



District: Brandywine School District

Address: 1311 Brandywine Boulevard, Wilmington DE 19809

School District Superintendent: Mark Holodick

Telephone: (302) 793-5000

Web: www.bsd.k12.de.us

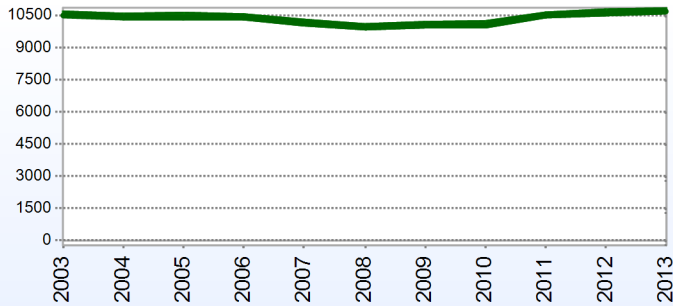
School Board Members

Cara Stanard
Olivia Johnson-Harris, President
Joseph Brumskill
John Skrobot

Michael Falstad
Ralph Ackerman, Vice President
Cheryl Siskin
Mark Holodick, Executive Secretary

District Information

Enrollment History



Students Who Reside in the District

	2013
Number of Students in Public Schools (Non Charter)	10,852
Percent of Students in Public Schools (Non Charter)	79.9%
Number of Students in Non-Public Schools	2,732
Percent of Students in Non-Public Schools	20.1%

Fall Enrollment

	2012	2013
Pre-Kindergarten	157	160
Kindergarten	795	780
Grade 1	840	858
Grade 2	824	882
Grade 3	811	836
Grade 4	788	819
Grade 5	828	780
Grade 6	848	847
Grade 7	840	880
Grade 8	827	845
Grade 9	924	880
Grade 10	768	815
Grade 11	763	693
Grade 12	788	777
Total	10,801	10,852

Enrollment by Race/Ethnicity

	2012	2013
African American	36.9%	36.6%
American Indian	0.6%	0.7%
Asian	5.6%	5.9%
Hawaiian	0.0%	0.0%
Hispanic/Latino	4.8%	5.1%
White	50.9%	50.3%
Multi-Racial	1.2%	1.4%

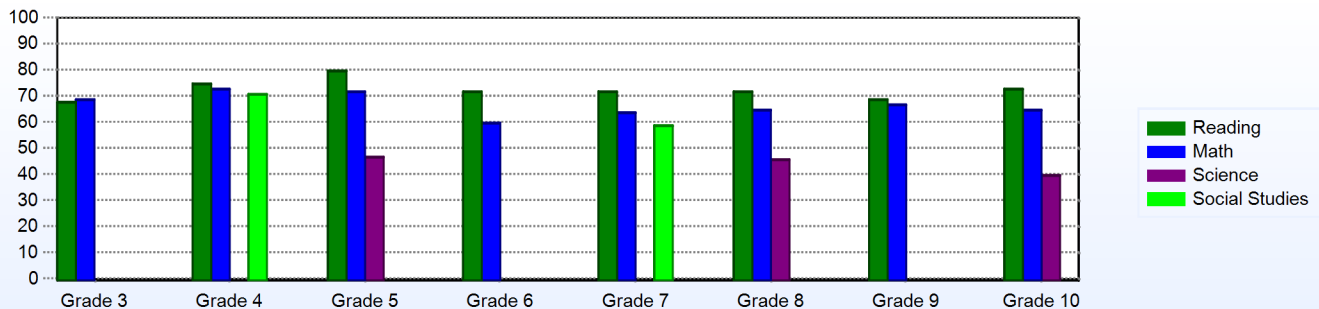
Other Student Characteristics

	2012	2013
English Language Learner	3.4%	4.7%
Low Income	42.7%	43.8%
Special Education	10.7%	11.6%
Enrolled for Full Year	100.0%	N/A%

Advanced Placement (AP)

	2012
Advanced Placement Courses	37
No. of Students Enrolled	654
No. of Exams Taken	968
Total No. of Exams Passed	517

Percentage of Students Meeting State Standards



District Staff

Number of Staff

	2013
Teachers	765
Librarians	14
Instructional Support	92
Pupil Support	92
Administrators	87
Secretaries	167
Food Service	106
Maintenance	133
Not Classified	4
Total	1,460

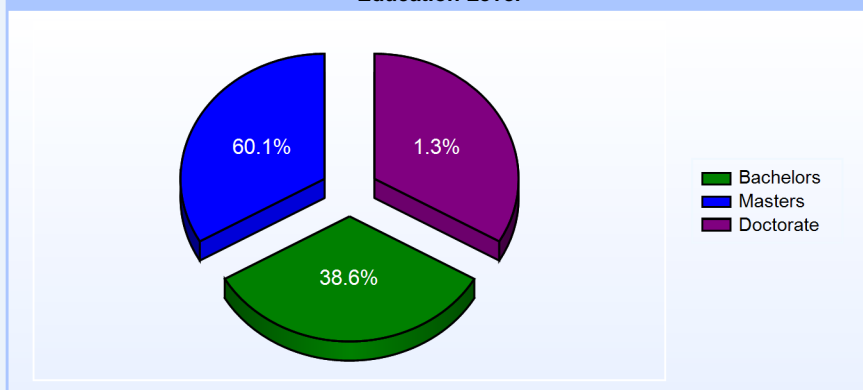
Percentage of Classes Taught by Highly Qualified Teachers

	Total Classes	% Highly Qualified
English	179	100.0%
Reading/ Language Arts	127	100.0%
Arts	306	100.0%
Foreign Languages	154	91.6%
Science	267	100.0%
Mathematics	313	99.7%
Geography	26	100.0%
Civics & Government	15	100.0%
Social Studies	58	91.4%
History	155	100.0%
Elementary General	275	99.6%

School Choice

	2014
Number of Schools with Choice Students:	15
Number of Local Choice Students: (choice students from the same district)	1,077
Number of State Choice Students: (choice students from another district)	561
Number of Federal Choice Students: (NCLB School Under Improvement)	1
Number of Federal Choice Students: (NCLB Unsafe School)	0
Number of Federal Choice Students: (NCLB Victim of a Violent Felony)	0

Education Level



Graduation Rate - ESEA 4 Year Adjusted

	2011	2012
	ESEA	ESEA
All Students	81.6%	84.7%
American Indian	50.0%	100.0%
African American	76.2%	77.7%
Asian American	92.6%	91.9%
Hispanic	73.9%	91.3%
White	85.6%	89.0%
Multi-Racial	80.0%	100.0%
English Language Learner	78.9%	92.9%
Special Education	51.8%	56.6%
Low Income	71.6%	76.0%

Year End Position

	Year-End Balance	Expenditures	Percentage
2008	\$4,417,228.00	\$130,676,389.00	3.4%
2009	\$3,605,465.00	\$138,017,536.00	2.6%
2010	\$3,634,928.00	\$139,166,099.00	2.6%
2011	\$3,936,882.00	\$139,712,808.00	2.8%
2012	\$1,795,344.00	\$149,964,841.00	1.2%

Persistently Dangerous School

The school district has no "Persistently Dangerous Schools"

District Information

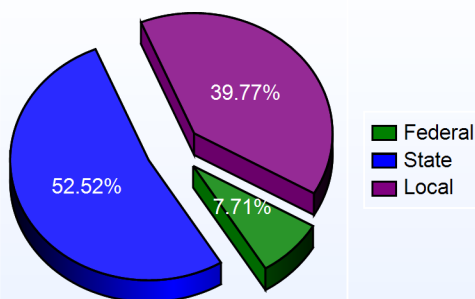
District DropOut Information						
	2010		2011		2012	
	Count	Percent	Count	Percent	Count	Percent
District	83	2.6%	66	2.0%	123	3.8%

Delaware Accountability		
<u>School Category</u>	<u>School</u>	<u>AYP</u>
Other	Bush (Charles W.) School	Not Aplicable
Elementary	Carrcroft Elementary School	Not Met
	Claymont Elementary School	Met
	Forwood Elementary School	Met
	Hanby Elementary School	Met
	Harlan (David W.) Elementary School	Met
	Lancashire Elementary School	Met
	Lombardy Elementary School	Met
	Maple Lane Elementary School	Met
	Mount Pleasant Elementary School	Not Met
Middle	duPont (Pierre S.) Middle School	Not Met
	Springer Middle School	Not Met
	Talley Middle School	Not Met
High School	Brandywine High School	Met
	Concord High School	Met
	Mount Pleasant High School	Met

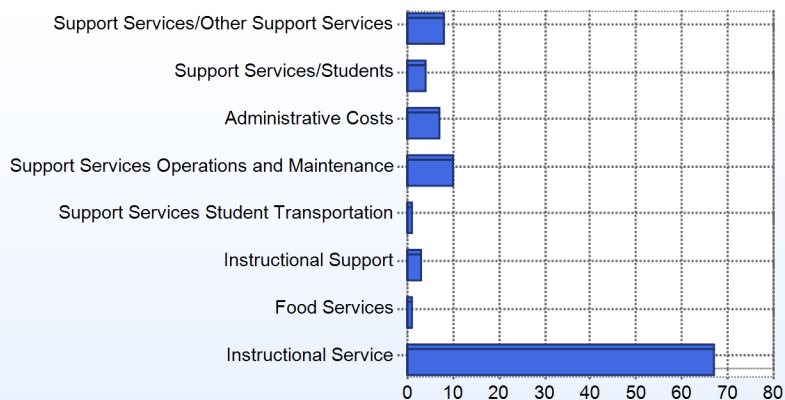
School Finances

District Expenditure per Pupil: \$13,884

District Sources of Revenue



Percent District Allocation of Current Expenses by Category



District Salary Allocation

Instructional Service

2013

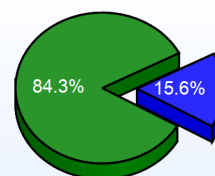
Teachers	71.5%
Librarians	1.4%
Instructional Support	3.0%
Pupil Support	8.4%
Total	84.3%

Instructional Support

2013

Administration	6.2%
Secretaries	2.0%
Food Services	2.1%
Maintenance	5.1%
Not Classified	0.2%
Total	15.6%

Instructional Vs Support



■ Instructional Service
■ Instructional Support

Snapshot of Average Teacher Salaries

	Bachelor			Master			Doctorate	
	4 years or Less	15-19 Years	30 Years or More	4 years or Less	15-19 Years	30 Years or More	15-19 Years	30 Years or More
Snapshot of Average Teacher Salaries	\$43,539	\$64,661	\$68,104	\$49,763	\$78,087	\$79,846	\$89,484	\$89,492

For further information and detailed reports, visit

<http://profiles.doe.k12.de.us>

or contact your local district office.



Delaware Department of Education

John G. Townsend Building
 401 Federal Street, Suite #2
 Dover, Delaware, 19901 - 3639
 Phone: (302) 735-4000

District: Brandywine School District
Address: 2523 Berwyn Road, Wilmington DE 19810
Principal: Veronica Wilkie
AYP: Met

Telephone: (302) 479-2220
Web: www.brandywineschools.org/brandywood/site/

School Demographics

Fall Enrollment		
	2012	2013
Kindergarten	94	89
Grade 1	89	99
Grade 2	89	91
Grade 3	75	90
Grade 4	83	77
Grade 5	96	77
Total	526	523

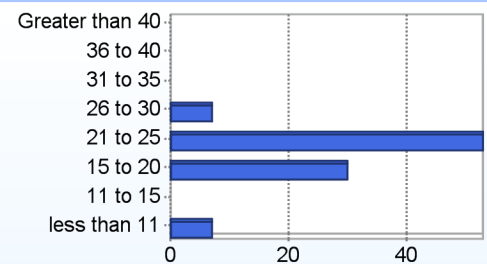
Enrollment by Race/Ethnicity		
	2012	2013
African American	24.5%	21.8%
American Indian	0.2%	0.4%
Asian	8.4%	9.6%
Hawaiian	0.2%	0.2%
Hispanic/Latino	2.9%	2.5%
White	63.7%	65.4%
Multi-Racial	0.2%	0.2%

Other Student Characteristics		
	2012	2013
English Language Learner	4.2%	6.9%
Low Income	28.3%	27.0%
Special Education	9.9%	9.6%
Enrolled for Full Year	100.0%	N/A

Recently Arrived ELL Students	
	2013
Number of Students Not Tested on ELA Assessment	5

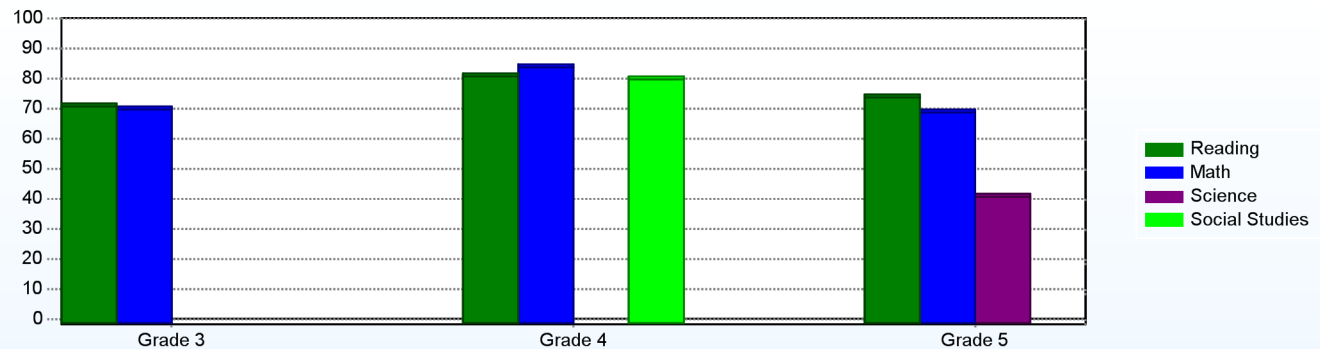
School Promotion by Grade	
	2012
Kindergarten	100.0%
Grade 1	97.8%
Grade 2	98.9%
Grade 3	98.7%
Grade 4	98.8%
Grade 5	100.0%

Class Size (Percentage by Range) (2012-2013)



Student Achievement

Percentage of Students Meeting State Standards (2012-2013)



Exemplary Programs

At Hanby Elementary we are committed to students reaching their full potential academically, socially and emotionally. By differentiating instruction we strive to meet the students where they are and challenge them to grow to the next level. Assessments are given throughout the year. The data is analyzed and research based instruction is delivered based upon the information. One of our goals is to help students apply what they learn to everyday situations.

Hanby is a Positive Behavior Support School (PBS). We accentuate the positives to motivate and build students self-concept. Building positive relationships with our students is key to helping them learn. We offer after school programs such as Odyssey of the Mind dance, basketball and Girls on the Run.

Student - School Safety and Discipline

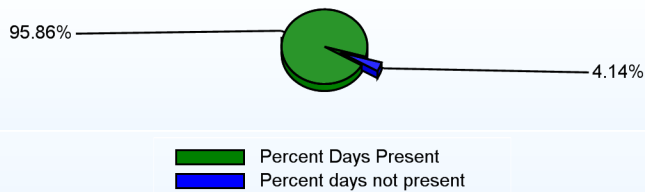
Number of Reported Offenses (2012-2013)

	<u>School</u>	<u>District</u>	<u>State</u>
School Crimes (Title 14, Delaware Code, §4112)		106	579
Department of Education (DOE) Offenses	57	1784	10732
All School Safety Policy in Place	Yes		

Suspensions and Expulsions

	<u>2013</u>
Number of Suspensions	81
Number of Expulsions	0
Count of Students Suspended/Expelled	42
September 30 Enrollment	523
Percent of Students Suspended/Expelled	8%
District Percentage	15%
State Percentage	14%

Percent Days Present (2012-2013)



Our Staff

Number of Instructional Staff

	<u>2013</u>
Teachers	35
Librarians	1
Instructional Support	4
Pupil Support	3
Total	42

Staff by Race/Ethnicity

	<u>2013</u>
American Indian	0.0%
African American	7.0%
Asian American	0.0%
Hispanic	0.0%
White	93.0%

Staffing Ratios

	<u>2013</u>
Students Per Teacher	15
Students Per Administrator	262
Students Per Instructional Staff	13
Students Per Pupil Support Staff	194
School Staff Per Administrator	26

Staff Qualifications

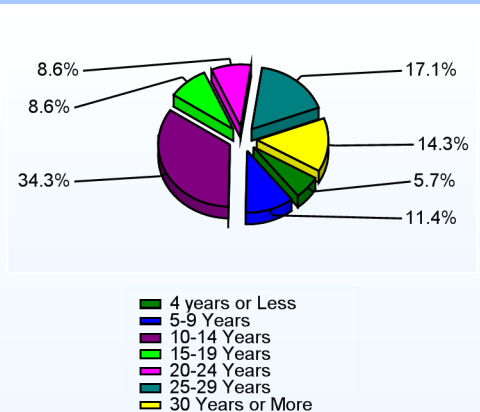
Percentage of Classes Taught by Highly Qualified Teachers (2012-2013)

	<u>Total Classes</u>	<u>% Highly Qualified</u>	<u>% Not Highly Qualified</u>
Arts	2	100.0%	0.0%
Elementary General	25	100.0%	0.0%

Education Level

	<u>2013</u>
Percent with Masters Degree and Above	67.4%
Percent Holding National Board for Professional Teaching Standards	5.6%

Years of Teaching Experience (2012-2013)

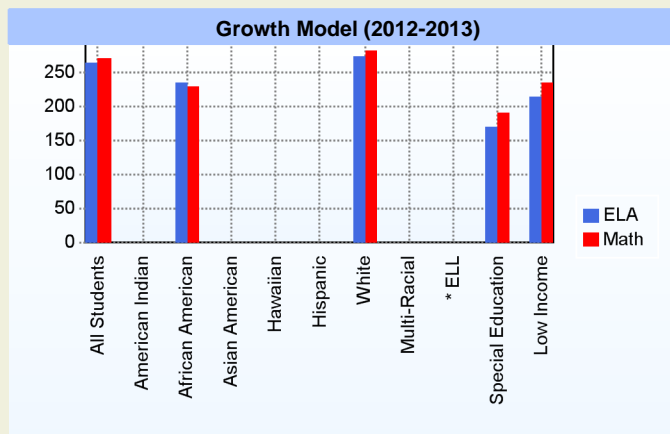
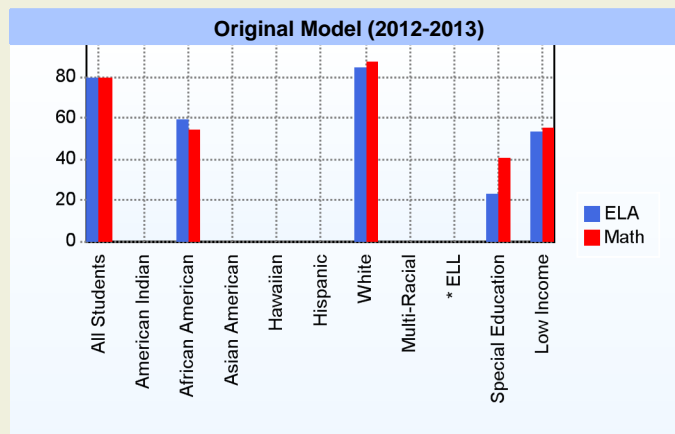


Curriculum Highlights

Our instruction is based upon the Common Core Standards. Our curriculum includes Houghton Mifflin Harcourt Journeys reading series, Singapore Math, Smithsonian Science Kits and Scotts Foresman Social Studies. Reading is extended through the use of the accelerated reading program. Students read books and respond to questions on the computer to earn points towards their goal. Technology is a major component in education. In our computer lab, students learn keyboarding and classroom skills are reinforced. Students participate in physical education, instrumental and vocal music, library and art.

AYP

Only groups with greater than 40 students are reported



* English Language Learner

* English Language Learner

% Test Participation (2012-2013)

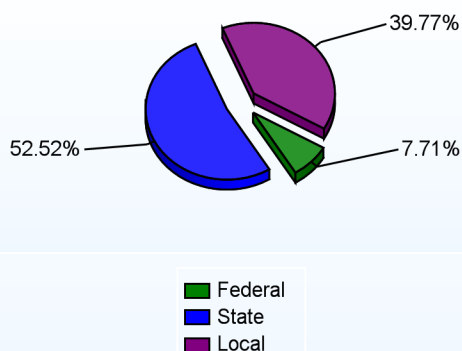
	<u>ELA</u>	<u>Math</u>	<u>ELA Goal</u>	<u>Math Goal</u>
All Students	100	100	95	95
American Indian	*	*	95	95
African American	100	100	95	95
Asian American	*	*	95	95
Hawaiian	*	*	95	95
Hispanic	*	*	95	95
White	100	100	95	95
Multi-Racial	*	*	95	95
English Language Learner	*	*	95	95
Special Education	100	100	95	95
Low Income	100	100	95	95



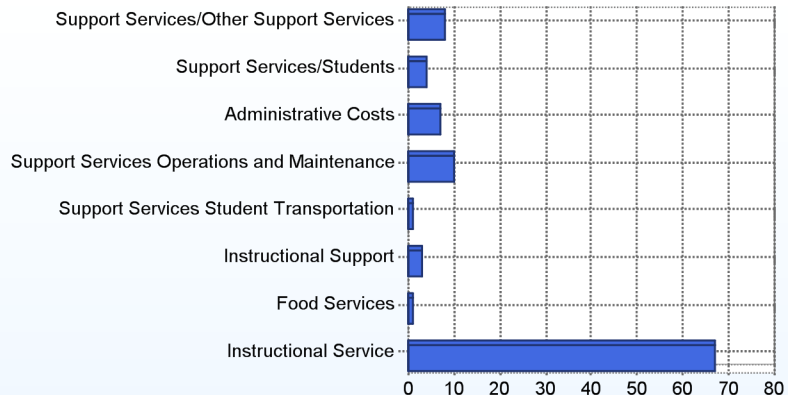
School Finances

District Expenditure per Pupil (2011-2012): \$13,884

District Sources of Revenue (2011-2012)



Percent District Allocation of Current Expenses by Category (2011-2012)



School Salary Allocation

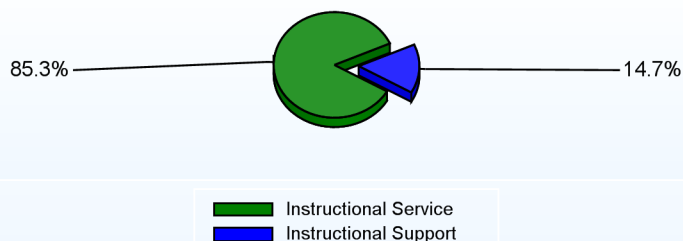
Instructional Service

	2013
Teachers	73.1%
Librarians	2.5%
Instructional Support	3.1%
Pupil Support	6.6%
Total	85.3%

Instructional Support

	2013
Administration	6.5%
Secretaries	2.3%
Food Services	1.7%
Maintenance	4.2%
Total	14.7%

Instructional vs. Support (2012-2013)



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Glossary: <http://profiles.doe.k12.de.us/glossary.aspx>



Delaware Department of Education

John G. Townsend Building
401 Federal Street, Suite #2
Dover, Delaware, 19901 - 3639
Phone: (302) 735-4000

District: Brandywine School District
Address: 503 Crest Road, Wilmington DE 19803
Principal: Carol Norman
AYP: Not Met

Telephone: (302) 762-7165
Web: www.brandywineschools.org/carrcroft/site/

School Demographics

Fall Enrollment		
	2012	2013
Kindergarten	93	70
Grade 1	101	97
Grade 2	60	103
Grade 3	80	58
Grade 4	87	83
Grade 5	72	81
Total	493	492

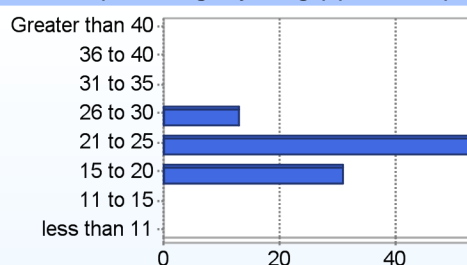
Enrollment by Race/Ethnicity		
	2012	2013
African American	41.8%	40.9%
American Indian	0.2%	0.4%
Asian	3.4%	3.0%
Hispanic/Latino	3.4%	4.3%
White	49.3%	50.6%
Multi-Racial	1.8%	0.8%

Other Student Characteristics		
	2012	2013
English Language Learner	2.0%	2.6%
Low Income	47.5%	44.9%
Special Education	10.5%	11.2%
Enrolled for Full Year	100.0%	N/A

Recently Arrived ELL Students	
	2013
Number of Students Not Tested on ELA Assessment	1

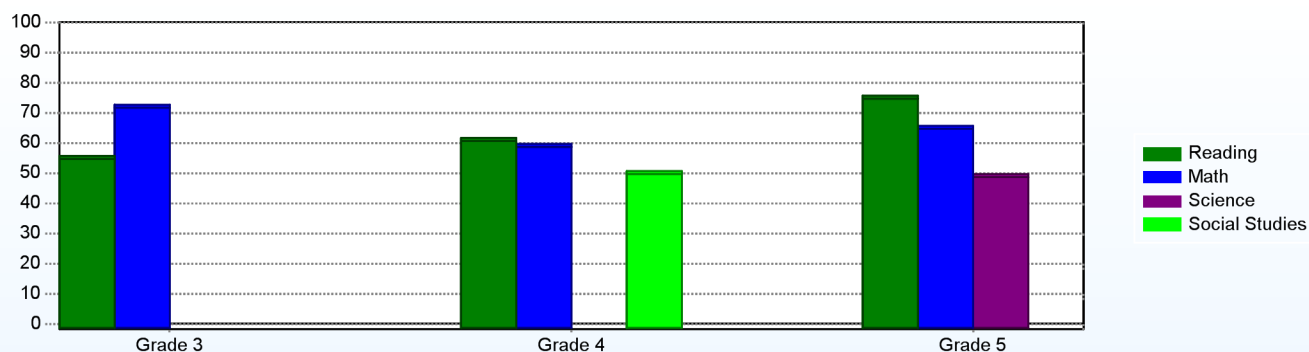
School Promotion by Grade	
	2012
Kindergarten	98.9%
Grade 1	100.0%
Grade 2	98.3%
Grade 3	100.0%
Grade 4	100.0%
Grade 5	100.0%

Class Size (Percentage by Range) (2012-2013)



Student Achievement

Percentage of Students Meeting State Standards (2012-2013)



Exemplary Programs

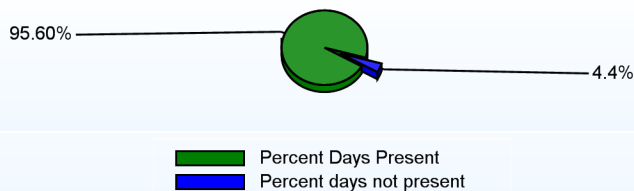
Carrcroft School has diverse programs to help meet the academic, social, and emotional needs of children including Odyssey of the Mind, an educational program that provides creative problem-solving opportunities; Positive Behavior System, students meeting the expectations of being responsible, respectful, peaceful, and safe; Creative Mentoring, focused on nurturance from a caring adult; Compass Learning, aligned intervention/enrichment with classroom instruction and state standards; Sunshine Math, a challenging problem solving program and additional reading activities to encourage and motivate readers, M.S. Read-a-Thon and Accelerated Reader. In addition, Carrcroft also offers Leadership Core, Spelling Bee, and St. Jude Math-a-Than.

