master			Doctorate	
	4 years or Less	15-19 Years		4 years or Less	15-19 Years		30 Years or More	30 Years or More
Snapshot of Average Teacher Salaries	\$38,328	\$62,378	\$66,998	\$45,881	\$75,683	\$80,104	\$84,298	

For further information and detailed reports, visit

<http://profiles.doe.k12.de.us>

or contact your local district office.



Delaware Department of Education

John G. Townsend Building
401 Federal Street, Suite #2
Dove, Delaware, 19901 - 3639
Phone: (302) 735-4000

District: Colonial School District
Address: 1201 Delaware Street, New Castle DE 19720
Principal: Angela Guy
AYP: Met

Telephone: (302) 323-2926
Web: www.colonial.k12.de.us/carriedownie.shtml

School Demographics

Fall Enrollment		
	2012	2013
Kindergarten	82	88
Grade 1	78	100
Grade 2	62	105
Grade 3	73	65
Grade 4	73	91
Grade 5	61	75
Total	429	524

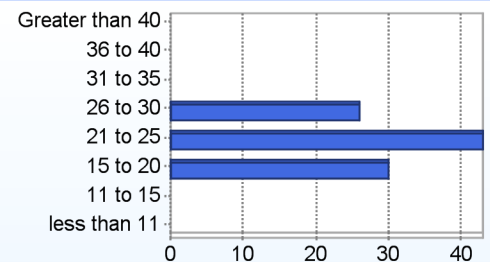
Enrollment by Race/Ethnicity		
	2012	2013
African American	37.3%	36.8%
American Indian	0.7%	0.6%
Asian	1.2%	1.1%
Hispanic/Latino	23.1%	26.7%
White	33.1%	30.3%
Multi-Racial	4.7%	4.4%

Other Student Characteristics		
	2012	2013
English Language Learner	18.9%	26.3%
Low Income	75.5%	76.1%
Special Education	10.0%	8.4%
Enrolled for Full Year	100.0%	N/A

Recently Arrived ELL Students	
	2013
Number of Students Not Tested on ELA Assessment	1

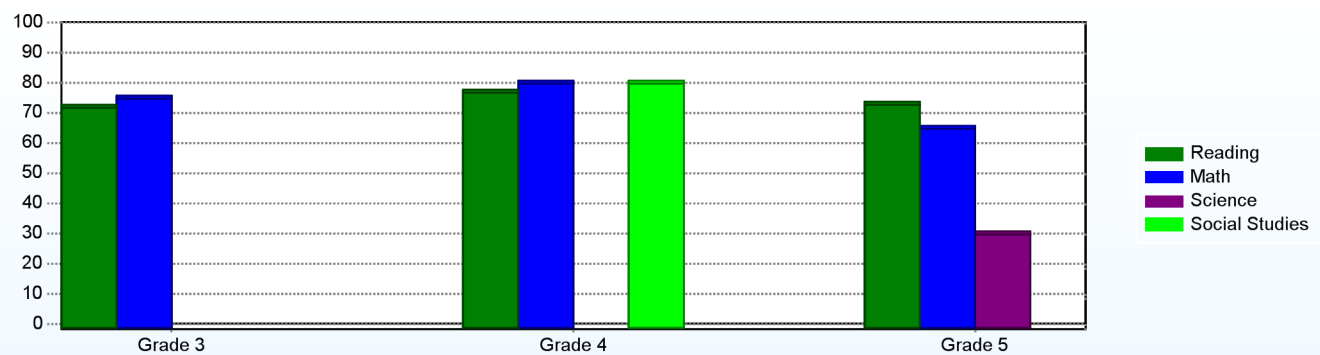
School Promotion by Grade	
	2012
Kindergarten	97.6%
Grade 1	97.4%
Grade 2	98.4%
Grade 3	94.5%
Grade 4	98.6%
Grade 5	100.0%

Class Size (Percentage by Range) (2012-2013)



Student Achievement

Percentage of Students Meeting State Standards (2012-2013)



Exemplary Programs

Carrie Downie Elementary School has several exemplary programs designed to promote academic achievement and success. Included are Integrated Language Arts, Response to Intervention, Learning-Focused Strategies, Investigating Investigations Math Curriculum, Foss Science Kits, Developmental Guidance, School-wide Title 1, ELL Classes, Volunteer Mentoring Program, and the Positive Behavior Support/ABC Program (building-wide discipline program). In addition, A Parent Resource Center is located within our school to support our parents and community members with materials to reinforce learning in the home. A Family Crisis Therapist is on staff at Carrie Downie School to provide on-site assistance for students and families who find themselves in crisis situations. Throughout the year, the Leadership Team works with the staff and parents to develop a Success Plan for the school.

Student - School Safety and Discipline

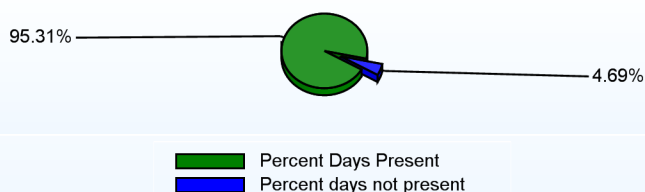
Number of Reported Offenses (2012-2013)

	<u>School</u>	<u>District</u>	<u>State</u>
School Crimes (Title 14, Delaware Code, §4112)		47	579
Department of Education (DOE) Offenses	2	362	10732
All School Safety Policy in Place	Yes		

Suspensions and Expulsions

	<u>2013</u>
Number of Suspensions	65
Number of Expulsions	0
Count of Students Suspended/Expelled	38
September 30 Enrollment	524
Percent of Students Suspended/Expelled	7%
District Percentage	19%
State Percentage	14%

Percent Days Present (2012-2013)



Our Staff

Number of Instructional Staff

	<u>2013</u>
Teachers	33
Librarians	1
Pupil Support	3
Total	37

Staff by Race/Ethnicity

	<u>2013</u>
American Indian	0.0%
African American	16.2%
Asian American	0.0%
Hispanic	0.0%
White	83.8%

Staffing Ratios

	<u>2013</u>
Students Per Teacher	16
Students Per Administrator	524
Students Per Instructional Staff	15
Students Per Pupil Support Staff	175
School Staff Per Administrator	45

Staff Qualifications

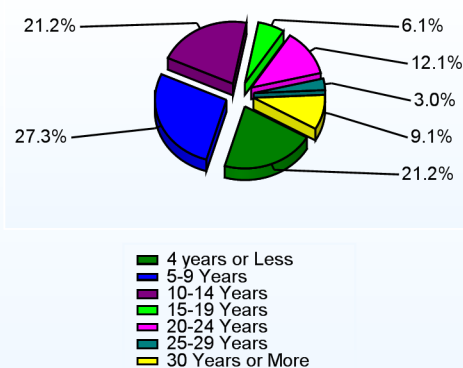
Percentage of Classes Taught by Highly Qualified Teachers (2012-2013)

	<u>Total Classes</u>	<u>% Highly Qualified</u>	<u>% Not Highly Qualified</u>
Arts	2	100.0%	0.0%
Elementary General	23	100.0%	0.0%

Education Level

	<u>2013</u>
Percent with Masters Degree and Above	56.8%
Percent Holding National Board for Professional Teaching Standards	0.0%

Years of Teaching Experience (2012-2013)

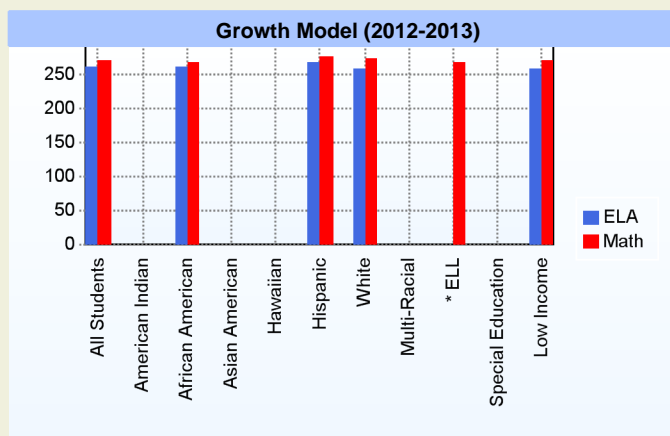
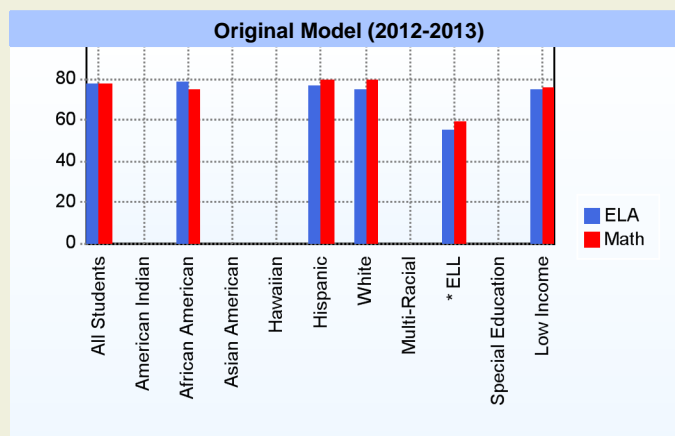


Curriculum Highlights

The academic programs at Carrie Downie School are based upon state standards, grade level expectations, and board approved curricula. Our students are provided with a well-rounded educational experience that is tailored to their needs. Differentiated and rigorous instruction is exercised daily within the classroom. In addition, the staff utilizes scientifically researched-based instructional strategies that promote higher order thinking, problem solving, and effective communication skills to ensure that students meet the standard.

AYP

Only groups with greater than 40 students are reported



* English Language Learner

* English Language Learner

% Test Participation (2012-2013)

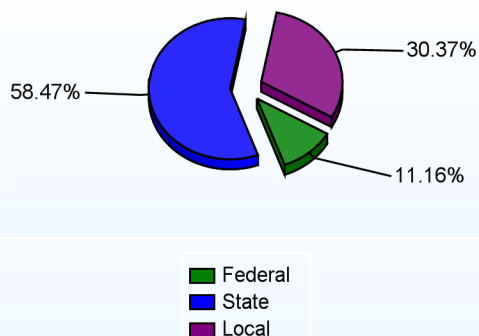
	<u>ELA</u>	<u>Math</u>	<u>ELA Goal</u>	<u>Math Goal</u>
All Students	100	100	95	95
American Indian	*	*	95	95
African American	99	100	95	95
Asian American	*	*	95	95
Hawaiian	*	*	95	95
Hispanic	100	100	95	95
White	100	100	95	95
Multi-Racial	*	*	95	95
English Language Learner	100	100	95	95
Special Education	*	*	95	95
Low Income	99	100	95	95



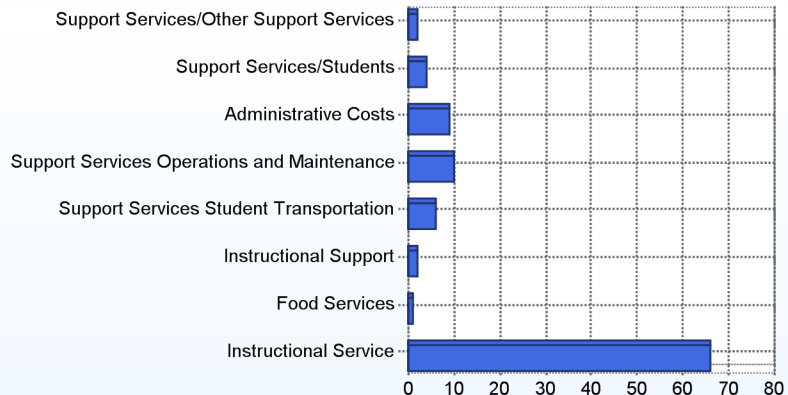
School Finances

District Expenditure per Pupil (2011-2012): \$11,513

District Sources of Revenue (2011-2012)



Percent District Allocation of Current Expenses by Category (2011-2012)



School Salary Allocation

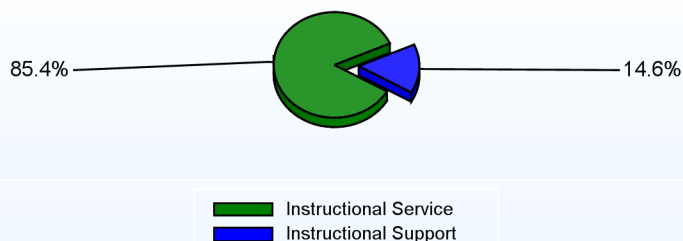
Instructional Service

	2013
Teachers	73.1%
Librarians	2.9%
Pupil Support	9.4%
Total	85.4%

Instructional Support

	2013
Administration	4.9%
Secretaries	1.8%
Food Services	2.8%
Maintenance	5.1%
Total	14.6%

Instructional vs. Support (2012-2013)



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Glossary: <http://profiles.doe.k12.de.us/glossary.aspx>



Delaware Department of Education

John G. Townsend Building
401 Federal Street, Suite #2
Dover, Delaware, 19901 - 3639
Phone: (302) 735-4000

District: Colonial School District
Address: 502 Moores Lane, New Castle DE 19720
Principal: Michael Rees
AYP: Met

Telephone: (302) 323-2915
Web: www.colonial.k12.de.us/castlehills.shtml

School Demographics

Fall Enrollment		
	2012	2013
Pre-Kindergarten	38	
Kindergarten	99	111
Grade 1	119	102
Grade 2	136	111
Grade 3	133	117
Grade 4	105	117
Grade 5	117	98
Total	747	656

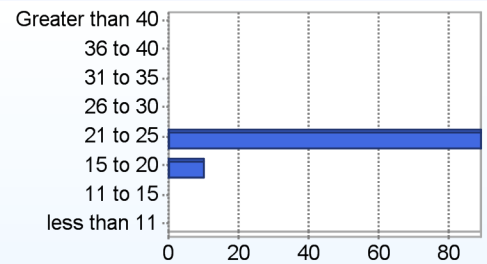
Recently Arrived ELL Students	
	2013
Number of Students Not Tested on ELA Assessment	1

Enrollment by Race/Ethnicity		
	2012	2013
African American	38.8%	36.6%
American Indian	0.3%	0.3%
Asian	4.0%	2.7%
Hawaiian	0.1%	0.3%
Hispanic/Latino	24.8%	25.2%
White	31.6%	34.5%
Multi-Racial	0.4%	0.5%

School Promotion by Grade	
	2012
Pre-Kindergarten	52.6%
Kindergarten	99.0%
Grade 1	95.0%
Grade 2	97.1%
Grade 3	95.5%
Grade 4	100.0%
Grade 5	99.1%

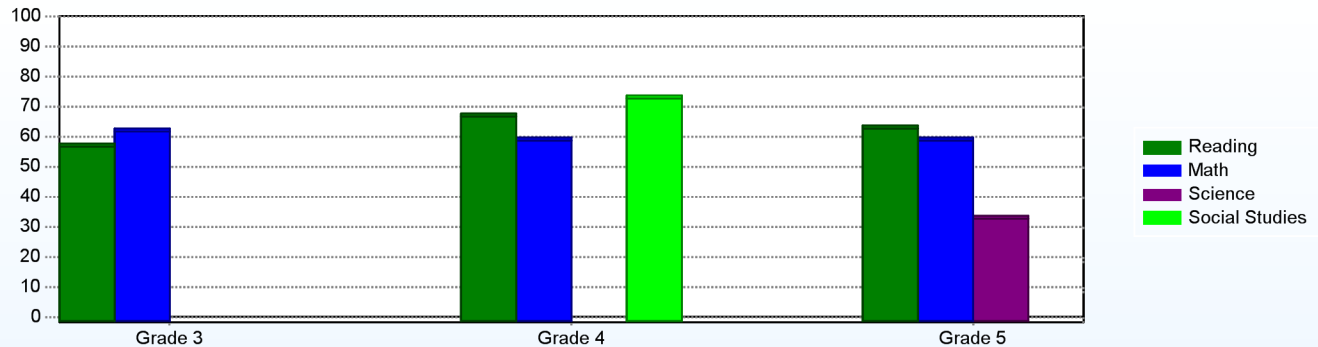
Other Student Characteristics		
	2012	2013
English Language Learner	19.3%	18.9%
Low Income	76.2%	78.7%
Special Education	8.2%	8.1%
Enrolled for Full Year	100.0%	N/A

Class Size (Percentage by Range) (2012-2013)



Student Achievement

Percentage of Students Meeting State Standards (2012-2013)



Exemplary Programs

Castle Hills Elementary provides enriching academic programs for students in grades K - 5. The school reflects the diversity of the community it serves and the children are guided by dedicated, experienced staff who represent the best of Delaware Schools.

Response to Intervention has been implemented as a multi-step approach to providing services and interventions to struggling learners at increasing levels of intensity. In addition to classroom instruction, struggling students work in small groups on specific areas to enhance their particular area of difficulty.

We are a Positive Behavior Support School that recognizes students for being good citizens. Students can earn CHES coupons and join in a special school activity or event at the end of every marking period.

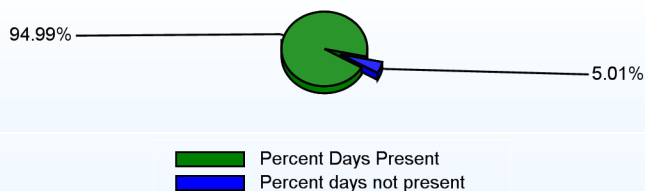
Curriculum Days are conducted to focus on one content area for an entire day for the purpose of review or enrichment. Parents are invited to participate and observe the lessons and activities for the day.

Student - School Safety and Discipline

Number of Reported Offenses (2012-2013)

	<u>School</u>	<u>District</u>	<u>State</u>
School Crimes (Title 14, Delaware Code, §4112)		47	579
Department of Education (DOE) Offenses	24	362	10732
All School Safety Policy in Place	Yes		

Percent Days Present (2012-2013)



Suspensions and Expulsions

	<u>2013</u>
Number of Suspensions	92
Number of Expulsions	0
Count of Students Suspended/Expelled	46
September 30 Enrollment	656
Percent of Students Suspended/Expelled	7%
District Percentage	19%
State Percentage	14%

Our Staff

Number of Instructional Staff

	<u>2013</u>
Teachers	44
Librarians	1
Instructional Support	2
Pupil Support	4
Total	51

Staff by Race/Ethnicity

	<u>2013</u>
American Indian	0.0%
African American	7.8%
Asian American	2.0%
Hispanic	0.0%
White	90.2%

Staffing Ratios

	<u>2013</u>
Students Per Teacher	15
Students Per Administrator	328
Students Per Instructional Staff	14
Students Per Pupil Support Staff	164
School Staff Per Administrator	32

Staff Qualifications

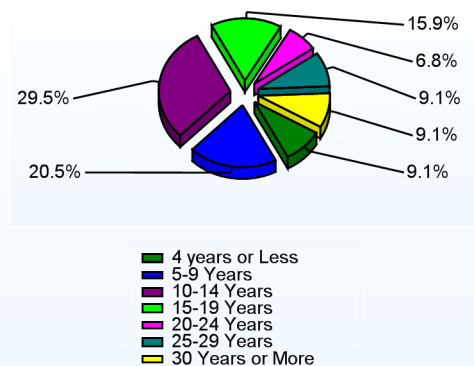
Percentage of Classes Taught by Highly Qualified Teachers (2012-2013)

	<u>Total Classes</u>	<u>% Highly Qualified</u>	<u>% Not Highly Qualified</u>
Arts	3	100.0%	0.0%
Elementary General	29	100.0%	0.0%

Education Level

	<u>2013</u>
Percent with Masters Degree and Above	72.5%
Percent Holding National Board for Professional Teaching Standards	4.7%

Years of Teaching Experience (2012-2013)



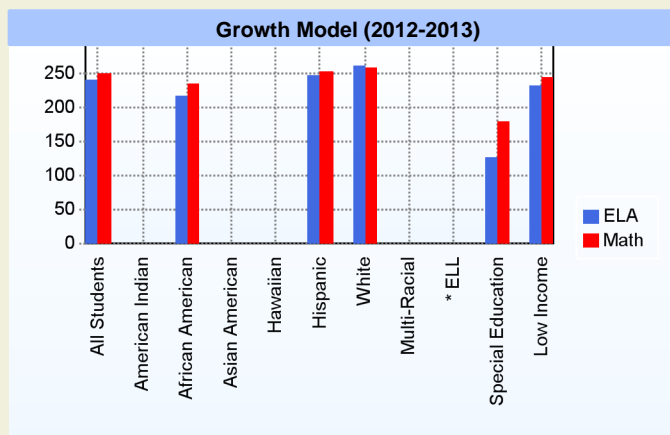
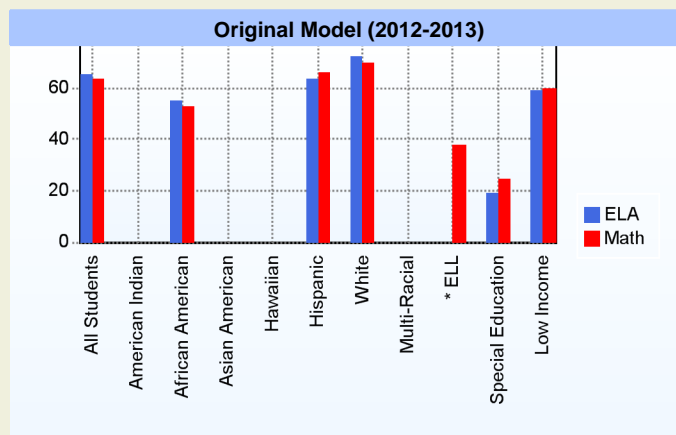
Curriculum Highlights

Our goal at Castle Hills Elementary is to improve the academic achievement of all students. Our faculty and staff are dedicated to help prepare our student's for academic success.

Castle Hills is a Professional Learning Community. It is our practice as a teaching staff to use student data, grade level essential learning, and our standards-based curriculum to design individual interventions for remediating and accelerating students. Our curriculum is aligned with the Delaware Standards that ultimately assures a high quality education by a very experienced teaching staff.

