



District: POLYTECH School District
Address: PO Box 22, 823 Walnut Shade Road, Woodside DE 19980
School District Superintendent: Deborah Zych

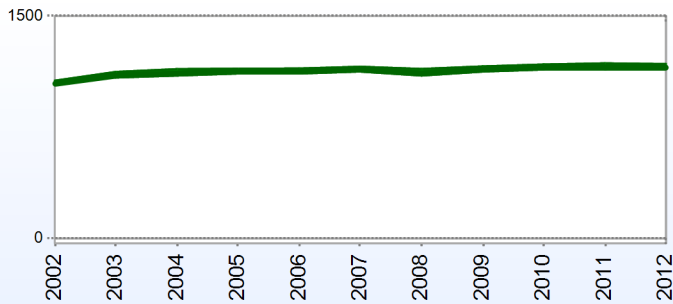
Telephone: (302) 697-2170
Web: www.polytechpanthers.com

School Board Members

Jeffrey Ford, President	W. Duane Hammond, Vice-President
Cynthia Brown	Bobby Jones
Yvonne Scott	Sandra Walls
Deborah Zych, Executive Secretary	

District Information

Enrollment History



Students Who Reside in the District

	2012
Number of Students in Public Schools (Non Charter)	1,180
Percent of Students in Public Schools (Non Charter)	100%

Fall Enrollment

	2011	2012
Grade 9	321	311
Grade 10	308	302
Grade 11	296	285
Grade 12	260	282
Total	1,185	1,180

Enrollment by Race/Ethnicity

	2009	2010
American Indian	1.1%	1.1%
African American	23.9%	22.4%
Asian American	1.0%	1.4%
Hispanic	4.6%	3.8%
White	69.4%	71.3%

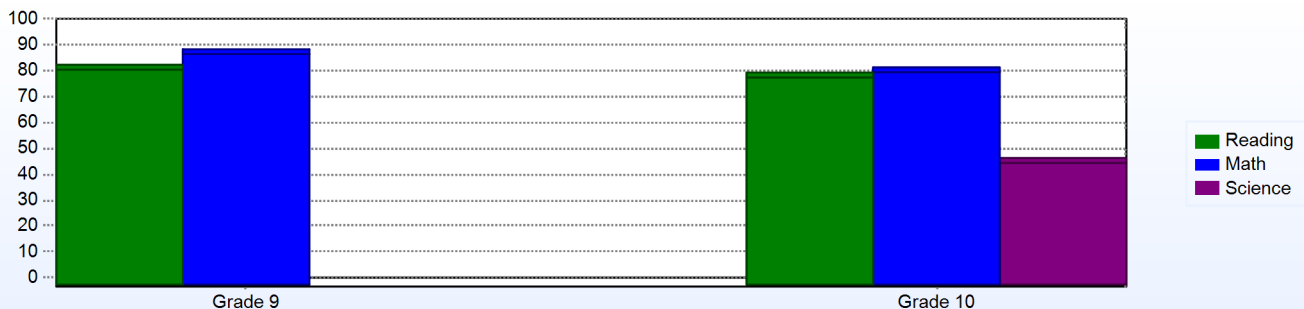
Other Student Characteristics

	2011	2012
English Language Learner	0.1%	0.0%
Low Income	24.1%	23.1%
Special Education	8.7%	8.8%
Enrolled for Full Year	97.5%	N/A%

Advanced Placement (AP)

	2011
Advanced Placement Courses	5
No. of Students Enrolled	118
No. of Exams Taken	35
Total No. of Exams Passed	30

Percentage of Students Meeting State Standards



District Staff

Number of Staff

	2012
Teachers	86
Librarians	1
Instructional Support	3
Pupil Support	12
Administrators	10
Secretaries	8
Food Service	11
Maintenance	17
Total	148

