



District: Woodbridge School District
Address: 16359 Sussex Highway, Bridgeville DE 19933
School District Superintendent: Heath Chasanov

Telephone: (302) 337-7990
Web: www.wsd.k12.de.us

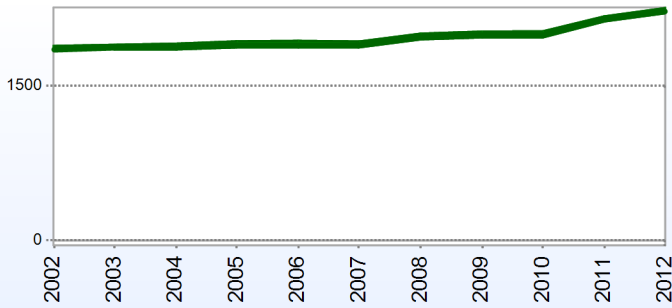
School Board Members

P. Michael Breeding, President
John Barr

Walter Rudy, Vice President
Walter P.J. Gilfeski
Willie Savage
Heath Chasanov, Executive Secretary

District Information

Enrollment History



Students Who Reside in the District

	2012
Number of Students in Public Schools (Non Charter)	2,260
Percent of Students in Public Schools (Non Charter)	100%

Fall Enrollment

	2011	2012
Pre-Kindergarten	25	23
Kindergarten	197	190
Grade 1	165	194
Grade 2	172	166
Grade 3	195	169
Grade 4	171	196
Grade 5	188	189
Grade 6	161	192
Grade 7	176	176
Grade 8	158	173
Grade 9	185	176
Grade 10	155	177
Grade 11	156	112
Grade 12	75	127
Total	2,179	2,260

Enrollment by Race/Ethnicity

	2009	2010
American Indian	0.5%	0.5%
African American	31.8%	29.7%
Asian American	0.8%	1.0%
Hispanic	13.4%	14.3%
White	53.4%	54.5%

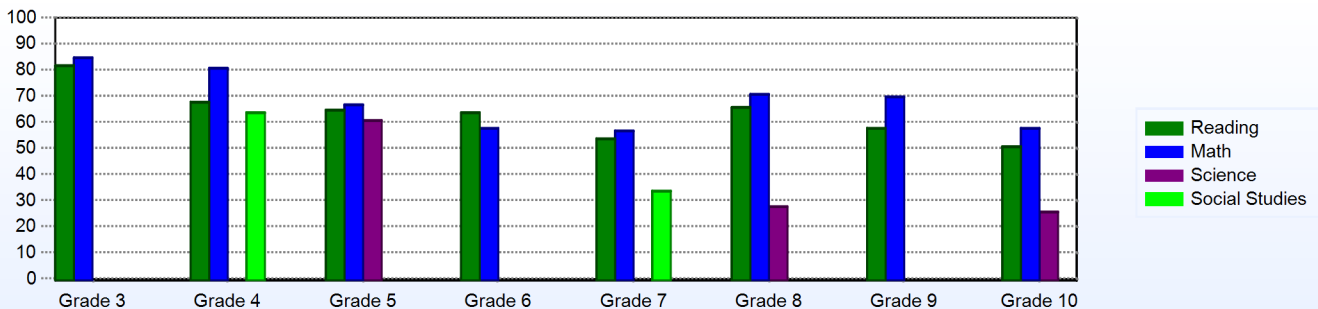
Other Student Characteristics

	2011	2012
English Language Learner	9.0%	7.3%
Low Income	70.0%	55.7%
Special Education	12.6%	12.6%
Enrolled for Full Year	93.5%	N/A%

Advanced Placement (AP)

	2011
Advanced Placement Courses	6
No. of Students Enrolled	47
No. of Exams Taken	72
Total No. of Exams Passed	18

Percentage of Students Meeting State Standards



District Staff

Number of Staff

	2012
Teachers	151
Librarians	3
Instructional Support	48
Pupil Support	26
Administrators	12
Secretaries	22
Food Service	31
Maintenance	26
Total	319

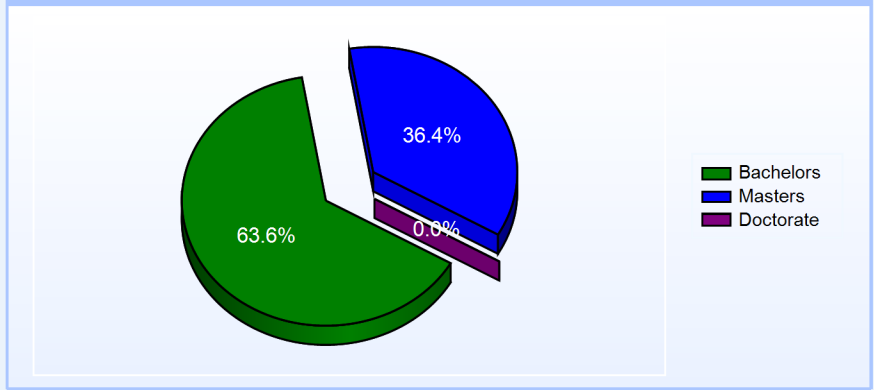
Percentage of Classes Taught by Highly Qualified Teachers

	Total Classes	% Highly Qualified
English	55	94.5%
Reading/ Language Arts	4	75.0%
Arts	36	100.0%
Foreign Languages	8	100.0%
Science	52	100.0%
Mathematics	56	83.9%
Civics & Government	8	100.0%
Social Studies	26	100.0%
History	14	100.0%
Elementary General	56	89.3%

School Choice

	2013
Number of Schools with Choice Students:	3
Number of Local Choice Students: (choice students from the same district)	1
Number of State Choice Students: (choice students from another district)	141
Number of Federal Choice Students: (NCLB School Under Improvement)	0
Number of Federal Choice Students: (NCLB Unsafe School)	0
Number of Federal Choice Students: (NCLB Victim of a Violent Felony)	0

Education Level



Graduation Rate - ESEA 4 Year Adjusted

	2010	2011
	ESEA	ESEA
All Students	75.2%	74.0%
American Indian	100.0%	
African American	65.9%	66.7%
Asian American		0.0%
Hispanic	75.0%	81.3%
White	80.0%	77.5%
English Language Learner	100.0%	100.0%
Special Education	82.1%	63.6%
Low Income	69.9%	72.0%

Year End Position

	Year-End Balance	Expenditures	Percentage
2007		\$23,158,587.00	
2008	\$1,578,743.00	\$23,844,934.00	6.6%
2009	\$1,561,141.00	\$24,723,667.00	6.3%
2010	\$1,489,374.00	\$25,271,869.00	5.9%
2011	\$2,156,681.00	\$25,808,282.00	8.4%

Persistently Dangerous School

The school district has no "Persistently Dangerous Schools"