AYP

Only groups with greater than 40 students are reported



* English Language Learner

* English Language Learner

% Test Participation (2012-2013)

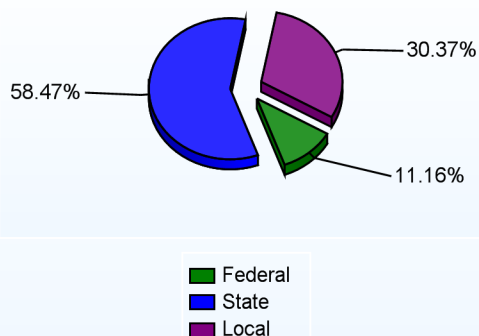
	<u>ELA</u>	<u>Math</u>	<u>ELA Goal</u>	<u>Math Goal</u>
All Students	100	100	95	95
American Indian	*	*	95	95
African American	100	100	95	95
Asian American	*	*	95	95
Hawaiian	*	*	95	95
Hispanic	100	100	95	95
White	100	100	95	95
Multi-Racial	*	*	95	95
English Language Learner	*	*	95	95
Special Education	100	100	95	95
Low Income	100	100	95	95



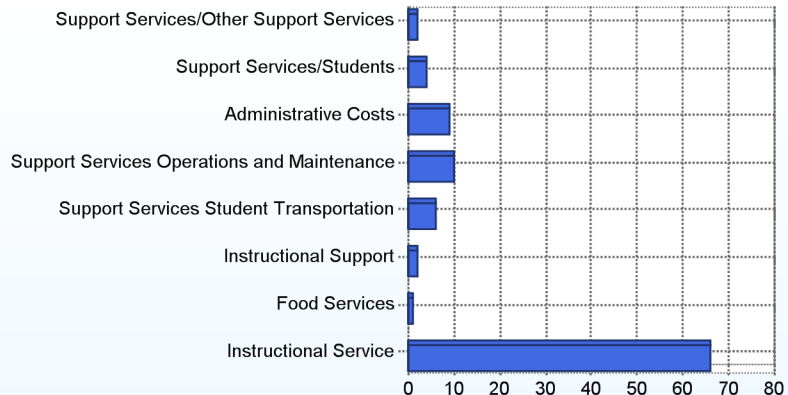
School Finances

District Expenditure per Pupil (2011-2012): \$11,513

District Sources of Revenue (2011-2012)



Percent District Allocation of Current Expenses by Category (2011-2012)



School Salary Allocation

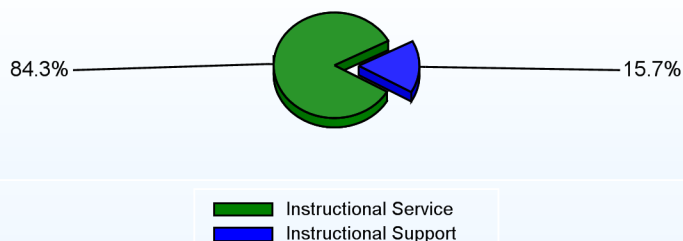
Instructional Service

	2013
Teachers	73.1%
Librarians	1.9%
Instructional Support	2.7%
Pupil Support	6.6%
Total	84.3%

Instructional Support

	2013
Administration	6.1%
Secretaries	2.3%
Food Services	2.8%
Maintenance	4.5%
Total	15.7%

Instructional vs. Support (2012-2013)



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Delaware Department of Education

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Dover, Delaware, 19901 - 3639
Phone: (302) 735-4000

District: Colonial School District
Address: 16 Pleasant Street, New Castle DE 19720
Principal: Jennifer Alexander
AYP: Met

Telephone: (302) 323-2935
Web: www.colonial.k12.de.us/pleasantville.shtml

School Demographics

Fall Enrollment		
	2012	2013
Kindergarten	106	76
Grade 1	91	106
Grade 2	101	81
Grade 3	92	81
Grade 4	86	88
Grade 5	68	89
Total	544	521

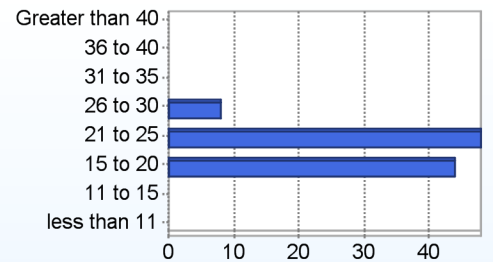
Enrollment by Race/Ethnicity		
	2012	2013
African American	43.9%	42.0%
American Indian	0.2%	
Asian	1.5%	1.3%
Hispanic/Latino	18.6%	17.5%
White	35.1%	38.4%
Multi-Racial	0.7%	0.8%

Other Student Characteristics		
	2012	2013
English Language Learner	10.1%	11.1%
Low Income	73.7%	70.8%
Special Education	10.3%	8.3%
Enrolled for Full Year	100.0%	N/A

Recently Arrived ELL Students	
	2013
Number of Students Not Tested on ELA Assessment	3

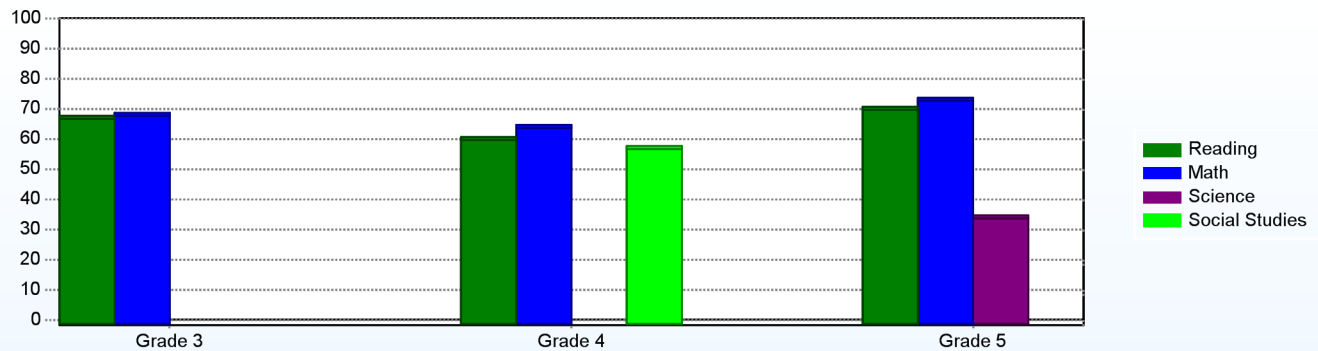
School Promotion by Grade	
	2012
Kindergarten	99.1%
Grade 1	96.7%
Grade 2	99.0%
Grade 3	100.0%
Grade 4	100.0%
Grade 5	100.0%

Class Size (Percentage by Range) (2012-2013)



Student Achievement

Percentage of Students Meeting State Standards (2012-2013)



Exemplary Programs

Pleasantville Elementary School provides children with a firm foundation upon which they can build a lifetime of learning. Our belief is that students must be truly involved and engaged in their daily learning in order to promote success. Therefore, a wide variety of instructional activities are offered throughout the day to address the needs of many different types of intelligences and learning styles. Both reading and writing are integrated through all subject areas and students are able to show that they have learned content in a variety of performance-based assessments. Students are encouraged to work together cooperatively while developing higher order thinking skills and problem solving techniques. Our teachers are well versed in understanding the State Content Standards and what students need to master in order to meet or exceed standards on the state test.

Student - School Safety and Discipline

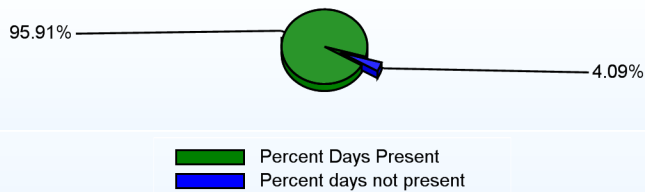
Number of Reported Offenses (2012-2013)

	<u>School</u>	<u>District</u>	<u>State</u>
School Crimes (Title 14, Delaware Code, §4112)	3	47	579
Department of Education (DOE) Offenses	19	362	10732
All School Safety Policy in Place	Yes		

Suspensions and Expulsions

	<u>2013</u>
Number of Suspensions	90
Number of Expulsions	0
Count of Students Suspended/Expelled	44
September 30 Enrollment	521
Percent of Students Suspended/Expelled	8%
District Percentage	19%
State Percentage	14%

Percent Days Present (2012-2013)



Our Staff

Number of Instructional Staff

	<u>2013</u>
Teachers	32
Librarians	1
Instructional Support	1
Pupil Support	4
Total	38

Staff by Race/Ethnicity

	<u>2013</u>
American Indian	0.0%
African American	13.2%
Asian American	0.0%
Hispanic	0.0%
White	86.8%

Staffing Ratios

	<u>2013</u>
Students Per Teacher	16
Students Per Administrator	521
Students Per Instructional Staff	15
Students Per Pupil Support Staff	130
School Staff Per Administrator	48

Staff Qualifications

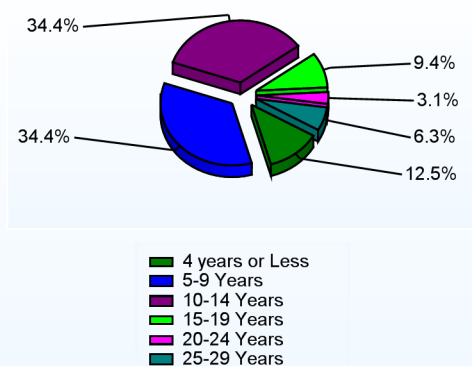
Percentage of Classes Taught by Highly Qualified Teachers (2012-2013)

	<u>Total Classes</u>	<u>% Highly Qualified</u>	<u>% Not Highly Qualified</u>
Arts	6	100.0%	0.0%
Elementary General	24	95.8%	4.2%

Education Level

	<u>2013</u>
Percent with Masters Degree and Above	68.4%
Percent Holding National Board for Professional Teaching Standards	3.1%

Years of Teaching Experience (2012-2013)

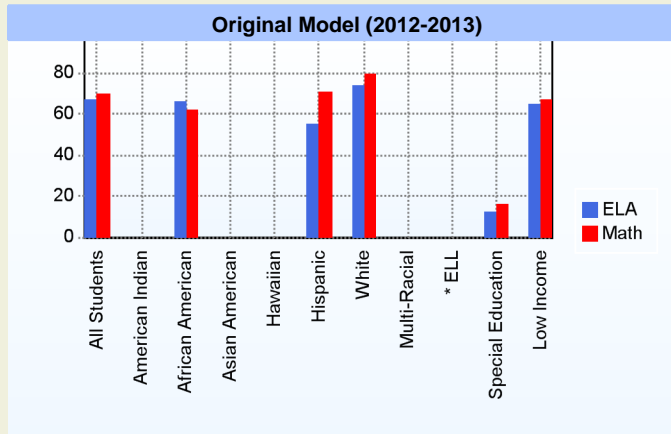


Curriculum Highlights

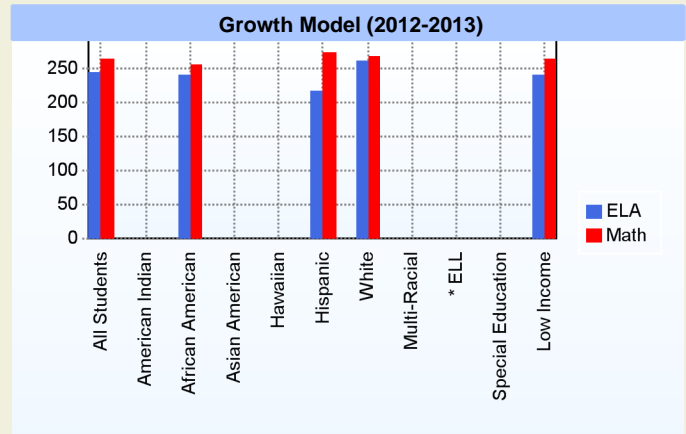
A wide variety of academic programs are available to meet students' instructional needs and help them to develop their potential. Pleasantville's students have the opportunity to experience hands-on, inquiry-based instruction in Math and Science. Our district has adopted a differentiated instruction approach to teaching reading through the implementation of small, needs-based groups and focused center activities. Our teachers receive on-going staff development and training opportunities in all subject areas. Pleasantville's staff is dedicated to providing support services to assist students both academically and socially throughout the school day. Our school guidance counselor provides individual and group counseling and also implements classroom lessons to develop social skills. Outside agencies help us to provide high-quality instruction about health and emotional development.

AYP

Only groups with greater than 40 students are reported



* English Language Learner



* English Language Learner

% Test Participation (2012-2013)

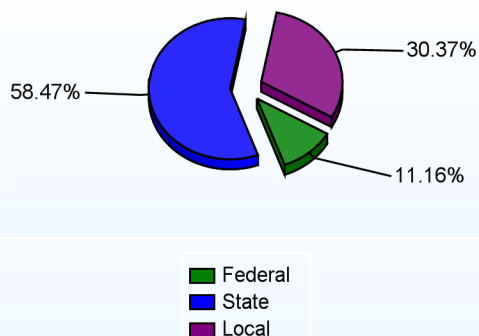
	<u>ELA</u>	<u>Math</u>	<u>ELA Goal</u>	<u>Math Goal</u>
All Students	100	100	95	95
American Indian	*	*	95	95
African American	100	100	95	95
Asian American	*	*	95	95
Hawaiian	*	*	95	95
Hispanic	100	100	95	95
White	100	100	95	95
Multi-Racial	*	*	95	95
English Language Learner	*	*	95	95
Special Education	100	100	95	95
Low Income	100	100	95	95



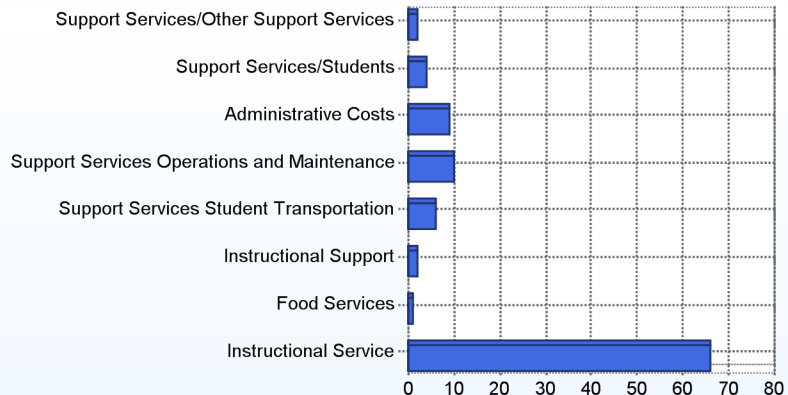
School Finances

District Expenditure per Pupil (2011-2012): \$11,513

District Sources of Revenue (2011-2012)



Percent District Allocation of Current Expenses by Category (2011-2012)



School Salary Allocation

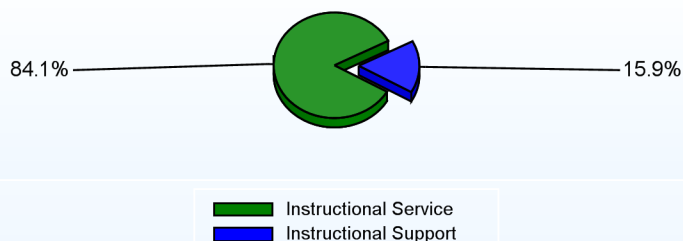
Instructional Service

	2013
Teachers	67.7%
Librarians	2.7%
Instructional Support	3.0%
Pupil Support	10.7%
Total	84.1%

Instructional Support

	2013
Administration	4.5%
Secretaries	1.7%
Food Services	4.0%
Maintenance	5.7%
Total	15.9%

Instructional vs. Support (2012-2013)



For further information and detailed reports, visit

<http://profiles.doe.k12.de.us>

or contact your local school district office.

Glossary: <http://profiles.doe.k12.de.us/glossary.aspx>



Delaware Department of Education

John G. Townsend Building
401 Federal Street, Suite #2
Dover, Delaware, 19901 - 3639
Phone: (302) 735-4000

District: Colonial School District	Telephone: (302) 323-2901	
Address: 200 East Roosevelt Avenue, New Castle DE 19720	Web: www.colonial.k12.de.us/wilmingtonmanor.shtml	
Principal: Stacie Ruiz		
AYP: Met		

School Demographics

Fall Enrollment		
	2012	2013
Pre-Kindergarten	25	
Kindergarten	81	63
Grade 1	69	71
Grade 2	87	84
Grade 3	73	84
Grade 4	74	62
Grade 5	85	69
Total	494	433

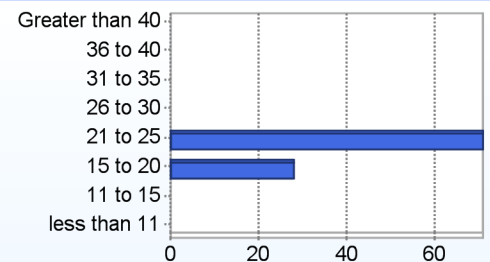
Recently Arrived ELL Students	
	2013
Number of Students Not Tested on ELA Assessment	1

Enrollment by Race/Ethnicity		
	2012	2013
African American	22.5%	23.6%
American Indian		0.2%
Asian	0.8%	0.7%
Hispanic/Latino	34.6%	35.6%
White	40.3%	38.1%
Multi-Racial	1.8%	1.8%

School Promotion by Grade	
	2012
Pre-Kindergarten	64.0%
Kindergarten	97.5%
Grade 1	97.1%
Grade 2	94.3%
Grade 3	94.5%
Grade 4	98.6%
Grade 5	100.0%

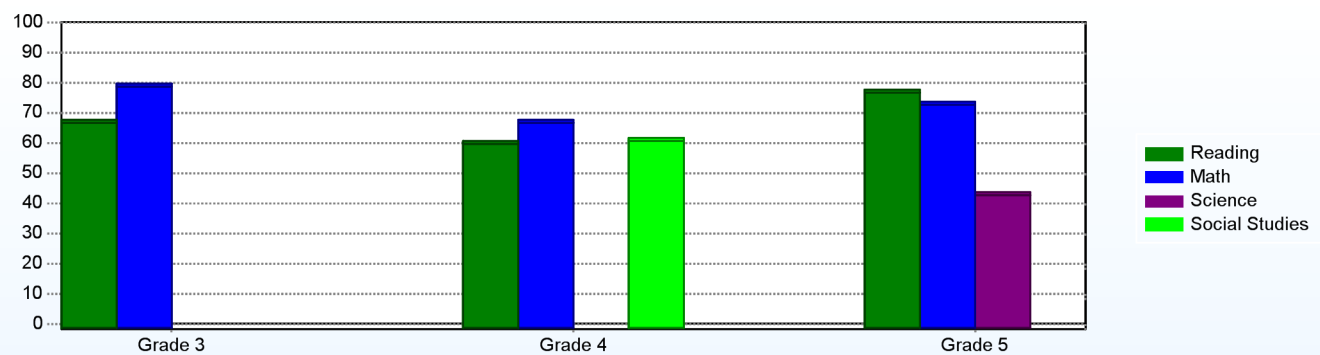
Other Student Characteristics		
	2012	2013
English Language Learner	22.2%	24.2%
Low Income	75.7%	75.1%
Special Education	7.7%	7.2%
Enrolled for Full Year	100.0%	N/A

Class Size (Percentage by Range) (2012-2013)



Student Achievement

Percentage of Students Meeting State Standards (2012-2013)



Exemplary Programs

Our goal at Wilmington Manor Elementary School is to ensure that all students are learning at the highest level so that they are able to reach their potential as students and citizens. Students are challenged to reach demanding academic expectations through a balanced achievement model. As part of a comprehensive education, our teachers expose students to a scientifically, research-based curriculum using proven instructional strategies in order to provide full access to the many facets of learning. To do so, our staff is committed to supporting overall student achievement as a professional learning community. In collaborative teams, our teachers plan lessons aligned with the Delaware Prioritized Curriculum Standards, and make data-driven, instructional decisions to provide students exposure to the core curriculum with opportunities for intervention and enrichment in all content areas.