Student - School Safety and Discipline

Number of Reported Offenses (2012-2013)

	<u>School</u>	<u>District</u>	<u>State</u>
School Crimes (Title 14, Delaware Code, §4112)		106	579
Department of Education (DOE) Offenses	59	1784	10732
All School Safety Policy in Place	Yes		

Percent Days Present (2012-2013)



Suspensions and Expulsions

	<u>2013</u>
Number of Suspensions	103
Number of Expulsions	0
Count of Students Suspended/Expelled	47
September 30 Enrollment	492
Percent of Students Suspended/Expelled	10%
District Percentage	15%
State Percentage	14%

Our Staff

Number of Instructional Staff

	<u>2013</u>
Teachers	32
Librarians	1
Instructional Support	6
Pupil Support	4
Total	42

Staff by Race/Ethnicity

	<u>2013</u>
American Indian	0.0%
African American	6.8%
Asian American	0.0%
Hispanic	0.0%
White	93.2%

Staffing Ratios

	<u>2013</u>
Students Per Teacher	16
Students Per Administrator	246
Students Per Instructional Staff	13
Students Per Pupil Support Staff	141
School Staff Per Administrator	25

Staff Qualifications

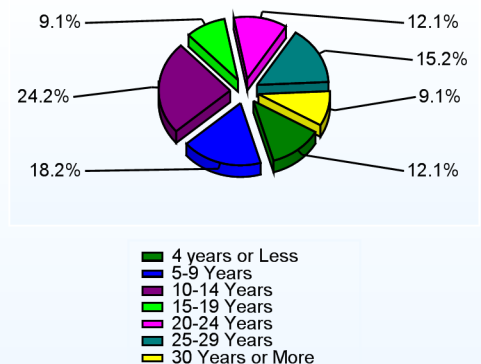
Percentage of Classes Taught by Highly Qualified Teachers (2012-2013)

	<u>Total Classes</u>	<u>% Highly Qualified</u>	<u>% Not Highly Qualified</u>
Elementary General	22	100.0%	0.0%

Education Level

	<u>2013</u>
Percent with Masters Degree and Above	52.3%
Percent Holding National Board for Professional Teaching Standards	8.3%

Years of Teaching Experience (2012-2013)



Curriculum Highlights

The core curriculum at Carrcroft is taught using the Journey's reading program and Singapore math. Social Studies topics are taught with Scott Foresman, and all teachers use the Smithsonian science kits.

Instruction is guided by state standards, and the district and building improvement plans.

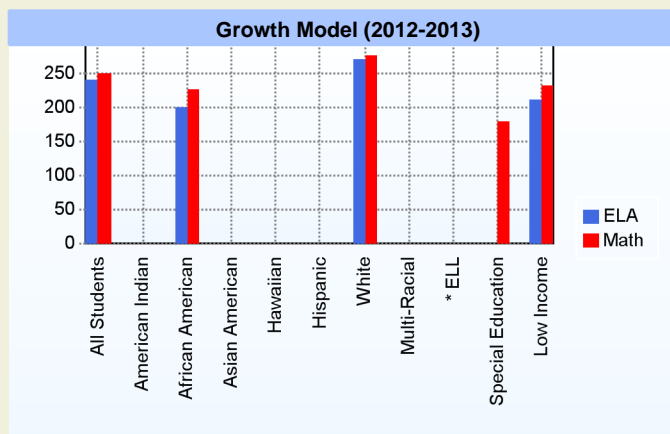
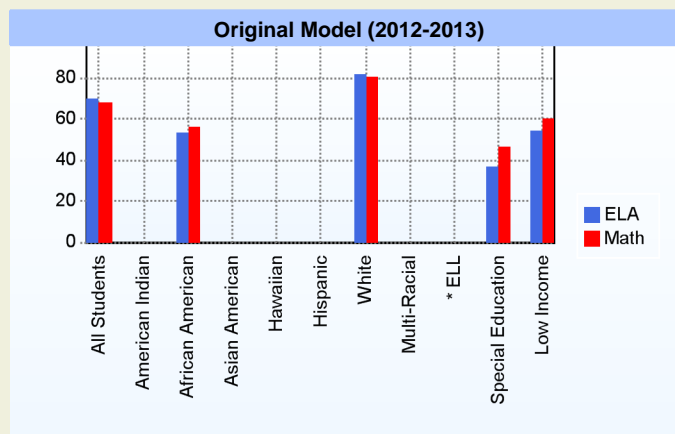
Goals are established based on analyzing data from many sources (formative and summative curriculum assessments, DCAS, and STAR Reading and Math) are used to refine and target instruction.

Teachers select and implement strategies that reflect current research. To reach all learners, teachers employ best practice strategies of flexible and/or leveled grouping, guided and independent practice, vocabulary instruction, and reading comprehension strategies.

In addition to whole group and small group leveled reading instruction, supplemental small group instruction may be provided by a reading specialist.

AYP

Only groups with greater than 40 students are reported



* English Language Learner

* English Language Learner

% Test Participation (2012-2013)

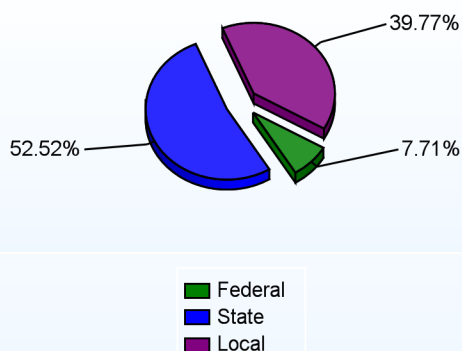
	<u>ELA</u>	<u>Math</u>	<u>ELA Goal</u>	<u>Math Goal</u>
All Students	97	100	95	95
American Indian	*	*	95	95
African American	95	100	95	95
Asian American	*	*	95	95
Hawaiian	*	*	95	95
Hispanic	*	*	95	95
White	99	100	95	95
Multi-Racial	*	*	95	95
English Language Learner	*	*	95	95
Special Education	80	100	95	95
Low Income	93	100	95	95



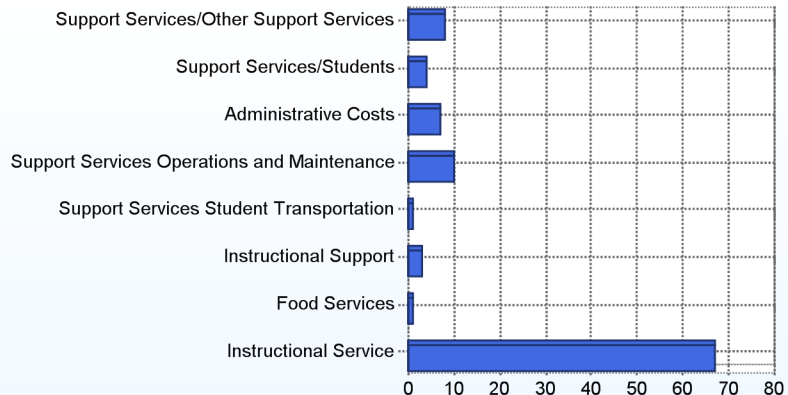
School Finances

District Expenditure per Pupil (2011-2012): \$13,884

District Sources of Revenue (2011-2012)



Percent District Allocation of Current Expenses by Category (2011-2012)



School Salary Allocation

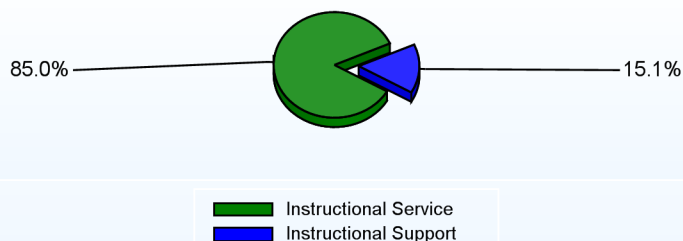
Instructional Service

	2013
Teachers	69.5%
Librarians	1.9%
Instructional Support	5.0%
Pupil Support	8.6%
Total	85.0%

Instructional Support

	2013
Administration	6.5%
Secretaries	3.1%
Food Services	1.5%
Maintenance	4.0%
Total	15.1%

Instructional vs. Support (2012-2013)



For further information and detailed reports, visit

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Glossary: <http://profiles.doe.k12.de.us/glossary.aspx>



Delaware Department of Education

John G. Townsend Building
401 Federal Street, Suite #2
Dover, Delaware, 19901 - 3639
Phone: (302) 735-4000

District: Brandywine School District
Address: 1900 Westminster Drive, Wilmington DE 19810
Principal: Enid Van Such
AYP: Met

Telephone: (302) 475-3956
Web: www.brandywineschools.org/forwood/site/

School Demographics

Fall Enrollment		
	2012	2013
Kindergarten	77	79
Grade 1	63	77
Grade 2	72	67
Grade 3	79	69
Grade 4	74	75
Grade 5	90	72
Total	455	439

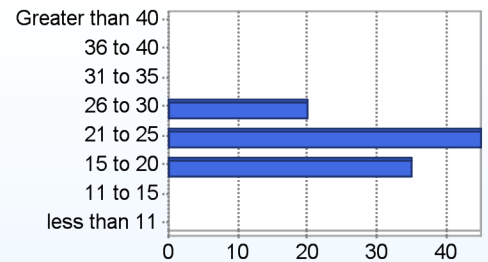
Enrollment by Race/Ethnicity		
	2012	2013
African American	17.4%	17.1%
American Indian		0.7%
Asian	9.2%	10.5%
Hispanic/Latino	5.5%	7.3%
White	66.6%	62.4%
Multi-Racial	1.3%	2.1%

Other Student Characteristics		
	2012	2013
English Language Learner	7.7%	10.3%
Low Income	30.5%	30.1%
Special Education	9.0%	10.9%
Enrolled for Full Year	100.0%	N/A

Recently Arrived ELL Students	
	2013
Number of Students Not Tested on ELA Assessment	1

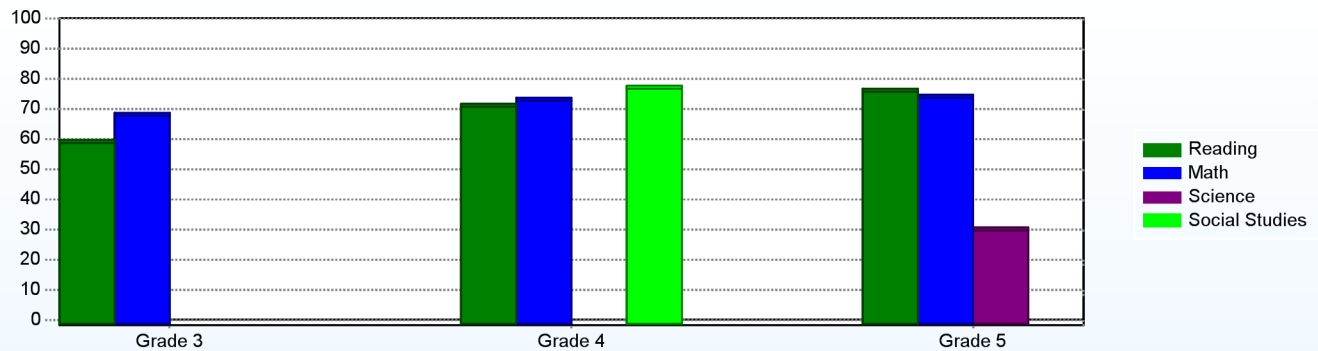
School Promotion by Grade	
	2012
Kindergarten	100.0%
Grade 1	98.4%
Grade 2	95.8%
Grade 3	100.0%
Grade 4	100.0%
Grade 5	100.0%

Class Size (Percentage by Range) (2012-2013)



Student Achievement

Percentage of Students Meeting State Standards (2012-2013)



Exemplary Programs

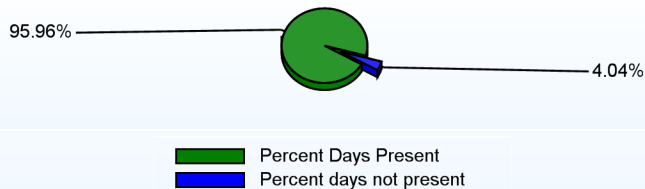
Family Engagement Activities engage students and their families in learning during and beyond the school day, inclusive of Accelerated Reader Nights, Poetry Shares, Classroom Presentations, Singapore Math Nights, Family Science Nights, Author Teas, and our Annual Science Fair. Students participate in intergenerational activities with our neighbors through our Community Outreach Partnership with Forwood Manor. Positive Behavior Support programming encourages students to model safe, responsible and respectful behavior daily. Social Thinking Skill groups teach our students strategies for developing positive peer relationships, effective communication skills, and conflict resolution techniques. Leadership and enrichment opportunities are provided via Leader Corp, and participation in the Scripps Spelling Bee. After-school enrichment opportunities include Young Rembrandts, Science Explorers, Bricks4Kidz, Drama Kids, Flag Football, Basketball, Soccer, Girls on the Run, and Boy Scouts.

Student - School Safety and Discipline

Number of Reported Offenses (2012-2013)

	<u>School</u>	<u>District</u>	<u>State</u>
School Crimes (Title 14, Delaware Code, §4112)	1	106	579
Department of Education (DOE) Offenses	53	1784	10732
All School Safety Policy in Place	Yes		

Percent Days Present (2012-2013)



Suspensions and Expulsions

	<u>2013</u>
Number of Suspensions	38
Number of Expulsions	0
Count of Students Suspended/Expelled	28
September 30 Enrollment	439
Percent of Students Suspended/Expelled	6%
District Percentage	15%
State Percentage	14%

Our Staff

Number of Instructional Staff

	<u>2013</u>
Teachers	28
Librarians	1
Instructional Support	2
Pupil Support	3
Total	34

Staff by Race/Ethnicity

	<u>2013</u>
American Indian	0.0%
African American	2.9%
Asian American	0.0%
Hispanic	2.9%
White	94.3%

Staffing Ratios

	<u>2013</u>
Students Per Teacher	16
Students Per Administrator	220
Students Per Instructional Staff	14
Students Per Pupil Support Staff	146
School Staff Per Administrator	20

Staff Qualifications

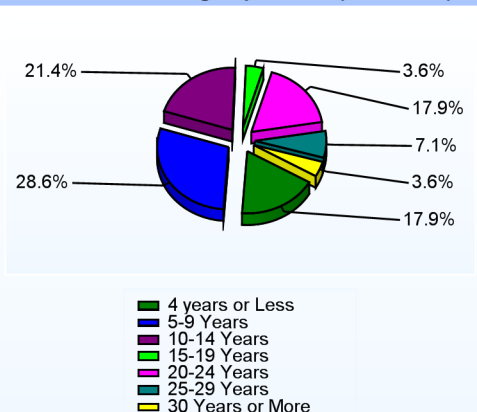
Percentage of Classes Taught by Highly Qualified Teachers (2012-2013)

	<u>Total Classes</u>	<u>% Highly Qualified</u>	<u>% Not Highly Qualified</u>
Arts	2	100.0%	0.0%
Elementary General	21	100.0%	0.0%

Education Level

	<u>2013</u>
Percent with Masters Degree and Above	51.4%
Percent Holding National Board for Professional Teaching Standards	16.1%

Years of Teaching Experience (2012-2013)

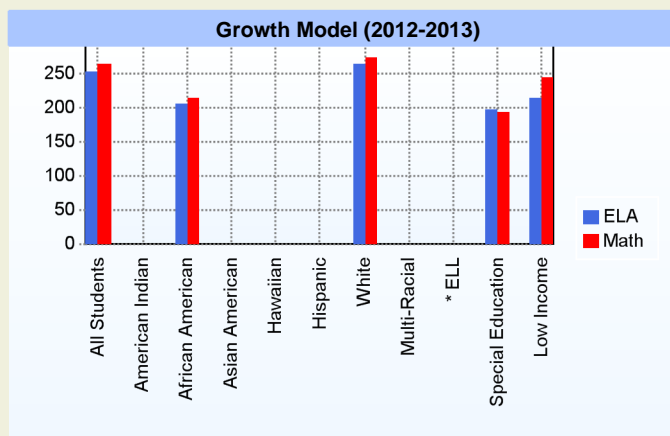
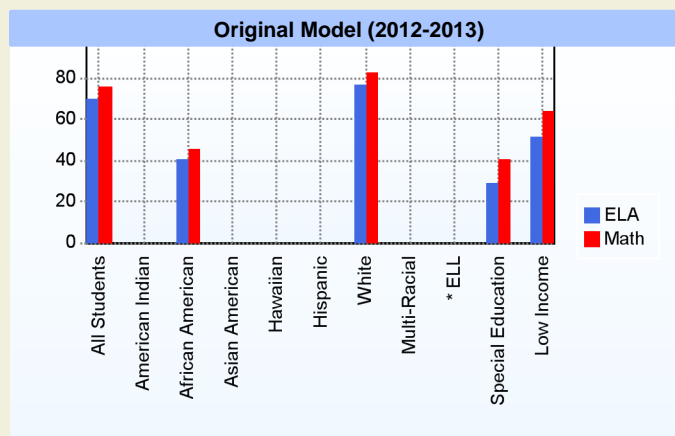


Curriculum Highlights

Classroom instruction, aligned with the Common Core State Standards, is designed to develop strong readers and mathematically minded problem solvers who are able to communicate effectively, both orally and in writing. All students receive instruction in reading/language arts, math, science, social studies, music, art, library science, physical education, and computer science. Curriculum and instructional resources/strategies utilized include KidWriting (Kdgn), Journey's Reading Program (K – 5), Singapore Math Program (K – 5), Smithsonian Science Kits, STEM/STEAM activities, Scott Foresman Social Studies Series, and the Learning Focused Solutions Framework. Collegial collaboration, among members of our Response to Intervention and Targeted Teams, guides the implementation of interventions and supports to address the diverse needs of our students. Teachers utilize the web-based Compass Learning site to support, extend and enhance the curriculum.

AYP

Only groups with greater than 40 students are reported



* English Language Learner

* English Language Learner

% Test Participation (2012-2013)

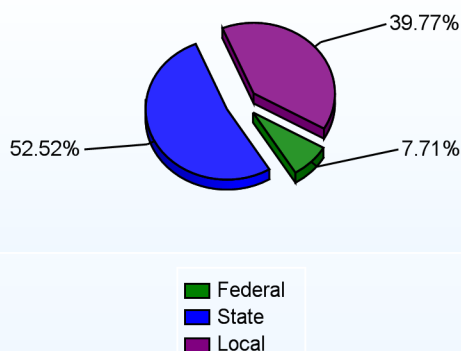
	<u>ELA</u>	<u>Math</u>	<u>ELA Goal</u>	<u>Math Goal</u>
All Students	100	100	95	95
American Indian	*	*	95	95
African American	100	100	95	95
Asian American	*	*	95	95
Hawaiian	*	*	95	95
Hispanic	*	*	95	95
White	99	100	95	95
Multi-Racial	*	*	95	95
English Language Learner	*	*	95	95
Special Education	97	100	95	95
Low Income	98	100	95	95



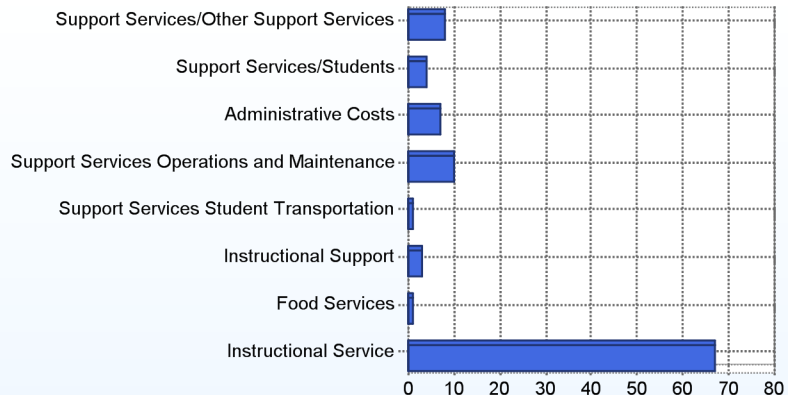
School Finances

District Expenditure per Pupil (2011-2012): \$13,884

District Sources of Revenue (2011-2012)



Percent District Allocation of Current Expenses by Category (2011-2012)



School Salary Allocation

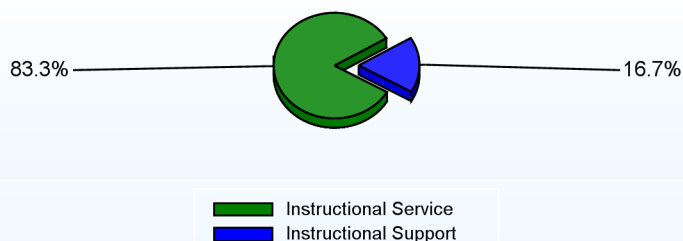
Instructional Service

	2013
Teachers	66.5%
Librarians	2.8%
Instructional Support	2.1%
Pupil Support	11.9%
Total	83.3%

Instructional Support

	2013
Administration	8.3%
Secretaries	1.9%
Food Services	1.6%
Maintenance	4.9%
Total	16.7%

Instructional vs. Support (2012-2013)



For further information and detailed reports, visit

<http://profiles.doe.k12.de.us>

or contact your local school district office.

Glossary: <http://profiles.doe.k12.de.us/glossary.aspx>



Delaware Department of Education

John G. Townsend Building
401 Federal Street, Suite #2
Dover, Delaware, 19901 - 3639
Phone: (302) 735-4000

District: Brandywine School District
Address: 2000 Naamans Road, Wilmington DE 19810
Principal: Ned Gladfelter
AYP: Met

Telephone: (302) 475-3990
Web: www.brandywineschools.org/lancashire/site/

School Demographics

Fall Enrollment		
	2012	2013
Kindergarten	90	91
Grade 1	84	92
Grade 2	103	86
Grade 3	86	97
Grade 4	73	88
Grade 5	82	74
Total	518	528

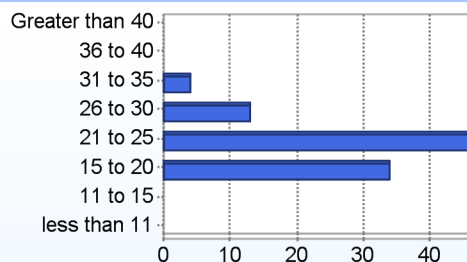
Enrollment by Race/Ethnicity		
	2012	2013
African American	22.2%	22.0%
American Indian	0.2%	0.6%
Asian	11.2%	9.1%
Hawaiian	0.2%	
Hispanic/Latino	5.6%	6.1%
White	59.5%	60.4%
Multi-Racial	1.2%	1.9%

Other Student Characteristics		
	2012	2013
English Language Learner	4.1%	6.4%
Low Income	34.2%	37.5%
Special Education	8.7%	7.8%
Enrolled for Full Year	100.0%	N/A

Recently Arrived ELL Students	
	2013
Number of Students Not Tested on ELA Assessment	1

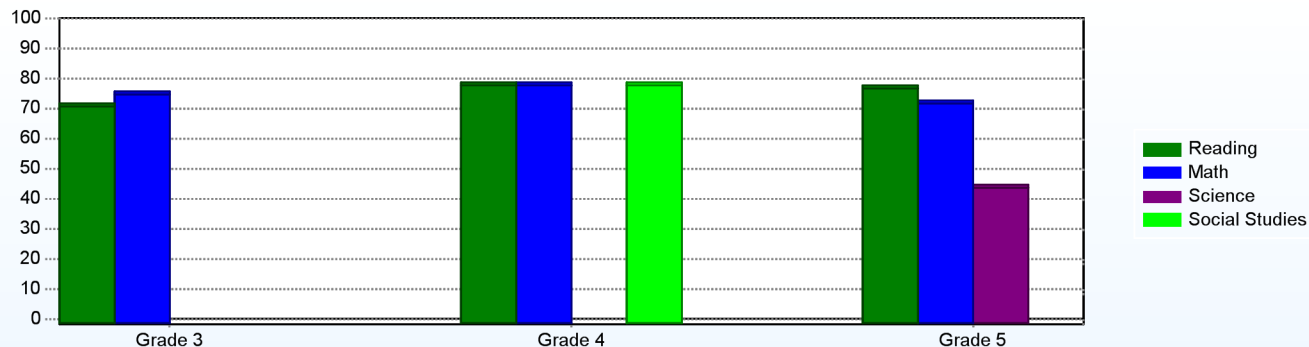
School Promotion by Grade	
	2012
Kindergarten	98.9%
Grade 1	98.8%
Grade 2	99.0%
Grade 3	100.0%
Grade 4	100.0%
Grade 5	100.0%

Class Size (Percentage by Range) (2012-2013)



Student Achievement

Percentage of Students Meeting State Standards (2012-2013)



Exemplary Programs

The school offers an outstanding, after-school enrichment program (Lancashire Enrichment Opportunities or LEO) which provides enrichment activities in the following areas: Bricks4Kidz Lego Group, Chess, Art Club, Cubscouts, Girls on the Run, Dance, Musical Theatre, Soccer, Basketball, and Odyssey of the Mind.