District Information

District DropOut Information

	2009		2010		2011	
	Count	Percent	Count	Percent	Count	Percent
District	32	5.8%	36	6.7%	29	5.1%

Delaware Accountability

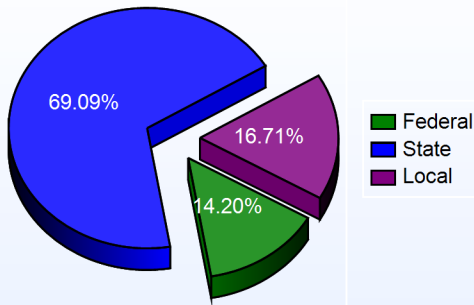
School Category	School	AYP
Elementary	Woodbridge Elementary School	Met
Middle	Phillis Wheatley Middle School	Met
High School	Woodbridge High School	Not Met



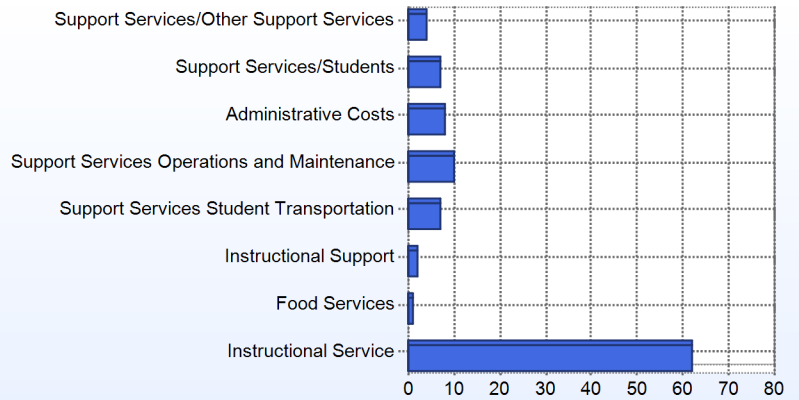
School Finances

District Expenditure per Pupil: \$11,981

District Sources of Revenue



Percent District Allocation of Current Expenses by Category

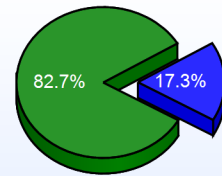


District Salary Allocation

Instructional Service	
	2012
Teachers	62.3%
Librarians	1.6%
Instructional Support	10.0%
Pupil Support	8.8%
Total	82.7%

Instructional Support	
	2012
Administration	4.7%
Secretaries	2.3%
Food Services	4.4%
Maintenance	5.9%
Total	17.3%

Instructional Vs Support



Legend:
■ Instructional Service
■ Instructional Support

Scheduled Teacher Salaries

	Bachelor		30 Years or More	Master	
	4 years or Less	15-19 Years		4 years or Less	15-19 Years
Scheduled Teacher Salaries	\$40,645	\$45,216	\$55,129	\$45,682	\$62,883

For further information and detailed reports, visit

<http://profiles.doe.k12.de.us>

or contact your local district office.



Delaware Department of Education

John G. Townsend Building
 401 Federal Street, Suite #2
 Dove, Delaware, 19901 - 3639
 Phone: (302) 735-4000

District: Woodbridge School District
Address: 307 Laws Street, Bridgeville DE 19933
Principal: Robert Adams
AYP: Not Met

Telephone: (302) 337-8289
Web: www.wsd.k12.de.us/whs/whs.HTM

School Demographics

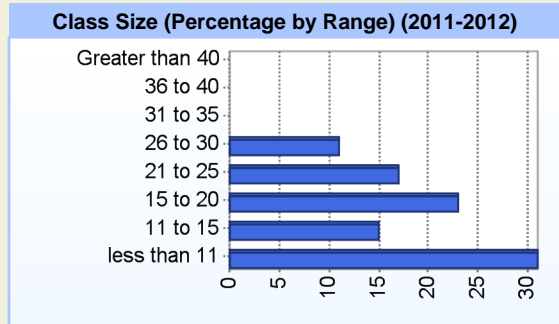
Fall Enrollment		
	2011	2012
Grade 9	182	176
Grade 10	155	177
Grade 11	156	112
Grade 12	75	127
Total	568	592

Enrollment by Race/Ethnicity		
	2011	2012
African American	31.9%	32.3%
American Indian	0.4%	0.7%
Asian	0.9%	1.4%
Hispanic/Latino	12.1%	12.3%
White	54.8%	53.0%
Multi-Racial		0.3%

Other Student Characteristics		
	2011	2012
English Language Learner	2.5%	2.0%
Low Income	62.5%	54.7%
Special Education	15.3%	15.4%
Enrolled for Full Year	91.4%	N/A

Recently Arrived ELL Students	
	2012
Number of Students Not Tested on ELA Assessment	1

School Promotion by Grade	
	2011
Grade 9	94.0%
Grade 10	89.0%
Grade 11	97.4%
Grade 12	96.0%

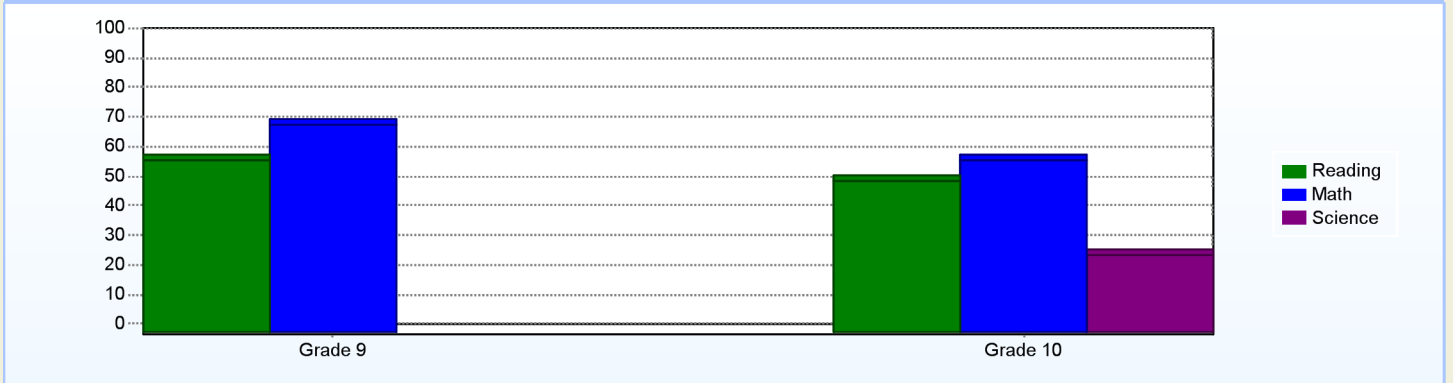


Student Achievement

Advanced Placement (AP) (2010-2011)	
	2011
Advanced Placement Courses	6
No. of Students Enrolled	47
No. of Exams Taken	72
Total No. of Exams Passed	18