Student - School Safety and Discipline

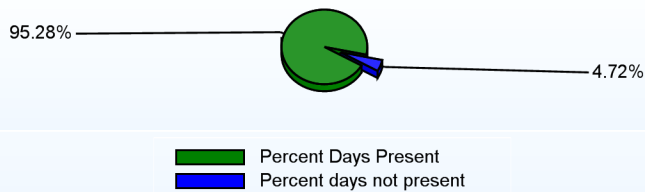
Number of Reported Offenses (2012-2013)

	<u>School</u>	<u>District</u>	<u>State</u>
School Crimes (Title 14, Delaware Code, §4112)		47	579
Department of Education (DOE) Offenses		362	10732
All School Safety Policy in Place	Yes		

Suspensions and Expulsions

	<u>2013</u>
Number of Suspensions	2
Number of Expulsions	0
Count of Students Suspended/Expelled	2
September 30 Enrollment	433
Percent of Students Suspended/Expelled	0%
District Percentage	19%
State Percentage	14%

Percent Days Present (2012-2013)



Our Staff

Number of Instructional Staff

	<u>2013</u>
Teachers	29
Librarians	1
Pupil Support	3
Total	33

Staff by Race/Ethnicity

	<u>2013</u>
American Indian	0.0%
African American	12.1%
Asian American	0.0%
Hispanic	3.0%
White	84.8%

Staffing Ratios

	<u>2013</u>
Students Per Teacher	15
Students Per Administrator	433
Students Per Instructional Staff	14
Students Per Pupil Support Staff	144
School Staff Per Administrator	42

Staff Qualifications

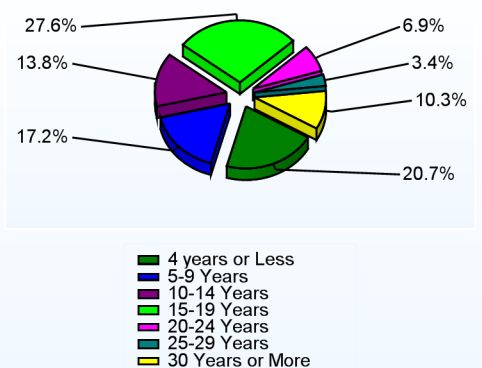
Percentage of Classes Taught by Highly Qualified Teachers (2012-2013)

	<u>Total Classes</u>	<u>% Highly Qualified</u>	<u>% Not Highly Qualified</u>
Arts	3	100.0%	0.0%
Elementary General	21	100.0%	0.0%

Education Level

	<u>2013</u>
Percent with Masters Degree and Above	66.7%
Percent Holding National Board for Professional Teaching Standards	0.0%

Years of Teaching Experience (2012-2013)

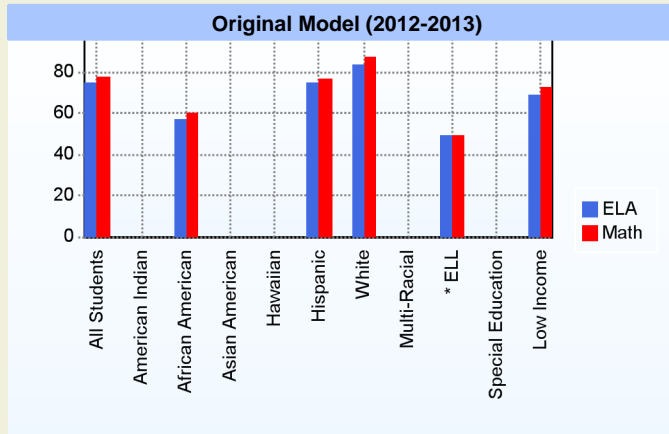


Curriculum Highlights

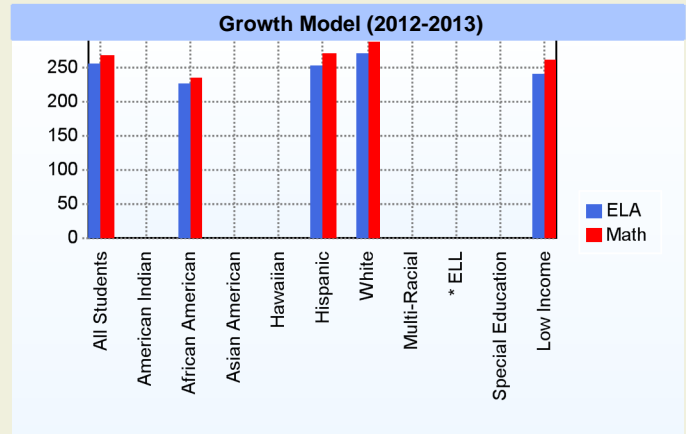
The teachers at Wilmington Manor are passionate about making learning a rewarding and successful experience. Lessons developed target a wide range of learning styles so that the academic opportunities are relevant and exciting. Our teachers create activities and use resources that promote critical thinking and offer hands-on experiences that are differentiated for the unique needs of our students. Our after-school Extra Time program provides students with additional exposure to basic skills and learned concepts. Our exploratory arts program offers students the chance to paint like Van Gough, play trumpet in the Band, or sing in the Chorus. Other enrichment programs, like the 24 Game competition, Peer Tutoring, and Accelerated Reader, expand student choices to express their talents. Social skill programs promote a positive school environment. Our school counselor and Family Crisis Therapist are available to support the social, emotional, and academic needs of students as needed.

AYP

Only groups with greater than 40 students are reported



* English Language Learner



* English Language Learner

% Test Participation (2012-2013)

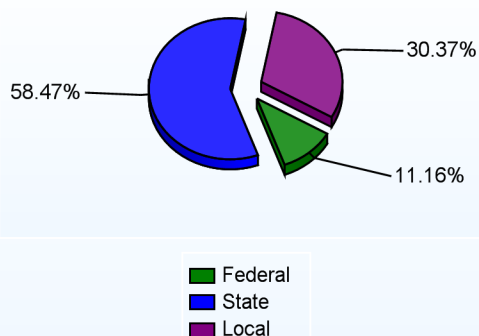
	<u>ELA</u>	<u>Math</u>	<u>ELA Goal</u>	<u>Math Goal</u>
All Students	100	100	95	95
American Indian	*	*	95	95
African American	100	100	95	95
Asian American	*	*	95	95
Hawaiian	*	*	95	95
Hispanic	100	100	95	95
White	100	100	95	95
Multi-Racial	*	*	95	95
English Language Learner	*	*	95	95
Special Education	*	*	95	95
Low Income	100	100	95	95



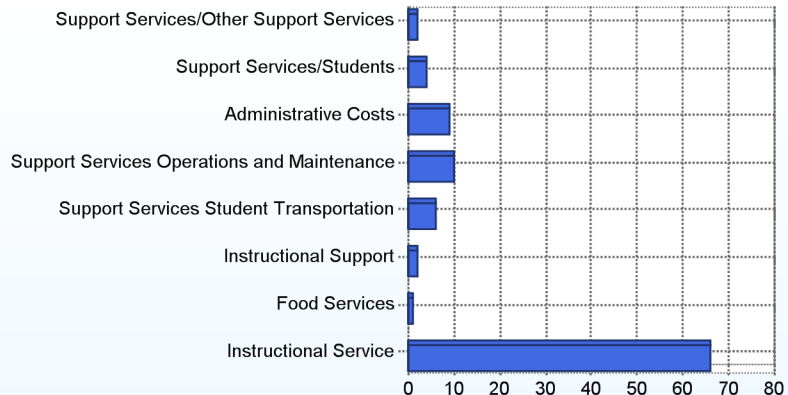
School Finances

District Expenditure per Pupil (2011-2012): \$11,513

District Sources of Revenue (2011-2012)



Percent District Allocation of Current Expenses by Category (2011-2012)



School Salary Allocation

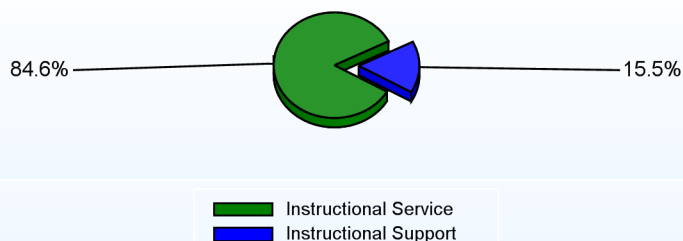
Instructional Service

	2013
Teachers	72.9%
Librarians	2.9%
Pupil Support	8.8%
Total	84.6%

Instructional Support

	2013
Administration	5.1%
Secretaries	1.9%
Food Services	4.2%
Maintenance	4.3%
Total	15.5%

Instructional vs. Support (2012-2013)



For further information and detailed reports, visit

<http://profiles.doe.k12.de.us>

or contact your local school district office.

Glossary: <http://profiles.doe.k12.de.us/glossary.aspx>



Delaware Department of Education

John G. Townsend Building
401 Federal Street, Suite #2
Dover, Delaware, 19901 - 3639
Phone: (302) 735-4000

District: Colonial School District
Address: 4050 Wrangle Hill Road, Bear DE 19701
Principal: Elizabeth Howell
AYP: Met

Telephone: (302) 832-6330
Web: www.colonial.k12.de.us/wilbur.shtml

School Demographics

Fall Enrollment		
	2012	2013
Kindergarten	177	190
Grade 1	164	188
Grade 2	193	163
Grade 3	197	197
Grade 4	208	195
Grade 5	181	203
Total	1120	1136

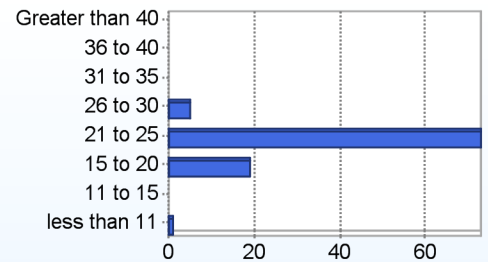
Enrollment by Race/Ethnicity		
	2012	2013
African American	45.5%	45.6%
Asian	5.5%	6.7%
Hawaiian	0.2%	0.2%
Hispanic/Latino	10.6%	11.0%
White	37.1%	35.5%
Multi-Racial	1.1%	1.1%

Other Student Characteristics		
	2012	2013
English Language Learner	7.4%	7.7%
Low Income	47.6%	47.7%
Special Education	7.1%	5.9%
Enrolled for Full Year	100.0%	N/A

Recently Arrived ELL Students	
	2013
Number of Students Not Tested on ELA Assessment	0

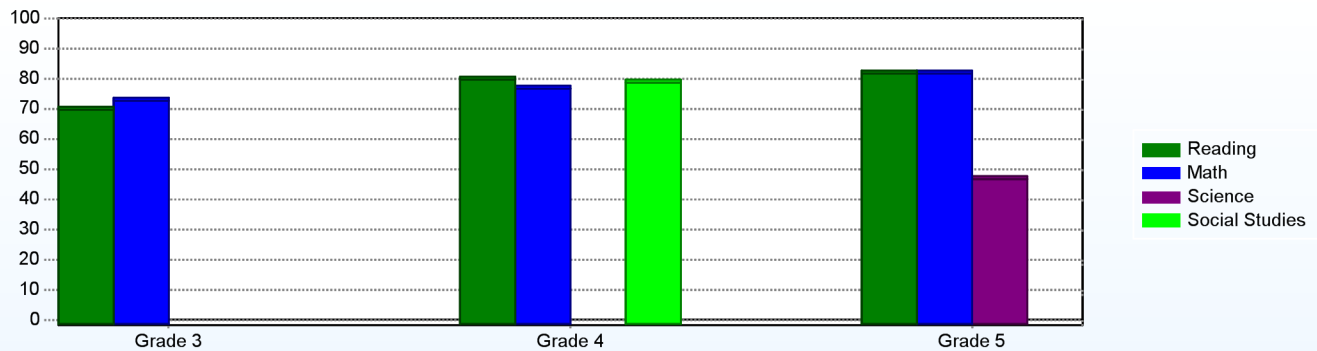
School Promotion by Grade	
	2012
Kindergarten	99.4%
Grade 1	95.7%
Grade 2	98.4%
Grade 3	95.4%
Grade 4	99.5%
Grade 5	99.4%

Class Size (Percentage by Range) (2012-2013)



Student Achievement

Percentage of Students Meeting State Standards (2012-2013)



Exemplary Programs

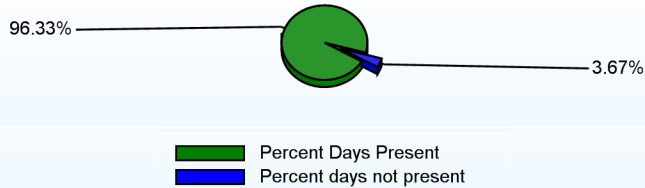
Wilbur Elementary has an excellent staff dedicated to inspiring Wilbur students to excellence. Student success is our goal! A focus on higher-level thinking skills, creativity, and problem solving is prevalent in our classrooms. By having high behavioral and academic expectations, our teachers provide children with a firm foundation upon which they can build a lifetime of learning. Our belief is that students must have a high engagement rate in their daily learning in order to maximize their potential. Therefore, a wide variety of instructional activities are offered throughout the curriculum which take advantage of many different types of learning styles. Both reading and writing are integrated through other subject areas, and students are able to show that they have learned content in a variety of performance-based assessments and projects. Students are encouraged to work together cooperatively as they engage in hands-on activities whenever possible.

Student - School Safety and Discipline

Number of Reported Offenses (2012-2013)

	<u>School</u>	<u>District</u>	<u>State</u>
School Crimes (Title 14, Delaware Code, §4112)		47	579
Department of Education (DOE) Offenses	22	362	10732
All School Safety Policy in Place	Yes		

Percent Days Present (2012-2013)



Suspensions and Expulsions

	<u>2013</u>
Number of Suspensions	89
Number of Expulsions	0
Count of Students Suspended/Expelled	62
September 30 Enrollment	1136
Percent of Students Suspended/Expelled	5%
District Percentage	19%
State Percentage	14%

Our Staff

Number of Instructional Staff

	<u>2013</u>
Teachers	67
Librarians	1
Instructional Support	2
Pupil Support	7
Total	77

Staff by Race/Ethnicity

	<u>2013</u>
American Indian	0.0%
African American	9.1%
Asian American	0.0%
Hispanic	1.3%
White	89.6%

Staffing Ratios

	<u>2013</u>
Students Per Teacher	17
Students Per Administrator	379
Students Per Instructional Staff	16
Students Per Pupil Support Staff	162
School Staff Per Administrator	33

Staff Qualifications

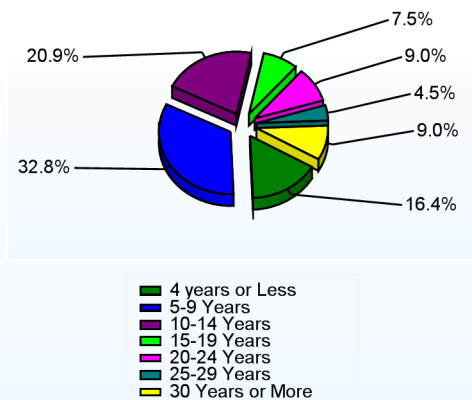
Percentage of Classes Taught by Highly Qualified Teachers (2012-2013)

	<u>Total Classes</u>	<u>% Highly Qualified</u>	<u>% Not Highly Qualified</u>
Arts	7	100.0%	0.0%
Elementary General	50	96.0%	4.0%

Education Level

	<u>2013</u>
Percent with Masters Degree and Above	63.6%
Percent Holding National Board for Professional Teaching Standards	0.0%

Years of Teaching Experience (2012-2013)

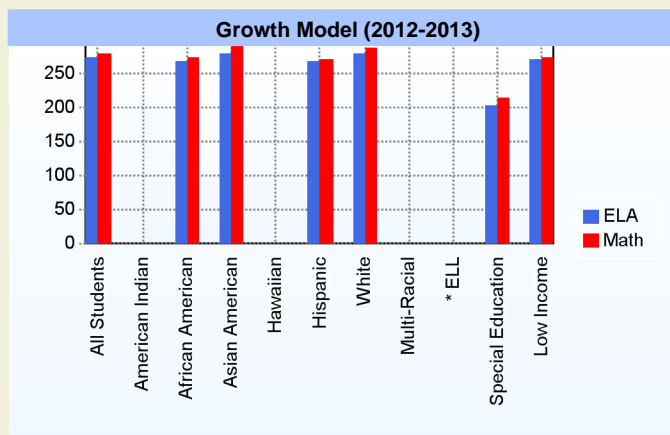
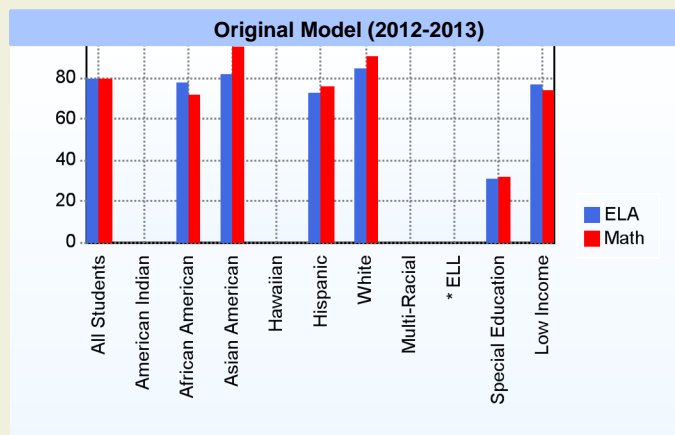


Curriculum Highlights

At Wilbur Elementary, we strive to make learning fun for our students. One way that we have done this is by implementing several school-wide activity days throughout the year. For example, students participated in Wildcat Mathmania. On this day, children rotated to different classroom participating in fun, hands-on mathematics activities. They came away from the day saying things like, "Math is fun!" and "That didn't feel like learning!" On Storybook Character Day, parents were invited in to participate in reading activities with their children. Staff surprised the students by dressing as their favorite storybook characters. Both band and choral programs are available at Wilbur Elementary and help develop the musical talents of our students. Other curricular programs, like the 24 Game Club and Accelerated Reader, are offered in order to expand students' learning opportunities.

AYP

Only groups with greater than 40 students are reported



* English Language Learner

* English Language Learner

% Test Participation (2012-2013)

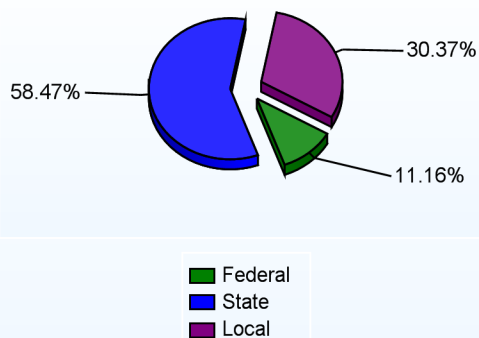
	<u>ELA</u>	<u>Math</u>	<u>ELA Goal</u>	<u>Math Goal</u>
All Students	100	100	95	95
American Indian	*	*	95	95
African American	100	100	95	95
Asian American	100	100	95	95
Hawaiian	*	*	95	95
Hispanic	100	100	95	95
White	100	100	95	95
Multi-Racial	*	*	95	95
English Language Learner	*	*	95	95
Special Education	100	100	95	95
Low Income	100	100	95	95



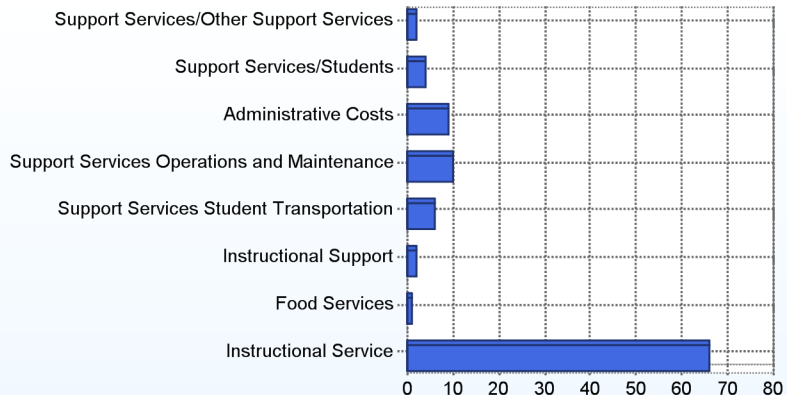
School Finances

District Expenditure per Pupil (2011-2012): \$11,513

District Sources of Revenue (2011-2012)



Percent District Allocation of Current Expenses by Category (2011-2012)



School Salary Allocation

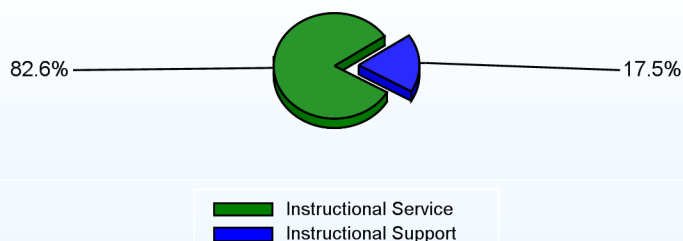
Instructional Service

	2013
Teachers	70.6%
Librarians	1.0%
Instructional Support	2.6%
Pupil Support	8.4%
Total	82.6%

Instructional Support

	2013
Administration	6.4%
Secretaries	2.5%
Food Services	4.2%
Maintenance	4.4%
Total	17.5%

Instructional vs. Support (2012-2013)



For further information and detailed reports, visit

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or contact your local school district office.

Glossary: <http://profiles.doe.k12.de.us/glossary.aspx>



Delaware Department of Education

John G. Townsend Building
401 Federal Street, Suite #2
Dover, Delaware, 19901 - 3639
Phone: (302) 735-4000

District: Colonial School District
Address: 795 Cox Neck Road, New Castle DE 19720
Principal: David Glennon
AYP: Met

Telephone: (302) 832-6300
Web: www.colonial.k12.de.us/southernelementary.shtml

School Demographics

Fall Enrollment		
	2012	2013
Pre-Kindergarten	42	
Kindergarten	123	147
Grade 1	143	122
Grade 2	151	152
Grade 3	173	148
Grade 4	144	156
Grade 5	137	160
Total	913	885

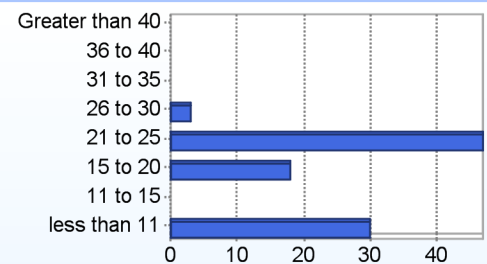
Recently Arrived ELL Students	
	2013
Number of Students Not Tested on ELA Assessment	4

Enrollment by Race/Ethnicity		
	2012	2013
African American	41.4%	42.8%
American Indian	0.4%	0.2%
Asian	4.5%	4.9%
Hawaiian	0.1%	
Hispanic/Latino	8.0%	7.6%
White	42.2%	40.5%
Multi-Racial	3.4%	4.1%

School Promotion by Grade	
	2012
Pre-Kindergarten	71.4%
Kindergarten	95.9%
Grade 1	100.0%
Grade 2	97.4%
Grade 3	100.0%
Grade 4	100.0%
Grade 5	100.0%

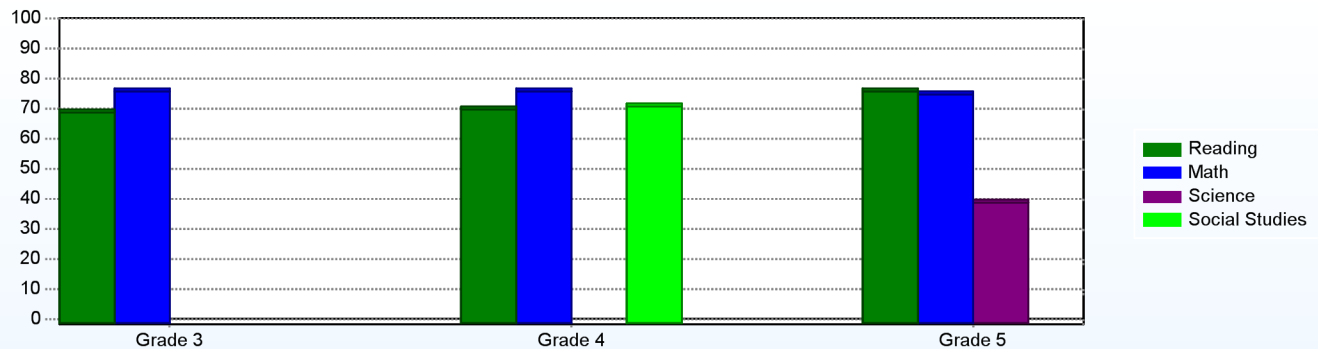
Other Student Characteristics		
	2012	2013
English Language Learner	6.3%	5.4%
Low Income	49.3%	47.6%
Special Education	10.7%	13.1%
Enrolled for Full Year	100.0%	N/A

Class Size (Percentage by Range) (2012-2013)



Student Achievement

Percentage of Students Meeting State Standards (2012-2013)



Exemplary Programs

Southern Elementary School provides children a firm foundation on which they can build a lifetime of learning. The basics of reading, writing, and mathematics are emphasized in an integrated program that offers children access to a variety of instructional methods. Instruction is designed and implemented to address Delaware State Standards and the individual strengths of students. A variety of instructional methods and materials are provided to differentiate instruction for all students in the learning environment. Students in grades kindergarten through five are given assessments throughout the school year to monitor academic progress. Instruction is designed to address areas of academic strength and need. Instructional programs at Southern Elementary School are based on district curriculum and pacing guides. Professional development is provided to assist teaching staff with the implementation of the designed curriculum.

