



District: Appoquinimink School District

Telephone: (302) 376-4128

Address: Tony Marchio Building, 313 South Fifth Street, Odessa DE 19730

Web: www.apposchooldistrict.com/

School District Superintendent: Matt Burrows

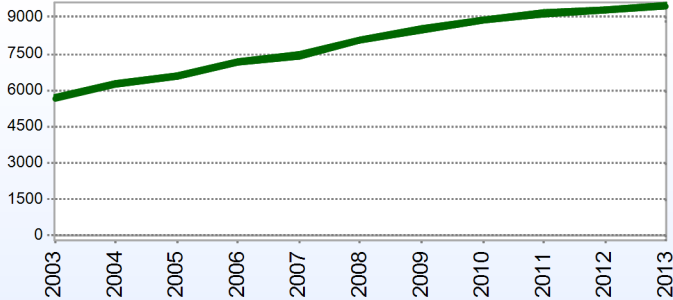
School Board Members

Julie Johnson, President
Charlisa Edelin
Edna Cale

Norman Abrams, Vice President
Richard Forsten
Matt Burrows, Executive Secretary

District Information

Enrollment History



Students Who Reside in the District

	2013
Number of Students in Public Schools (Non Charter)	9,618
Percent of Students in Public Schools (Non Charter)	86.3%
Number of Students in Non-Public Schools	1,522
Percent of Students in Non-Public Schools	13.7%

Fall Enrollment

	2012	2013
Pre-Kindergarten	93	86
Kindergarten	625	616
Grade 1	695	692
Grade 2	731	701
Grade 3	784	759
Grade 4	778	831
Grade 5	755	794
Grade 6	766	789
Grade 7	780	796
Grade 8	713	768
Grade 9	761	777
Grade 10	726	708
Grade 11	646	703
Grade 12	580	598
Total	9,433	9,618

Enrollment by Race/Ethnicity

	2012	2013
African American	24.7%	24.8%
American Indian	0.3%	0.4%
Asian	4.3%	4.3%
Hawaiian	0.0%	0.1%
Hispanic/Latino	5.5%	5.7%
White	63.2%	62.5%
Multi-Racial	2.0%	2.3%

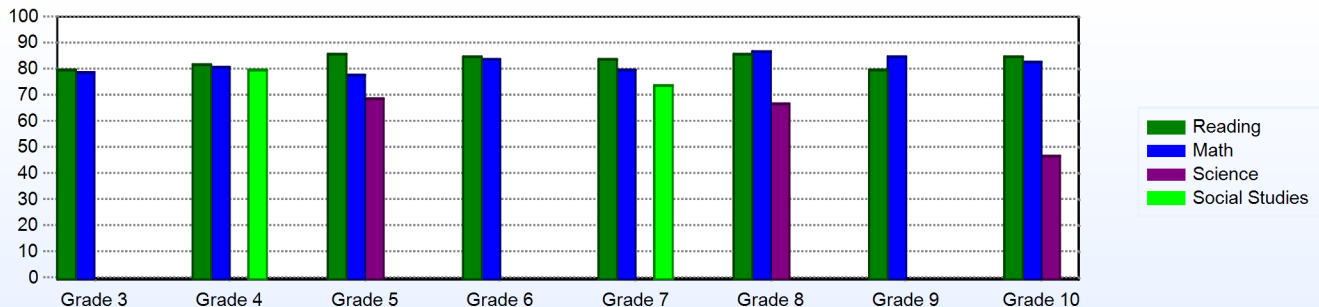
Other Student Characteristics

	2012	2013
English Language Learner	1.3%	1.3%
Low Income	21.7%	23.1%
Special Education	9.3%	9.4%
Enrolled for Full Year	100.0%	N/A%

Advanced Placement (AP)

	2012
Advanced Placement Courses	22
No. of Students Enrolled	399
No. of Exams Taken	600
Total No. of Exams Passed	450

Percentage of Students Meeting State Standards



District Staff

Number of Staff

	2013
Teachers	576
Librarians	8
Instructional Support	112
Pupil Support	68
Administrators	51
Secretaries	50
Food Service	67
Maintenance	101
Not Classified	4
Total	1,036

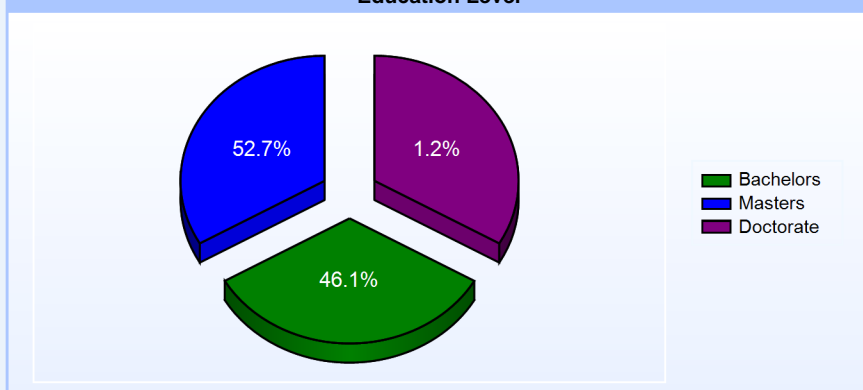
Percentage of Classes Taught by Highly Qualified Teachers

	Total Classes	% Highly Qualified
English	119	100.0%
Reading/ Language Arts	95	100.0%
Arts	204	100.0%
Foreign Languages	252	98.0%
Science	197	100.0%
Mathematics	213	97.7%
Civics & Government	1	100.0%
Economics	1	100.0%
Social Studies	192	95.8%
History	10	100.0%
Elementary General	195	100.0%

School Choice

	2014
Number of Schools with Choice Students:	14
Number of Local Choice Students: (choice students from the same district)	533
Number of State Choice Students: (choice students from another district)	115
Number of Federal Choice Students: (NCLB School Under Improvement)	1
Number of Federal Choice Students: (NCLB Unsafe School)	1
Number of Federal Choice Students: (NCLB Victim of a Violent Felony)	0

Education Level



Graduation Rate - ESEA 4 Year Adjusted

	2011	2012
	ESEA	ESEA
All Students	86.8%	91.0%
American Indian	100.0%	100.0%
African American	83.6%	85.0%
Asian American	88.9%	100.0%
Hispanic	85.7%	87.9%
White	87.8%	93.0%
Multi-Racial	100.0%	85.7%
English Language Learner	83.3%	81.8%
Special Education	55.9%	73.4%
Low Income	75.7%	81.6%

Year End Position

	Year-End Balance	Expenditures	Percentage
2008	\$4,267,808.00	\$77,916,291.00	5.5%
2009	\$5,396,828.00	\$83,606,510.00	6.5%
2010	\$5,177,303.00	\$86,314,559.00	6.0%
2011	\$3,499,215.00	\$92,385,670.00	3.8%
2012	\$2,418,195.00	\$99,746,877.00	2.4%

Persistently Dangerous School

The school district has no "Persistently Dangerous Schools"

District Information

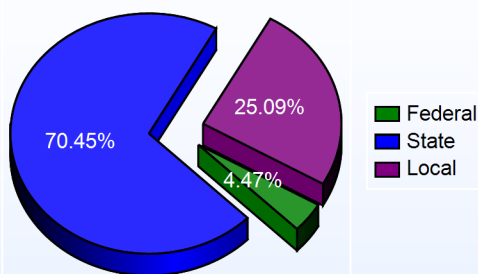
District DropOut Information						
	<u>2010</u>		<u>2011</u>		<u>2012</u>	
	<u>Count</u>	<u>Percent</u>	<u>Count</u>	<u>Percent</u>	<u>Count</u>	<u>Percent</u>
District	102	4.1%	63	2.4%	56	2.1%

Delaware Accountability		
<u>School Category</u>	<u>School</u>	<u>AYP</u>
Other	Appoquinimink Early Childhood Center	Met
	Cedar Lane Early Childhood Center	Met
	Townsend Early Childhood Center	Met
Elementary	Brick Mill Elementary School	Met
	Bunker Hill Elementary School	Met
	Cedar Lane Elementary School	Met
	Loss (Olive B.) Elementary School	Met
	Silver Lake Elementary School	Met
	Townsend Elementary School	Met
Middle	Meredith (Everett) Middle School	Met
	Redding (Louis L.) Middle School	Met
	Waters (Alfred G.) Middle School	Met
High School	Appoquinimink High School	Met
	Middletown High School	Met

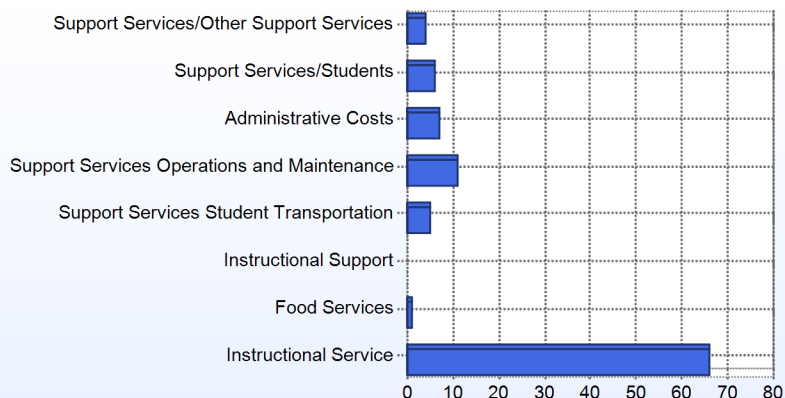
School Finances

District Expenditure per Pupil: \$10,574

District Sources of Revenue



Percent District Allocation of Current Expenses by Category



District Salary Allocation

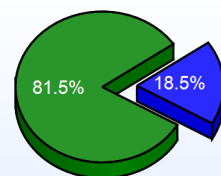
Instructional Service

	2013
Teachers	66.6%
Librarians	1.1%
Instructional Support	6.4%
Pupil Support	7.4%
Total	81.5%

Instructional Support

	2013
Administration	6.1%
Secretaries	2.7%
Food Services	2.8%
Maintenance	6.3%
Not Classified	0.6%
Total	18.5%

Instructional Vs Support



Instructional Service
Instructional Support

Snapshot of Average Teacher Salaries

	Bachelor		Master			Doctorate	
	4 years or Less	15-19 Years	4 years or Less	15-19 Years	30 Years or More	15-19 Years	30 Years or More
Snapshot of Average Teacher Salaries	\$40,517	\$57,691	\$46,211	\$71,018	\$70,653	\$82,222	\$87,099

For further information and detailed reports, visit

<http://profiles.doe.k12.de.us>

or contact your local district office.



Delaware Department of Education

John G. Townsend Building
401 Federal Street, Suite #2
Dove, Delaware, 19901 - 3639
Phone: (302) 735-4000

District: Appoquinimink School District
Address: 200 East Cochran Street, Middletown DE 19709
Principal: Cyndi Clay
AYP: Met

Telephone: (302) 378-5023
Web: www.sleschool.org/

School Demographics

Fall Enrollment		
	2012	2013
Grade 1	117	98
Grade 2	93	118
Grade 3	108	94
Grade 4	122	119
Grade 5	81	126
Total	521	555

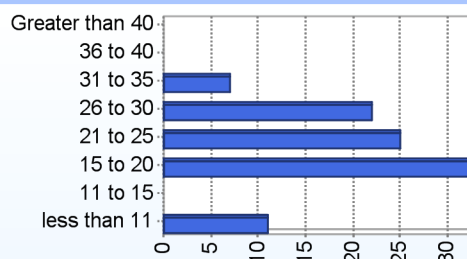
Enrollment by Race/Ethnicity		
	2012	2013
African American	28.2%	29.2%
American Indian	0.4%	0.7%
Asian	2.7%	2.3%
Hawaiian		0.5%
Hispanic/Latino	7.9%	8.1%
White	57.0%	55.7%
Multi-Racial	3.8%	3.4%

Other Student Characteristics		
	2012	2013
English Language Learner	2.3%	1.6%
Low Income	35.7%	39.3%
Special Education	9.6%	9.4%
Enrolled for Full Year	100.0%	N/A

Recently Arrived ELL Students	
	2013
Number of Students Not Tested on ELA Assessment	0

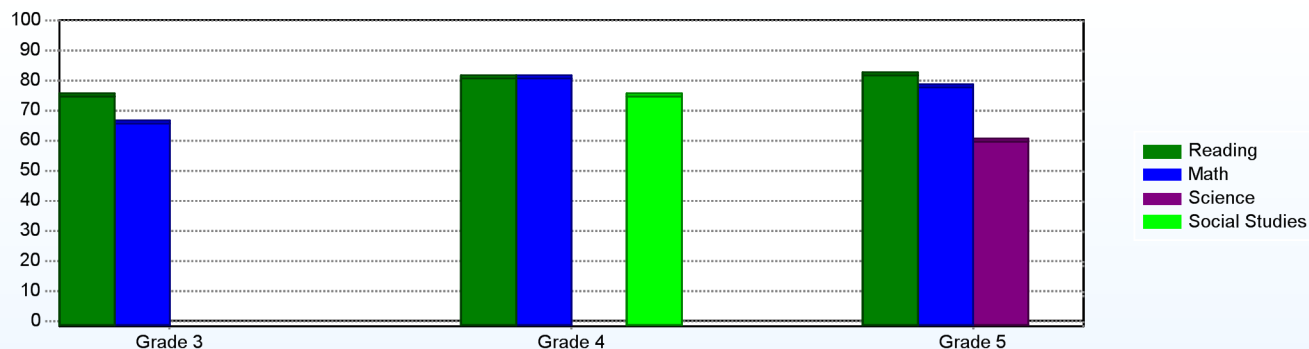
School Promotion by Grade	
	2012
Grade 1	98.3%
Grade 2	98.9%
Grade 3	100.0%
Grade 4	100.0%
Grade 5	100.0%

Class Size (Percentage by Range) (2012-2013)



Student Achievement

Percentage of Students Meeting State Standards (2012-2013)



Exemplary Programs

Vegetables anyone?

One of Silver Lake's Talent Development Clusters was Healthy Food + Healthy Exercise= Healthy Me. A group of 4th and 5th graders under the facilitation of 2 teachers and members of St. Paul's United Methodist Church built two raised garden beds. The vegetables that are growing are carrots, zucchini, strawberries, string beans, tomatoes, and types of lettuce. This will be continued during the 2011-12 school year.

Mentoring Program

This year each staff member was trained by Creative Mentoring at the beginning of the year and selected a student to mentor. This extended through our cafeteria staff, administrative team, and secretary. The students were mentored for 30 minutes at least once a week. We also had fifteen St. Andrew's students and eight St. Paul's UMC members mentoring making a total of 78 students being mentored. Students looked forward to their weekly interaction of making a crafts, talking, or reviewing school work.

Student - School Safety and Discipline

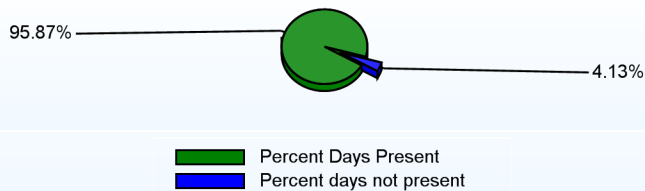
Number of Reported Offenses (2012-2013)

	<u>School</u>	<u>District</u>	<u>State</u>
School Crimes (Title 14, Delaware Code, §4112)		35	579
Department of Education (DOE) Offenses	56	635	10732
All School Safety Policy in Place	Yes		

Suspensions and Expulsions

	<u>2013</u>
Number of Suspensions	130
Number of Expulsions	0
Count of Students Suspended/Expelled	47
September 30 Enrollment	555
Percent of Students Suspended/Expelled	8%
District Percentage	10%
State Percentage	14%

Percent Days Present (2012-2013)



Our Staff

Number of Instructional Staff

	<u>2013</u>
Teachers	35
Librarians	1
Instructional Support	10
Pupil Support	6
Total	52

Staff by Race/Ethnicity

	<u>2013</u>
American Indian	0.0%
African American	7.4%
Asian American	0.0%
Hispanic	0.0%
White	92.6%

Staffing Ratios

	<u>2013</u>
Students Per Teacher	16
Students Per Administrator	278
Students Per Instructional Staff	12
Students Per Pupil Support Staff	93
School Staff Per Administrator	32

Staff Qualifications

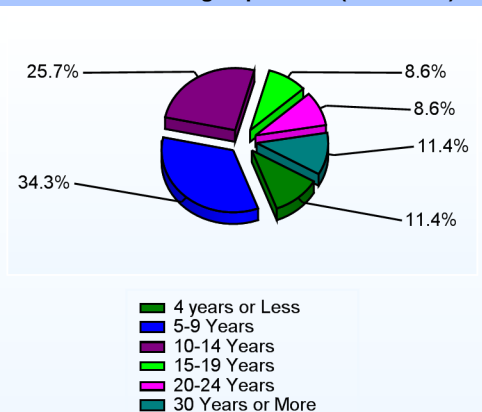
Percentage of Classes Taught by Highly Qualified Teachers (2012-2013)

	<u>Total Classes</u>	<u>% Highly Qualified</u>	<u>% Not Highly Qualified</u>
Arts	3	100.0%	0.0%
Foreign Languages	4	75.0%	25.0%
Elementary General	27	100.0%	0.0%

Education Level

	<u>2013</u>
Percent with Masters Degree and Above	48.1%

Years of Teaching Experience (2012-2013)



Curriculum Highlights

Words on Wheels

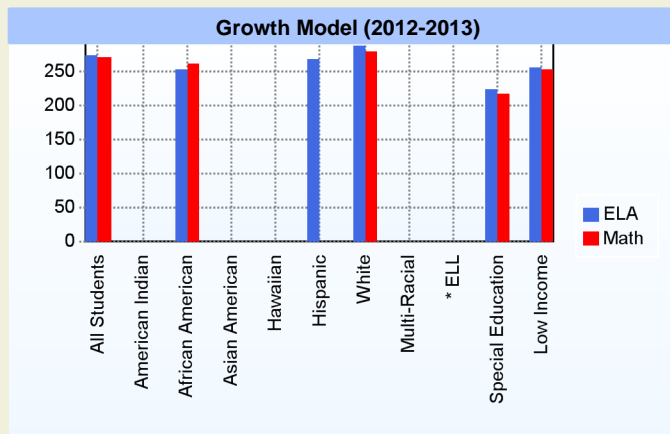
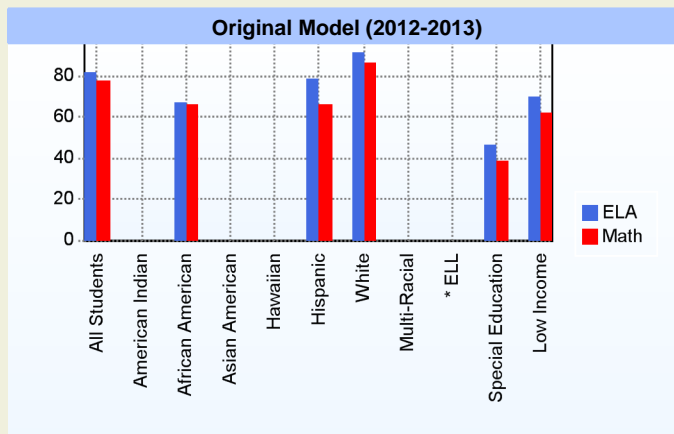
At Silver Lake students "Learn to Read, Read to Think, and Think to Lead". We are implementing Learning Focused Strategies that are used to teach the common core curriculum. Our staff uses technology and other 21st Century Skills to make our students successful and have purchased 10 Ipads this year for student use. Silver Lake's Bookmobile also served over 600 students this summer in 4 different community locations.

7 Habits

Following Covey's "The 7 Habits of Highly Effective People", SLE's vision is to empower our students to become successful learners and leaders. Some of our fifth graders, known as the "Bee Team", are responsible for giving tours to new students and orientating them to Silver Lake. Additionally, each student at Silver Lake has a data notebook for goal setting and assessment recording. Grade level teams work in professional learning communities to look at the assessment data and adjust their teaching to reach the students' needs.