Public School SAT Reasoning Test (Average Score) (2010-2011)				
	School	District	State	National
Math	428	428	477	514
Critical Reading	417	417	472	497
Writing	405	405	457	489
Total	1,250	1,250	1,406	1,500

Percentage of Students Meeting State Standards (2011-2012)



Exemplary Programs

Woodbridge High School is changing. We are developing a culture with a strong academic emphasis as witnessed by our expansion of Advanced Placement course offerings to 6 Advanced Placement course offerings with more on the way. We offer English 11, English 12, Spanish, US History, Biology, and Calculus. This coming school year we have already scheduled over 200 participants in these 6 classes. This emphasis will only serve to enhance the already outstanding set of Career and Technical offerings that Woodbridge is known for statewide. Outstanding programs in unique areas such as Early Childhood, Structural Systems, and Medical Technology are well ingrained and continue to expand with the increasing demand. Our Agricultural Sciences have been honored statewide and highlighted each year in a variety of venues such as the State Fair. This program is enhanced by the addition of working farm property off campus.

Student - School Safety and Discipline

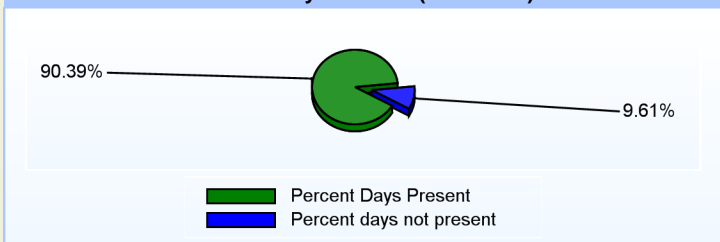
Number of Reported Offenses (2011-2012)

	<u>School</u>	<u>District</u>	<u>State</u>
School Crimes (Title 14, Delaware Code, §4112)	9	18	957
Department of Education (DOE) Offenses	30	88	10291
All School Safety Policy in Place	Yes		

Suspensions and Expulsions

	<u>2012</u>
Number of Suspensions	627
Number of Expulsions	0
Count of Students Suspended/Expelled	213
September 30 Enrollment	592
Percent of Students Suspended/Expelled	36%
District Percentage	21%
State Percentage	15%

Percent Days Present (2011-2012)



Our Staff

Number of Instructional Staff

	<u>2012</u>
Teachers	41
Librarians	1
Pupil Support	8
Total	50

Staff by Race/Ethnicity

	<u>2012</u>
American Indian	2.0%
African American	8.0%
Asian American	0.0%
Hispanic	6.0%
White	84.0%

Staffing Ratios

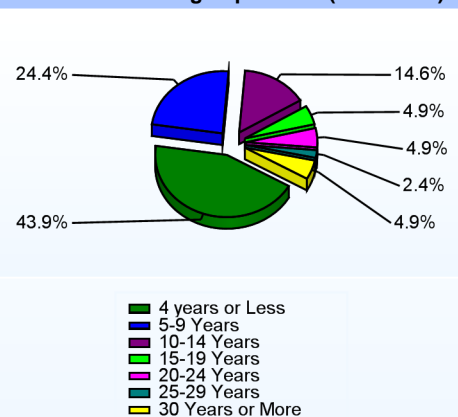
	<u>2012</u>
Students Per Teacher	14
Students Per Administrator	296
Students Per Instructional Staff	12
Students Per Pupil Support Staff	74
School Staff Per Administrator	38

Staff Qualifications

Percentage of Classes Taught by Highly Qualified Teachers (2011-2012)

	<u>Total Classes</u>	<u>% Highly Qualified</u>	<u>% Not Highly Qualified</u>
English	32	100.0%	0.0%
Arts	6	100.0%	0.0%
Foreign Languages	8	100.0%	0.0%
Science	31	100.0%	0.0%
Mathematics	30	86.7%	13.3%
Civics & Government	8	100.0%	0.0%
Social Studies	5	100.0%	0.0%
History	13	100.0%	0.0%

Years of Teaching Experience (2011-2012)



Education Level

	<u>2012</u>
Percent with Masters Degree and Above	36.8%
Percent Holding National Board for Professional Teaching Standards	4.7%

Curriculum Highlights

Woodbridge High School will become a leader in Advanced Placement academics. We have expanded our offerings of English 11, English 12, US History and Spanish to include new offerings in Biology and Calculus. Our emphasis on Advanced Placement course work expands the goal of providing students with as many options as they may need upon graduation and go on to the next phase of their life. This year there were 122 AP tests given, up from 59 the previous year. Advanced Placement courses give students the opportunity to experience college level course work in a high school setting. It also gives students the opportunity to earn college credit through the course work and the passing of the AP exam given in May of each year. Research has shown that even the process of taking and completing an Advanced Placement course, whether college credit is earned or not, gives students a better chance statistically to succeed in college and graduate from college.

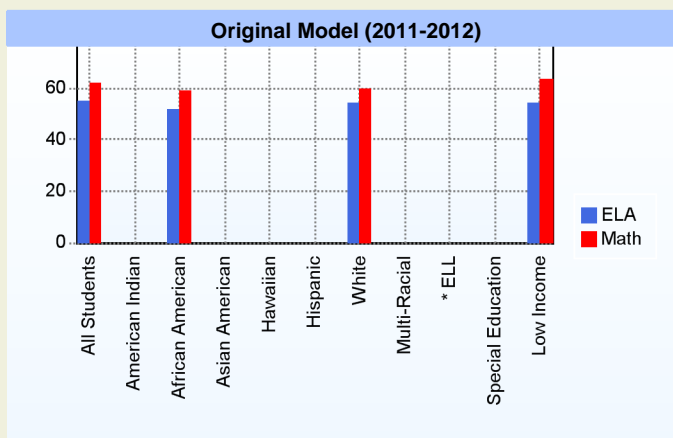
Graduation Rate - ESEA 4 Year Adjusted

	2010	2011
	ESEA	ESEA
All Students	75.2%	74.0%
American Indian	100.0%	
African American	65.9%	66.7%
Asian American		0.0%
Hispanic	75.0%	81.3%
White	80.0%	77.5%
English Language Learner	100.0%	100.0%
Special Education	82.1%	63.6%
Low Income	69.9%	72.0%