Student - School Safety and Discipline

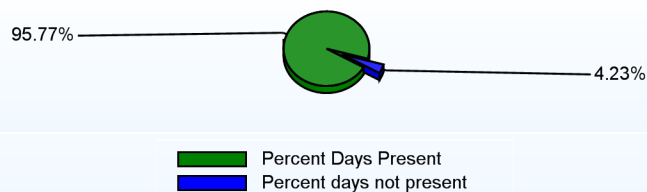
Number of Reported Offenses (2012-2013)

	<u>School</u>	<u>District</u>	<u>State</u>
School Crimes (Title 14, Delaware Code, §4112)	2	47	579
Department of Education (DOE) Offenses	17	362	10732
All School Safety Policy in Place	Yes		

Suspensions and Expulsions

	<u>2013</u>
Number of Suspensions	40
Number of Expulsions	0
Count of Students Suspended/Expelled	22
September 30 Enrollment	885
Percent of Students Suspended/Expelled	2%
District Percentage	19%
State Percentage	14%

Percent Days Present (2012-2013)



Our Staff

Number of Instructional Staff

	<u>2013</u>
Teachers	60
Librarians	1
Instructional Support	19
Pupil Support	10
Total	90

Staff by Race/Ethnicity

	<u>2013</u>
American Indian	0.0%
African American	11.1%
Asian American	0.0%
Hispanic	2.2%
White	86.7%

Staffing Ratios

	<u>2013</u>
Students Per Teacher	15
Students Per Administrator	295
Students Per Instructional Staff	11
Students Per Pupil Support Staff	89
School Staff Per Administrator	36

Staff Qualifications

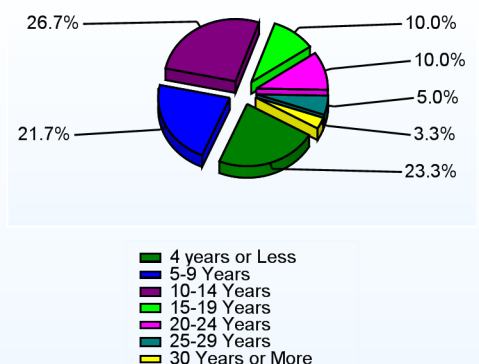
Percentage of Classes Taught by Highly Qualified Teachers (2012-2013)

	<u>Total Classes</u>	<u>% Highly Qualified</u>	<u>% Not Highly Qualified</u>
Arts	6	100.0%	0.0%
Elementary General	50	98.0%	2.0%

Education Level

	<u>2013</u>
Percent with Masters Degree and Above	56.7%
Percent Holding National Board for Professional Teaching Standards	0.0%

Years of Teaching Experience (2012-2013)

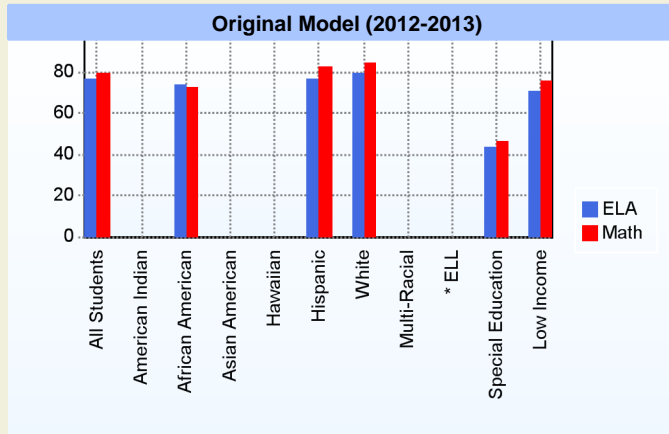


Curriculum Highlights

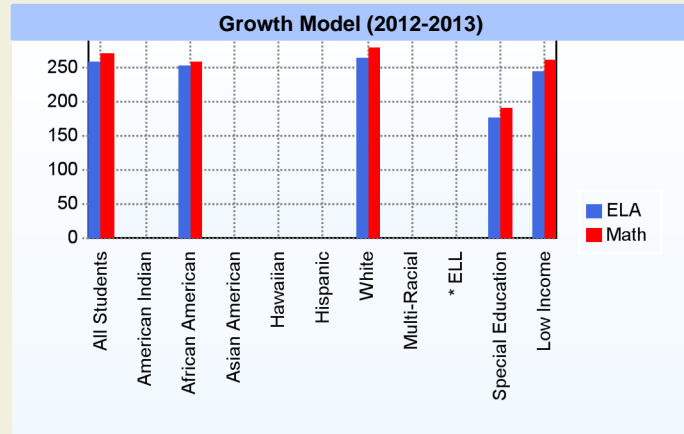
At Southern Elementary School our focus is on improving academic achievement while nurturing the social and emotional development of all students. Parents and community members are vital partners to this endeavor. Volunteers are encouraged to work with students, assist staff and serve as mentors. Parents and staff collaborate to create a positive learning environment. A full day kindergarten program provides appropriate early childhood educational and social experiences utilizing a curriculum based program. Staff development is provided to assist in creating classrooms that differentiate instruction for the diverse set of learners. Many services and activities are provided in response to the needs of students with disabilities. Inclusion classrooms with mainstreaming serve students with moderate to severe disabilities. The implementation of these programs allows students an opportunity to communicate, make decisions, solve problems and cooperate with others.

AYP

Only groups with greater than 40 students are reported



* English Language Learner



* English Language Learner

% Test Participation (2012-2013)

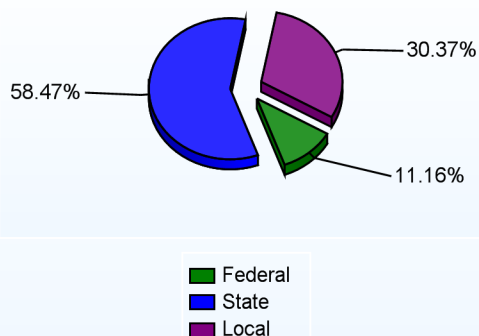
	<u>ELA</u>	<u>Math</u>	<u>ELA Goal</u>	<u>Math Goal</u>
All Students	100	100	95	95
American Indian	*	*	95	95
African American	100	100	95	95
Asian American	*	*	95	95
Hawaiian	*	*	95	95
Hispanic	100	*	95	95
White	100	100	95	95
Multi-Racial	*	*	95	95
English Language Learner	*	*	95	95
Special Education	100	100	95	95
Low Income	100	100	95	95



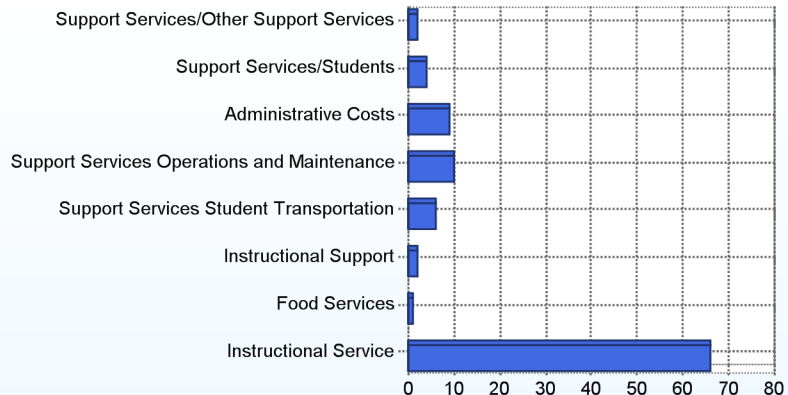
School Finances

District Expenditure per Pupil (2011-2012): \$11,513

District Sources of Revenue (2011-2012)



Percent District Allocation of Current Expenses by Category (2011-2012)



School Salary Allocation

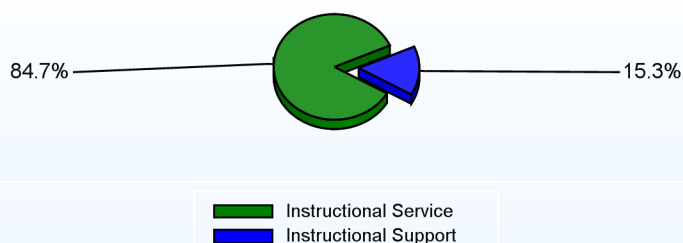
Instructional Service

	2013
Teachers	61.6%
Librarians	1.4%
Instructional Support	11.1%
Pupil Support	10.6%
Total	84.7%

Instructional Support

	2013
Administration	5.9%
Secretaries	2.3%
Food Services	2.3%
Maintenance	4.8%
Total	15.3%

Instructional vs. Support (2012-2013)



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<http://profiles.doe.k12.de.us>

or contact your local school district office.

Glossary: <http://profiles.doe.k12.de.us/glossary.aspx>



Delaware Department of Education

John G. Townsend Building
401 Federal Street, Suite #2
Dover, Delaware, 19901 - 3639
Phone: (302) 735-4000

District: Colonial School District
Address: 12 Landers Lane, New Castle DE 19720
Principal: Angela Guy
AYP: Met

Telephone: (302) 429-4085
Web: www.colonial.k12.de.us/colwyck.shtml

School Demographics

Fall Enrollment		
	2012	2013
Pre-Kindergarten		111
Kindergarten	51	50
Grade 1	59	50
Grade 2	53	58
Grade 3	53	55
Grade 4	54	50
Grade 5	51	45
Total	321	419

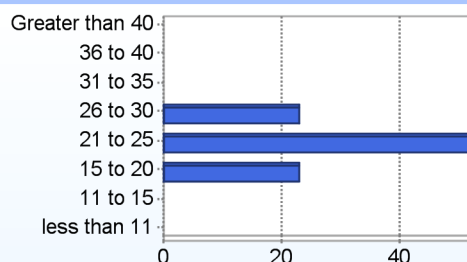
Recently Arrived ELL Students	
	2013
Number of Students Not Tested on ELA Assessment	2

Enrollment by Race/Ethnicity		
	2012	2013
African American	42.7%	40.1%
Asian	0.6%	0.5%
Hispanic/Latino	37.7%	33.4%
White	16.5%	24.1%
Multi-Racial	2.5%	1.9%

School Promotion by Grade	
	2012
Kindergarten	98.0%
Grade 1	94.9%
Grade 2	100.0%
Grade 3	96.2%
Grade 4	100.0%
Grade 5	100.0%

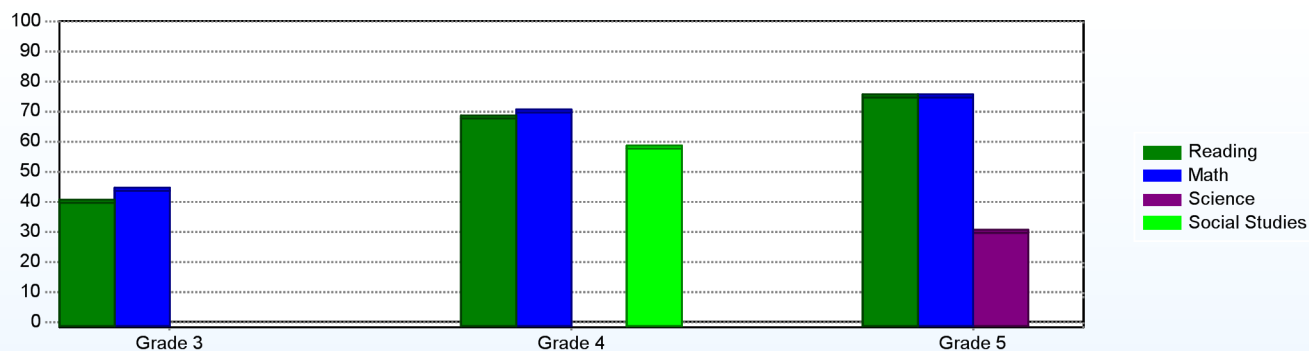
Other Student Characteristics		
	2012	2013
English Language Learner	15.6%	18.8%
Low Income	67.6%	69.5%
Special Education	14.0%	8.8%
Enrolled for Full Year	100.0%	N/A

Class Size (Percentage by Range) (2012-2013)



Student Achievement

Percentage of Students Meeting State Standards (2012-2013)



Exemplary Programs

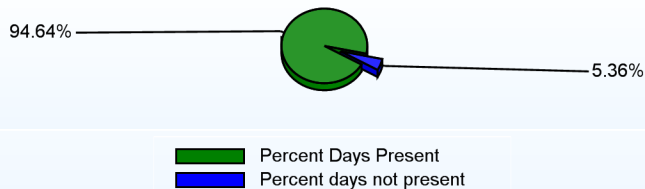
All of the instructional programs at Colwyck School are based on the state standards and district-approved curriculum. We use a multi-disciplinary approach to instruction in all curriculum areas to show how subjects are related. A wide variety of instructional activities are offered throughout the school day promoting academic success. Specific exemplary programs at Colwyck School include hands-on instruction in mathematics and science, Positive Behavior Support school climate approach, Olweus Bully Prevention Program, Title I, Band & Chorus, and Guidance programs. Our teachers will implement Learning Focused Solutions (LFS). This model provides teachers with a strong and practical organization structure for connecting the exemplary practices and research-based strategies that lead to high achievement. Our staff will implement the Responsive Classroom approach to ensure a warm and nurturing atmosphere in which social and academic learning are integrated throughout the school day.

Student - School Safety and Discipline

Number of Reported Offenses (2012-2013)

	<u>School</u>	<u>District</u>	<u>State</u>
School Crimes (Title 14, Delaware Code, §4112)		47	579
Department of Education (DOE) Offenses	8	362	10732
All School Safety Policy in Place	Yes		

Percent Days Present (2012-2013)



Suspensions and Expulsions

	<u>2013</u>
Number of Suspensions	70
Number of Expulsions	0
Count of Students Suspended/Expelled	36
September 30 Enrollment	419
Percent of Students Suspended/Expelled	9%
District Percentage	19%
State Percentage	14%

Our Staff

Number of Instructional Staff

	<u>2013</u>
Teachers	28
Instructional Support	7
Pupil Support	3
Total	38

Staff by Race/Ethnicity

	<u>2013</u>
American Indian	0.0%
African American	15.8%
Asian American	2.6%
Hispanic	0.0%
White	81.6%

Staffing Ratios

	<u>2013</u>
Students Per Teacher	15
Students Per Administrator	419
Students Per Instructional Staff	12
Students Per Pupil Support Staff	140
School Staff Per Administrator	48

Staff Qualifications

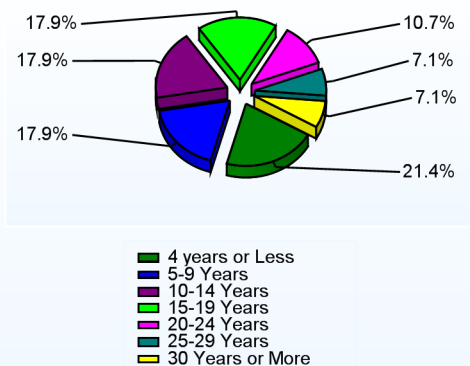
Percentage of Classes Taught by Highly Qualified Teachers (2012-2013)

	<u>Total Classes</u>	<u>% Highly Qualified</u>	<u>% Not Highly Qualified</u>
Arts	3	100.0%	0.0%
Elementary General	14	100.0%	0.0%

Education Level

	<u>2013</u>
Percent with Masters Degree and Above	55.3%
Percent Holding National Board for Professional Teaching Standards	0.0%

Years of Teaching Experience (2012-2013)

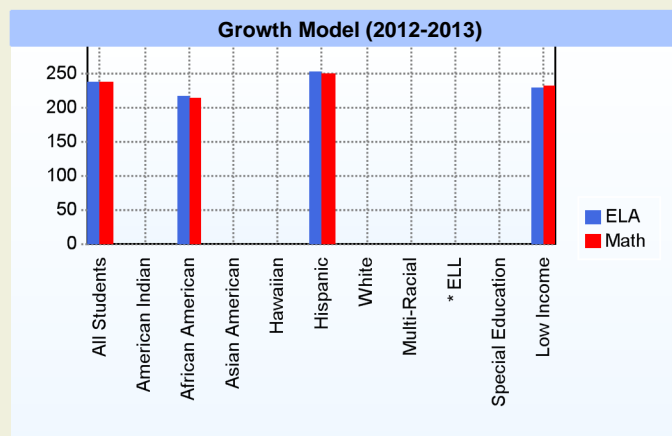
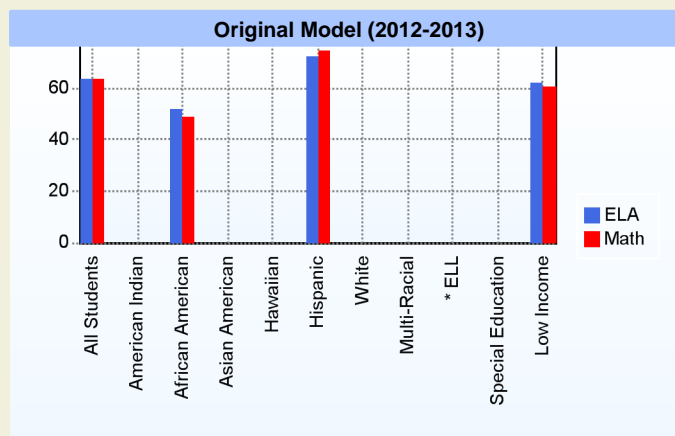


Curriculum Highlights

Colwyck students have the opportunity to experience hands-on, inquiry-based instruction in mathematics and science daily. Utilizing the Investigations Math Program and the Smithsonian/Foss science kits, our students learn through individual investigation and group activities. Students learn to use various manipulatives to aid in their learning. As part of the ELA curriculum, students engage in small group needs-based center activities. Colwyck staff members receive on-going professional development and training in Math, Science, ELA, and Social Studies. Other programs such as Full Day Kindergarten, Accelerated Reader, Earobics, Lexia, ReadAbout, FASTT Math, ELL Support, Reading and math support and additional resources are utilized to help promote student achievement. They are well versed in understanding the State Content Standards and what students need to master in order to meet or exceed the standard on the state test.

AYP

Only groups with greater than 40 students are reported



* English Language Learner

* English Language Learner

% Test Participation (2012-2013)

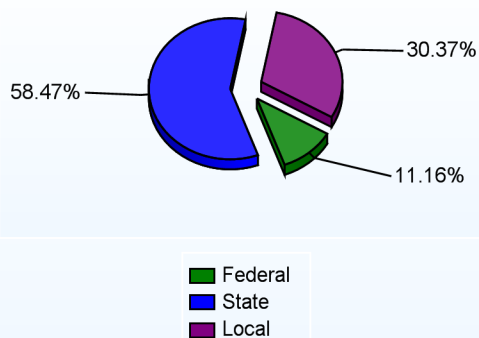
	<u>ELA</u>	<u>Math</u>	<u>ELA Goal</u>	<u>Math Goal</u>
All Students	100	100	95	95
American Indian	*	*	95	95
African American	100	100	95	95
Asian American	*	*	95	95
Hawaiian	*	*	95	95
Hispanic	100	100	95	95
White	*	*	95	95
Multi-Racial	*	*	95	95
English Language Learner	*	*	95	95
Special Education	*	*	95	95
Low Income	100	100	95	95



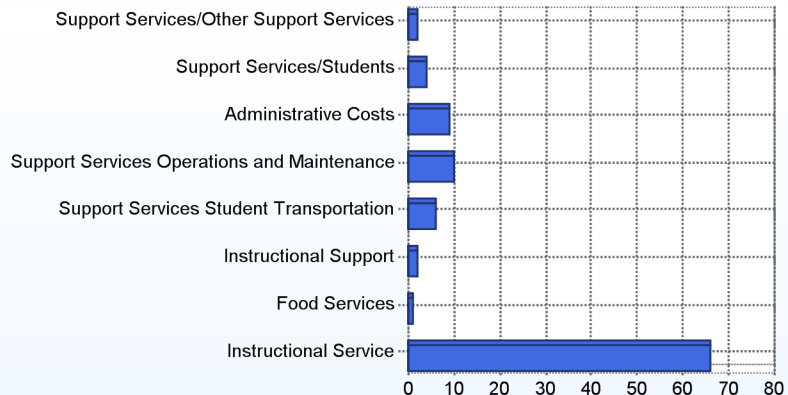
School Finances

District Expenditure per Pupil (2011-2012): \$11,513

District Sources of Revenue (2011-2012)



Percent District Allocation of Current Expenses by Category (2011-2012)



School Salary Allocation

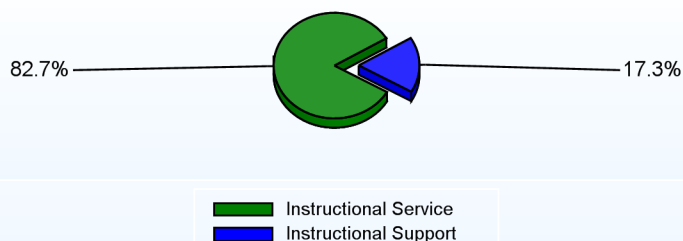
Instructional Service

	2013
Teachers	65.7%
Instructional Support	9.9%
Pupil Support	7.1%
Total	82.7%

Instructional Support

	2013
Administration	5.5%
Secretaries	1.6%
Food Services	4.0%
Maintenance	6.2%
Total	17.3%

Instructional vs. Support (2012-2013)



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or contact your local school district office.