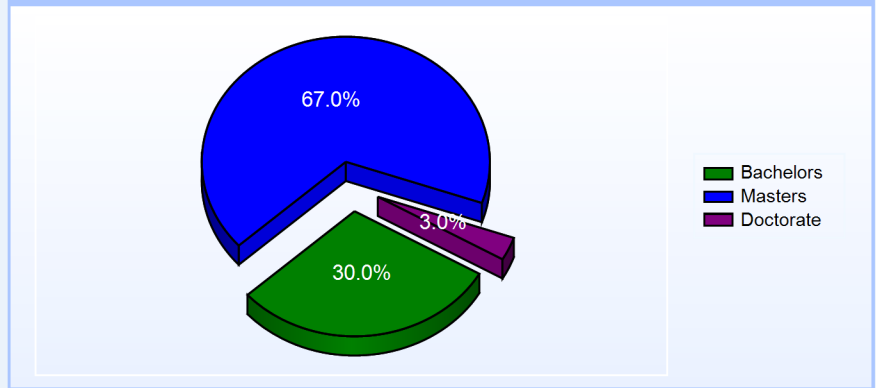
Percentage of Classes Taught by Highly Qualified Teachers

	Total Classes	% Highly Qualified
English	58	100.0%
Arts	8	100.0%
Foreign Languages	24	100.0%
Science	46	100.0%
Mathematics	67	100.0%
Civics & Government	1	100.0%
Social Studies	17	100.0%
History	30	100.0%

School Choice

	2013
Number of Local Choice Students: (choice students from the same district)	0
Number of State Choice Students: (choice students from another district)	0
Number of Federal Choice Students: (NCLB School Under Improvement)	0
Number of Federal Choice Students: (NCLB Unsafe School)	0
Number of Federal Choice Students: (NCLB Victim of a Violent Felony)	0

Education Level



Graduation Rate - ESEA 4 Year Adjusted

	2010	2011
	ESEA	ESEA
All Students	93.8%	93.5%
American Indian	100.0%	100.0%
African American	89.4%	96.2%
Asian American	100.0%	100.0%
Hispanic	100.0%	93.8%
White	94.8%	92.1%
Multi-Racial		100.0%
English Language Learner	100.0%	
Special Education	90.0%	87.5%
Low Income	86.7%	90.6%

Year End Position

	Year-End Balance	Expenditures	Percentage
2007		\$16,279,468.00	
2008	\$2,446,134.00	\$16,887,715.00	14.5%
2009	\$3,416,956.00	\$16,005,010.00	21.3%
2010	\$5,165,381.00	\$15,063,535.00	34.3%
2011	\$6,220,665.00	\$15,600,498.00	39.9%

Persistently Dangerous School

The school district has no "Persistently Dangerous Schools"

District Information

District DropOut Information

	2009		2010		2011	
	Count	Percent	Count	Percent	Count	Percent
District	8	0.7%	8	0.7%	9	0.8%

Delaware Accountability

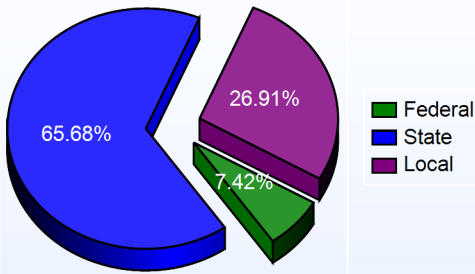
School Category	School	AYP
High School	POLYTECH High School	Met