AYP

Only groups with greater than 40 students are reported



* English Language Learner

* English Language Learner

% Test Participation (2012-2013)

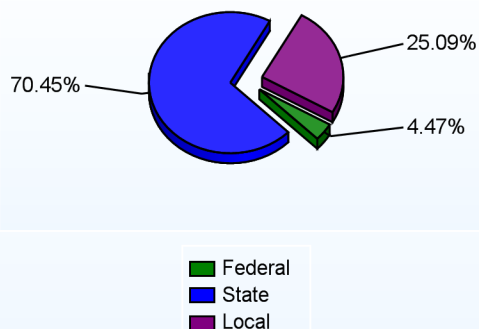
	<u>ELA</u>	<u>Math</u>	<u>ELA Goal</u>	<u>Math Goal</u>
All Students	100	100	95	95
American Indian	*	*	95	95
African American	100	100	95	95
Asian American	*	*	95	95
Hawaiian	*	*	95	95
Hispanic	100	100	95	95
White	99	100	95	95
Multi-Racial	*	*	95	95
English Language Learner	*	*	95	95
Special Education	98	100	95	95
Low Income	100	100	95	95



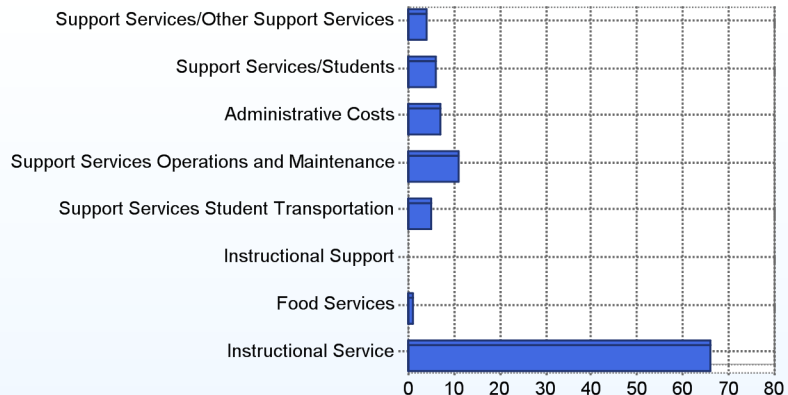
School Finances

District Expenditure per Pupil (2011-2012): \$10,574

District Sources of Revenue (2011-2012)



Percent District Allocation of Current Expenses by Category (2011-2012)



School Salary Allocation

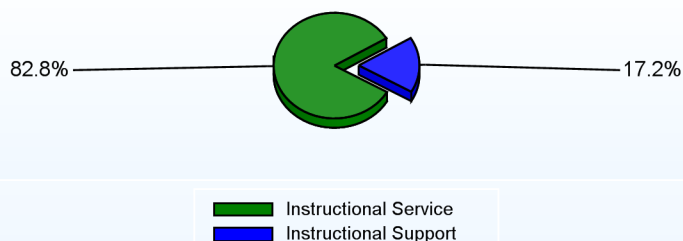
Instructional Service

	2013
Teachers	62.0%
Librarians	2.0%
Instructional Support	9.1%
Pupil Support	9.7%
Total	82.8%

Instructional Support

	2013
Administration	6.3%
Secretaries	2.7%
Food Services	3.2%
Maintenance	5.0%
Total	17.2%

Instructional vs. Support (2012-2013)



For further information and detailed reports, visit

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Glossary: <http://profiles.doe.k12.de.us/glossary.aspx>



Delaware Department of Education

John G. Townsend Building
401 Federal Street, Suite #2
Dover, Delaware, 19901 - 3639
Phone: (302) 735-4000

District: Appoquinimink School District

Telephone: (302) 378-5045

Address: 1259 Cedar Lane Road, Middletown DE 19709

Web: www.cedarlaneschool.org/

Principal: Melissa Stilwell

AYP: Met

School Demographics

Fall Enrollment		
	2012	2013
Grade 1	112	121
Grade 2	139	107
Grade 3	133	130
Grade 4	119	131
Grade 5	121	124
Total	624	613

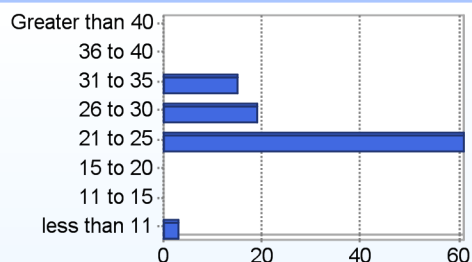
Enrollment by Race/Ethnicity		
	2012	2013
African American	14.6%	14.7%
American Indian	0.5%	0.5%
Asian	2.7%	3.1%
Hispanic/Latino	2.6%	2.9%
White	77.4%	75.7%
Multi-Racial	2.2%	3.1%

Other Student Characteristics		
	2012	2013
English Language Learner	0.8%	1.5%
Low Income	11.5%	14.5%
Special Education	6.4%	6.0%
Enrolled for Full Year	100.0%	N/A

Recently Arrived ELL Students	
	2013
Number of Students Not Tested on ELA Assessment	0

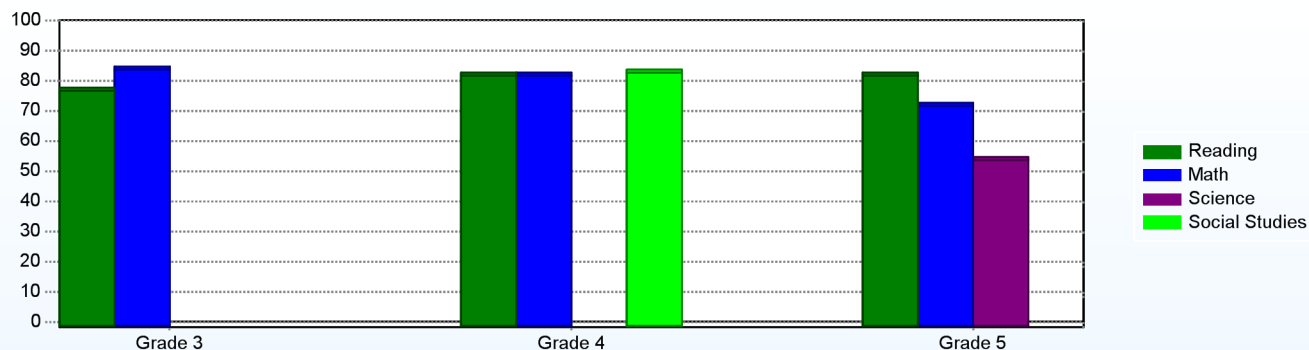
School Promotion by Grade	
	2012
Grade 1	100.0%
Grade 2	99.3%
Grade 3	100.0%
Grade 4	100.0%
Grade 5	100.0%

Class Size (Percentage by Range) (2012-2013)



Student Achievement

Percentage of Students Meeting State Standards (2012-2013)



Exemplary Programs

The everyday learning experiences in which our students are involved constitute CLE's most exemplary programs. Enthusiasm is nurtured in both students and staff. We are committed to providing each student with the means for continuous learning. Our lessons are designed to be interesting and relevant to real life. We challenge our students by planning projects, activities, and assessments, which tap a wide range of learning styles and talents. We offer Talent Development courses for grades one through five. The goal of talent development is to extend the learning opportunities to all students in places where they excel and have an interest. Hands-on learning and continuous progress are stressed through an integrated curriculum. Technology is used as a learning tool.

Student - School Safety and Discipline

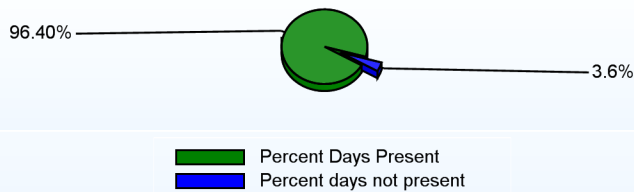
Number of Reported Offenses (2012-2013)

	<u>School</u>	<u>District</u>	<u>State</u>
School Crimes (Title 14, Delaware Code, §4112)		35	579
Department of Education (DOE) Offenses	2	635	10732
All School Safety Policy in Place	Yes		

Suspensions and Expulsions

	<u>2013</u>
Number of Suspensions	6
Number of Expulsions	0
Count of Students Suspended/Expelled	4
September 30 Enrollment	613
Percent of Students Suspended/Expelled	1%
District Percentage	10%
State Percentage	14%

Percent Days Present (2012-2013)



Our Staff

Number of Instructional Staff

	<u>2013</u>
Teachers	37
Librarians	1
Instructional Support	9
Pupil Support	4
Total	51

Staff by Race/Ethnicity

	<u>2013</u>
American Indian	0.0%
African American	3.8%
Asian American	0.0%
Hispanic	1.9%
White	94.2%

Staffing Ratios

	<u>2013</u>
Students Per Teacher	17
Students Per Administrator	613
Students Per Instructional Staff	13
Students Per Pupil Support Staff	157
School Staff Per Administrator	63

Staff Qualifications

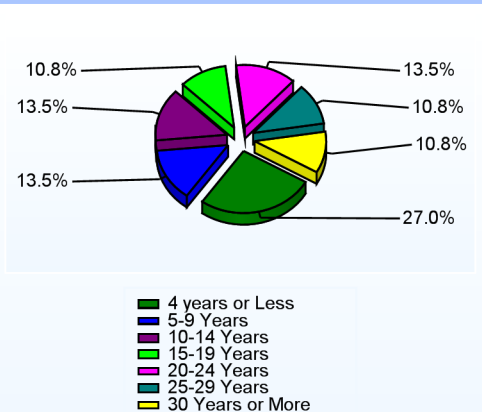
Percentage of Classes Taught by Highly Qualified Teachers (2012-2013)

	<u>Total Classes</u>	<u>% Highly Qualified</u>	<u>% Not Highly Qualified</u>
Arts	2	100.0%	0.0%
Foreign Languages	4	75.0%	25.0%
Elementary General	27	100.0%	0.0%

Education Level

	<u>2013</u>
Percent with Masters Degree and Above	51.9%

Years of Teaching Experience (2012-2013)

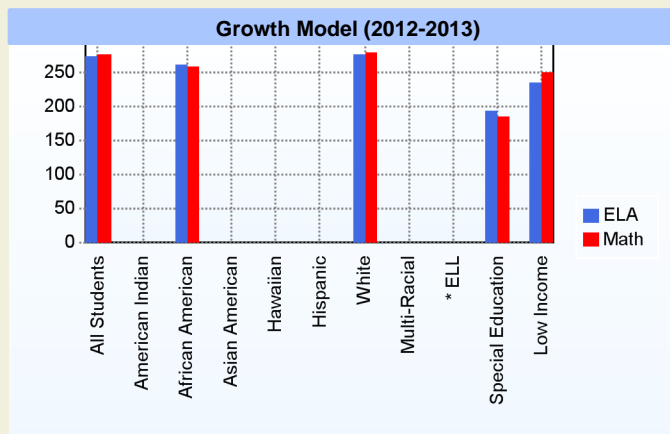
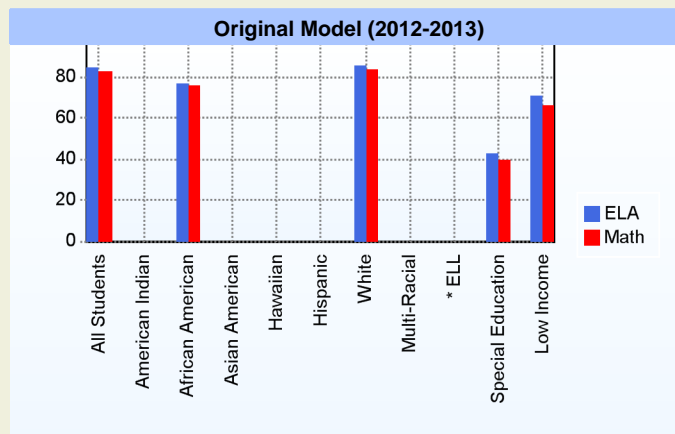


Curriculum Highlights

Cedar Lane Elementary implements consistent and developmentally-appropriate curriculum and methodologies to meet the needs of all students. Our best practices include: active, hands-on learning across the curriculum, integrated and thematic learning, cooperative learning, authentic assessment, full inclusion, multiple intelligences, school/parent/community links, technology as a learning tool, flexible grouping to meet student needs, and establishing benchmarks for quality work. We work to meet the needs of all students, and provide enriching learning experiences.

AYP

Only groups with greater than 40 students are reported



* English Language Learner

* English Language Learner

% Test Participation (2012-2013)

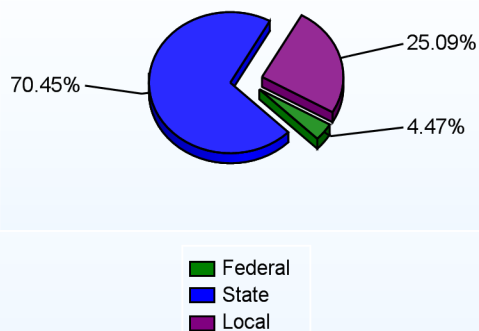
	<u>ELA</u>	<u>Math</u>	<u>ELA Goal</u>	<u>Math Goal</u>
All Students	100	100	95	95
American Indian	*	*	95	95
African American	98	100	95	95
Asian American	*	*	95	95
Hawaiian	*	*	95	95
Hispanic	*	*	95	95
White	100	100	95	95
Multi-Racial	*	*	95	95
English Language Learner	*	*	95	95
Special Education	100	100	95	95
Low Income	98	100	95	95



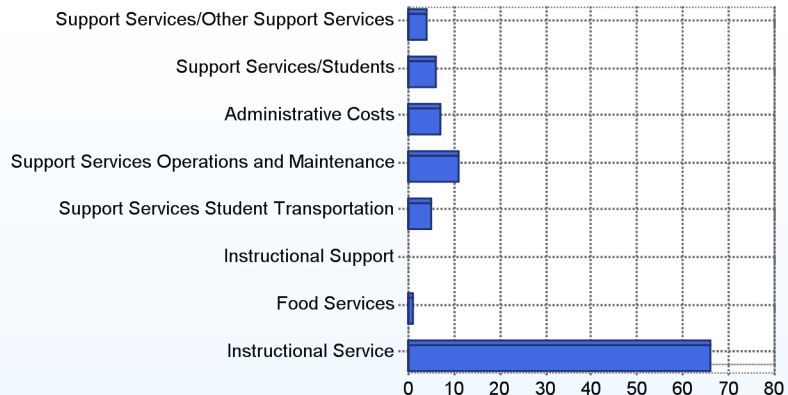
School Finances

District Expenditure per Pupil (2011-2012): \$10,574

District Sources of Revenue (2011-2012)



Percent District Allocation of Current Expenses by Category (2011-2012)



School Salary Allocation

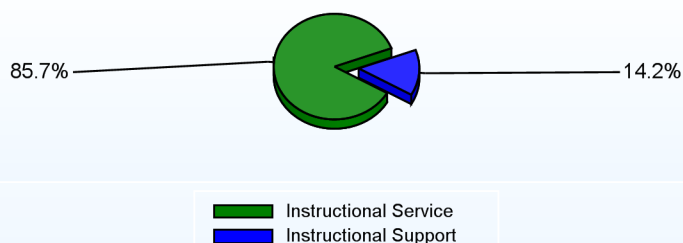
Instructional Service

	2013
Teachers	66.9%
Librarians	2.0%
Instructional Support	9.2%
Pupil Support	7.6%
Total	85.7%

Instructional Support

	2013
Administration	3.4%
Secretaries	3.1%
Food Services	2.9%
Maintenance	4.8%
Total	14.2%

Instructional vs. Support (2012-2013)



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Delaware Department of Education

John G. Townsend Building
401 Federal Street, Suite #2
Dover, Delaware, 19901 - 3639
Phone: (302) 735-4000

District: Appoquinimink School District

Telephone: (302) 376-4400

Address: 502 South Broad Street, Middletown DE 19709

Web: www.apposchooldistrict.com/schools/childhood.cfm

Principal: Carolyn Joynt

AYP: Met

School Demographics

Fall Enrollment		
	2012	2013
Pre-Kindergarten	18	6
Kindergarten	192	177
Total	210	183

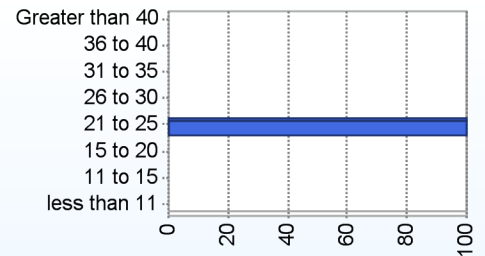
Recently Arrived ELL Students	
	2013
Number of Students Not Tested on ELA Assessment	0

Enrollment by Race/Ethnicity		
	2012	2013
African American	24.8%	23.5%
American Indian	0.5%	0.5%
Asian	1.9%	3.3%
Hispanic/Latino	12.4%	8.7%
White	54.3%	57.4%
Multi-Racial	6.2%	6.6%

School Promotion by Grade	
	2012
Pre-Kindergarten	100.0%
Kindergarten	100.0%

Other Student Characteristics		
	2012	2013
English Language Learner	5.7%	7.3%
Low Income	38.0%	35.0%
Special Education	2.6%	7.9%
Enrolled for Full Year	100.0%	N/A

Class Size (Percentage by Range) (2012-2013)



Exemplary Programs

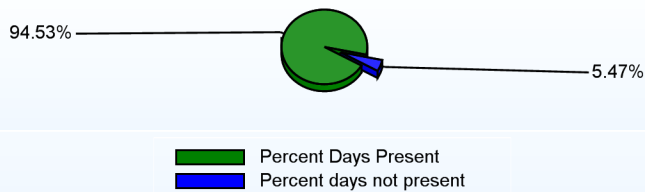
The Appoquinimink ECC serves a portion of the kindergarten population in the Appoquinimink School District. An inclusive pre-kindergarten program is provided for three and four year old children. The faculty is trained in meeting the specific needs of young children and provide for those needs in a child-centered, nurturing, environment that is filled with a wealth of concrete, open-ended instructional materials. Daily opportunities are provided for the children to choose from a wide range of activities and experiences. Family Fun Reading Nights allow parents to learn ways to help children at home learn to read. Volunteers are a regular part of the day at the center and give of their time to work in the classrooms and serve on various committees. The goal of the center is to provide young children with a foundation that will make all formal education more effective.

Student - School Safety and Discipline

Number of Reported Offenses (2012-2013)

	<u>School</u>	<u>District</u>	<u>State</u>
School Crimes (Title 14, Delaware Code, §4112)		35	579
Department of Education (DOE) Offenses		635	10732
All School Safety Policy in Place	Yes		

Percent Days Present (2012-2013)



Suspensions and Expulsions

	<u>2013</u>
Number of Suspensions	1
Number of Expulsions	0
Count of Students Suspended/Expelled	1
September 30 Enrollment	183
Percent of Students Suspended/Expelled	1%
District Percentage	10%
State Percentage	14%

Our Staff

Number of Instructional Staff

	<u>2013</u>
Teachers	16
Instructional Support	6
Pupil Support	5
Total	26

Staff by Race/Ethnicity

	<u>2013</u>
American Indian	0.0%
African American	3.7%
Asian American	0.0%
Hispanic	3.7%
White	92.6%

Staffing Ratios

	<u>2013</u>
Students Per Teacher	11
Students Per Administrator	183
Students Per Instructional Staff	9
Students Per Pupil Support Staff	41
School Staff Per Administrator	30

Staff Qualifications

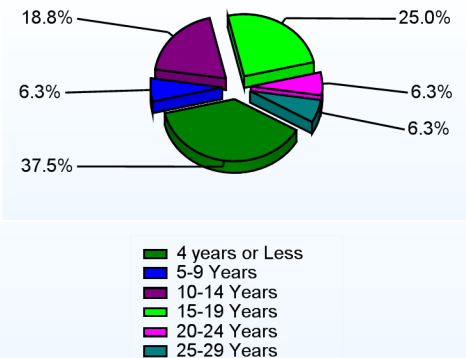
Percentage of Classes Taught by Highly Qualified Teachers (2012-2013)

	<u>Total Classes</u>	<u>% Highly Qualified</u>	<u>% Not Highly Qualified</u>
Arts	4	100.0%	0.0%
Elementary General	8	100.0%	0.0%

Education Level

	<u>2013</u>
Percent with Masters Degree and Above	51.9%

Years of Teaching Experience (2012-2013)

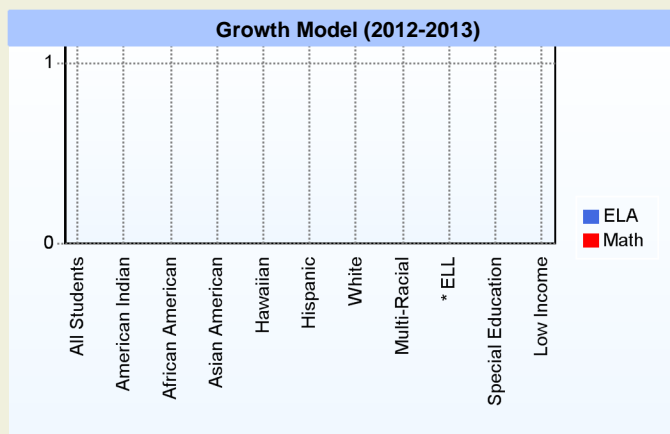
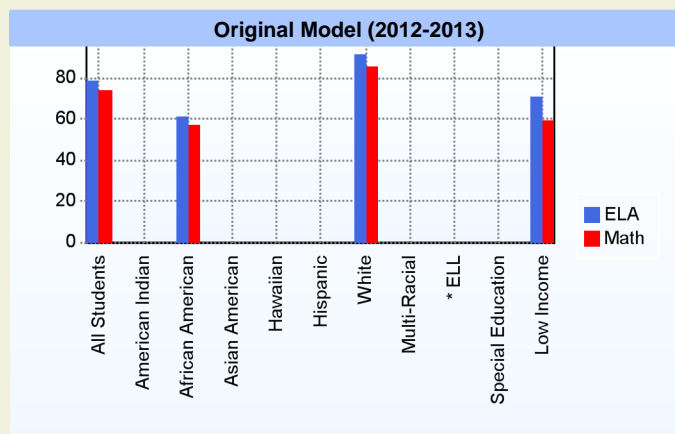


Curriculum Highlights

The Appoquinimink Early Childhood Center offers a full-day Kindergarten program. Socialization is an important focus throughout the day as students participate in centers, large and small group activities, lunch, recess and various field trips through the year. Students are provided opportunities in the areas of Reading, Mathematics, Science, Social Studies, Music and Art.