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Delaware Department of Education

John G. Townsend Building
401 Federal Street, Suite #2
Dover, Delaware, 19901 - 3639
Phone: (302) 735-4000

District: Colonial School District
Address: 27 Landers Lane, New Castle DE 19720
Principal: Kalia Reynolds, Ed.D.
AYP: Not Met

Telephone: (302) 429-4074
Web: www.colonial.k12.de.us/harryeisenberg.shtml

School Demographics

Fall Enrollment		
	2012	2013
Kindergarten	82	77
Grade 1	98	87
Grade 2	107	89
Grade 3	93	93
Grade 4	97	99
Grade 5	80	92
Total	557	537

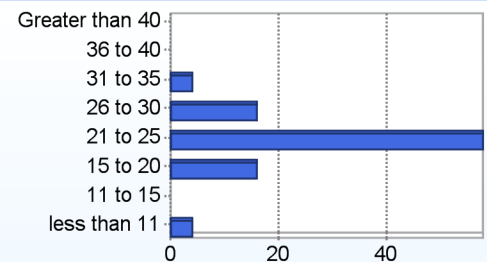
Recently Arrived ELL Students	
	2013
Number of Students Not Tested on ELA Assessment	0

Enrollment by Race/Ethnicity		
	2012	2013
African American	47.4%	49.0%
Hispanic/Latino	32.9%	31.1%
White	17.6%	16.6%
Multi-Racial	2.2%	3.4%

School Promotion by Grade	
	2012
Kindergarten	98.8%
Grade 1	90.8%
Grade 2	97.2%
Grade 3	98.9%
Grade 4	97.9%
Grade 5	100.0%

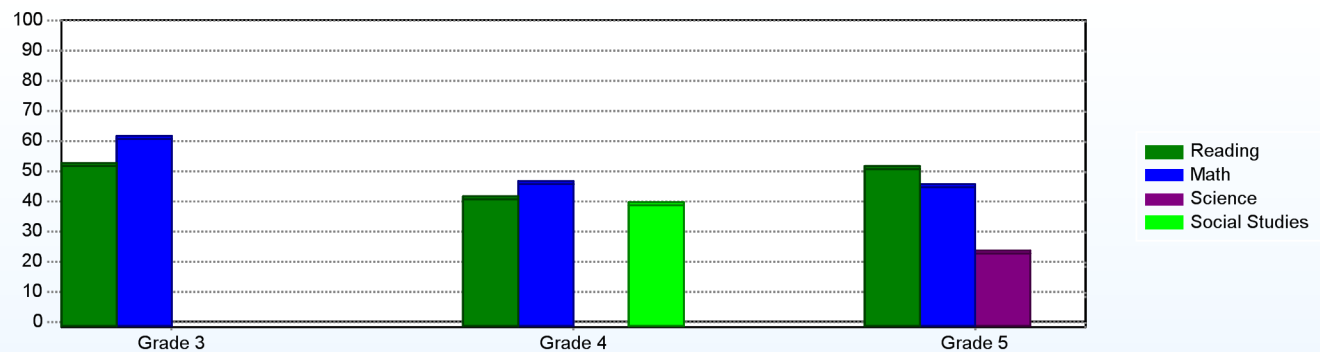
Other Student Characteristics		
	2012	2013
English Language Learner	20.6%	22.5%
Low Income	62.1%	68.9%
Special Education	11.1%	10.1%
Enrolled for Full Year	100.0%	N/A

Class Size (Percentage by Range) (2012-2013)



Student Achievement

Percentage of Students Meeting State Standards (2012-2013)



Exemplary Programs

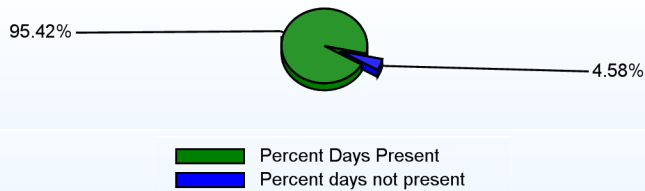
We believe that students must be actively engaged while learning, to achieve success. A wide variety of instructional programs are offered to students to encourage differentiated student experiences. Teachers integrate instruction to give students opportunities to show what they have learned by using different learning modalities. Students are encouraged to work together with others cooperatively while developing thinking skills and problem solving strategies. Staff continue to learn and apply best teaching practices by participating in on-going professional development throughout the school year.

Student - School Safety and Discipline

Number of Reported Offenses (2012-2013)

	<u>School</u>	<u>District</u>	<u>State</u>
School Crimes (Title 14, Delaware Code, §4112)	2	47	579
Department of Education (DOE) Offenses	38	362	10732
All School Safety Policy in Place	Yes		

Percent Days Present (2012-2013)



Suspensions and Expulsions

	<u>2013</u>
Number of Suspensions	87
Number of Expulsions	0
Count of Students Suspended/Expelled	45
September 30 Enrollment	537
Percent of Students Suspended/Expelled	8%
District Percentage	19%
State Percentage	14%

Our Staff

Number of Instructional Staff

	<u>2013</u>
Teachers	37
Librarians	1
Pupil Support	3
Total	41

Staff by Race/Ethnicity

	<u>2013</u>
American Indian	0.0%
African American	9.8%
Asian American	2.4%
Hispanic	4.9%
White	82.9%

Staffing Ratios

	<u>2013</u>
Students Per Teacher	15
Students Per Administrator	269
Students Per Instructional Staff	14
Students Per Pupil Support Staff	179
School Staff Per Administrator	26

Staff Qualifications

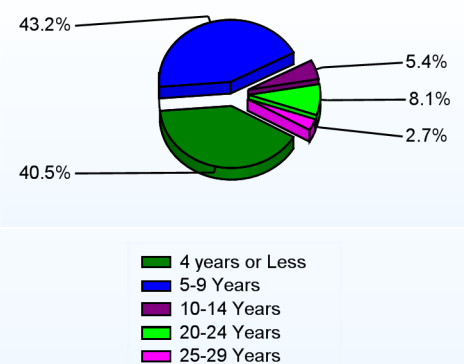
Percentage of Classes Taught by Highly Qualified Teachers (2012-2013)

	<u>Total Classes</u>	<u>% Highly Qualified</u>	<u>% Not Highly Qualified</u>
Arts	7	100.0%	0.0%
Elementary General	23	100.0%	0.0%

Education Level

	<u>2013</u>
Percent with Masters Degree and Above	48.8%
Percent Holding National Board for Professional Teaching Standards	0.0%

Years of Teaching Experience (2012-2013)



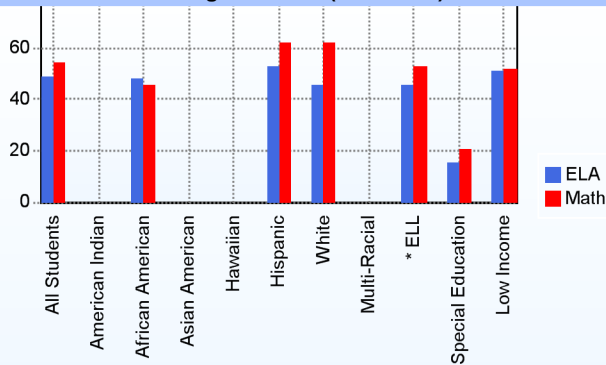
Curriculum Highlights

The curriculum at Eisenberg supports the academic and developmental needs of the students. In mathematics the Investigations in Number, Data and Space and in science the Smithsonian Science Kit programs give students hands-on, inquiry-based instruction that encourages the use of manipulatives and the collection of data to make decisions. In reading, writing and social studies the Harcourt curriculum provides students the opportunities to express ideas, determine meaning and explore differences among people, places and things in our society. In all areas of the curriculum students are given opportunities to show what they have learned through a variety of performance based-assessments. Child development programs include mentoring, conflict resolution, positive behavior support, reading resource, AL'S PALS and Accelerated Reader.

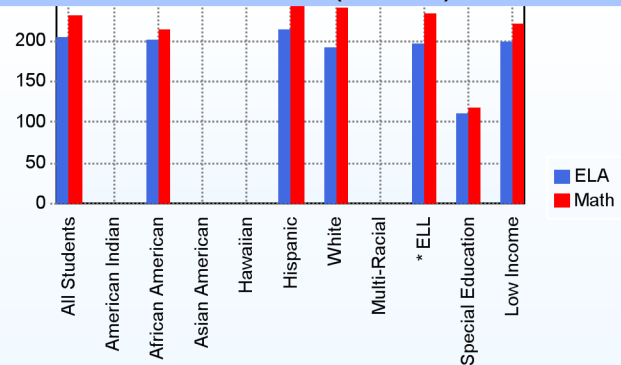
AYP

Only groups with greater than 40 students are reported

Original Model (2012-2013)



Growth Model (2012-2013)



* English Language Learner

* English Language Learner

% Test Participation (2012-2013)

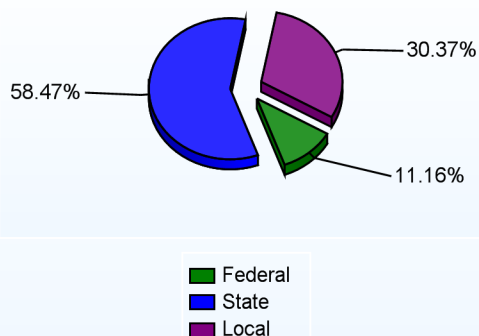
	<u>ELA</u>	<u>Math</u>	<u>ELA Goal</u>	<u>Math Goal</u>
All Students	100	100	95	95
American Indian	*	*	95	95
African American	100	100	95	95
Asian American	*	*	95	95
Hawaiian	*	*	95	95
Hispanic	100	100	95	95
White	100	100	95	95
Multi-Racial	*	*	95	95
English Language Learner	100	100	95	95
Special Education	100	100	95	95
Low Income	100	100	95	95



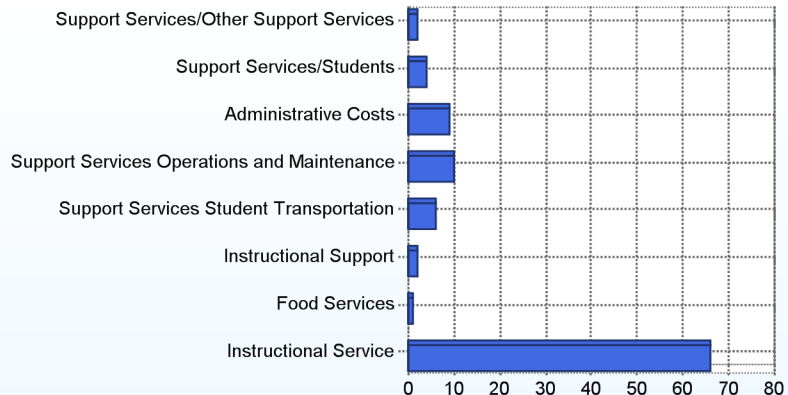
School Finances

District Expenditure per Pupil (2011-2012): \$11,513

District Sources of Revenue (2011-2012)



Percent District Allocation of Current Expenses by Category (2011-2012)



School Salary Allocation

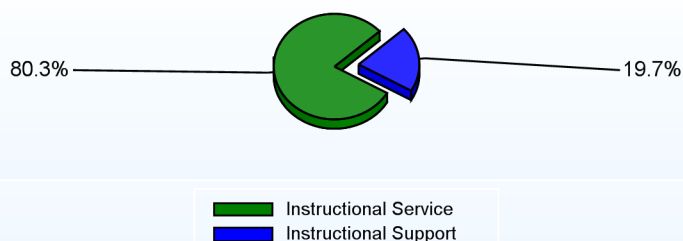
Instructional Service

	2013
Teachers	71.9%
Librarians	1.7%
Pupil Support	6.7%
Total	80.3%

Instructional Support

	2013
Administration	9.2%
Secretaries	1.3%
Food Services	4.4%
Maintenance	4.8%
Total	19.7%

Instructional vs. Support (2012-2013)



For further information and detailed reports, visit

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or contact your local school district office.

Glossary: <http://profiles.doe.k12.de.us/glossary.aspx>



Delaware Department of Education

John G. Townsend Building
401 Federal Street, Suite #2
Dover, Delaware, 19901 - 3639
Phone: (302) 735-4000

District: Colonial School District
Address: 801 Cox Neck Road, New Castle DE 19720
Principal: Andrew Moffett
AYP: Not Met

Telephone: (302) 832-6280
Web: www.colonial.k12.de.us/gunningbedford.shtml

School Demographics

Fall Enrollment		
	2012	2013
Grade 6	348	248
Grade 7	350	334
Grade 8	382	354
Total	1080	936

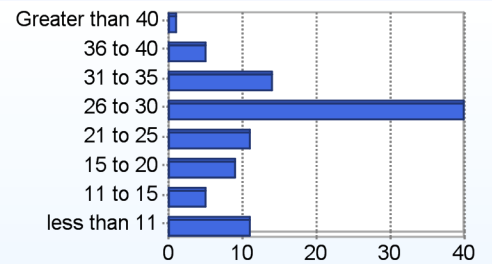
Recently Arrived ELL Students	
	2013
Number of Students Not Tested on ELA Assessment	0

Enrollment by Race/Ethnicity		
	2012	2013
African American	45.6%	43.7%
American Indian	0.3%	0.3%
Asian	3.6%	3.6%
Hawaiian		0.1%
Hispanic/Latino	8.0%	8.3%
White	40.7%	41.8%
Multi-Racial	1.9%	2.1%

School Promotion by Grade	
	2012
Grade 6	100.0%
Grade 7	99.4%
Grade 8	99.7%

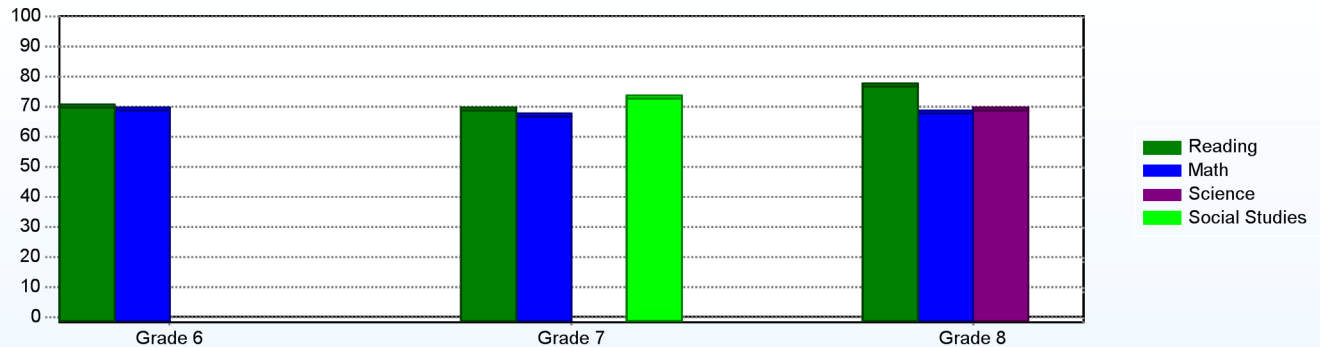
Other Student Characteristics		
	2012	2013
English Language Learner	2.1%	1.3%
Low Income	42.5%	44.1%
Special Education	11.5%	9.6%
Enrolled for Full Year	100.0%	N/A

Class Size (Percentage by Range) (2012-2013)



Student Achievement

Percentage of Students Meeting State Standards (2012-2013)



Exemplary Programs

Students at Gunning Bedford may display their interests, talents, and abilities by participating in a variety of challenging programs. Each of our core academic areas is augmented by extra-curricular opportunities. Science students are challenged by participating in the Environmental Club and the statewide Science Olympiad. Students of mathematics may participate in the statewide Math 24 Challenge and the Math League. Social Studies students compete in an intramural Geography Bee that leads to statewide competition. Reading features an Accelerated Reader program and language arts skills are refined by writing and editing for the school newspaper and yearbook. Additionally, our Academic Enrichment program provides all students with specific academic remediation in the core areas as well as extension opportunities for our more advanced students.

Student - School Safety and Discipline

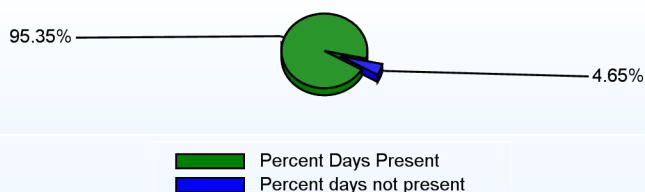
Number of Reported Offenses (2012-2013)

	<u>School</u>	<u>District</u>	<u>State</u>
School Crimes (Title 14, Delaware Code, §4112)	3	47	579
Department of Education (DOE) Offenses	9	362	10732
All School Safety Policy in Place	Yes		

Suspensions and Expulsions

	<u>2013</u>
Number of Suspensions	523
Number of Expulsions	0
Count of Students Suspended/Expelled	217
September 30 Enrollment	936
Percent of Students Suspended/Expelled	23%
District Percentage	19%
State Percentage	14%

Percent Days Present (2012-2013)



Our Staff

Number of Instructional Staff

	<u>2013</u>
Teachers	48
Librarians	1
Instructional Support	2
Pupil Support	6
Total	57

Staff by Race/Ethnicity

	<u>2013</u>
American Indian	0.0%
African American	10.5%
Asian American	1.8%
Hispanic	0.0%
White	87.7%

Staffing Ratios

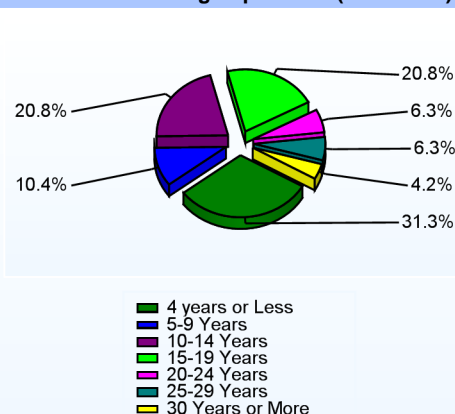
	<u>2013</u>
Students Per Teacher	20
Students Per Administrator	312
Students Per Instructional Staff	18
Students Per Pupil Support Staff	156
School Staff Per Administrator	26

Staff Qualifications

Percentage of Classes Taught by Highly Qualified Teachers (2012-2013)

	<u>Total Classes</u>	<u>% Highly Qualified</u>	<u>% Not Highly Qualified</u>
English	27	88.9%	11.1%
Reading/ Language Arts	2	100.0%	0.0%
Arts	54	100.0%	0.0%
Science	35	97.1%	2.9%
Mathematics	41	92.7%	7.3%
Social Studies	36	91.7%	8.3%
Elementary General	11	81.8%	18.2%

Years of Teaching Experience (2012-2013)



Education Level

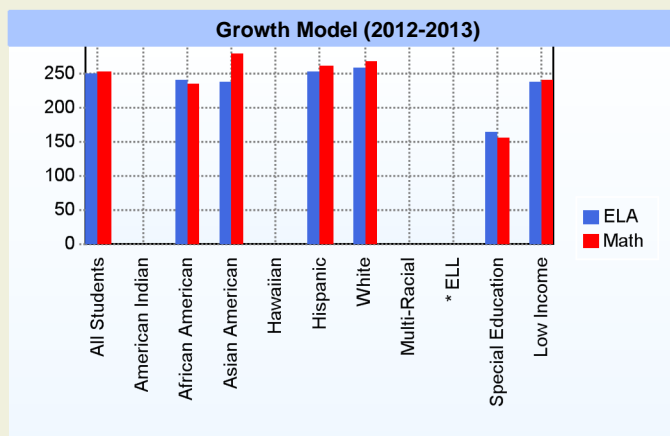
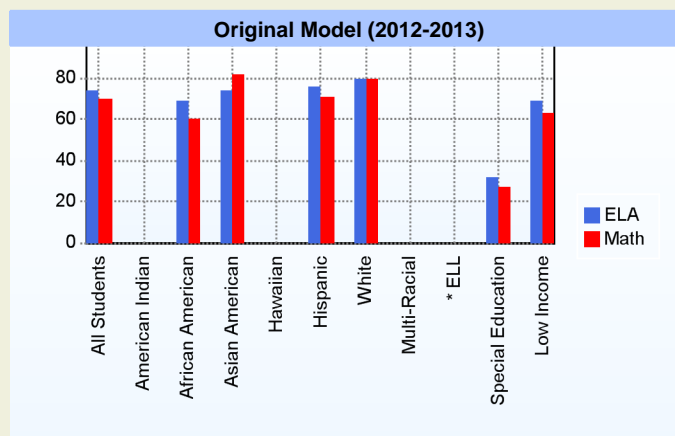
	<u>2013</u>
Percent with Masters Degree and Above	57.9%
Percent Holding National Board for Professional Teaching Standards	2.1%

Curriculum Highlights

The curriculum at Gunning Bedford is rigorous, performance-based, and aligned with state standards. Math, Science, social Studies, and Language Arts activities reinforce particular topics and units that are developed by instructional teams, using the district-mandated curriculum. Differentiated instructional strategies are used by staff to engage all learners. Computational skills, problem-solving strategies, and the reading/writing process are incorporated into all subjects to reinforce academic and life-long learning. Teachers include real-life scenarios to promote active participation and meaningful transfer of learning from the school to the community. They also strive to teach and use basic research skills, primary resources, the Internet, interviews, surveys, and graphic organization of data so that our students develop critical and comparative thinking skills. The Exploratory Arts curriculum provides two additional courses each marking period to supplement the academic program.