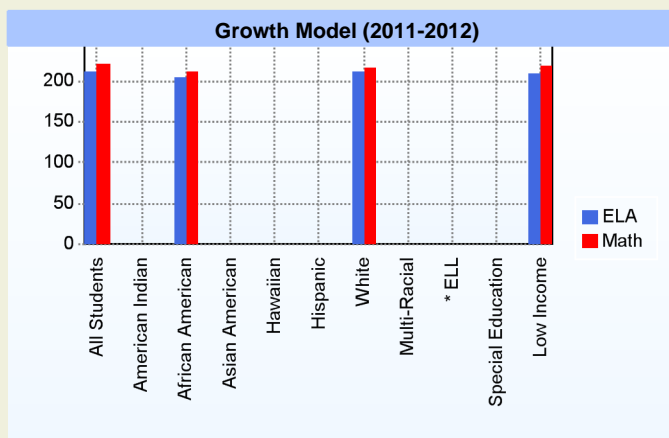
AYP

Only groups with greater than 40 students are reported

Original Model (2011-2012)



Growth Model (2011-2012)



* English Language Learner

* English Language Learner

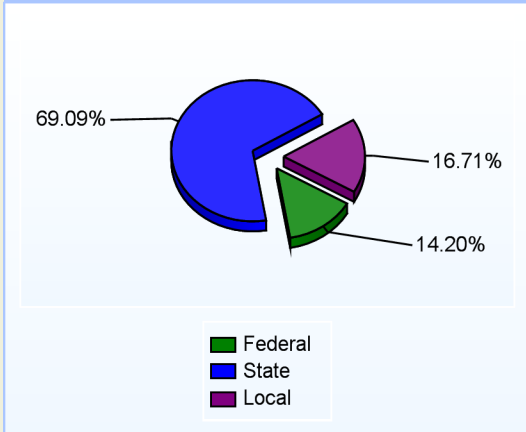
% Test Participation (2011-2012)

	ELA	Math	ELA Goal	Math Goal
All Students	100	100	95	95
American Indian	*	*	95	95
African American	100	100	95	95
Asian American	*	*	95	95
Hawaiian	*	*	95	95
Hispanic	*	*	95	95
White	100	100	95	95
Multi-Racial	*	*	95	95
English Language Learner	*	*	95	95
Special Education	*	*	95	95
Low Income	100	100	95	95

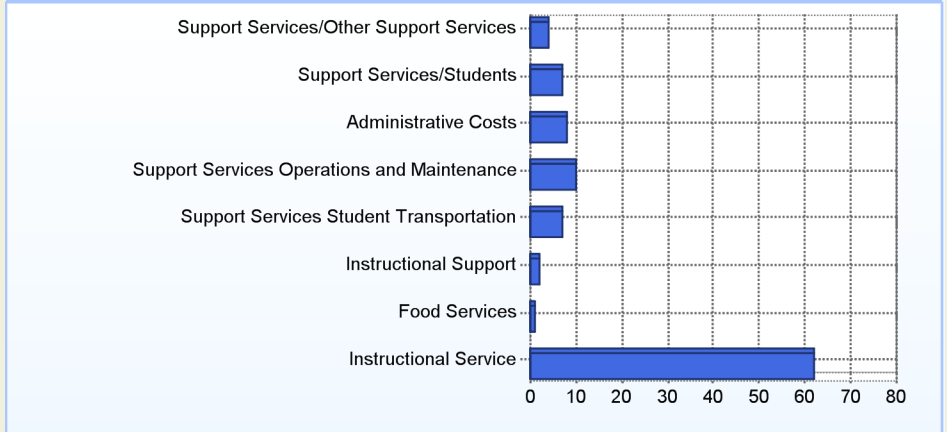
School Finances

District Expenditure per Pupil (2010-2011): \$11,981

District Sources of Revenue (2010-2011)



Percent District Allocation of Current Expenses by Category (2010-2011)

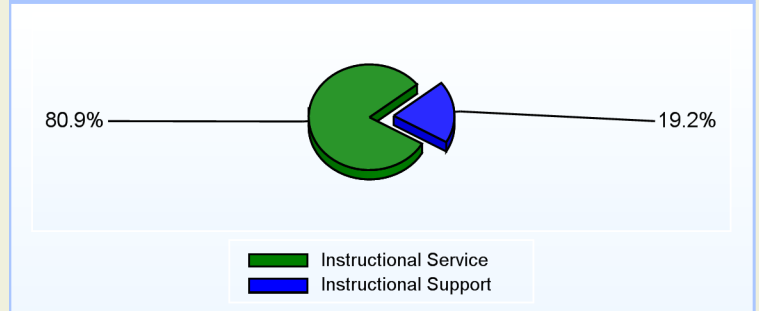


School Salary Allocation

Instructional Service	
	2012
Teachers	60.1%
Librarians	1.9%
Instructional Support	7.3%
Pupil Support	11.6%
Total	80.9%

Instructional Support	
	2012
Administration	5.7%
Secretaries	1.8%
Food Services	4.6%
Maintenance	7.1%
Total	19.2%

Instructional vs. Support (2011-2012)



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Glossary: <http://profiles.doe.k12.de.us/glossary.aspx>



Delaware Department of Education

John G. Townsend Building
 401 Federal Street, Suite #2
 Dover, Delaware, 19901 - 3639
 Phone: (302) 735-4000

District: Woodbridge School District
Address: 48 Church Street, Bridgeville DE 19933
Principal: Delores Tunstall
AYP: Met

Telephone: (302) 337-3469
Web: www.wsd.k12.de.us/pwms/pwms.htm

School Demographics

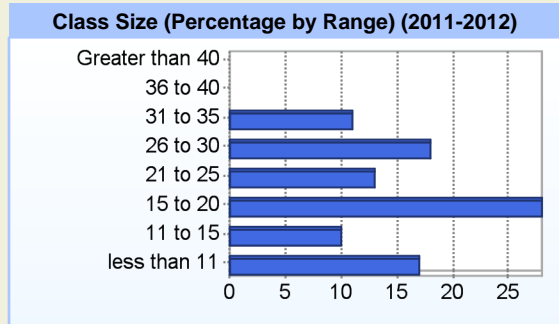
Fall Enrollment		
	2011	2012
Grade 5	186	189
Grade 6	160	192
Grade 7	174	176
Grade 8	157	173
Total	677	730

Enrollment by Race/Ethnicity		
	2011	2012
African American	32.1%	32.6%
American Indian	0.3%	
Asian	1.6%	1.1%
Hispanic/Latino	12.3%	12.6%
White	53.6%	52.6%
Multi-Racial	0.1%	1.1%