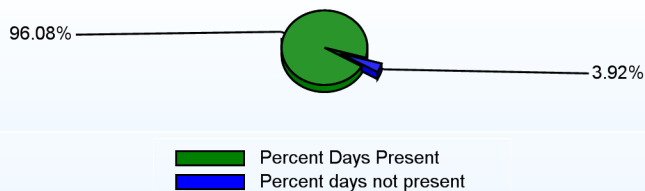
The school utilizes the Positive Behavior Support (PBS) model to ensure a positive and safe school environment.

Student - School Safety and Discipline

Number of Reported Offenses (2012-2013)

	<u>School</u>	<u>District</u>	<u>State</u>
School Crimes (Title 14, Delaware Code, §4112)		106	579
Department of Education (DOE) Offenses	101	1784	10732
All School Safety Policy in Place	Yes		

Percent Days Present (2012-2013)



Suspensions and Expulsions

	<u>2013</u>
Number of Suspensions	35
Number of Expulsions	0
Count of Students Suspended/Expelled	24
September 30 Enrollment	528
Percent of Students Suspended/Expelled	5%
District Percentage	15%
State Percentage	14%

Our Staff

Number of Instructional Staff

	<u>2013</u>
Teachers	33
Librarians	1
Instructional Support	2
Pupil Support	3
Total	39

Staff by Race/Ethnicity

	<u>2013</u>
American Indian	0.0%
African American	7.7%
Asian American	2.6%
Hispanic	0.0%
White	89.7%

Staffing Ratios

	<u>2013</u>
Students Per Teacher	16
Students Per Administrator	264
Students Per Instructional Staff	15
Students Per Pupil Support Staff	211
School Staff Per Administrator	24

Staff Qualifications

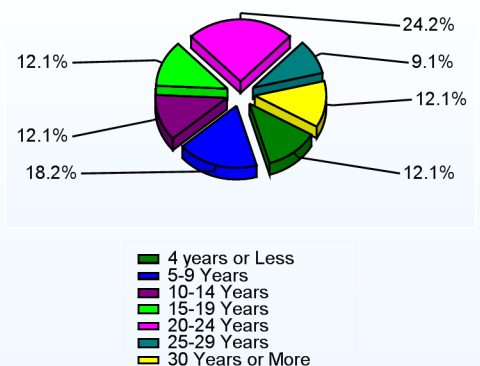
Percentage of Classes Taught by Highly Qualified Teachers (2012-2013)

	<u>Total Classes</u>	<u>% Highly Qualified</u>	<u>% Not Highly Qualified</u>
Arts	2	100.0%	0.0%
Elementary General	23	100.0%	0.0%

Education Level

	<u>2013</u>
Percent with Masters Degree and Above	61.5%
Percent Holding National Board for Professional Teaching Standards	5.4%

Years of Teaching Experience (2012-2013)

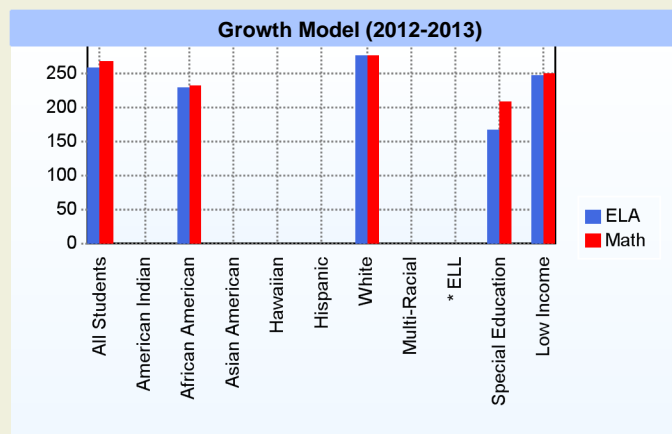
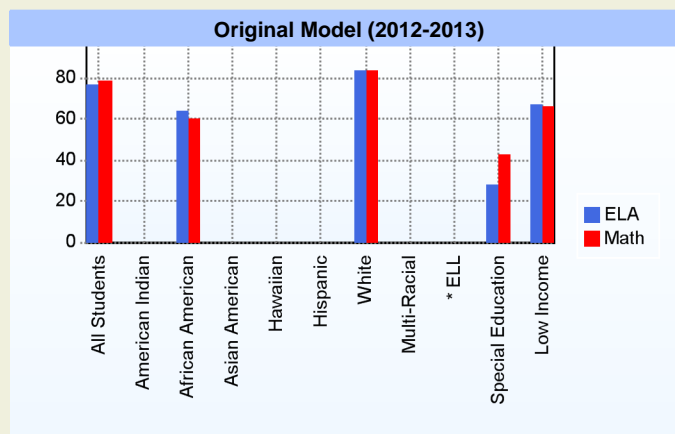


Curriculum Highlights

Instruction is differentiated in each classroom so that students at all levels are challenged and enriched. The school is implementing the "Journeys" (Common Core) curriculum for reading and language arts. In addition, the Singapore Math curriculum is utilized in grades K-5. The school participates in the Accelerated Reader (AR) program to encourage students to read.

AYP

Only groups with greater than 40 students are reported



* English Language Learner

* English Language Learner

% Test Participation (2012-2013)

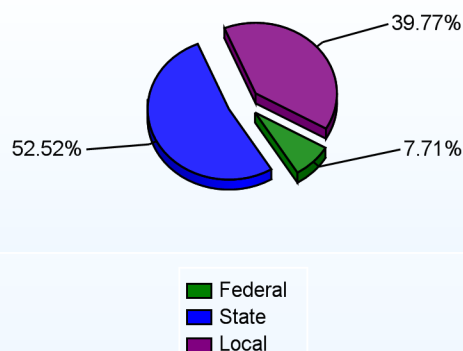
	<u>ELA</u>	<u>Math</u>	<u>ELA Goal</u>	<u>Math Goal</u>
All Students	99	99	95	95
American Indian	*	*	95	95
African American	100	100	95	95
Asian American	*	*	95	95
Hawaiian	*	*	95	95
Hispanic	*	*	95	95
White	99	99	95	95
Multi-Racial	*	*	95	95
English Language Learner	*	*	95	95
Special Education	97	97	95	95
Low Income	99	99	95	95



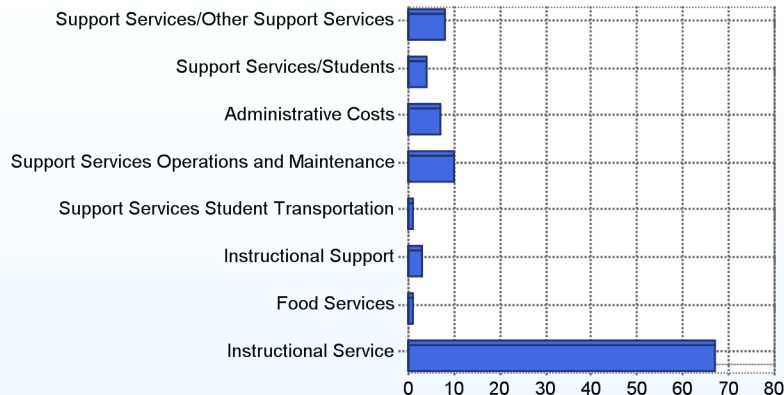
School Finances

District Expenditure per Pupil (2011-2012): \$13,884

District Sources of Revenue (2011-2012)



Percent District Allocation of Current Expenses by Category (2011-2012)



School Salary Allocation

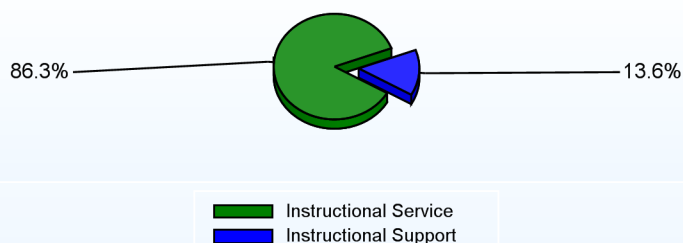
Instructional Service

	2013
Teachers	74.3%
Librarians	2.5%
Instructional Support	1.7%
Pupil Support	7.8%
Total	86.3%

Instructional Support

	2013
Administration	6.9%
Secretaries	1.4%
Food Services	1.6%
Maintenance	3.7%
Total	13.6%

Instructional vs. Support (2012-2013)



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Delaware Department of Education

John G. Townsend Building
401 Federal Street, Suite #2
Dover, Delaware, 19901 - 3639
Phone: (302) 735-4000

District: Brandywine School District
Address: 412 Foulk Road, Wilmington DE 19803
Principal: Lynn Sharps
AYP: Met

Telephone: (302) 762-7190
Web: www.brandywineschools.org/lombardy/site/

School Demographics

Fall Enrollment		
	2012	2013
Kindergarten	84	86
Grade 1	100	82
Grade 2	79	97
Grade 3	96	89
Grade 4	93	88
Grade 5	80	98
Total	532	540

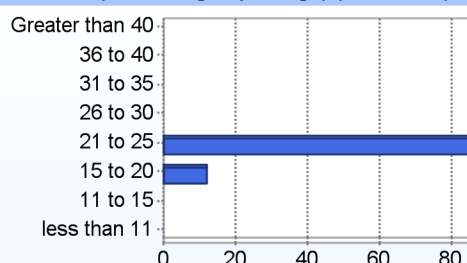
Recently Arrived ELL Students	
	2013
Number of Students Not Tested on ELA Assessment	1

Enrollment by Race/Ethnicity		
	2012	2013
African American	19.4%	20.6%
American Indian	0.2%	0.7%
Asian	6.2%	6.3%
Hispanic/Latino	4.7%	4.4%
White	67.3%	64.8%
Multi-Racial	2.3%	3.1%

School Promotion by Grade	
	2012
Kindergarten	98.8%
Grade 1	97.0%
Grade 2	98.7%
Grade 3	99.0%
Grade 4	100.0%
Grade 5	100.0%

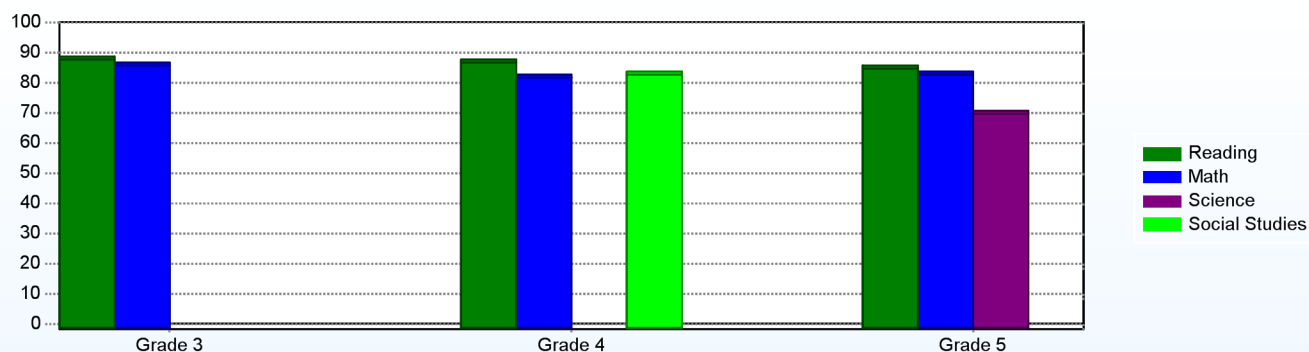
Other Student Characteristics		
	2012	2013
English Language Learner	6.4%	6.9%
Low Income	29.5%	32.0%
Special Education	11.1%	12.2%
Enrolled for Full Year	100.0%	N/A

Class Size (Percentage by Range) (2012-2013)



Student Achievement

Percentage of Students Meeting State Standards (2012-2013)



Exemplary Programs

Lombardy Elementary School is committed to offering the best educational experience for our diverse population by involving students in a variety of activities that challenge their academic and creative skills. We strive to build responsibility and promote teamwork and cooperation among our students. Utilization of curriculum and instruction aligned with State Standards ensures that our students are provided a high quality education. Use of formative assessment measures and ongoing data analysis allows us to make informed instructional decisions based on student needs. Research-based instructional strategies support differentiation to meet the learning styles of our students. Our staff works diligently to meet school goals by employing a framework of best teaching practices that focus on student success.

The following exemplary programs have been implemented to support our students: Accelerated Reader, Tiger Tutoring, Positive Behavior Support, Creative Mentoring.

Student - School Safety and Discipline

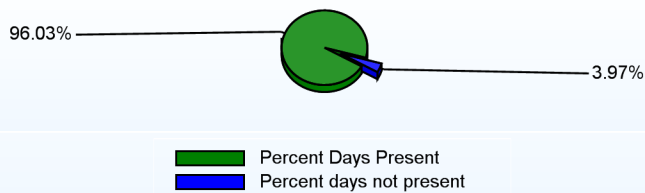
Number of Reported Offenses (2012-2013)

	<u>School</u>	<u>District</u>	<u>State</u>
School Crimes (Title 14, Delaware Code, §4112)		106	579
Department of Education (DOE) Offenses	82	1784	10732
All School Safety Policy in Place	Yes		

Suspensions and Expulsions

	<u>2013</u>
Number of Suspensions	56
Number of Expulsions	0
Count of Students Suspended/Expelled	28
September 30 Enrollment	540
Percent of Students Suspended/Expelled	5%
District Percentage	15%
State Percentage	14%

Percent Days Present (2012-2013)



Our Staff

Number of Instructional Staff

	<u>2013</u>
Teachers	35
Librarians	1
Instructional Support	5
Pupil Support	2
Total	43

Staff by Race/Ethnicity

	<u>2013</u>
American Indian	0.0%
African American	7.0%
Asian American	2.3%
Hispanic	0.0%
White	90.7%

Staffing Ratios

	<u>2013</u>
Students Per Teacher	16
Students Per Administrator	270
Students Per Instructional Staff	13
Students Per Pupil Support Staff	270
School Staff Per Administrator	25

Staff Qualifications

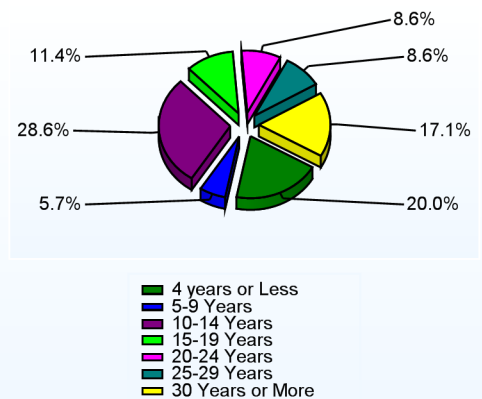
Percentage of Classes Taught by Highly Qualified Teachers (2012-2013)

	<u>Total Classes</u>	<u>% Highly Qualified</u>	<u>% Not Highly Qualified</u>
Arts	2	100.0%	0.0%
Elementary General	24	100.0%	0.0%

Education Level

	<u>2013</u>
Percent with Masters Degree and Above	48.8%
Percent Holding National Board for Professional Teaching Standards	8.3%

Years of Teaching Experience (2012-2013)



Curriculum Highlights

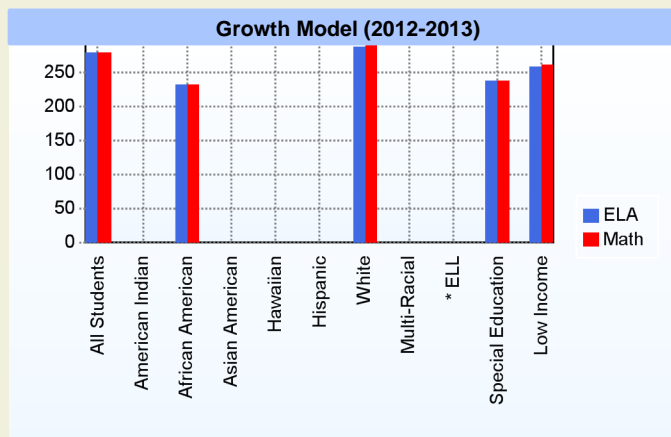
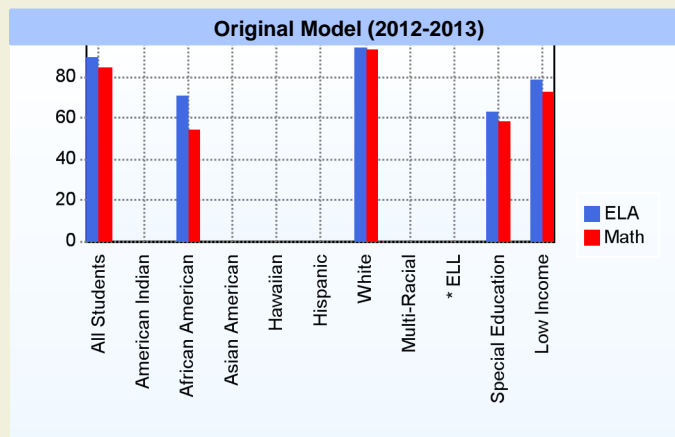
Our instruction is focused on developing strong readers that are mathematically minded problem solvers able to effectively communicate both orally and in writing. Students develop this knowledge and skills through instruction in Language Arts, Mathematics, Science, Social Studies, Art, Physical Education, Library, Music and Technology.

The following curricular programs are examples of resources/strategies used during instruction:

- 90 minute Language Arts block
- Paratore Model
- Singapore Math (K-5)
- Smithsonian/Foss Science (Inquiry-Based)
- Scott Foresman Social Studies Series
- Harcourt Journeys Reading Series
- Kid Writing

AYP

Only groups with greater than 40 students are reported



* English Language Learner

* English Language Learner

% Test Participation (2012-2013)

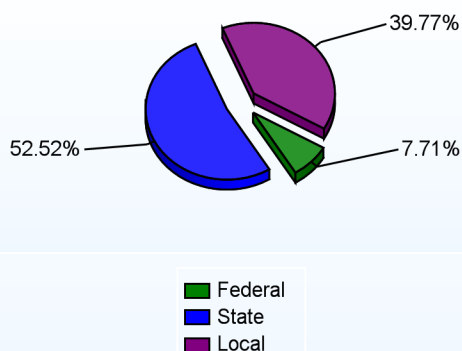
	<u>ELA</u>	<u>Math</u>	<u>ELA Goal</u>	<u>Math Goal</u>
All Students	100	100	95	95
American Indian	*	*	95	95
African American	100	98	95	95
Asian American	*	*	95	95
Hawaiian	*	*	95	95
Hispanic	*	*	95	95
White	99	100	95	95
Multi-Racial	*	*	95	95
English Language Learner	*	*	95	95
Special Education	97	97	95	95
Low Income	100	100	95	95



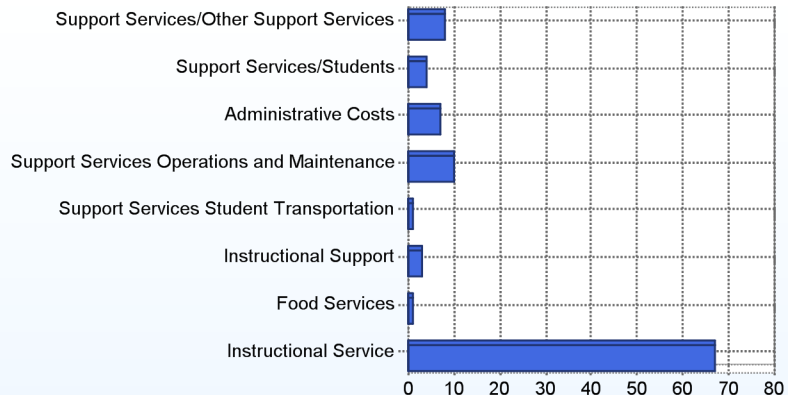
School Finances

District Expenditure per Pupil (2011-2012): \$13,884

District Sources of Revenue (2011-2012)



Percent District Allocation of Current Expenses by Category (2011-2012)



School Salary Allocation

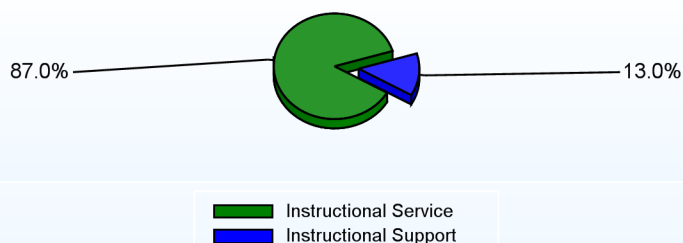
Instructional Service

	2013
Teachers	74.4%
Librarians	2.4%
Instructional Support	4.5%
Pupil Support	5.7%
Total	87.0%

Instructional Support

	2013
Administration	6.9%
Secretaries	1.6%
Food Services	1.4%
Maintenance	3.1%
Total	13.0%

Instructional vs. Support (2012-2013)



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or contact your local school district office.

Glossary: <http://profiles.doe.k12.de.us/glossary.aspx>



Delaware Department of Education

John G. Townsend Building
401 Federal Street, Suite #2
Dover, Delaware, 19901 - 3639
Phone: (302) 735-4000

District: Brandywine School District
Address: 100 Maple Lane, Claymont DE 19703
Principal: Yulonda Murray
AYP: Met

Telephone: (302) 792-3906
Web: www.brandywineschools.org/maple/site/

School Demographics

Fall Enrollment		
	2012	2013
Kindergarten	76	76
Grade 1	74	76
Grade 2	84	76
Grade 3	71	82
Grade 4	73	66
Grade 5	65	70
Total	443	446

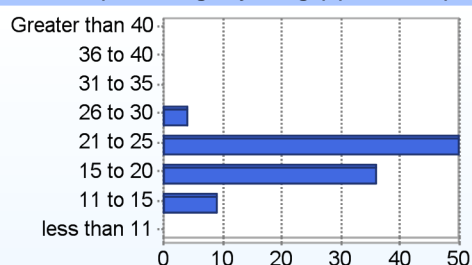
Recently Arrived ELL Students	
	2013
Number of Students Not Tested on ELA Assessment	1

Enrollment by Race/Ethnicity		
	2012	2013
African American	34.8%	34.8%
American Indian		0.4%
Asian	3.2%	3.1%
Hispanic/Latino	14.0%	16.6%
White	48.1%	43.9%
Multi-Racial		1.1%

School Promotion by Grade	
	2012
Kindergarten	100.0%
Grade 1	97.3%
Grade 2	98.8%
Grade 3	100.0%
Grade 4	100.0%
Grade 5	98.5%

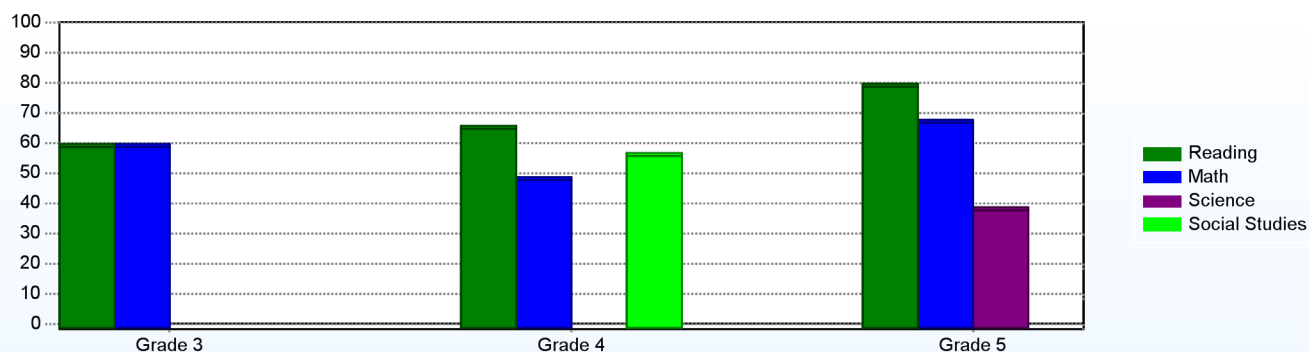
Other Student Characteristics		
	2012	2013
English Language Learner	8.8%	12.1%
Low Income	60.5%	61.2%
Special Education	9.0%	10.3%
Enrolled for Full Year	100.0%	N/A

Class Size (Percentage by Range) (2012-2013)



Student Achievement

Percentage of Students Meeting State Standards (2012-2013)



Exemplary Programs

Celebrating the achievements of students and supporting their development are beliefs exhibited daily at Maple Lane. We do "whatever it takes" to help children become successful. Our Balanced Calendar, which shortens the summer break, helps us address summer learning loss. Intersessions are periods of time when part of the traditional summer vacation is redistributed throughout the year. During these "vacation weeks", enrichment and remedial classes are held in our school. We are a Positive Behavior Support School. This program teaches children the behaviors that are expected at school. Students who follow rules and make the right choices are praised and rewarded. We maintain a consistent, fair and positive environment. Maple has been a Positive Behavior Support Star School.