AYP

Only groups with greater than 40 students are reported



* English Language Learner

* English Language Learner

% Test Participation (2012-2013)

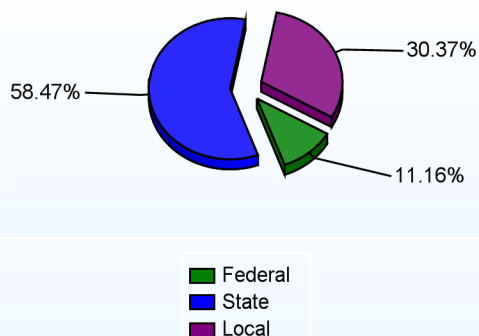
	ELA	Math	ELA Goal	Math Goal
All Students	100	100	95	95
American Indian	*	*	95	95
African American	100	100	95	95
Asian American	100	100	95	95
Hawaiian	*	*	95	95
Hispanic	100	100	95	95
White	100	100	95	95
Multi-Racial	*	*	95	95
English Language Learner	*	*	95	95
Special Education	98	99	95	95
Low Income	100	100	95	95



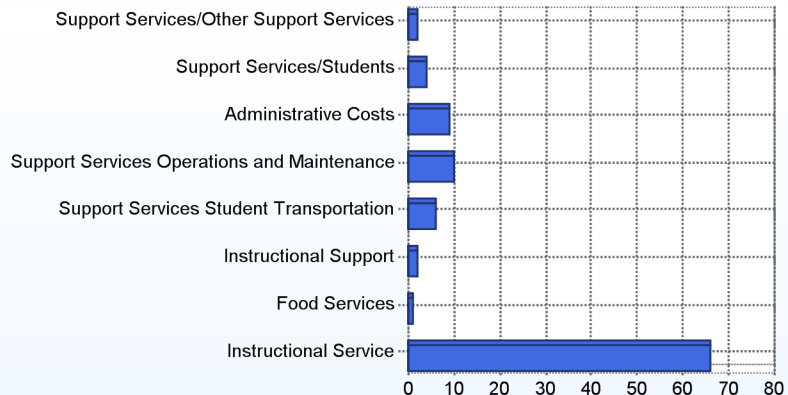
School Finances

District Expenditure per Pupil (2011-2012): \$11,513

District Sources of Revenue (2011-2012)



Percent District Allocation of Current Expenses by Category (2011-2012)



School Salary Allocation

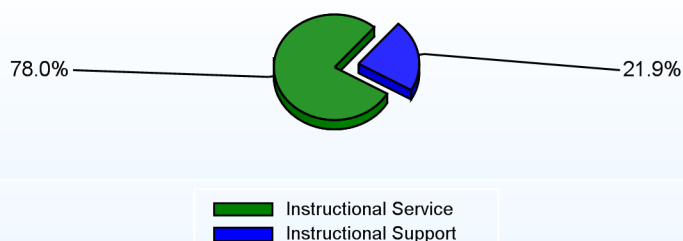
Instructional Service

	2013
Teachers	64.4%
Librarians	1.9%
Instructional Support	2.6%
Pupil Support	9.1%
Total	78.0%

Instructional Support

	2013
Administration	7.5%
Secretaries	2.9%
Food Services	3.9%
Maintenance	7.6%
Total	21.9%

Instructional vs. Support (2012-2013)



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or contact your local school district office.

Glossary: <http://profiles.doe.k12.de.us/glossary.aspx>



Delaware Department of Education

John G. Townsend Building
401 Federal Street, Suite #2
Dover, Delaware, 19901 - 3639
Phone: (302) 735-4000

District: Colonial School District
Address: 314 East Basin Road, New Castle DE 19720
Principal: Holly Sage
AYP: Not Met

Telephone: (302) 323-2760
Web: www.colonial.k12.de.us/georgeread.shtml

School Demographics

Fall Enrollment		
	2012	2013
Grade 6	256	274
Grade 7	240	276
Grade 8	256	261
Total	752	811

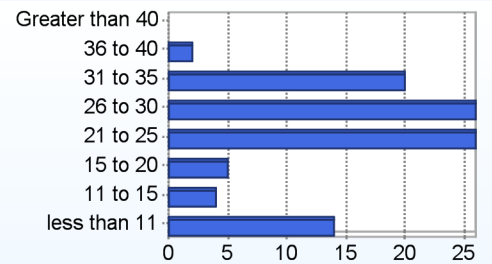
Recently Arrived ELL Students	
	2013
Number of Students Not Tested on ELA Assessment	0

Enrollment by Race/Ethnicity		
	2012	2013
African American	39.6%	41.7%
American Indian	0.1%	0.1%
Asian	2.7%	2.5%
Hawaiian		0.1%
Hispanic/Latino	19.0%	20.3%
White	37.9%	34.4%
Multi-Racial	0.7%	0.9%

School Promotion by Grade	
	2012
Grade 6	100.0%
Grade 7	100.0%
Grade 8	99.6%

Other Student Characteristics		
	2012	2013
English Language Learner	4.8%	5.1%
Low Income	71.0%	71.3%
Special Education	16.4%	19.1%
Enrolled for Full Year	100.0%	N/A

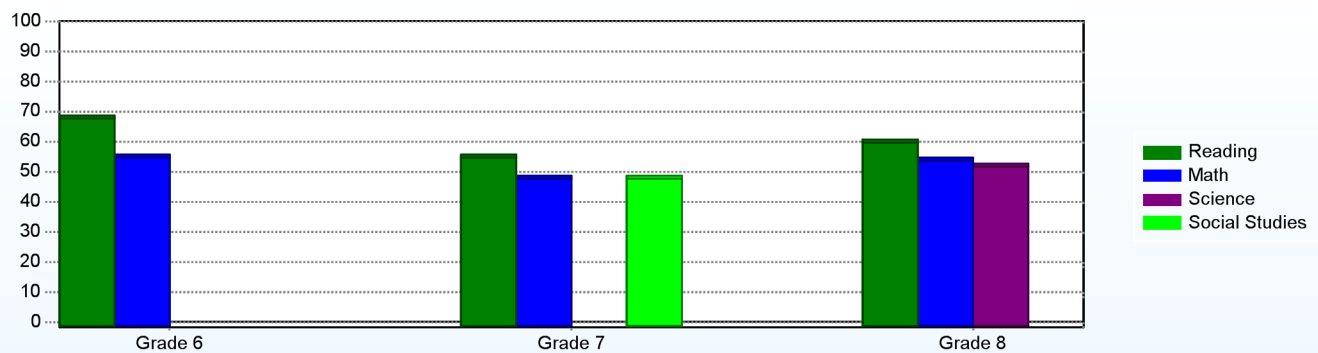
Class Size (Percentage by Range) (2012-2013)



Student Achievement

Advanced Placement (AP) (2011-2012)	
	2012
No. of Exams Taken	1
Total No. of Exams Passed	0

Percentage of Students Meeting State Standards (2012-2013)



Exemplary Programs

Student progress at George Read is performance-based, aligned with state standards, and showcased through work samples. Math, Science, Social Studies, and Reading/Language Arts activities reinforce particular topics and units that are developed by instructional teams, using the district mandated curriculum. A variety of activities are implemented, including flexible grouping for specific needs, cooperative tasks, and performance-based assignments. Computational skills, problem-solving strategies, and the reading/writing process are incorporated into all subjects to reinforce academic and life-long learning. Teachers also strive to teach and use basic research skills, primary resources, the Internet, interviews, surveys, and graphic organization of data so that our students develop critical and comparative thinking skills.

Student - School Safety and Discipline

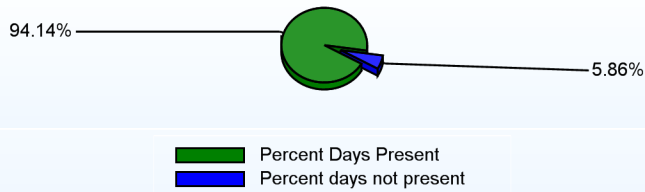
Number of Reported Offenses (2012-2013)

	<u>School</u>	<u>District</u>	<u>State</u>
School Crimes (Title 14, Delaware Code, §4112)	6	47	579
Department of Education (DOE) Offenses	10	362	10732
All School Safety Policy in Place	Yes		

Suspensions and Expulsions

	<u>2013</u>
Number of Suspensions	1434
Number of Expulsions	0
Count of Students Suspended/Expelled	355
September 30 Enrollment	811
Percent of Students Suspended/Expelled	44%
District Percentage	19%
State Percentage	14%

Percent Days Present (2012-2013)



Our Staff

Number of Instructional Staff

	<u>2013</u>
Teachers	47
Instructional Support	9
Pupil Support	7
Total	63

Staff by Race/Ethnicity

	<u>2013</u>
American Indian	0.0%
African American	11.1%
Asian American	0.0%
Hispanic	0.0%
White	88.9%

Staffing Ratios

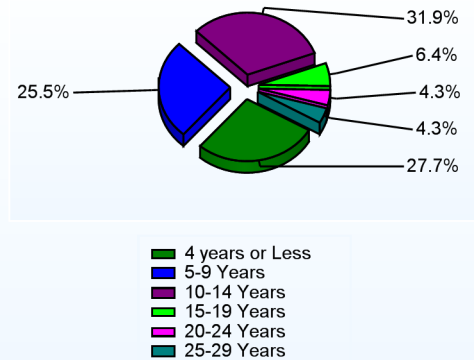
	<u>2013</u>
Students Per Teacher	17
Students Per Administrator	270
Students Per Instructional Staff	15
Students Per Pupil Support Staff	116
School Staff Per Administrator	28

Staff Qualifications

Percentage of Classes Taught by Highly Qualified Teachers (2012-2013)

	<u>Total Classes</u>	<u>% Highly Qualified</u>	<u>% Not Highly Qualified</u>
English	35	88.6%	11.4%
Reading/ Language Arts	2	100.0%	0.0%
Arts	54	100.0%	0.0%
Science	27	85.2%	14.8%
Mathematics	45	91.1%	8.9%
Social Studies	28	71.4%	28.6%
Elementary General	7	100.0%	0.0%

Years of Teaching Experience (2012-2013)



Education Level

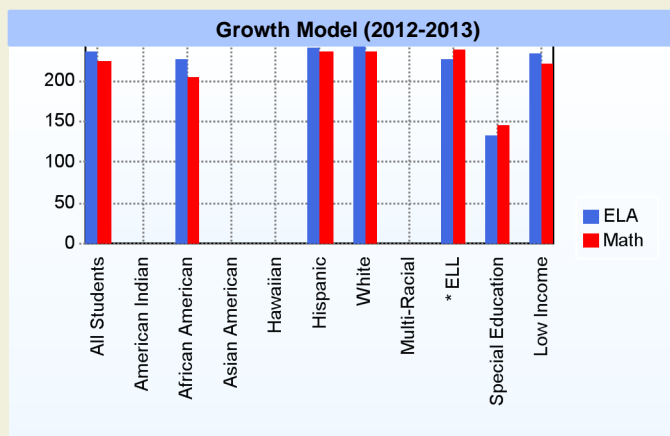
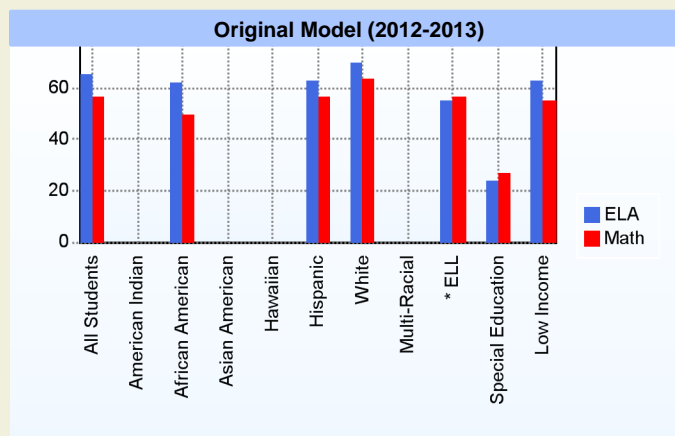
	<u>2013</u>
Percent with Masters Degree and Above	63.5%
Percent Holding National Board for Professional Teaching Standards	0.0%

Curriculum Highlights

George Read strives to provide each student an exemplary educational program that will prepare them for high school and beyond. The teachers have adopted the Learning Focused Solutions model of classroom instruction. Therefore, every student is challenged using higher-order thinking strategies on a daily basis. To address the academic needs of our students, teachers will implement computer based programs such as Read About and Compass Learning. In addition, every student will get the opportunity to participate in a daily enrichment program. The programs address academic and social needs. The Exploratory Arts staff supports the vision of academic success by incorporating Reading, Writing, and Mathematics into their lessons.

AYP

Only groups with greater than 40 students are reported



* English Language Learner

* English Language Learner

% Test Participation (2012-2013)

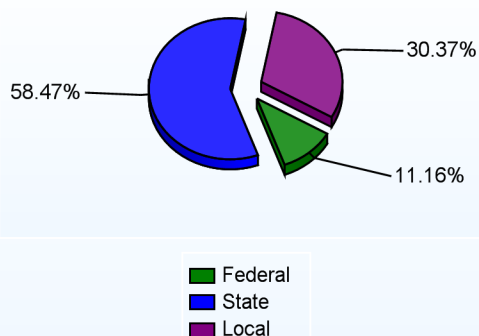
	ELA	Math	ELA Goal	Math Goal
All Students	100	100	95	95
American Indian	*	*	95	95
African American	100	100	95	95
Asian American	*	*	95	95
Hawaiian	*	*	95	95
Hispanic	100	100	95	95
White	100	100	95	95
Multi-Racial	*	*	95	95
English Language Learner	100	100	95	95
Special Education	99	100	95	95
Low Income	100	100	95	95



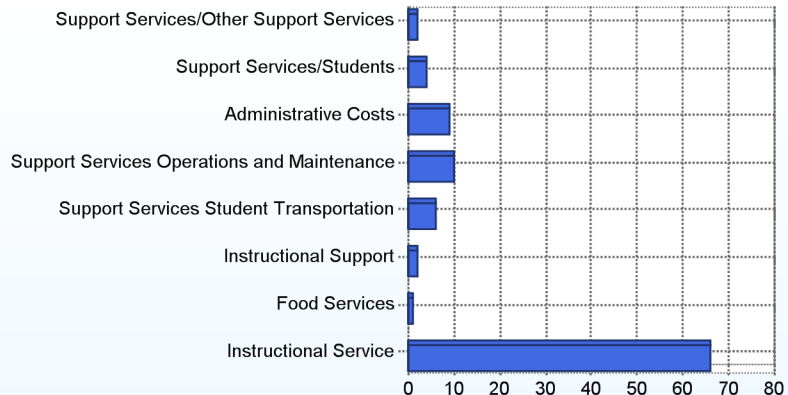
School Finances

District Expenditure per Pupil (2011-2012): \$11,513

District Sources of Revenue (2011-2012)



Percent District Allocation of Current Expenses by Category (2011-2012)



School Salary Allocation

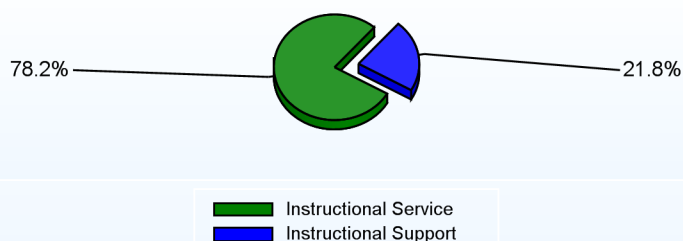
Instructional Service

	2013
Teachers	59.8%
Instructional Support	7.3%
Pupil Support	11.1%
Total	78.2%

Instructional Support

	2013
Administration	8.0%
Secretaries	2.1%
Food Services	4.4%
Maintenance	7.3%
Total	21.8%

Instructional vs. Support (2012-2013)



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or contact your local school district office.

Glossary: <http://profiles.doe.k12.de.us/glossary.aspx>



Delaware Department of Education

John G. Townsend Building
401 Federal Street, Suite #2
Dover, Delaware, 19901 - 3639
Phone: (302) 735-4000

District: Colonial School District
Address: 20 Chase Avenue, New Castle DE 19720
Principal: Elizabeth Fleetwood
AYP: Not Met

Telephone: (302) 429-4000
Web: www.colonial.k12.de.us/calvinmccullough.shtml

School Demographics

Fall Enrollment		
	2012	2013
Grade 6	240	247
Grade 7	262	265
Grade 8	236	271
Total	738	783

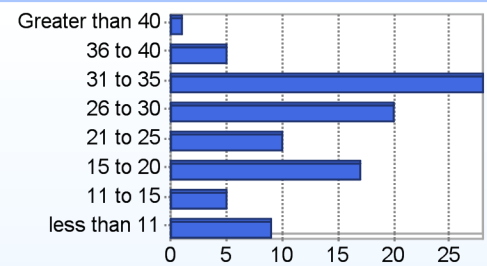
Recently Arrived ELL Students	
	2013
Number of Students Not Tested on ELA Assessment	14

Enrollment by Race/Ethnicity		
	2012	2013
African American	46.7%	49.0%
American Indian	0.1%	0.1%
Asian	1.5%	1.0%
Hawaiian	0.1%	0.1%
Hispanic/Latino	27.4%	26.8%
White	22.9%	21.5%
Multi-Racial	1.2%	1.4%

School Promotion by Grade	
	2012
Grade 6	100.0%
Grade 7	100.0%
Grade 8	99.6%

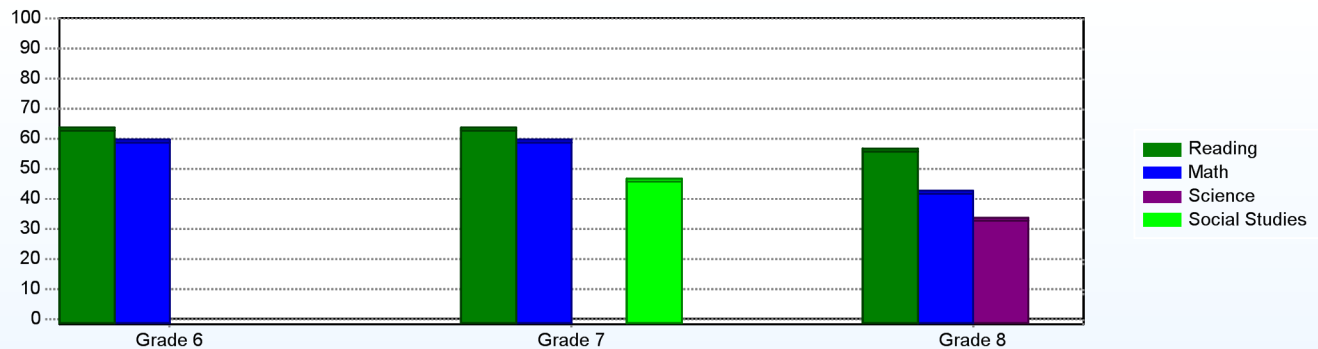
Other Student Characteristics		
	2012	2013
English Language Learner	6.5%	7.3%
Low Income	58.7%	64.0%
Special Education	14.0%	13.9%
Enrolled for Full Year	100.0%	N/A

Class Size (Percentage by Range) (2012-2013)



Student Achievement

Percentage of Students Meeting State Standards (2012-2013)



Exemplary Programs

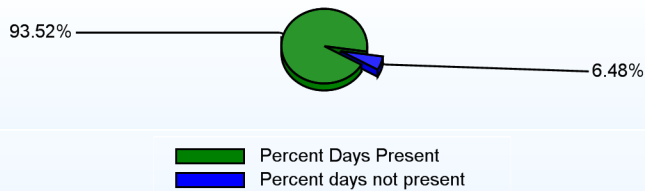
The McCullough staff is committed to challenging students to be academically, socially, and technologically prepared for high school and beyond. McCullough Middle School provides many opportunities for students to succeed. At McCullough Middle School we provide an inviting school environment that facilitates the intellectual, physical, emotional, and social development of children. We hold fast to the idea that learning encourages success and that assessment, including self-assessment, is a critical part of learning. We realize that students have multiple intelligences that need to be recognized and nurtured, and students learn by taking risks in a student-centered, accepting environment. McCullough is a Positive Behavior System school that encourages students to be successful both academically and socially. As a PBS school, McCullough offers many positive rewards and recognizes students for academic achievement & improvement and positive behavior & growth.