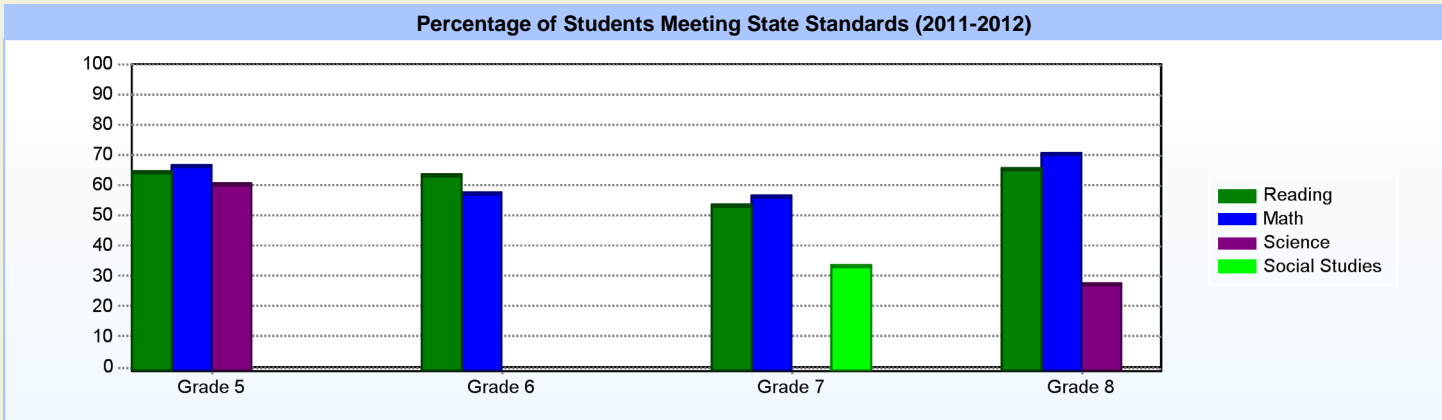
Other Student Characteristics		
	2011	2012
English Language Learner	4.4%	3.4%
Low Income	69.0%	62.5%
Special Education	14.2%	16.0%
Enrolled for Full Year	96.2%	N/A

Recently Arrived ELL Students	
	2012
Number of Students Not Tested on ELA Assessment	0

School Promotion by Grade	
	2011
Grade 5	98.4%
Grade 6	96.9%
Grade 7	97.1%
Grade 8	99.4%



Student Achievement



Exemplary Programs

The Conservation Club is comprised of over 100 students. They received the Governors Conservation Award for promoting conservation practices in Delaware. The club maintains the schoolyard, the myriad of gardens, and an organic vegetable garden. Many of the students also dedicated a significant amount of hours on beautification projects within the community and at Woodbridge Elementary School.

PWMS Scholars is for students who have made either Honor Roll or Distinguished Honor Roll. These students were given opportunities such as attending the Inauguration of President Obama in Washington DC and the Broadway musical "Stomp" in NY. To help raise monies for these trips, students participated in a fundraising car wash. Scholars also attend a special breakfast in their honor each marking period and receive a certificate.

Student - School Safety and Discipline

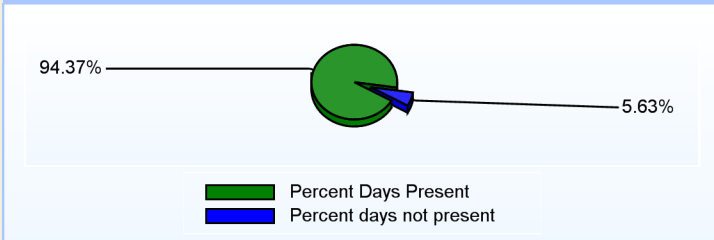
Number of Reported Offenses (2011-2012)

	<u>School</u>	<u>District</u>	<u>State</u>
School Crimes (Title 14, Delaware Code, §4112)	7	18	957
Department of Education (DOE) Offenses	47	88	10291
All School Safety Policy in Place	Yes		

Suspensions and Expulsions

	<u>2012</u>
Number of Suspensions	531
Number of Expulsions	2
Count of Students Suspended/Expelled	223
September 30 Enrollment	730
Percent of Students Suspended/Expelled	31%
District Percentage	21%
State Percentage	15%

Percent Days Present (2011-2012)



Our Staff

Number of Instructional Staff

	<u>2012</u>
Teachers	45
Librarians	1
Pupil Support	4
Total	50

Staff by Race/Ethnicity

	<u>2012</u>
American Indian	0.0%
African American	8.0%
Asian American	0.0%
Hispanic	0.0%
White	92.0%

Staffing Ratios

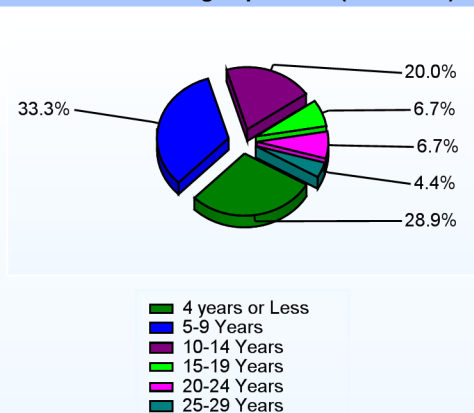
	<u>2012</u>
Students Per Teacher	16
Students Per Administrator	365
Students Per Instructional Staff	13
Students Per Pupil Support Staff	183
School Staff Per Administrator	41

Staff Qualifications

Percentage of Classes Taught by Highly Qualified Teachers (2011-2012)

	<u>Total Classes</u>	<u>% Highly Qualified</u>	<u>% Not Highly Qualified</u>
English	23	87.0%	13.0%
Reading/ Language Arts	4	75.0%	25.0%
Arts	28	100.0%	0.0%
Science	21	100.0%	0.0%
Mathematics	26	80.8%	19.2%
Social Studies	21	100.0%	0.0%
History	1	100.0%	0.0%
Elementary General	12	66.7%	33.3%

Years of Teaching Experience (2011-2012)



Education Level

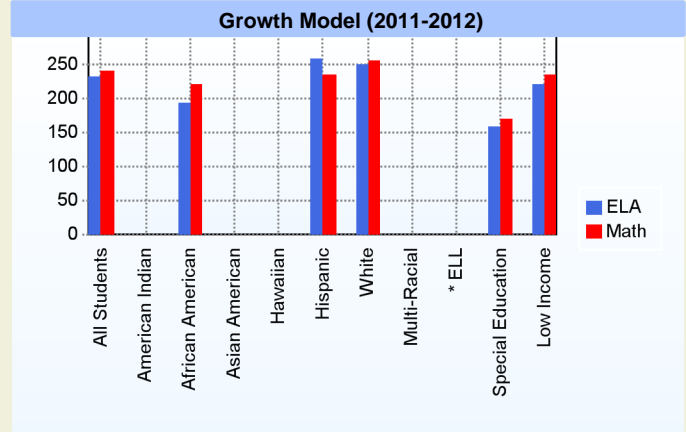
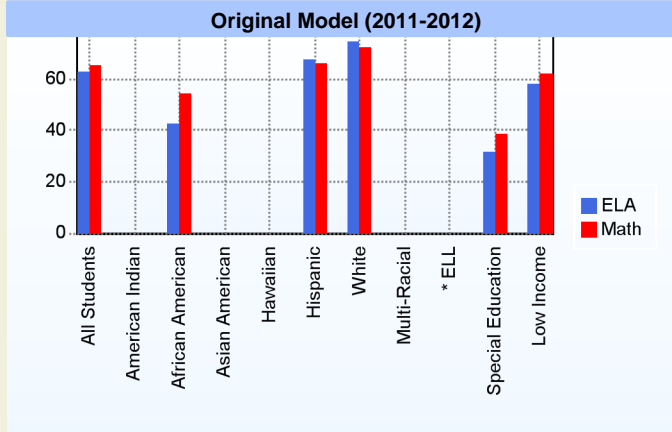
	<u>2012</u>
Percent with Masters Degree and Above	35.5%
Percent Holding National Board for Professional Teaching Standards	0.0%