Student - School Safety and Discipline

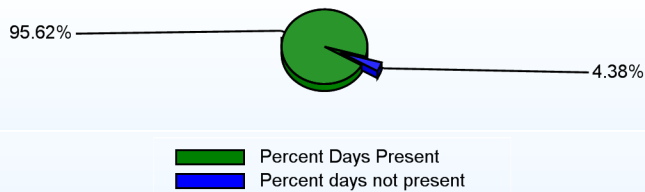
Number of Reported Offenses (2012-2013)

	<u>School</u>	<u>District</u>	<u>State</u>
School Crimes (Title 14, Delaware Code, §4112)	1	106	579
Department of Education (DOE) Offenses	69	1784	10732
All School Safety Policy in Place	Yes		

Suspensions and Expulsions

	<u>2013</u>
Number of Suspensions	41
Number of Expulsions	0
Count of Students Suspended/Expelled	25
September 30 Enrollment	446
Percent of Students Suspended/Expelled	6%
District Percentage	15%
State Percentage	14%

Percent Days Present (2012-2013)



Our Staff

Number of Instructional Staff

	<u>2013</u>
Teachers	29
Librarians	1
Instructional Support	5
Pupil Support	3
Total	38

Staff by Race/Ethnicity

	<u>2013</u>
American Indian	0.0%
African American	5.1%
Asian American	0.0%
Hispanic	0.0%
White	94.9%

Staffing Ratios

	<u>2013</u>
Students Per Teacher	15
Students Per Administrator	223
Students Per Instructional Staff	13
Students Per Pupil Support Staff	178
School Staff Per Administrator	23

Staff Qualifications

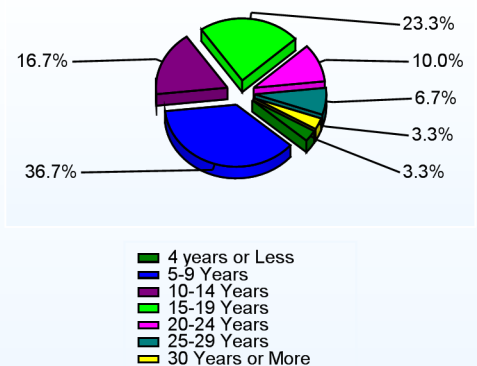
Percentage of Classes Taught by Highly Qualified Teachers (2012-2013)

	<u>Total Classes</u>	<u>% Highly Qualified</u>	<u>% Not Highly Qualified</u>
Arts	4	100.0%	0.0%
Elementary General	21	100.0%	0.0%

Education Level

	<u>2013</u>
Percent with Masters Degree and Above	79.5%
Percent Holding National Board for Professional Teaching Standards	6.3%

Years of Teaching Experience (2012-2013)

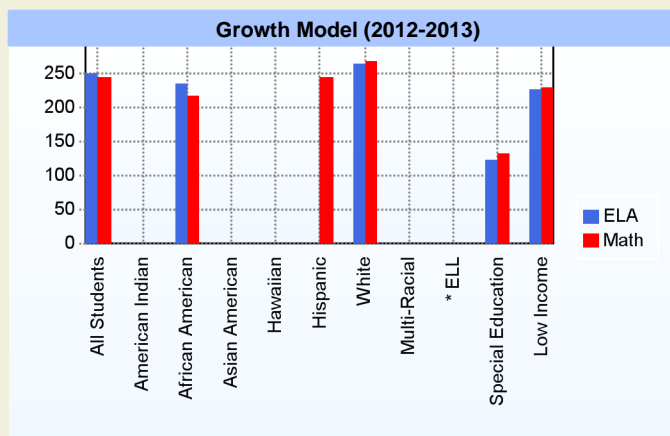
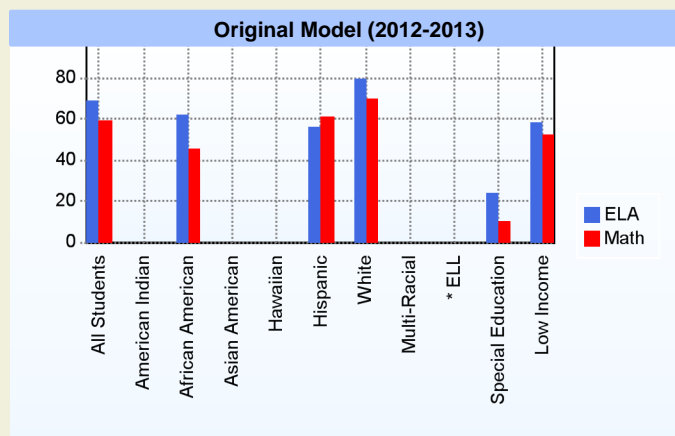


Curriculum Highlights

Academic goals begin with the Common Core State Standards. Data drives our instruction. Results from assessments help determine instructional goals for students. Our Title I Program provides the services of a reading specialist who offers additional, small group language arts instruction for at-risk students. Our core reading instruction uses the Harcourt Brace reading program Journeys from K-5th. Singapore is the math program used from grades K-5. Science instruction utilizes the Smithsonian Science Kits. These kits provide hands on activities to develop science concepts. Our school embraces the Special Education Inclusion Model to support all students.

AYP

Only groups with greater than 40 students are reported



* English Language Learner

* English Language Learner

% Test Participation (2012-2013)

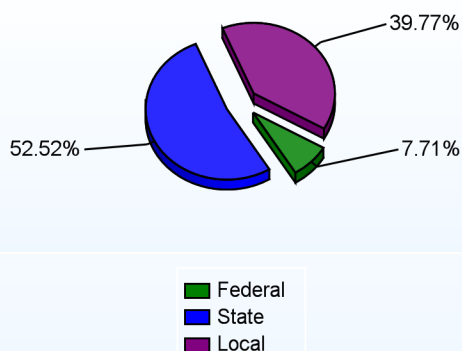
	ELA	Math	ELA Goal	Math Goal
All Students	100	100	95	95
American Indian	*	*	95	95
African American	100	100	95	95
Asian American	*	*	95	95
Hawaiian	*	*	95	95
Hispanic	100	100	95	95
White	99	100	95	95
Multi-Racial	*	*	95	95
English Language Learner	*	*	95	95
Special Education	97	100	95	95
Low Income	100	100	95	95



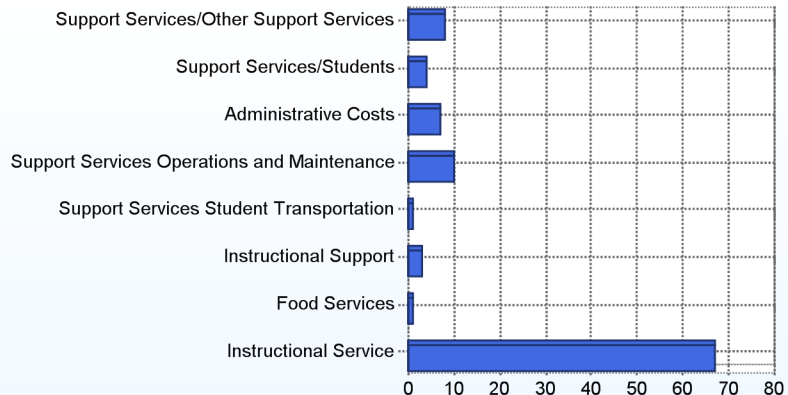
School Finances

District Expenditure per Pupil (2011-2012): \$13,884

District Sources of Revenue (2011-2012)



Percent District Allocation of Current Expenses by Category (2011-2012)



School Salary Allocation

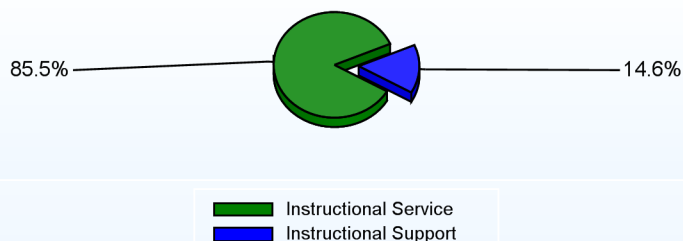
Instructional Service

	2013
Teachers	72.0%
Librarians	2.1%
Instructional Support	5.1%
Pupil Support	6.3%
Total	85.5%

Instructional Support

	2013
Administration	7.2%
Secretaries	1.6%
Food Services	1.4%
Maintenance	4.4%
Total	14.6%

Instructional vs. Support (2012-2013)



For further information and detailed reports, visit

<http://profiles.doe.k12.de.us>

or contact your local school district office.

Glossary: <http://profiles.doe.k12.de.us/glossary.aspx>



Delaware Department of Education

John G. Townsend Building
401 Federal Street, Suite #2
Dover, Delaware, 19901 - 3639
Phone: (302) 735-4000

District: Brandywine School District
Address: 3401 Green Street, Claymont DE 19703
Principal: James Grant
AYP: Met

Telephone: (302) 792-3880
Web: www.brandywineschools.org/claymont/site/

School Demographics

Fall Enrollment		
	2012	2013
Kindergarten	100	103
Grade 1	109	113
Grade 2	100	109
Grade 3	82	101
Grade 4	172	198
Grade 5	188	163
Total	751	787

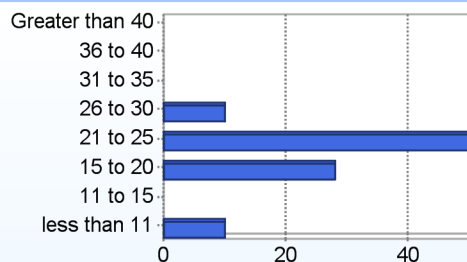
Enrollment by Race/Ethnicity		
	2012	2013
African American	36.6%	33.3%
American Indian	0.8%	1.0%
Asian	9.9%	9.4%
Hawaiian	0.1%	0.1%
Hispanic/Latino	7.9%	8.3%
White	43.7%	45.7%
Multi-Racial	1.1%	2.2%

Other Student Characteristics		
	2012	2013
English Language Learner	10.1%	13.7%
Low Income	57.4%	58.8%
Special Education	10.9%	13.6%
Enrolled for Full Year	100.0%	N/A

Recently Arrived ELL Students	
	2013
Number of Students Not Tested on ELA Assessment	2

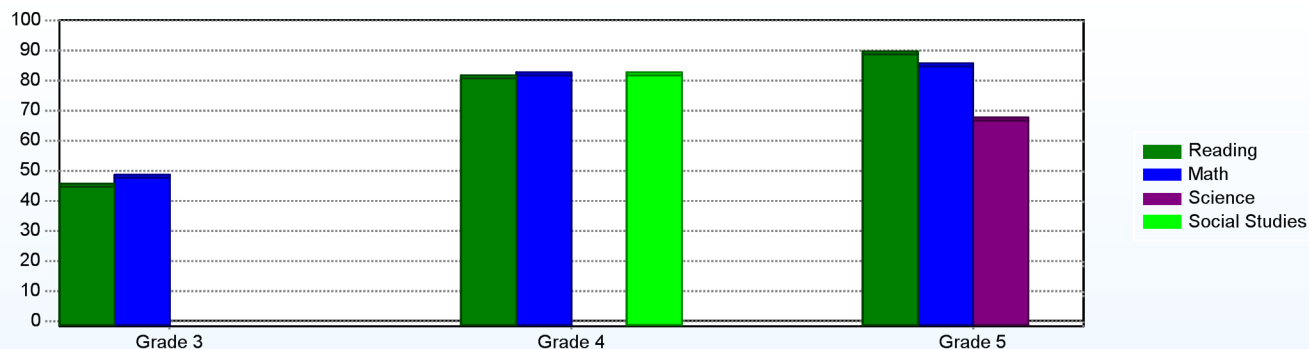
School Promotion by Grade	
	2012
Kindergarten	100.0%
Grade 1	92.7%
Grade 2	98.0%
Grade 3	98.8%
Grade 4	97.1%
Grade 5	98.9%

Class Size (Percentage by Range) (2012-2013)



Student Achievement

Percentage of Students Meeting State Standards (2012-2013)



Exemplary Programs

Our mission at Claymont Elementary is to help all students excel. As part of that plan, students receive differentiated instruction in flexible groupings. Inclusion classes help students with special needs and English language acquisition. In addition to the regular day, some students participate in After School Academy, which is held three days a week from October through March. In the summer, a nine day summer school is held to work with specialized populations in an attempt to reduce the achievement gap. Our counseling staff offers highly innovative social skills training programs to help improve student academics, behavior, and social adjustment. Claymont is a Positive Behavior Support Star School and as part of that program, students have an opportunity to participate in many community and charitable outreach programs.

Student - School Safety and Discipline

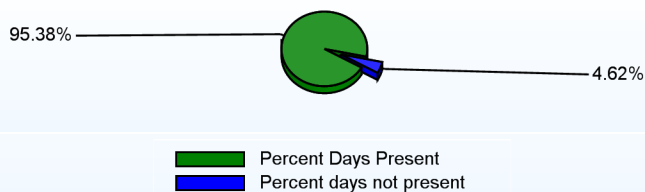
Number of Reported Offenses (2012-2013)

	<u>School</u>	<u>District</u>	<u>State</u>
School Crimes (Title 14, Delaware Code, §4112)		106	579
Department of Education (DOE) Offenses	139	1784	10732
All School Safety Policy in Place	Yes		

Suspensions and Expulsions

	<u>2013</u>
Number of Suspensions	208
Number of Expulsions	0
Count of Students Suspended/Expelled	68
September 30 Enrollment	787
Percent of Students Suspended/Expelled	9%
District Percentage	15%
State Percentage	14%

Percent Days Present (2012-2013)



Our Staff

Number of Instructional Staff

	<u>2013</u>
Teachers	54
Librarians	1
Instructional Support	12
Pupil Support	10
Total	77

Staff by Race/Ethnicity

	<u>2013</u>
American Indian	0.0%
African American	17.7%
Asian American	0.0%
Hispanic	0.0%
White	82.3%

Staffing Ratios

	<u>2013</u>
Students Per Teacher	15
Students Per Administrator	262
Students Per Instructional Staff	12
Students Per Pupil Support Staff	81
School Staff Per Administrator	32

Staff Qualifications

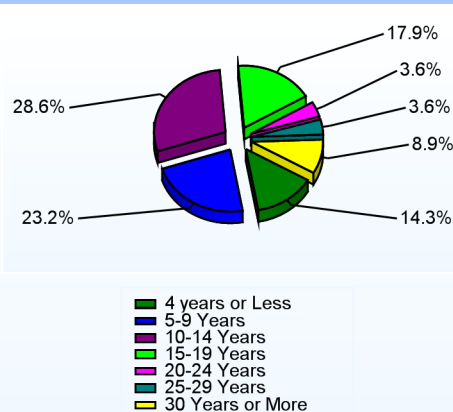
Percentage of Classes Taught by Highly Qualified Teachers (2012-2013)

	<u>Total Classes</u>	<u>% Highly Qualified</u>	<u>% Not Highly Qualified</u>
Arts	10	100.0%	0.0%
Elementary General	39	97.4%	2.6%

Education Level

	<u>2013</u>
Percent with Masters Degree and Above	55.7%
Percent Holding National Board for Professional Teaching Standards	6.8%

Years of Teaching Experience (2012-2013)



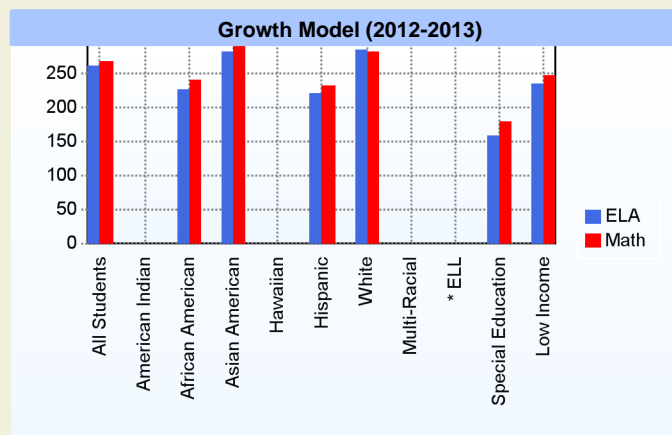
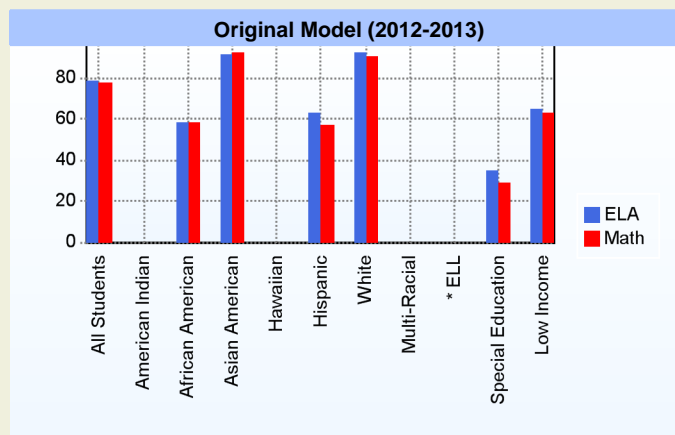
Curriculum Highlights

Claymont Elementary has several programs designed to raise achievement for all of our students:

- * Use of Multiple Intelligence and interest surveys to tailor instruction
- * Multiple assessment information is used to design and implement instruction around student need
- * NCS Lab for additional support in math and reading
- * Math and Reading Specialists "push in" to classrooms to support instruction
- * Use of the Rosetta Stone program to meet the needs of ELL learners

AYP

Only groups with greater than 40 students are reported



* English Language Learner

* English Language Learner

% Test Participation (2012-2013)

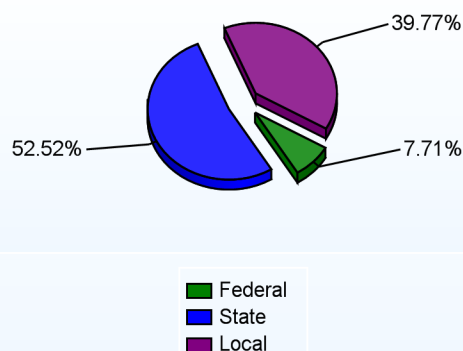
	<u>ELA</u>	<u>Math</u>	<u>ELA Goal</u>	<u>Math Goal</u>
All Students	100	100	95	95
American Indian	*	*	95	95
African American	100	100	95	95
Asian American	98	100	95	95
Hawaiian	*	*	95	95
Hispanic	100	100	95	95
White	100	100	95	95
Multi-Racial	*	*	95	95
English Language Learner	*	*	95	95
Special Education	100	100	95	95
Low Income	100	100	95	95



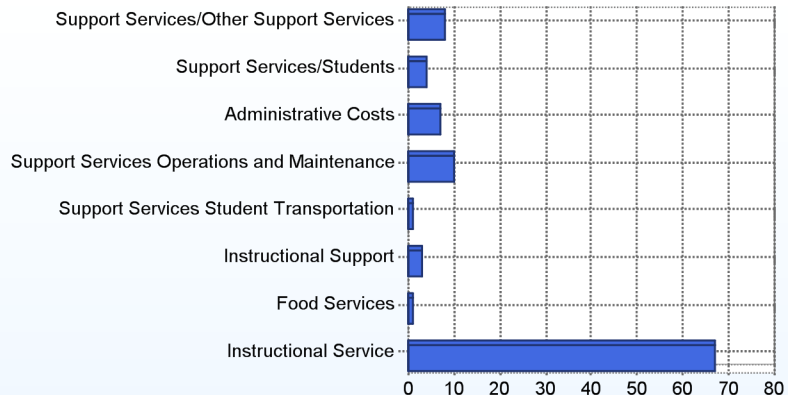
School Finances

District Expenditure per Pupil (2011-2012): \$13,884

District Sources of Revenue (2011-2012)



Percent District Allocation of Current Expenses by Category (2011-2012)



School Salary Allocation

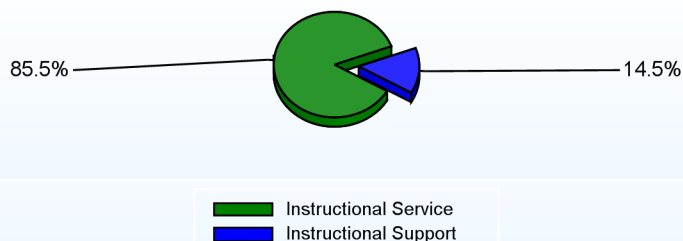
Instructional Service

	2013
Teachers	66.5%
Librarians	1.4%
Instructional Support	5.7%
Pupil Support	11.9%
Total	85.5%

Instructional Support

	2013
Administration	5.8%
Secretaries	1.5%
Food Services	2.3%
Maintenance	4.9%
Total	14.5%

Instructional vs. Support (2012-2013)



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<http://profiles.doe.k12.de.us>

or contact your local school district office.

Glossary: <http://profiles.doe.k12.de.us/glossary.aspx>



Delaware Department of Education

John G. Townsend Building
401 Federal Street, Suite #2
Dover, Delaware, 19901 - 3639
Phone: (302) 735-4000

District: Brandywine School District
Address: 3601 Jefferson Street , Wilmington DE 19802
Principal: Marqueia Davis
AYP: Met

Telephone: (302) 762-7156
Web: www.brandywineschools.org/harlan/site/

School Demographics

Fall Enrollment		
	2012	2013
Kindergarten	50	61
Grade 1	74	63
Grade 2	66	75
Grade 3	55	71
Grade 4	44	57
Grade 5	74	52
Total	363	379

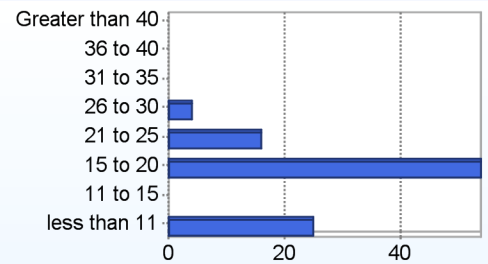
Enrollment by Race/Ethnicity		
	2012	2013
African American	84.8%	83.1%
American Indian	0.6%	0.8%
Asian	1.1%	1.3%
Hawaiian	0.3%	
Hispanic/Latino	5.8%	7.7%
White	6.9%	6.1%
Multi-Racial	0.6%	1.1%

Other Student Characteristics		
	2012	2013
English Language Learner	2.5%	3.4%
Low Income	77.1%	78.4%
Special Education	16.8%	14.5%
Enrolled for Full Year	100.0%	N/A

Recently Arrived ELL Students	
	2013
Number of Students Not Tested on ELA Assessment	0

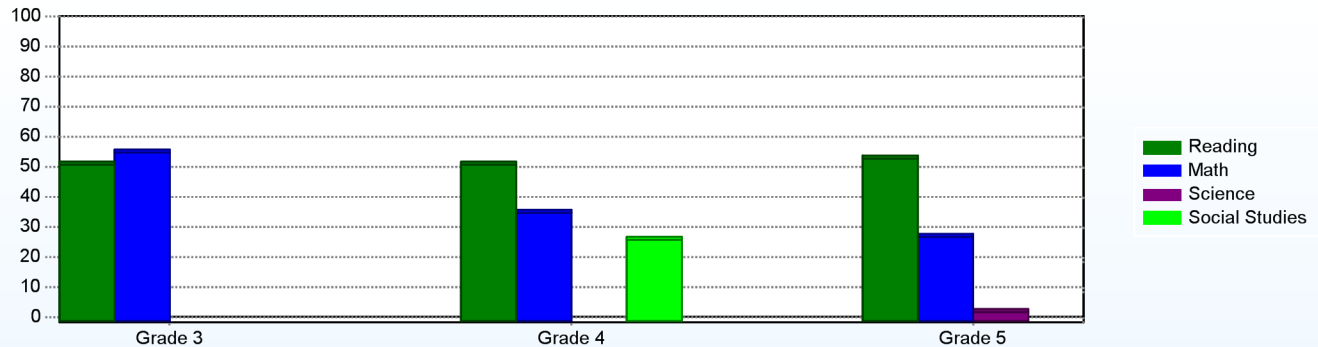
School Promotion by Grade	
	2012
Kindergarten	92.0%
Grade 1	98.6%
Grade 2	97.0%
Grade 3	98.2%
Grade 4	100.0%
Grade 5	100.0%

Class Size (Percentage by Range) (2012-2013)



Student Achievement

Percentage of Students Meeting State Standards (2012-2013)



Exemplary Programs

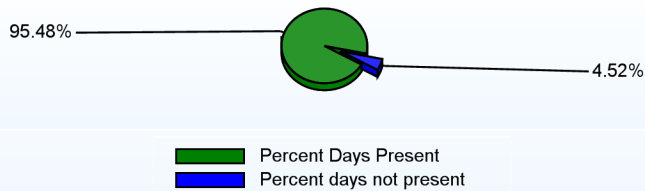
The Harlan staff is committed to developing and promoting balanced achievement through research based educational best practices. Our goal is to connect learning to the real world as we prepare our students to become global citizens. In our efforts to become an exemplary school we utilize evidenced-based best practices to address the diverse learning needs of our students. We are the first Elementary School in the state of Delaware to obtain authorization as an International Baccalaureate World School. We offer heterogeneously grouped classes in grades K-5. We are a community minded school that understands the importance of strong relationships as we work with students and families. Students have the opportunity to participate in a foreign language (Spanish) as part of the International Baccalaureate Program. We also offer Odyssey of the Mind, Community Service Club, and Girls on the Run, drama, band, chorus and many other enrichment programs to help foster student achievement.