Student - School Safety and Discipline

Number of Reported Offenses (2012-2013)

	<u>School</u>	<u>District</u>	<u>State</u>
School Crimes (Title 14, Delaware Code, §4112)	6	47	579
Department of Education (DOE) Offenses	30	362	10732
All School Safety Policy in Place	Yes		

Percent Days Present (2012-2013)



Suspensions and Expulsions

	<u>2013</u>
Number of Suspensions	1311
Number of Expulsions	0
Count of Students Suspended/Expelled	330
September 30 Enrollment	783
Percent of Students Suspended/Expelled	42%
District Percentage	19%
State Percentage	14%

Our Staff

Number of Instructional Staff

	<u>2013</u>
Teachers	40
Librarians	1
Instructional Support	5
Pupil Support	6
Total	52

Staff by Race/Ethnicity

	<u>2013</u>
American Indian	0.0%
African American	13.5%
Asian American	0.0%
Hispanic	0.0%
White	86.5%

Staffing Ratios

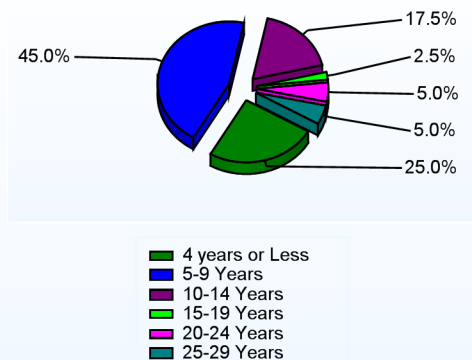
	<u>2013</u>
Students Per Teacher	20
Students Per Administrator	261
Students Per Instructional Staff	17
Students Per Pupil Support Staff	131
School Staff Per Administrator	28

Staff Qualifications

Percentage of Classes Taught by Highly Qualified Teachers (2012-2013)

	<u>Total Classes</u>	<u>% Highly Qualified</u>	<u>% Not Highly Qualified</u>
English	27	96.3%	3.7%
Arts	54	100.0%	0.0%
Science	25	88.0%	12.0%
Mathematics	34	97.1%	2.9%
Social Studies	26	88.5%	11.5%
Elementary General	19	100.0%	0.0%

Years of Teaching Experience (2012-2013)



Education Level

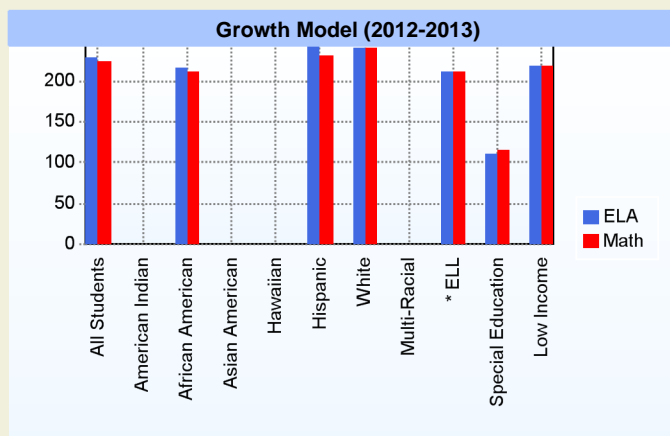
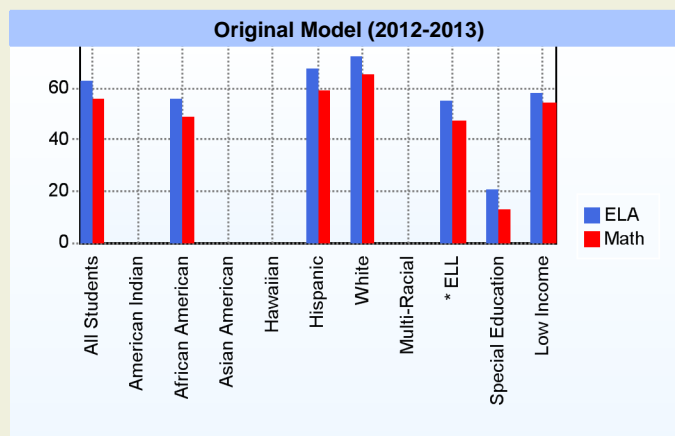
	<u>2013</u>
Percent with Masters Degree and Above	57.7%
Percent Holding National Board for Professional Teaching Standards	0.0%

Curriculum Highlights

McCullough Middle School utilizes its highly qualified staff to instruct students in the various curricular areas. Students in each grade are designated to specific teams to attend their academic classes. The teachers' familiarity with the students on their team is beneficial for both differentiating instruction and planning cross-curricular activities according to the needs and abilities of their students. Our Language Arts, Social Studies, Math, and Science Curricula are based on the Delaware State content standards and use common assessments as a tool for evaluation. Our staff uses research based strategies from Learning Focused Solutions to engage our students in rigorous and relevant lessons. McCullough's Honors Program has been redesigned to maximize student opportunity to participate. Our exploratory curriculum includes a variety of courses including, but not limited to: Art, Music, Business & Technology, Health, and Physical Education.

AYP

Only groups with greater than 40 students are reported



* English Language Learner

* English Language Learner

% Test Participation (2012-2013)

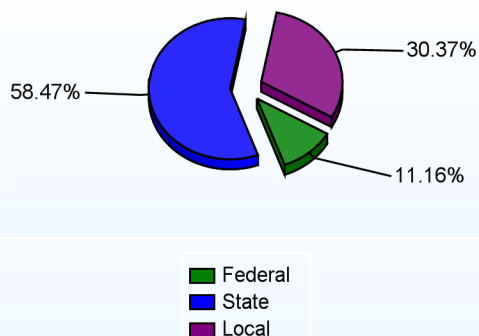
	ELA	Math	ELA Goal	Math Goal
All Students	100	100	95	95
American Indian	*	*	95	95
African American	100	100	95	95
Asian American	*	*	95	95
Hawaiian	*	*	95	95
Hispanic	100	100	95	95
White	100	100	95	95
Multi-Racial	*	*	95	95
English Language Learner	100	100	95	95
Special Education	100	100	95	95
Low Income	100	100	95	95



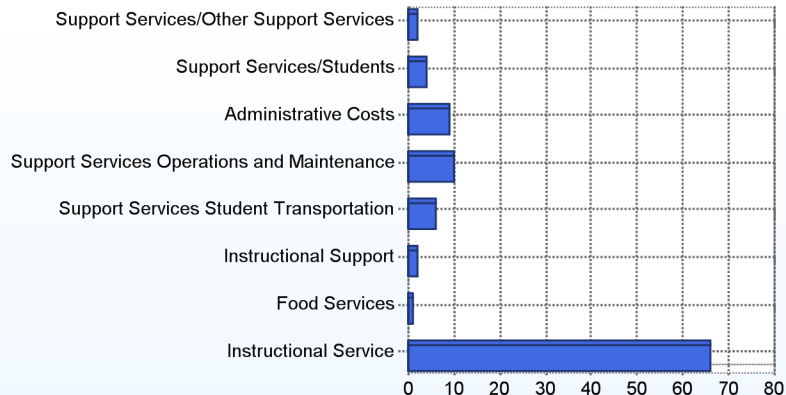
School Finances

District Expenditure per Pupil (2011-2012): \$11,513

District Sources of Revenue (2011-2012)



Percent District Allocation of Current Expenses by Category (2011-2012)



School Salary Allocation

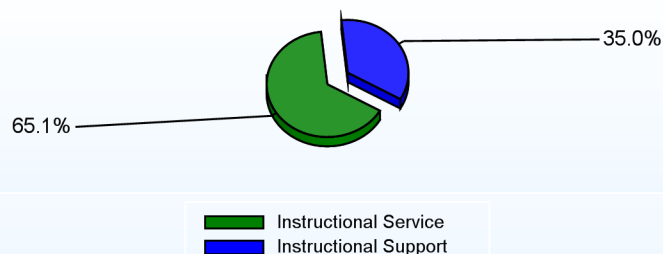
Instructional Service

	2013
Teachers	47.6%
Librarians	1.9%
Instructional Support	8.0%
Pupil Support	7.6%
Total	65.1%

Instructional Support

	2013
Administration	8.0%
Secretaries	3.3%
Food Services	3.7%
Maintenance	20.0%
Total	35.0%

Instructional vs. Support (2012-2013)



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or contact your local school district office.

Glossary: <http://profiles.doe.k12.de.us/glossary.aspx>



Delaware Department of Education

John G. Townsend Building
401 Federal Street, Suite #2
Dover, Delaware, 19901 - 3639
Phone: (302) 735-4000

District: Colonial School District
Address: 713 East Basin Road, New Castle DE 19720
Principal: Jeffrey Menzer
AYP: Not Met

Telephone: (302) 323-2800
Web: www.colonial.k12.de.us/willampennhigh.shtml

School Demographics

Fall Enrollment		
	2012	2013
Grade 9	598	715
Grade 10	485	496
Grade 11	422	439
Grade 12	417	423
Total	1922	2073

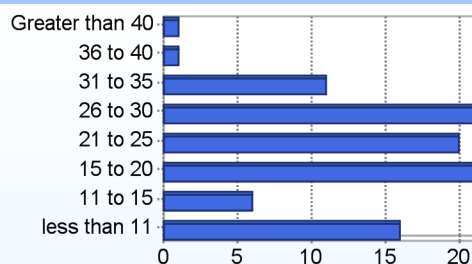
Enrollment by Race/Ethnicity		
	2012	2013
African American	49.0%	49.3%
American Indian	0.3%	0.3%
Asian	3.0%	2.8%
Hawaiian	0.1%	0.0%
Hispanic/Latino	18.0%	19.0%
White	29.0%	27.9%
Multi-Racial	0.7%	0.6%

Other Student Characteristics		
	2012	2013
English Language Learner	5.6%	4.7%
Low Income	58.5%	59.9%
Special Education	13.1%	13.1%
Enrolled for Full Year	100.0%	N/A

Recently Arrived ELL Students	
	2013
Number of Students Not Tested on ELA Assessment	7

School Promotion by Grade	
	2012
Grade 9	82.6%
Grade 10	93.4%
Grade 11	97.2%
Grade 12	97.4%

Class Size (Percentage by Range) (2012-2013)

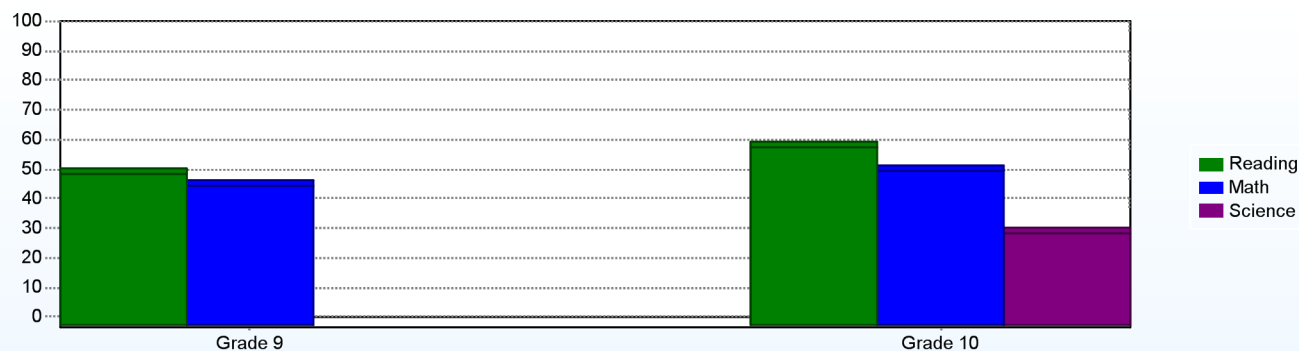


Student Achievement

Advanced Placement (AP) (2011-2012)	
	2012
Advanced Placement Courses	22
No. of Students Enrolled	294
No. of Exams Taken	531
Total No. of Exams Passed	176

Public School SAT Reasoning Test (Average Score) (2011-2012)				
	School	District	State	National
Math	397	397	447	514
Critical Reading	404	404	438	496
Writing	391	391	425	488
Total	1,192	1,192	1,310	1,498

Percentage of Students Meeting State Standards (2012-2013)



Exemplary Programs

All programs at William Penn High School support its mission statement; Preparing Young Citizens for College and Careers. With the approval of Colonial's Race to the Top plan, the District is redesigning programs and curriculum at William Penn to be a college type atmosphere with schools within a school, focused on a 21st Century education. A number of Major Courses of Study will be offered within each "School." Every Major Course of Study will incorporate literacy across the content, 21st century technology, collaborative group work, leadership development, College seminar and Honors/AP/Dual Enrollment options. Students will apply to a "School" and a Major Course of Study prior to entering WPHS. Every 9th grade student will have a 4 year plan with a post high school college, training, or career plan. Every student will take the SAT and complete a college application and a financial aid application.

Student - School Safety and Discipline

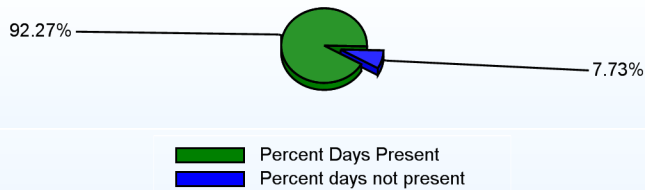
Number of Reported Offenses (2012-2013)

	<u>School</u>	<u>District</u>	<u>State</u>
School Crimes (Title 14, Delaware Code, §4112)	25	47	579
Department of Education (DOE) Offenses	109	362	10732
All School Safety Policy in Place	Yes		

Suspensions and Expulsions

	<u>2013</u>
Number of Suspensions	1466
Number of Expulsions	3
Count of Students Suspended/Expelled	604
September 30 Enrollment	2073
Percent of Students Suspended/Expelled	29%
District Percentage	19%
State Percentage	14%

Percent Days Present (2012-2013)



Our Staff

Number of Instructional Staff

	<u>2013</u>
Teachers	118
Librarians	1
Instructional Support	14
Pupil Support	11
Total	144

Staff by Race/Ethnicity

	<u>2013</u>
American Indian	0.7%
African American	12.5%
Asian American	0.7%
Hispanic	2.1%
White	84.0%

Staffing Ratios

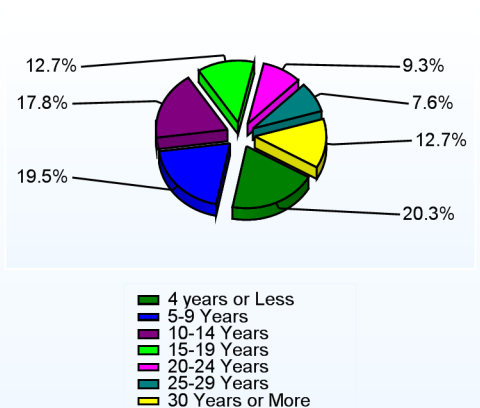
	<u>2013</u>
Students Per Teacher	18
Students Per Administrator	296
Students Per Instructional Staff	16
Students Per Pupil Support Staff	189
School Staff Per Administrator	27

Staff Qualifications

Percentage of Classes Taught by Highly Qualified Teachers (2012-2013)

	<u>Total Classes</u>	<u>% Highly Qualified</u>	<u>% Not Highly Qualified</u>
English	90	95.6%	4.4%
Arts	29	100.0%	0.0%
Foreign Languages	41	100.0%	0.0%
Science	150	94.0%	6.0%
Mathematics	106	95.3%	4.7%
Geography	27	85.2%	14.8%
Civics & Government	23	82.6%	17.4%
Economics	20	90.0%	10.0%
History	32	96.9%	3.1%

Years of Teaching Experience (2012-2013)



Education Level

	<u>2013</u>
Percent with Masters Degree and Above	61.8%
Percent Holding National Board for Professional Teaching Standards	4.9%

Curriculum Highlights

As part of the redesign of William Penn High School, the Colonial School District has expanded the Air Force Junior ROTC as well as the Culinary program, and is partnering with Delaware Greenways' Penn Farm project which will offer an array of real world experiences for a vast number of students. William Penn continues to provide a four-year comprehensive high school designed to prepare students for further formal education or the workplace with the understanding that lifelong learning will be a necessity for all. Through 13 departments, we are able to offer interesting and relevant courses designed to meet the individual needs of a diverse student population. Rigorous academic courses prepare students for entrance to college with Honors and Advanced Placement courses available in the core subjects.

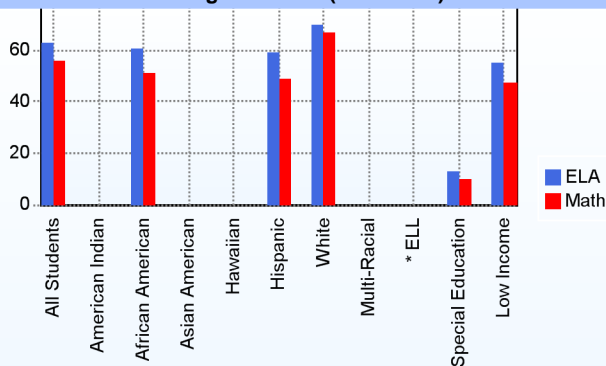
Graduation Rate - ESEA 4 Year Adjusted

	2011	2012
	ESEA	ESEA
All Students	73.2%	69.5%
American Indian	100.0%	25.0%
African American	75.4%	73.5%
Asian American	100.0%	88.2%
Hispanic	64.0%	55.7%
White	71.4%	68.7%
Multi-Racial	50.0%	100.0%
English Language Learner	56.3%	60.9%
Special Education	61.6%	54.2%
Low Income	70.8%	71.0%

AYP

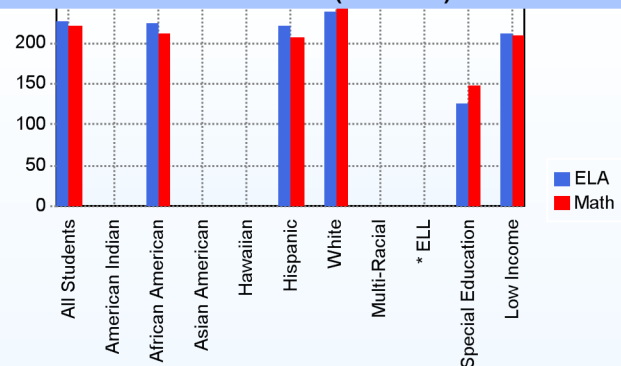
Only groups with greater than 40 students are reported

Original Model (2012-2013)



* English Language Learner

Growth Model (2012-2013)



* English Language Learner

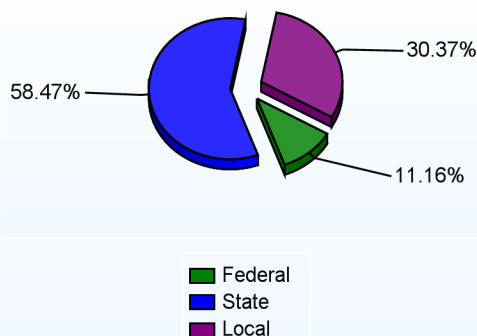
% Test Participation (2012-2013)

	ELA	Math	ELA Goal	Math Goal
All Students	100	100	95	95
American Indian	*	*	95	95
African American	99	100	95	95
Asian American	*	*	95	95
Hawaiian	*	*	95	95
Hispanic	100	100	95	95
White	100	100	95	95
Multi-Racial	*	*	95	95
English Language Learner	*	*	95	95
Special Education	100	100	95	95
Low Income	100	100	95	95

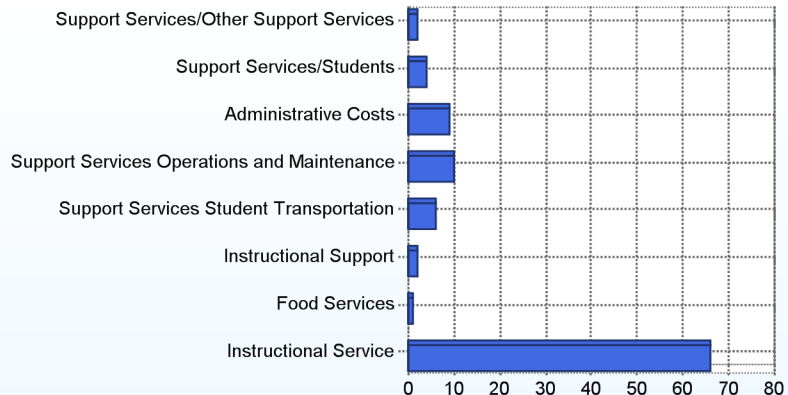
School Finances

District Expenditure per Pupil (2011-2012): \$11,513

District Sources of Revenue (2011-2012)



Percent District Allocation of Current Expenses by Category (2011-2012)



School Salary Allocation

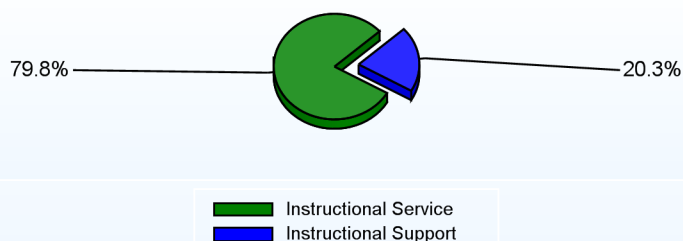
Instructional Service

	2013
Teachers	66.6%
Librarians	0.7%
Instructional Support	6.3%
Pupil Support	6.2%
Total	79.8%

Instructional Support

	2013
Administration	7.4%
Secretaries	3.3%
Food Services	2.9%
Maintenance	4.8%
Not Classified	1.9%
Total	20.3%

Instructional vs. Support (2012-2013)



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<http://profiles.doe.k12.de.us>

or contact your local school district office.