Curriculum Highlights

Our classrooms are organized in teams of four representing each of the core curricula areas. All of our science teachers have been trained in the available science kits provided by the state. Social Studies focuses on topics covered in the textbooks Geography Alive, American Nation, Ancient Civilizations, and History Alive. In addition, each grade level has been involved with piloting model units provided by the state. Algebra is offered for identified eighth graders, Connected Math Program for grades six through eight, and Houghton Mifflin "Math Expressions" for fifth grade. For ELA, PWMS uses Holt (7/8) or Houghton Mifflin (5/6). Teachers integrate reading skills, strategies, and various writing prompts throughout the stories and leveled readers. Selected novels are used in Literature Circles throughout the grade levels. Also, there is an Honors ELA class taught at every grade level.

AYP

Only groups with greater than 40 students are reported



* English Language Learner

* English Language Learner

% Test Participation (2011-2012)

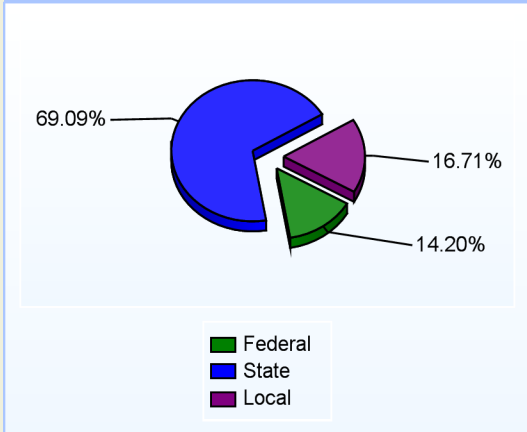
	<u>ELA</u>	<u>Math</u>	<u>ELA Goal</u>	<u>Math Goal</u>
All Students	100	100	95	95
American Indian	*	*	95	95
African American	100	100	95	95
Asian American	*	*	95	95
Hawaiian	*	*	95	95
Hispanic	100	100	95	95
White	100	100	95	95
Multi-Racial	*	*	95	95
English Language Learner	*	*	95	95
Special Education	100	100	95	95
Low Income	100	100	95	95



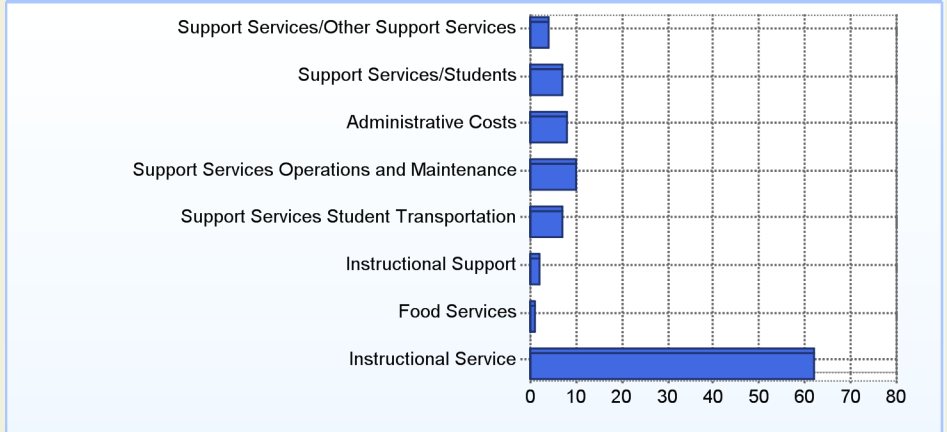
School Finances

District Expenditure per Pupil (2010-2011): \$11,981

District Sources of Revenue (2010-2011)



Percent District Allocation of Current Expenses by Category (2010-2011)

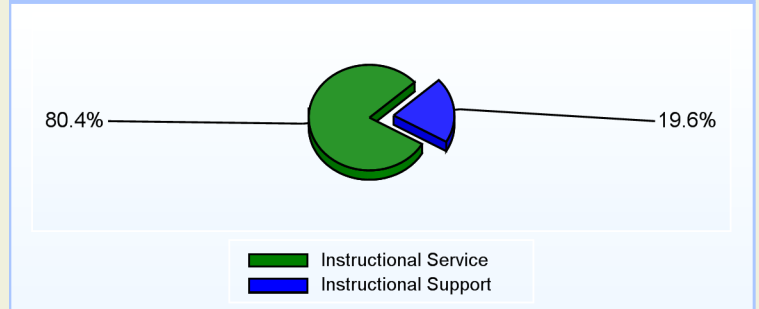


School Salary Allocation

Instructional Service	
	2012
Teachers	64.0%
Librarians	1.7%
Instructional Support	8.7%
Pupil Support	6.0%
Total	80.4%

Instructional Support	
	2012
Administration	5.3%
Secretaries	3.0%
Food Services	4.6%
Maintenance	6.7%
Total	19.6%

Instructional vs. Support (2011-2012)



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Principal: John Kramer
AYP: Met

Telephone: (302) 349-4539
Web: www.wsd.k12.de.us/wes/wes.HTM

School Demographics

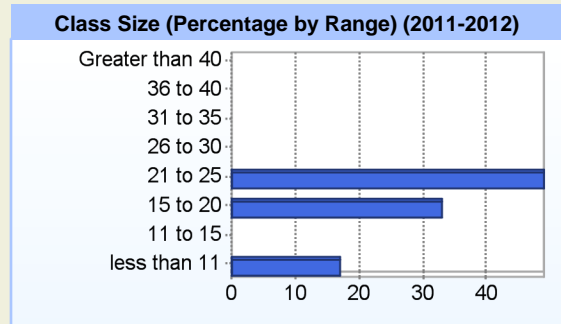
Fall Enrollment		
	2011	2012
Pre-Kindergarten	25	23
Kindergarten	197	190
Grade 1	165	194
Grade 2	172	166
Grade 3	193	169
Grade 4	169	196
Total	921	938