Student - School Safety and Discipline

Number of Reported Offenses (2012-2013)

	<u>School</u>	<u>District</u>	<u>State</u>
School Crimes (Title 14, Delaware Code, §4112)		106	579
Department of Education (DOE) Offenses	222	1784	10732
All School Safety Policy in Place	Yes		

Percent Days Present (2012-2013)



Suspensions and Expulsions

	<u>2013</u>
Number of Suspensions	267
Number of Expulsions	0
Count of Students Suspended/Expelled	102
September 30 Enrollment	379
Percent of Students Suspended/Expelled	27%
District Percentage	15%
State Percentage	14%

Our Staff

Number of Instructional Staff

	<u>2013</u>
Teachers	32
Librarians	1
Instructional Support	7
Pupil Support	5
Total	45

Staff by Race/Ethnicity

	<u>2013</u>
American Indian	0.0%
African American	22.2%
Asian American	0.0%
Hispanic	2.2%
White	75.6%

Staffing Ratios

	<u>2013</u>
Students Per Teacher	12
Students Per Administrator	190
Students Per Instructional Staff	10
Students Per Pupil Support Staff	81
School Staff Per Administrator	28

Staff Qualifications

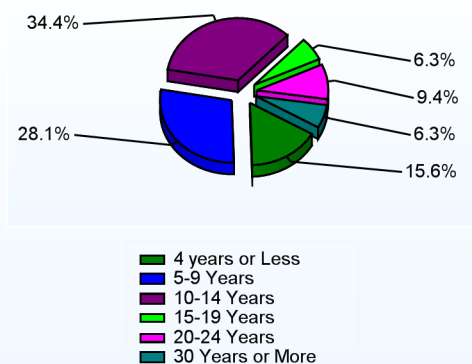
Percentage of Classes Taught by Highly Qualified Teachers (2012-2013)

	<u>Total Classes</u>	<u>% Highly Qualified</u>	<u>% Not Highly Qualified</u>
Arts	2	100.0%	0.0%
Foreign Languages	1	100.0%	0.0%
Elementary General	23	100.0%	0.0%

Education Level

	<u>2013</u>
Percent with Masters Degree and Above	60.0%
Percent Holding National Board for Professional Teaching Standards	0.0%

Years of Teaching Experience (2012-2013)



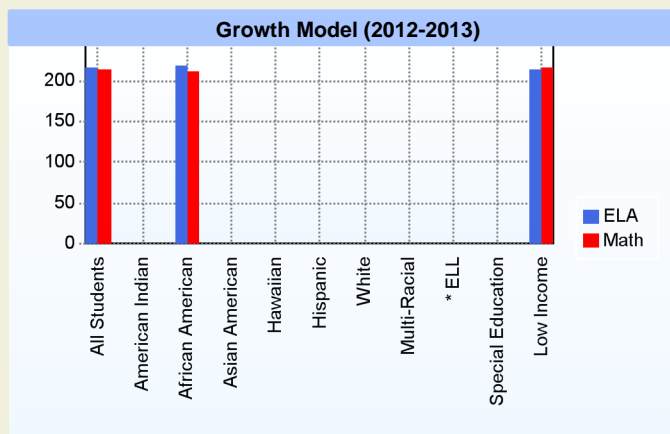
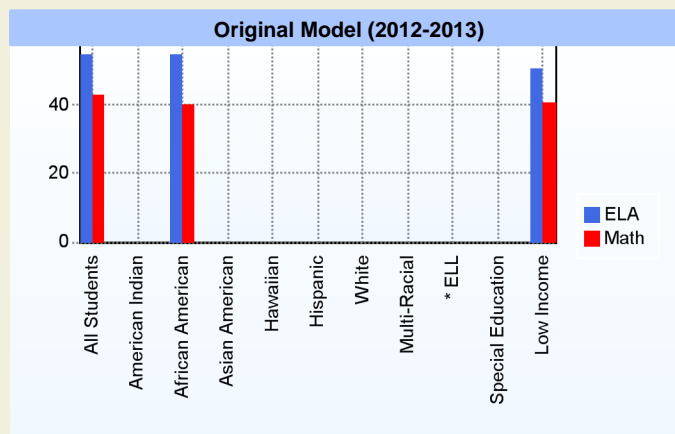
Curriculum Highlights

International Baccalaureate Candidate School

The Primary Years Programme (PYP) focuses on the whole child as we address social, physical, emotional, cultural and most important academic needs of every child. The traditional academic subjects are valued. Grades KN to 5 participate in the Singapore math curriculum. Science is taught utilizing the Smithsonian Science kits. We teach utilizing a 90 minute reading block via Paratore model of instruction. We incorporate lots of small group instruction to ensure that individual learning needs are met as we work to challenge all ability levels. The PYP enables children to develop an understanding of multiple perspectives through the curriculum, attributes and the expectation of socially responsible action as a result of the learning experiences. For more information go to www.ibo.org.

AYP

Only groups with greater than 40 students are reported



* English Language Learner

* English Language Learner

% Test Participation (2012-2013)

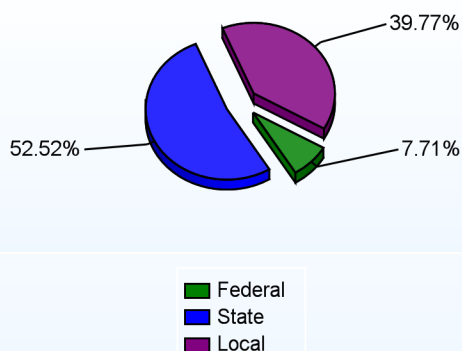
	<u>ELA</u>	<u>Math</u>	<u>ELA Goal</u>	<u>Math Goal</u>
All Students	99	100	95	95
American Indian	*	*	95	95
African American	99	100	95	95
Asian American	*	*	95	95
Hawaiian	*	*	95	95
Hispanic	*	*	95	95
White	*	*	95	95
Multi-Racial	*	*	95	95
English Language Learner	*	*	95	95
Special Education	*	*	95	95
Low Income	99	100	95	95



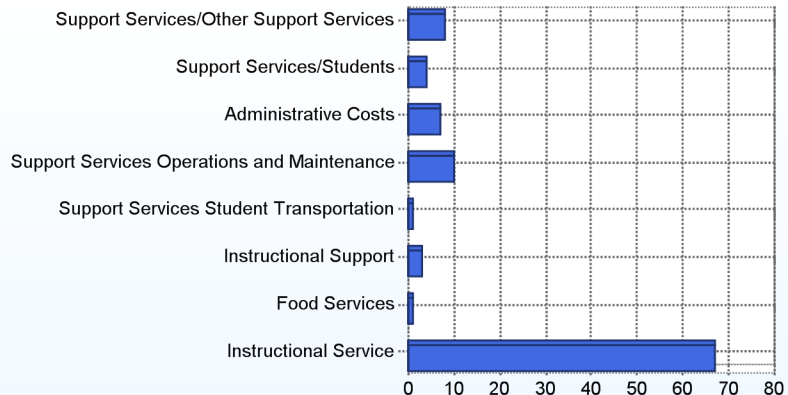
School Finances

District Expenditure per Pupil (2011-2012): \$13,884

District Sources of Revenue (2011-2012)



Percent District Allocation of Current Expenses by Category (2011-2012)



School Salary Allocation

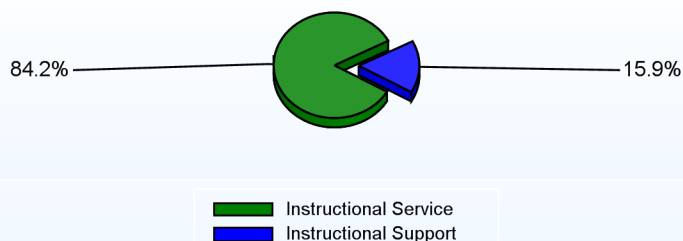
Instructional Service

	2013
Teachers	64.8%
Librarians	2.7%
Instructional Support	5.8%
Pupil Support	10.9%
Total	84.2%

Instructional Support

	2013
Administration	6.7%
Secretaries	1.6%
Food Services	1.9%
Maintenance	5.7%
Total	15.9%

Instructional vs. Support (2012-2013)



For further information and detailed reports, visit

<http://profiles.doe.k12.de.us>

or contact your local school district office.

Glossary: <http://profiles.doe.k12.de.us/glossary.aspx>



Delaware Department of Education

John G. Townsend Building
401 Federal Street, Suite #2
Dover, Delaware, 19901 - 3639
Phone: (302) 735-4000

District: Brandywine School District
Address: 701 West 34th Street, Wilmington DE 19802
Principal: Lewis Cheatwood
AYP: Not Met

Telephone: (302) 762-7146
Web: www.brandywineschools.org/psdupont/

School Demographics

Fall Enrollment		
	2012	2013
Pre-Kindergarten	4	1
Grade 6	300	330
Grade 7	321	308
Grade 8	325	313
Total	950	952

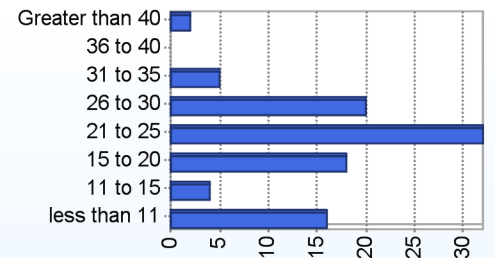
Enrollment by Race/Ethnicity		
	2012	2013
African American	52.4%	49.4%
American Indian	0.1%	
Asian	4.9%	6.2%
Hispanic/Latino	4.2%	4.6%
White	37.4%	38.6%
Multi-Racial	0.9%	1.3%

Other Student Characteristics		
	2012	2013
English Language Learner	1.7%	2.2%
Low Income	50.8%	49.3%
Special Education	14.7%	15.5%
Enrolled for Full Year	100.0%	N/A

Recently Arrived ELL Students	
	2013
Number of Students Not Tested on ELA Assessment	2

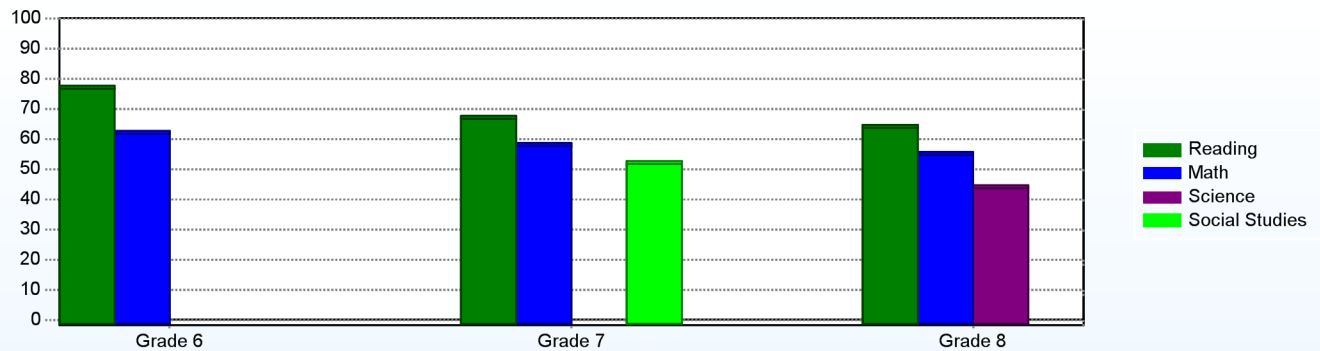
School Promotion by Grade	
	2012
Pre-Kindergarten	100.0%
Grade 6	98.0%
Grade 7	97.5%
Grade 8	99.1%

Class Size (Percentage by Range) (2012-2013)



Student Achievement

Percentage of Students Meeting State Standards (2012-2013)



Exemplary Programs

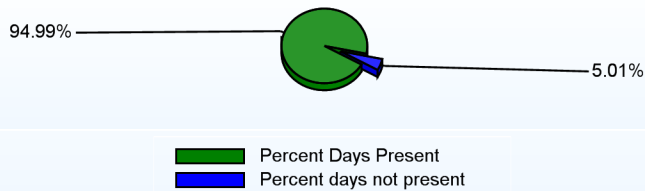
P.S. duPont Middle School provides numerous opportunities for students to excel both academically and socially. We are proud to house the following District middle level programs: Gifted and Talented, Brandywine Specialized Autism Program (BSAP), Emotional Support Program (ESP), and the Community Based Program. In addition, students of all backgrounds participate in our award winning Band, Choir, Steel Drums, Math League, Lego League, Teacher Student Association (TSA), Odyssey of the Mind, and Science Olympiad just to name a few. The National Junior Honor Society (NJHS) is another program that not only recognizes students for high academic excellence but, also participates in community service projects in and outside of school. The NJHS along with members of our Positive Behavior Support Program (PBS), sponsor various fundraisers to support programs and activities for students. Lastly, students are also provided the opportunity to become members of various teacher sponsored clubs.

Student - School Safety and Discipline

Number of Reported Offenses (2012-2013)

	<u>School</u>	<u>District</u>	<u>State</u>
School Crimes (Title 14, Delaware Code, §4112)	15	106	579
Department of Education (DOE) Offenses	158	1784	10732
All School Safety Policy in Place	Yes		

Percent Days Present (2012-2013)



Suspensions and Expulsions

	<u>2013</u>
Number of Suspensions	618
Number of Expulsions	0
Count of Students Suspended/Expelled	197
September 30 Enrollment	952
Percent of Students Suspended/Expelled	21%
District Percentage	15%
State Percentage	14%

Our Staff

Number of Instructional Staff

	<u>2013</u>
Teachers	75
Librarians	1
Instructional Support	11
Pupil Support	11
Total	98

Staff by Race/Ethnicity

	<u>2013</u>
American Indian	1.0%
African American	14.3%
Asian American	2.0%
Hispanic	1.0%
White	81.6%

Staffing Ratios

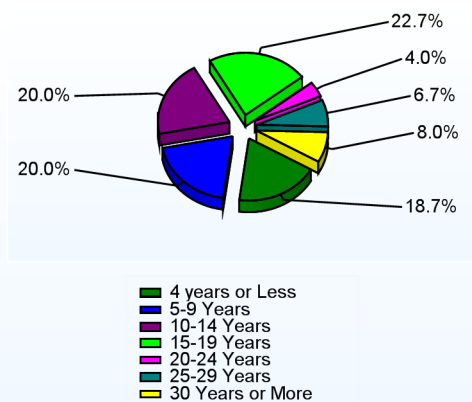
	<u>2013</u>
Students Per Teacher	13
Students Per Administrator	317
Students Per Instructional Staff	11
Students Per Pupil Support Staff	87
School Staff Per Administrator	41

Staff Qualifications

Percentage of Classes Taught by Highly Qualified Teachers (2012-2013)

	<u>Total Classes</u>	<u>% Highly Qualified</u>	<u>% Not Highly Qualified</u>
Reading/ Language Arts	44	100.0%	0.0%
Arts	38	100.0%	0.0%
Foreign Languages	7	100.0%	0.0%
Science	35	100.0%	0.0%
Mathematics	46	97.8%	2.2%
Geography	9	100.0%	0.0%
Social Studies	19	100.0%	0.0%
History	9	100.0%	0.0%
Elementary General	13	100.0%	0.0%

Years of Teaching Experience (2012-2013)



Education Level

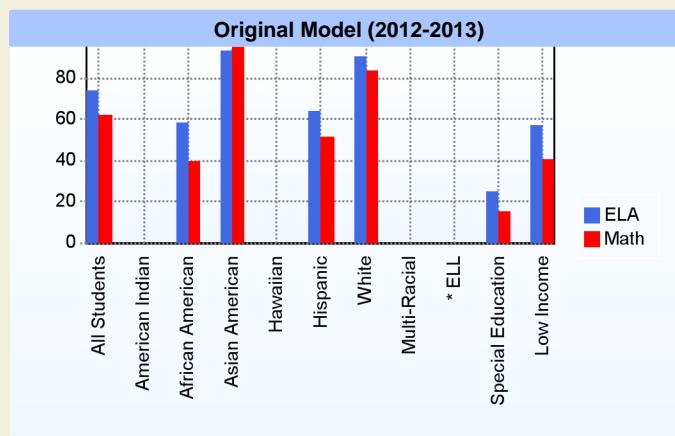
	<u>2013</u>
Percent with Masters Degree and Above	59.2%
Percent Holding National Board for Professional Teaching Standards	1.3%

Curriculum Highlights

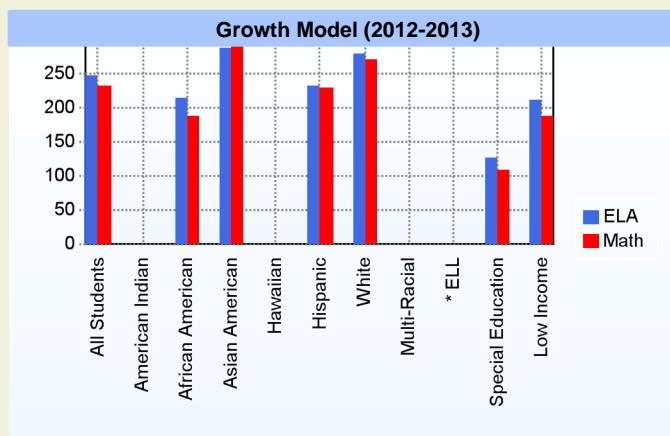
The Academic Program at P.S. duPont Middle school currently provides instruction for approximately 950 students in grades 6-8. Students attend seven 42 minute classes per day. Several curriculum programs are available to students based on need. Self-contained classes are available for our Students with Autism and Community Based students. Students in these class follow a specialized curriculum based on their Individualized Educational Program (IEP). All other special needs students and ELL students follow the inclusive educational model, attending classes with their peers. Math classes are assigned to students based on their ability. Math courses available include grade level math, honors, transitional algebra, pre-algebra, algebra I and geometry. Honors and grade level classes are also provided for students in ELA, Science, and Social Studies. Students assigned to the Gifted and Talented program attend classes with other Gifted and Talented students except for related arts classes.

AYP

Only groups with greater than 40 students are reported



* English Language Learner



* English Language Learner

% Test Participation (2012-2013)

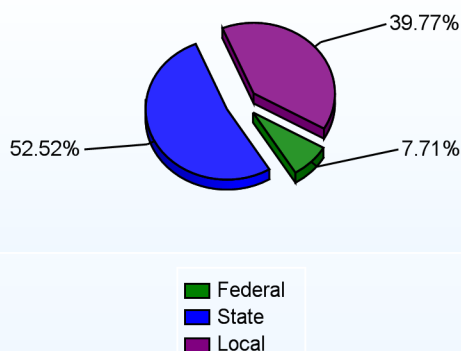
	ELA	Math	ELA Goal	Math Goal
All Students	99	99	95	95
American Indian	*	*	95	95
African American	98	99	95	95
Asian American	100	100	95	95
Hawaiian	*	*	95	95
Hispanic	100	98	95	95
White	99	99	95	95
Multi-Racial	*	*	95	95
English Language Learner	*	*	95	95
Special Education	91	95	95	95
Low Income	98	98	95	95



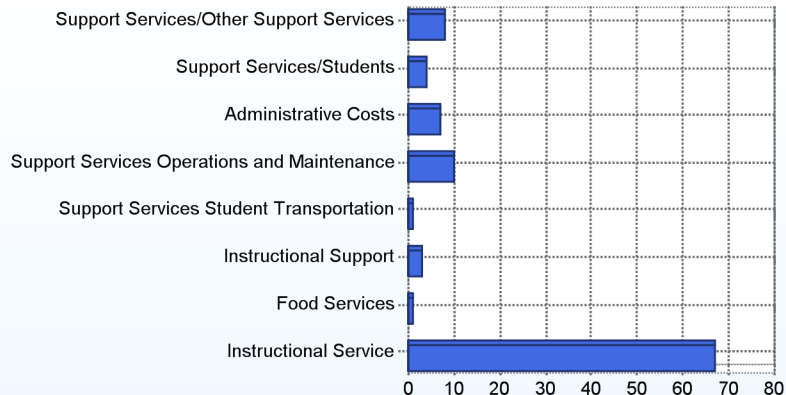
School Finances

District Expenditure per Pupil (2011-2012): \$13,884

District Sources of Revenue (2011-2012)



Percent District Allocation of Current Expenses by Category (2011-2012)



School Salary Allocation

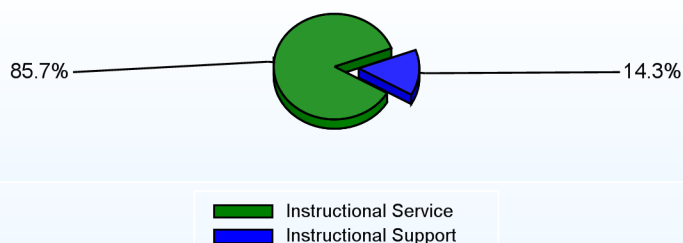
Instructional Service

	2013
Teachers	70.3%
Librarians	1.0%
Instructional Support	4.1%
Pupil Support	10.3%
Total	85.7%

Instructional Support

	2013
Administration	4.5%
Secretaries	1.8%
Food Services	2.1%
Maintenance	5.9%
Total	14.3%

Instructional vs. Support (2012-2013)



For further information and detailed reports, visit

<http://profiles.doe.k12.de.us>

or contact your local school district office.

Glossary: <http://profiles.doe.k12.de.us/glossary.aspx>



Delaware Department of Education

John G. Townsend Building
401 Federal Street, Suite #2
Dover, Delaware, 19901 - 3639
Phone: (302) 735-4000

District: Brandywine School District
Address: 500 Duncan Road, Wilmington DE 19809
Principal: Angela Williams
AYP: Not Met

Telephone: (302) 762-7120
Web: www.brandywineschools.org/mpe/site/

School Demographics

Fall Enrollment		
	2012	2013
Kindergarten	131	125
Grade 1	146	159
Grade 2	171	178
Grade 3	187	179
Grade 4	89	87
Grade 5	81	93
Total	805	821

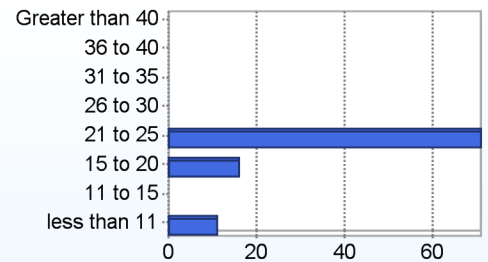
Enrollment by Race/Ethnicity		
	2012	2013
African American	39.0%	40.0%
American Indian	0.2%	0.4%
Asian	5.5%	5.6%
Hispanic/Latino	4.7%	4.0%
White	46.6%	46.5%
Multi-Racial	4.0%	3.5%

Other Student Characteristics		
	2012	2013
English Language Learner	4.5%	5.5%
Low Income	44.8%	44.7%
Special Education	8.9%	10.6%
Enrolled for Full Year	100.0%	N/A

Recently Arrived ELL Students	
	2013
Number of Students Not Tested on ELA Assessment	1

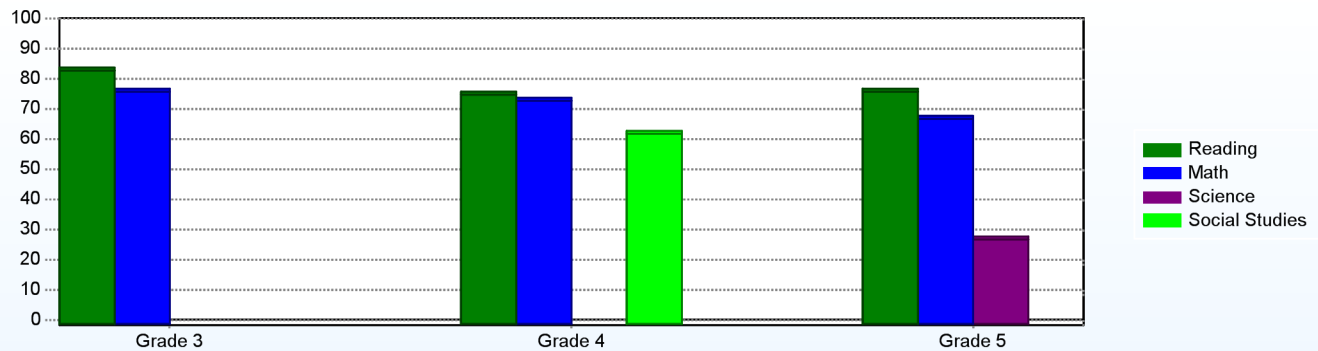
School Promotion by Grade	
	2012
Kindergarten	98.5%
Grade 1	99.3%
Grade 2	100.0%
Grade 3	99.5%
Grade 4	100.0%
Grade 5	100.0%

Class Size (Percentage by Range) (2012-2013)



Student Achievement

Percentage of Students Meeting State Standards (2012-2013)



Exemplary Programs

At Mount Pleasant Elementary School, the Responsive Classroom approach to teaching and learning helps create learning environments where children thrive academically, socially, and emotionally. Practical strategies are utilized to bring together social and academic learning throughout the school day, and focus is on classroom management, which increases instructional time while building a caring, social community for learning. The Responsive Classroom approach includes daily Morning Meetings, Guided Discovery, Rules with Logical Consequences, Classroom Organization, Academic Choice, and Assessment and Reporting to Parents.

The following exemplary programs have been developed to meet the needs of the diverse student population in the school:
PM Academy, Enrichment Clusters, Creative Mentoring, Title I Reading Support.

Student - School Safety and Discipline

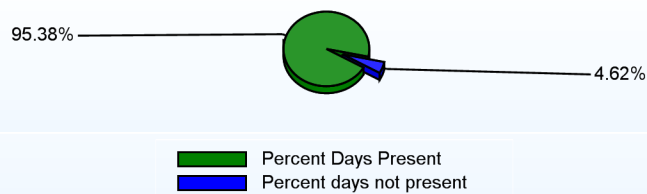
Number of Reported Offenses (2012-2013)

	<u>School</u>	<u>District</u>	<u>State</u>
School Crimes (Title 14, Delaware Code, §4112)	3	106	579
Department of Education (DOE) Offenses	273	1784	10732
All School Safety Policy in Place	Yes		

Suspensions and Expulsions

	<u>2013</u>
Number of Suspensions	184
Number of Expulsions	0
Count of Students Suspended/Expelled	78
September 30 Enrollment	821
Percent of Students Suspended/Expelled	10%
District Percentage	15%
State Percentage	14%

Percent Days Present (2012-2013)



Our Staff

Number of Instructional Staff

	<u>2013</u>
Teachers	56
Librarians	1
Instructional Support	6
Pupil Support	7
Total	69

Staff by Race/Ethnicity

	<u>2013</u>
American Indian	0.0%
African American	5.6%
Asian American	0.0%
Hispanic	1.4%
White	93.0%

Staffing Ratios

	<u>2013</u>
Students Per Teacher	15
Students Per Administrator	274
Students Per Instructional Staff	13
Students Per Pupil Support Staff	123
School Staff Per Administrator	27

Staff Qualifications

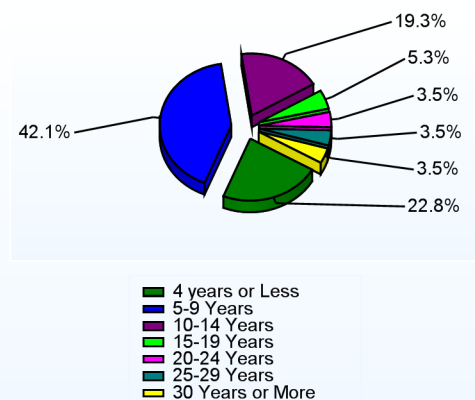
Percentage of Classes Taught by Highly Qualified Teachers (2012-2013)

	<u>Total Classes</u>	<u>% Highly Qualified</u>	<u>% Not Highly Qualified</u>
Arts	3	100.0%	0.0%
Elementary General	39	100.0%	0.0%

Education Level

	<u>2013</u>
Percent with Masters Degree and Above	64.8%
Percent Holding National Board for Professional Teaching Standards	8.6%

Years of Teaching Experience (2012-2013)



Curriculum Highlights

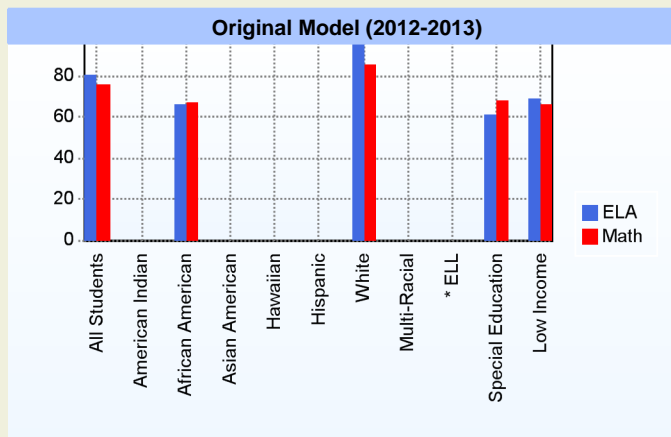
Classroom instruction at Mount Pleasant Elementary is focused on teaching children to become strong readers, writers and to use mathematics effectively, while functioning successfully in a social, school environment. In addition to these core areas of instruction, students receive computer instruction, physical education, music, art and library instruction. Hands-on learning and projects in science and social studies, encourage students to collect, organize, and communicate information to others. The topics of study focus on the Common Core Standards. The Learning Focused Solutions philosophy helps guide instruction.