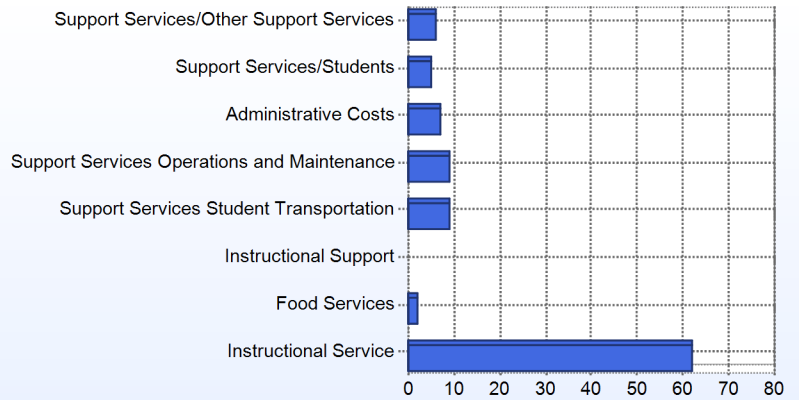
School Finances

District Expenditure per Pupil: \$13,164

District Sources of Revenue



Percent District Allocation of Current Expenses by Category

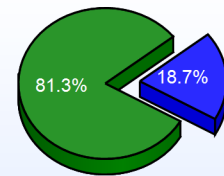


District Salary Allocation

Instructional Service	
	2012
Teachers	68.5%
Librarians	1.0%
Instructional Support	2.4%
Pupil Support	9.4%
Total	81.3%

Instructional Support	
	2012
Administration	5.7%
Secretaries	1.7%
Food Services	3.3%
Maintenance	8.0%
Total	18.7%

Instructional Vs Support



Legend:
■ Instructional Service
■ Instructional Support

Scheduled Teacher Salaries

	Bachelor		Master		30 Years or More	Doctorate 30 Years or More
	4 years or Less	15-19 Years	4 years or Less	15-19 Years		
Scheduled Teacher Salaries	\$53,353	\$49,941	\$52,849	\$63,187	\$67,338	\$75,907

For further information and detailed reports, visit

<http://profiles.doe.k12.de.us>

or contact your local district office.



Delaware Department of Education

John G. Townsend Building
 401 Federal Street, Suite #2
 Dove, Delaware, 19901 - 3639
 Phone: (302) 735-4000

District: POLYTECH School District **Telephone:** (302) 697-3255
Address: PO Box 97, 823 Walnut Shade Road, Woodside DE 19980 **Web:** www.polytechpanthers.com
Principal: Jason Peel
AYP: Met

School Demographics

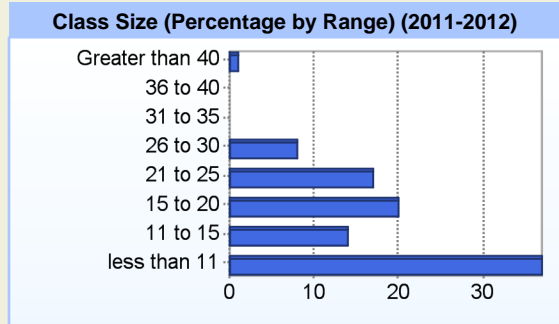
Fall Enrollment		
	2011	2012
Grade 9	321	311
Grade 10	308	302
Grade 11	296	285
Grade 12	260	282
Total	1185	1180

Enrollment by Race/Ethnicity		
	2011	2012
African American	19.4%	19.1%
American Indian	0.9%	0.3%
Asian	1.0%	1.3%
Hawaiian	0.3%	0.2%
Hispanic/Latino	5.1%	4.5%
White	69.0%	68.6%
Multi-Racial	4.2%	6.0%

Other Student Characteristics		
	2011	2012
English Language Learner	0.1%	0.0%
Low Income	24.1%	23.1%
Special Education	8.7%	8.8%
Enrolled for Full Year	97.5%	N/A

Recently Arrived ELL Students	
	2012
Number of Students Not Tested on ELA Assessment	0

School Promotion by Grade	
	2011
Grade 9	97.5%
Grade 10	99.0%
Grade 11	99.7%
Grade 12	100.0%

