



District: Caesar Rodney School District
Address: 7 Front Street, Wyoming DE 19934
School District Superintendent: Kevin Fitzgerald

Telephone: (302) 698-4800
Web: www.cr.k12.de.us

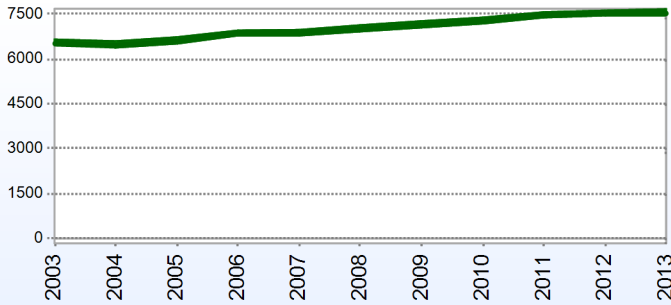
School Board Members

Kathleen Haynes, President
Melody Heavner
P. Scott Wilson

William Bush, Vice-President
Cheryl Precourt
Kevin Fitzgerald, Executive Secretary

District Information

Enrollment History



Students Who Reside in the District

	2013
Number of Students in Public Schools (Non Charter)	7,678
Percent of Students in Public Schools (Non Charter)	93.4%
Number of Students in Non-Public Schools	544
Percent of Students in Non-Public Schools	6.6%

Fall Enrollment

	2012	2013
Pre-Kindergarten	94	102
Kindergarten	606	563
Grade 1	531	623
Grade 2	574	527
Grade 3	584	596
Grade 4	576	589
Grade 5	613	607
Grade 6	639	632
Grade 7	636	638
Grade 8	622	633
Grade 9	715	652
Grade 10	493	557
Grade 11	480	481
Grade 12	469	478
Total	7,632	7,678

Enrollment by Race/Ethnicity

	2012	2013
African American	28.5%	28.4%
American Indian	0.5%	0.5%
Asian	3.7%	3.5%
Hawaiian	0.0%	0.0%
Hispanic/Latino	6.3%	6.6%
White	59.0%	58.5%
Multi-Racial	2.0%	2.5%

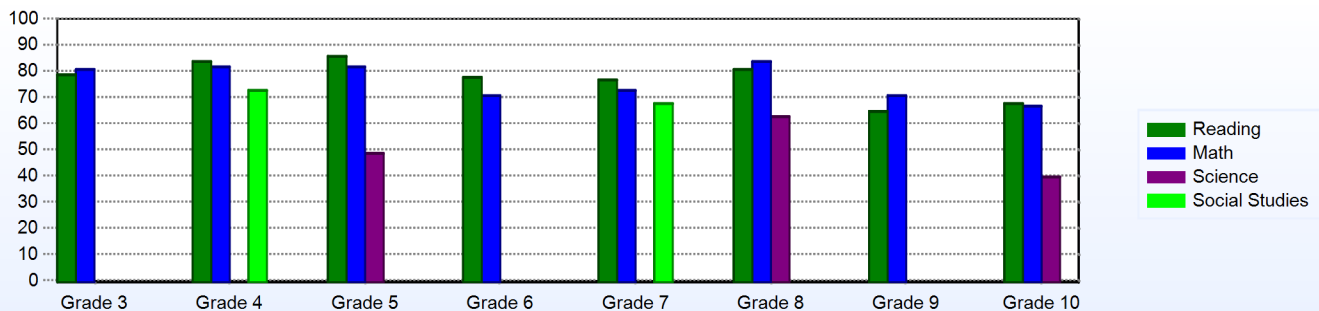
Other Student Characteristics

	2012	2013
English Language Learner	1.8%	2.1%
Low Income	45.1%	43.8%
Special Education	14.4%	14.3%
Enrolled for Full Year	100.0%	N/A%

Advanced Placement (AP)

	2012
Advanced Placement Courses	25
No. of Students Enrolled	311
No. of Exams Taken	704
Total No. of Exams Passed	380

Percentage of Students Meeting State Standards



District Staff

Number of Staff

	2013
Teachers	501
Librarians	11
Instructional Support	203
Pupil Support	68
Administrators	37
Secretaries	66
Food Service	64
Maintenance	69
Not Classified	2
Total	1,021

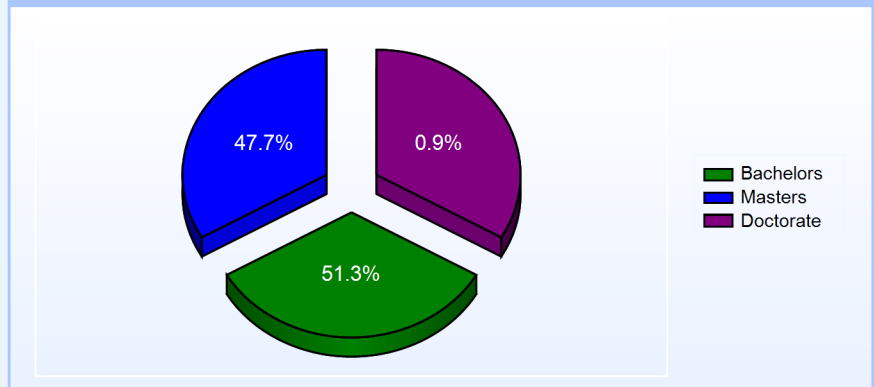
Percentage of Classes Taught by Highly Qualified Teachers

	Total Classes	% Highly Qualified
English	87	100.0%
Reading/ Language Arts	154	100.0%
Arts	165	100.0%
Foreign Languages	64	100.0%
Science	199	100.0%
Mathematics	225	100.0%
Geography	2	100.0%
Civics & Government	50	100.0%
Economics	1	100.0%
Social Studies	104	100.0%
History	89	100.0%
Elementary General	204	100.0%

School Choice

	2014
Number of Schools with Choice Students:	12
Number of Local Choice Students: (choice students from the same district)	317
Number of State Choice Students: (choice students from another district)	491
Number of Federal Choice Students: (NCLB School Under Improvement)	0
Number of Federal Choice Students: (NCLB Unsafe School)	0
Number of Federal Choice Students: (NCLB Victim of a Violent Felony)	0

Education Level



Graduation Rate - ESEA 4 Year Adjusted

	2011	2012
	ESEA	ESEA
All Students	76.5%	76.1%
American Indian	50.0%	75.0%
African American	66.7%	70.2%
Asian American	91.7%	93.3%
Hispanic	73.1%	59.4%
White	81.3%	79.0%
Multi-Racial		100.0%
English Language Learner	80.0%	100.0%
Special Education	49.5%	47.2%
Low Income	62.2%	65.2%

Year End Position

	Year-End Balance	Expenditures	Percentage
2008	\$2,996,375.00	\$64,836,653.00	4.6%
2009	\$5,081,864.00	\$64,676,105.00	7.9%
2010	\$5,875,251.00	\$67,098,067.00	8.8%
2011	\$6,624,603.00	\$68,151,012.00	9.7%
2012	\$6,426,752.00	\$75,721,738.00	8.5%

Persistently Dangerous School

The school district has no "Persistently Dangerous Schools"

District Information

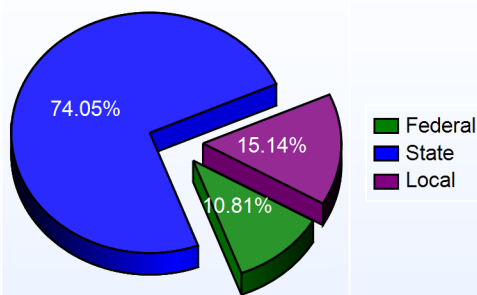
District DropOut Information						
	2010		2011		2012	
	Count	Percent	Count	Percent	Count	Percent
District	89	4.2%	93	4.3%	72	3.3%

Delaware Accountability		
<u>School Category</u>	<u>School</u>	<u>AYP</u>
Elementary	Brown (W. Reily) Elementary School	Met
	Frear (Allen) Elementary School	Met
	Simpson (W.B.) Elementary School	Met
	Star Hill Elementary School	Met
	Stokes (Nellie Hughes) Elementary School	Met
	Welch (Major George S.) Elementary School	Met
Other	McIlvaine (J. Ralph) Early Childhood Center	Met
	Charlton (John S.) School	Not Met
	Kent Elementary Intensive Learning Center	Met
Middle	Dover Air Force Base Middle School	Met
	Fifer (Fred) Middle School	Met
	Postlethwait (F. Niel) Middle School	Met
High School	Caesar Rodney High School	Not Met

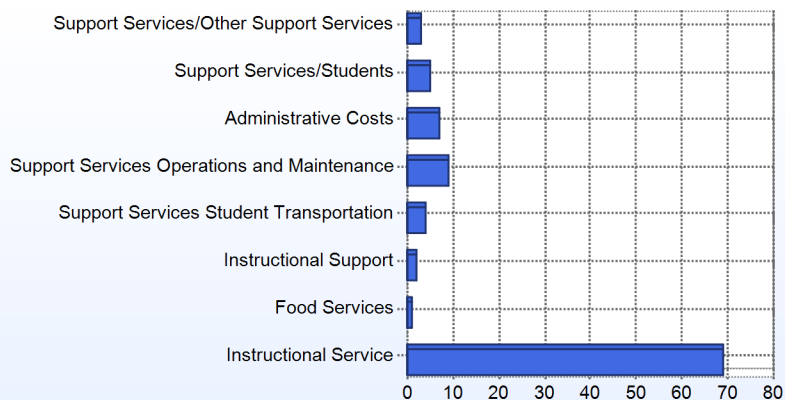
School Finances

District Expenditure per Pupil: \$10,629

District Sources of Revenue



Percent District Allocation of Current Expenses by Category



District Salary Allocation

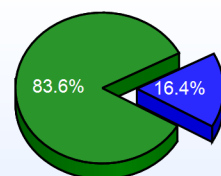
Instructional Service

	2013
Teachers	60.9%
Librarians	1.6%
Instructional Support	14.3%
Pupil Support	6.8%
Total	83.6%

Instructional Support

	2013
Administration	6.4%
Secretaries	2.8%
Food Services	2.5%
Maintenance	4.5%
Not Classified	0.2%
Total	16.4%

Instructional Vs Support



■ Instructional Service
■ Instructional Support

Snapshot of Average Teacher Salaries

	Bachelor		Master			Doctorate
	4 years or Less	15-19 Years	4 years or Less	15-19 Years	30 Years or More	15-19 Years
Snapshot of Average Teacher Salaries	\$40,815	\$50,161	\$46,003	\$64,729	\$66,541	\$71,022

For further information and detailed reports, visit

<http://profiles.doe.k12.de.us>

or contact your local district office.



Delaware Department of Education

John G. Townsend Building
 401 Federal Street, Suite #2
 Dover, Delaware, 19901 - 3639
 Phone: (302) 735-4000

District: Caesar Rodney School District
Address: 238 Sorghum Mill Road, Camden DE 19934
Principal: Tara Faircloth
AYP: Met

Telephone: (302) 697-3279
Web: www.frear.cr.k12.de.us

School Demographics

Fall Enrollment		
	2012	2013
Grade 1	104	144
Grade 2	112	103
Grade 3	109	128
Grade 4	104	116
Grade 5	110	107
Total	539	598

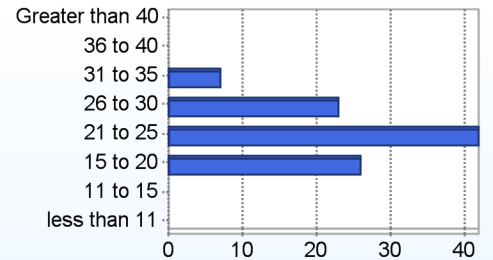
Enrollment by Race/Ethnicity		
	2012	2013
African American	23.4%	22.6%
American Indian	0.9%	0.5%
Asian	6.9%	7.2%
Hispanic/Latino	6.9%	5.4%
White	57.3%	60.0%
Multi-Racial	4.6%	4.3%

Other Student Characteristics		
	2012	2013
English Language Learner	1.7%	2.0%
Low Income	47.1%	47.5%
Special Education	11.5%	10.2%
Enrolled for Full Year	100.0%	N/A

Recently Arrived ELL Students	
	2013
Number of Students Not Tested on ELA Assessment	0

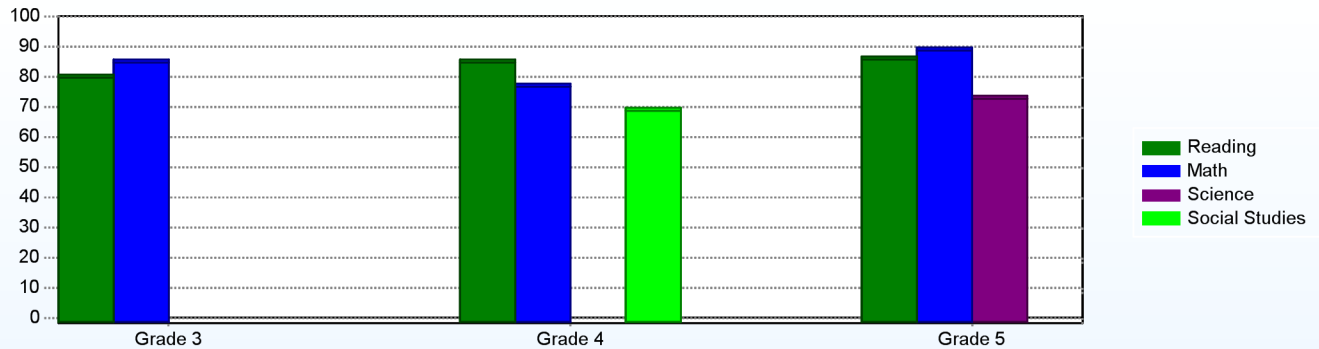
School Promotion by Grade	
	2012
Grade 1	100.0%
Grade 2	100.0%
Grade 3	100.0%
Grade 4	100.0%
Grade 5	99.1%

Class Size (Percentage by Range) (2012-2013)



Student Achievement

Percentage of Students Meeting State Standards (2012-2013)



Exemplary Programs

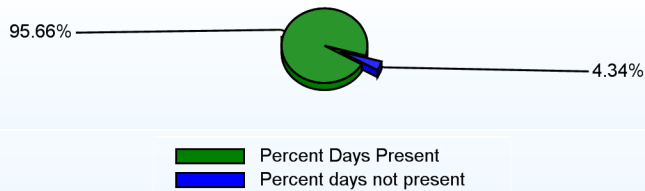
Allen Frear offers many programs to support growth in academics, behavior, and social development. We will continue to expand our PBS program where students show their Rider Pride by following: Focus on Safety – Respect – Enthusiasm – Acceptance – Responsibility. To support students academically, teachers meet in professional learning communities (PLC) for 90 minutes per week to focus on individual academic needs. Instruction is differentiated to challenge our students on all levels and is aligned with CCSS. For our musical students, children have an opportunity to participate in the school chorus or the band. We also offer run club to students who choose to stay after school and this year, we are starting Girls on the Run. Our related arts team will offer two, five week enrichment blocks for all of our students as well. Fourth and fifth grade students have the opportunity to serve on the Student Council. One Team, One Goal, No Limits!

Student - School Safety and Discipline

Number of Reported Offenses (2012-2013)

	<u>School</u>	<u>District</u>	<u>State</u>
School Crimes (Title 14, Delaware Code, §4112)		13	579
Department of Education (DOE) Offenses	8	340	10732
All School Safety Policy in Place	Yes		

Percent Days Present (2012-2013)



Suspensions and Expulsions

	<u>2013</u>
Number of Suspensions	45
Number of Expulsions	0
Count of Students Suspended/Expelled	24
September 30 Enrollment	598
Percent of Students Suspended/Expelled	4%
District Percentage	10%
State Percentage	14%

Our Staff

Number of Instructional Staff

	<u>2013</u>
Teachers	37
Librarians	1
Instructional Support	7
Pupil Support	2
Total	47

Staff by Race/Ethnicity

	<u>2013</u>
American Indian	0.0%
African American	4.3%
Asian American	0.0%
Hispanic	0.0%
White	95.7%

Staffing Ratios

	<u>2013</u>
Students Per Teacher	16
Students Per Administrator	299
Students Per Instructional Staff	13
Students Per Pupil Support Staff	299
School Staff Per Administrator	30

Staff Qualifications

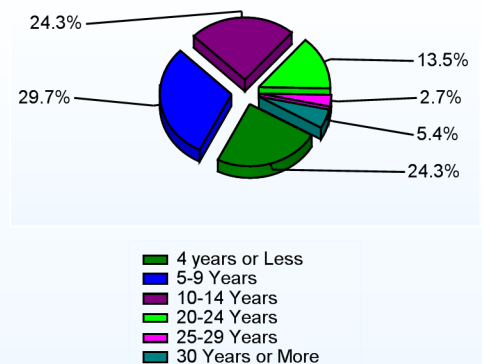
Percentage of Classes Taught by Highly Qualified Teachers (2012-2013)

	<u>Total Classes</u>	<u>% Highly Qualified</u>	<u>% Not Highly Qualified</u>
Reading/ Language Arts	1	100.0%	0.0%
Arts	3	100.0%	0.0%
Elementary General	27	100.0%	0.0%

Education Level

	<u>2013</u>
Percent with Masters Degree and Above	53.2%
Percent Holding National Board for Professional Teaching Standards	0.0%

Years of Teaching Experience (2012-2013)

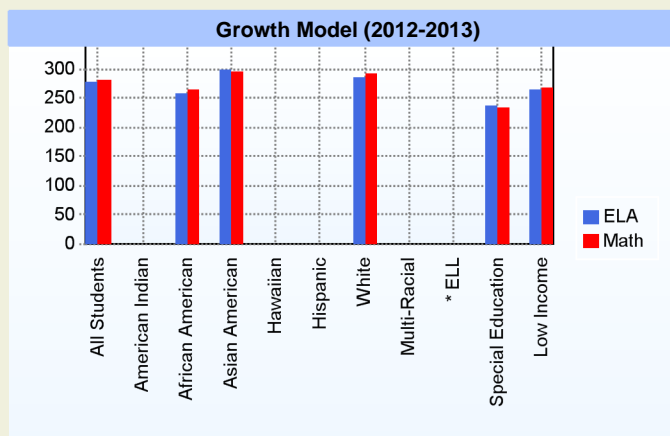
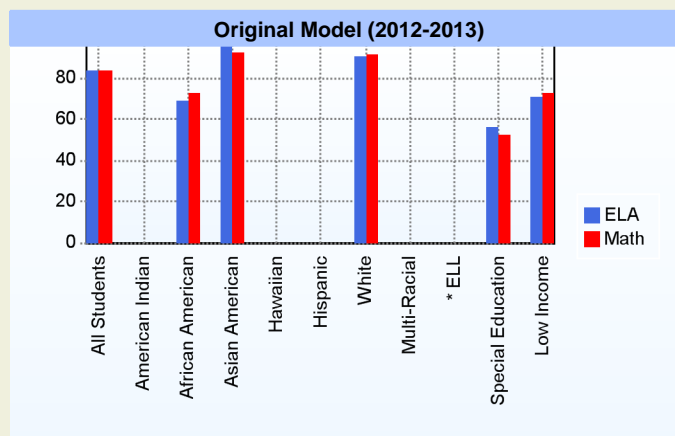


Curriculum Highlights

The Caesar Rodney School District has established a curriculum development process which supports alignment to the Delaware Recommended Curriculum/Common Core State Standards. This process involves teacher and administrative input through a Curriculum Cabinet and Council process. The preparation of our students as life-long learners in a global community of the 21st century society is the unifying objective of this process. The curriculum not only identifies essential knowledge and skills, but also supports students' development in problem solving and gathering and using resources that will enable them to succeed. Each content area (English/Language Arts, Mathematics, Science, Social Studies, Visual and Performing Arts, World Languages, Physical Education, Health, and Family and Consumer Sciences) also has an Assessment of Learning and Assessment for Learning component to support students in the learning process and to determine specific performance relative to the State Standards.