Enrollment by Race/Ethnicity		
	2011	2012
African American	28.3%	25.2%
American Indian	0.5%	0.5%
Asian	0.8%	1.0%
Hispanic/Latino	19.0%	20.5%
White	49.9%	49.7%
Multi-Racial	1.4%	3.2%

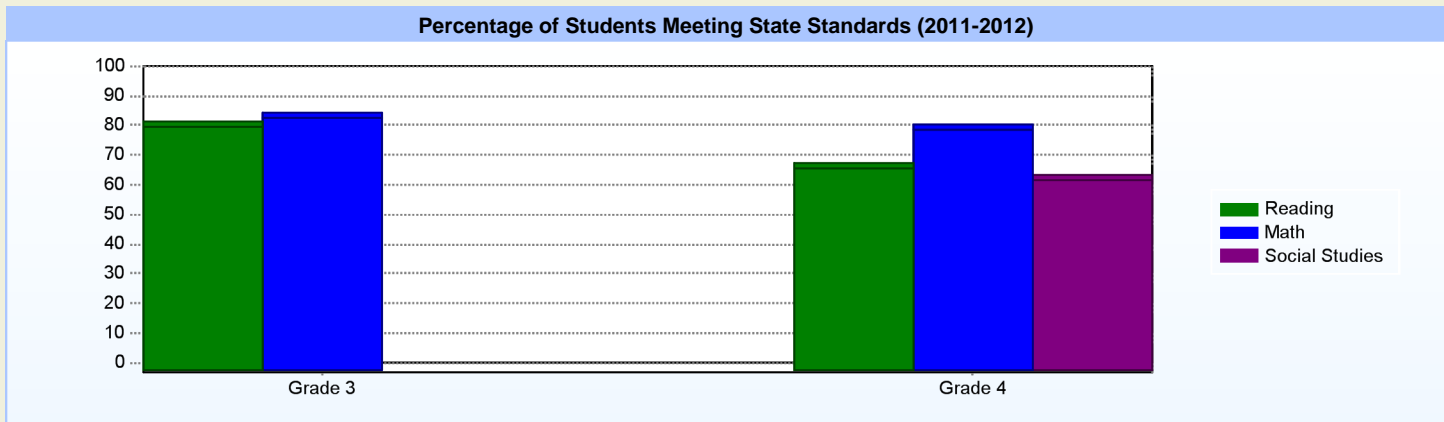
Other Student Characteristics		
	2011	2012
English Language Learner	16.7%	13.9%
Low Income	75.4%	51.0%
Special Education	8.5%	8.0%
Enrolled for Full Year	94.2%	N/A

Recently Arrived ELL Students	
	2012
Number of Students Not Tested on ELA Assessment	1

School Promotion by Grade	
	2011
Kindergarten	99.5%
Grade 1	100.0%
Grade 2	97.7%
Grade 3	99.5%
Grade 4	100.0%



Student Achievement



Exemplary Programs

WES students are involved in a variety of activities to challenge their academic and creative skills, build responsibility, and promote teamwork and cooperation. Related arts programs include art, music, physical education, computers, library, and critical skills. Others school programs include Team Approach to Mastery (TAM) classrooms, resource classrooms, the Raider After-School Coaching Program, the Sussex County Boys and Girls Club, Houghton-Mifflin Reading, Houghton-Mifflin math, the Smithsonian science program, the Grades K - 3 Intervention program, English as a second language (ESL) classes, summer school, tutoring by Foster Grandparents and our Volunteer Program, as well as those programs highlighted below. We also utilize the Positive Behavior Support model to teach our school-wide rules and positively reinforce the use of these rules.

Student - School Safety and Discipline

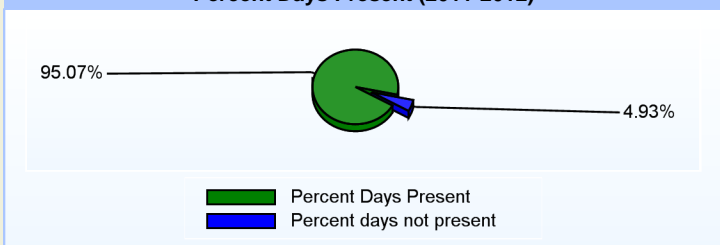
Number of Reported Offenses (2011-2012)

	<u>School</u>	<u>District</u>	<u>State</u>
School Crimes (Title 14, Delaware Code, §4112)	2	18	957
Department of Education (DOE) Offenses	11	88	10291
All School Safety Policy in Place	Yes		

Suspensions and Expulsions

	<u>2012</u>
Number of Suspensions	75
Number of Expulsions	0
Count of Students Suspended/Expelled	46
September 30 Enrollment	938
Percent of Students Suspended/Expelled	5%
District Percentage	21%
State Percentage	15%

Percent Days Present (2011-2012)



Our Staff

Number of Instructional Staff

	<u>2012</u>
Teachers	57
Librarians	1
Pupil Support	8
Total	66

Staff by Race/Ethnicity

	<u>2012</u>
American Indian	0.0%
African American	4.5%
Asian American	0.0%
Hispanic	1.5%
White	93.9%

Staffing Ratios

	<u>2012</u>
Students Per Teacher	17
Students Per Administrator	469
Students Per Instructional Staff	12
Students Per Pupil Support Staff	117
School Staff Per Administrator	54

Staff Qualifications

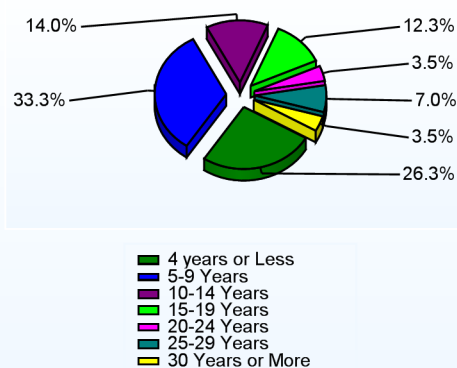
Percentage of Classes Taught by Highly Qualified Teachers (2011-2012)

	<u>Total Classes</u>	<u>% Highly Qualified</u>	<u>% Not Highly Qualified</u>
Arts	2	100.0%	0.0%
Elementary General	44	95.5%	4.5%

Education Level

	<u>2012</u>
Percent with Masters Degree and Above	36.8%
Percent Holding National Board for Professional Teaching Standards	1.7%

Years of Teaching Experience (2011-2012)