AYP

Only groups with greater than 40 students are reported



* English Language Learner

* English Language Learner

% Test Participation (2012-2013)

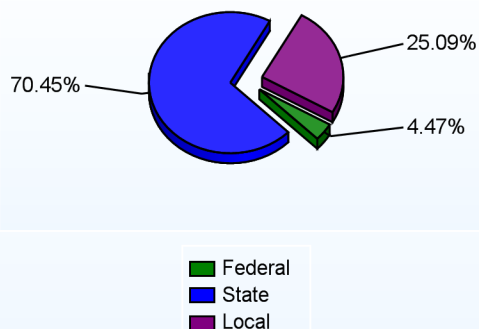
	<u>ELA</u>	<u>Math</u>	<u>ELA Goal</u>	<u>Math Goal</u>
All Students	*	*	95	95
American Indian	*	*	95	95
African American	*	*	95	95
Asian American	*	*	95	95
Hawaiian	*	*	95	95
Hispanic	*	*	95	95
White	*	*	95	95
Multi-Racial	*	*	95	95
English Language Learner	*	*	95	95
Special Education	*	*	95	95
Low Income	*	*	95	95



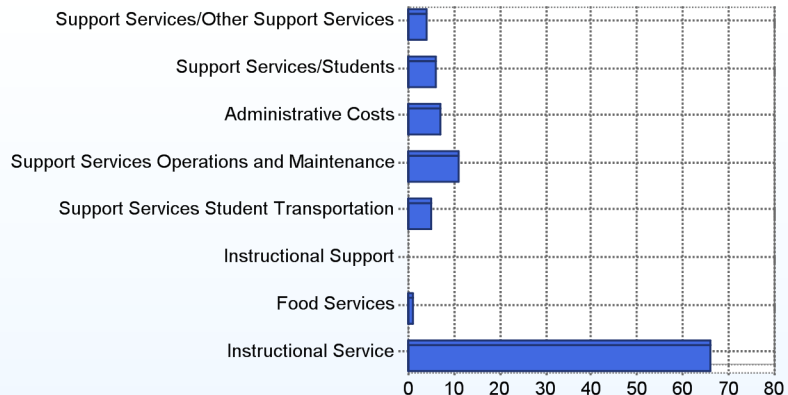
School Finances

District Expenditure per Pupil (2011-2012): \$10,574

District Sources of Revenue (2011-2012)



Percent District Allocation of Current Expenses by Category (2011-2012)



School Salary Allocation

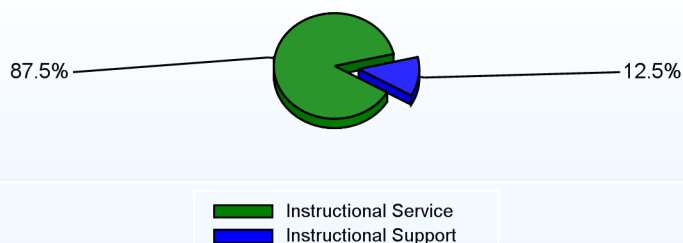
Instructional Service

	2013
Teachers	57.4%
Instructional Support	12.5%
Pupil Support	17.6%
Total	87.5%

Instructional Support

	2013
Administration	5.9%
Secretaries	2.3%
Food Services	1.7%
Maintenance	2.6%
Total	12.5%

Instructional vs. Support (2012-2013)



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<http://profiles.doe.k12.de.us>

or contact your local school district office.

Glossary: <http://profiles.doe.k12.de.us/glossary.aspx>



Delaware Department of Education

John G. Townsend Building
401 Federal Street, Suite #2
Dover, Delaware, 19901 - 3639
Phone: (302) 735-4000

District: Appoquinimink School District

Telephone: (302) 378-5020

Address: PO Box 369, 126 Main Street, Townsend DE 19734

Web: www.townsendthunderbirds.org/

Principal: Don Davis

AYP: Met

School Demographics

Fall Enrollment	
	<u>2012</u>
Grade 1	73
Grade 2	70
Grade 3	89
Grade 4	76
Grade 5	81
Total	389

Enrollment by Race/Ethnicity	
	<u>2012</u>
African American	20.3%
American Indian	0.5%
Asian	0.5%
Hispanic/Latino	6.2%
White	71.0%
Multi-Racial	1.5%

Other Student Characteristics	
	<u>2012</u>
English Language Learner	1.0%
Low Income	32.1%
Special Education	9.0%
Enrolled for Full Year	100.0%

Recently Arrived ELL Students	
	<u>2013</u>
Number of Students Not Tested on ELA Assessment	0

School Promotion by Grade	
	<u>2012</u>
Grade 1	100.0%
Grade 2	100.0%
Grade 3	100.0%
Grade 4	100.0%
Grade 5	100.0%



Exemplary Programs

Townsend Elementary School currently offers a School Play, Chorus, Band, and a Strings Program in addition to the core subject areas. We have a strong mentoring program that supports academic as well as social development. A student run newscast each morning keeps students and staff up to date with what is going on in the building. Tessie, our Thunderbird mascot, helps with our strong Positive Behavior Support program that is the backbone of the positive climate at TES. A newly developed Wee-Deliver student mail system will allow students to stay in touch with friends throughout the building while developing their Writing skills.

Student - School Safety and Discipline

Number of Reported Offenses (2012-2013)

	<u>School</u>	<u>District</u>	<u>State</u>
School Crimes (Title 14, Delaware Code, §4112)		35	579
Department of Education (DOE) Offenses		635	10732
All School Safety Policy in Place	Yes		

Percent of Students Suspended/Expelled

	<u>2013</u>
District Percentage	10%
State Percentage	14%

Our Staff

Number of Instructional Staff

	<u>2013</u>
Pupil Support	1
Total	1

Staff by Race/Ethnicity

	<u>2013</u>
American Indian	0.0%
African American	0.0%
Asian American	0.0%
Hispanic	100.0%
White	0.0%

Staffing Ratios

	<u>2013</u>
School Staff Per Administrator	0

Education Level

	<u>2013</u>
Percent with Masters Degree and Above	100.0%

Curriculum Highlights

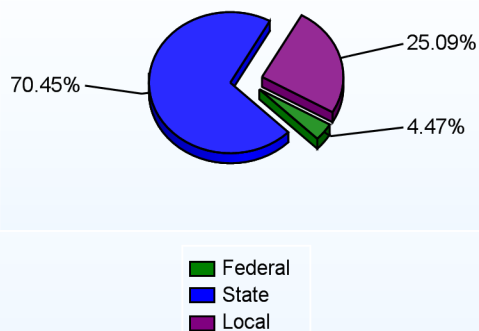
Our building follows the district-mandated curriculum. Language Arts is taught via the Four Blocks Model that breaks Language Arts down into four distinct blocks. These are Guided Reading, Self Selected Reading, Working With Words, and a Writing Block. The Writing Block follows the Six Traits Writing Model. Critical thinking and math problem solving strategies are taught using TERC materials. The Smithsonian Kits provide students with opportunities to discover and research scientific concepts. For Social Studies, we use a blend of text and supplements to touch on Economics, Geography, History, and Civics. Training in Differentiated Instruction allows our staff to meet the needs of all learners. Talent Development programs allow students to explore talents in areas outside the regular curriculum.



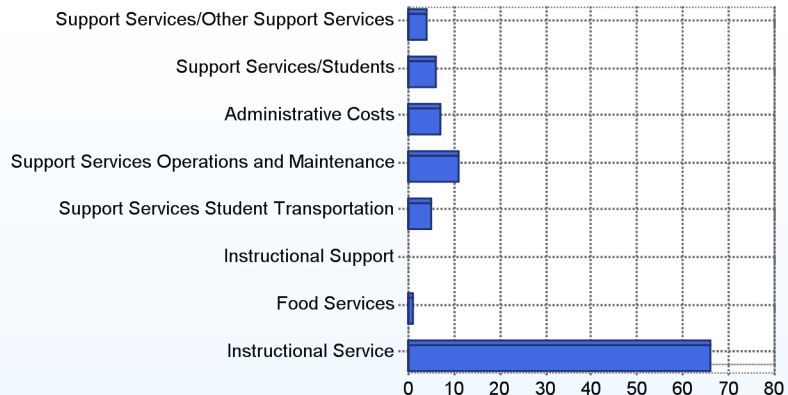
School Finances

District Expenditure per Pupil (2011-2012): \$10,574

District Sources of Revenue (2011-2012)



Percent District Allocation of Current Expenses by Category (2011-2012)



School Salary Allocation

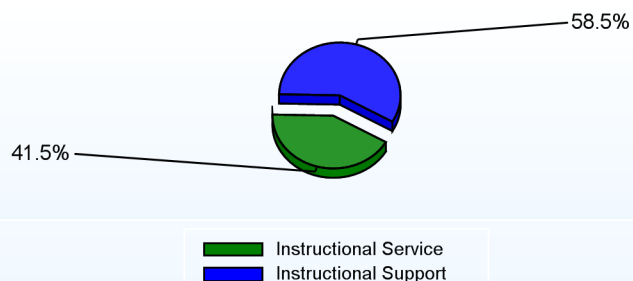
Instructional Service

	2013
Pupil Support	41.5%
Total	41.5%

Instructional Support

	2013
Maintenance	58.5%
Total	58.5%

Instructional vs. Support (2012-2013)



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Delaware Department of Education

John G. Townsend Building
401 Federal Street, Suite #2
Dover, Delaware, 19901 - 3639
Phone: (302) 735-4000

District: Appoquinimink School District
Address: 201 New Street, Middletown DE 19709
Principal: Chris Beck
AYP: Met

Telephone: (302) 378-5030
Web: www.reddingms.org/

School Demographics

Fall Enrollment		
	2012	2013
Grade 6	277	223
Grade 7	237	279
Grade 8	229	234
Total	743	736

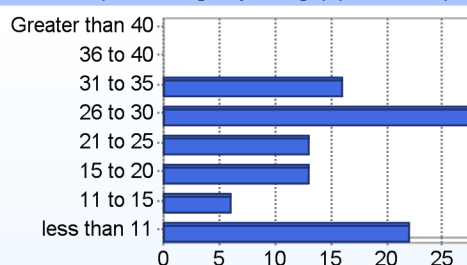
Recently Arrived ELL Students	
	2013
Number of Students Not Tested on ELA Assessment	2

Enrollment by Race/Ethnicity		
	2012	2013
African American	33.9%	33.2%
American Indian	0.1%	0.1%
Asian	3.4%	3.0%
Hispanic/Latino	7.3%	7.6%
White	53.4%	53.5%
Multi-Racial	1.9%	2.6%

School Promotion by Grade	
	2012
Grade 6	96.8%
Grade 7	95.8%
Grade 8	98.3%

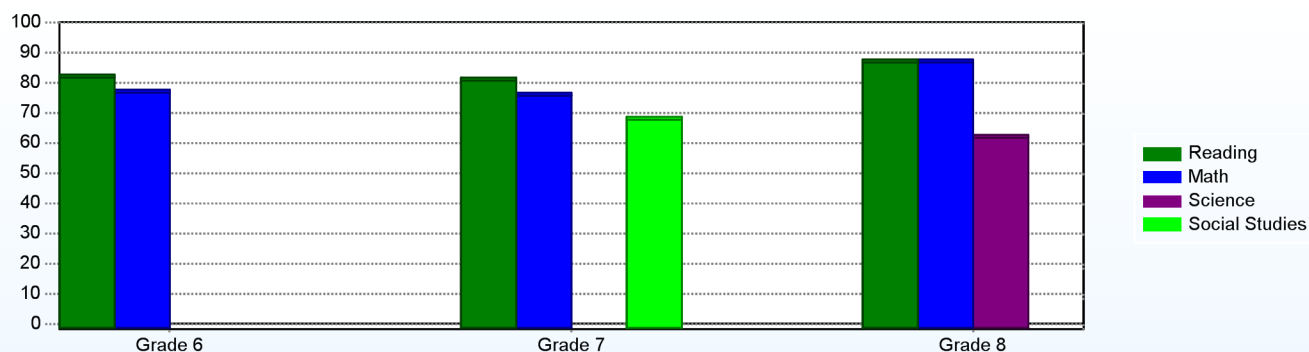
Other Student Characteristics		
	2012	2013
English Language Learner	0.5%	0.4%
Low Income	28.9%	28.9%
Special Education	13.1%	12.9%
Enrolled for Full Year	100.0%	N/A

Class Size (Percentage by Range) (2012-2013)



Student Achievement

Percentage of Students Meeting State Standards (2012-2013)



Exemplary Programs

Students at Redding are provided opportunities that complement daily instruction in the areas of academics, athletics, service, and performing arts. Our drama club performed Willie Wonka Jr. The Student Council provides activities all throughout the year to involve students in the school and community. The after school Academic Academy provides a safe and supportive environment for students to work with parent volunteers, teachers, and other students four days a week. The music program includes an after school jazz band that enables the students to excel musically. After school opportunities include intramurals, Science Olympiad, BPA, Odyssey of the Mind, Talent Development, National Junior Honor Society, drama club, FFA, computer club, Redding Idol stage crew and various other programs.

Student - School Safety and Discipline

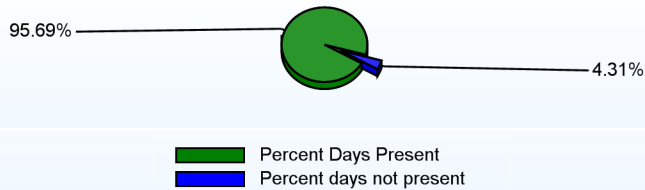
Number of Reported Offenses (2012-2013)

	<u>School</u>	<u>District</u>	<u>State</u>
School Crimes (Title 14, Delaware Code, §4112)	5	35	579
Department of Education (DOE) Offenses	98	635	10732
All School Safety Policy in Place	Yes		

Suspensions and Expulsions

	<u>2013</u>
Number of Suspensions	326
Number of Expulsions	1
Count of Students Suspended/Expelled	89
September 30 Enrollment	736
Percent of Students Suspended/Expelled	12%
District Percentage	10%
State Percentage	14%

Percent Days Present (2012-2013)



Our Staff

Number of Instructional Staff

	<u>2013</u>
Teachers	50
Librarians	1
Instructional Support	6
Pupil Support	4
Total	61

Staff by Race/Ethnicity

	<u>2013</u>
American Indian	0.0%
African American	23.0%
Asian American	0.0%
Hispanic	0.0%
White	77.0%

Staffing Ratios

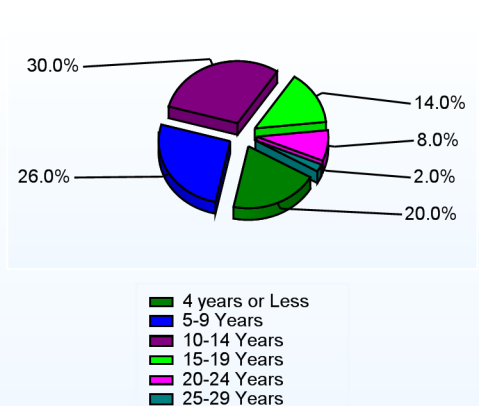
	<u>2013</u>
Students Per Teacher	15
Students Per Administrator	368
Students Per Instructional Staff	13
Students Per Pupil Support Staff	184
School Staff Per Administrator	38

Staff Qualifications

Percentage of Classes Taught by Highly Qualified Teachers (2012-2013)

	<u>Total Classes</u>	<u>% Highly Qualified</u>	<u>% Not Highly Qualified</u>
Reading/ Language Arts	28	100.0%	0.0%
Arts	50	100.0%	0.0%
Foreign Languages	31	100.0%	0.0%
Science	25	100.0%	0.0%
Mathematics	29	100.0%	0.0%
Social Studies	25	100.0%	0.0%

Years of Teaching Experience (2012-2013)



Education Level

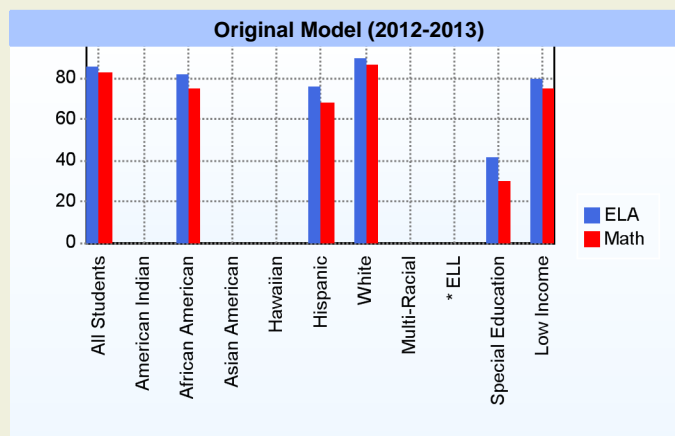
	<u>2013</u>
Percent with Masters Degree and Above	52.5%

Curriculum Highlights

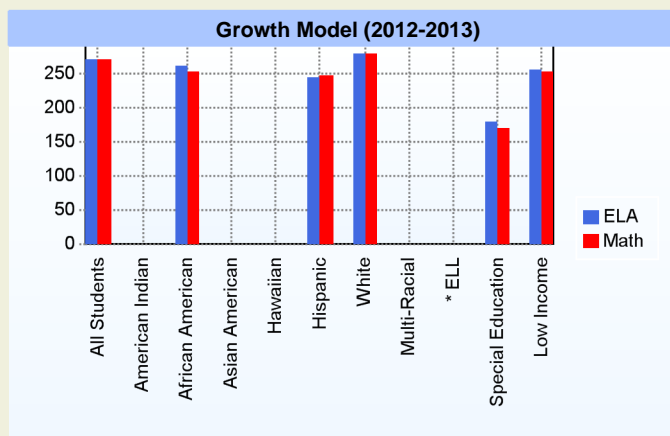
The language arts program helps students to develop and practice literacy strategies. Redding students stress reading and writing. Reading programs start with summer reading and continuing with the Accelerated Reader program. We approach writing using a variety of tools and techniques to help students communicate. The math curriculum supports the Delaware State Standards. Real-life situations act as starting points. Problem-solving and critical thinking strategies are developed, compared and analyzed. Ideas are spiraled and advanced through the curriculum, enhancing mastery. The science rooms are places for our students to observe, experiment, and to think critically and qualitatively. The Social Studies curriculum starts in sixth grade with historical societies and their relationships and influence on the world. As eighth graders, they focus on United States history that stresses the social, economic, and political evolution.