The following curricular programs are examples of some of the materials used within the school environment:

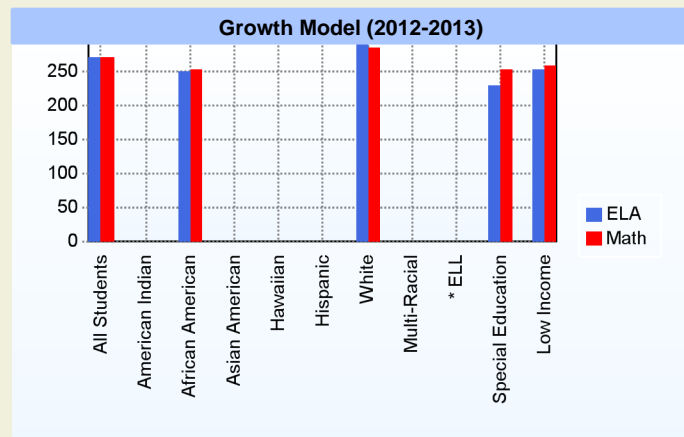
- Kid Writing
- Writer's Workshop
- Breakthrough to Literacy
- Journeys Reading Series
- Junior Great Books
- Reader's Workshop
- Singapore Math
- Inquiry-Based Science Kits
- Scott Foresman Social Studies Series

AYP

Only groups with greater than 40 students are reported



* English Language Learner



* English Language Learner

% Test Participation (2012-2013)

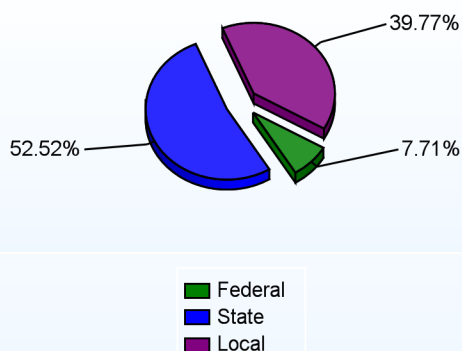
	<u>ELA</u>	<u>Math</u>	<u>ELA Goal</u>	<u>Math Goal</u>
All Students	98	99	95	95
American Indian	*	*	95	95
African American	98	100	95	95
Asian American	*	*	95	95
Hawaiian	*	*	95	95
Hispanic	*	*	95	95
White	99	99	95	95
Multi-Racial	*	*	95	95
English Language Learner	*	*	95	95
Special Education	91	98	95	95
Low Income	98	100	95	95



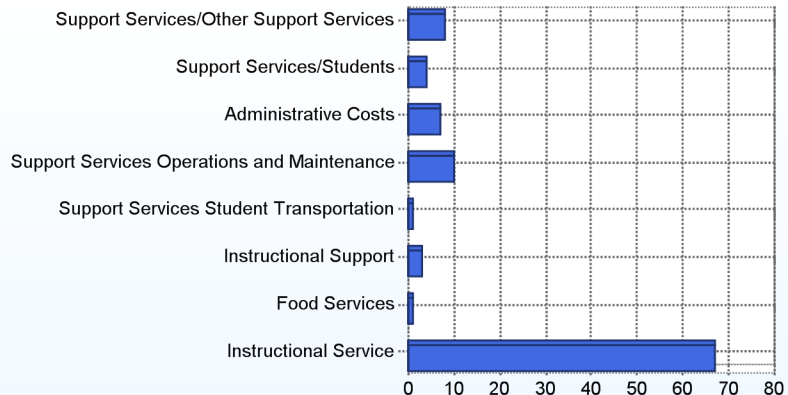
School Finances

District Expenditure per Pupil (2011-2012): \$13,884

District Sources of Revenue (2011-2012)



Percent District Allocation of Current Expenses by Category (2011-2012)



School Salary Allocation

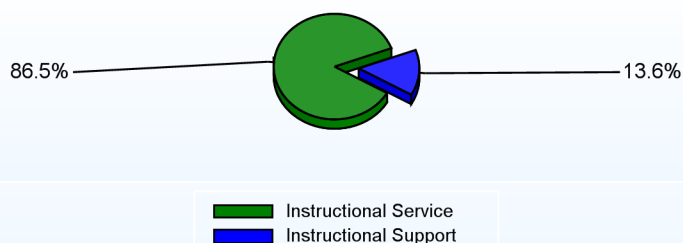
Instructional Service

	2013
Teachers	70.1%
Librarians	1.1%
Instructional Support	3.4%
Pupil Support	11.9%
Total	86.5%

Instructional Support

	2013
Administration	6.5%
Secretaries	1.8%
Food Services	1.1%
Maintenance	4.2%
Total	13.6%

Instructional vs. Support (2012-2013)



For further information and detailed reports, visit

<http://profiles.doe.k12.de.us>

or contact your local school district office.

Glossary: <http://profiles.doe.k12.de.us/glossary.aspx>



Delaware Department of Education

John G. Townsend Building
401 Federal Street, Suite #2
Dover, Delaware, 19901 - 3639
Phone: (302) 735-4000

District: Brandywine School District
Address: 2220 Shipley Road, Wilmington DE 19803
Principal: Jacquelyn Biggs
AYP: Not Met

Telephone: (302) 479-1621
Web: www.brandywineschools.org/springer/site/

School Demographics

Fall Enrollment		
	2012	2013
Grade 6	269	275
Grade 7	263	285
Grade 8	286	263
Total	818	823

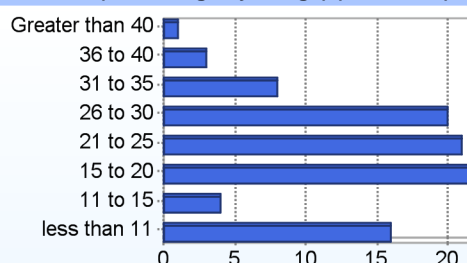
Recently Arrived ELL Students	
	2013
Number of Students Not Tested on ELA Assessment	1

Enrollment by Race/Ethnicity		
	2012	2013
African American	28.6%	28.8%
American Indian	0.2%	0.1%
Asian	3.8%	4.6%
Hispanic/Latino	2.7%	2.7%
White	63.3%	62.5%
Multi-Racial	1.3%	1.3%

School Promotion by Grade	
	2012
Grade 6	100.0%
Grade 7	98.1%
Grade 8	99.3%

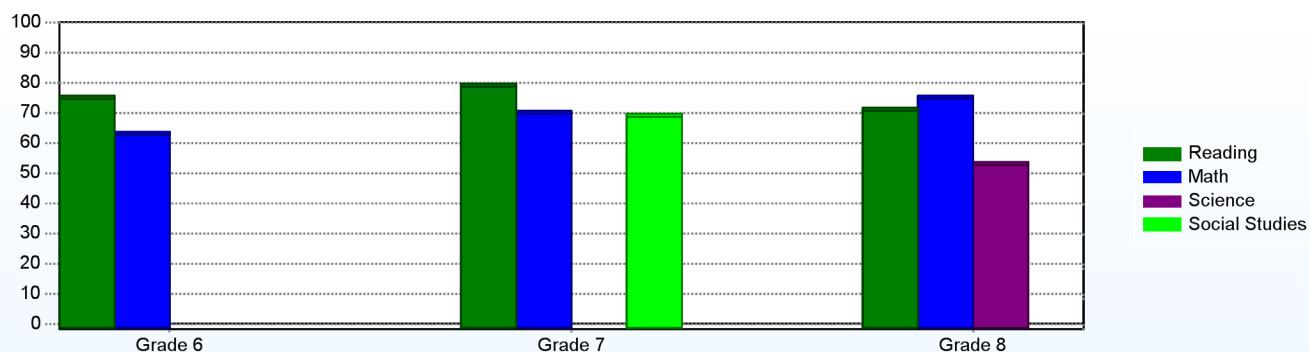
Other Student Characteristics		
	2012	2013
English Language Learner	0.9%	1.3%
Low Income	35.5%	36.1%
Special Education	11.1%	11.4%
Enrolled for Full Year	100.0%	N/A

Class Size (Percentage by Range) (2012-2013)



Student Achievement

Percentage of Students Meeting State Standards (2012-2013)



Exemplary Programs

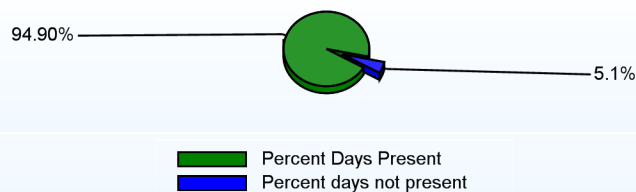
Springer offers a variety of programs that contribute to our students' growth and development. Advancement Via Individual Determination (AVID) provides selected students strategies and tools necessary to be successful in college. The Springer BARK Program is a positive behavior support (PBS) system that recognizes students for following principles that reflect good Springer citizenship. Best Effort, Academic Achievement, Responsible Actions and Kind Gestures (BARK) has contributed to Springer achieving "Star School" status for the past three years. Springer's Technology Student Association, involving pre-engineering and technology education, consistently receives top awards in national competitions. Springer's Healthy Foods for Healthy Kids Program affords students the opportunity to grow, cook and enjoy fresh foods and emphasizes the importance of a healthy diet. Springer's band and chorus have performed extremely well in numerous regional and national competitions.

Student - School Safety and Discipline

Number of Reported Offenses (2012-2013)

	<u>School</u>	<u>District</u>	<u>State</u>
School Crimes (Title 14, Delaware Code, §4112)	16	106	579
Department of Education (DOE) Offenses	169	1784	10732
All School Safety Policy in Place	Yes		

Percent Days Present (2012-2013)



Suspensions and Expulsions

	<u>2013</u>
Number of Suspensions	495
Number of Expulsions	0
Count of Students Suspended/Expelled	156
September 30 Enrollment	823
Percent of Students Suspended/Expelled	19%
District Percentage	15%
State Percentage	14%

Our Staff

Number of Instructional Staff

	<u>2013</u>
Teachers	60
Instructional Support	4
Pupil Support	4
Total	68

Staff by Race/Ethnicity

	<u>2013</u>
American Indian	0.0%
African American	7.4%
Asian American	0.0%
Hispanic	0.0%
White	92.6%

Staffing Ratios

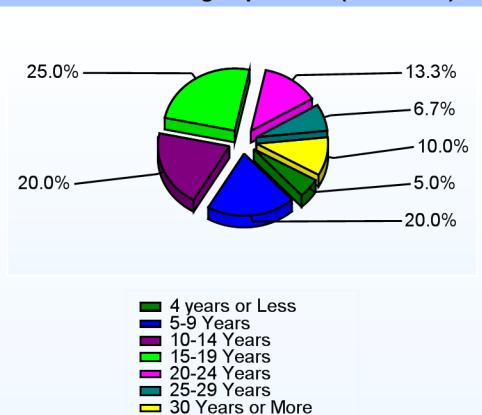
	<u>2013</u>
Students Per Teacher	14
Students Per Administrator	274
Students Per Instructional Staff	13
Students Per Pupil Support Staff	206
School Staff Per Administrator	29

Staff Qualifications

Percentage of Classes Taught by Highly Qualified Teachers (2012-2013)

	<u>Total Classes</u>	<u>% Highly Qualified</u>	<u>% Not Highly Qualified</u>
Reading/ Language Arts	44	100.0%	0.0%
Arts	40	100.0%	0.0%
Foreign Languages	7	100.0%	0.0%
Science	34	100.0%	0.0%
Mathematics	40	100.0%	0.0%
Geography	12	100.0%	0.0%
Social Studies	7	100.0%	0.0%
History	10	100.0%	0.0%
Elementary General	15	100.0%	0.0%

Years of Teaching Experience (2012-2013)



Education Level

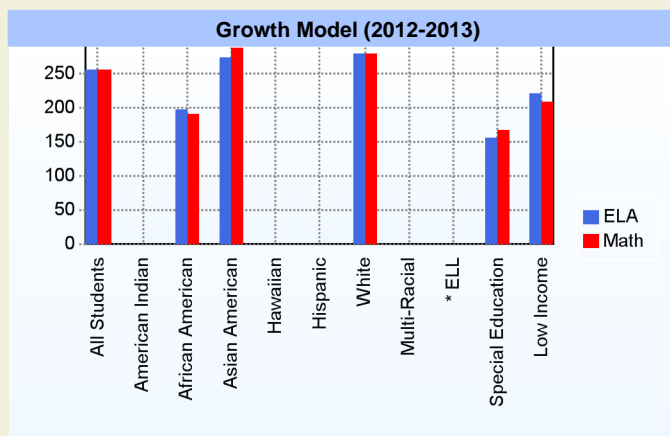
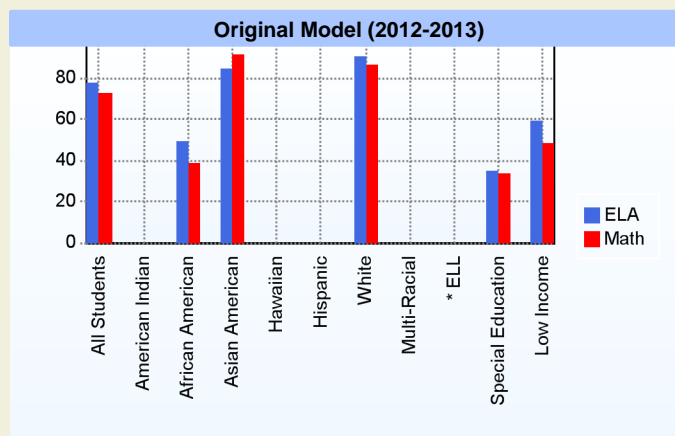
	<u>2013</u>
Percent with Masters Degree and Above	72.1%
Percent Holding National Board for Professional Teaching Standards	6.8%

Curriculum Highlights

Springer is committed to providing each student an exemplary educational program that fosters critical thinking skills and positive peer interactions. The math program offers courses from high school geometry to academic enrichment opportunities to help students progress to meeting and exceeding the State Standards. The Language Arts program emphasizes analytical thinking skills, reading strategies and writing skills across various contexts. Students participate in sustained silent reading every morning and those requiring more support are provided with a class to help nurture their developing skills. Science at Springer uses an inquiry-based, laboratory approach to explore concepts that include Life Science, Earth Science, Physical Science, Astronomy, and Chemistry. Springer's Social Studies courses focus on History, Civics/Government, Economics and Geography using a variety of methods. Each subject area uses pre-college strategies and tools such as Cornell Notes and Journaling.

AYP

Only groups with greater than 40 students are reported



* English Language Learner

* English Language Learner

% Test Participation (2012-2013)

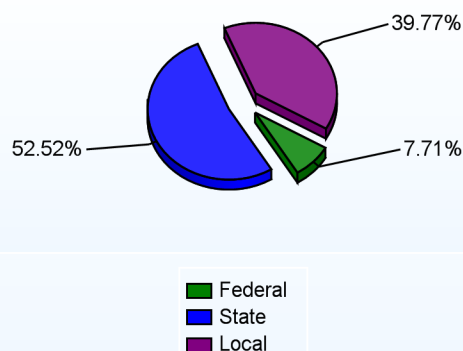
	ELA	Math	ELA Goal	Math Goal
All Students	98	99	95	95
American Indian	*	*	95	95
African American	97	100	95	95
Asian American	97	97	95	95
Hawaiian	*	*	95	95
Hispanic	*	*	95	95
White	99	99	95	95
Multi-Racial	*	*	95	95
English Language Learner	*	*	95	95
Special Education	90	97	95	95
Low Income	98	100	95	95



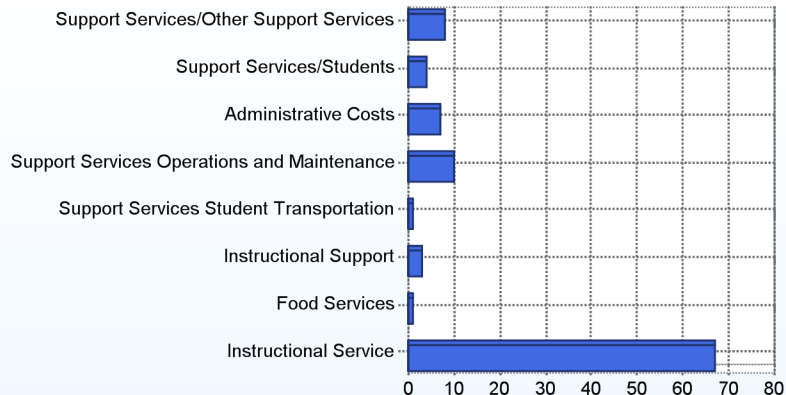
School Finances

District Expenditure per Pupil (2011-2012): \$13,884

District Sources of Revenue (2011-2012)



Percent District Allocation of Current Expenses by Category (2011-2012)



School Salary Allocation

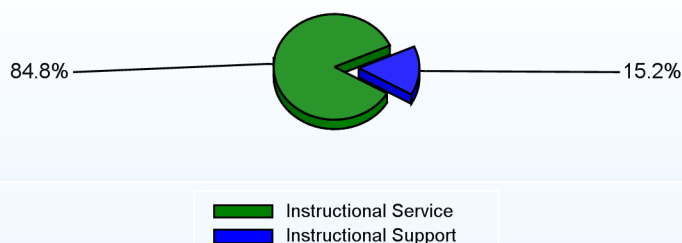
Instructional Service

	2013
Teachers	76.9%
Instructional Support	2.1%
Pupil Support	5.8%
Total	84.8%

Instructional Support

	2013
Administration	5.9%
Secretaries	2.1%
Food Services	2.9%
Maintenance	4.3%
Total	15.2%

Instructional vs. Support (2012-2013)



For further information and detailed reports, visit

<http://profiles.doe.k12.de.us>

or contact your local school district office.

Glossary: <http://profiles.doe.k12.de.us/glossary.aspx>



Delaware Department of Education

John G. Townsend Building
401 Federal Street, Suite #2
Dover, Delaware, 19901 - 3639
Phone: (302) 735-4000

District: Brandywine School District

Telephone: (302) 475-3976

Address: 1110 Cypress Road, Wilmington DE 19810

Web: www.brandywineschools.org/talley/site/

Principal: Richard Carter

AYP: Not Met

School Demographics

Fall Enrollment		
	2012	2013
Grade 6	279	242
Grade 7	256	287
Grade 8	216	269
Total	751	798

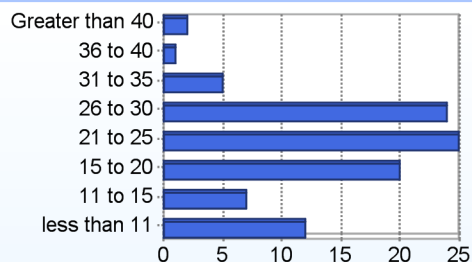
Recently Arrived ELL Students	
	2013
Number of Students Not Tested on ELA Assessment	2

Enrollment by Race/Ethnicity		
	2012	2013
African American	37.5%	40.2%
American Indian	0.1%	0.1%
Asian	5.7%	6.6%
Hawaiian	0.1%	0.1%
Hispanic/Latino	5.2%	4.9%
White	50.9%	47.6%
Multi-Racial	0.4%	0.4%

School Promotion by Grade	
	2012
Grade 6	100.0%
Grade 7	99.6%
Grade 8	100.0%

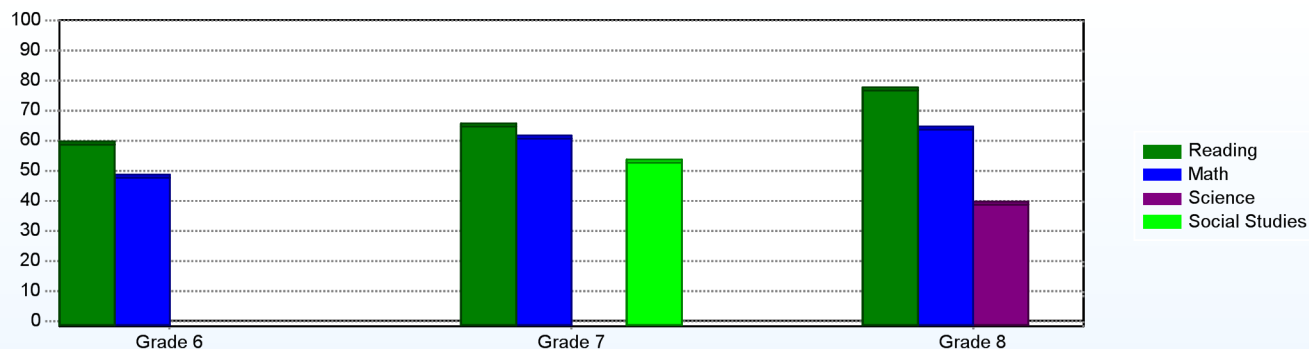
Other Student Characteristics		
	2012	2013
English Language Learner	2.0%	2.8%
Low Income	48.5%	49.0%
Special Education	10.3%	13.2%
Enrolled for Full Year	100.0%	N/A

Class Size (Percentage by Range) (2012-2013)



Student Achievement

Percentage of Students Meeting State Standards (2012-2013)



Exemplary Programs

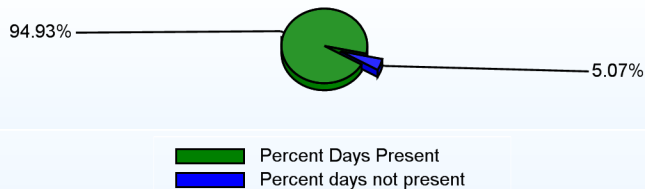
Talley offers a variety of programs that contribute to our students' intellectual development. For example, Talley's International Baccalaureate Program [IB] provides selected students with rigorous coursework focused on international mindedness and service. Advancement Via Individual Determination [AVID] offers selected students experiences, strategies and tools necessary to gain admission to college. The Talley ROAR Program is a Positive Behavior Support (PBS) system that recognizes students for academic achievement and good citizenship. Talley's band and chorus have consistently performed extremely well in numerous regional and national competitions. Through a variety of clubs and programs at Talley - such as Art Club, Business Club, Concert Band, Drama Club, Glee Club, Jazz Band, Math League, Science Olympiad, Student Government, Tri-M Honor Society, TSA Club, and Yearbook - we invite students to achieve individually and collectively beyond school hours.

Student - School Safety and Discipline

Number of Reported Offenses (2012-2013)

	<u>School</u>	<u>District</u>	<u>State</u>
School Crimes (Title 14, Delaware Code, §4112)	19	106	579
Department of Education (DOE) Offenses	144	1784	10732
All School Safety Policy in Place	Yes		

Percent Days Present (2012-2013)



Suspensions and Expulsions

	<u>2013</u>
Number of Suspensions	267
Number of Expulsions	0
Count of Students Suspended/Expelled	123
September 30 Enrollment	798
Percent of Students Suspended/Expelled	15%
District Percentage	15%
State Percentage	14%

Our Staff

Number of Instructional Staff

	<u>2013</u>
Teachers	54
Librarians	1
Instructional Support	2
Pupil Support	4
Total	61

Staff by Race/Ethnicity

	<u>2013</u>
American Indian	0.0%
African American	27.9%
Asian American	0.0%
Hispanic	0.0%
White	72.1%

Staffing Ratios

	<u>2013</u>
Students Per Teacher	15
Students Per Administrator	266
Students Per Instructional Staff	14
Students Per Pupil Support Staff	200
School Staff Per Administrator	27

Staff Qualifications

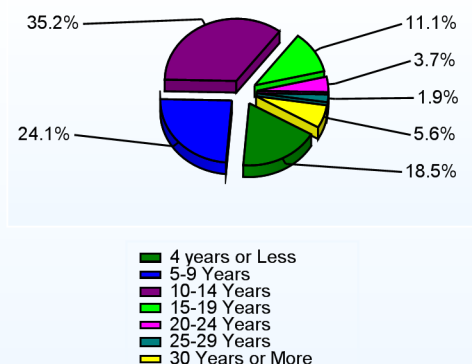
Percentage of Classes Taught by Highly Qualified Teachers (2012-2013)

	<u>Total Classes</u>	<u>% Highly Qualified</u>	<u>% Not Highly Qualified</u>
Reading/ Language Arts	39	100.0%	0.0%
Arts	49	100.0%	0.0%
Foreign Languages	22	100.0%	0.0%
Science	31	100.0%	0.0%
Mathematics	45	100.0%	0.0%
Geography	5	100.0%	0.0%
Social Studies	11	54.5%	45.5%
History	10	100.0%	0.0%
Elementary General	10	100.0%	0.0%

Education Level

	<u>2013</u>
Percent with Masters Degree and Above	50.8%
Percent Holding National Board for Professional Teaching Standards	5.3%

Years of Teaching Experience (2012-2013)

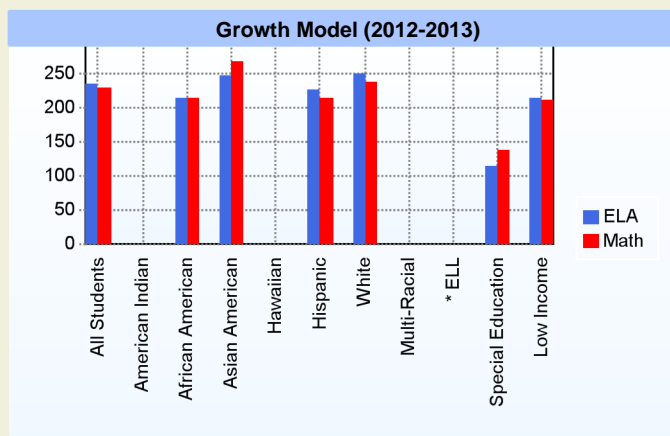
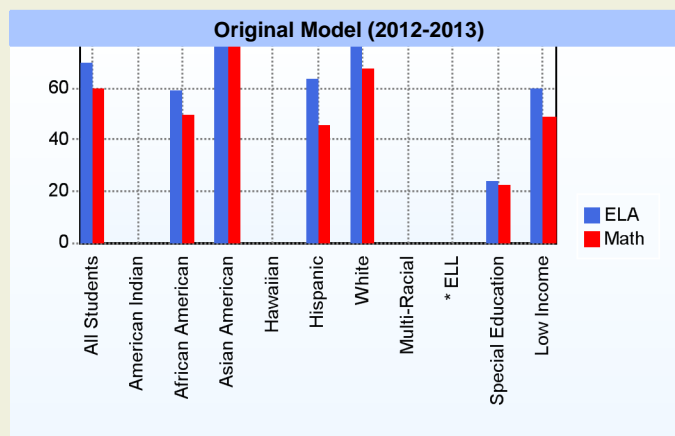


Curriculum Highlights

Talley is committed to providing each student with a challenging educational experience that fosters critical thinking skills. The topics of study focus on the Common Core Standards. The math program offers courses from high school geometry to academic enrichment opportunities to help students meet and exceed State Standards. The Language Arts program emphasizes analytical thinking skills, reading strategies and writing skills across content areas. Science at Talley consists of an inquiry-based approach to explore concepts that include Life Science, Earth Science, Physical Science and Chemistry. Talley's Social Studies courses focus on History, Civics/Government, Economics and Geography. Faculty members use a variety of methods. Each subject area incorporates research-based learning strategies such as Cornell Note taking. Students also experience classes in technology, foreign languages, business, art, consumer sciences, physical education, health education, and music.