AYP

Only groups with greater than 40 students are reported



* English Language Learner

* English Language Learner

% Test Participation (2012-2013)

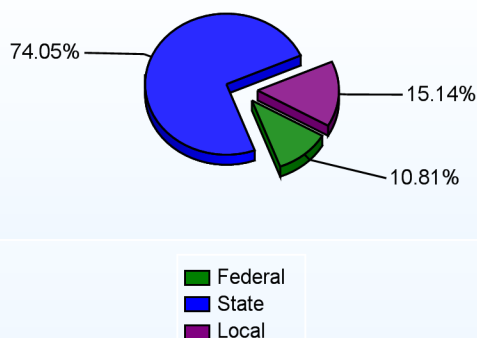
	<u>ELA</u>	<u>Math</u>	<u>ELA Goal</u>	<u>Math Goal</u>
All Students	100	100	95	95
American Indian	*	*	95	95
African American	100	100	95	95
Asian American	100	100	95	95
Hawaiian	*	*	95	95
Hispanic	*	*	95	95
White	100	100	95	95
Multi-Racial	*	*	95	95
English Language Learner	*	*	95	95
Special Education	98	100	95	95
Low Income	100	100	95	95



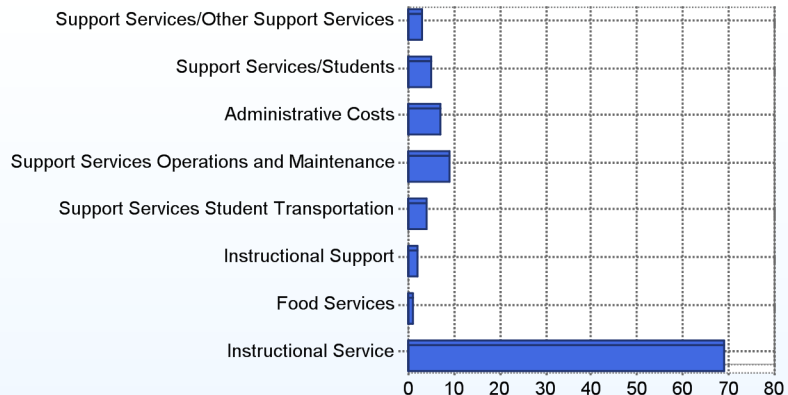
School Finances

District Expenditure per Pupil (2011-2012): \$10,629

District Sources of Revenue (2011-2012)



Percent District Allocation of Current Expenses by Category (2011-2012)



School Salary Allocation

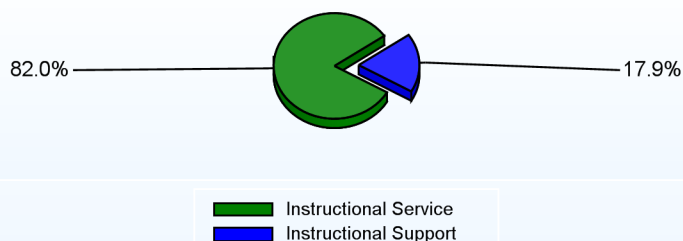
Instructional Service

	2013
Teachers	68.7%
Librarians	1.5%
Instructional Support	8.0%
Pupil Support	3.8%
Total	82.0%

Instructional Support

	2013
Administration	6.5%
Secretaries	2.4%
Food Services	3.8%
Maintenance	5.2%
Total	17.9%

Instructional vs. Support (2012-2013)



For further information and detailed reports, visit

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Glossary: <http://profiles.doe.k12.de.us/glossary.aspx>



Delaware Department of Education

John G. Townsend Building
401 Federal Street, Suite #2
Dover, Delaware, 19901 - 3639
Phone: (302) 735-4000

District: Caesar Rodney School District

Telephone: (302) 335-5039

Address: Post Office Box 258, 11 East Walnut, Magnolia DE 19962

Web: www.mci.cr.k12.de.us/

Principal: Sherry Kijowski

AYP: Met

School Demographics

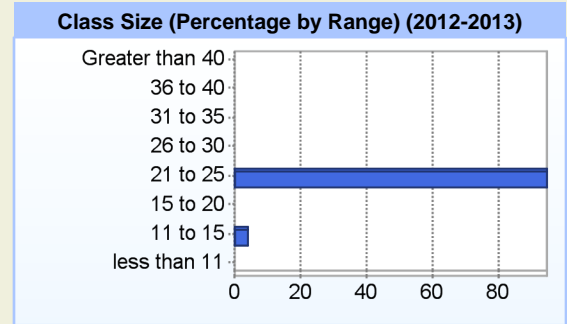
Fall Enrollment		
	2012	2013
Pre-Kindergarten		5
Kindergarten	497	478
Total	497	483

Recently Arrived ELL Students	
	2013
Number of Students Not Tested on ELA Assessment	0

Enrollment by Race/Ethnicity		
	2012	2013
African American	22.9%	24.4%
Asian	3.6%	3.5%
Hispanic/Latino	6.2%	8.1%
White	61.6%	58.4%
Multi-Racial	5.6%	5.6%

School Promotion by Grade	
	2012
Kindergarten	98.2%

Other Student Characteristics		
	2012	2013
English Language Learner	0.0%	9.4%
Low Income	47.5%	51.0%
Special Education	9.5%	9.0%
Enrolled for Full Year	100.0%	N/A



Exemplary Programs

The J. Ralph Mcllvaine Early Childhood Center (MECC) is home to the district's "Littlest Riders!" Mcllvaine offers several exemplary programs for its school families that enhance the learning process. The school hosts monthly evening "Parent Parties" that provide hands-on, engaging activities connected to the school's curriculum. Additionally, the school nurse coordinates the annual Health and Safety fair every spring in conjunction with the Wesley College nursing department. It should also be noted that all classes participate in the same school-wide field trips, guest speakers, and special events. Mcllvaine's daily academic program also provides vast opportunities for students to learn, grow, and succeed. Students meet with the teacher for small group reading instruction, small group math instruction, differentiated writing instruction, and all classrooms provide extensive journaling opportunities in math, ELA, and the other content areas. Instruction at Mcllvaine focuses on

Student - School Safety and Discipline

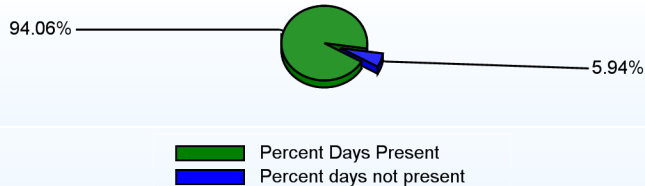
Number of Reported Offenses (2012-2013)

	<u>School</u>	<u>District</u>	<u>State</u>
School Crimes (Title 14, Delaware Code, §4112)		13	579
Department of Education (DOE) Offenses		340	10732
All School Safety Policy in Place	Yes		

Suspensions and Expulsions

	<u>2013</u>
September 30 Enrollment	483
District Percentage	10%
State Percentage	14%

Percent Days Present (2012-2013)



Our Staff

Number of Instructional Staff

	<u>2013</u>
Teachers	29
Librarians	1
Instructional Support	10
Pupil Support	2
Total	42

Staff by Race/Ethnicity

	<u>2013</u>
American Indian	0.0%
African American	4.8%
Asian American	4.8%
Hispanic	2.4%
White	88.1%

Staffing Ratios

	<u>2013</u>
Students Per Teacher	17
Students Per Administrator	483
Students Per Instructional Staff	12
Students Per Pupil Support Staff	242
School Staff Per Administrator	53

Staff Qualifications

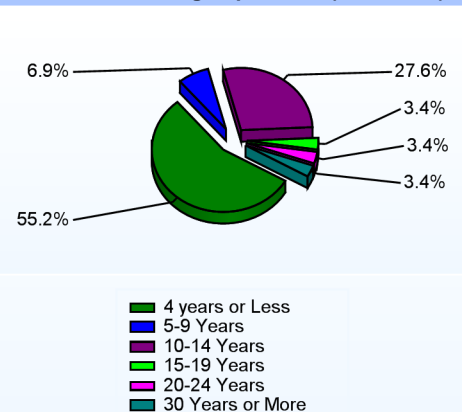
Percentage of Classes Taught by Highly Qualified Teachers (2012-2013)

	<u>Total Classes</u>	<u>% Highly Qualified</u>	<u>% Not Highly Qualified</u>
Reading/ Language Arts	2	100.0%	0.0%
Elementary General	21	100.0%	0.0%

Education Level

	<u>2013</u>
Percent with Masters Degree and Above	40.5%
Percent Holding National Board for Professional Teaching Standards	3.3%

Years of Teaching Experience (2012-2013)

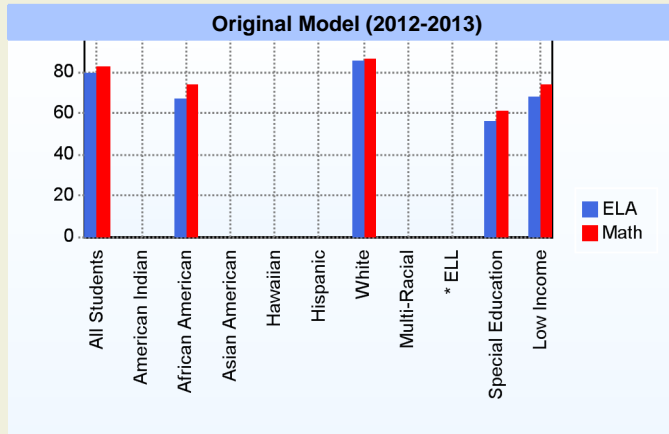


Curriculum Highlights

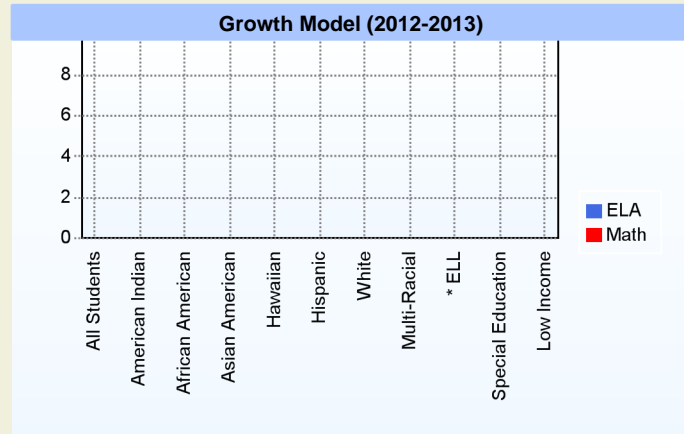
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AYP

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* English Language Learner



* English Language Learner

% Test Participation (2012-2013)

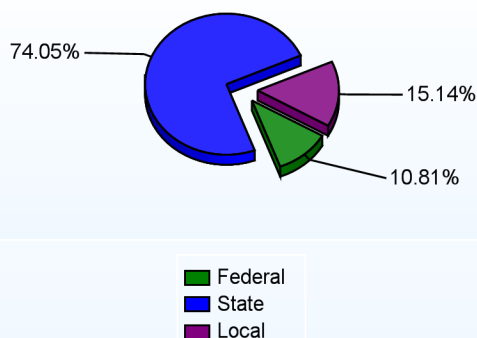
	<u>ELA</u>	<u>Math</u>	<u>ELA Goal</u>	<u>Math Goal</u>
All Students	*	*	95	95
American Indian	*	*	95	95
African American	*	*	95	95
Asian American	*	*	95	95
Hawaiian	*	*	95	95
Hispanic	*	*	95	95
White	*	*	95	95
Multi-Racial	*	*	95	95
English Language Learner	*	*	95	95
Special Education	*	*	95	95
Low Income	*	*	95	95



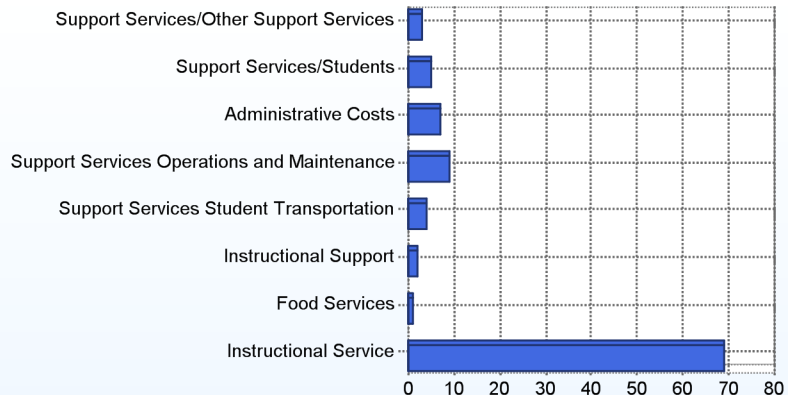
School Finances

District Expenditure per Pupil (2011-2012): \$10,629

District Sources of Revenue (2011-2012)



Percent District Allocation of Current Expenses by Category (2011-2012)



School Salary Allocation

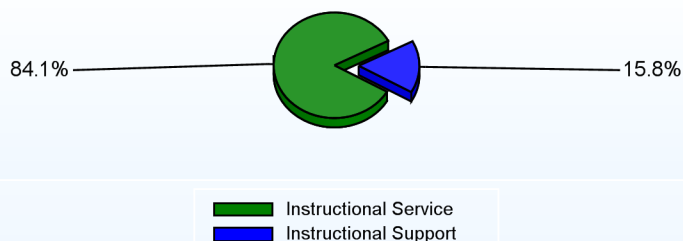
Instructional Service

	2013
Teachers	61.9%
Librarians	2.3%
Instructional Support	14.3%
Pupil Support	5.6%
Total	84.1%

Instructional Support

	2013
Administration	3.6%
Secretaries	2.8%
Food Services	3.8%
Maintenance	5.6%
Total	15.8%

Instructional vs. Support (2012-2013)



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Delaware Department of Education

John G. Townsend Building
401 Federal Street, Suite #2
Dover, Delaware, 19901 - 3639
Phone: (302) 735-4000

District: Caesar Rodney School District
Address: 3100 Hawthorne Drive, Dover DE 19901
Principal: Jason Payne
AYP: Met

Telephone: (302) 674-9080
Web: www.welch.cr.k12.de.us

School Demographics

Fall Enrollment		
	2012	2013
Kindergarten	89	69
Grade 1	79	84
Grade 2	71	70
Grade 3	75	70
Grade 4	81	71
Grade 5	59	80
Total	454	444

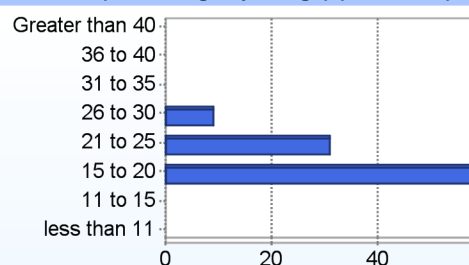
Enrollment by Race/Ethnicity		
	2012	2013
African American	18.3%	18.7%
American Indian	0.4%	0.2%
Asian	4.0%	2.9%
Hispanic/Latino	11.5%	12.4%
White	63.2%	62.6%
Multi-Racial	2.6%	3.2%

Other Student Characteristics		
	2012	2013
English Language Learner	1.3%	0.5%
Low Income	32.6%	26.8%
Special Education	4.6%	5.2%
Enrolled for Full Year	100.0%	N/A

Recently Arrived ELL Students	
	2013
Number of Students Not Tested on ELA Assessment	0

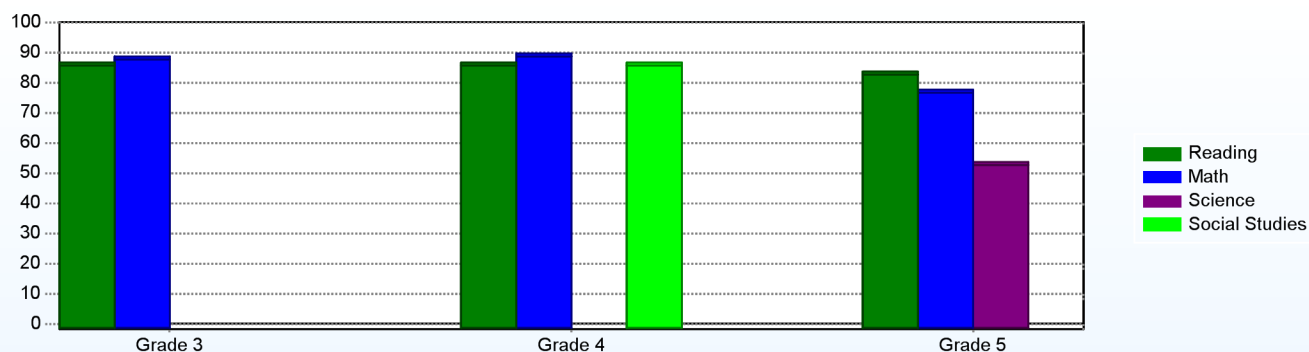
School Promotion by Grade	
	2012
Kindergarten	100.0%
Grade 1	100.0%
Grade 2	100.0%
Grade 3	100.0%
Grade 4	100.0%
Grade 5	100.0%

Class Size (Percentage by Range) (2012-2013)



Student Achievement

Percentage of Students Meeting State Standards (2012-2013)



Exemplary Programs

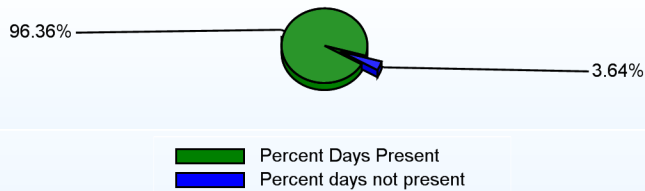
Our school mission statement is the driving force behind the design of all of our school programs. We believe that all programs that we incorporate into the fabric of our school must be exemplary in order to prepare students for a successful, productive, and purposeful life. Within these programs, we must promote caring attitudes throughout the school community and provide quality educational opportunities to meet the needs of all students. To promote caring attitudes throughout the school community, the FISH Philosophy is practiced, and the Welch Affirmation is recited daily. The affirmation emphasizes the importance of addressing others with respect and kindness; solving problems in a peaceful way; focusing on learning and doing one's best; and being proud as an individual, as well as a member of the group. The FISH Philosophy promotes bringing a positive, light-hearted attitude daily to work, while creating a climate of happiness, well-being and concern for one another.

Student - School Safety and Discipline

Number of Reported Offenses (2012-2013)

	<u>School</u>	<u>District</u>	<u>State</u>
School Crimes (Title 14, Delaware Code, §4112)		13	579
Department of Education (DOE) Offenses	9	340	10732
All School Safety Policy in Place	Yes		

Percent Days Present (2012-2013)



Suspensions and Expulsions

	<u>2013</u>
Number of Suspensions	21
Number of Expulsions	0
Count of Students Suspended/Expelled	11
September 30 Enrollment	444
Percent of Students Suspended/Expelled	2%
District Percentage	10%
State Percentage	14%

Our Staff

Number of Instructional Staff

	<u>2013</u>
Teachers	28
Librarians	1
Instructional Support	7
Pupil Support	1
Total	37

Staff by Race/Ethnicity

	<u>2013</u>
American Indian	0.0%
African American	13.5%
Asian American	0.0%
Hispanic	0.0%
White	86.5%

Staffing Ratios

	<u>2013</u>
Students Per Teacher	16
Students Per Administrator	222
Students Per Instructional Staff	12
Students Per Pupil Support Staff	444
School Staff Per Administrator	22

Staff Qualifications

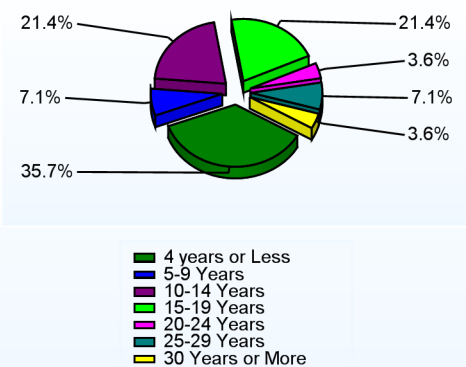
Percentage of Classes Taught by Highly Qualified Teachers (2012-2013)

	<u>Total Classes</u>	<u>% Highly Qualified</u>	<u>% Not Highly Qualified</u>
Reading/ Language Arts	2	100.0%	0.0%
Arts	2	100.0%	0.0%
Elementary General	22	100.0%	0.0%

Education Level

	<u>2013</u>
Percent with Masters Degree and Above	43.2%
Percent Holding National Board for Professional Teaching Standards	0.0%

Years of Teaching Experience (2012-2013)

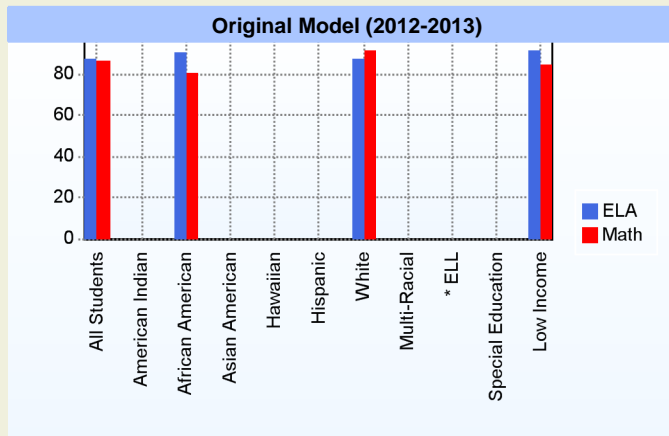


Curriculum Highlights

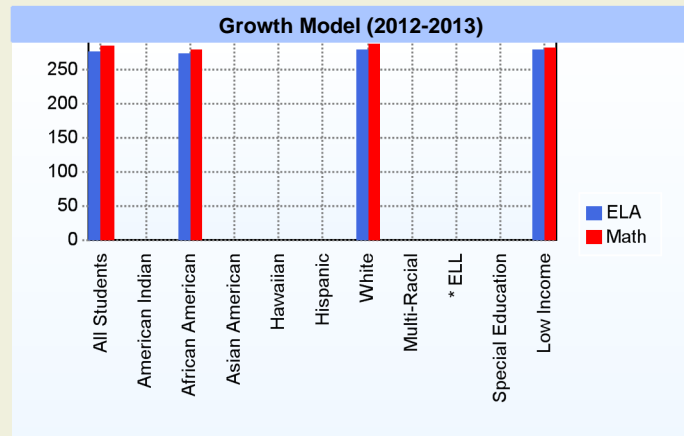
The Caesar Rodney School District has established a curriculum development process which supports alignment to the Delaware Recommended Curriculum/Common Core State Standards. This process involves teacher and administrative input through a Curriculum Cabinet and Council process. The preparation of our students as life-long learners in a global community of the 21st century society is the unifying objective of this process. The curriculum not only identifies essential knowledge and skills, but also supports students' development in problem solving and gathering and using resources that will enable them to succeed. Each content area (English/Language Arts, Mathematics, Science, Social Studies, Visual and Performing Arts, World Languages, Physical Education, Health, and Family and Consumer Sciences) also has an Assessment of Learning and Assessment for Learning component to support students in the learning process and to determine specific performance relative to the State Standards.