AYP

Only groups with greater than 40 students are reported



* English Language Learner



* English Language Learner

% Test Participation (2012-2013)

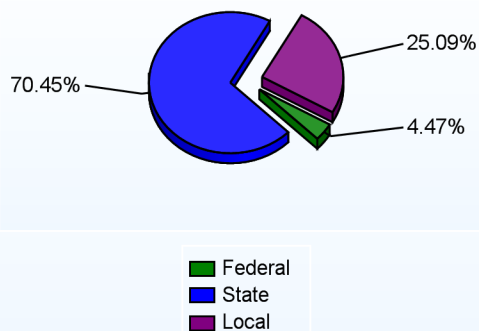
	ELA	Math	ELA Goal	Math Goal
All Students	100	100	95	95
American Indian	*	*	95	95
African American	100	100	95	95
Asian American	*	*	95	95
Hawaiian	*	*	95	95
Hispanic	98	98	95	95
White	100	100	95	95
Multi-Racial	*	*	95	95
English Language Learner	*	*	95	95
Special Education	100	100	95	95
Low Income	99	99	95	95



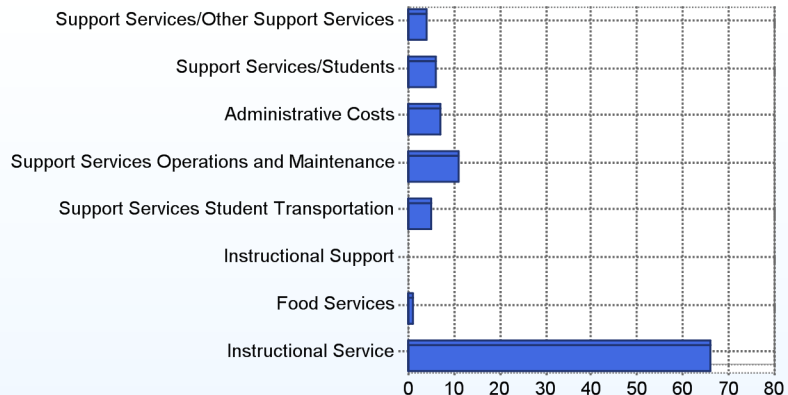
School Finances

District Expenditure per Pupil (2011-2012): \$10,574

District Sources of Revenue (2011-2012)



Percent District Allocation of Current Expenses by Category (2011-2012)



School Salary Allocation

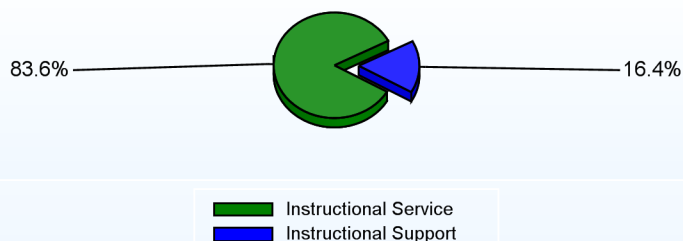
Instructional Service

	2013
Teachers	70.3%
Librarians	1.7%
Instructional Support	5.4%
Pupil Support	6.2%
Total	83.6%

Instructional Support

	2013
Administration	5.2%
Secretaries	2.3%
Food Services	2.4%
Maintenance	6.5%
Total	16.4%

Instructional vs. Support (2012-2013)



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Delaware Department of Education

John G. Townsend Building
401 Federal Street, Suite #2
Dover, Delaware, 19901 - 3639
Phone: (302) 735-4000

District: Appoquinimink School District
Address: 504 South Broad Street, Middletown DE 19709
Principal: T.J. Vari
AYP: Met

Telephone: (302) 378-5001
Web: www.meredithmiddle.org/

School Demographics

Fall Enrollment		
	2012	2013
Grade 6	209	233
Grade 7	260	227
Grade 8	212	251
Total	681	711

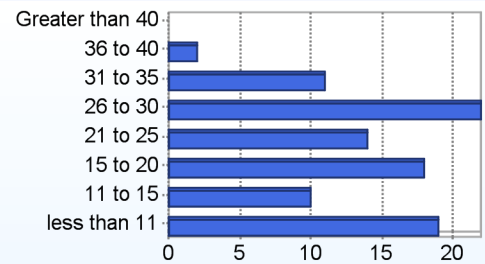
Recently Arrived ELL Students	
	2013
Number of Students Not Tested on ELA Assessment	0

Enrollment by Race/Ethnicity		
	2012	2013
African American	32.7%	31.1%
American Indian	0.3%	0.6%
Asian	1.0%	2.1%
Hawaiian		0.1%
Hispanic/Latino	7.5%	6.6%
White	57.1%	57.8%
Multi-Racial	1.3%	1.7%

School Promotion by Grade	
	2012
Grade 6	99.5%
Grade 7	96.9%
Grade 8	100.0%

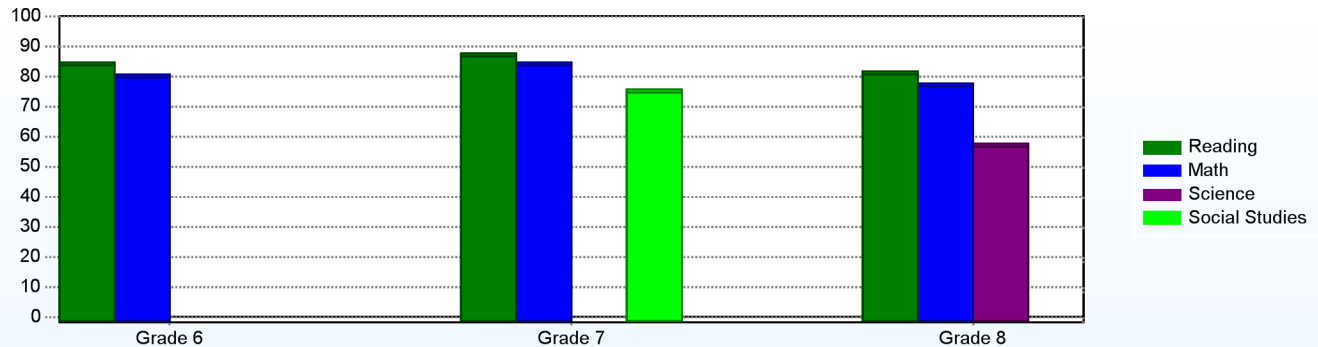
Other Student Characteristics		
	2012	2013
English Language Learner	0.4%	0.4%
Low Income	28.8%	29.3%
Special Education	11.9%	10.8%
Enrolled for Full Year	100.0%	N/A

Class Size (Percentage by Range) (2012-2013)



Student Achievement

Percentage of Students Meeting State Standards (2012-2013)



Exemplary Programs

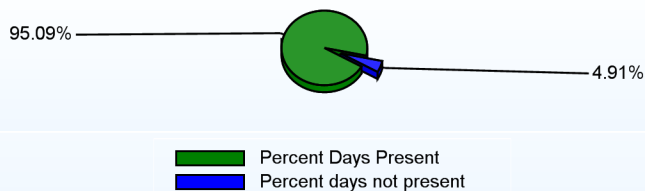
The National Junior Honor Society recognizes scholarship, leadership, character, and service. The Business Professionals of America affords students the opportunity to learn business principles in real-life settings. The Peer Leadership Program trains individuals to lead and support others academically and socially. The Website Design Team introduces the school and community to a wealth of information on the "super highway." The State acknowledges the Student Council for its leadership and achievement and the FFA as one of the top agriscience programs in the region. The Intervention Department creates programs to develop social-emotional skills, prevent negative behavior, and resolve conflicts.

Student - School Safety and Discipline

Number of Reported Offenses (2012-2013)

	<u>School</u>	<u>District</u>	<u>State</u>
School Crimes (Title 14, Delaware Code, §4112)	5	35	579
Department of Education (DOE) Offenses	161	635	10732
All School Safety Policy in Place	Yes		

Percent Days Present (2012-2013)



Suspensions and Expulsions

	<u>2013</u>
Number of Suspensions	279
Number of Expulsions	0
Count of Students Suspended/Expelled	114
September 30 Enrollment	711
Percent of Students Suspended/Expelled	16%
District Percentage	10%
State Percentage	14%

Our Staff

Number of Instructional Staff

	<u>2013</u>
Teachers	41
Librarians	1
Instructional Support	5
Pupil Support	3
Total	50

Staff by Race/Ethnicity

	<u>2013</u>
American Indian	0.0%
African American	6.0%
Asian American	0.0%
Hispanic	6.0%
White	88.0%

Staffing Ratios

	<u>2013</u>
Students Per Teacher	17
Students Per Administrator	356
Students Per Instructional Staff	15
Students Per Pupil Support Staff	237
School Staff Per Administrator	33

Staff Qualifications

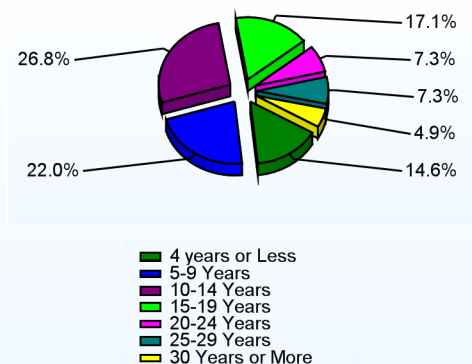
Percentage of Classes Taught by Highly Qualified Teachers (2012-2013)

	<u>Total Classes</u>	<u>% Highly Qualified</u>	<u>% Not Highly Qualified</u>
Reading/ Language Arts	32	100.0%	0.0%
Arts	33	100.0%	0.0%
Foreign Languages	62	100.0%	0.0%
Science	29	100.0%	0.0%
Mathematics	32	100.0%	0.0%
Social Studies	30	86.7%	13.3%

Education Level

	<u>2013</u>
Percent with Masters Degree and Above	54.0%

Years of Teaching Experience (2012-2013)

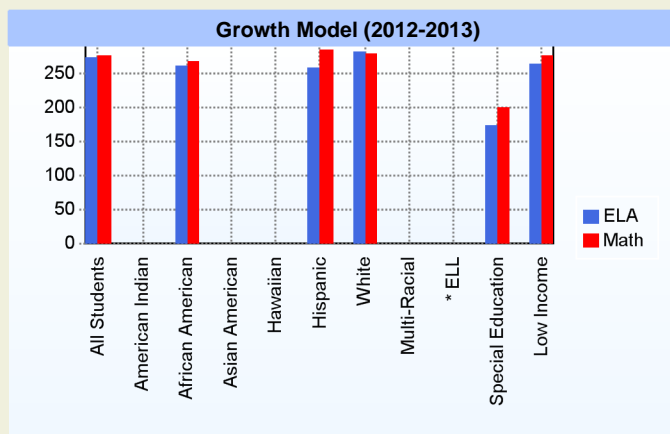
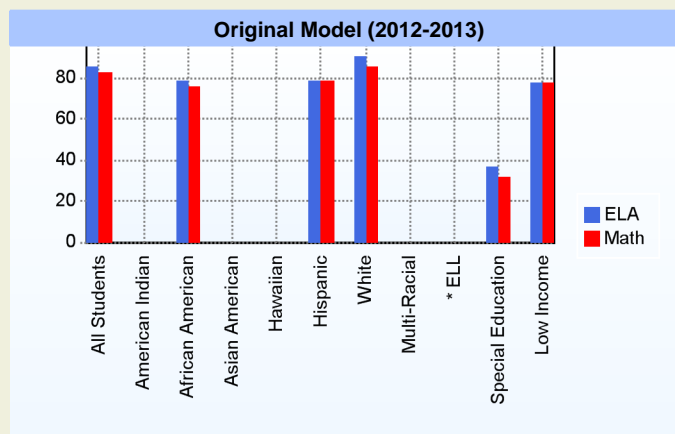


Curriculum Highlights

Regular and accelerated standards-based Mathematics courses stress modeling, Problem-Solving, Critical thinking, and Cooperative learning. An interdisciplinary, connected curriculum stresses Reading, Writing, and communication in the real world. Special academic and behavioral programs are in place.

AYP

Only groups with greater than 40 students are reported



* English Language Learner

* English Language Learner

% Test Participation (2012-2013)

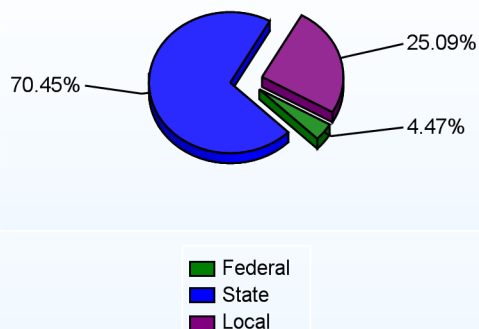
	<u>ELA</u>	<u>Math</u>	<u>ELA Goal</u>	<u>Math Goal</u>
All Students	100	100	95	95
American Indian	*	*	95	95
African American	100	100	95	95
Asian American	*	*	95	95
Hawaiian	*	*	95	95
Hispanic	100	100	95	95
White	100	100	95	95
Multi-Racial	*	*	95	95
English Language Learner	*	*	95	95
Special Education	98	99	95	95
Low Income	99	99	95	95



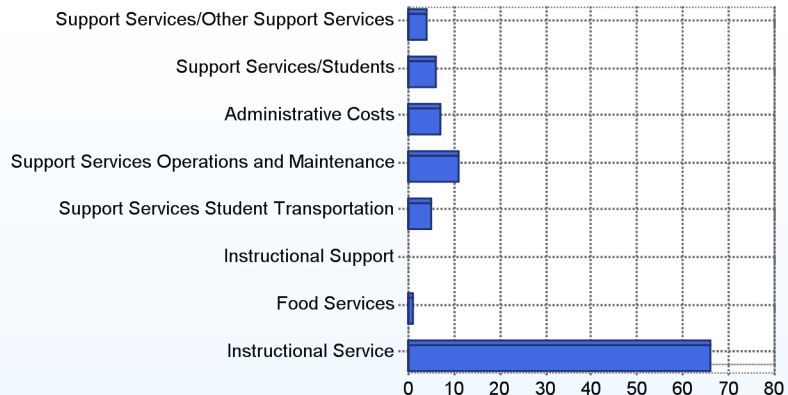
School Finances

District Expenditure per Pupil (2011-2012): \$10,574

District Sources of Revenue (2011-2012)



Percent District Allocation of Current Expenses by Category (2011-2012)



School Salary Allocation

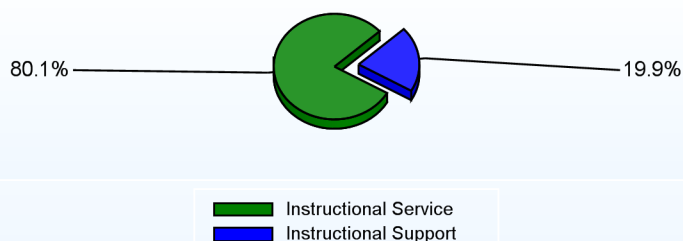
Instructional Service

	2013
Teachers	68.4%
Librarians	1.4%
Instructional Support	5.1%
Pupil Support	5.2%
Total	80.1%

Instructional Support

	2013
Administration	5.6%
Secretaries	2.3%
Food Services	2.6%
Maintenance	9.4%
Total	19.9%

Instructional vs. Support (2012-2013)



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Phone: (302) 735-4000

District: Appoquinimink School District
Address: 120 Silver Lake Road, Middletown DE 19709
Principal: Matthew Donovan
AYP: Met

Telephone: (302) 376-4141
Web: www.middletownhs.org/

School Demographics

Fall Enrollment		
	2012	2013
Grade 9	340	366
Grade 10	328	319
Grade 11	257	288
Grade 12	239	249
Total	1164	1222

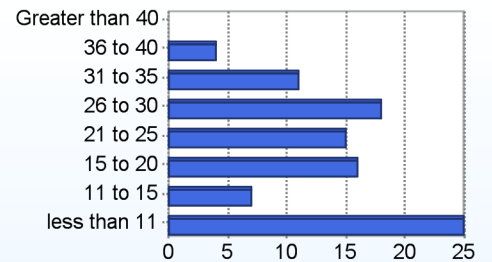
Enrollment by Race/Ethnicity		
	2012	2013
African American	28.4%	31.0%
American Indian	0.3%	0.4%
Asian	3.9%	3.4%
Hispanic/Latino	5.7%	5.6%
White	60.4%	58.4%
Multi-Racial	1.4%	1.1%

Other Student Characteristics		
	2012	2013
English Language Learner	0.5%	0.8%
Low Income	19.1%	20.5%
Special Education	7.5%	9.6%
Enrolled for Full Year	100.0%	N/A

Recently Arrived ELL Students	
	2013
Number of Students Not Tested on ELA Assessment	0

School Promotion by Grade	
	2012
Grade 9	87.4%
Grade 10	91.2%
Grade 11	95.7%
Grade 12	99.6%

Class Size (Percentage by Range) (2012-2013)

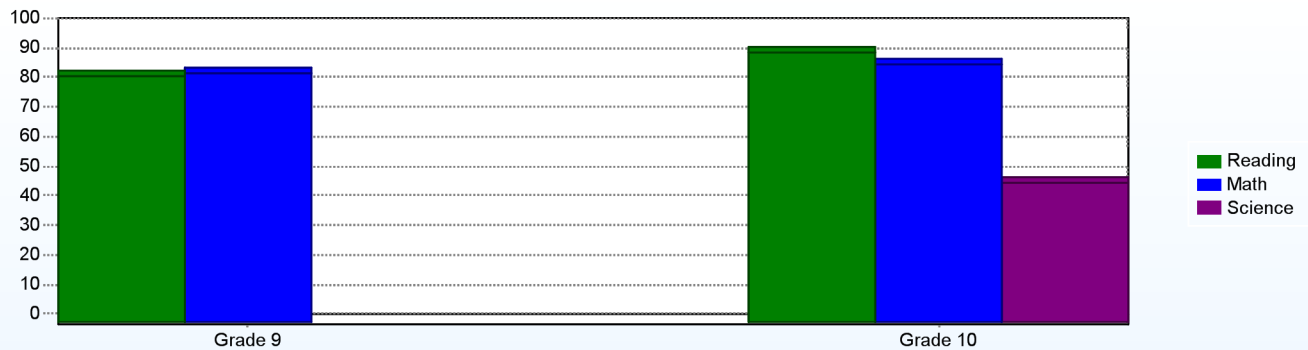


Student Achievement

Advanced Placement (AP) (2011-2012)	
	2012
Advanced Placement Courses	20
No. of Students Enrolled	198
No. of Exams Taken	302
Total No. of Exams Passed	229

Public School SAT Reasoning Test (Average Score) (2011-2012)				
	School	District	State	National
Math	461	460	447	514
Critical Reading	457	454	438	496
Writing	440	439	425	488
Total	1,358	1,353	1,310	1,498

Percentage of Students Meeting State Standards (2012-2013)



Exemplary Programs

MHS, in partnership with College Board, provides opportunities to earn college credits in 18 rigorous course offerings. MHS offers students the following classes: Art History, Biology, Calculus AB, Chemistry, Computer Science A and AB, English Language and Comp., English Literature and Comp., Environmental Science, Government and Political Science-US, Microeconomics, Music Theory, Physics B, Psychology, Spanish Language, Statistics, Studio Art, United States History and World History. MHS is committed to providing these opportunities to all students who are interested in pursuing these courses. We are very proud of the steady improvement in our advanced placement calculus, statistics, chemistry, biology, psychology, English, U.S. History, and Humanities programs.

Student - School Safety and Discipline

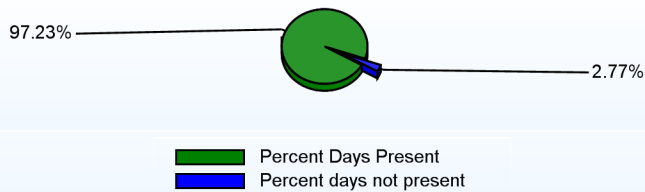
Number of Reported Offenses (2012-2013)

	<u>School</u>	<u>District</u>	<u>State</u>
School Crimes (Title 14, Delaware Code, §4112)	8	35	579
Department of Education (DOE) Offenses	44	635	10732
All School Safety Policy in Place	Yes		

Suspensions and Expulsions

	<u>2013</u>
Number of Suspensions	361
Number of Expulsions	1
Count of Students Suspended/Expelled	158
September 30 Enrollment	1222
Percent of Students Suspended/Expelled	13%
District Percentage	10%
State Percentage	14%

Percent Days Present (2012-2013)



Our Staff

Number of Instructional Staff

	<u>2013</u>
Teachers	72
Librarians	1
Instructional Support	10
Pupil Support	7
Total	90

Staff by Race/Ethnicity

	<u>2013</u>
American Indian	2.2%
African American	11.1%
Asian American	2.2%
Hispanic	0.0%
White	84.4%

Staffing Ratios

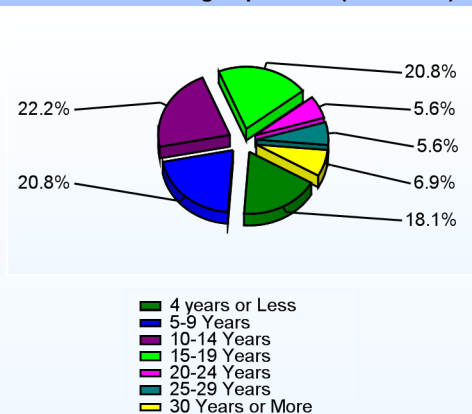
	<u>2013</u>
Students Per Teacher	17
Students Per Administrator	306
Students Per Instructional Staff	15
Students Per Pupil Support Staff	175
School Staff Per Administrator	29

Staff Qualifications

Percentage of Classes Taught by Highly Qualified Teachers (2012-2013)

	<u>Total Classes</u>	<u>% Highly Qualified</u>	<u>% Not Highly Qualified</u>
English	45	100.0%	0.0%
Arts	24	100.0%	0.0%
Foreign Languages	48	100.0%	0.0%
Science	48	100.0%	0.0%
Mathematics	57	94.7%	5.3%
Social Studies	42	100.0%	0.0%
History	3	100.0%	0.0%

Years of Teaching Experience (2012-2013)



Education Level

	<u>2013</u>
Percent with Masters Degree and Above	64.4%

Curriculum Highlights

The MHS Creative and Performing Arts Department provides a wide variety of educational opportunities. The spring musical, Hairspray, featured over 100 students who sang and danced to sell-out crowds. The Cavalier Marching Band obtained its highest competition scores in its history and performed its final show in Disneyworld. A new addition to the choral program was the "Manchoir", a chorus comprised of middle and high school young men. The FCCLA programs have blossomed with the new professional culinary arts kitchen and numerous community service projects sponsored by the Students in the Human and Child Development. Operated by students with teacher oversight, Cavalier Bank powered by M & T and Wilmington Trust, represents a unique opportunity for teens to explore the fundamentals of banking, money management, and the financial industry. The MHS AFJR ROTC unit received a rating of "Exceeds Standards" on its Head Quarters Inspection for the second year.