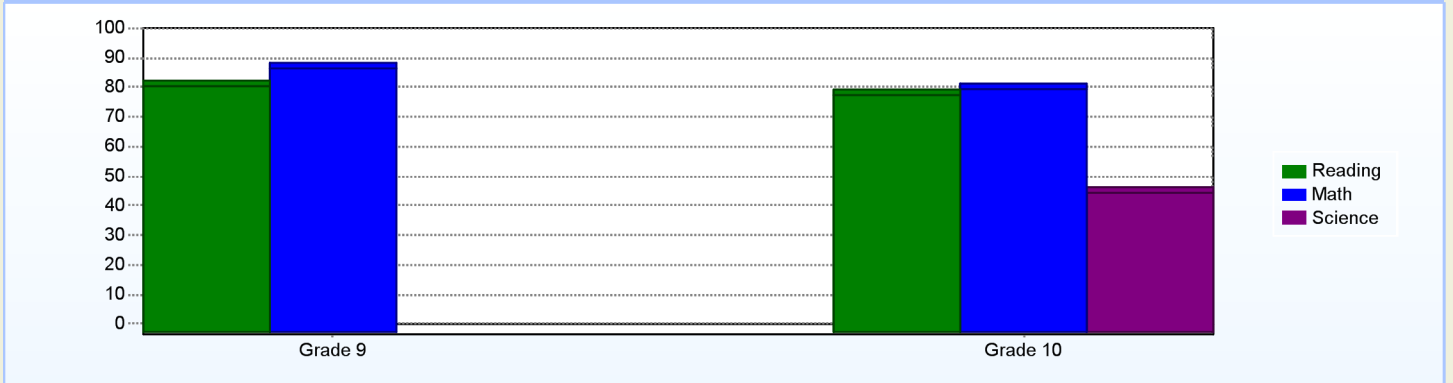


Student Achievement

Advanced Placement (AP) (2010-2011)	
	2011
Advanced Placement Courses	5
No. of Students Enrolled	118
No. of Exams Taken	35
Total No. of Exams Passed	30

Public School SAT Reasoning Test (Average Score) (2010-2011)				
	School	District	State	National
Math	473	473	477	514
Critical Reading	478	478	472	497
Writing	449	449	457	489
Total	1,400	1,400	1,406	1,500

Percentage of Students Meeting State Standards (2011-2012)



Exemplary Programs

Career Exploratory gives ninth grade students the opportunity to visit each career/technical area to assist in choosing a technical area of study while also providing for the development of interpersonal, study, and job related skills. Academy Integration is an academy or school-wide team approach to academic and technical instruction, providing the student opportunities for building connections between academic classroom activities and modern workplace. School-to-Career is workplace learning, where students are trained on the job site and receive credit for Competency Based Education units required for that technical area. The Technical Exhibition/Master of Technology Diploma requires that students complete all required technical and academic courses in a superior manner and to exhibit technical mastery. Students with a desire to gain in-depth or diversified knowledge can pursue a minor in performing arts, academic or technical specialty areas.

Student - School Safety and Discipline

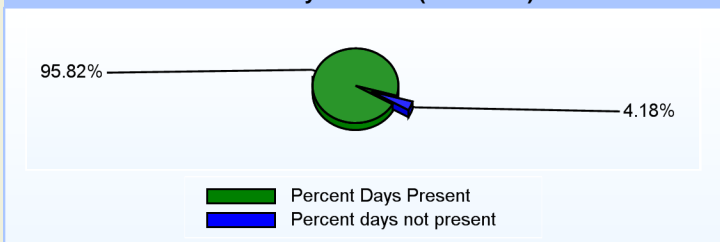
Number of Reported Offenses (2011-2012)

	<u>School</u>	<u>District</u>	<u>State</u>
School Crimes (Title 14, Delaware Code, §4112)	4	4	957
Department of Education (DOE) Offenses	9	9	10291
All School Safety Policy in Place	Yes		

Suspensions and Expulsions

	<u>2012</u>
Number of Suspensions	21
Number of Expulsions	1
Count of Students Suspended/Expelled	21
September 30 Enrollment	1180
Percent of Students Suspended/Expelled	2%
District Percentage	2%
State Percentage	15%

Percent Days Present (2011-2012)



Our Staff

<u>Number of Instructional Staff</u>	<u>2012</u>
Teachers	86
Librarians	1
Pupil Support	10
Total	97

<u>Staff by Race/Ethnicity</u>	<u>2012</u>
American Indian	0.0%
African American	9.3%
Asian American	1.0%
Hispanic	3.1%
White	86.6%