AYP

Only groups with greater than 40 students are reported



* English Language Learner



* English Language Learner

% Test Participation (2012-2013)

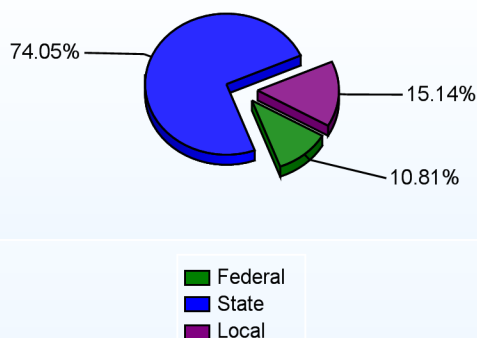
	<u>ELA</u>	<u>Math</u>	<u>ELA Goal</u>	<u>Math Goal</u>
All Students	100	100	95	95
American Indian	*	*	95	95
African American	100	100	95	95
Asian American	*	*	95	95
Hawaiian	*	*	95	95
Hispanic	100	*	95	95
White	99	99	95	95
Multi-Racial	*	*	95	95
English Language Learner	*	*	95	95
Special Education	*	*	95	95
Low Income	100	100	95	95



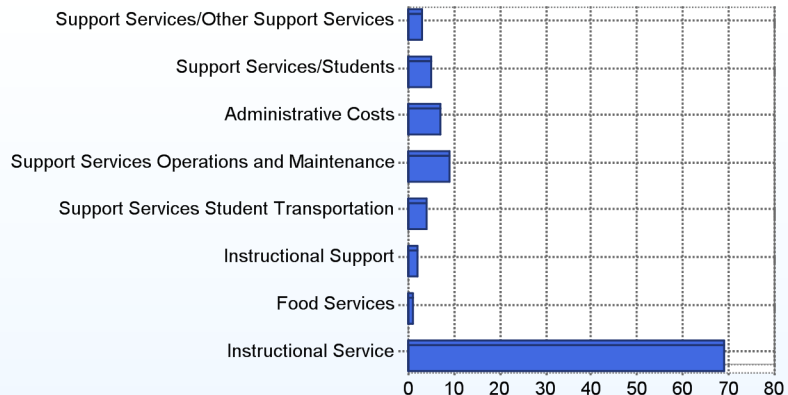
School Finances

District Expenditure per Pupil (2011-2012): \$10,629

District Sources of Revenue (2011-2012)



Percent District Allocation of Current Expenses by Category (2011-2012)



School Salary Allocation

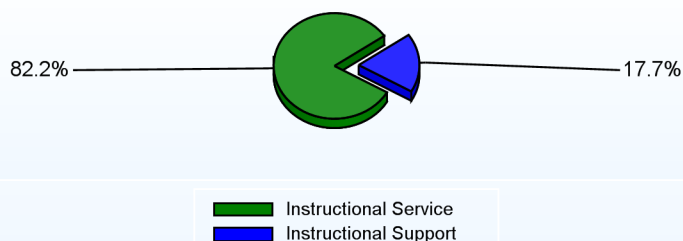
Instructional Service

	2013
Teachers	65.9%
Librarians	2.7%
Instructional Support	10.8%
Pupil Support	2.8%
Total	82.2%

Instructional Support

	2013
Administration	8.9%
Secretaries	3.4%
Maintenance	5.4%
Total	17.7%

Instructional vs. Support (2012-2013)



For further information and detailed reports, visit

<http://profiles.doe.k12.de.us>

or contact your local school district office.

Glossary: <http://profiles.doe.k12.de.us/glossary.aspx>



Delaware Department of Education

John G. Townsend Building
401 Federal Street, Suite #2
Dover, Delaware, 19901 - 3639
Phone: (302) 735-4000

District: Caesar Rodney School District
Address: 5 Old North Road, Camden DE 19934
Principal: Michael Kijowski
AYP: Met

Telephone: (302) 697-3504
Web:

School Demographics

Fall Enrollment		
	2012	2013
Kindergarten	4	3
Grade 1	3	5
Grade 2	6	5
Grade 3	7	9
Grade 4	7	7
Grade 5	12	11
Total	39	40

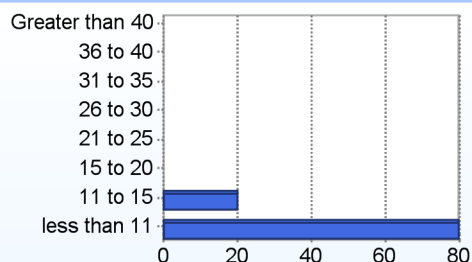
Enrollment by Race/Ethnicity		
	2012	2013
African American	51.3%	47.5%
Hispanic/Latino	5.1%	10.0%
White	35.9%	37.5%
Multi-Racial	7.7%	5.0%

School Promotion by Grade	
	2012
Kindergarten	75.0%
Grade 1	100.0%
Grade 2	100.0%
Grade 3	100.0%
Grade 4	100.0%
Grade 5	100.0%

Other Student Characteristics		
	2012	2013
English Language Learner	5.1%	2.5%
Low Income	89.7%	85.0%
Special Education	100.0%	100.0%
Enrolled for Full Year	100.0%	N/A

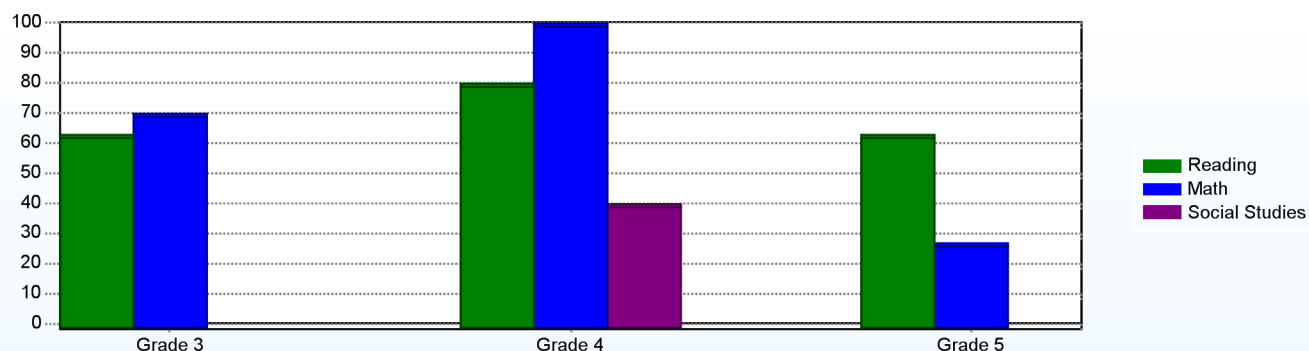
Recently Arrived ELL Students	
	2013
Number of Students Not Tested on ELA Assessment	0

Class Size (Percentage by Range) (2012-2013)



Student Achievement

Percentage of Students Meeting State Standards (2012-2013)



Exemplary Programs

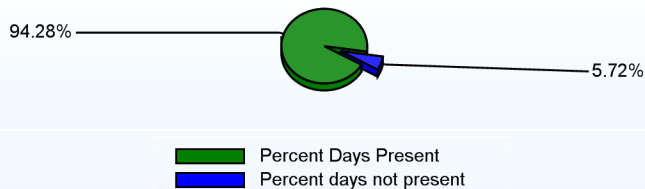
The Kent Intensive Learning Center (ILC) is a PBS school. The hallmark of the PBS program is the monthly celebrations. In the past, this has included building gingerbread houses, various sporting activities, and roller skating. Each spring, the ILC also holds an annual ACES Day and Field Day. The ILC has various events to promote family involvement like Literacy Night, Health Night, Evening of the Arts, Family Fun Night, Grandparents Breakfast, Volunteer Appreciation Tea, and Parent Information Night. The ILC offers many extra-curricular activities like Student Council, Math League, Chorus, Unicycle Club, Drama Club, Odyssey of the Mind, and Recycling Club. Finally, a wide variety of co-curricular activities are offered like the Artist in Residence Program, Enrichment Clusters, Spelling Bee, Jump Rope for Heart, Riders Are Readers Program, Gifted and Talented Program, Instrumental Band. All activities are open to all students at the appropriate grade levels.

Student - School Safety and Discipline

Number of Reported Offenses (2012-2013)

	<u>School</u>	<u>District</u>	<u>State</u>
School Crimes (Title 14, Delaware Code, §4112)		13	579
Department of Education (DOE) Offenses	17	340	10732
All School Safety Policy in Place	Yes		

Percent Days Present (2012-2013)



Suspensions and Expulsions

	<u>2013</u>
Number of Suspensions	41
Number of Expulsions	0
Count of Students Suspended/Expelled	15
September 30 Enrollment	40
Percent of Students Suspended/Expelled	38%
District Percentage	10%
State Percentage	14%

Our Staff

Number of Instructional Staff

	<u>2013</u>
Teachers	6
Instructional Support	9
Pupil Support	1
Total	16

Staff by Race/Ethnicity

	<u>2013</u>
American Indian	0.0%
African American	25.0%
Asian American	0.0%
Hispanic	0.0%
White	75.0%

Staffing Ratios

	<u>2013</u>
Students Per Teacher	7
Students Per Administrator	0
Students Per Instructional Staff	3
Students Per Pupil Support Staff	40
School Staff Per Administrator	0

Staff Qualifications

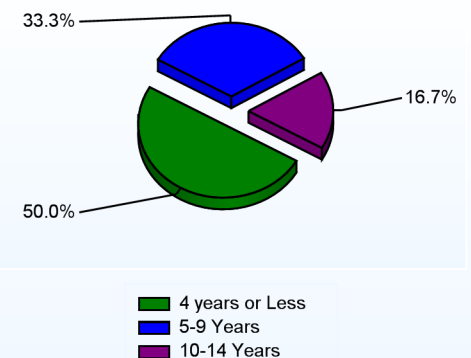
Percentage of Classes Taught by Highly Qualified Teachers (2012-2013)

	<u>Total Classes</u>	<u>% Highly Qualified</u>	<u>% Not Highly Qualified</u>
Arts	2	100.0%	0.0%
Elementary General	6	100.0%	0.0%

Education Level

	<u>2013</u>
Percent with Masters Degree and Above	37.5%
Percent Holding National Board for Professional Teaching Standards	0.0%

Years of Teaching Experience (2012-2013)



Curriculum Highlights

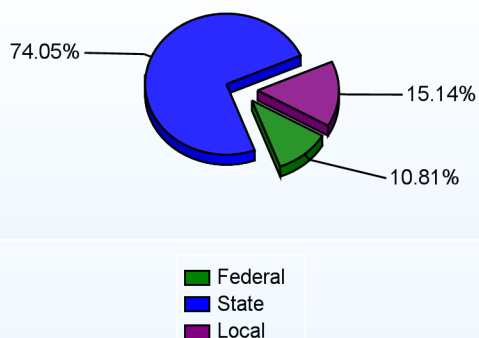
The Caesar Rodney School District has established a curriculum development process which supports alignment to the Delaware Recommended Curriculum/Common Core Standards. This process involves teacher and administrative input through a Curriculum Cabinet and Council process. The preparation of our students as life-long learners in a global community of the 21st century society is the unifying objective of this process. The curriculum not only identifies essential knowledge and skills, but also supports students' development in problem solving and gathering and using resources that will enable them to succeed. Each content area (English/Language Arts, Mathematics, Science, Social Studies, Visual and Performing Arts, World Languages, Physical Education, Health, and Family and Consumer Sciences) also has an Assessment of Learning and Assessment for Learning component to support students in the learning process and to determine specific performance relative to the State Standards.



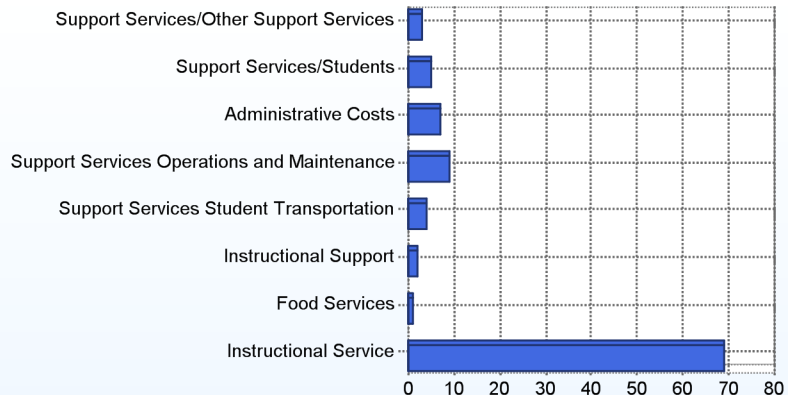
School Finances

District Expenditure per Pupil (2011-2012): \$10,629

District Sources of Revenue (2011-2012)



Percent District Allocation of Current Expenses by Category (2011-2012)

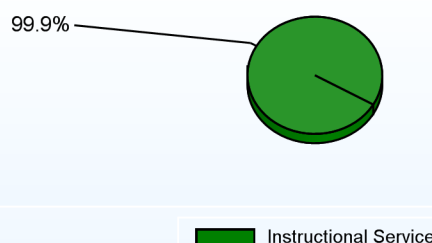


School Salary Allocation

Instructional Service

2013	
Teachers	44.9%
Instructional Support	45.1%
Pupil Support	9.9%
Total	99.9%

Instructional vs. Support (2012-2013)



For further information and detailed reports, visit

<http://profiles.doe.k12.de.us>

or contact your local school district office.

Glossary: <http://profiles.doe.k12.de.us/glossary.aspx>



Delaware Department of Education

John G. Townsend Building
401 Federal Street, Suite #2
Dover, Delaware, 19901 - 3639
Phone: (302) 735-4000

District: Caesar Rodney School District
Address: 3874 Upper King Road, Dover DE 19904
Principal: Nicole Jones
AYP: Met

Telephone: (302) 697-3205
Web: www.stokes.cr.k12.de.us

School Demographics

Fall Enrollment		
	2012	2013
Pre-Kindergarten	70	74
Grade 1	89	88
Grade 2	76	92
Grade 3	99	83
Grade 4	74	108
Grade 5	78	82
Total	486	527

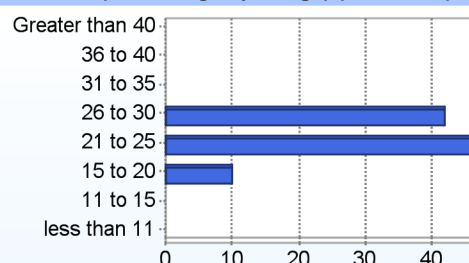
Recently Arrived ELL Students		
	2012	2013
Number of Students Not Tested on ELA Assessment		5

Enrollment by Race/Ethnicity		
	2012	2013
African American	27.4%	26.8%
American Indian	0.4%	0.2%
Asian	3.9%	5.1%
Hispanic/Latino	4.1%	6.1%
White	61.3%	58.1%
Multi-Racial	2.9%	3.8%

School Promotion by Grade	
	2012
Pre-Kindergarten	62.9%
Grade 1	98.9%
Grade 2	100.0%
Grade 3	100.0%
Grade 4	100.0%
Grade 5	100.0%

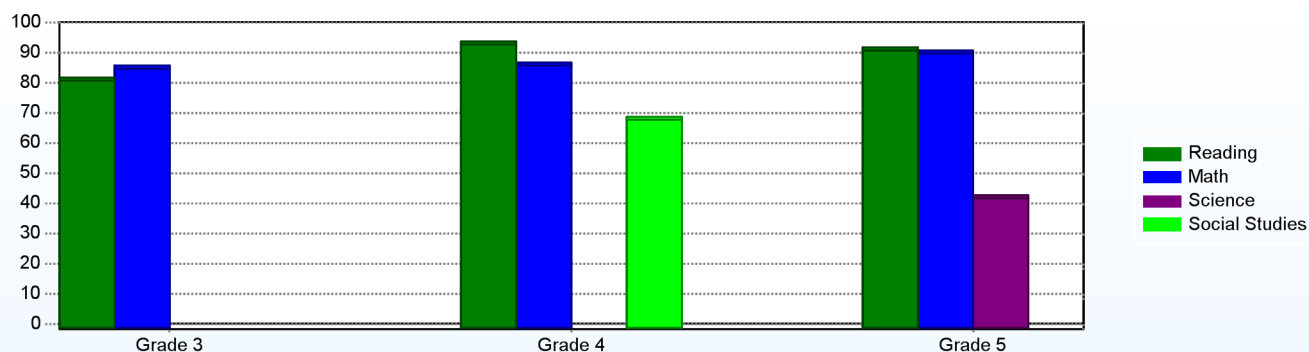
Other Student Characteristics		
	2012	2013
English Language Learner	1.0%	4.2%
Low Income	56.5%	57.4%
Special Education	10.3%	11.3%
Enrolled for Full Year	100.0%	N/A

Class Size (Percentage by Range) (2012-2013)



Student Achievement

Percentage of Students Meeting State Standards (2012-2013)



Exemplary Programs

Nellie Stokes Elementary offers a wide array of exemplary programs to support and compliment our student population. Student creativity is showcased through our Tier I Enrichment program, chorus, band, and WNHS morning news crew. Academic excellence is supported by our Odyssey of the Mind competition, a summer reading book drop, academic informational events, and our newly revamped Gifted Education and Enrichment Program. The importance of community is taught through the various activities of our Student Council, including annual donations to the SPCA and drives to support our armed forces. Family events, particularly our Father-Daughter Dance, generate much excitement and create lifelong memories. Our counselor, in conjunction with the Food Bank of Delaware, provides resources for our community members who may be in need.

Student - School Safety and Discipline

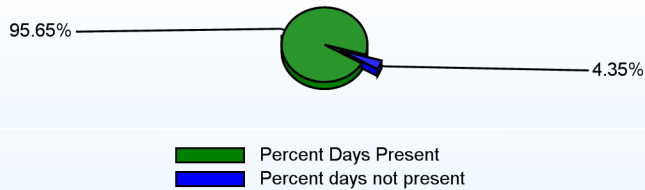
Number of Reported Offenses (2012-2013)

	<u>School</u>	<u>District</u>	<u>State</u>
School Crimes (Title 14, Delaware Code, §4112)		13	579
Department of Education (DOE) Offenses	7	340	10732
All School Safety Policy in Place	Yes		

Suspensions and Expulsions

	<u>2013</u>
Number of Suspensions	15
Number of Expulsions	0
Count of Students Suspended/Expelled	12
September 30 Enrollment	527
Percent of Students Suspended/Expelled	2%
District Percentage	10%
State Percentage	14%

Percent Days Present (2012-2013)



Our Staff

Number of Instructional Staff

	<u>2013</u>
Teachers	35
Librarians	1
Instructional Support	11
Pupil Support	2
Total	49

Staff by Race/Ethnicity

	<u>2013</u>
American Indian	0.0%
African American	4.1%
Asian American	0.0%
Hispanic	2.0%
White	93.9%

Staffing Ratios

	<u>2013</u>
Students Per Teacher	15
Students Per Administrator	264
Students Per Instructional Staff	11
Students Per Pupil Support Staff	264
School Staff Per Administrator	30

Staff Qualifications

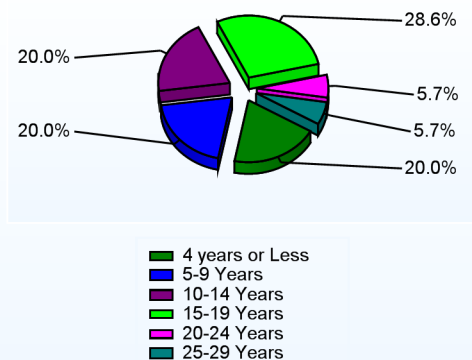
Percentage of Classes Taught by Highly Qualified Teachers (2012-2013)

	<u>Total Classes</u>	<u>% Highly Qualified</u>	<u>% Not Highly Qualified</u>
Reading/ Language Arts	1	100.0%	0.0%
Arts	4	100.0%	0.0%
Elementary General	20	100.0%	0.0%

Education Level

	<u>2013</u>
Percent with Masters Degree and Above	51.0%
Percent Holding National Board for Professional Teaching Standards	0.0%

Years of Teaching Experience (2012-2013)

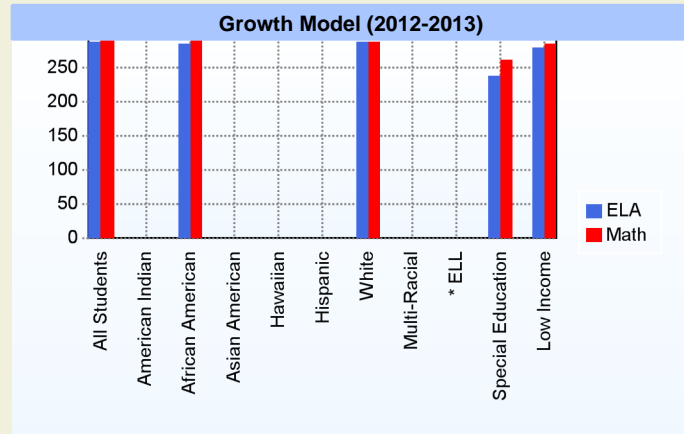
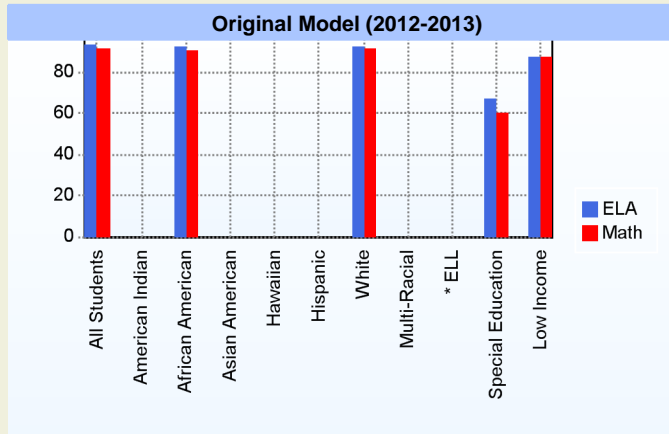


Curriculum Highlights

The District has established a curriculum development process which supports alignment to the Delaware Recommended Curriculum/Common Core Standards. This process involves teacher and administrative input through a Curriculum Cabinet and Council process. The preparation of our students as life-long learners in a global community of the 21st century society is the unifying objective of this process. The curriculum not only identifies essential knowledge and skills, but also supports students' development in problem solving and gathering and using resources that will enable them to succeed. Each content area (English/Language Arts, Mathematics, Science, Social Studies, Visual and Performing Arts, Physical Education, and Health) also has an Assessment of Learning and Assessment for Learning component to support students in the learning process and to determine specific performance relative to the Common Core Standards.