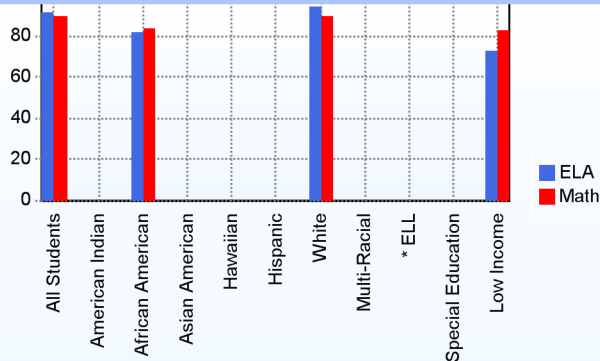
Graduation Rate - ESEA 4 Year Adjusted

	2011	2012
	<u>ESEA</u>	<u>ESEA</u>
All Students	85.4%	86.1%
American Indian	100.0%	100.0%
African American	84.9%	78.7%
Asian American	81.8%	100.0%
Hispanic	79.2%	89.5%
White	86.2%	87.9%
Multi-Racial	100.0%	75.0%
English Language Learner	75.0%	100.0%
Special Education	39.4%	63.6%
Low Income	71.1%	70.0%

AYP

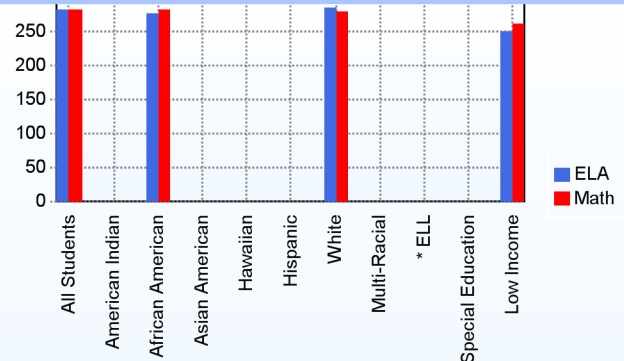
Only groups with greater than 40 students are reported

Original Model (2012-2013)



* English Language Learner

Growth Model (2012-2013)



* English Language Learner

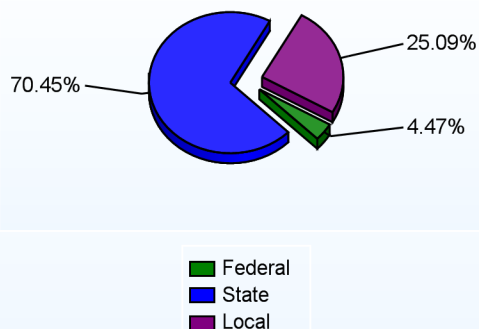
% Test Participation (2012-2013)

	<u>ELA</u>	<u>Math</u>	<u>ELA Goal</u>	<u>Math Goal</u>
All Students	99	99	95	95
American Indian	*	*	95	95
African American	99	98	95	95
Asian American	*	*	95	95
Hawaiian	*	*	95	95
Hispanic	*	*	95	95
White	99	99	95	95
Multi-Racial	*	*	95	95
English Language Learner	*	*	95	95
Special Education	*	*	95	95
Low Income	100	100	95	95

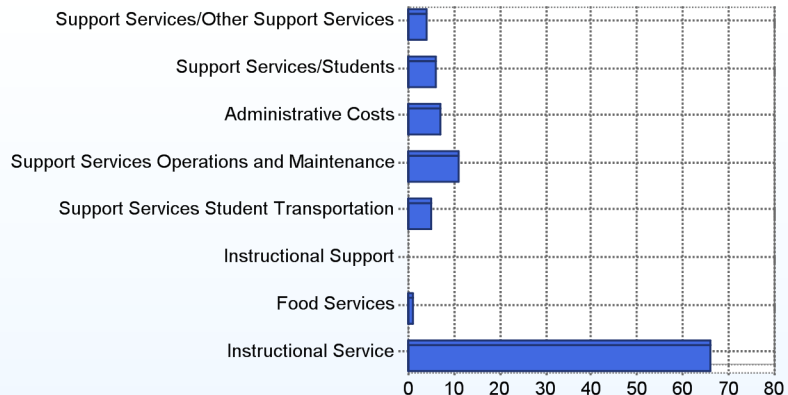
School Finances

District Expenditure per Pupil (2011-2012): \$10,574

District Sources of Revenue (2011-2012)



Percent District Allocation of Current Expenses by Category (2011-2012)



School Salary Allocation

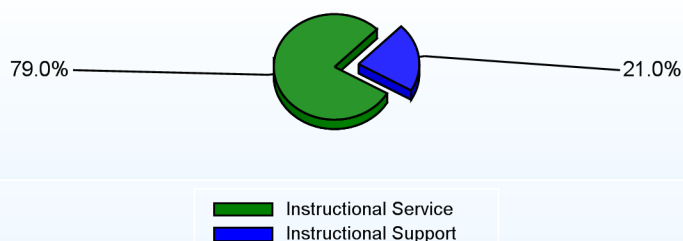
Instructional Service

	2013
Teachers	66.3%
Librarians	1.1%
Instructional Support	4.9%
Pupil Support	6.7%
Total	79.0%

Instructional Support

	2013
Administration	6.5%
Secretaries	2.8%
Food Services	2.8%
Maintenance	6.9%
Not Classified	2.0%
Total	21.0%

Instructional vs. Support (2012-2013)



For further information and detailed reports, visit

<http://profiles.doe.k12.de.us>

or contact your local school district office.

Glossary: <http://profiles.doe.k12.de.us/glossary.aspx>



Delaware Department of Education

John G. Townsend Building
401 Federal Street, Suite #2
Dover, Delaware, 19901 - 3639
Phone: (302) 735-4000

Loss (Olive B.) Elementary School (School Year 2012-13)

Page 1 of 4

District: Appoquinimink School District
Address: 200 Brennan Boulevard, Bear DE 19701
Principal: Lorraine Lybarger
AYP: Met

Telephone: (302) 832-1343
Web: www.olivebloss.org/

School Demographics

Fall Enrollment		
	2012	2013
Grade 1	128	116
Grade 2	150	121
Grade 3	136	144
Grade 4	120	137
Grade 5	163	118
Total	697	636

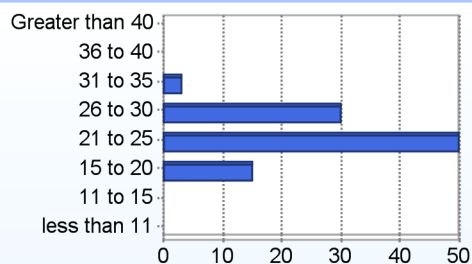
Enrollment by Race/Ethnicity		
	2012	2013
African American	15.8%	17.3%
American Indian	0.3%	0.2%
Asian	15.1%	14.2%
Hispanic/Latino	4.2%	3.5%
White	63.1%	61.9%
Multi-Racial	1.6%	3.0%

Other Student Characteristics		
	2012	2013
English Language Learner	1.7%	2.2%
Low Income	10.2%	12.3%
Special Education	5.3%	5.3%
Enrolled for Full Year	100.0%	N/A

Recently Arrived ELL Students	
	2013
Number of Students Not Tested on ELA Assessment	0

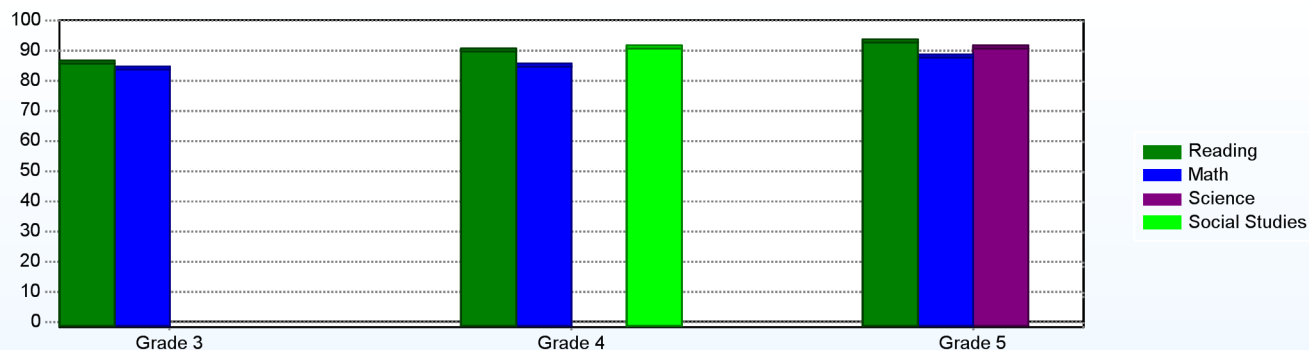
School Promotion by Grade	
	2012
Grade 1	99.2%
Grade 2	99.3%
Grade 3	99.3%
Grade 4	98.3%
Grade 5	100.0%

Class Size (Percentage by Range) (2012-2013)



Student Achievement

Percentage of Students Meeting State Standards (2012-2013)



Exemplary Programs

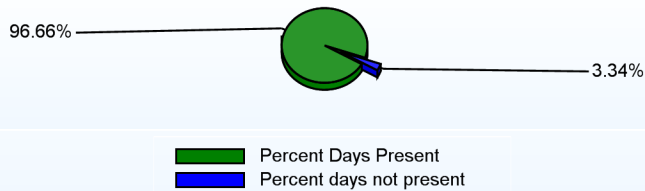
Academic excellence in all curricular areas is the goal of Olive B. Loss School. Our Language Arts program is research based and incorporates the Four Blocks Model. Our classrooms provide literature rich environments in which reading is modeled and enjoyed on a daily basis. The school wide Accelerated Reader program affords students the opportunity to read a large variety of fiction and nonfiction at their independent reading level. Beginning in first grade, emphasis is placed on writing daily. Skills for writing across the curriculum are developed and refined through the Six Traits Analytical Assessment Model. Critical thinking and math problem solving strategies are taught using TERC materials. The Smithsonian Kits provide students with opportunities to discover and research scientific concepts. Training in Differentiated Instruction equips our staff with techniques and skills to meet the needs of all students including the gifted/talented and special needs students.

Student - School Safety and Discipline

Number of Reported Offenses (2012-2013)

	<u>School</u>	<u>District</u>	<u>State</u>
School Crimes (Title 14, Delaware Code, §4112)	1	35	579
Department of Education (DOE) Offenses	11	635	10732
All School Safety Policy in Place	Yes		

Percent Days Present (2012-2013)



Suspensions and Expulsions

	<u>2013</u>
Number of Suspensions	43
Number of Expulsions	0
Count of Students Suspended/Expelled	22
September 30 Enrollment	636
Percent of Students Suspended/Expelled	3%
District Percentage	10%
State Percentage	14%

Our Staff

Number of Instructional Staff

	<u>2013</u>
Teachers	38
Instructional Support	4
Pupil Support	3
Total	44

Staff by Race/Ethnicity

	<u>2013</u>
American Indian	0.0%
African American	2.1%
Asian American	0.0%
Hispanic	2.1%
White	95.7%

Staffing Ratios

	<u>2013</u>
Students Per Teacher	17
Students Per Administrator	318
Students Per Instructional Staff	15
Students Per Pupil Support Staff	212
School Staff Per Administrator	29

Staff Qualifications

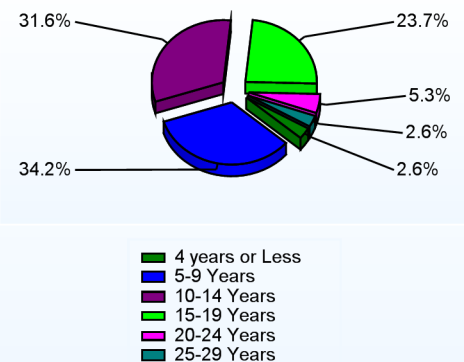
Percentage of Classes Taught by Highly Qualified Teachers (2012-2013)

	<u>Total Classes</u>	<u>% Highly Qualified</u>	<u>% Not Highly Qualified</u>
Arts	3	100.0%	0.0%
Foreign Languages	4	75.0%	25.0%
Elementary General	27	100.0%	0.0%

Education Level

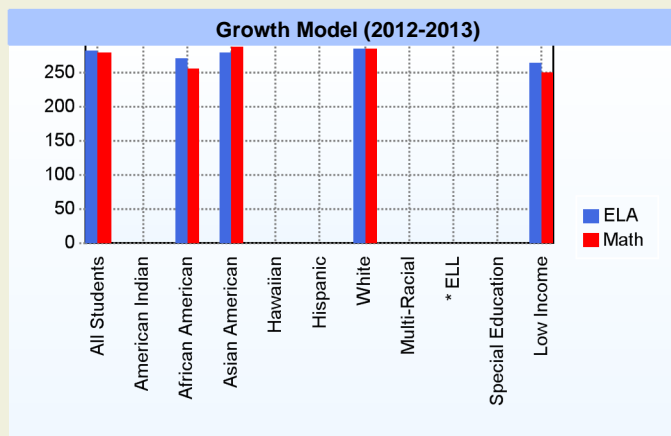
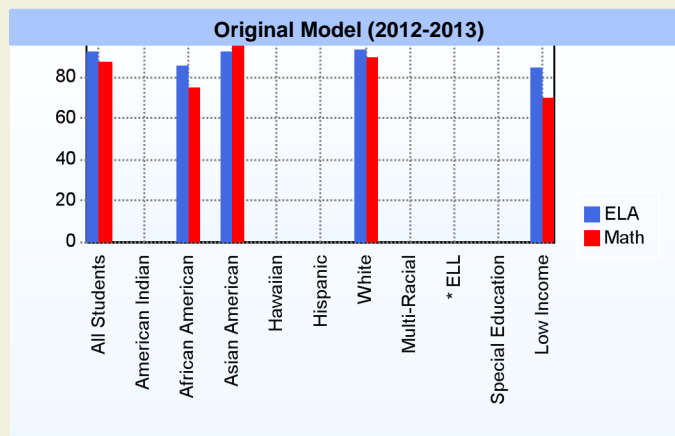
	<u>2013</u>
Percent with Masters Degree and Above	59.6%

Years of Teaching Experience (2012-2013)



AYP

Only groups with greater than 40 students are reported



* English Language Learner

* English Language Learner

% Test Participation (2012-2013)

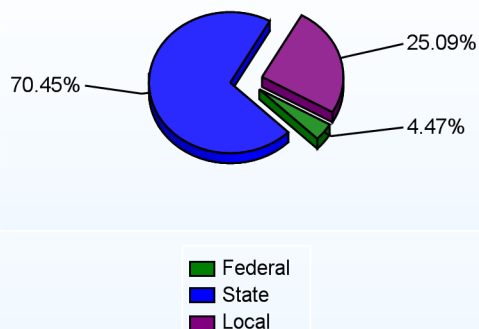
	<u>ELA</u>	<u>Math</u>	<u>ELA Goal</u>	<u>Math Goal</u>
All Students	100	100	95	95
American Indian	*	*	95	95
African American	100	100	95	95
Asian American	100	100	95	95
Hawaiian	*	*	95	95
Hispanic	*	*	95	95
White	100	100	95	95
Multi-Racial	*	*	95	95
English Language Learner	*	*	95	95
Special Education	*	*	95	95
Low Income	100	100	95	95



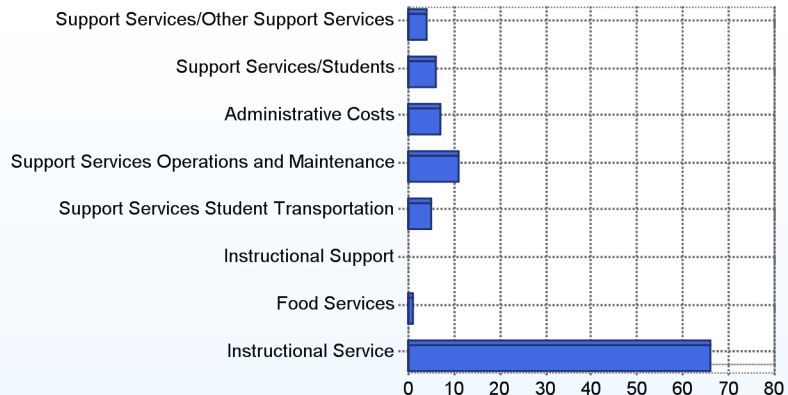
School Finances

District Expenditure per Pupil (2011-2012): \$10,574

District Sources of Revenue (2011-2012)



Percent District Allocation of Current Expenses by Category (2011-2012)



School Salary Allocation

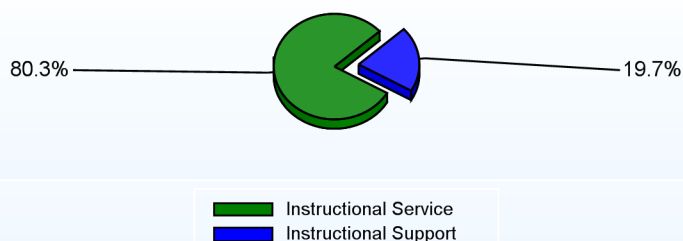
Instructional Service

	2013
Teachers	72.7%
Instructional Support	3.5%
Pupil Support	4.1%
Total	80.3%

Instructional Support

	2013
Administration	6.5%
Secretaries	2.9%
Food Services	3.7%
Maintenance	6.6%
Total	19.7%

Instructional vs. Support (2012-2013)



For further information and detailed reports, visit

<http://profiles.doe.k12.de.us>

or contact your local school district office.

Glossary: <http://profiles.doe.k12.de.us/glossary.aspx>



Delaware Department of Education

John G. Townsend Building
401 Federal Street, Suite #2
Dover, Delaware, 19901 - 3639
Phone: (302) 735-4000

District: Appoquinimink School District
Address: 378 Brick Mill Road, Middletown DE 19709
Principal: Rebecca Feathers
AYP: Met

Telephone: (302) 378-5288
Web: www.brickmilledolphins.org/

School Demographics

Fall Enrollment		
	2012	2013
Grade 1	137	108
Grade 2	137	93
Grade 3	148	100
Grade 4	168	107
Grade 5	151	120
Total	741	528

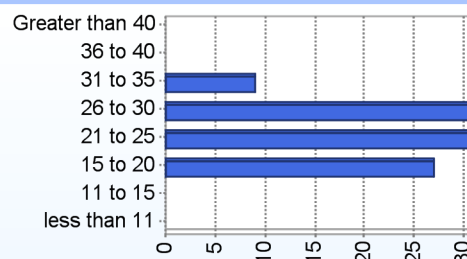
Enrollment by Race/Ethnicity		
	2012	2013
African American	26.0%	28.8%
American Indian	0.1%	
Asian	5.0%	4.2%
Hawaiian	0.1%	
Hispanic/Latino	6.6%	8.3%
White	58.6%	53.8%
Multi-Racial	3.5%	4.9%

Other Student Characteristics		
	2012	2013
English Language Learner	2.3%	2.1%
Low Income	25.6%	34.3%
Special Education	8.4%	8.0%
Enrolled for Full Year	100.0%	N/A

Recently Arrived ELL Students	
	2013
Number of Students Not Tested on ELA Assessment	1

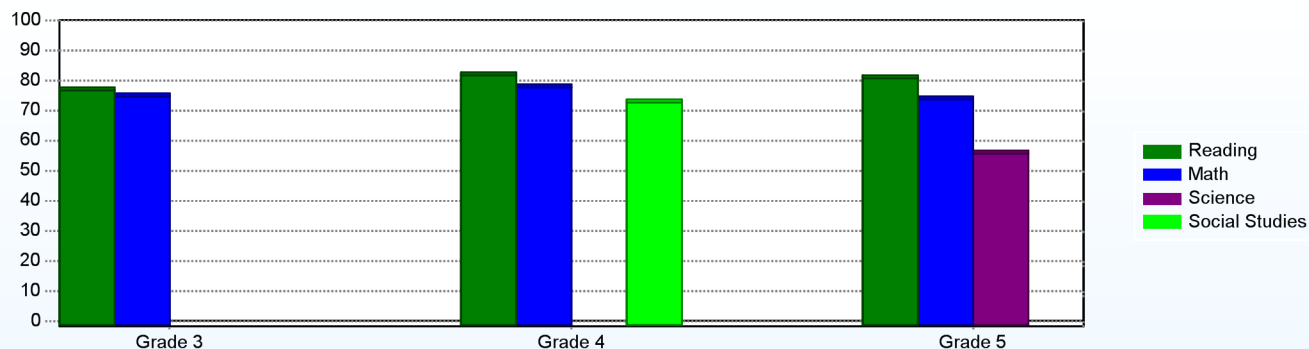
School Promotion by Grade	
	2012
Grade 1	98.5%
Grade 2	100.0%
Grade 3	100.0%
Grade 4	100.0%
Grade 5	100.0%

Class Size (Percentage by Range) (2012-2013)



Student Achievement

Percentage of Students Meeting State Standards (2012-2013)



Exemplary Programs

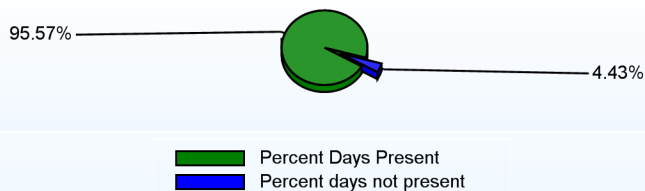
Exemplary programming exists in the daily routine at Brick Mill Elementary. Data drives our teaching. Teachers access data to drive instruction. Our Highly Qualified teachers attend rigorous training in best practices. Current best practices are included in the frameworks of Four Blocks literacy model, 6 Traits Writing, TERC Math Program, hands-on Social Studies units, and Smithsonian/Foss Science kits. These best practices give the teachers effective methods of helping each student meet the Appoquinimink District and State Standards. Each child learns strategies for life-long learning. Integrated curriculum and differentiation are embedded in our educational programs.