AYP

Only groups with greater than 40 students are reported



* English Language Learner

* English Language Learner

% Test Participation (2012-2013)

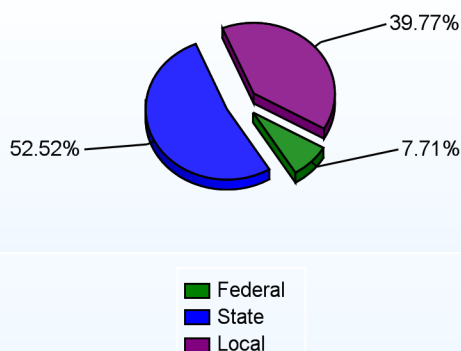
	ELA	Math	ELA Goal	Math Goal
All Students	99	100	95	95
American Indian	*	*	95	95
African American	100	100	95	95
Asian American	95	100	95	95
Hawaiian	*	*	95	95
Hispanic	100	100	95	95
White	100	100	95	95
Multi-Racial	*	*	95	95
English Language Learner	*	*	95	95
Special Education	99	100	95	95
Low Income	99	100	95	95



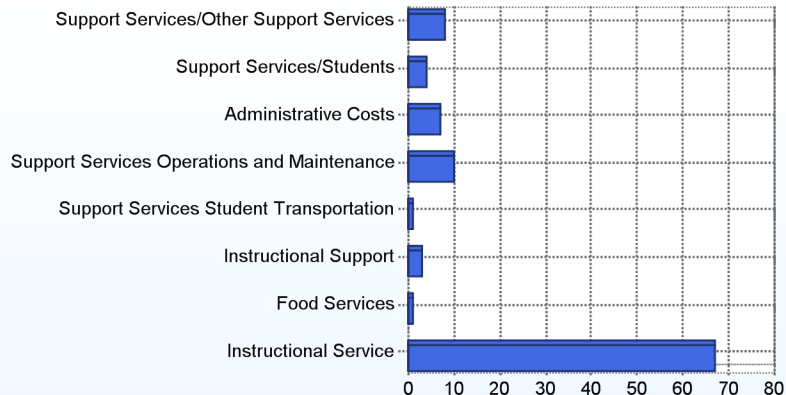
School Finances

District Expenditure per Pupil (2011-2012): \$13,884

District Sources of Revenue (2011-2012)



Percent District Allocation of Current Expenses by Category (2011-2012)



School Salary Allocation

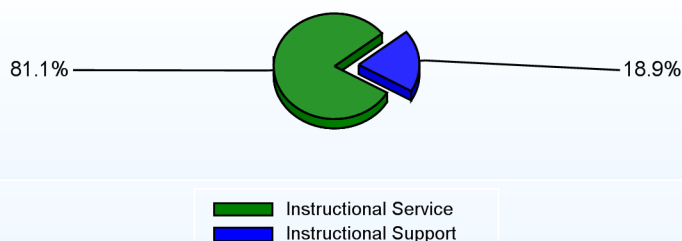
Instructional Service

	2013
Teachers	73.2%
Librarians	1.0%
Instructional Support	1.1%
Pupil Support	5.8%
Total	81.1%

Instructional Support

	2013
Administration	6.8%
Secretaries	3.2%
Food Services	3.1%
Maintenance	5.8%
Total	18.9%

Instructional vs. Support (2012-2013)



For further information and detailed reports, visit

<http://profiles.doe.k12.de.us>

or contact your local school district office.

Glossary: <http://profiles.doe.k12.de.us/glossary.aspx>



Delaware Department of Education

John G. Townsend Building
401 Federal Street, Suite #2
Dover, Delaware, 19901 - 3639
Phone: (302) 735-4000

District: Brandywine School District
Address: 1400 Foulk Road, Wilmington DE 19803
Principal: Vacant Position
AYP: Met

Telephone: (302) 479-1600
Web: www.brandywineschools.org/brandywine/site/

School Demographics

Fall Enrollment		
	2012	2013
Grade 9	295	283
Grade 10	236	268
Grade 11	238	211
Grade 12	230	227
Total	999	989

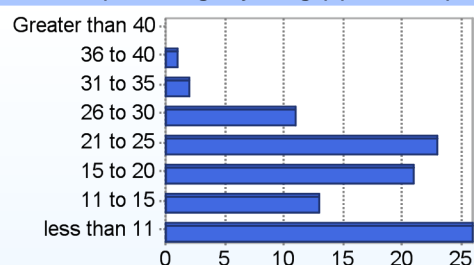
Enrollment by Race/Ethnicity		
	2012	2013
African American	43.3%	44.0%
American Indian	0.3%	0.1%
Asian	4.0%	3.7%
Hispanic/Latino	3.3%	4.7%
White	48.0%	45.5%
Multi-Racial	1.0%	2.0%

Other Student Characteristics		
	2012	2013
English Language Learner	2.2%	2.6%
Low Income	43.3%	47.0%
Special Education	11.0%	11.1%
Enrolled for Full Year	100.0%	N/A

Recently Arrived ELL Students	
	2013
Number of Students Not Tested on ELA Assessment	0

School Promotion by Grade	
	2012
Grade 9	87.5%
Grade 10	89.8%
Grade 11	97.5%
Grade 12	98.7%

Class Size (Percentage by Range) (2012-2013)

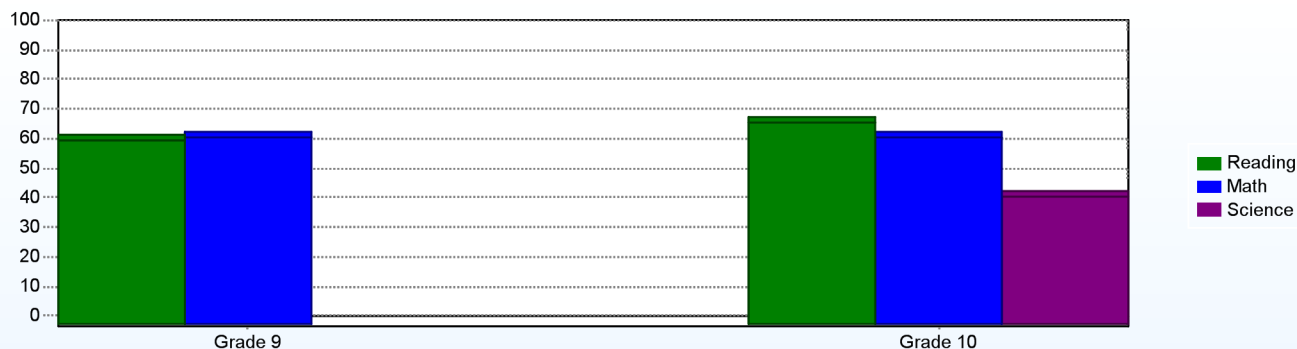


Student Achievement

Advanced Placement (AP) (2011-2012)	
	2012
Advanced Placement Courses	20
No. of Students Enrolled	218
No. of Exams Taken	300
Total No. of Exams Passed	123

Public School SAT Reasoning Test (Average Score) (2011-2012)				
	School	District	State	National
Math	451	465	447	514
Critical Reading	436	453	438	496
Writing	422	443	425	488
Total	1,309	1,361	1,310	1,498

Percentage of Students Meeting State Standards (2012-2013)



Exemplary Programs

Brandywine High School has several exemplary programs. Currently, Brandywine High School offers 17 Advanced Placement courses, and 21 Honors level courses. Advanced Placement courses include: English 11 (Language) and 12 (Literature), United States History, World History, Modern European History, Government & Politics, Studio Art, Calculus AB, Calculus BC, Statistics, Physics, Biology, Chemistry, Environmental Science, French, Spanish, and Psychology. Fine Arts, Dance, Culinary Arts and Design & Engineering are very popular with Brandywine students, and the award-winning Band Program has received widespread recognition for its outstanding performances.

Student - School Safety and Discipline

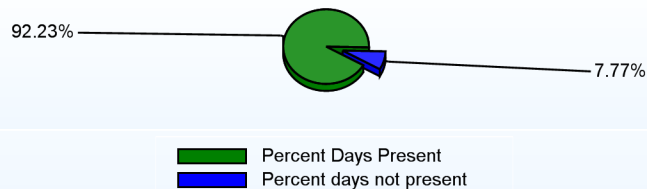
Number of Reported Offenses (2012-2013)

	<u>School</u>	<u>District</u>	<u>State</u>
School Crimes (Title 14, Delaware Code, §4112)	9	106	579
Department of Education (DOE) Offenses	93	1784	10732
All School Safety Policy in Place	Yes		

Suspensions and Expulsions

	<u>2013</u>
Number of Suspensions	1290
Number of Expulsions	0
Count of Students Suspended/Expelled	339
September 30 Enrollment	989
Percent of Students Suspended/Expelled	34%
District Percentage	15%
State Percentage	14%

Percent Days Present (2012-2013)



Our Staff

Number of Instructional Staff

	<u>2013</u>
Teachers	70
Librarians	1
Instructional Support	2
Pupil Support	6
Total	79

Staff by Race/Ethnicity

	<u>2013</u>
American Indian	1.3%
African American	15.2%
Asian American	1.3%
Hispanic	2.5%
White	79.7%

Staffing Ratios

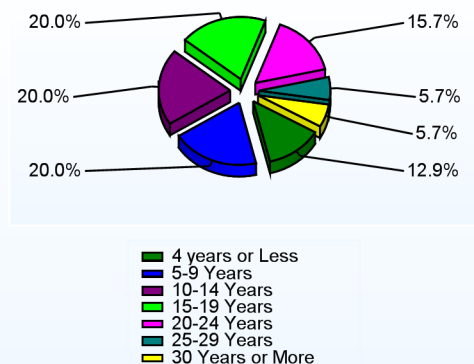
	<u>2013</u>
Students Per Teacher	14
Students Per Administrator	330
Students Per Instructional Staff	14
Students Per Pupil Support Staff	180
School Staff Per Administrator	35

Staff Qualifications

Percentage of Classes Taught by Highly Qualified Teachers (2012-2013)

	<u>Total Classes</u>	<u>% Highly Qualified</u>	<u>% Not Highly Qualified</u>
English	60	100.0%	0.0%
Arts	57	100.0%	0.0%
Foreign Languages	33	81.8%	18.2%
Science	58	100.0%	0.0%
Mathematics	61	100.0%	0.0%
Civics & Government	6	100.0%	0.0%
Social Studies	7	100.0%	0.0%
History	37	100.0%	0.0%

Years of Teaching Experience (2012-2013)



Education Level

	<u>2013</u>
Percent with Masters Degree and Above	59.5%
Percent Holding National Board for Professional Teaching Standards	5.9%

Curriculum Highlights

Fast Math—students begin their math program with Algebra II in 9th grade and can graduate with up to 6 credits in math, including 4 credits of A.P. math. Culinary Arts and Design & Engineering are in demand with students and offer pathways that lead to work after high school and college. The Fine Arts Program has an excellent reputation, and offers a wide variety of courses. Marching band has been Chapter Nine Champions in the Tournament of Bands Program for 15 of the last 19 years. They have also been in the top ten at the Atlantic Coast Championships 14 of the last 19 years; the band program hosts several recognized competitions including the Annual Jazz Festival, now in its 36th year, and the Annual Band Classic, now in its 19th year.

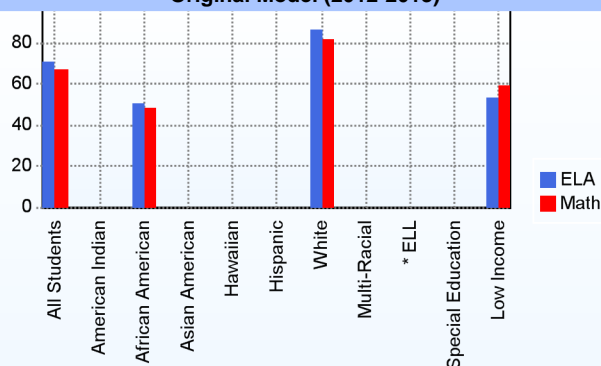
Graduation Rate - ESEA 4 Year Adjusted

	2011	2012
	ESEA	ESEA
All Students	79.4%	81.1%
American Indian	0.0%	100.0%
African American	68.3%	69.1%
Asian American	100.0%	90.9%
Hispanic	64.3%	100.0%
White	88.7%	90.9%
Multi-Racial	66.7%	100.0%
English Language Learner	66.7%	100.0%
Special Education	53.8%	40.0%
Low Income	66.0%	69.4%

AYP

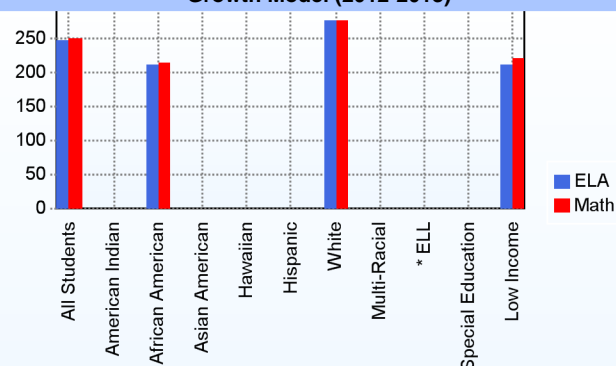
Only groups with greater than 40 students are reported

Original Model (2012-2013)



* English Language Learner

Growth Model (2012-2013)



* English Language Learner

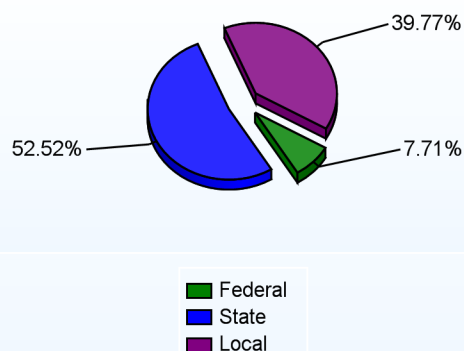
% Test Participation (2012-2013)

	ELA	Math	ELA Goal	Math Goal
All Students	100	100	95	95
American Indian	*	*	95	95
African American	99	99	95	95
Asian American	*	*	95	95
Hawaiian	*	*	95	95
Hispanic	*	*	95	95
White	100	100	95	95
Multi-Racial	*	*	95	95
English Language Learner	*	*	95	95
Special Education	*	*	95	95
Low Income	99	99	95	95

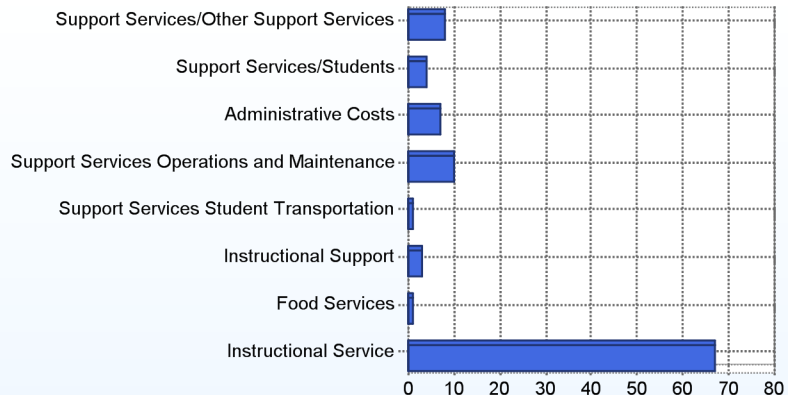
School Finances

District Expenditure per Pupil (2011-2012): \$13,884

District Sources of Revenue (2011-2012)



Percent District Allocation of Current Expenses by Category (2011-2012)



School Salary Allocation

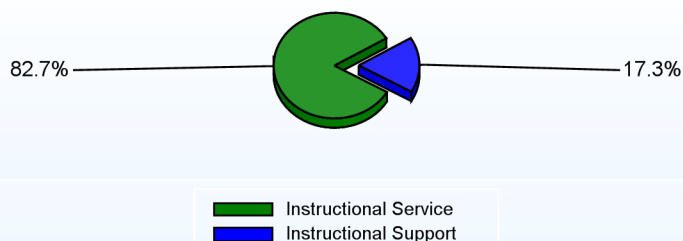
Instructional Service

	2013
Teachers	74.6%
Librarians	1.4%
Instructional Support	0.9%
Pupil Support	5.8%
Total	82.7%

Instructional Support

	2013
Administration	5.3%
Secretaries	2.4%
Food Services	2.8%
Maintenance	6.8%
Total	17.3%

Instructional vs. Support (2012-2013)



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Delaware Department of Education

John G. Townsend Building
401 Federal Street, Suite #2
Dover, Delaware, 19901 - 3639
Phone: (302) 735-4000

District: Brandywine School District
Address: 2501 Ebright Road, Wilmington DE 19810
Principal: Ann Lambert
AYP: Met

Telephone: (302) 475-3951
Web: www.brandywineschools.org/concord/site/

School Demographics

Fall Enrollment		
	2012	2013
Grade 9	308	279
Grade 10	344	277
Grade 11	341	321
Grade 12	322	340
Total	1315	1217

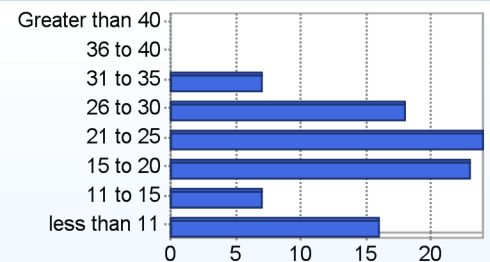
Enrollment by Race/Ethnicity		
	2012	2013
African American	31.1%	30.4%
American Indian	0.2%	0.2%
Asian	5.9%	6.4%
Hispanic/Latino	2.9%	2.2%
White	58.9%	60.0%
Multi-Racial	0.9%	0.8%

Other Student Characteristics		
	2012	2013
English Language Learner	0.8%	1.3%
Low Income	29.0%	30.6%
Special Education	6.8%	8.5%
Enrolled for Full Year	100.0%	N/A

Recently Arrived ELL Students	
	2013
Number of Students Not Tested on ELA Assessment	3

School Promotion by Grade	
	2012
Grade 9	90.6%
Grade 10	95.6%
Grade 11	99.1%
Grade 12	97.5%

Class Size (Percentage by Range) (2012-2013)

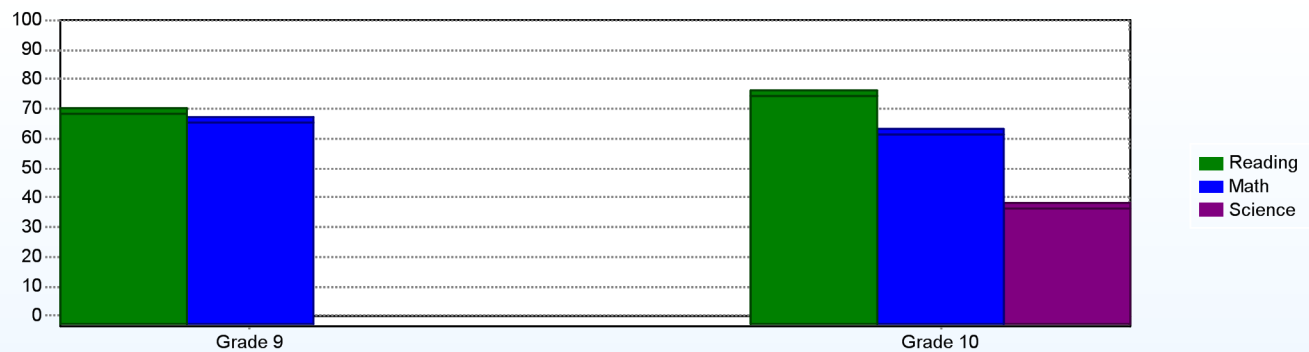


Student Achievement

Advanced Placement (AP) (2011-2012)	
	2012
Advanced Placement Courses	25
No. of Students Enrolled	291
No. of Exams Taken	541
Total No. of Exams Passed	342

Public School SAT Reasoning Test (Average Score) (2011-2012)				
	School	District	State	National
Math	479	465	447	514
Critical Reading	461	453	438	496
Writing	454	443	425	488
Total	1,394	1,361	1,310	1,498

Percentage of Students Meeting State Standards (2012-2013)



Exemplary Programs

We are proud of the many programs, activities, and clubs that Concord High School has to offer our students and families. Here are a few highlights of our exemplary programs.

--Our AP Program has expanded to include 17 AP courses. Our newest AP course offering is AP Environmental Science.

--Concord High School has a very active and involved AVID program. We offer a complete AVID program for our students at every grade level. We have seen tremendous growth in the success and the achievement of our students with the implementation of this nationally recognized program. Our teachers are fully trained in the AVID strategies and are making a difference with students.

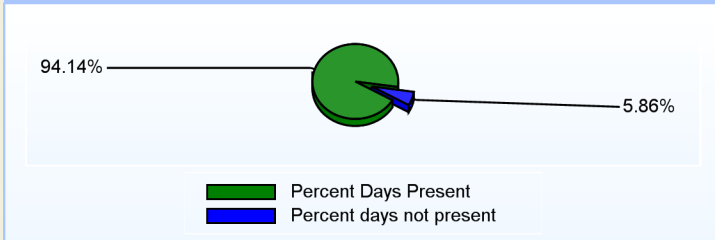
--Our Community-Based Program is designed to meet the educational needs of students with serious and profound learning disabilities. This program provides opportunities for students to get vocational training, life skills training, and opportunities in community work-study in addition to their academic program.

Student - School Safety and Discipline

Number of Reported Offenses (2012-2013)

	<u>School</u>	<u>District</u>	<u>State</u>
School Crimes (Title 14, Delaware Code, §4112)	36	106	579
Department of Education (DOE) Offenses	75	1784	10732
All School Safety Policy in Place	Yes		

Percent Days Present (2012-2013)



Suspensions and Expulsions

	<u>2013</u>
Number of Suspensions	306
Number of Expulsions	0
Count of Students Suspended/Expelled	142
September 30 Enrollment	1217
Percent of Students Suspended/Expelled	12%
District Percentage	15%
State Percentage	14%

Our Staff

Number of Instructional Staff

	<u>2013</u>
Teachers	79
Librarians	1
Instructional Support	2
Pupil Support	8
Total	89

Staff by Race/Ethnicity

	<u>2013</u>
American Indian	0.0%
African American	11.1%
Asian American	0.0%
Hispanic	2.2%
White	86.7%

Staffing Ratios

	<u>2013</u>
Students Per Teacher	16
Students Per Administrator	304
Students Per Instructional Staff	15
Students Per Pupil Support Staff	162
School Staff Per Administrator	29

Staff Qualifications

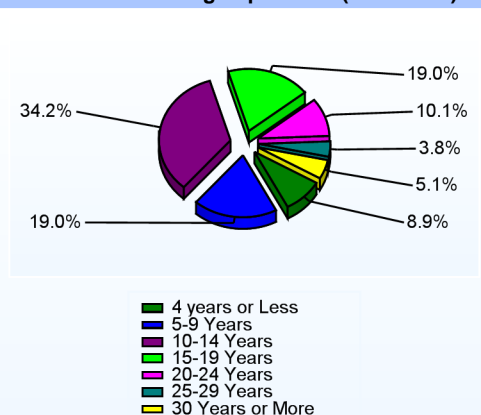
Percentage of Classes Taught by Highly Qualified Teachers (2012-2013)

	<u>Total Classes</u>	<u>% Highly Qualified</u>	<u>% Not Highly Qualified</u>
English	59	100.0%	0.0%
Arts	52	100.0%	0.0%
Foreign Languages	48	100.0%	0.0%
Science	58	100.0%	0.0%
Mathematics	57	100.0%	0.0%
Civics & Government	3	100.0%	0.0%
Social Studies	13	100.0%	0.0%
History	44	100.0%	0.0%

Education Level

	<u>2013</u>
Percent with Masters Degree and Above	68.9%
Percent Holding National Board for Professional Teaching Standards	3.7%

Years of Teaching Experience (2012-2013)



Curriculum Highlights

Concord High School, Home of the Raiders, is a special place. We have high expectations for all students and staff. We believe in the Concord Way which sets the tone for our school community. Compassion, Responsibility, Integrity, Self-Control, Respect, and Perseverance are the six cornerstones of the Concord Way and of Concord's success. Whether a student is looking for a future in college, in a trade school, in the military or in the world of work, we provide opportunities for students to achieve their goals and dreams. We offer a wide range of course offerings from College Prep, to Honors to Advanced Placement. Over a quarter of our students are on academic Honor Roll each marking period. Each curriculum area has award winning teachers and students. We encourage every student to develop their own unique area of excellence in pursuing their Concord High School Diploma.