AYP

Only groups with greater than 40 students are reported



* English Language Learner

* English Language Learner

% Test Participation (2012-2013)

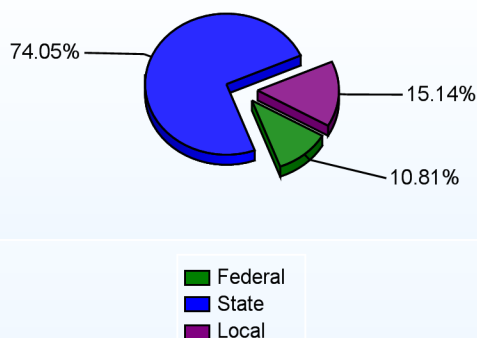
	<u>ELA</u>	<u>Math</u>	<u>ELA Goal</u>	<u>Math Goal</u>
All Students	100	100	95	95
American Indian	*	*	95	95
African American	100	100	95	95
Asian American	*	*	95	95
Hawaiian	*	*	95	95
Hispanic	*	*	95	95
White	99	100	95	95
Multi-Racial	*	*	95	95
English Language Learner	*	*	95	95
Special Education	98	100	95	95
Low Income	100	100	95	95



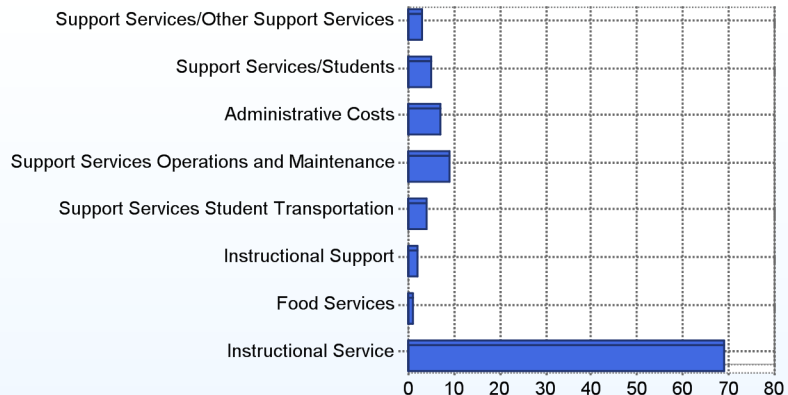
School Finances

District Expenditure per Pupil (2011-2012): \$10,629

District Sources of Revenue (2011-2012)



Percent District Allocation of Current Expenses by Category (2011-2012)



School Salary Allocation

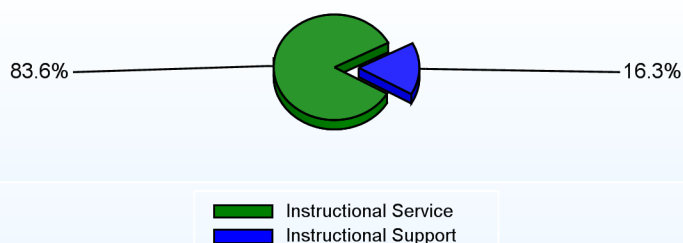
Instructional Service

	2013
Teachers	65.4%
Librarians	2.3%
Instructional Support	11.9%
Pupil Support	4.0%
Total	83.6%

Instructional Support

	2013
Administration	6.1%
Secretaries	2.3%
Food Services	3.3%
Maintenance	4.6%
Total	16.3%

Instructional vs. Support (2012-2013)



For further information and detailed reports, visit

<http://profiles.doe.k12.de.us>

or contact your local school district office.

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Delaware Department of Education

John G. Townsend Building
401 Federal Street, Suite #2
Dover, Delaware, 19901 - 3639
Phone: (302) 735-4000

District: Caesar Rodney School District

Telephone: (302) 697-6117

Address: 594 Voshells Mill/Star Hill Road, Dover DE 19901

Web: www.starhill.cr.k12.de.us

Principal: Chester Cox

AYP: Met

School Demographics

Fall Enrollment		
	2012	2013
Grade 1	102	117
Grade 2	93	89
Grade 3	108	93
Grade 4	99	101
Grade 5	126	106
Total	528	506

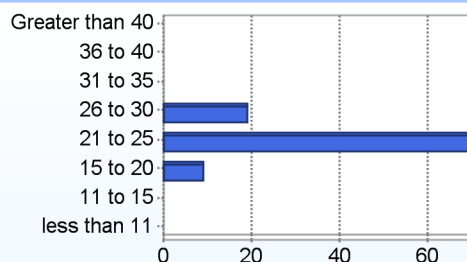
Enrollment by Race/Ethnicity		
	2012	2013
African American	28.8%	20.4%
American Indian	1.1%	0.6%
Asian	3.0%	1.4%
Hispanic/Latino	8.3%	8.1%
White	57.6%	64.6%
Multi-Racial	1.1%	4.9%

Other Student Characteristics		
	2012	2013
English Language Learner	6.4%	1.6%
Low Income	37.1%	31.2%
Special Education	8.5%	9.1%
Enrolled for Full Year	100.0%	N/A

Recently Arrived ELL Students	
	2013
Number of Students Not Tested on ELA Assessment	0

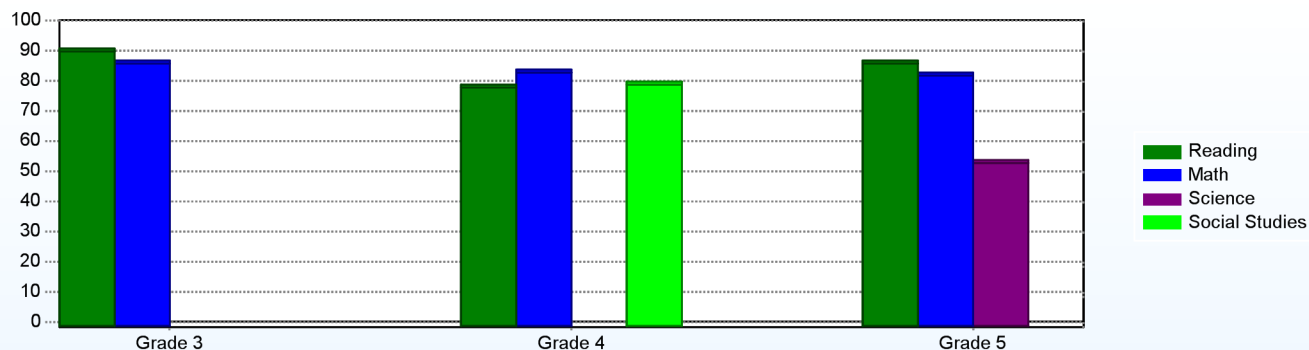
School Promotion by Grade	
	2012
Grade 1	99.0%
Grade 2	97.8%
Grade 3	100.0%
Grade 4	100.0%
Grade 5	100.0%

Class Size (Percentage by Range) (2012-2013)



Student Achievement

Percentage of Students Meeting State Standards (2012-2013)



Exemplary Programs

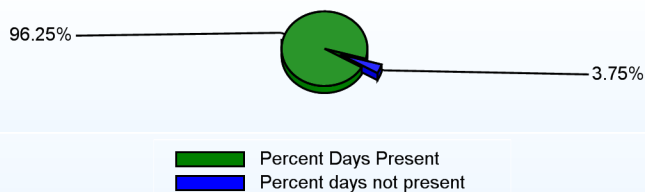
At Star Hill, we believe in each one of our students, and we have a vested interest in them. Four years ago, we implemented our S.T.A.R.S. program which is designed to acknowledge our students who choose to make the right decisions in school. During the 2012 school year, we partnered with the Girls on the Run Program which has helped many of our students realize the satisfaction of achieving a personal goal. We also implemented the District's Gifted Education and Enrichment Program (GEEP) which allowed us to spark the interests of our students while further meeting their individual needs in the regular and Level three enrichment classrooms. Star Hill was named as a National Blue Ribbon School in November of 2012. We were one of 269 schools who had this honor bestowed upon them, and we were all extremely proud of our efforts as well as those of our students. Most recently, Star Hill was named a Super Stars in Education school by the Delaware Chamber of Commerce in May 2013.

Student - School Safety and Discipline

Number of Reported Offenses (2012-2013)

	<u>School</u>	<u>District</u>	<u>State</u>
School Crimes (Title 14, Delaware Code, §4112)		13	579
Department of Education (DOE) Offenses	1	340	10732
All School Safety Policy in Place	Yes		

Percent Days Present (2012-2013)



Suspensions and Expulsions

	<u>2013</u>
Number of Suspensions	13
Number of Expulsions	0
Count of Students Suspended/Expelled	6
September 30 Enrollment	506
Percent of Students Suspended/Expelled	1%
District Percentage	10%
State Percentage	14%

Our Staff

Number of Instructional Staff

	<u>2013</u>
Teachers	29
Librarians	1
Instructional Support	5
Pupil Support	2
Total	37

Staff by Race/Ethnicity

	<u>2013</u>
American Indian	0.0%
African American	5.4%
Asian American	0.0%
Hispanic	2.7%
White	91.9%

Staffing Ratios

	<u>2013</u>
Students Per Teacher	17
Students Per Administrator	253
Students Per Instructional Staff	15
Students Per Pupil Support Staff	253
School Staff Per Administrator	23

Staff Qualifications

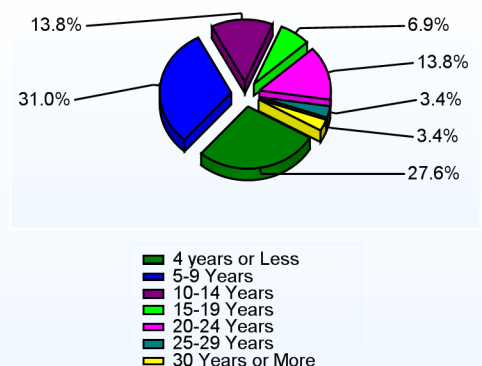
Percentage of Classes Taught by Highly Qualified Teachers (2012-2013)

	<u>Total Classes</u>	<u>% Highly Qualified</u>	<u>% Not Highly Qualified</u>
Reading/ Language Arts	1	100.0%	0.0%
Arts	2	100.0%	0.0%
Elementary General	22	100.0%	0.0%

Education Level

	<u>2013</u>
Percent with Masters Degree and Above	48.6%
Percent Holding National Board for Professional Teaching Standards	0.0%

Years of Teaching Experience (2012-2013)

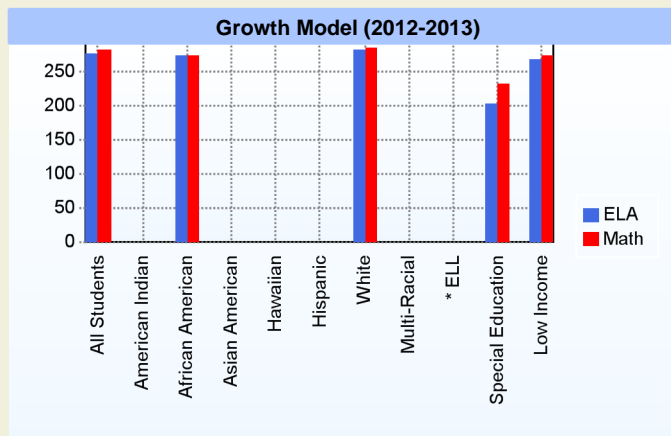
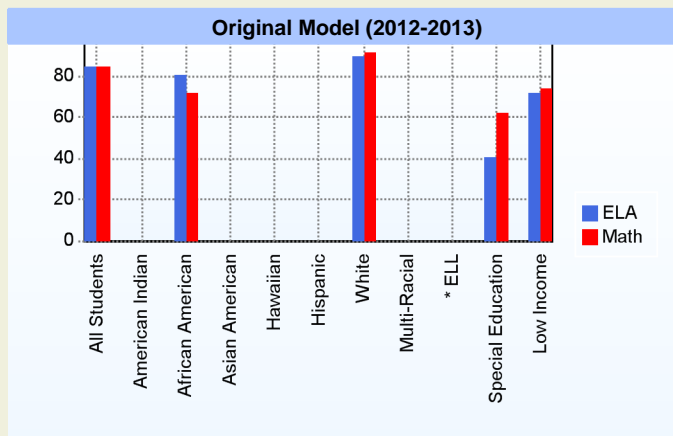


Curriculum Highlights

The Caesar Rodney School District has established a curriculum development process which supports alignment to the Delaware Recommended Curriculum/Common Core State Standards. This process involves teacher and administrative input through a Curriculum Cabinet and Council process. The preparation of our students as life-long learners in a global community of the 21st century society is the unifying objective of this process. The curriculum not only identifies essential knowledge and skills, but also supports students' development in problem solving and gathering and using resources that will enable them to succeed. Each content area (English/Language Arts, Mathematics, Science, Social Studies, Visual and Performing Arts, World Languages, Physical Education, Health, and Family and Consumer Sciences) also has an Assessment of Learning and Assessment for Learning component to support students in the learning process and to determine specific performance relative to the standards.

AYP

Only groups with greater than 40 students are reported



* English Language Learner

* English Language Learner

% Test Participation (2012-2013)

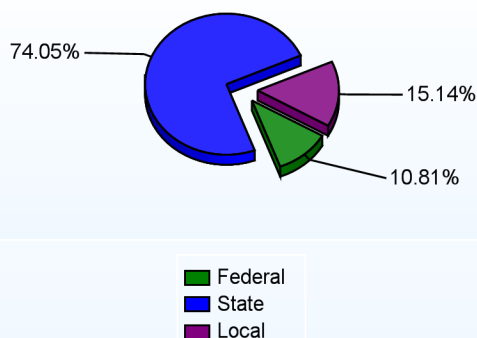
	<u>ELA</u>	<u>Math</u>	<u>ELA Goal</u>	<u>Math Goal</u>
All Students	100	100	95	95
American Indian	*	*	95	95
African American	100	100	95	95
Asian American	*	*	95	95
Hawaiian	*	*	95	95
Hispanic	*	*	95	95
White	100	100	95	95
Multi-Racial	*	*	95	95
English Language Learner	*	*	95	95
Special Education	100	100	95	95
Low Income	100	100	95	95



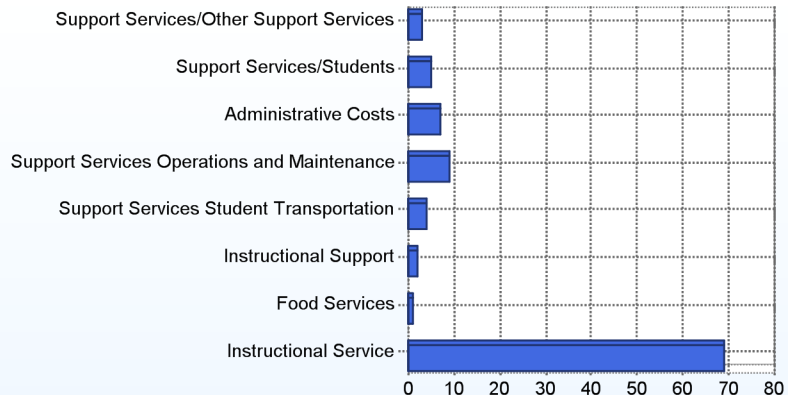
School Finances

District Expenditure per Pupil (2011-2012): \$10,629

District Sources of Revenue (2011-2012)



Percent District Allocation of Current Expenses by Category (2011-2012)



School Salary Allocation

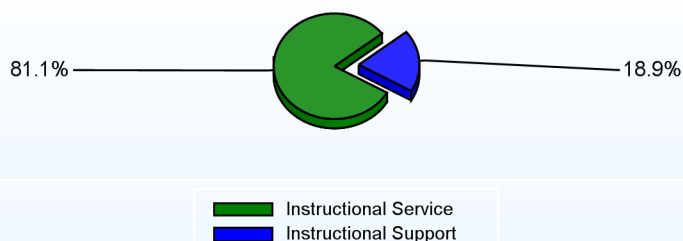
Instructional Service

	2013
Teachers	65.3%
Librarians	3.0%
Instructional Support	7.8%
Pupil Support	5.0%
Total	81.1%

Instructional Support

	2013
Administration	7.9%
Secretaries	3.2%
Food Services	3.6%
Maintenance	4.2%
Total	18.9%

Instructional vs. Support (2012-2013)



For further information and detailed reports, visit

<http://profiles.doe.k12.de.us>

or contact your local school district office.

Glossary: <http://profiles.doe.k12.de.us/glossary.aspx>



Delaware Department of Education

John G. Townsend Building
401 Federal Street, Suite #2
Dover, Delaware, 19901 - 3639
Phone: (302) 735-4000

District: Caesar Rodney School District
Address: 5 Old North Road, Camden DE 19934
Principal: Michael Kijowski
AYP: Met

Telephone: (302) 697-3207
Web: www.simpson.cr.k12.de.us

School Demographics

Fall Enrollment		
	2012	2013
Grade 1	79	81
Grade 2	105	84
Grade 3	86	104
Grade 4	96	86
Grade 5	116	96
Total	482	451

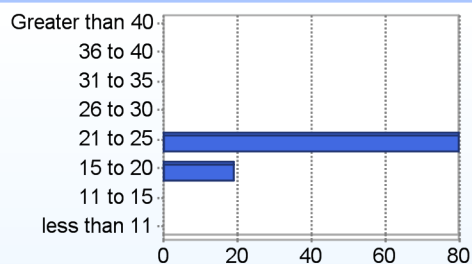
Enrollment by Race/Ethnicity		
	2012	2013
African American	15.6%	17.5%
American Indian	0.6%	0.4%
Asian	2.1%	2.2%
Hispanic/Latino	8.1%	7.5%
White	67.4%	66.7%
Multi-Racial	6.2%	5.5%

Other Student Characteristics		
	2012	2013
English Language Learner	1.0%	0.7%
Low Income	47.3%	46.1%
Special Education	8.7%	7.8%
Enrolled for Full Year	100.0%	N/A

Recently Arrived ELL Students	
	2013
Number of Students Not Tested on ELA Assessment	0

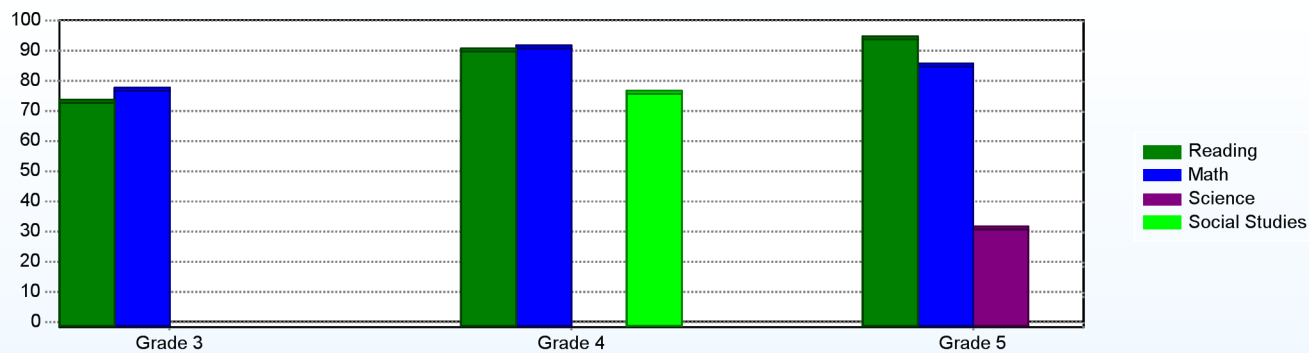
School Promotion by Grade	
	2012
Grade 1	100.0%
Grade 2	100.0%
Grade 3	98.8%
Grade 4	100.0%
Grade 5	100.0%

Class Size (Percentage by Range) (2012-2013)



Student Achievement

Percentage of Students Meeting State Standards (2012-2013)



Exemplary Programs

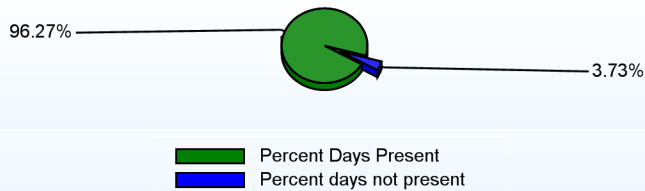
W.B. Simpson Elementary is a PBS school. The hallmark of the PBS program is the monthly celebrations. In the past, this has included building gingerbread houses, various sporting activities, and roller skating. Parents volunteer help to run the monthly PBS celebrations. Each spring, Simpson also holds an annual ACES Day and Field Day. Simpson has various events to promote family involvement like Literacy Night, Health Night, Evening of the Arts, Family Fun Night, Grandparents Breakfast, Volunteer Appreciation Tea, and Parent Information Night. Simpson offers many extra-curricular activities like Student Council, Math League, Chorus, Unicycle Club, Drama Club, Odyssey of the Mind, and Recycling Club. Finally, a wide variety of co-curricular activities are offered like the Chinese Immersion Program, Spelling Bee, Jump Rope for Heart, Riders Are Readers Program, Gifted and Talented Program, Instrumental Band. All activities are open to all students at the appropriate grade levels.