Glossary: <http://profiles.doe.k12.de.us/glossary.aspx>



Delaware Department of Education

John G. Townsend Building
401 Federal Street, Suite #2
Dover, Delaware, 19901 - 3639
Phone: (302) 735-4000

District: Colonial School District
Address: 10 Landers Lane, New Castle DE 19720
Principal: Christal Beasley
AYP: Met

Telephone: (302) 429-4055
Web: www.colonial.k12.de.us/johnleach.shtml

School Demographics

Fall Enrollment		
	2012	2013
Pre-Kindergarten	31	35
Kindergarten	7	6
Grade 1	6	4
Grade 2	3	5
Grade 3	3	4
Grade 4	2	3
Grade 5	4	2
Grade 6	4	3
Grade 7	4	4
Grade 8	5	4
Grade 9	2	4
Grade 10	2	2
Grade 11	18	12
Grade 12	3	6
Total	94	94

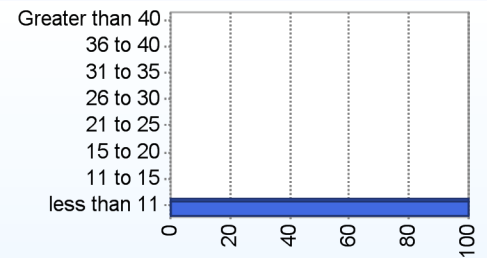
Recently Arrived ELL Students	
	2013
Number of Students Not Tested on ELA Assessment	0

Enrollment by Race/Ethnicity		
	2012	2013
African American	45.7%	47.9%
Asian	3.2%	2.1%
Hispanic/Latino	9.6%	14.9%
White	40.4%	35.1%
Multi-Racial	1.1%	

School Promotion by Grade	
	2012
Pre-Kindergarten	67.7%
Kindergarten	85.7%
Grade 1	100.0%
Grade 2	100.0%
Grade 3	100.0%
Grade 4	100.0%
Grade 5	100.0%
Grade 6	100.0%
Grade 7	100.0%
Grade 8	100.0%
Grade 9	100.0%
Grade 10	100.0%
Grade 11	38.9%
Grade 12	100.0%

Other Student Characteristics		
	2012	2013
English Language Learner	0.0%	0.0%
Low Income	19.0%	23.7%
Special Education	100.0%	100.0%
Enrolled for Full Year	100.0%	N/A

Class Size (Percentage by Range) (2012-2013)



Exemplary Programs

John G. Leach School staff and administration works collaboratively with parents, community, state and district groups to empower students reach their fullest potential as independent and productive citizens. Leach School provides focused and motivating learning environments for all students. All staff engages in professional development to provide state-of-the-art programming. Our goal is to employ "best practice" methods, including the use of technology, individualized programming, functional mobility, and meaningful peer interaction opportunities. Our school/parent collaboration has been an integral part of our program's success. Leach School has been recognized with a "Superior" rating for the past 5 years. These efforts also led to Leach School's recognition as the nation's first M.O.V.E. (Mobility Opportunities Via Education) Model Site, twice the recipient of the State of Delaware Parent Partnership Award, the Delaware State Chamber of Commerce Superstars in Education Award.

Student - School Safety and Discipline

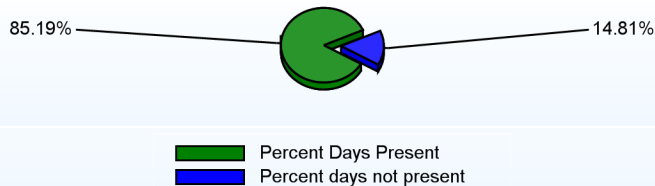
Number of Reported Offenses (2012-2013)

	<u>School</u>	<u>District</u>	<u>State</u>
School Crimes (Title 14, Delaware Code, §4112)		47	579
Department of Education (DOE) Offenses		362	10732
All School Safety Policy in Place	Yes		

Suspensions and Expulsions

	<u>2013</u>
September 30 Enrollment	94
District Percentage	19%
State Percentage	14%

Percent Days Present (2012-2013)



Our Staff

Number of Instructional Staff

	<u>2013</u>
Teachers	16
Instructional Support	26
Pupil Support	16
Total	58

Staff by Race/Ethnicity

	<u>2013</u>
American Indian	0.0%
African American	10.2%
Asian American	0.0%
Hispanic	1.7%
White	88.1%

Staffing Ratios

	<u>2013</u>
Students Per Teacher	6
Students Per Administrator	94
Students Per Instructional Staff	2
Students Per Pupil Support Staff	6
School Staff Per Administrator	63

Staff Qualifications

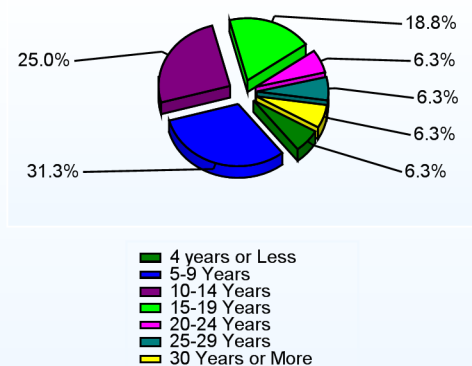
Percentage of Classes Taught by Highly Qualified Teachers (2012-2013)

	<u>Total Classes</u>	<u>% Highly Qualified</u>	<u>% Not Highly Qualified</u>
Elementary General	10	100.0%	0.0%

Education Level

	<u>2013</u>
Percent with Masters Degree and Above	45.8%
Percent Holding National Board for Professional Teaching Standards	0.0%

Years of Teaching Experience (2012-2013)



Curriculum Highlights

Colonial School District has the single goal: "To Improve the Academic Achievement of All Students". At the John G. Leach School, an Achievement Team consisting of the principal, teachers, therapists, paraprofessionals and parents, develops a yearly plan built around that goal. For the 2011 - 2012 school year, Leach School staff will use the adopted Curriculum Framework Process to guide educational planning for this unique student population. We provide staff training that supports positive behavior and the education of all children utilizing the State of Delaware Common Core Standards and guidelines for the State of Delaware Alternate Assessment DCAS Alt1. Leach School staff and families strive to equip students with skills to think for themselves, appreciate the contribution of others, ambulate with increasing independence, learn on their own and communicate their thoughts and ideas effectively.



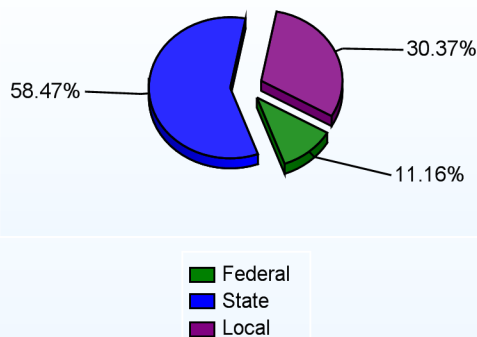
Other

At Leach School, students with disabilities represent all levels of intellectual ability. Leach School's functional educational and training as well as access to a traditional academic curriculum are individualized for students. Students also have the opportunity to develop their capacities for independence and academic success through their participation in supportive therapy - physical, occupational, and speech, community-based instruction and assistive technology supports. Certified Leach School staff provide a variety of instructional "specials". They include music, pool program and adapted physical education for students ages 3 - 21. Goals for these programs include introducing students to a variety of learning techniques, presenting enrichment curriculum using methods of hands on learning, and embedding communication and functional mobility across all activities. Paraprofessionals assist teachers by providing instructional support that meets individual student goals.

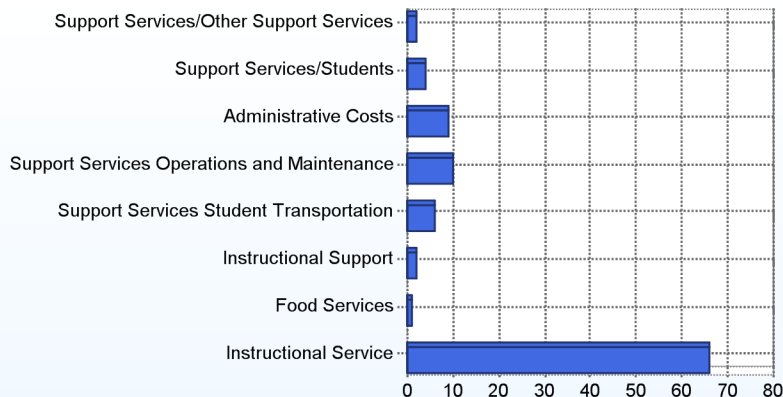
School Finances

District Expenditure per Pupil (2011-2012): \$11,513

District Sources of Revenue (2011-2012)



Percent District Allocation of Current Expenses by Category (2011-2012)



School Salary Allocation

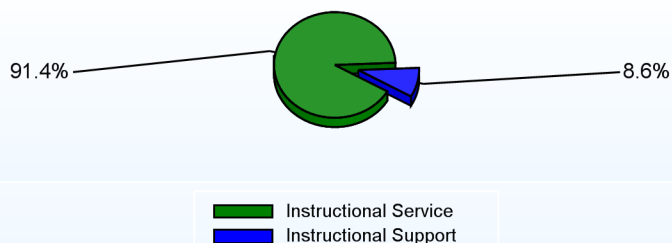
Instructional Service

	2013
Teachers	30.0%
Instructional Support	27.9%
Pupil Support	33.5%
Total	91.4%

Instructional Support

	2013
Administration	3.5%
Secretaries	2.7%
Maintenance	2.4%
Total	8.6%

Instructional vs. Support (2012-2013)



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Glossary: <http://profiles.doe.k12.de.us/glossary.aspx>



Delaware Department of Education

John G. Townsend Building
401 Federal Street, Suite #2
Dover, Delaware, 19901 - 3639
Phone: (302) 735-4000

District: Colonial School District
Address: 701 East Basin Road, New Castle DE 19720
Principal: Ige Purnell
AYP: Met

Telephone: (302) 323-2952
Web: www.colonial.k12.de.us/newcastleschool.shtml

School Demographics

Fall Enrollment		
	2012	2013
Kindergarten	6	1
Grade 1	5	5
Grade 2	2	6
Grade 3	6	4
Grade 4	6	8
Grade 5	8	3
Grade 6	4	5
Grade 7	9	8
Grade 8	10	10
Grade 9	25	24
Grade 10	24	14
Grade 11	14	20
Grade 12	25	25
Total	144	133

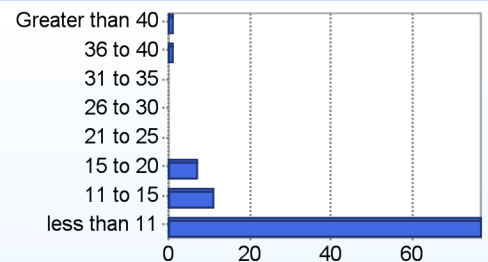
Recently Arrived ELL Students	
	2013
Number of Students Not Tested on ELA Assessment	0

Enrollment by Race/Ethnicity		
	2012	2013
African American	56.3%	60.2%
Asian	0.7%	
Hawaiian		0.8%
Hispanic/Latino	11.8%	12.8%
White	30.6%	25.6%
Multi-Racial	0.7%	0.8%

School Promotion by Grade	
	2012
Kindergarten	83.3%
Grade 1	80.0%
Grade 2	100.0%
Grade 3	100.0%
Grade 4	100.0%
Grade 5	100.0%
Grade 6	100.0%
Grade 7	100.0%
Grade 8	100.0%
Grade 9	84.0%
Grade 10	83.3%
Grade 11	92.9%
Grade 12	48.0%

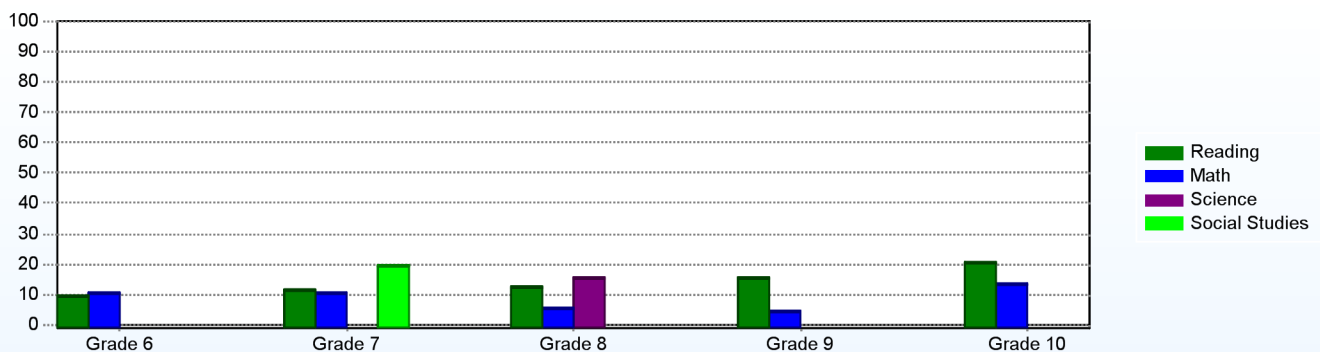
Other Student Characteristics		
	2012	2013
English Language Learner	2.8%	2.3%
Low Income	77.8%	78.9%
Special Education	73.6%	69.9%
Enrolled for Full Year	100.0%	N/A

Class Size (Percentage by Range) (2012-2013)



Student Achievement

Percentage of Students Meeting State Standards (2012-2013)



Exemplary Programs

New Castle School is a special program designed for non-traditional students in the Colonial School District. Currently, it houses an ILC program for special education students in grades 6-12, an Adult Integration Program for students with cognitive disabilities aged 18-21 and a drop-out prevention program for students from William Penn High School. The ILC program focuses on the academic, behavior and transition needs of students with a history of school-related behavior problems in an effort to provide them with effective strategies they can use to be successful in the general education setting. The Adult Integration Program focuses on the student's academic and social-emotional skills to prepare them to work, live and function in the community. The drop-out prevention program provides credit recovery opportunities for those students that have been unsuccessful in a traditional high school setting.

Student - School Safety and Discipline

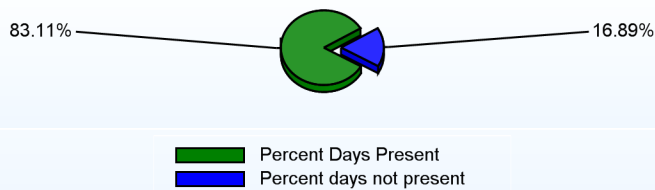
Number of Reported Offenses (2012-2013)

	<u>School</u>	<u>District</u>	<u>State</u>
School Crimes (Title 14, Delaware Code, §4112)		47	579
Department of Education (DOE) Offenses	74	362	10732
All School Safety Policy in Place	Yes		

Suspensions and Expulsions

	<u>2013</u>
Number of Suspensions	614
Number of Expulsions	0
Count of Students Suspended/Expelled	88
September 30 Enrollment	133
Percent of Students Suspended/Expelled	66%
District Percentage	19%
State Percentage	14%

Percent Days Present (2012-2013)



Our Staff

Number of Instructional Staff

	<u>2013</u>
Teachers	12
Instructional Support	12
Pupil Support	6
Total	30

Staff by Race/Ethnicity

	<u>2013</u>
American Indian	0.0%
African American	16.7%
Asian American	0.0%
Hispanic	3.3%
White	80.0%

Staffing Ratios

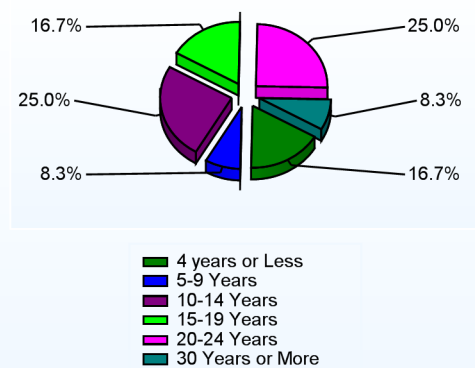
	<u>2013</u>
Students Per Teacher	11
Students Per Administrator	133
Students Per Instructional Staff	6
Students Per Pupil Support Staff	22
School Staff Per Administrator	35

Staff Qualifications

Percentage of Classes Taught by Highly Qualified Teachers (2012-2013)

	<u>Total Classes</u>	<u>% Highly Qualified</u>	<u>% Not Highly Qualified</u>
English	6	83.3%	16.7%
Reading/ Language Arts	6	100.0%	0.0%
Arts	5	100.0%	0.0%
Foreign Languages	5	100.0%	0.0%
Science	9	55.6%	44.4%
Mathematics	12	100.0%	0.0%
Geography	2	100.0%	0.0%
Civics & Government	2	100.0%	0.0%
Economics	2	100.0%	0.0%
Social Studies	5	100.0%	0.0%
History	1	100.0%	0.0%

Years of Teaching Experience (2012-2013)



Education Level

	<u>2013</u>
Percent with Masters Degree and Above	40.0%
Percent Holding National Board for Professional Teaching Standards	0.0%

Curriculum Highlights

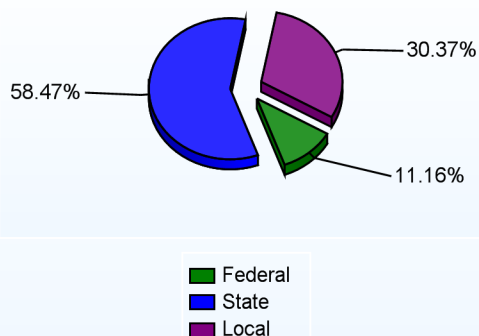
New Castle School offers a comprehensive academic program in a safe and nurturing environment conducive to learning. The academic program is aligned with the district curriculum and state standards. The use of technology such as Smart Boards is an integral part of the academic program used to enhance student learning. Teachers and staff strive to provide students access to the general education curriculum through appropriate curriculum modifications and testing accommodations. Along with the core academic program, students are afforded the opportunity to take art, business, and physical education courses. Additionally, New Castle School offers an online credit recovery program to help students graduate on time.



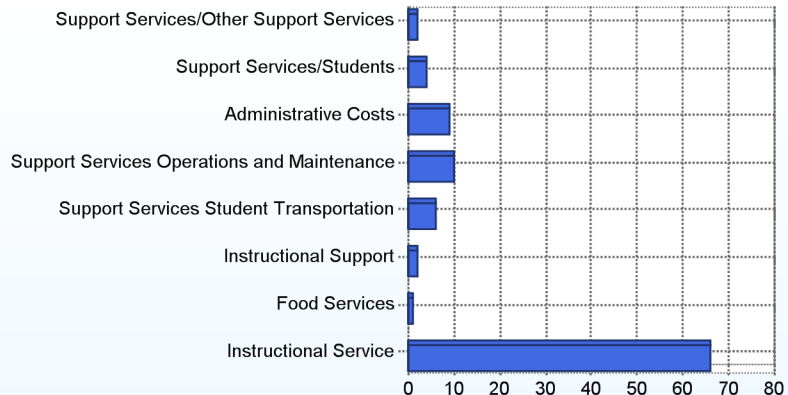
School Finances

District Expenditure per Pupil (2011-2012): \$11,513

District Sources of Revenue (2011-2012)



Percent District Allocation of Current Expenses by Category (2011-2012)



School Salary Allocation

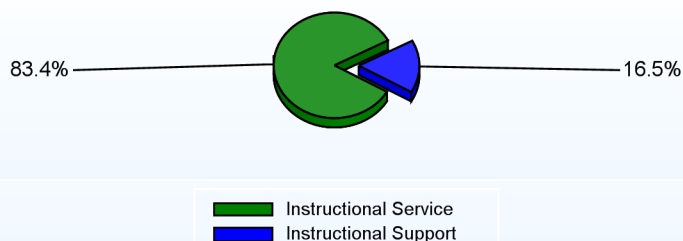
Instructional Service

	2013
Teachers	38.1%
Instructional Support	21.8%
Pupil Support	23.5%
Total	83.4%

Instructional Support

	2013
Administration	7.0%
Secretaries	2.6%
Food Services	1.0%
Maintenance	5.9%
Total	16.5%

Instructional vs. Support (2012-2013)



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Delaware Department of Education

John G. Townsend Building
401 Federal Street, Suite #2
Dover, Delaware, 19901 - 3639
Phone: (302) 735-4000

District: Colonial School District
Address: 795 Cox Neck Road, New Castle DE 19720
Principal:
AYP: Met

Telephone: (302) 832-6300
Web:

Recently Arrived ELL Students

	<u>2013</u>
Number of Students Not Tested on ELA Assessment	0



Student - School Safety and Discipline

Number of Reported Offenses (2012-2013)		
	District	State
School Crimes (Title 14, Delaware Code, §4112)	47	579
Department of Education (DOE) Offenses	362	10732

Percent of Students Suspended/Expelled	
	2013
District Percentage	19%
State Percentage	14%

Our Staff

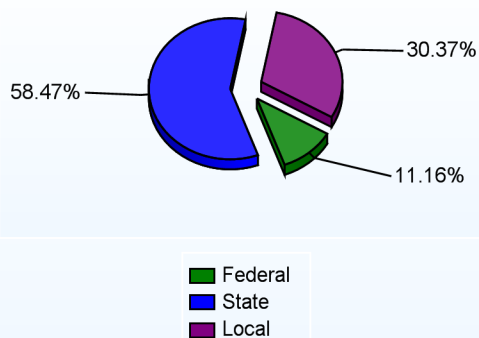
Staff by Race/Ethnicity	
	2013
American Indian	0.0%
African American	0.0%
Asian American	0.0%
Hispanic	0.0%
White	0.0%



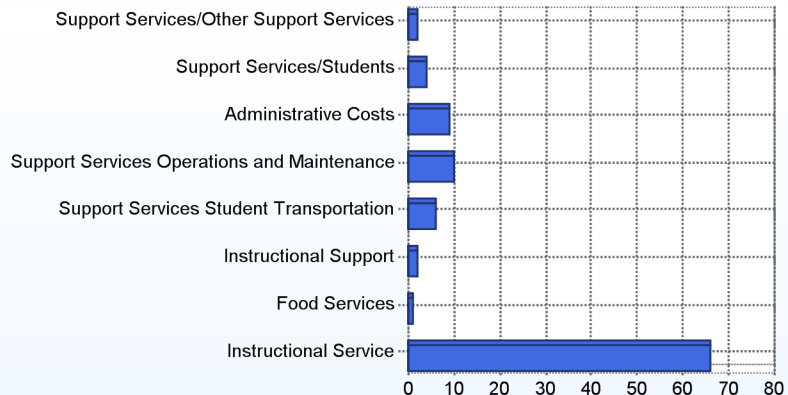
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District Sources of Revenue (2011-2012)



Percent District Allocation of Current Expenses by Category (2011-2012)



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