Student - School Safety and Discipline

Number of Reported Offenses (2012-2013)

	<u>School</u>	<u>District</u>	<u>State</u>
School Crimes (Title 14, Delaware Code, §4112)		35	579
Department of Education (DOE) Offenses	53	635	10732
All School Safety Policy in Place	Yes		

Percent Days Present (2012-2013)



Suspensions and Expulsions

	<u>2013</u>
Number of Suspensions	35
Number of Expulsions	0
Count of Students Suspended/Expelled	16
September 30 Enrollment	528
Percent of Students Suspended/Expelled	3%
District Percentage	10%
State Percentage	14%

Our Staff

Number of Instructional Staff

	<u>2013</u>
Teachers	34
Librarians	1
Instructional Support	9
Pupil Support	4
Total	48

Staff by Race/Ethnicity

	<u>2013</u>
American Indian	0.0%
African American	6.1%
Asian American	2.0%
Hispanic	0.0%
White	91.8%

Staffing Ratios

	<u>2013</u>
Students Per Teacher	16
Students Per Administrator	264
Students Per Instructional Staff	12
Students Per Pupil Support Staff	151
School Staff Per Administrator	29

Staff Qualifications

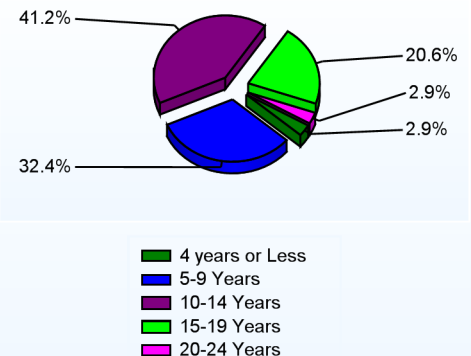
Percentage of Classes Taught by Highly Qualified Teachers (2012-2013)

	<u>Total Classes</u>	<u>% Highly Qualified</u>	<u>% Not Highly Qualified</u>
Arts	4	100.0%	0.0%
Foreign Languages	4	75.0%	25.0%
Elementary General	24	100.0%	0.0%

Education Level

	<u>2013</u>
Percent with Masters Degree and Above	51.0%

Years of Teaching Experience (2012-2013)

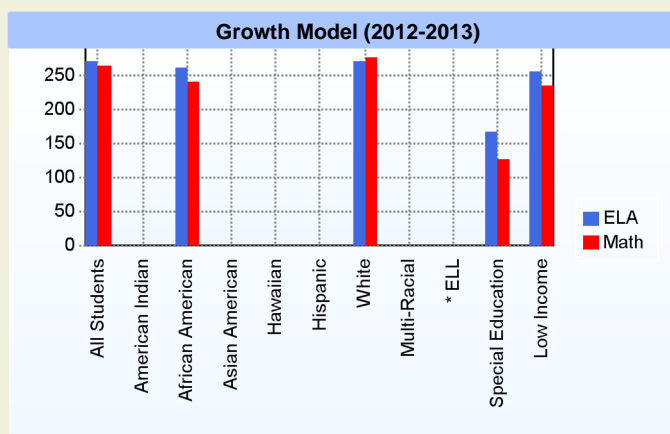
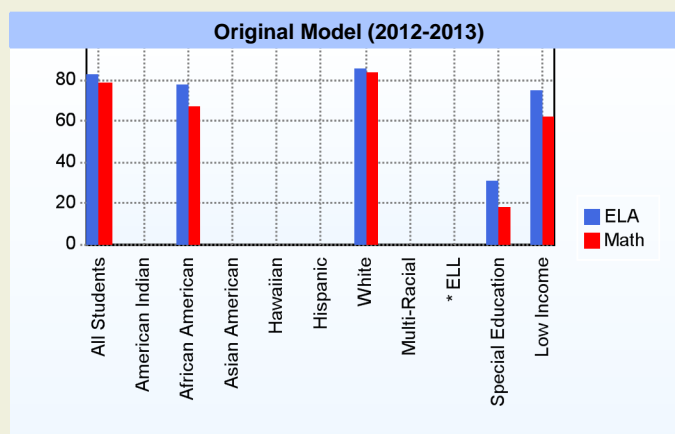


Curriculum Highlights

Brick Mill Elementary is joining the global community. We offer French and Chinese to our fourth and fifth graders. Technology has been added and updated to move our students toward the 21st Century. Brick Mill's Instructional Focus will be a whole school coordinated effort to have all Brick Mill Elementary students show measurable growth in the areas of reading and math as measured by students' Fall to Spring growth on the DCAS assessment.

AYP

Only groups with greater than 40 students are reported



* English Language Learner

* English Language Learner

% Test Participation (2012-2013)

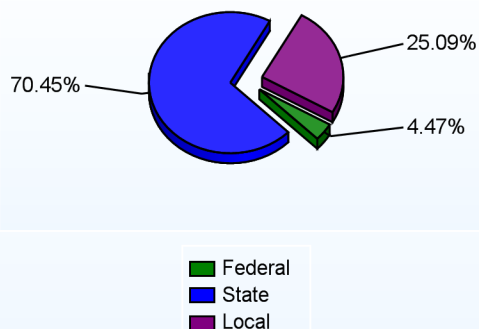
	<u>ELA</u>	<u>Math</u>	<u>ELA Goal</u>	<u>Math Goal</u>
All Students	100	100	95	95
American Indian	*	*	95	95
African American	100	100	95	95
Asian American	*	*	95	95
Hawaiian	*	*	95	95
Hispanic	*	*	95	95
White	99	99	95	95
Multi-Racial	*	*	95	95
English Language Learner	*	*	95	95
Special Education	100	100	95	95
Low Income	100	100	95	95



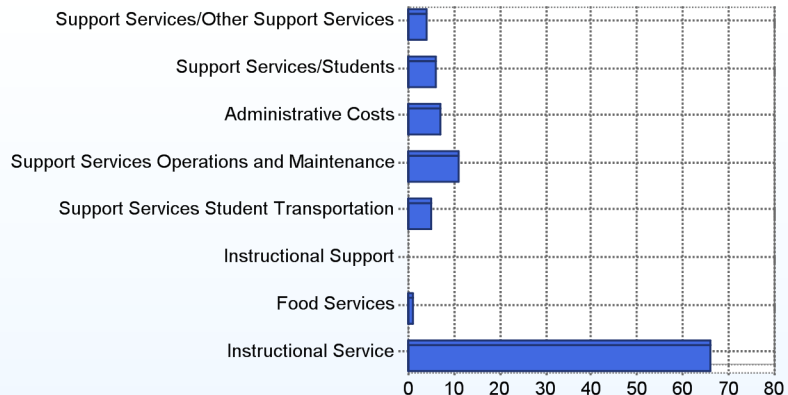
School Finances

District Expenditure per Pupil (2011-2012): \$10,574

District Sources of Revenue (2011-2012)



Percent District Allocation of Current Expenses by Category (2011-2012)



School Salary Allocation

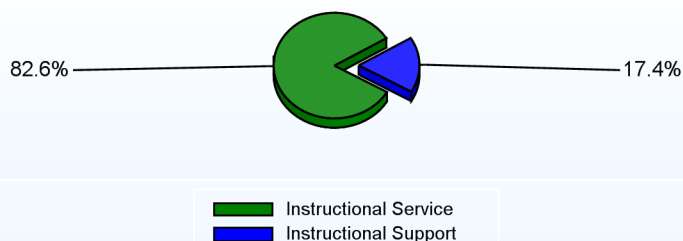
Instructional Service

	2013
Teachers	64.1%
Librarians	2.4%
Instructional Support	8.6%
Pupil Support	7.5%
Total	82.6%

Instructional Support

	2013
Administration	6.6%
Secretaries	3.1%
Food Services	2.3%
Maintenance	5.4%
Total	17.4%

Instructional vs. Support (2012-2013)



For further information and detailed reports, visit

<http://profiles.doe.k12.de.us>

or contact your local school district office.

Glossary: <http://profiles.doe.k12.de.us/glossary.aspx>



Delaware Department of Education

John G. Townsend Building
401 Federal Street, Suite #2
Dover, Delaware, 19901 - 3639
Phone: (302) 735-4000

District: Appoquinimink School District

Telephone: (302) 449-5873

Address: 1221 Cedar Lane Road, Middletown DE 19709

Web: www.apposchooldistrict.com/schools/clecc.cfm

Principal:

AYP: Met

School Demographics

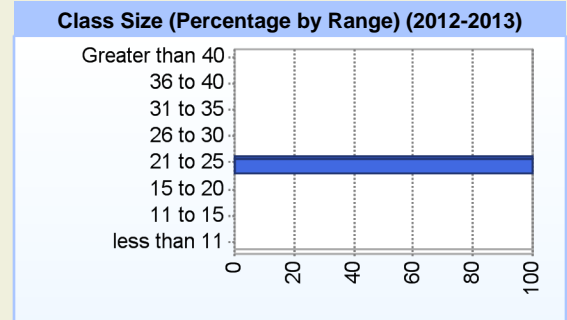
Fall Enrollment		
	2012	2013
Pre-Kindergarten	20	1
Kindergarten	224	191
Total	244	192

Recently Arrived ELL Students	
	2013
Number of Students Not Tested on ELA Assessment	0

Enrollment by Race/Ethnicity		
	2012	2013
African American	21.7%	13.0%
Asian	5.7%	5.7%
Hispanic/Latino	3.3%	6.8%
White	66.4%	72.9%
Multi-Racial	2.9%	1.6%

School Promotion by Grade	
	2012
Pre-Kindergarten	60.0%
Kindergarten	100.0%

Other Student Characteristics		
	2012	2013
English Language Learner	4.0%	5.2%
Low Income	21.0%	19.9%
Special Education	5.8%	2.1%
Enrolled for Full Year	100.0%	N/A



Exemplary Programs

Full-day kindergarten allows children and teachers more time to explore topics in depth by reducing the transitions kindergarteners experience in a typical day. It provides an environment that favors a child-centered, developmentally appropriate approach to curriculum. We understand that students come to school with a variety of comfort levels about being away from familiar caregivers. Children are changing, growing and adapting rapidly at this point in their lives. This change, while sometimes hard for parents, is a positive one in a student's development.

Student - School Safety and Discipline

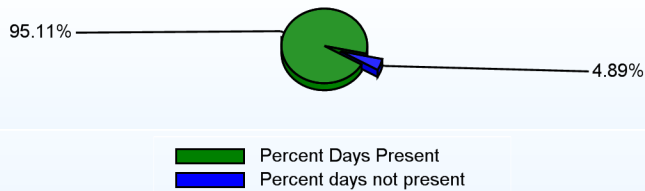
Number of Reported Offenses (2012-2013)

	<u>School</u>	<u>District</u>	<u>State</u>
School Crimes (Title 14, Delaware Code, §4112)		35	579
Department of Education (DOE) Offenses		635	10732
All School Safety Policy in Place	Yes		

Suspensions and Expulsions

	<u>2013</u>
September 30 Enrollment	192
District Percentage	10%
State Percentage	14%

Percent Days Present (2012-2013)



Our Staff

Number of Instructional Staff

	<u>2013</u>
Teachers	12
Instructional Support	3
Pupil Support	4
Total	19

Staff by Race/Ethnicity

	<u>2013</u>
American Indian	0.0%
African American	10.5%
Asian American	0.0%
Hispanic	0.0%
White	89.5%

Staffing Ratios

	<u>2013</u>
Students Per Teacher	16
Students Per Administrator	192
Students Per Instructional Staff	13
Students Per Pupil Support Staff	55
School Staff Per Administrator	23

Staff Qualifications

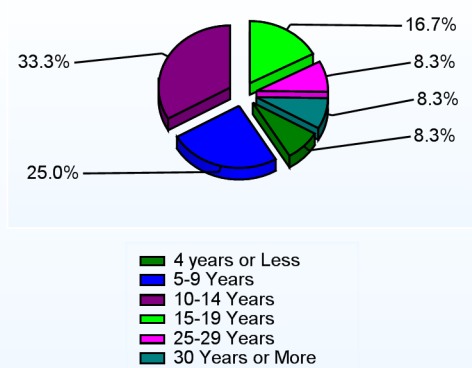
Percentage of Classes Taught by Highly Qualified Teachers (2012-2013)

	<u>Total Classes</u>	<u>% Highly Qualified</u>	<u>% Not Highly Qualified</u>
Arts	2	100.0%	0.0%
Elementary General	8	100.0%	0.0%

Education Level

	<u>2013</u>
Percent with Masters Degree and Above	47.4%

Years of Teaching Experience (2012-2013)



Curriculum Highlights

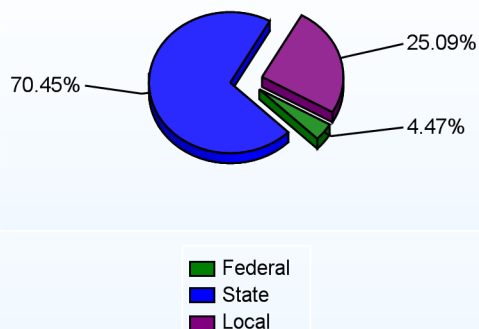
Full-day kindergarten includes field trips as an extension of curriculum and class experiences, math discovery and inquiry, Kid Writing, shared and guided reading, hands-on Science, Social Studies awareness, Learning centers, lunch and recess, Music and Movement class, Art Enrichment program, Enrichment assemblies, and Extra Curricular activities.



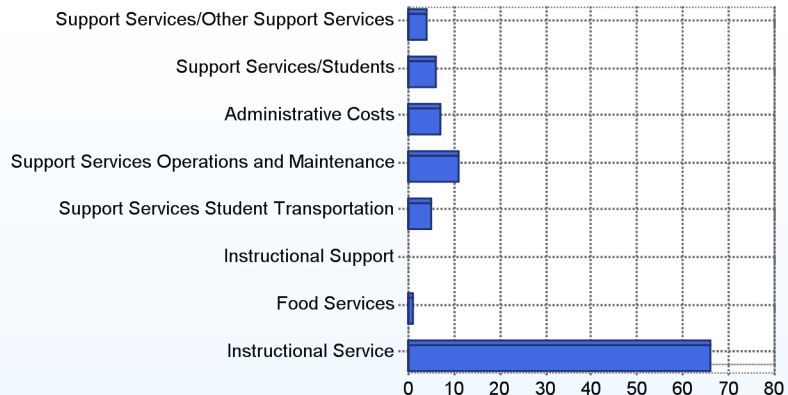
School Finances

District Expenditure per Pupil (2011-2012): \$10,574

District Sources of Revenue (2011-2012)



Percent District Allocation of Current Expenses by Category (2011-2012)



School Salary Allocation

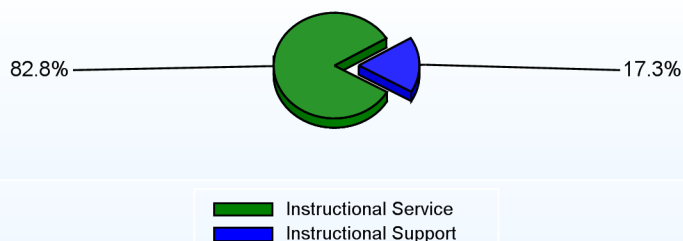
Instructional Service

	2013
Teachers	58.9%
Instructional Support	7.2%
Pupil Support	16.7%
Total	82.8%

Instructional Support

	2013
Administration	7.7%
Secretaries	4.1%
Food Services	2.2%
Maintenance	3.3%
Total	17.3%

Instructional vs. Support (2012-2013)



For further information and detailed reports, visit

<http://profiles.doe.k12.de.us>

or contact your local school district office.

Glossary: <http://profiles.doe.k12.de.us/glossary.aspx>



Delaware Department of Education

John G. Townsend Building
401 Federal Street, Suite #2
Dover, Delaware, 19901 - 3639
Phone: (302) 735-4000

District: Appoquinimink School District
Address: 1235 Cedar Lane Road, Middletown DE 19709
Principal: Victoir Cahoon
AYP: Met

Telephone: (302) 449-3490
Web: www.agwaters.org/

School Demographics

Fall Enrollment		
	2012	2013
Grade 6	271	319
Grade 7	269	279
Grade 8	251	274
Total	791	872

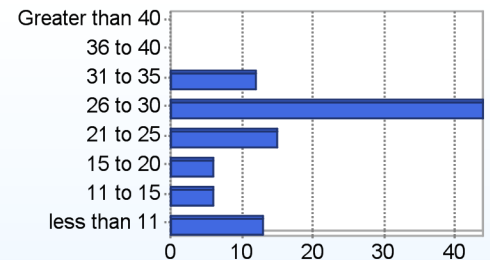
Recently Arrived ELL Students	
	2013
Number of Students Not Tested on ELA Assessment	0

Enrollment by Race/Ethnicity		
	2012	2013
African American	15.4%	15.1%
American Indian	1.0%	0.3%
Asian	6.1%	7.1%
Hispanic/Latino	3.0%	3.6%
White	73.1%	72.5%
Multi-Racial	1.4%	1.4%

School Promotion by Grade	
	2012
Grade 6	100.0%
Grade 7	99.6%
Grade 8	99.6%

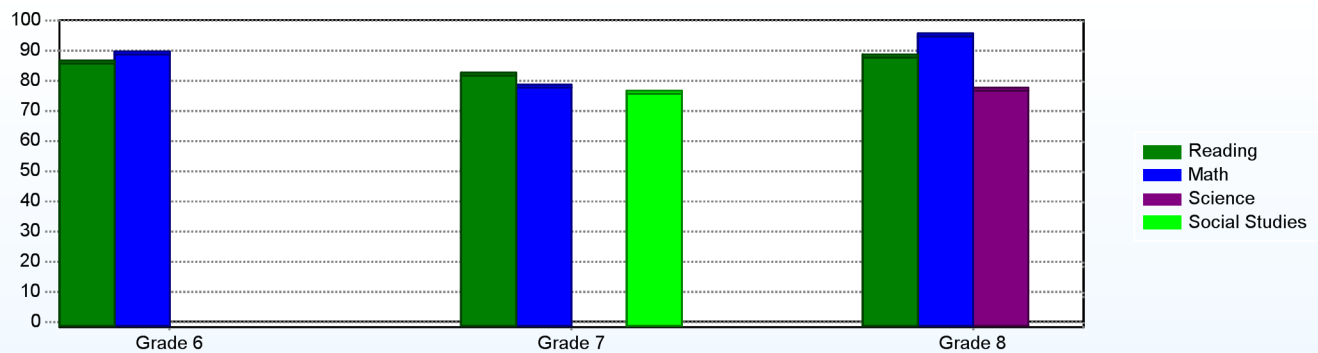
Other Student Characteristics		
	2012	2013
English Language Learner	0.3%	0.2%
Low Income	10.7%	9.9%
Special Education	5.8%	8.0%
Enrolled for Full Year	100.0%	N/A

Class Size (Percentage by Range) (2012-2013)



Student Achievement

Percentage of Students Meeting State Standards (2012-2013)



Exemplary Programs

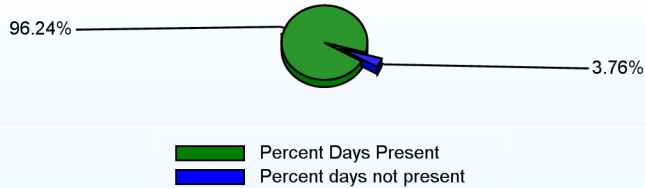
Students at Waters are provided opportunities that complement daily instruction in the areas of academics, athletics, service, and performing arts. The Student Council provides activities all throughout the year to involve students in the school and community. The music program includes an after school jazz band, an district honor band, a new 6th grade strings program and opportunities that enables the students to excel musically. After school opportunities include intramurals, Science Olympiad, BPA, Odyssey of the Mind, Talent Development, National Junior Honor Society, FFA, computer club, CREW (PBS student group), AGW Idol, Math 24, Math League, and various other programs.