Student - School Safety and Discipline

Number of Reported Offenses (2012-2013)

	<u>School</u>	<u>District</u>	<u>State</u>
School Crimes (Title 14, Delaware Code, §4112)		13	579
Department of Education (DOE) Offenses	17	340	10732
All School Safety Policy in Place	Yes		

Percent Days Present (2012-2013)



Suspensions and Expulsions

	<u>2013</u>
Number of Suspensions	30
Number of Expulsions	0
Count of Students Suspended/Expelled	13
September 30 Enrollment	451
Percent of Students Suspended/Expelled	3%
District Percentage	10%
State Percentage	14%

Our Staff

Number of Instructional Staff

	<u>2013</u>
Teachers	29
Librarians	1
Instructional Support	3
Pupil Support	2
Total	35

Staff by Race/Ethnicity

	<u>2013</u>
American Indian	0.0%
African American	2.9%
Asian American	2.9%
Hispanic	5.7%
White	88.6%

Staffing Ratios

	<u>2013</u>
Students Per Teacher	16
Students Per Administrator	226
Students Per Instructional Staff	14
Students Per Pupil Support Staff	226
School Staff Per Administrator	23

Staff Qualifications

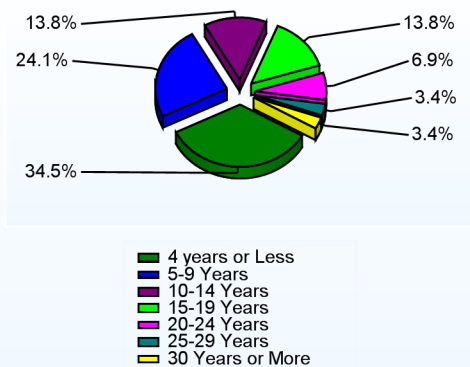
Percentage of Classes Taught by Highly Qualified Teachers (2012-2013)

	<u>Total Classes</u>	<u>% Highly Qualified</u>	<u>% Not Highly Qualified</u>
Reading/ Language Arts	1	100.0%	0.0%
Arts	4	100.0%	0.0%
Elementary General	21	100.0%	0.0%

Education Level

	<u>2013</u>
Percent with Masters Degree and Above	51.4%
Percent Holding National Board for Professional Teaching Standards	6.7%

Years of Teaching Experience (2012-2013)

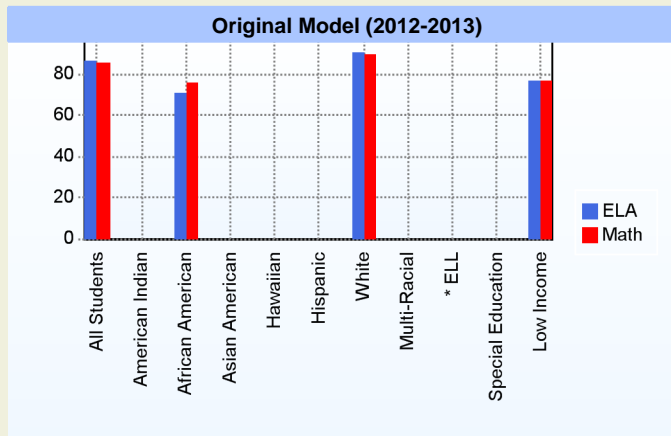


Curriculum Highlights

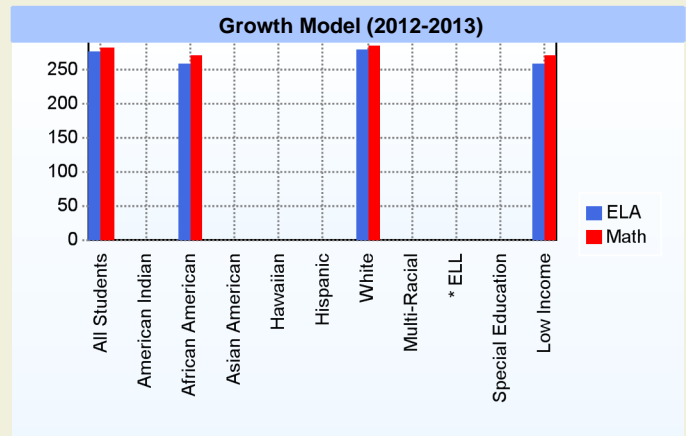
The District has established a curriculum development process which supports alignment to the existing Delaware State Standards and Grade Level Expectations. This process involves teacher and administrative input through a Curriculum Cabinet and Council process. The preparation of our students as life-long learners in a global community of the 21st century society is the unifying objective of this process. The curriculum not only identifies essential knowledge and skills, but also supports students' development in problem solving and gathering and using resources that will enable them to succeed. Each content area (English/Language Arts, Mathematics, Science, Social Studies, Visual and Performing Arts, World Languages, Physical Education, Health, and Family and Consumer Sciences) also has an Assessment of Learning and Assessment for Learning component to support students in the learning process and to determine specific performance relative to the State Standards.

AYP

Only groups with greater than 40 students are reported



* English Language Learner



* English Language Learner

% Test Participation (2012-2013)

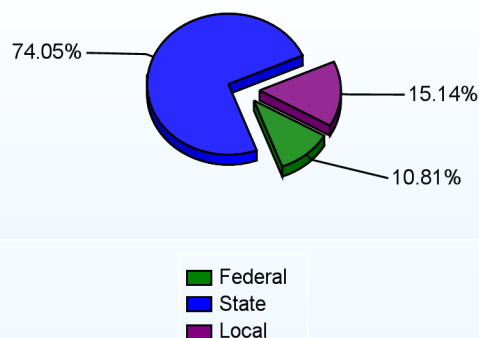
	<u>ELA</u>	<u>Math</u>	<u>ELA Goal</u>	<u>Math Goal</u>
All Students	100	100	95	95
American Indian	*	*	95	95
African American	100	100	95	95
Asian American	*	*	95	95
Hawaiian	*	*	95	95
Hispanic	*	*	95	95
White	100	99	95	95
Multi-Racial	*	*	95	95
English Language Learner	*	*	95	95
Special Education	*	*	95	95
Low Income	99	99	95	95



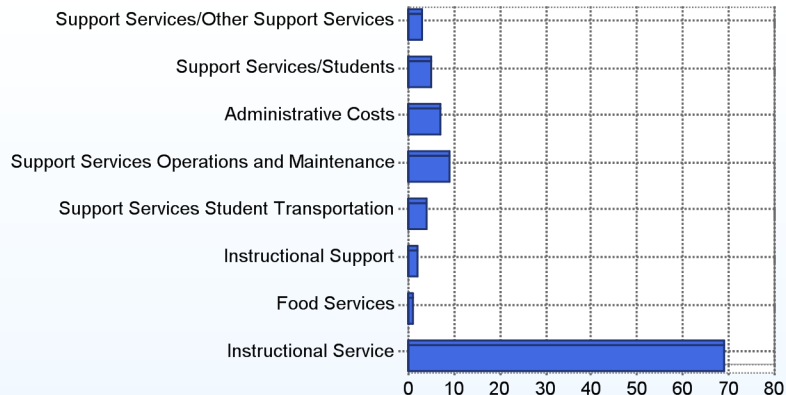
School Finances

District Expenditure per Pupil (2011-2012): \$10,629

District Sources of Revenue (2011-2012)



Percent District Allocation of Current Expenses by Category (2011-2012)



School Salary Allocation

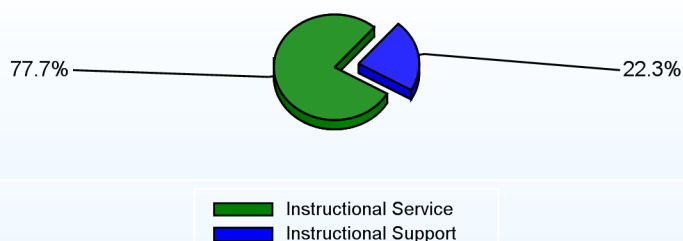
Instructional Service

	2013
Teachers	64.9%
Librarians	3.3%
Instructional Support	3.7%
Pupil Support	5.8%
Total	77.7%

Instructional Support

	2013
Administration	8.3%
Secretaries	3.3%
Food Services	4.0%
Maintenance	6.7%
Total	22.3%

Instructional vs. Support (2012-2013)



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Delaware Department of Education

John G. Townsend Building
401 Federal Street, Suite #2
Dover, Delaware, 19901 - 3639
Phone: (302) 735-4000

District: Caesar Rodney School District
Address: 2841 South State Street, Camden DE 19934
Principal: Derek Prillaman
AYP: Met

Telephone: (302) 698-8410
Web: www.pms.cr.k12.de.us

School Demographics

Fall Enrollment		
	2012	2013
Grade 6	274	279
Grade 7	257	269
Grade 8	278	268
Total	809	816

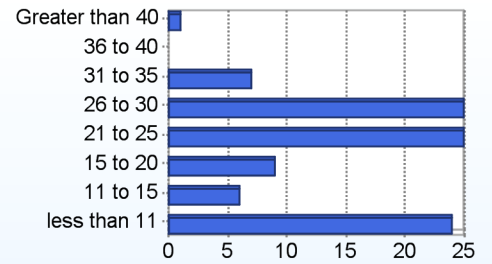
Recently Arrived ELL Students	
	2013
Number of Students Not Tested on ELA Assessment	0

Enrollment by Race/Ethnicity		
	2012	2013
African American	27.3%	26.1%
American Indian	0.6%	0.7%
Asian	4.4%	4.5%
Hawaiian	0.1%	0.1%
Hispanic/Latino	5.4%	6.3%
White	61.7%	61.2%
Multi-Racial	0.4%	1.1%

School Promotion by Grade	
	2012
Grade 6	99.6%
Grade 7	100.0%
Grade 8	99.6%

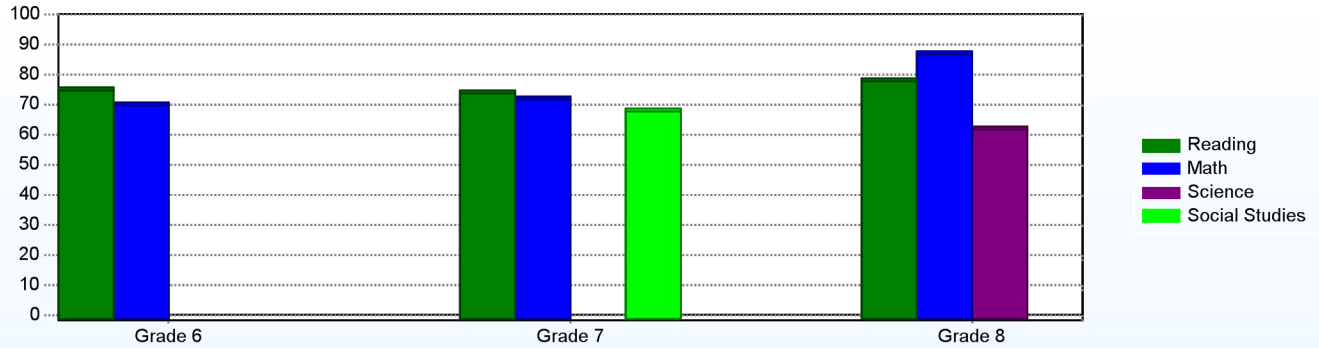
Other Student Characteristics		
	2012	2013
English Language Learner	1.5%	1.6%
Low Income	42.6%	40.7%
Special Education	10.8%	11.4%
Enrolled for Full Year	100.0%	N/A

Class Size (Percentage by Range) (2012-2013)



Student Achievement

Percentage of Students Meeting State Standards (2012-2013)



Exemplary Programs

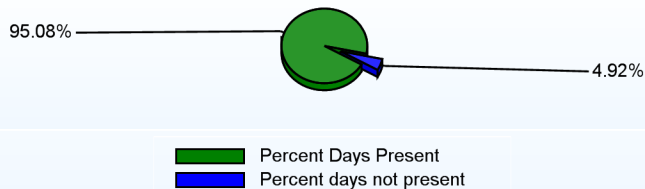
Postlethwait Middle School continues to invite our students to be apart of award winning and exemplary opportunities academically, artistically and athletically. Our Business Professionals of America, Technology Student Association, Math League, Science Olympiad and Odyssey of the Mind teams continue to be top contenders on the local and state level. As service to our community the Junior Honor Society volunteers weekly through peer mentoring our neighbors at the Charlton Program. We also boast a regionally distinctive Concert Band, Women's Choir and Jazz Band. Green conscious students of our Eco-Team have created and maintain a living classroom located in the rear of our campus. Winning with CR Pride, our sports teams are shining examples of our tradition of excellence. Parents are invited to participate in the activities of the school. Daily emails from the administration are sent to parents via our PTO to assist in maintaining communication and parent involvement.

Student - School Safety and Discipline

Number of Reported Offenses (2012-2013)

	<u>School</u>	<u>District</u>	<u>State</u>
School Crimes (Title 14, Delaware Code, §4112)	9	13	579
Department of Education (DOE) Offenses	89	340	10732
All School Safety Policy in Place	Yes		

Percent Days Present (2012-2013)



Suspensions and Expulsions

	<u>2013</u>
Number of Suspensions	310
Number of Expulsions	0
Count of Students Suspended/Expelled	121
September 30 Enrollment	816
Percent of Students Suspended/Expelled	15%
District Percentage	10%
State Percentage	14%

Our Staff

Number of Instructional Staff

	<u>2013</u>
Teachers	49
Librarians	1
Instructional Support	12
Pupil Support	3
Total	65

Staff by Race/Ethnicity

	<u>2013</u>
American Indian	0.0%
African American	13.8%
Asian American	0.0%
Hispanic	3.1%
White	83.1%

Staffing Ratios

	<u>2013</u>
Students Per Teacher	17
Students Per Administrator	408
Students Per Instructional Staff	13
Students Per Pupil Support Staff	272
School Staff Per Administrator	39

Staff Qualifications

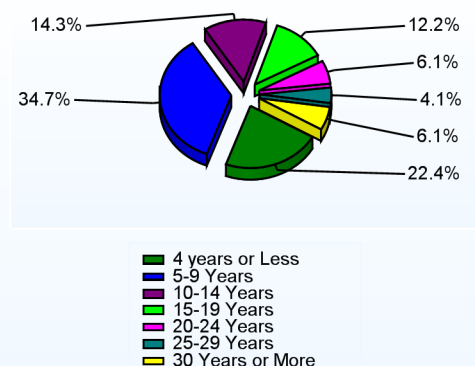
Percentage of Classes Taught by Highly Qualified Teachers (2012-2013)

	<u>Total Classes</u>	<u>% Highly Qualified</u>	<u>% Not Highly Qualified</u>
Reading/ Language Arts	32	100.0%	0.0%
Arts	52	100.0%	0.0%
Science	33	100.0%	0.0%
Mathematics	29	100.0%	0.0%
Social Studies	34	100.0%	0.0%

Education Level

	<u>2013</u>
Percent with Masters Degree and Above	56.9%
Percent Holding National Board for Professional Teaching Standards	0.0%

Years of Teaching Experience (2012-2013)

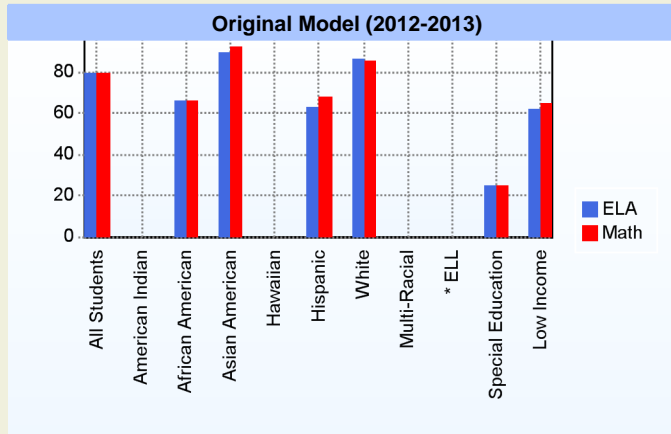


Curriculum Highlights

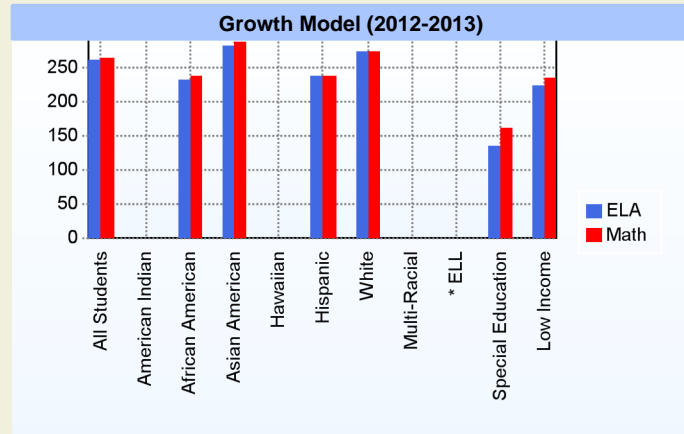
The CR School District has established a curriculum development process which supports alignment to the existing Common Core Standards and Grade Level Expectations. This process involves teacher and administrative input through a Curriculum Cabinet and Council process. The preparation of our students as life-long learners in a global community of the 21st century society is the unifying objective of this process. The curriculum not only identifies essential knowledge and skills, but also supports students' development in problem solving, as well as gathering and using resources that will enable them to succeed. Each content area (English/Language Arts, Mathematics, Science, Social Studies, Visual and Performing Arts, World Languages, Physical Education, Health, and Family and Consumer Sciences) also has an Assessment of Learning and Assessment for Learning component which offers immediate feedback and data driven assessments aligned with state standards.

