



**District:** Capital School District  
**Address:** 198 Commerce Way, Dover DE 19904  
**School District Superintendent:** Michael Thomas

**Telephone:** (302) 672-1500  
**Web:** www.capital.k12.de.us

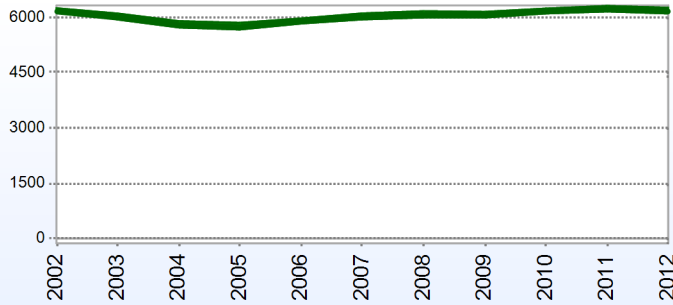
## School Board Members

**Phillip Martino, Vice President**  
**Matthew Lindell**  
**Brian Lewis**

**Kay Dietz-Sass, President**  
**Raymond Paylor**  
**Michael Thomas, Executive Secretary**

## District Information

### Enrollment History



### Students Who Reside in the District

	<b>2012</b>
Number of Students in Public Schools (Non Charter)	6,273
Percent of Students in Public Schools (Non Charter)	100%

### Fall Enrollment

	<b>2011</b>	<b>2012</b>
Pre-Kindergarten	53	58
Kindergarten	567	519
Grade 1	566	579
Grade 2	545	533
Grade 3	542	526
Grade 4	537	511
Grade 5	497	518
Grade 6	488	471
Grade 7	467	470
Grade 8	463	471
Grade 9	517	524
Grade 10	417	396
Grade 11	334	346
Grade 12	328	351
<b>Total</b>	<b>6,321</b>	<b>6,273</b>

### Enrollment by Race/Ethnicity

	<b>2009</b>	<b>2010</b>
American Indian	0.7%	0.9%
African American	52.3%	53.5%
Asian American	2.8%	2.7%
Hispanic	6.3%	6.5%
White	37.9%	36.4%

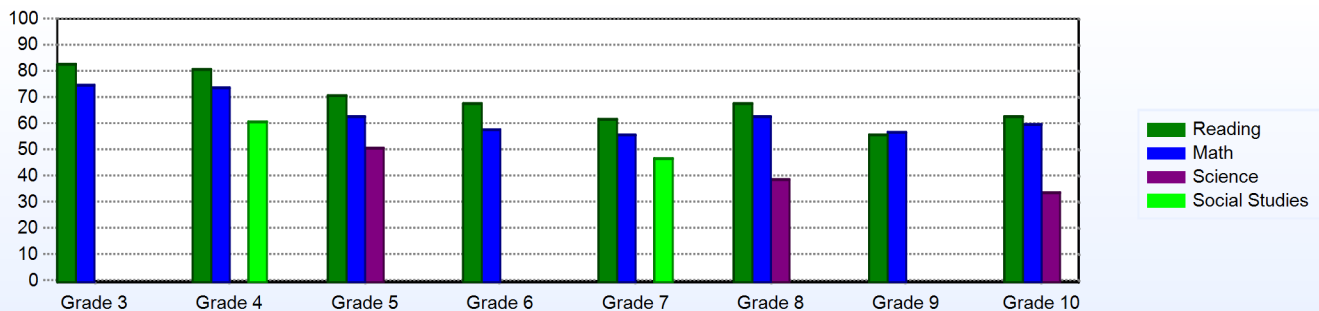
### Other Student Characteristics

	<b>2011</b>	<b>2012</b>
English Language Learner	3.9%	4.6%
Low Income	59.0%	47.0%
Special Education	17.4%	16.4%
Enrolled for Full Year	88.8%	N/A%

### Advanced Placement (AP)

	<b>2011</b>
Advanced Placement Courses	27
No. of Students Enrolled	240
No. of Exams Taken	446
Total No. of Exams Passed	191

## Percentage of Students Meeting State Standards



## District Staff

## Number of Staff

	<b>2012</b>
Teachers	448
Librarians	10
Instructional Support	122
Pupil Support	61
Administrators	28
Secretaries	66
Food Service	63
Maintenance	74
Not Classified	8
<b>Total</b>	<b>881</b>