Student - School Safety and Discipline

Number of Reported Offenses (2012-2013)

	<u>School</u>	<u>District</u>	<u>State</u>
School Crimes (Title 14, Delaware Code, §4112)		35	579
Department of Education (DOE) Offenses	80	635	10732

Percent Days Present (2012-2013)



Suspensions and Expulsions

	<u>2013</u>
Number of Suspensions	150
Number of Expulsions	0
Count of Students Suspended/Expelled	70
September 30 Enrollment	872
Percent of Students Suspended/Expelled	8%
District Percentage	10%
State Percentage	14%

Our Staff

Number of Instructional Staff

	<u>2013</u>
Teachers	50
Librarians	1
Instructional Support	10
Pupil Support	4
Total	65

Staff by Race/Ethnicity

	<u>2013</u>
American Indian	0.0%
African American	6.2%
Asian American	0.0%
Hispanic	3.1%
White	90.8%

Staffing Ratios

	<u>2013</u>
Students Per Teacher	17
Students Per Administrator	436
Students Per Instructional Staff	14
Students Per Pupil Support Staff	218
School Staff Per Administrator	40

Staff Qualifications

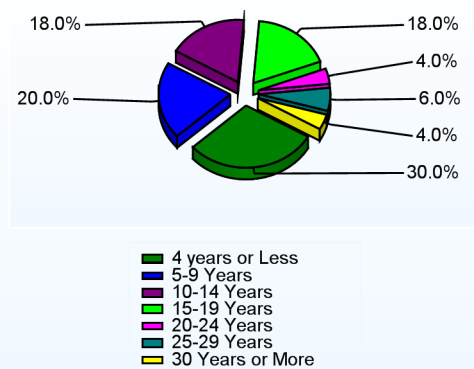
Percentage of Classes Taught by Highly Qualified Teachers (2012-2013)

	<u>Total Classes</u>	<u>% Highly Qualified</u>	<u>% Not Highly Qualified</u>
English	2	100.0%	0.0%
Reading/ Language Arts	34	100.0%	0.0%
Arts	35	100.0%	0.0%
Foreign Languages	39	100.0%	0.0%
Science	32	100.0%	0.0%
Mathematics	36	97.2%	2.8%
Social Studies	32	87.5%	12.5%

Education Level

	<u>2013</u>
Percent with Masters Degree and Above	55.4%

Years of Teaching Experience (2012-2013)

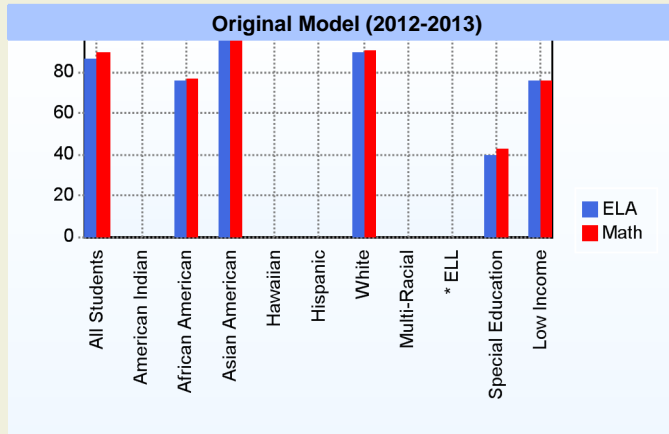


Curriculum Highlights

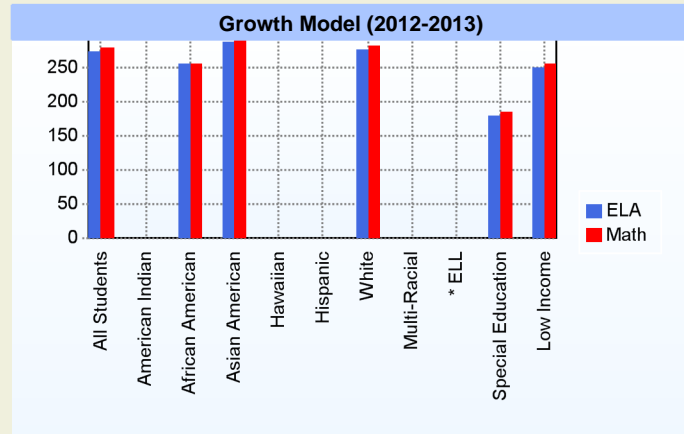
The language arts program helps students to develop and practice literacy strategies. At Waters, we stress reading and writing. Reading programs start with summer reading and continue with the Accelerated Reader program. We approach writing using a variety of tools and techniques to help students communicate. The math curriculum supports the Delaware State Standards, yet use real-life situations to act as starting points. Problem-solving and critical thinking strategies are developed, compared and analyzed. Ideas are spiraled and advanced through the curriculum, enhancing mastery. Science rooms are places for our students to observe, experiment, and to think critically. The Social Studies curriculum starts in sixth grade with historical societies and their relationships and influence on the world. Eighth graders focus on United States history with an emphasis on social, economic, and political evolution. Our students are being prepared for a 21st century global market place.

AYP

Only groups with greater than 40 students are reported



* English Language Learner



* English Language Learner

% Test Participation (2012-2013)

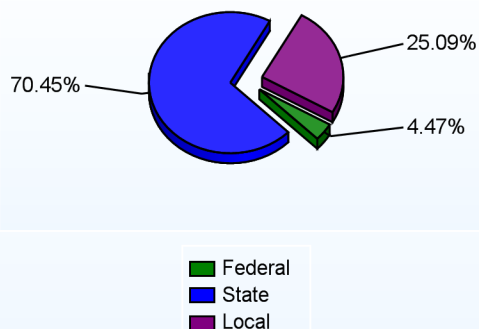
	ELA	Math	ELA Goal	Math Goal
All Students	100	100	95	95
American Indian	*	*	95	95
African American	100	100	95	95
Asian American	100	100	95	95
Hawaiian	*	*	95	95
Hispanic	100	100	95	95
White	100	100	95	95
Multi-Racial	*	*	95	95
English Language Learner	*	*	95	95
Special Education	100	100	95	95
Low Income	100	99	95	95



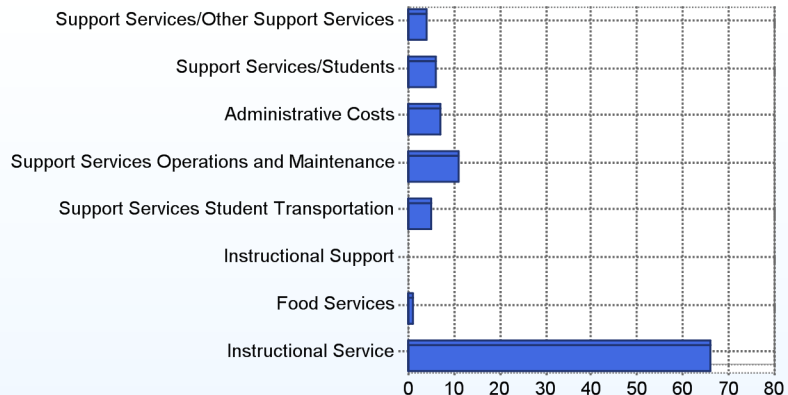
School Finances

District Expenditure per Pupil (2011-2012): \$10,574

District Sources of Revenue (2011-2012)



Percent District Allocation of Current Expenses by Category (2011-2012)



School Salary Allocation

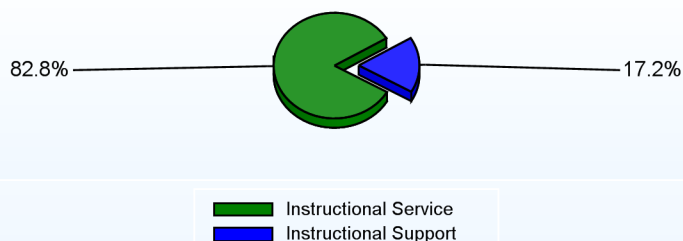
Instructional Service

	2013
Teachers	68.9%
Librarians	1.0%
Instructional Support	7.1%
Pupil Support	5.8%
Total	82.8%

Instructional Support

	2013
Administration	5.0%
Secretaries	2.2%
Food Services	2.9%
Maintenance	7.1%
Total	17.2%

Instructional vs. Support (2012-2013)



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Delaware Department of Education

John G. Townsend Building
401 Federal Street, Suite #2
Dover, Delaware, 19901 - 3639
Phone: (302) 735-4000

District: Appoquinimink School District
Address: 1080 Bunker Hill Road, Middletown DE 19709
Principal: Gayle Rutter
AYP: Met

Telephone: (302) 449-3840

Web: www.appohigh.org/

School Demographics

Fall Enrollment		
	2012	2013
Grade 9	405	399
Grade 10	386	381
Grade 11	378	403
Grade 12	323	330
Total	1492	1513

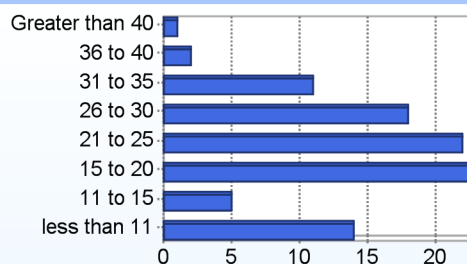
Enrollment by Race/Ethnicity		
	2012	2013
African American	25.3%	25.0%
American Indian	0.1%	0.3%
Asian	4.0%	4.4%
Hawaiian		0.1%
Hispanic/Latino	4.4%	5.0%
White	65.3%	64.4%
Multi-Racial	0.8%	0.9%

Other Student Characteristics		
	2012	2013
English Language Learner	0.8%	0.6%
Low Income	17.8%	18.6%
Special Education	6.3%	5.5%
Enrolled for Full Year	100.0%	N/A

Recently Arrived ELL Students	
	2013
Number of Students Not Tested on ELA Assessment	1

School Promotion by Grade	
	2012
Grade 9	92.8%
Grade 10	96.4%
Grade 11	93.1%
Grade 12	99.7%

Class Size (Percentage by Range) (2012-2013)

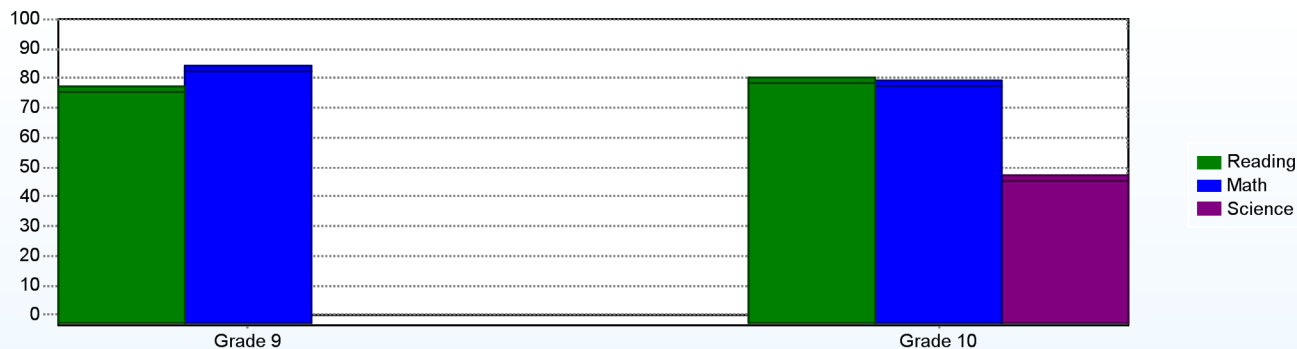


Student Achievement

Advanced Placement (AP) (2011-2012)	
	2012
Advanced Placement Courses	16
No. of Students Enrolled	201
No. of Exams Taken	298
Total No. of Exams Passed	221

Public School SAT Reasoning Test (Average Score) (2011-2012)				
	School	District	State	National
Math	459	460	447	514
Critical Reading	452	454	438	496
Writing	439	439	425	488
Total	1,350	1,353	1,310	1,498

Percentage of Students Meeting State Standards (2012-2013)



Exemplary Programs

AHS is extremely proud of the growth and performance of the academic, athletic, and extracurricular programs in the school's brief history. As one of the district's two high schools, we are proud to have been named to the AP Honor Roll. In 2013, the school was named a Recognition School by the Lt. Governor.

Athletically, AHS boasts many successes as it competes in the Blue Hen Conference, Flight A.

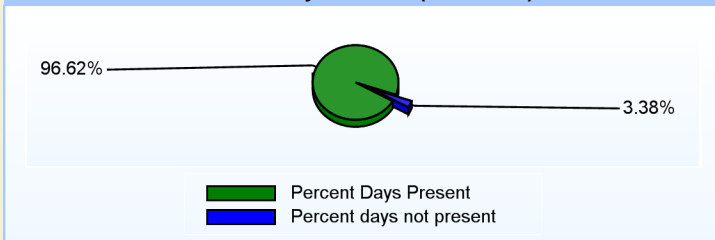
Several extracurricular programs offer students opportunities to excel beyond the classroom. The music department offers students the opportunity to participate in Symphonic Band, Orchestra, and an award-winning Marching Band, or one of the concert choirs. The JROTC participates in multiple training and service activities throughout the year which provides valuable leadership opportunities for the cadets. Likewise, students can participate and compete in one of many vocational student organizations such as: BPA, DECA, FFA, FCCLA, and TSA. Finally, a host of clubs and activities offer

Student - School Safety and Discipline

Number of Reported Offenses (2012-2013)

	<u>School</u>	<u>District</u>	<u>State</u>
School Crimes (Title 14, Delaware Code, §4112)	16	35	579
Department of Education (DOE) Offenses	91	635	10732
All School Safety Policy in Place	Yes		

Percent Days Present (2012-2013)



Suspensions and Expulsions

	<u>2013</u>
Number of Suspensions	1356
Number of Expulsions	6
Count of Students Suspended/Expelled	432
September 30 Enrollment	1513
Percent of Students Suspended/Expelled	29%
District Percentage	10%
State Percentage	14%

Our Staff

Number of Instructional Staff

	<u>2013</u>
Teachers	81
Librarians	1
Instructional Support	7
Pupil Support	8
Total	97

Staff by Race/Ethnicity

	<u>2013</u>
American Indian	0.0%
African American	14.4%
Asian American	1.0%
Hispanic	1.0%
White	83.5%

Staffing Ratios

	<u>2013</u>
Students Per Teacher	19
Students Per Administrator	378
Students Per Instructional Staff	17
Students Per Pupil Support Staff	189
School Staff Per Administrator	31

Staff Qualifications

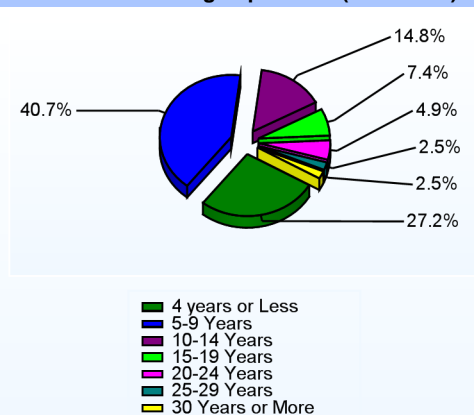
Percentage of Classes Taught by Highly Qualified Teachers (2012-2013)

	<u>Total Classes</u>	<u>% Highly Qualified</u>	<u>% Not Highly Qualified</u>
English	72	100.0%	0.0%
Arts	32	100.0%	0.0%
Foreign Languages	54	100.0%	0.0%
Science	63	100.0%	0.0%
Mathematics	59	98.3%	1.7%
Civics & Government	1	100.0%	0.0%
Economics	1	100.0%	0.0%
Social Studies	63	100.0%	0.0%
History	7	100.0%	0.0%

Education Level

	<u>2013</u>
Percent with Masters Degree and Above	51.5%

Years of Teaching Experience (2012-2013)



Curriculum Highlights

AHS offers several Advanced Placement courses to include: Calculus, Probability & Statistics, Literature, Language, Music Theory, World History, Psychology, Economics, Biology, Physics, Chemistry, and Spanish.

There are multiple choices in the study of World Languages with the following languages offered: Spanish, French, Japanese, Chinese, and American Sign Language.

Leading up to graduation our seniors complete a Senior Project which include academic research, creative components and service. There was a large concentration of projects that were dedicated to service in the community. Students raised money and dedicated their time to such causes as Relay for Life, Autism, Food Banks, and community centers throughout New Castle County.

The AHS Science Olympiad Team earned 32 medals and its first 1st place medal in school history.

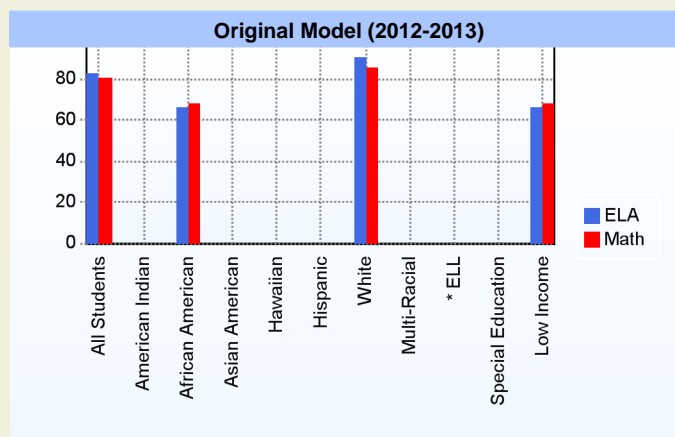
Our 11th grade science students designed and planted a native plant butterfly garden. Students used supplies donated from DonorChoose.org to

Graduation Rate - ESEA 4 Year Adjusted

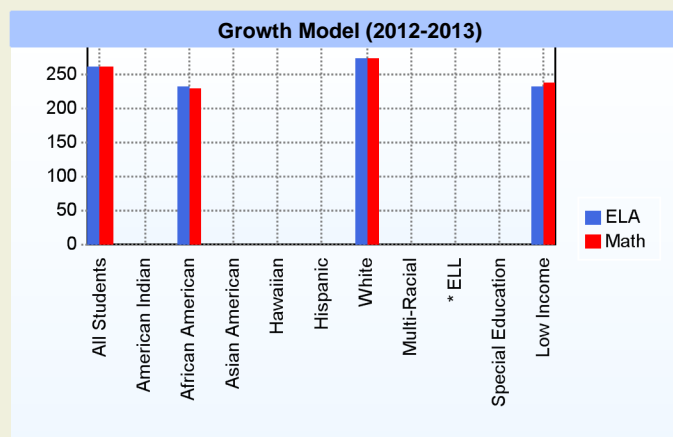
	2011	2012
	<u>ESEA</u>	<u>ESEA</u>
All Students	88.2%	93.1%
American Indian	100.0%	
African American	82.6%	89.5%
Asian American	100.0%	100.0%
Hispanic	94.4%	85.7%
White	89.6%	94.4%
Multi-Racial	100.0%	100.0%
English Language Learner	87.5%	71.4%
Special Education	71.4%	76.5%
Low Income	80.6%	84.9%

AYP

Only groups with greater than 40 students are reported



* English Language Learner



* English Language Learner

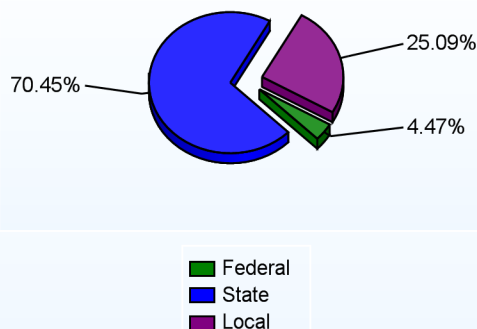
% Test Participation (2012-2013)

	<u>ELA</u>	<u>Math</u>	<u>ELA Goal</u>	<u>Math Goal</u>
All Students	99	100	95	95
American Indian	*	*	95	95
African American	99	99	95	95
Asian American	*	*	95	95
Hawaiian	*	*	95	95
Hispanic	*	*	95	95
White	100	100	95	95
Multi-Racial	*	*	95	95
English Language Learner	*	*	95	95
Special Education	*	*	95	95
Low Income	99	100	95	95

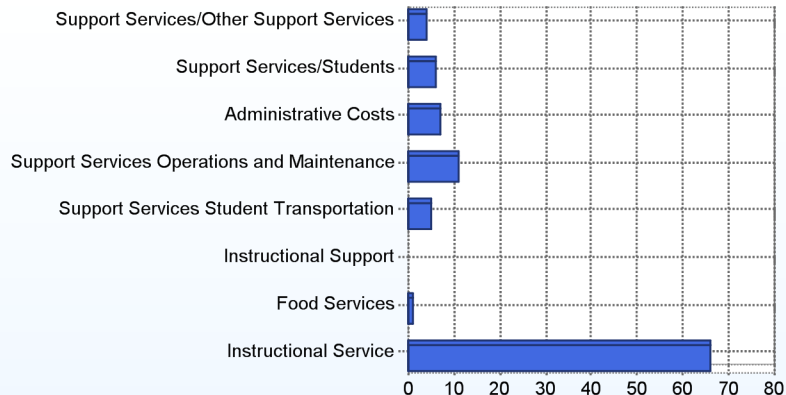
School Finances

District Expenditure per Pupil (2011-2012): \$10,574

District Sources of Revenue (2011-2012)



Percent District Allocation of Current Expenses by Category (2011-2012)



School Salary Allocation

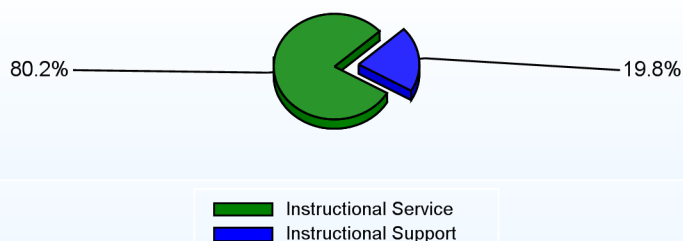
Instructional Service

	2013
Teachers	67.9%
Librarians	1.1%
Instructional Support	3.7%
Pupil Support	7.5%
Total	80.2%

Instructional Support

	2013
Administration	6.5%
Secretaries	2.7%
Food Services	2.4%
Maintenance	6.2%
Not Classified	2.0%
Total	19.8%

Instructional vs. Support (2012-2013)



For further information and detailed reports, visit

<http://profiles.doe.k12.de.us>

or contact your local school district office.