AYP

Only groups with greater than 40 students are reported



* English Language Learner



* English Language Learner

% Test Participation (2012-2013)

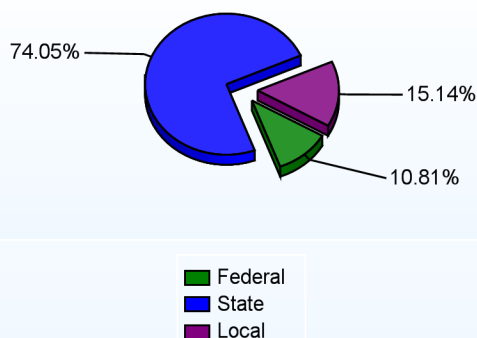
	ELA	Math	ELA Goal	Math Goal
All Students	100	100	95	95
American Indian	*	*	95	95
African American	100	100	95	95
Asian American	100	100	95	95
Hawaiian	*	*	95	95
Hispanic	100	100	95	95
White	100	100	95	95
Multi-Racial	*	*	95	95
English Language Learner	*	*	95	95
Special Education	100	100	95	95
Low Income	100	100	95	95



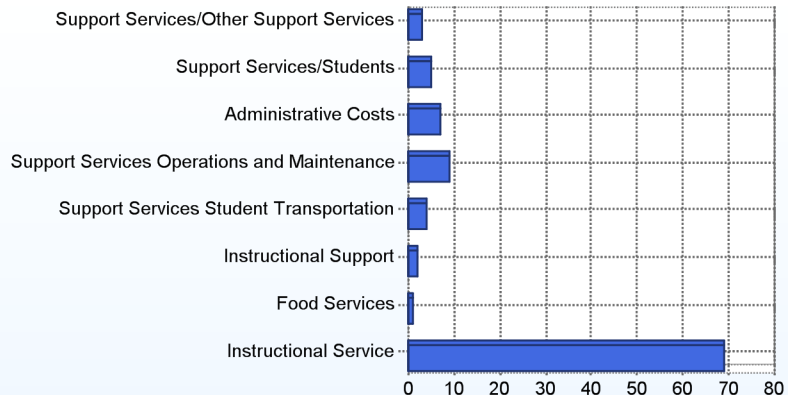
School Finances

District Expenditure per Pupil (2011-2012): \$10,629

District Sources of Revenue (2011-2012)



Percent District Allocation of Current Expenses by Category (2011-2012)



School Salary Allocation

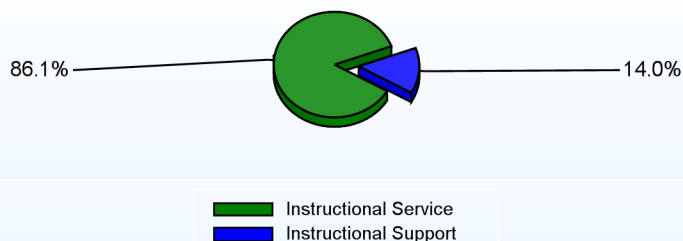
Instructional Service

	2013
Teachers	68.7%
Librarians	1.7%
Instructional Support	10.8%
Pupil Support	4.9%
Total	86.1%

Instructional Support

	2013
Administration	5.0%
Secretaries	2.2%
Food Services	2.8%
Maintenance	4.0%
Total	14.0%

Instructional vs. Support (2012-2013)



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Delaware Department of Education

John G. Townsend Building
401 Federal Street, Suite #2
Dover, Delaware, 19901 - 3639
Phone: (302) 735-4000

District: Caesar Rodney School District
Address: 360 Webbs Lane, Dover DE 19904
Principal: Susan Frampton
AYP: Met

Telephone: (302) 697-2101
Web: www.brown.cr.k12.de.us

School Demographics

Fall Enrollment		
	2012	2013
Grade 1	60	86
Grade 2	99	70
Grade 3	87	97
Grade 4	91	89
Grade 5	99	100
Total	436	442

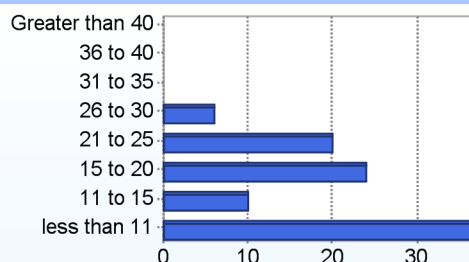
Enrollment by Race/Ethnicity		
	2012	2013
African American	44.0%	45.2%
Asian	1.8%	2.0%
Hispanic/Latino	7.6%	7.7%
White	45.2%	42.1%
Multi-Racial	1.4%	2.9%

Other Student Characteristics		
	2012	2013
English Language Learner	1.8%	1.6%
Low Income	69.3%	70.6%
Special Education	20.2%	20.8%
Enrolled for Full Year	100.0%	N/A

Recently Arrived ELL Students	
	2013
Number of Students Not Tested on ELA Assessment	2

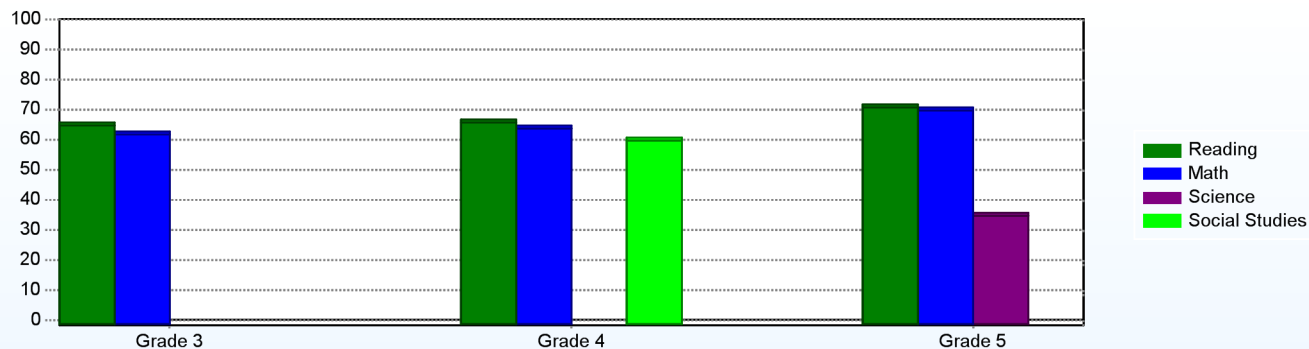
School Promotion by Grade	
	2012
Grade 1	100.0%
Grade 2	100.0%
Grade 3	100.0%
Grade 4	100.0%
Grade 5	100.0%

Class Size (Percentage by Range) (2012-2013)



Student Achievement

Percentage of Students Meeting State Standards (2012-2013)



Exemplary Programs

W. Reily Brown Elementary is proud of its many exemplary programs. All students can participate in our Bank At School Program. Students are encouraged to open up their own savings account and make monthly deposits. Students in Grades 4 and 5 can participate in Student Council and/or become a patroller as part of our school Safety Patrol Program. Third grade students participate in making and selling their own products during Market Day. W. Reily Brown hosts an annual Art Fair, and several chorus and band concerts. Fifth grade students research famous historical figures and portray them in our annual Wax Museum. Students and families end the school year by participating the Read and Relax Picnic on the last day of school, The Read and Relax Picnic promotes our Summer Reading Program.

Student - School Safety and Discipline

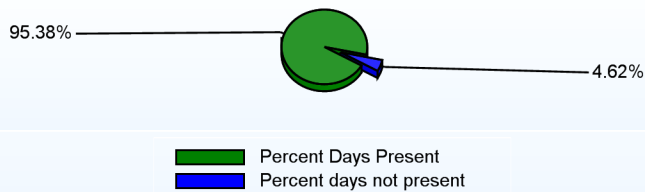
Number of Reported Offenses (2012-2013)

	<u>School</u>	<u>District</u>	<u>State</u>
School Crimes (Title 14, Delaware Code, §4112)		13	579
Department of Education (DOE) Offenses	13	340	10732
All School Safety Policy in Place	Yes		

Suspensions and Expulsions

	<u>2013</u>
Number of Suspensions	50
Number of Expulsions	0
Count of Students Suspended/Expelled	31
September 30 Enrollment	442
Percent of Students Suspended/Expelled	7%
District Percentage	10%
State Percentage	14%

Percent Days Present (2012-2013)



Our Staff

Number of Instructional Staff

	<u>2013</u>
Teachers	33
Librarians	1
Instructional Support	9
Pupil Support	3
Total	46

Staff by Race/Ethnicity

	<u>2013</u>
American Indian	0.0%
African American	2.2%
Asian American	0.0%
Hispanic	0.0%
White	97.8%

Staffing Ratios

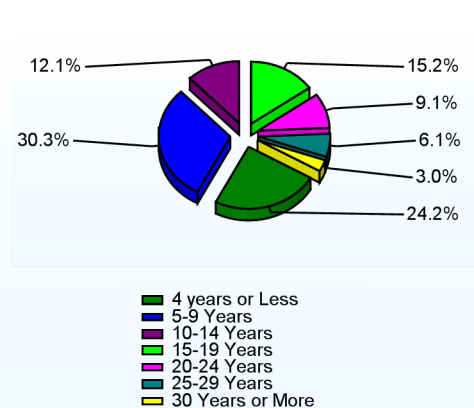
	<u>2013</u>
Students Per Teacher	13
Students Per Administrator	221
Students Per Instructional Staff	10
Students Per Pupil Support Staff	147
School Staff Per Administrator	29

Staff Qualifications

Percentage of Classes Taught by Highly Qualified Teachers (2012-2013)

	<u>Total Classes</u>	<u>% Highly Qualified</u>	<u>% Not Highly Qualified</u>
Reading/ Language Arts	1	100.0%	0.0%
Arts	3	100.0%	0.0%
Elementary General	30	100.0%	0.0%

Years of Teaching Experience (2012-2013)



Education Level

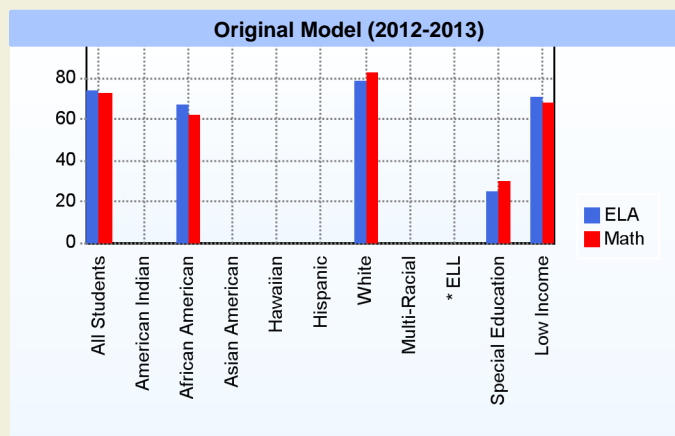
	<u>2013</u>
Percent with Masters Degree and Above	43.5%
Percent Holding National Board for Professional Teaching Standards	0.0%

Curriculum Highlights

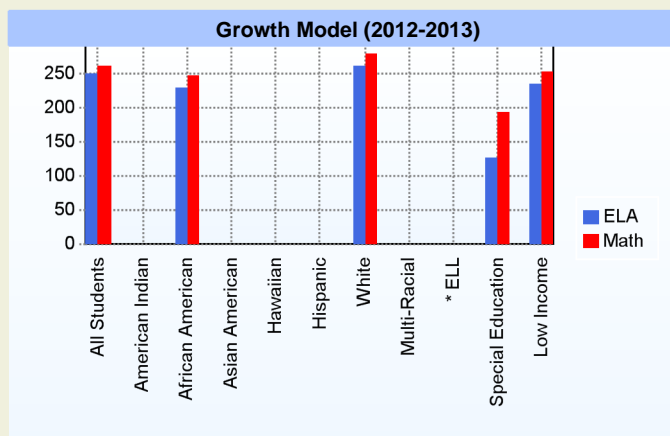
The Caesar Rodney School District has established a curriculum development process which supports alignment to the Delaware Recommended Curriculum/Common Core State Standards. The preparation of our students as life-long learners in a global community of the 21st century society was the unifying objective of this process. The curriculum not only identified essential knowledge and skills, it also supports students' development in problem solving and gathering and using resources that will enable them to succeed. Each content area (English/Language Arts, Mathematics, Science, Social Studies, Visual and Performing Arts, World Languages, Physical Education, Health, and Family and Consumer Sciences) has an Assessment of Learning and Assessment for Learning component to determine students' progress in the learning process and specific performance relative to the Common Core State Standards and Delaware Recommended Curriculum.

AYP

Only groups with greater than 40 students are reported



* English Language Learner



* English Language Learner

% Test Participation (2012-2013)

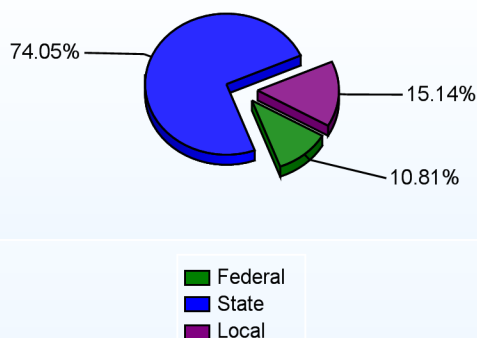
	<u>ELA</u>	<u>Math</u>	<u>ELA Goal</u>	<u>Math Goal</u>
All Students	100	100	95	95
American Indian	*	*	95	95
African American	100	100	95	95
Asian American	*	*	95	95
Hawaiian	*	*	95	95
Hispanic	*	*	95	95
White	100	100	95	95
Multi-Racial	*	*	95	95
English Language Learner	*	*	95	95
Special Education	100	100	95	95
Low Income	100	100	95	95



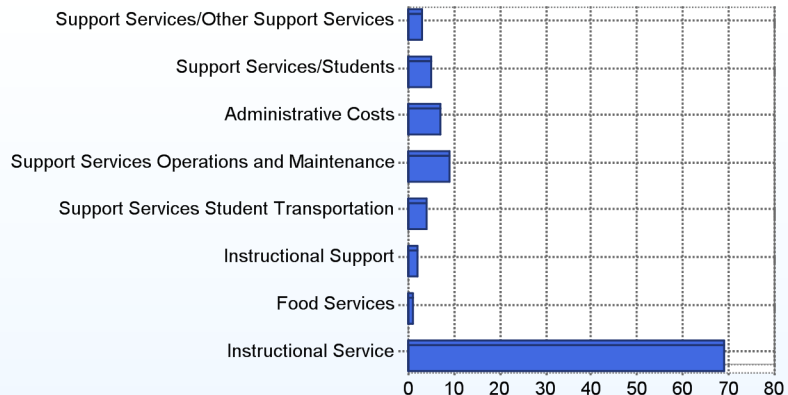
School Finances

District Expenditure per Pupil (2011-2012): \$10,629

District Sources of Revenue (2011-2012)



Percent District Allocation of Current Expenses by Category (2011-2012)



School Salary Allocation

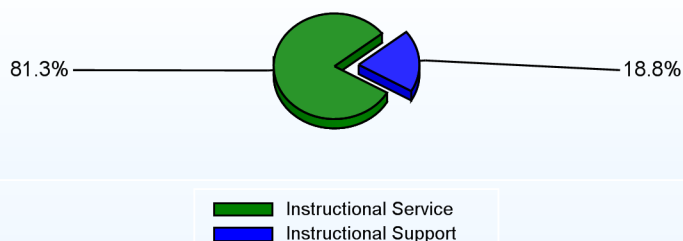
Instructional Service

	2013
Teachers	62.3%
Librarians	1.7%
Instructional Support	11.3%
Pupil Support	6.0%
Total	81.3%

Instructional Support

	2013
Administration	7.3%
Secretaries	2.5%
Food Services	3.4%
Maintenance	5.6%
Total	18.8%

Instructional vs. Support (2012-2013)



For further information and detailed reports, visit

<http://profiles.doe.k12.de.us>

or contact your local school district office.

Glossary: <http://profiles.doe.k12.de.us/glossary.aspx>



Delaware Department of Education

John G. Townsend Building
401 Federal Street, Suite #2
Dover, Delaware, 19901 - 3639
Phone: (302) 735-4000

District: Caesar Rodney School District

Telephone: (302) 698-8400

Address: 109 East Camden-Wyoming Avenue, Camden DE 19934

Web: www.fms.cr.k12.de.us

Principal: Jessilene Corbett

AYP: Met

School Demographics

Fall Enrollment		
	2012	2013
Grade 6	286	286
Grade 7	292	297
Grade 8	282	284
Total	860	867

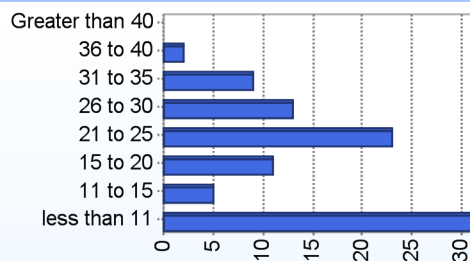
Recently Arrived ELL Students	
	2013
Number of Students Not Tested on ELA Assessment	0

Enrollment by Race/Ethnicity		
	2012	2013
African American	32.4%	33.9%
American Indian	0.3%	0.5%
Asian	3.4%	2.4%
Hispanic/Latino	4.9%	5.2%
White	58.4%	56.5%
Multi-Racial	0.6%	1.5%

School Promotion by Grade	
	2012
Grade 6	99.7%
Grade 7	99.3%
Grade 8	100.0%

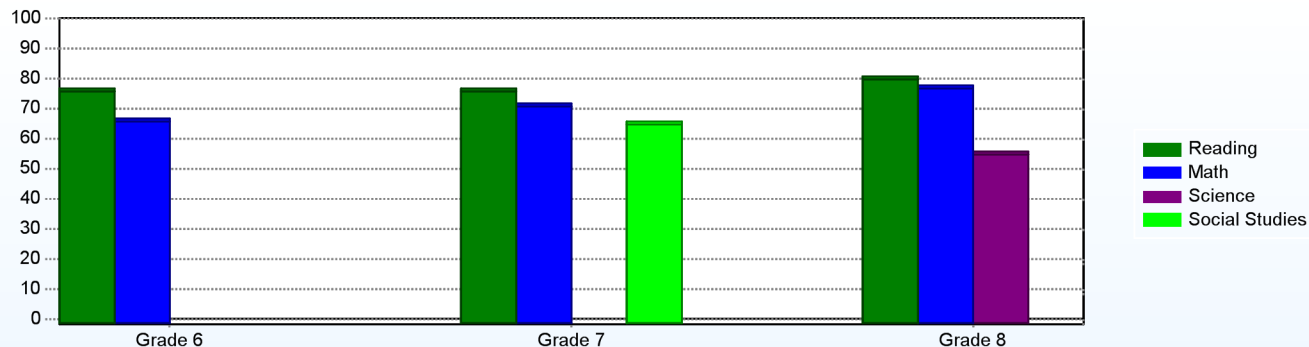
Other Student Characteristics		
	2012	2013
English Language Learner	2.0%	1.4%
Low Income	49.7%	50.5%
Special Education	13.7%	13.3%
Enrolled for Full Year	100.0%	N/A

Class Size (Percentage by Range) (2012-2013)



Student Achievement

Percentage of Students Meeting State Standards (2012-2013)



Exemplary Programs

Fifer is proud to continue CR's strong tradition of excellence. Fifer's Athletic Program had some shining moments during the 2012-2013 school year. Best season records included; girls' soccer 8-3, wrestling 8-1, cross country 5-1, boys' and girls' basketball teams earned second place at the Capital Classics, and girls track came in third place at the Jim Blades Invitational. In addition to all of our existing fall, winter, and spring sports, FMS was able to offer two intramural sports this year--girls' volleyball and boys' lacrosse. Academically, the staff continues to use technology as a means for students to access curriculum/instructional resources. In-class phones, SMART Boards and school-wide video distribution systems also bring important resources into the classroom.

Student - School Safety and Discipline

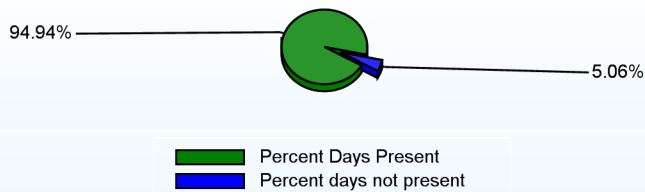
Number of Reported Offenses (2012-2013)

	<u>School</u>	<u>District</u>	<u>State</u>
School Crimes (Title 14, Delaware Code, §4112)	3	13	579
Department of Education (DOE) Offenses	79	340	10732
All School Safety Policy in Place	Yes		

Suspensions and Expulsions

	<u>2013</u>
Number of Suspensions	250
Number of Expulsions	0
Count of Students Suspended/Expelled	139
September 30 Enrollment	867
Percent of Students Suspended/Expelled	16%
District Percentage	10%
State Percentage	14%

Percent Days Present (2012-2013)



Our Staff

Number of Instructional Staff

	<u>2013</u>
Teachers	55
Librarians	1
Instructional Support	14
Pupil Support	3
Total	73

Staff by Race/Ethnicity

	<u>2013</u>
American Indian	0.0%
African American	21.9%
Asian American	1.4%
Hispanic	0.0%
White	76.7%

Staffing Ratios

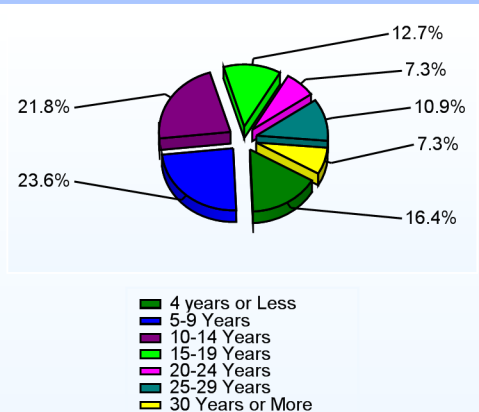
	<u>2013</u>
Students Per Teacher	16
Students Per Administrator	289
Students Per Instructional Staff	12
Students Per Pupil Support Staff	289
School Staff Per Administrator	29

Staff Qualifications

Percentage of Classes Taught by Highly Qualified Teachers (2012-2013)

	<u>Total Classes</u>	<u>% Highly Qualified</u>	<u>% Not Highly Qualified</u>
Reading/ Language Arts	40	100.0%	0.0%
Arts	54	100.0%	0.0%
Science	31	100.0%	0.0%
Mathematics	41	100.0%	0.0%
Social Studies	31	100.0%	0.0%

Years of Teaching Experience (2012-2013)



Education Level

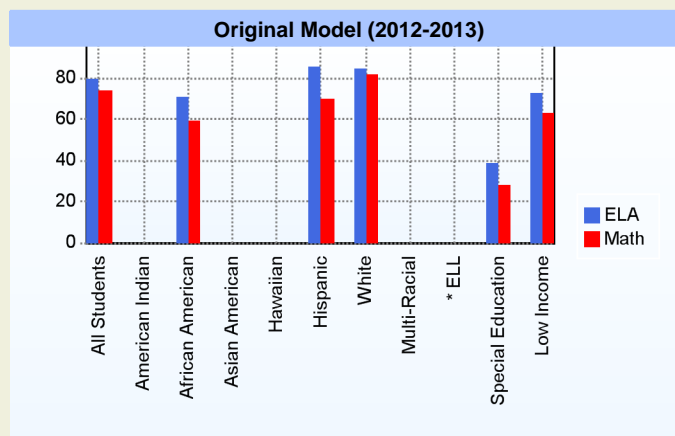
	<u>2013</u>
Percent with Masters Degree and Above	57.5%
Percent Holding National Board for Professional Teaching Standards	5.5%

Curriculum Highlights

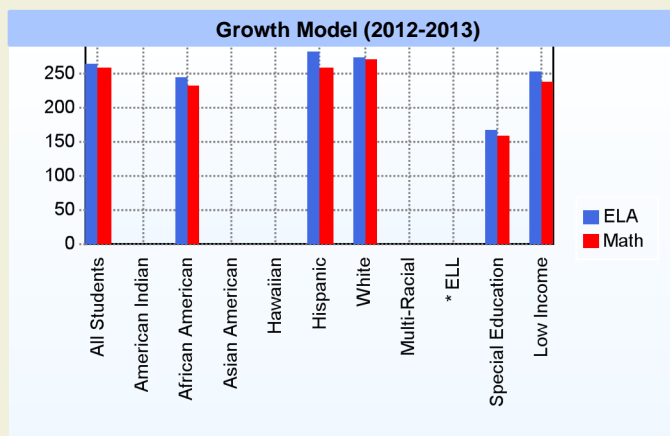
The Caesar Rodney School District has established a curriculum development process which supports alignment to the Delaware Recommended Curriculum/Common Core State Standards. This process involves teacher and administrative input through a Curriculum Cabinet and Council process. The preparation of our students as life-long learners in a global community of the 21st century society is the unifying objective of this process. The curriculum not only identifies essential knowledge and skills, but also supports students' development in problem solving and gathering and using resources that will enable them to succeed. Each content area (English/Language Arts, Mathematics, Science, Social Studies, Visual and Performing Arts, World Languages, Physical Education, Health, and Family and Consumer Sciences) also has an Assessment of Learning and Assessment for Learning component to support students in the learning process and to determine specific performance relative to the State Standards.