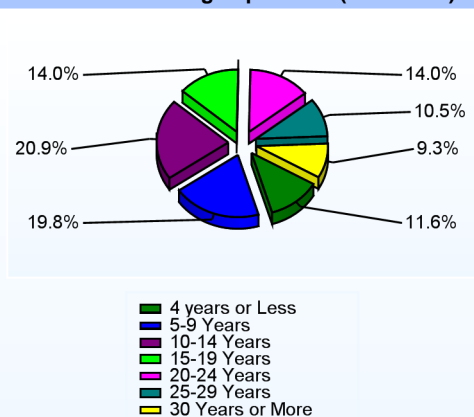
<u>Staffing Ratios</u>	<u>2012</u>
Students Per Teacher	14
Students Per Administrator	236
Students Per Instructional Staff	13
Students Per Pupil Support Staff	118
School Staff Per Administrator	26

Staff Qualifications

Percentage of Classes Taught by Highly Qualified Teachers (2011-2012)

	<u>Total Classes</u>	<u>% Highly Qualified</u>	<u>% Not Highly Qualified</u>
English	58	100.0%	0.0%
Arts	8	100.0%	0.0%
Foreign Languages	24	100.0%	0.0%
Science	46	100.0%	0.0%
Mathematics	67	100.0%	0.0%
Civics & Government	1	100.0%	0.0%
Social Studies	17	100.0%	0.0%
History	30	100.0%	0.0%

Years of Teaching Experience (2011-2012)



Education Level

	<u>2012</u>
Percent with Masters Degree and Above	70.0%
Percent Holding National Board for Professional Teaching Standards	4.7%

Curriculum Highlights

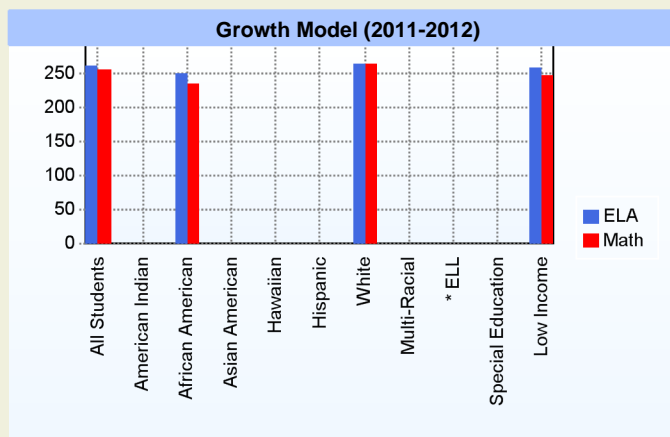
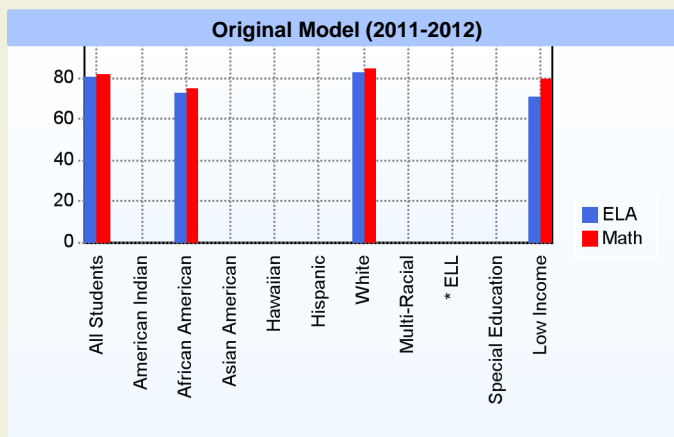
Educational research confirms that teaching in an applied context, with relevant connections made between high level academic content and challenging technical skills produces a richer learning environment for students. PHS has achieved success in this endeavor through the creation of a standards-based, integrated curriculum. Academic and technical disciplines have aligned their curricula to state academic content standards and state/natl. technical standards. Academies use common planning time to develop rigorous and engaging integrated projects that present opportunities for students to use higher order thinking skills to solve problems. PHS has been recognized as a PACESETTER School within the High Schools That Work consortium of schools and our senior students consistently exceed the natl. avg. for high performing schools in math, English Language Arts, and Science. The success of our students, regardless of their chosen endeavors, has justified the hard work of all stakeholders.