Glossary: <http://profiles.doe.k12.de.us/glossary.aspx>



Delaware Department of Education

John G. Townsend Building
401 Federal Street, Suite #2
Dover, Delaware, 19901 - 3639
Phone: (302) 735-4000

District: Appoquinimink School District
Address: 10 Brook Ramble Lane, Townsend DE 19734
Principal: Lucia Weathers
AYP: Met

Telephone: (302) 378-9960
Web: www.apposchooldistrict.com/schools/tecc.cfm

School Demographics

Fall Enrollment		
	2012	2013
Pre-Kindergarten	3	
Kindergarten	199	108
Total	202	108

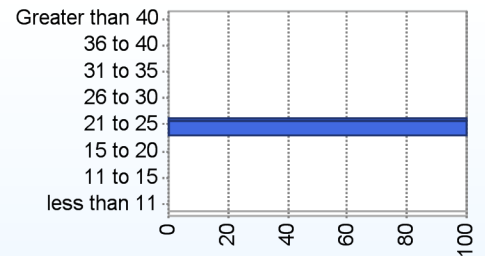
Recently Arrived ELL Students	
	2013
Number of Students Not Tested on ELA Assessment	0

Enrollment by Race/Ethnicity		
	2012	2013
African American	13.9%	30.6%
American Indian		0.9%
Asian	2.0%	1.9%
Hispanic/Latino	5.0%	10.2%
White	73.3%	53.7%
Multi-Racial	5.9%	2.8%

School Promotion by Grade	
	2012
Pre-Kindergarten	66.7%
Kindergarten	100.0%

Other Student Characteristics		
	2012	2013
English Language Learner	3.5%	6.5%
Low Income	20.1%	41.7%
Special Education	8.0%	0.9%
Enrolled for Full Year	100.0%	N/A

Class Size (Percentage by Range) (2012-2013)



Exemplary Programs

Townsend Early Childhood Center provides developmentally appropriate learning experiences for some of the district's youngest students. There are half day sessions for early intervention and full day kindergarten classes for all students. The kindergarten curriculum includes Language and Literacy, hands on activities in Science and Mathematics, and weekly classes for Visual and Performing Arts. The entire teaching staff at TECC is Highly Qualified implementing current strategies and interventions to meet the needs of every student.

Student - School Safety and Discipline

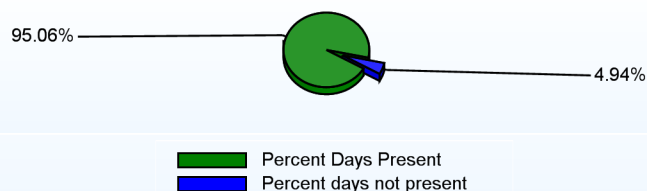
Number of Reported Offenses (2012-2013)

	<u>District</u>	<u>State</u>
School Crimes (Title 14, Delaware Code, §4112)	35	579
Department of Education (DOE) Offenses	635	10732

Suspensions and Expulsions

	<u>2013</u>
September 30 Enrollment	108
District Percentage	10%
State Percentage	14%

Percent Days Present (2012-2013)



Our Staff

Number of Instructional Staff

	<u>2013</u>
Teachers	8
Instructional Support	3
Pupil Support	1
Total	11

Staff by Race/Ethnicity

	<u>2013</u>
American Indian	0.0%
African American	0.0%
Asian American	0.0%
Hispanic	0.0%
White	100.0%

Staffing Ratios

	<u>2013</u>
Students Per Teacher	14
Students Per Administrator	108
Students Per Instructional Staff	10
Students Per Pupil Support Staff	216
School Staff Per Administrator	13

Staff Qualifications

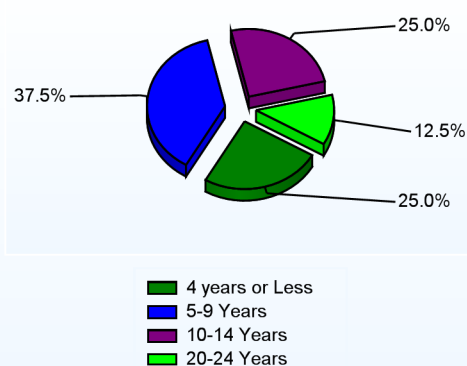
Percentage of Classes Taught by Highly Qualified Teachers (2012-2013)

	<u>Total Classes</u>	<u>% Highly Qualified</u>	<u>% Not Highly Qualified</u>
Arts	3	100.0%	0.0%
Elementary General	5	100.0%	0.0%

Education Level

	<u>2013</u>
Percent with Masters Degree and Above	33.3%

Years of Teaching Experience (2012-2013)



Curriculum Highlights

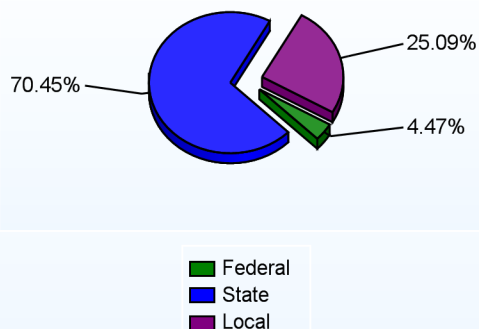
TECC's full day kindergarten renders comprehensive learning experiences to enhance academic achievement and to improve social and emotional skills. More time at school allows for appropriate challenges in reading and math for intervention and for students who are advanced. During a full day of school, there is ample time for teachers to interact with students and for students to become actively engaged in meaningful projects.



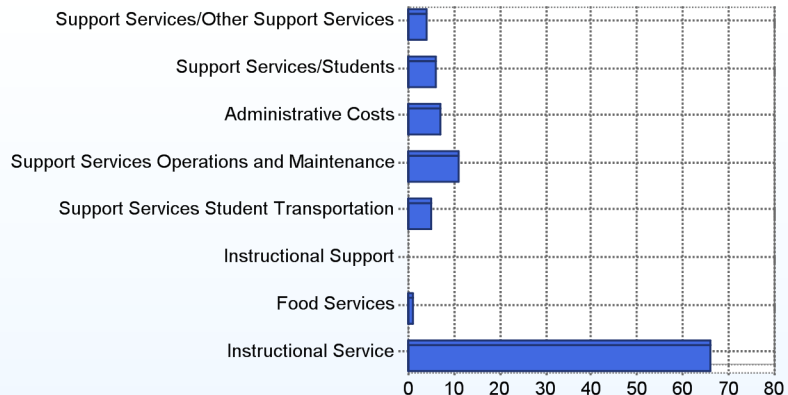
School Finances

District Expenditure per Pupil (2011-2012): \$10,574

District Sources of Revenue (2011-2012)



Percent District Allocation of Current Expenses by Category (2011-2012)



School Salary Allocation

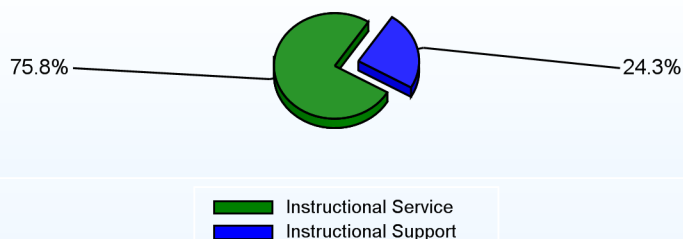
Instructional Service

	2013
Teachers	61.2%
Instructional Support	13.6%
Pupil Support	1.0%
Total	75.8%

Instructional Support

	2013
Administration	14.2%
Secretaries	6.5%
Food Services	3.6%
Total	24.3%

Instructional vs. Support (2012-2013)



For further information and detailed reports, visit

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Glossary: <http://profiles.doe.k12.de.us/glossary.aspx>



Delaware Department of Education

John G. Townsend Building
401 Federal Street, Suite #2
Dover, Delaware, 19901 - 3639
Phone: (302) 735-4000

District: Appoquinimink School District
Address: 1070 Bunker Hill Road, Middletown DE 19709
Principal: Jeff Davis
AYP: Met

Telephone: (302) 378-5135
Web: www.bunkerhillelem.org/

School Demographics

Fall Enrollment		
	2012	2013
Grade 1	125	92
Grade 2	137	119
Grade 3	155	141
Grade 4	156	166
Grade 5	142	149
Total	715	667

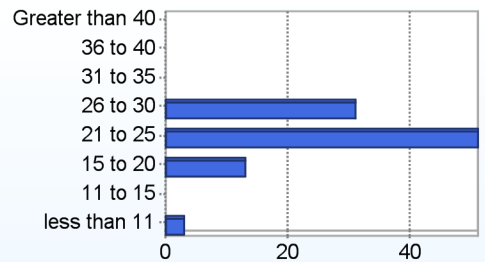
Enrollment by Race/Ethnicity		
	2012	2013
African American	26.9%	25.6%
American Indian	0.1%	
Asian	2.7%	2.8%
Hispanic/Latino	6.4%	6.4%
White	62.0%	62.4%
Multi-Racial	2.0%	2.7%

Other Student Characteristics		
	2012	2013
English Language Learner	1.5%	0.9%
Low Income	26.0%	24.0%
Special Education	5.6%	5.8%
Enrolled for Full Year	100.0%	N/A

Recently Arrived ELL Students	
	2013
Number of Students Not Tested on ELA Assessment	0

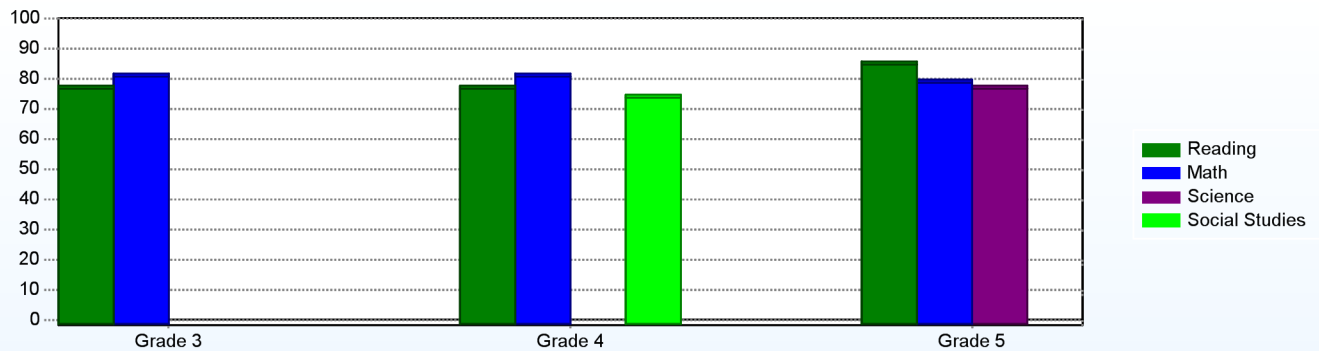
School Promotion by Grade	
	2012
Grade 1	100.0%
Grade 2	100.0%
Grade 3	100.0%
Grade 4	99.4%
Grade 5	100.0%

Class Size (Percentage by Range) (2012-2013)



Student Achievement

Percentage of Students Meeting State Standards (2012-2013)



Exemplary Programs

1) Bunker Hill made great gains as a school on this year's statewide DCAS testing! The percentage of students meeting or exceeding the state standards increased by 1% (math), 5% (social studies) and a whopping 10% in science. Our teachers are focusing on delivering the Common Core standards and utilizing Learning-Focused Strategies (LFS), and the results are really showing - great job Bulldogs!

2) For the third straight year, the BHE Drama Club was a huge success, putting on a spectacular production of Disney's "MULAN Jr.". Under the superb direction of Mari Bisciegia and Amanda Ostrusky, students sang, danced, and amazed their audiences at the Appoquinimink High School auditorium. Way to go Drama Club!

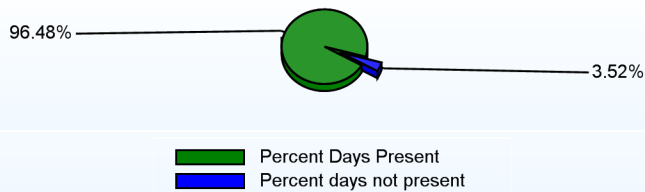
(3) BHE students received 316 positive referrals to the office in 2012-2013, well exceeding their yearly goal of 300! Purple positive referrals are one of BHE's highest honors and occur when a teacher sees a student going above and beyond our already-high PBS expectations!

Student - School Safety and Discipline

Number of Reported Offenses (2012-2013)

	<u>School</u>	<u>District</u>	<u>State</u>
School Crimes (Title 14, Delaware Code, §4112)		35	579
Department of Education (DOE) Offenses	3	635	10732

Percent Days Present (2012-2013)



Suspensions and Expulsions

	<u>2013</u>
Number of Suspensions	18
Number of Expulsions	0
Count of Students Suspended/Expelled	8
September 30 Enrollment	667
Percent of Students Suspended/Expelled	1%
District Percentage	10%
State Percentage	14%

Our Staff

Number of Instructional Staff

	<u>2013</u>
Teachers	40
Instructional Support	8
Pupil Support	4
Total	52

Staff by Race/Ethnicity

	<u>2013</u>
American Indian	0.0%
African American	15.1%
Asian American	1.9%
Hispanic	3.8%
White	79.2%

Staffing Ratios

	<u>2013</u>
Students Per Teacher	17
Students Per Administrator	334
Students Per Instructional Staff	14
Students Per Pupil Support Staff	191
School Staff Per Administrator	32

Staff Qualifications

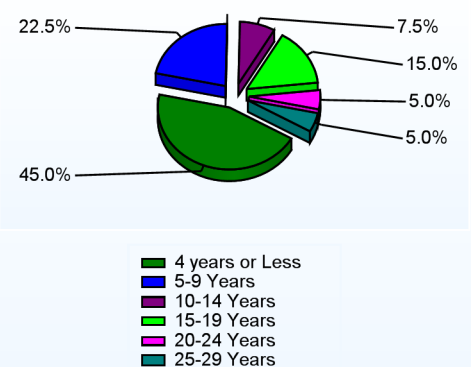
Percentage of Classes Taught by Highly Qualified Teachers (2012-2013)

	<u>Total Classes</u>	<u>% Highly Qualified</u>	<u>% Not Highly Qualified</u>
Arts	5	100.0%	0.0%
Elementary General	30	100.0%	0.0%

Education Level

	<u>2013</u>
Percent with Masters Degree and Above	52.8%

Years of Teaching Experience (2012-2013)



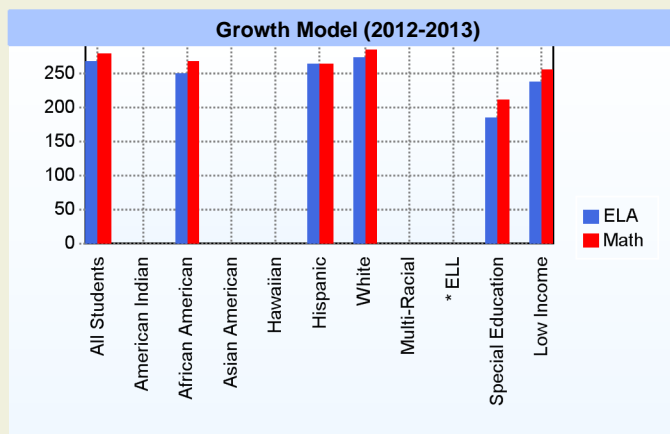
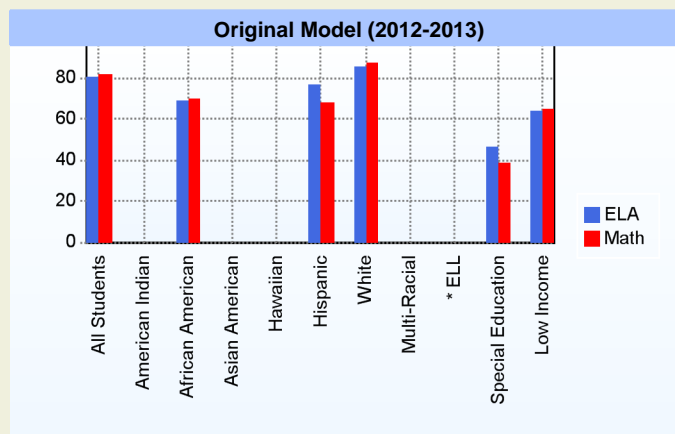
Curriculum Highlights

Here at Bunker Hill, students have the chance to work with the latest technology in their classrooms. We have sound amplification systems, LCD projectors, SMART Boards, document cameras, DVD players, and Internet capability in each of our 35 classrooms. Students take technology education (grades 1 and 2) or integrated STEM block coursework (grades 3, 4, and 5) throughout the year, along with rewarding Music, P.E., and Art classes.

Bunker Hill has several exciting events throughout the year with different, fun areas of academic focus. BHE's annual "Bow Wow Pow Wow" showcases content area curricula for all five grade levels. I Love To Read Month is full of exciting activities and reading challenges. S.M.A.R.T. Kids Day (created by school principal Laurie Wicks) emphasize STEM topics, teamwork, and critical thinking skills. At Bunker Hill, we believe in engaging all students and work to help them reach their highest potential, each and every day!

AYP

Only groups with greater than 40 students are reported



* English Language Learner

* English Language Learner

% Test Participation (2012-2013)

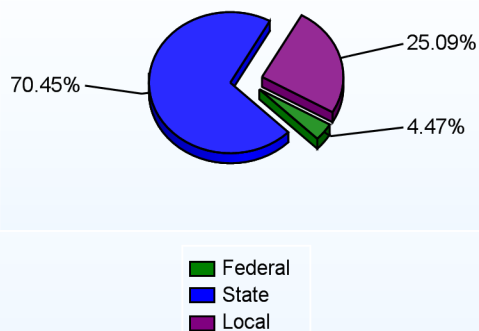
	<u>ELA</u>	<u>Math</u>	<u>ELA Goal</u>	<u>Math Goal</u>
All Students	100	100	95	95
American Indian	*	*	95	95
African American	100	100	95	95
Asian American	*	*	95	95
Hawaiian	*	*	95	95
Hispanic	100	100	95	95
White	100	100	95	95
Multi-Racial	*	*	95	95
English Language Learner	*	*	95	95
Special Education	100	100	95	95
Low Income	100	100	95	95



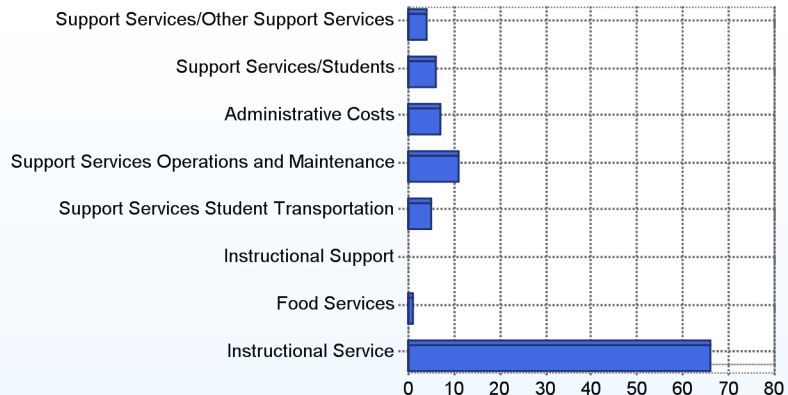
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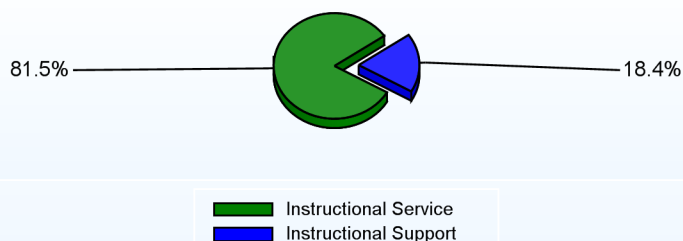
Instructional Service

	2013
Teachers	67.9%
Instructional Support	7.2%
Pupil Support	6.4%
Total	81.5%

Instructional Support

	2013
Administration	6.7%
Secretaries	2.4%
Food Services	3.5%
Maintenance	5.8%
Total	18.4%

Instructional vs. Support (2012-2013)



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