AYP

Only groups with greater than 40 students are reported



* English Language Learner



* English Language Learner

% Test Participation (2012-2013)

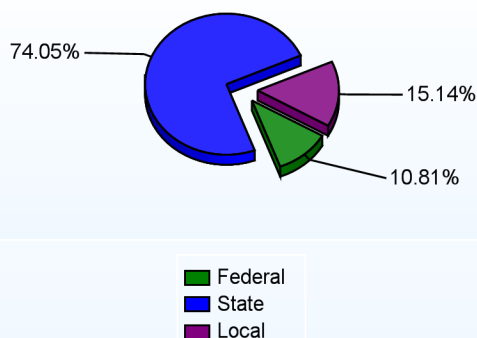
	ELA	Math	ELA Goal	Math Goal
All Students	100	100	95	95
American Indian	*	*	95	95
African American	100	99	95	95
Asian American	*	*	95	95
Hawaiian	*	*	95	95
Hispanic	100	100	95	95
White	100	100	95	95
Multi-Racial	*	*	95	95
English Language Learner	*	*	95	95
Special Education	99	100	95	95
Low Income	100	100	95	95



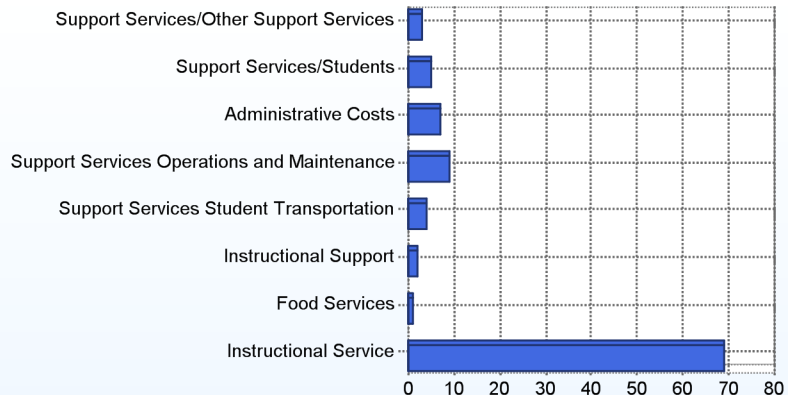
School Finances

District Expenditure per Pupil (2011-2012): \$10,629

District Sources of Revenue (2011-2012)



Percent District Allocation of Current Expenses by Category (2011-2012)



School Salary Allocation

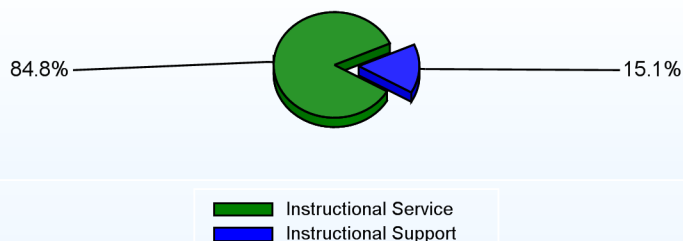
Instructional Service

	2013
Teachers	68.4%
Librarians	1.3%
Instructional Support	11.3%
Pupil Support	3.8%
Total	84.8%

Instructional Support

	2013
Administration	6.7%
Secretaries	1.8%
Food Services	2.2%
Maintenance	4.4%
Total	15.1%

Instructional vs. Support (2012-2013)



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Delaware Department of Education

John G. Townsend Building
401 Federal Street, Suite #2
Dover, Delaware, 19901 - 3639
Phone: (302) 735-4000

District: Caesar Rodney School District
Address: 239 Old North Road, Camden DE 19934
Principal: Elvina Knight
AYP: Not Met

Telephone: (302) 697-2161
Web: www.crhs.cr.k12.de.us

School Demographics

Fall Enrollment		
	2012	2013
Grade 9	705	644
Grade 10	482	547
Grade 11	470	470
Grade 12	410	420
Total	2067	2081

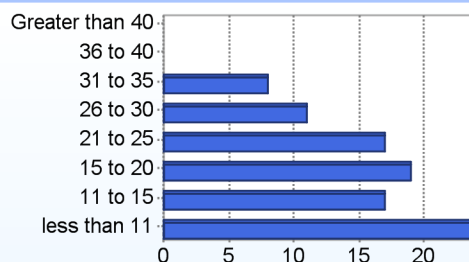
Enrollment by Race/Ethnicity		
	2012	2013
African American	32.1%	33.0%
American Indian	0.4%	0.5%
Asian	4.1%	3.6%
Hispanic/Latino	4.7%	5.0%
White	58.6%	57.6%
Multi-Racial	0.1%	0.3%

Other Student Characteristics		
	2012	2013
English Language Learner	1.7%	1.6%
Low Income	40.5%	38.6%
Special Education	12.3%	12.1%
Enrolled for Full Year	100.0%	N/A

Recently Arrived ELL Students	
	2013
Number of Students Not Tested on ELA Assessment	9

School Promotion by Grade	
	2012
Grade 9	87.8%
Grade 10	93.8%
Grade 11	98.9%
Grade 12	99.5%

Class Size (Percentage by Range) (2012-2013)

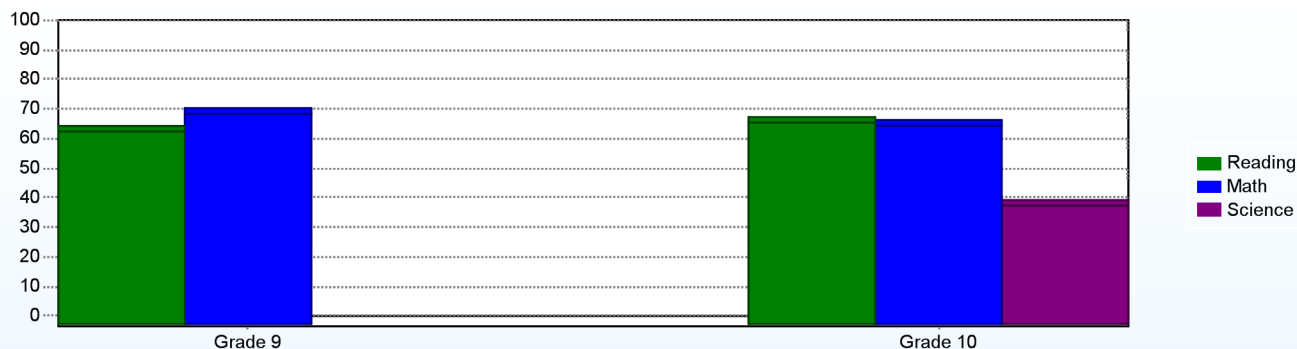


Student Achievement

Advanced Placement (AP) (2011-2012)	
	2012
Advanced Placement Courses	25
No. of Students Enrolled	311
No. of Exams Taken	704
Total No. of Exams Passed	380

Public School SAT Reasoning Test (Average Score) (2011-2012)				
	School	District	State	National
Math	468	468	447	514
Critical Reading	468	468	438	496
Writing	458	458	425	488
Total	1,394	1,394	1,310	1,498

Percentage of Students Meeting State Standards (2012-2013)



Exemplary Programs

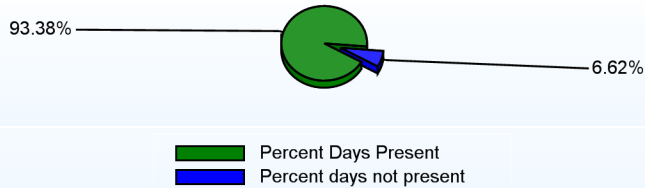
The CRHS community has made a commitment to excellence through the development of exemplary programs in the areas of academics, arts, and athletics. In the spring of 2013 Caesar Rodney High School was recognized by College Board with the Advanced Placement Honor Roll for simultaneously achieving increases in access to AP courses for a broader number of students and also maintaining or improving the rate at which students earn scores of 3 or higher on an AP Exam. Caesar Rodney has also been a recipient of the Siemens Foundation Award for Advanced Placement and the Lt. Governor's Model of Educational Excellence Award. In addition, Caesar Rodney High School was nationally recognized in 1994, by Redbook Magazine as Delaware's best high school for the Performing Arts. The student's in Fine Arts, Vocational, and Athletic programs have garnered state and national recognition for their outstanding work. CRHS has also been the recipient of the Founders Cup Trophy in athletics for the past

Student - School Safety and Discipline

Number of Reported Offenses (2012-2013)

	<u>School</u>	<u>District</u>	<u>State</u>
School Crimes (Title 14, Delaware Code, §4112)	1	13	579
Department of Education (DOE) Offenses	99	340	10732
All School Safety Policy in Place	Yes		

Percent Days Present (2012-2013)



Suspensions and Expulsions

	<u>2013</u>
Number of Suspensions	1192
Number of Expulsions	0
Count of Students Suspended/Expelled	399
September 30 Enrollment	2081
Percent of Students Suspended/Expelled	19%
District Percentage	10%
State Percentage	14%

Our Staff

Number of Instructional Staff

	<u>2013</u>
Teachers	132
Librarians	1
Instructional Support	12
Pupil Support	8
Total	153

Staff by Race/Ethnicity

	<u>2013</u>
American Indian	0.7%
African American	11.1%
Asian American	1.3%
Hispanic	0.7%
White	86.3%

Staffing Ratios

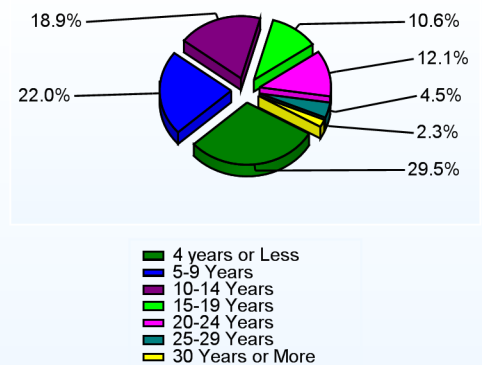
	<u>2013</u>
Students Per Teacher	16
Students Per Administrator	347
Students Per Instructional Staff	14
Students Per Pupil Support Staff	260
School Staff Per Administrator	32

Staff Qualifications

Percentage of Classes Taught by Highly Qualified Teachers (2012-2013)

	<u>Total Classes</u>	<u>% Highly Qualified</u>	<u>% Not Highly Qualified</u>
English	87	100.0%	0.0%
Reading/ Language Arts	64	100.0%	0.0%
Arts	21	100.0%	0.0%
Foreign Languages	64	100.0%	0.0%
Science	125	100.0%	0.0%
Mathematics	146	100.0%	0.0%
Geography	2	100.0%	0.0%
Civics & Government	50	100.0%	0.0%
Economics	1	100.0%	0.0%
Social Studies	30	100.0%	0.0%
History	89	100.0%	0.0%

Years of Teaching Experience (2012-2013)



Education Level

	<u>2013</u>
Percent with Masters Degree and Above	61.4%
Percent Holding National Board for Professional Teaching Standards	3.0%

Curriculum Highlights

The School District has established a curriculum development process which supports alignment to the Delaware Recommended Curriculum/Common Core State Standards. The preparation of our students as life-long learners in a global community of the 21st century society is the unifying objective of this process. The curriculum not only identifies essential knowledge and skills, but also supports students' development in problem solving and gathering and using resources that will enable them to succeed. Each content area also has an Assessment of Learning and Assessment for Learning component to support students in the learning process and to determine specific performance relative to the State Standards.

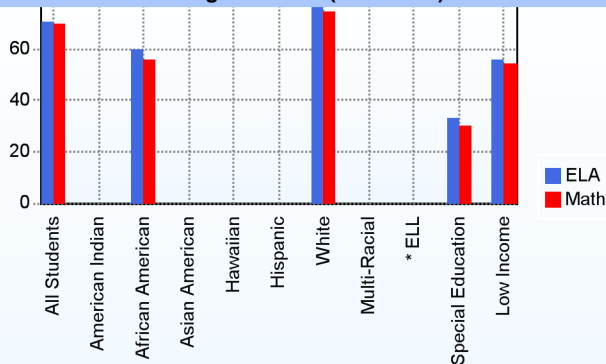
Graduation Rate - ESEA 4 Year Adjusted

	2011	2012
	<u>ESEA</u>	<u>ESEA</u>
All Students	79.4%	76.8%
American Indian	50.0%	100.0%
African American	71.4%	72.0%
Asian American	95.7%	93.3%
Hispanic	73.1%	57.6%
White	83.2%	79.2%
Multi-Racial		100.0%
English Language Learner	100.0%	50.0%
Special Education	61.7%	50.6%
Low Income	66.0%	65.7%

AYP

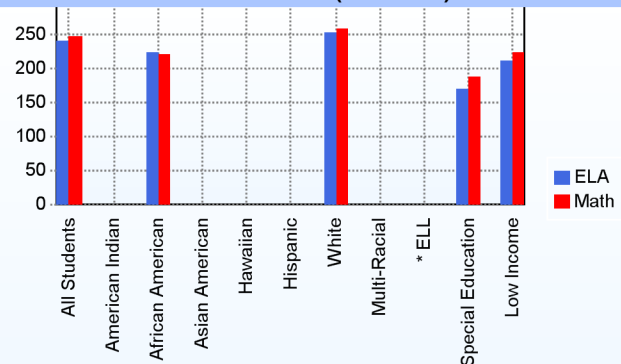
Only groups with greater than 40 students are reported

Original Model (2012-2013)



* English Language Learner

Growth Model (2012-2013)



* English Language Learner

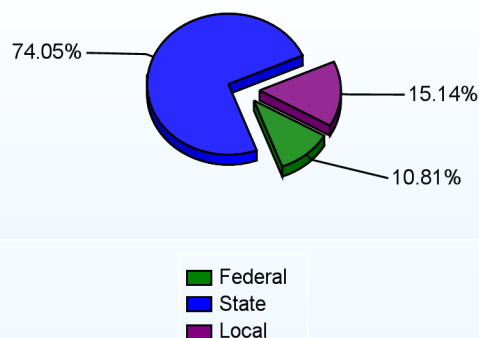
% Test Participation (2012-2013)

	<u>ELA</u>	<u>Math</u>	<u>ELA Goal</u>	<u>Math Goal</u>
All Students	100	99	95	95
American Indian	*	*	95	95
African American	99	99	95	95
Asian American	*	*	95	95
Hawaiian	*	*	95	95
Hispanic	*	*	95	95
White	100	100	95	95
Multi-Racial	*	*	95	95
English Language Learner	*	*	95	95
Special Education	100	100	95	95
Low Income	99	99	95	95

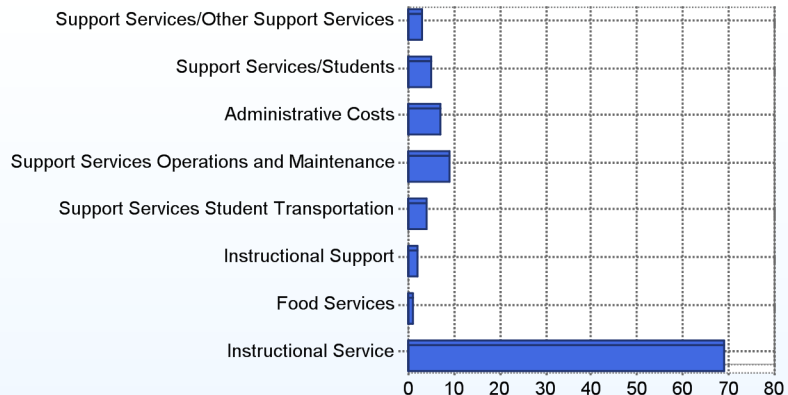
School Finances

District Expenditure per Pupil (2011-2012): \$10,629

District Sources of Revenue (2011-2012)



Percent District Allocation of Current Expenses by Category (2011-2012)



School Salary Allocation

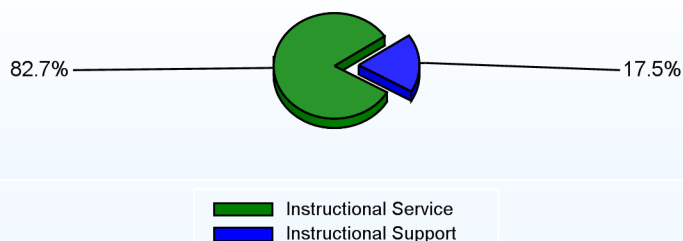
Instructional Service

	2013
Teachers	72.9%
Librarians	0.7%
Instructional Support	4.1%
Pupil Support	5.0%
Total	82.7%

Instructional Support

	2013
Administration	5.8%
Secretaries	3.8%
Food Services	2.5%
Maintenance	4.4%
Not Classified	1.0%
Total	17.5%

Instructional vs. Support (2012-2013)



For further information and detailed reports, visit

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or contact your local school district office.

Glossary: <http://profiles.doe.k12.de.us/glossary.aspx>



Delaware Department of Education

John G. Townsend Building
401 Federal Street, Suite #2
Dover, Delaware, 19901 - 3639
Phone: (302) 735-4000

District: Caesar Rodney School District
Address: 3100 Hawthorne Drive, Dover DE 19901
Principal: David Santore
AYP: Met

Telephone: (302) 674-3284
Web: www.dabm.cr.k12.de.us/

School Demographics

Fall Enrollment		
	2012	2013
Grade 6	66	55
Grade 7	72	59
Grade 8	54	65
Total	192	179

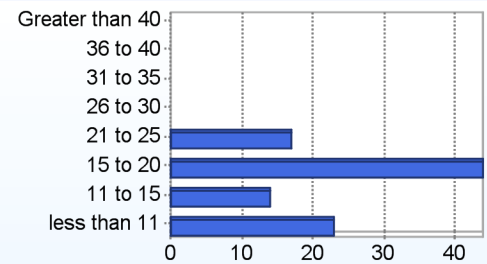
Recently Arrived ELL Students	
	2013
Number of Students Not Tested on ELA Assessment	0

Enrollment by Race/Ethnicity		
	2012	2013
African American	14.1%	15.6%
American Indian	0.5%	2.2%
Asian	2.6%	2.8%
Hawaiian		0.6%
Hispanic/Latino	10.9%	9.5%
White	64.1%	65.9%
Multi-Racial	7.8%	3.4%

School Promotion by Grade	
	2012
Grade 6	100.0%
Grade 7	100.0%
Grade 8	100.0%

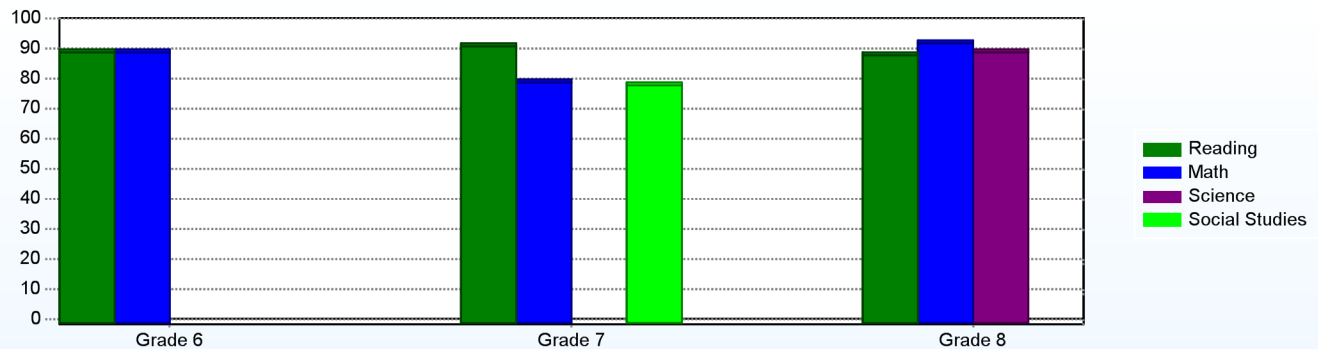
Other Student Characteristics		
	2012	2013
English Language Learner	0.5%	0.0%
Low Income	23.4%	13.4%
Special Education	12.0%	7.3%
Enrolled for Full Year	100.0%	N/A

Class Size (Percentage by Range) (2012-2013)



Student Achievement

Percentage of Students Meeting State Standards (2012-2013)



Exemplary Programs

In 2012, the school was recognized for its outstanding educational program, as we were a State of Delaware Recognition School for excellence in academics. Dover Air Base Middle is proud to have teachers who are able to take students to their full potential academically, socially, and emotionally.