Curriculum Highlights

6 + 1 Writing Instruction

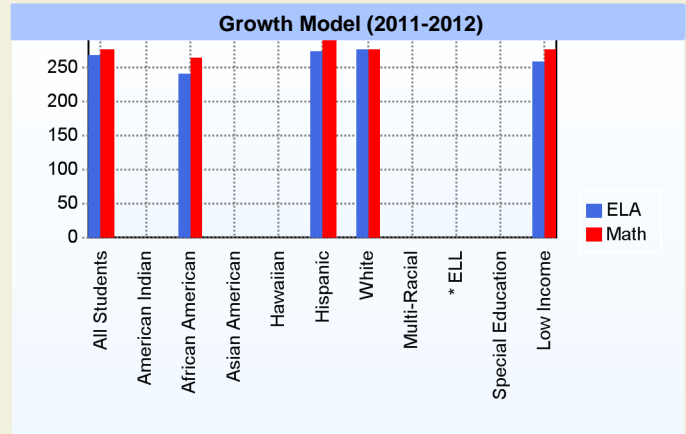
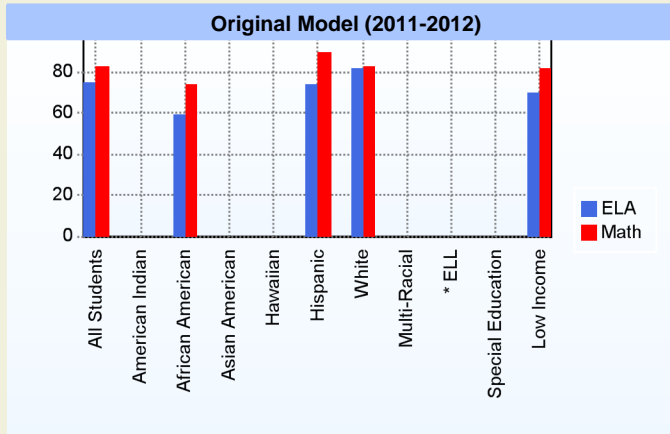
Woodbridge Elementary School staff have attended workshops and seminars on the writing process. Our teachers and students are enjoying the learning of writing by focusing on specific traits of writing and scoring each piece on a rubric. The ideas, organization, voice, sentence fluency, word choice, conventions, and presentation of writing are developing nicely at WES.

Reading First

Reading First uses scientifically-based reading research that emphasizes systematic and explicit teaching of five key early reading skills: Phonemic awareness-the ability to hear, identify, and play with individual sounds in words; Phonics- the relationship between written letters and sounds; Fluency-reading text accurately and quickly; Vocabulary- the words students must know to communicate effectively; and Comprehension-the ability to understand and gain meaning from what has been read.

AYP

Only groups with greater than 40 students are reported



* English Language Learner

* English Language Learner

% Test Participation (2011-2012)

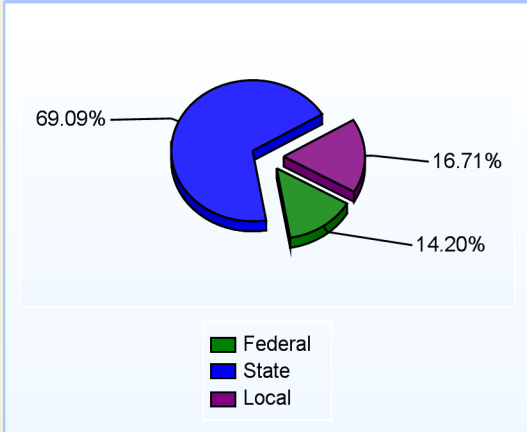
	<u>ELA</u>	<u>Math</u>	<u>ELA Goal</u>	<u>Math Goal</u>
All Students	100	100	95	95
American Indian	*	*	95	95
African American	100	100	95	95
Asian American	*	*	95	95
Hawaiian	*	*	95	95
Hispanic	100	100	95	95
White	100	100	95	95
Multi-Racial	*	*	95	95
English Language Learner	*	*	95	95
Special Education	*	*	95	95
Low Income	100	100	95	95



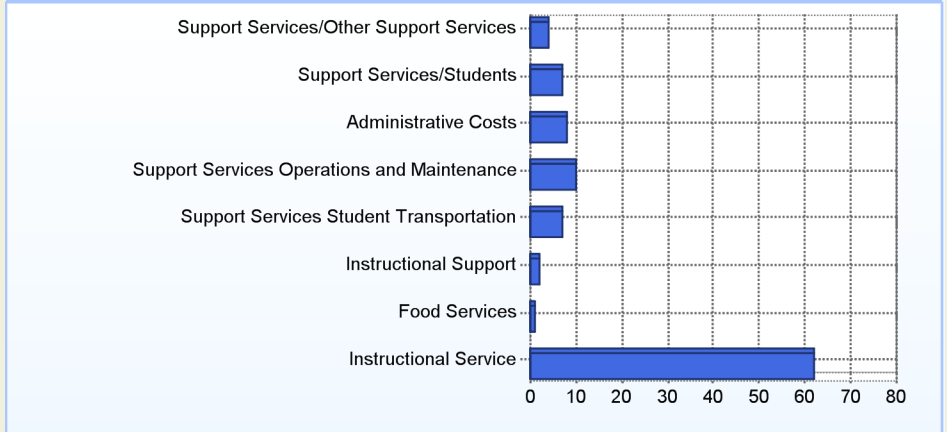
School Finances

District Expenditure per Pupil (2010-2011): \$11,981

District Sources of Revenue (2010-2011)



Percent District Allocation of Current Expenses by Category (2010-2011)

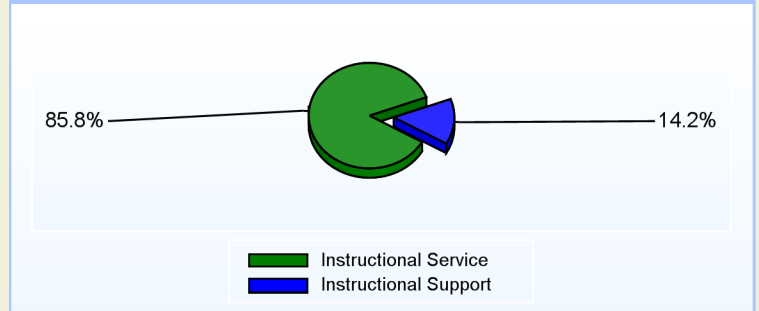


School Salary Allocation

Instructional Service	
	2012
Teachers	62.5%
Librarians	1.4%
Instructional Support	13.1%
Pupil Support	8.8%
Total	85.8%

Instructional Support	
	2012
Administration	3.6%
Secretaries	2.2%
Food Services	4.0%
Maintenance	4.4%
Total	14.2%

Instructional vs. Support (2011-2012)



For further information and detailed reports, visit

<http://profiles.doe.k12.de.us>

or contact your local school district office.

Glossary: <http://profiles.doe.k12.de.us/glossary.aspx>



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