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Multi-Racial		100.0%
English Language Learner	100.0%	
Special Education	90.0%	87.5%
Low Income	86.7%	90.6%

AYP

Only groups with greater than 40 students are reported



* English Language Learner

* English Language Learner

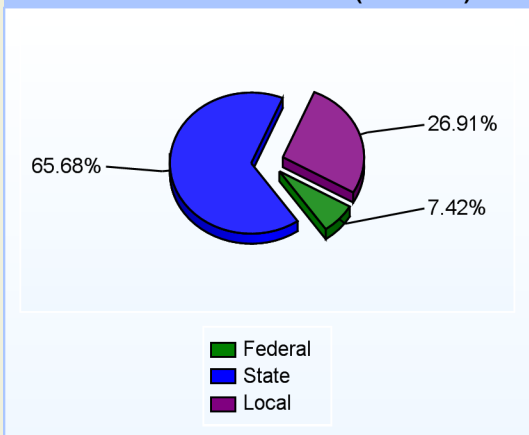
% Test Participation (2011-2012)

	ELA	Math	ELA Goal	Math Goal
All Students	100	100	95	95
American Indian	*	*	95	95
African American	100	100	95	95
Asian American	*	*	95	95
Hawaiian	*	*	95	95
Hispanic	*	*	95	95
White	100	100	95	95
Multi-Racial	*	*	95	95
English Language Learner	*	*	95	95
Special Education	*	*	95	95
Low Income	100	100	95	95

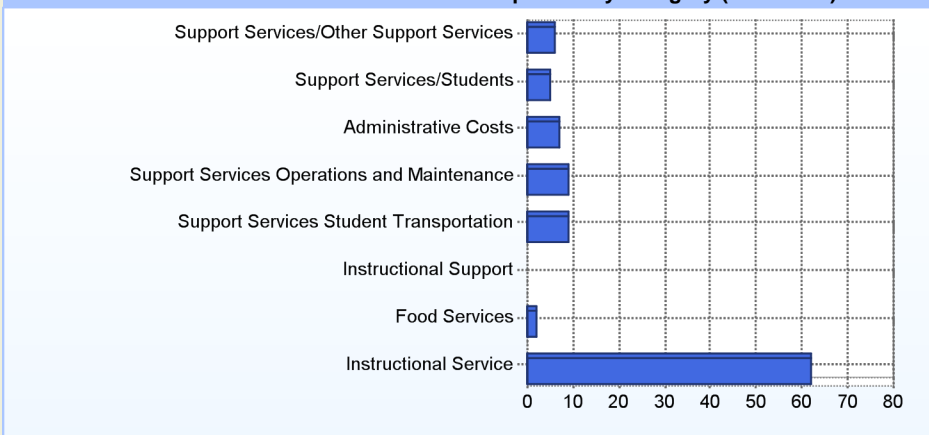
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District Sources of Revenue (2010-2011)



Percent District Allocation of Current Expenses by Category (2010-2011)

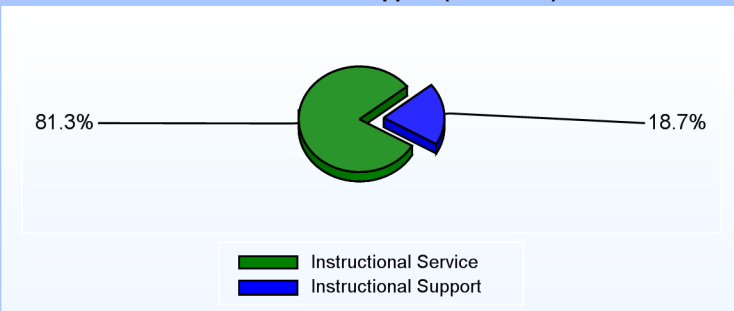


School Salary Allocation

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Instructional vs. Support (2011-2012)



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Glossary: <http://profiles.doe.k12.de.us/glossary.aspx>



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