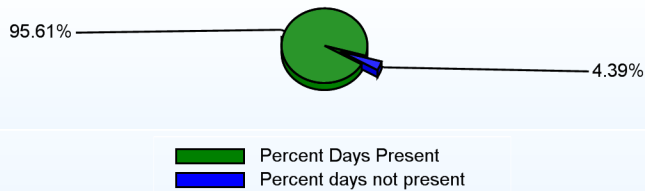
Dover Air Base Middle School is proud to be a part of the Governor's World Language Program, which allows up to 50 of our students to learn either Mandarin Chinese or Spanish throughout the year. The program is in a hybrid format, with most of the course experienced online through Middlebury, our online learning partner. In addition, a language teacher meets with the students on a weekly basis to provide the conversational learning component of the program. The course is in its third year at DABM.

Student - School Safety and Discipline

Number of Reported Offenses (2012-2013)

	<u>School</u>	<u>District</u>	<u>State</u>
School Crimes (Title 14, Delaware Code, §4112)		13	579
Department of Education (DOE) Offenses	1	340	10732
All School Safety Policy in Place	Yes		

Percent Days Present (2012-2013)



Suspensions and Expulsions

	<u>2013</u>
Number of Suspensions	26
Number of Expulsions	0
Count of Students Suspended/Expelled	17
September 30 Enrollment	179
Percent of Students Suspended/Expelled	9%
District Percentage	10%
State Percentage	14%

Our Staff

Number of Instructional Staff

	<u>2013</u>
Teachers	13
Librarians	1
Instructional Support	3
Pupil Support	3
Total	20

Staff by Race/Ethnicity

	<u>2013</u>
American Indian	0.0%
African American	5.0%
Asian American	0.0%
Hispanic	0.0%
White	95.0%

Staffing Ratios

	<u>2013</u>
Students Per Teacher	14
Students Per Administrator	179
Students Per Instructional Staff	11
Students Per Pupil Support Staff	60
School Staff Per Administrator	31

Staff Qualifications

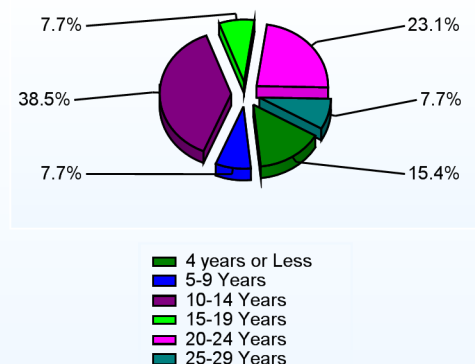
Percentage of Classes Taught by Highly Qualified Teachers (2012-2013)

	<u>Total Classes</u>	<u>% Highly Qualified</u>	<u>% Not Highly Qualified</u>
Reading/ Language Arts	9	100.0%	0.0%
Arts	18	100.0%	0.0%
Science	10	100.0%	0.0%
Mathematics	9	100.0%	0.0%
Social Studies	9	100.0%	0.0%

Education Level

	<u>2013</u>
Percent with Masters Degree and Above	65.0%
Percent Holding National Board for Professional Teaching Standards	15.4%

Years of Teaching Experience (2012-2013)

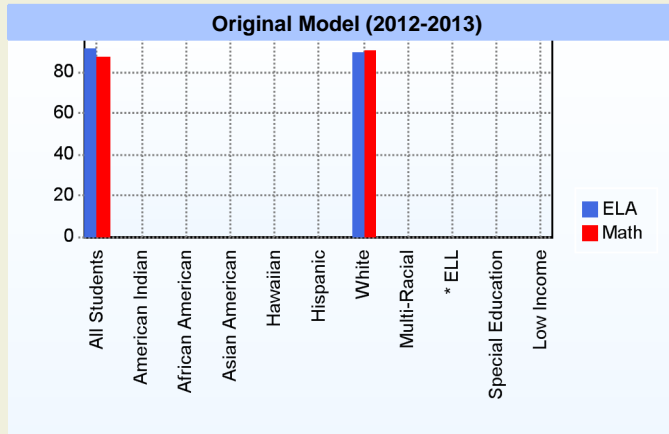


Curriculum Highlights

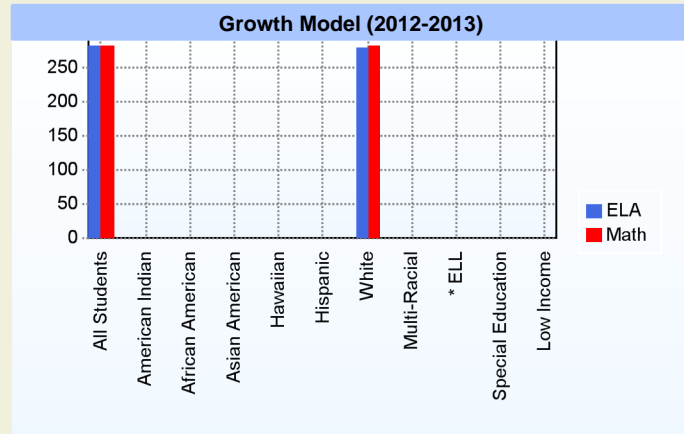
The CR School District has established a curriculum development process which supports alignment to the existing Common Core Standards and Grade Level Expectations. This process involves teacher and administrative input through a Curriculum Cabinet and Council process. The preparation of our students as life-long learners in a global community of the 21st century society is the unifying objective of this process. The curriculum not only identifies essential knowledge and skills, but also supports students' development in problem solving, as well as gathering and using resources that will enable them to succeed. Each content area (English/Language Arts, Mathematics, Science, Social Studies, Visual and Performing Arts, World Languages, Physical Education, Health, and Family and Consumer Sciences) also has an Assessment of Learning and Assessment for Learning component which offers immediate feedback and data driven assessments aligned with state standards.

AYP

Only groups with greater than 40 students are reported



* English Language Learner



* English Language Learner

% Test Participation (2012-2013)

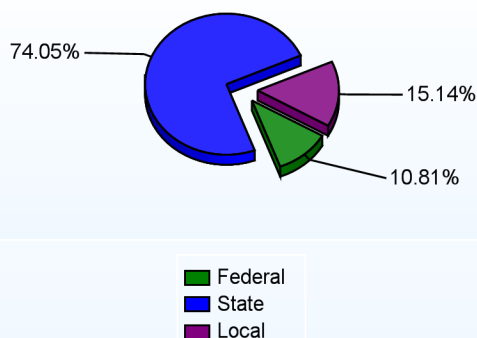
	<u>ELA</u>	<u>Math</u>	<u>ELA Goal</u>	<u>Math Goal</u>
All Students	100	100	95	95
American Indian	*	*	95	95
African American	100	100	95	95
Asian American	*	*	95	95
Hawaiian	*	*	95	95
Hispanic	*	*	95	95
White	100	100	95	95
Multi-Racial	*	*	95	95
English Language Learner	*	*	95	95
Special Education	*	*	95	95
Low Income	*	*	95	95



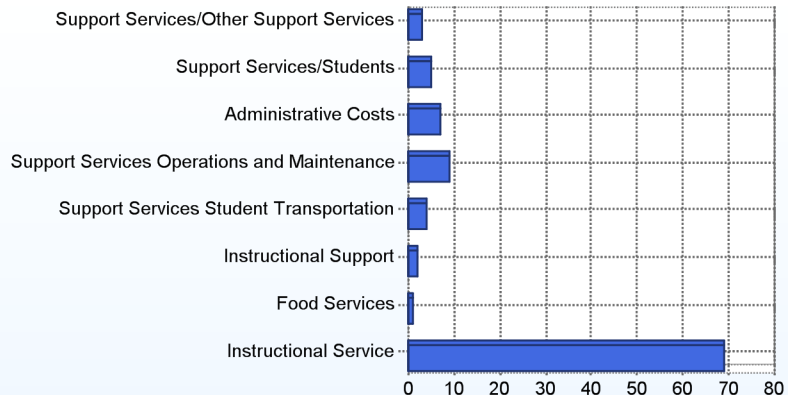
School Finances

District Expenditure per Pupil (2011-2012): \$10,629

District Sources of Revenue (2011-2012)



Percent District Allocation of Current Expenses by Category (2011-2012)



School Salary Allocation

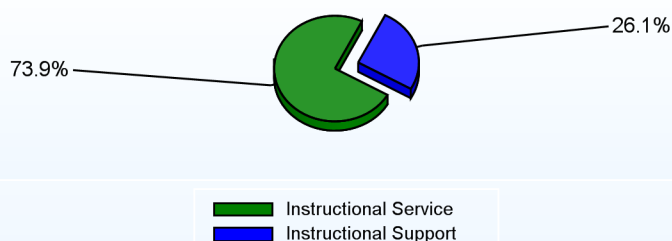
Instructional Service

	2013
Teachers	49.6%
Librarians	4.5%
Instructional Support	9.2%
Pupil Support	10.6%
Total	73.9%

Instructional Support

	2013
Administration	7.3%
Secretaries	4.4%
Food Services	6.5%
Maintenance	7.9%
Total	26.1%

Instructional vs. Support (2012-2013)



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or contact your local school district office.

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Delaware Department of Education

John G. Townsend Building
401 Federal Street, Suite #2
Dover, Delaware, 19901 - 3639
Phone: (302) 735-4000

District: Caesar Rodney School District
Address: 278 Sorghum Mill Road, Camden-Wyoming DE 19901
Principal: Pamela Atchison
AYP: Not Met

Telephone: (302) 697-3103
Web: www.charlton.cr.k12.de.us/

School Demographics

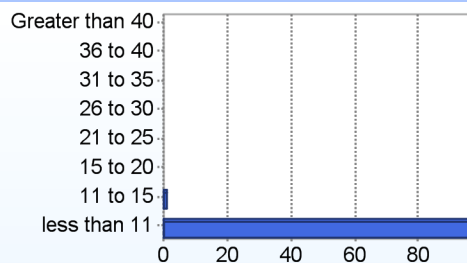
Fall Enrollment		
	2012	2013
Pre-Kindergarten	24	23
Kindergarten	16	13
Grade 1	15	18
Grade 2	12	14
Grade 3	13	12
Grade 4	24	11
Grade 5	13	25
Grade 6	13	12
Grade 7	15	13
Grade 8	8	16
Grade 9	10	8
Grade 10	11	10
Grade 11	10	11
Grade 12	59	58
Total	243	244

Recently Arrived ELL Students	
	2013
Number of Students Not Tested on ELA Assessment	0

Enrollment by Race/Ethnicity		
	2012	2013
African American	35.8%	32.8%
American Indian		0.4%
Asian	2.1%	2.0%
Hispanic/Latino	7.4%	7.4%
White	53.1%	55.3%
Multi-Racial	1.6%	2.0%

School Promotion by Grade	
	2012
Pre-Kindergarten	58.3%
Kindergarten	100.0%
Grade 1	100.0%
Grade 2	100.0%
Grade 3	100.0%
Grade 4	100.0%
Grade 5	100.0%
Grade 6	100.0%
Grade 7	100.0%
Grade 8	100.0%
Grade 9	100.0%
Grade 10	100.0%
Grade 11	100.0%
Grade 12	25.4%

Other Student Characteristics		
	2012	2013
English Language Learner	1.8%	1.4%
Low Income	49.8%	44.8%
Special Education	100.0%	100.0%
Enrolled for Full Year	100.0%	N/A

Class Size (Percentage by Range) (2012-2013)


Exemplary Programs

The John S. Charlton Program is designed for students with special needs throughout Kent County, Delaware. The Program serves students, 2 to 21 years of age, who have a need to learn functional life skills, via modification of the Common Core State Standards following the Grade Band Extensions, in order to enhance their level of independence. Students at the John S. Charlton Program receive special education services. John S. Charlton is the Kent County Center for the Delaware Autism Program. Students are served at the John S. Charlton Program throughout schools in the Caesar Rodney School District and at Delaware State University and Wesley College.

Student - School Safety and Discipline

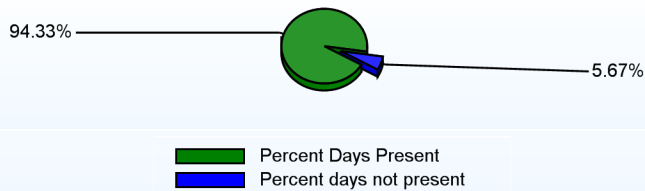
Number of Reported Offenses (2012-2013)

	<u>School</u>	<u>District</u>	<u>State</u>
School Crimes (Title 14, Delaware Code, §4112)		13	579
Department of Education (DOE) Offenses		340	10732
All School Safety Policy in Place	Yes		

Suspensions and Expulsions

	<u>2013</u>
September 30 Enrollment	244
District Percentage	10%
State Percentage	14%

Percent Days Present (2012-2013)



Our Staff

Number of Instructional Staff

	<u>2013</u>
Teachers	24
Instructional Support	89
Pupil Support	19
Total	132

Staff by Race/Ethnicity

	<u>2013</u>
American Indian	0.0%
African American	9.1%
Asian American	0.0%
Hispanic	2.3%
White	88.6%

Staffing Ratios

	<u>2013</u>
Students Per Teacher	10
Students Per Administrator	61
Students Per Instructional Staff	2
Students Per Pupil Support Staff	13
School Staff Per Administrator	35

Staff Qualifications

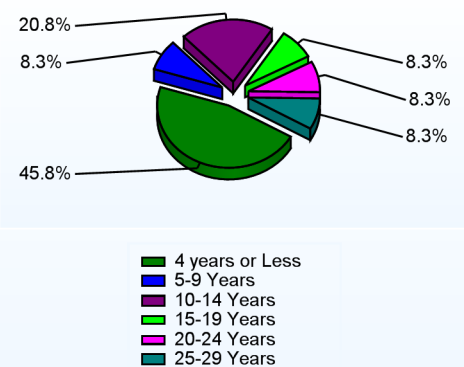
Percentage of Classes Taught by Highly Qualified Teachers (2012-2013)

	<u>Total Classes</u>	<u>% Highly Qualified</u>	<u>% Not Highly Qualified</u>
Elementary General	35	100.0%	0.0%

Education Level

	<u>2013</u>
Percent with Masters Degree and Above	26.5%
Percent Holding National Board for Professional Teaching Standards	0.0%

Years of Teaching Experience (2012-2013)

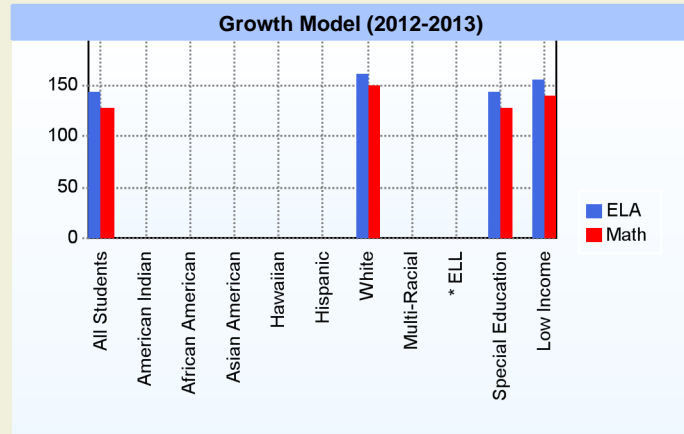
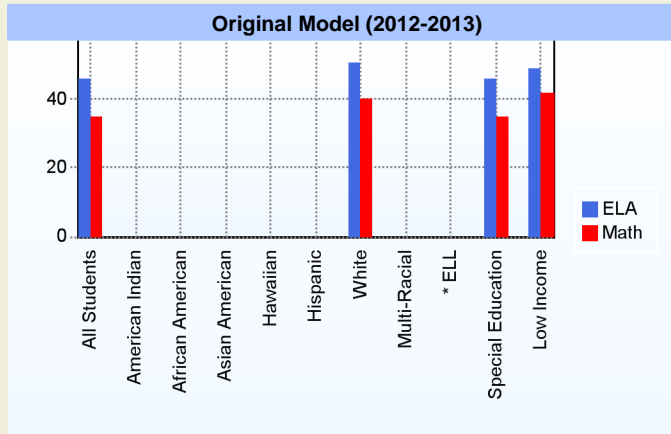


Curriculum Highlights

The Caesar Rodney School District has established a curriculum development process which supports alignment to the existing Common Core State Standards and Grade Level Expectations. This process involves teacher and administrative input through a Curriculum Cabinet and Council process. The preparation of our students as life-long learners in a global community of the 21st century society is the unifying objective of this process. The curriculum not only identifies essential knowledge and skills, but also supports students' development in problem solving and gathering and using resources that will enable them to succeed. Each content area (English/Language Arts, Mathematics, Science, Social Studies, Visual and Performing Arts, Physical Education, Health, and Family and Consumer Sciences) also has an Assessment of Learning and Assessment for Learning component to support students in the learning process and to determine specific performance relative to the State Standard.

AYP

Only groups with greater than 40 students are reported



* English Language Learner

* English Language Learner

% Test Participation (2012-2013)

	<u>ELA</u>	<u>Math</u>	<u>ELA Goal</u>	<u>Math Goal</u>
All Students	97	100	95	95
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Hispanic	*	*	95	95
White	95	100	95	95
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English Language Learner	*	*	95	95
Special Education	97	100	95	95
Low Income	95	100	95	95



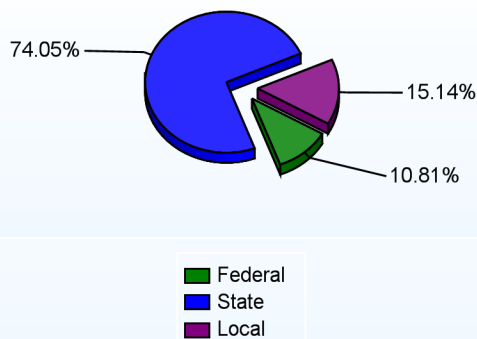
Other

Students at the John S. Charlton Program participate in community visitations, vocational placements, Special Olympics, and the Positive Behavior Support Initiative. During the 2006-2007 through the 2011-2012 school years, the Program achieved the Positive Behavior Support STAR status. One hundred percent of the students in the Program are involved in inclusion opportunities with their typical peers. The Program sponsors Family Fun Nights every other month. Parents are active in many of our events, such as the monthly Positive Behavior Support Celebrations, the School Success Planning Committee, the Autism Parent Advisory Committee, and our PTA, that meets every month.

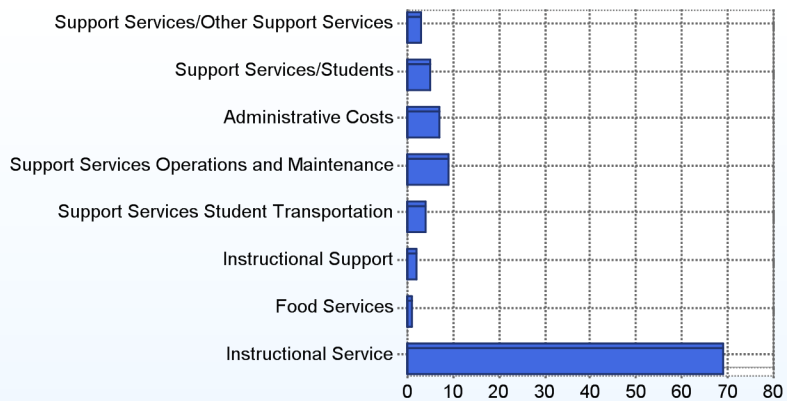
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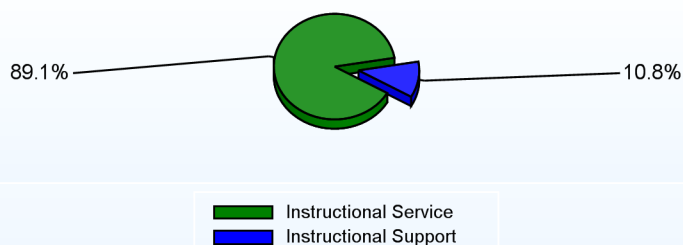
Instructional Service

	2013
Teachers	21.1%
Instructional Support	49.0%
Pupil Support	19.0%
Total	89.1%

Instructional Support

	2013
Administration	6.8%
Secretaries	1.9%
Maintenance	2.1%
Total	10.8%

Instructional vs. Support (2012-2013)



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