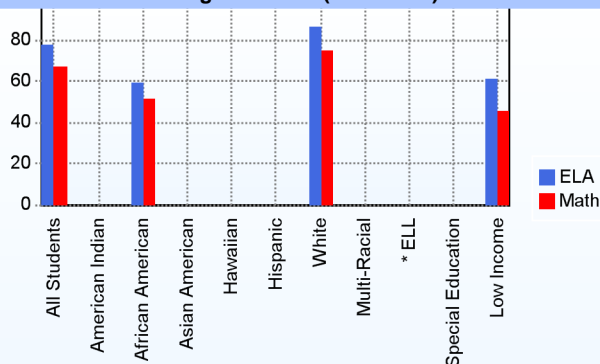
Graduation Rate - ESEA 4 Year Adjusted

	2011	2012
	ESEA	ESEA
All Students	84.2%	85.4%
American Indian	100.0%	100.0%
African American	80.7%	80.8%
Asian American	84.6%	90.5%
Hispanic	75.0%	77.8%
White	86.1%	87.8%
Multi-Racial	100.0%	100.0%
English Language Learner	80.0%	75.0%
Special Education	54.2%	46.4%
Low Income	72.5%	78.8%

AYP

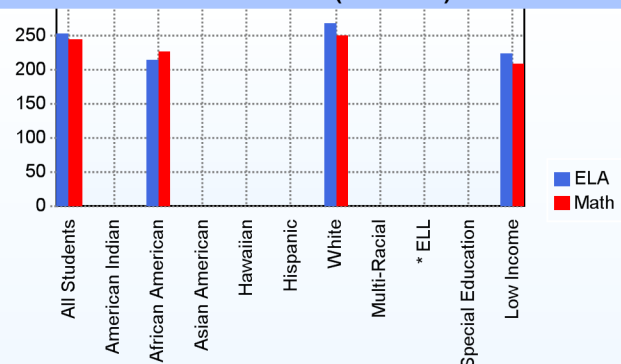
Only groups with greater than 40 students are reported

Original Model (2012-2013)



* English Language Learner

Growth Model (2012-2013)



* English Language Learner

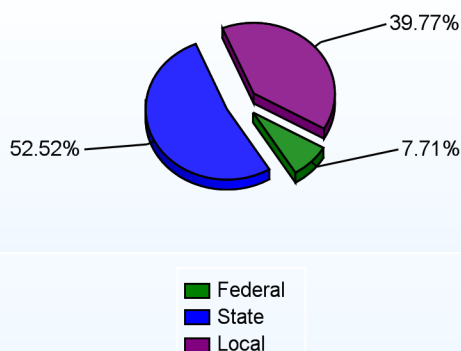
% Test Participation (2012-2013)

	ELA	Math	ELA Goal	Math Goal
All Students	100	100	95	95
American Indian	*	*	95	95
African American	100	100	95	95
Asian American	*	*	95	95
Hawaiian	*	*	95	95
Hispanic	*	*	95	95
White	99	99	95	95
Multi-Racial	*	*	95	95
English Language Learner	*	*	95	95
Special Education	*	*	95	95
Low Income	99	99	95	95

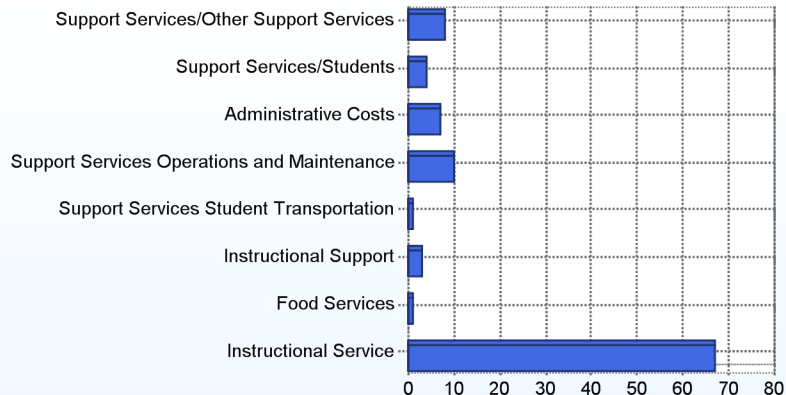
School Finances

District Expenditure per Pupil (2011-2012): \$13,884

District Sources of Revenue (2011-2012)



Percent District Allocation of Current Expenses by Category (2011-2012)



School Salary Allocation

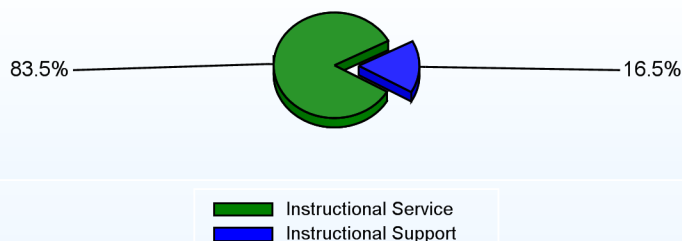
Instructional Service

	2013
Teachers	73.5%
Librarians	1.1%
Instructional Support	0.8%
Pupil Support	8.1%
Total	83.5%

Instructional Support

	2013
Administration	5.9%
Secretaries	2.1%
Food Services	2.4%
Maintenance	6.1%
Total	16.5%

Instructional vs. Support (2012-2013)



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Delaware Department of Education

John G. Townsend Building
401 Federal Street, Suite #2
Dover, Delaware, 19901 - 3639
Phone: (302) 735-4000

District: Brandywine School District

Telephone: (302) 762-7125

Address: 5201 Washington Street Extension, Wilmington DE 19809

Web: www.brandywineschools.org/mphs/site/

Principal: ` Vacant

AYP: Met

School Demographics

Fall Enrollment		
	2012	2013
Grade 9	321	318
Grade 10	188	270
Grade 11	184	161
Grade 12	236	210
Total	929	959

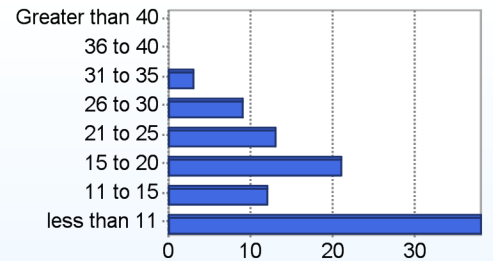
Enrollment by Race/Ethnicity		
	2012	2013
African American	44.5%	44.3%
American Indian	0.2%	0.2%
Asian	3.0%	3.8%
Hispanic/Latino	5.2%	5.1%
White	46.8%	46.4%
Multi-Racial	0.3%	0.2%

Other Student Characteristics		
	2012	2013
English Language Learner	1.2%	1.9%
Low Income	42.9%	44.4%
Special Education	13.6%	13.3%
Enrolled for Full Year	100.0%	N/A

Recently Arrived ELL Students	
	2013
Number of Students Not Tested on ELA Assessment	2

School Promotion by Grade	
	2012
Grade 9	87.5%
Grade 10	95.2%
Grade 11	98.9%
Grade 12	95.3%

Class Size (Percentage by Range) (2012-2013)

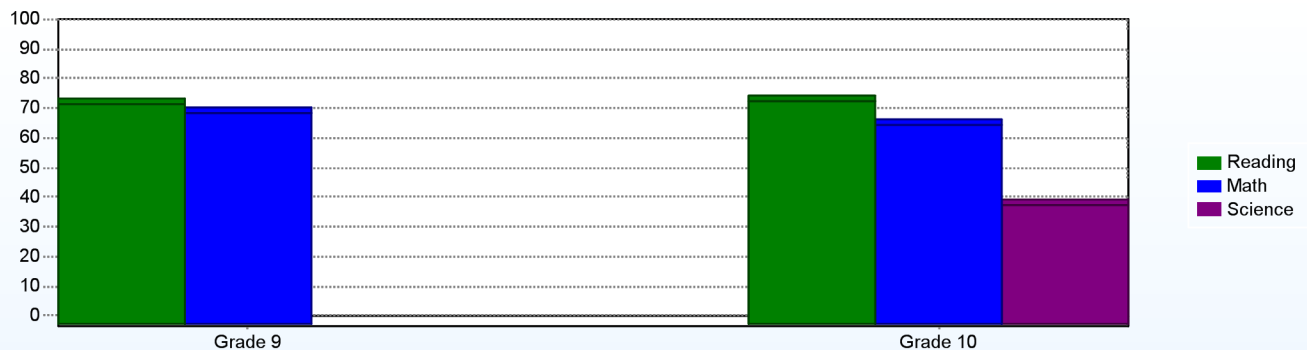


Student Achievement

Advanced Placement (AP) (2011-2012)	
	2012
Advanced Placement Courses	14
No. of Students Enrolled	145
No. of Exams Taken	127
Total No. of Exams Passed	52

Public School SAT Reasoning Test (Average Score) (2011-2012)				
	School	District	State	National
Math	458	465	447	514
Critical Reading	461	453	438	496
Writing	447	443	425	488
Total	1,366	1,361	1,310	1,498

Percentage of Students Meeting State Standards (2012-2013)



Exemplary Programs

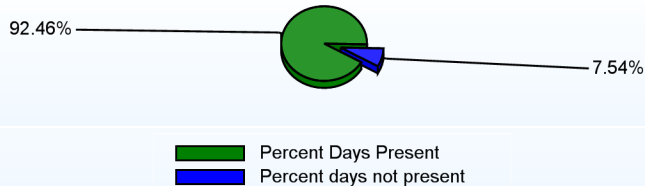
Over 100 students participated in AP exams, while 220 IB examinations were taken in the spring of 2008. Mount Pleasant High School has an outstanding teaching staff, with over sixty five percent holding masters or doctoral degrees. Our school hosts the district's only JROTC magnet program which has U.S. Army affiliation. With our Advancement Via Individual Determination (AVID) program, students are assisted and mentored in their effort towards post-secondary study while taking a higher level rigorous curriculum. The Fine Arts programs continually demonstrate continued excellence while representing the school in our community with outreach programs such as the Meals on Wheels program. And, our athletic teams are consistently successful throughout both conference and state competition. Mount Pleasant also offers the International Baccalaureate Diploma Program in conjunction with the district's IB Middle Years Program housed at Talley Middle School.

Student - School Safety and Discipline

Number of Reported Offenses (2012-2013)

	<u>School</u>	<u>District</u>	<u>State</u>
School Crimes (Title 14, Delaware Code, §4112)	6	106	579
Department of Education (DOE) Offenses	90	1784	10732
All School Safety Policy in Place	Yes		

Percent Days Present (2012-2013)



Suspensions and Expulsions

	<u>2013</u>
Number of Suspensions	659
Number of Expulsions	2
Count of Students Suspended/Expelled	271
September 30 Enrollment	959
Percent of Students Suspended/Expelled	28%
District Percentage	15%
State Percentage	14%

Our Staff

Number of Instructional Staff

	<u>2013</u>
Teachers	71
Librarians	1
Instructional Support	7
Pupil Support	9
Total	87

Staff by Race/Ethnicity

	<u>2013</u>
American Indian	0.0%
African American	13.5%
Asian American	0.0%
Hispanic	0.0%
White	86.5%

Staffing Ratios

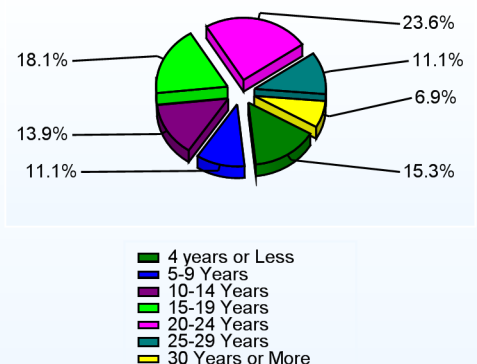
	<u>2013</u>
Students Per Teacher	14
Students Per Administrator	240
Students Per Instructional Staff	12
Students Per Pupil Support Staff	110
School Staff Per Administrator	28

Staff Qualifications

Percentage of Classes Taught by Highly Qualified Teachers (2012-2013)

	<u>Total Classes</u>	<u>% Highly Qualified</u>	<u>% Not Highly Qualified</u>
English	60	100.0%	0.0%
Arts	43	100.0%	0.0%
Foreign Languages	36	80.6%	19.4%
Science	51	100.0%	0.0%
Mathematics	64	100.0%	0.0%
Civics & Government	6	100.0%	0.0%
Social Studies	1	100.0%	0.0%
History	45	100.0%	0.0%

Years of Teaching Experience (2012-2013)



Education Level

	<u>2013</u>
Percent with Masters Degree and Above	64.0%
Percent Holding National Board for Professional Teaching Standards	5.5%

Curriculum Highlights

Mount Pleasant High School is a comprehensive high school located in the northern suburbs of Wilmington, Delaware. The 980 students are enrolled in grades nine through twelve. Approximately \$4,650,000 was awarded in grants and scholarships to the graduating class of 2008 who will attend institutions of higher learning such as: The United States Naval Academy, Harvard University, Colorado College, the University of Southern California, Swarthmore College, the University of North Carolina, Georgetown University, the University of Delaware, Delaware Technical College, Wilmington University and other institutions.

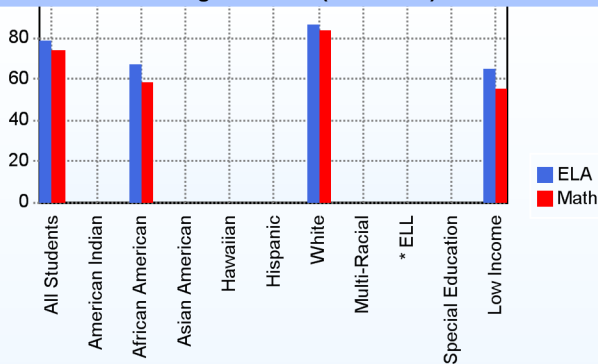
Graduation Rate - ESEA 4 Year Adjusted

	2011	2012
	ESEA	ESEA
All Students	80.3%	84.0%
American Indian		100.0%
African American	78.6%	77.6%
Asian American	100.0%	100.0%
Hispanic	100.0%	100.0%
White	80.4%	88.2%
English Language Learner	100.0%	100.0%
Special Education	48.6%	72.7%
Low Income	75.4%	75.0%

AYP

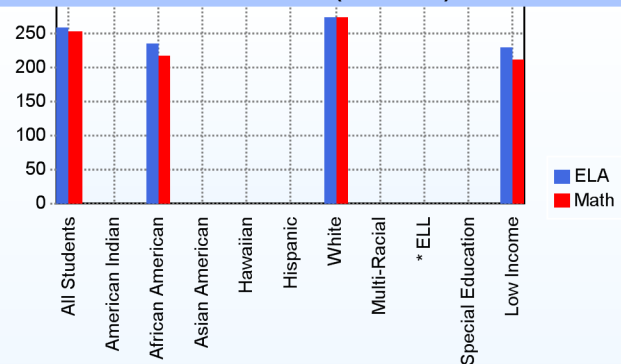
Only groups with greater than 40 students are reported

Original Model (2012-2013)



* English Language Learner

Growth Model (2012-2013)



* English Language Learner

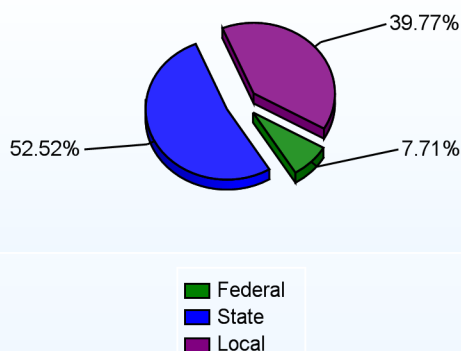
% Test Participation (2012-2013)

	ELA	Math	ELA Goal	Math Goal
All Students	99	100	95	95
American Indian	*	*	95	95
African American	100	100	95	95
Asian American	*	*	95	95
Hawaiian	*	*	95	95
Hispanic	*	*	95	95
White	98	99	95	95
Multi-Racial	*	*	95	95
English Language Learner	*	*	95	95
Special Education	*	*	95	95
Low Income	99	100	95	95

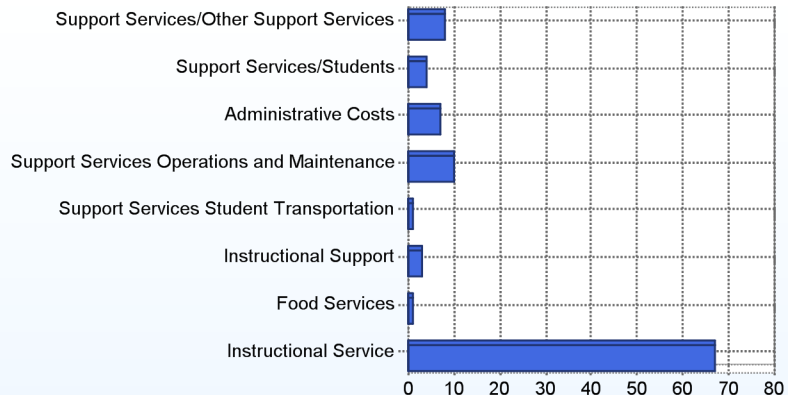
School Finances

District Expenditure per Pupil (2011-2012): \$13,884

District Sources of Revenue (2011-2012)



Percent District Allocation of Current Expenses by Category (2011-2012)



School Salary Allocation

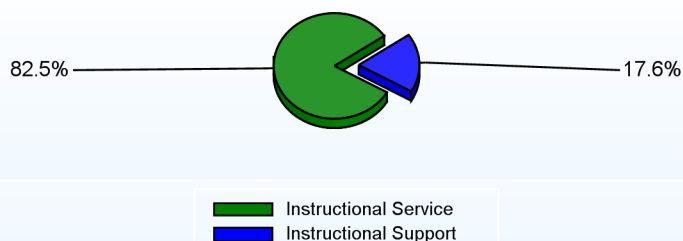
Instructional Service

	2013
Teachers	70.2%
Librarians	0.7%
Instructional Support	2.7%
Pupil Support	8.9%
Total	82.5%

Instructional Support

	2013
Administration	6.2%
Secretaries	2.0%
Food Services	2.0%
Maintenance	5.7%
Not Classified	1.7%
Total	17.6%

Instructional vs. Support (2012-2013)



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Delaware Department of Education

John G. Townsend Building
401 Federal Street, Suite #2
Dover, Delaware, 19901 - 3639
Phone: (302) 735-4000

District: Brandywine School District**Telephone:** (302) 479-1617**Address:** 2523 Berwyn Road, Wilmington DE 19810**Web:** brandywineschools.org/darley/site/default.asp**Principal:** Kristina Viar**AYP:** Not Applicable**School Demographics**

Fall Enrollment		
	<u>2012</u>	<u>2013</u>
Pre-Kindergarten	153	159
Total	153	159

Recently Arrived ELL Students	
	<u>2013</u>
Number of Students Not Tested on ELA Assessment	0

Enrollment by Race/Ethnicity		
	<u>2012</u>	<u>2013</u>
African American	20.3%	20.1%
American Indian	24.2%	23.9%
Asian	3.3%	3.1%
Hispanic/Latino	5.9%	3.1%
White	45.8%	47.8%
Multi-Racial	0.7%	1.9%

School Promotion by Grade	
	<u>2012</u>
Pre-Kindergarten	53.6%



Exemplary Programs

Bush Early Education Center is a place where children thrive. Our classrooms integrate children with special needs with those not requiring special services, with all children benefiting from the many unique opportunities this offers. The preschool curriculum focuses on building each child's development in vocabulary development, phonemic awareness, sound/symbol recognition, listening, speaking, responding, and pre-writing. Hands-on activities in math, science, and social studies encourage cooperation, problem-solving, and awareness of the world.

Integrated Preschool Program
 Partner School with Read-A-Loud Delaware
 Handwriting Without Tears
 Singapore Math

Student - School Safety and Discipline

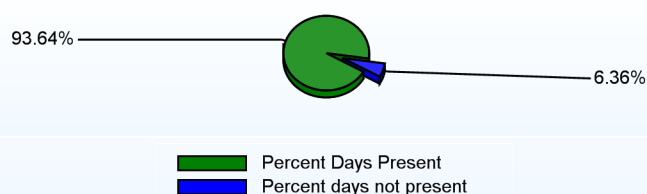
Number of Reported Offenses (2012-2013)

	<u>School</u>	<u>District</u>	<u>State</u>
School Crimes (Title 14, Delaware Code, §4112)		106	579
Department of Education (DOE) Offenses		1784	10732
All School Safety Policy in Place	Yes		

Suspensions and Expulsions

	<u>2013</u>
September 30 Enrollment	159
District Percentage	15%
State Percentage	14%

Percent Days Present (2012-2013)



Our Staff

Number of Instructional Staff

	<u>2013</u>
Teachers	14
Instructional Support	11
Pupil Support	8
Total	32

Staff by Race/Ethnicity

	<u>2013</u>
American Indian	0.0%
African American	9.1%
Asian American	0.0%
Hispanic	0.0%
White	90.9%

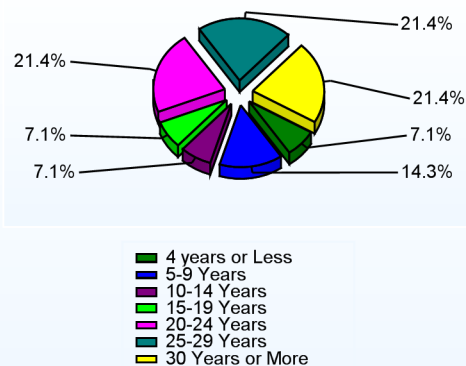
Staffing Ratios

	<u>2013</u>
Students Per Teacher	12
Students Per Administrator	159
Students Per Instructional Staff	7
Students Per Pupil Support Staff	20
School Staff Per Administrator	34

Education Level

	<u>2013</u>
Percent with Masters Degree and Above	54.5%
Percent Holding National Board for Professional Teaching Standards	14.3%

Years of Teaching Experience (2012-2013)



Curriculum Highlights

Meeting the Pre-Academic and Social Needs of Preschool Children

A Broad-based Curriculum

Bush Early Education Center uses a developmentally-appropriate curriculum to accommodate the differences in students' skills and experiences. Our students represent a wide range of developmental abilities, and are encouraged to grow both creatively and academically. The program incorporates all or portions the following programs to support the developmentally appropriate curriculum:

- Storytown
- Splash Into Pre-K
- Handwriting Without Tears
- Lindamood Phoneme Sequencing Program (LiPS)
- Singapore Math



Other

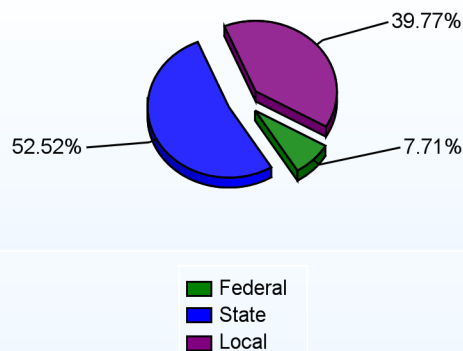
VISION - The instructional team at the Bush Early Education Center is committed to providing our students with the most current and developmentally appropriate methods of instructions. Teachers, therapists and paraeducators participate in workshops and in-services to continue their knowledge base.

MISSION - Our mission is to provide all students with the opportunity to grow in all domains: personal-social, emotional, cognitive, motor and language. We believe that family involvement is key to helping each student develop in each of these areas. Key components of the Bush program include open communication and parent partnerships among staff and families. In the Brandywine School District we strive to embrace, inspire and challenge every child every day.

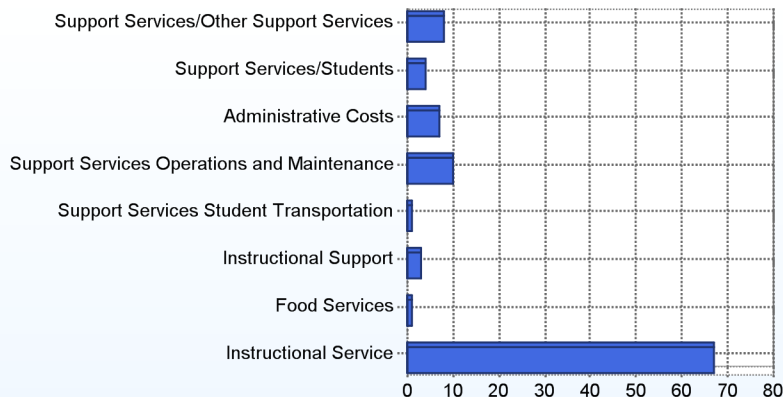
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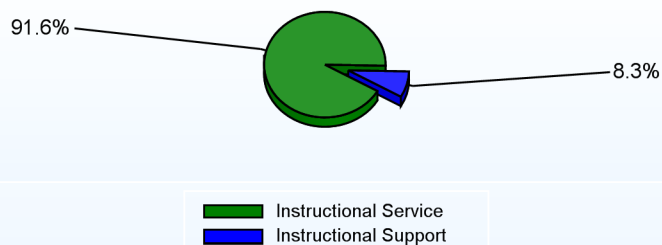
Instructional Service

	2013
Teachers	48.1%
Instructional Support	13.8%
Pupil Support	29.7%
Total	91.6%

Instructional Support

	2013
Administration	5.3%
Maintenance	3.0%
Total	8.3%

Instructional vs. Support (2012-2013)



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