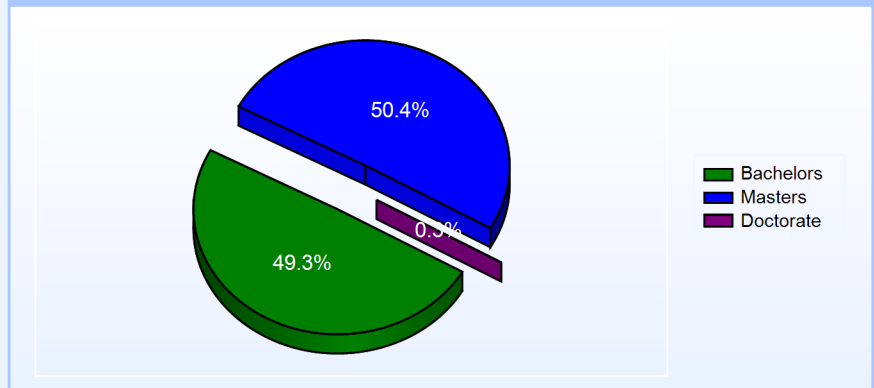
## Percentage of Classes Taught by Highly Qualified Teachers

	<b>Total Classes</b>	<b>% Highly Qualified</b>
English	118	99.2%
Reading/ Language Arts	5	100.0%
Arts	60	100.0%
Foreign Languages	42	100.0%
Science	116	99.1%
Mathematics	125	84.0%
Civics & Government	41	100.0%
Economics	27	100.0%
Social Studies	49	93.9%
History	35	100.0%
Elementary General	167	98.8%

## School Choice

	<b>2013</b>
Number of Schools with Choice Students:	10
Number of Local Choice Students: (choice students from the same district)	228
Number of State Choice Students: (choice students from another district)	188
Number of Federal Choice Students: (NCLB School Under Improvement)	0
Number of Federal Choice Students: (NCLB Unsafe School)	0
Number of Federal Choice Students: (NCLB Victim of a Violent Felony)	0

## Education Level



## Graduation Rate - ESEA 4 Year Adjusted

	<b>2010</b>	<b>2011</b>
	<b>ESEA</b>	<b>ESEA</b>
All Students	63.9%	66.6%
American Indian	66.7%	100.0%
African American	61.0%	66.7%
Asian American	93.3%	85.7%
Hispanic	50.0%	60.6%
White	67.1%	65.4%
Multi-Racial		100.0%
English Language Learner	41.7%	46.2%
Special Education	38.8%	35.4%
Low Income	55.2%	61.1%

## Year End Position

	<b>Year-End Balance</b>	<b>Expenditures</b>	<b>Percentage</b>
<b>2007</b>		\$69,240,787.00	
<b>2008</b>	\$7,945,756.00	\$75,023,273.00	10.6%
<b>2009</b>	\$11,108,583.00	\$74,281,613.00	15.0%
<b>2010</b>	\$13,407,179.00	\$77,571,745.00	17.3%
<b>2011</b>	\$15,079,359.00	\$80,993,862.00	18.6%

## Persistently Dangerous School

The school district has no "Persistently Dangerous Schools"

## District Information

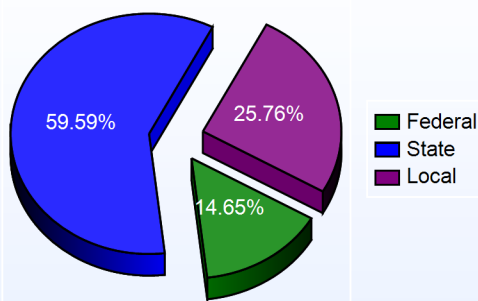
District DropOut Information						
	2009		2010		2011	
	Count	Percent	Count	Percent	Count	Percent
District	123	7.8%	103	6.5%	63	3.9%

Delaware Accountability		
<u>School Category</u>	<u>School</u>	<u>AYP</u>
<b>Elementary</b>	Booker T. Washington Elementary School	Met
	East Dover Elementary School	Not Met
	Fairview Elementary School	Not Met
	Hartly Elementary School	Met
	North Dover Elementary School	Met
	South Dover Elementary School	Not Met
	Towne Point Elementary School	Met
	William Henry Middle School	Met
<b>Middle</b>	Central Middle School	Met
<b>High School</b>	Dover High School	Met
<b>Other</b>	Kent County Alternative Programs	Met
	Kent County Community School	Not Met

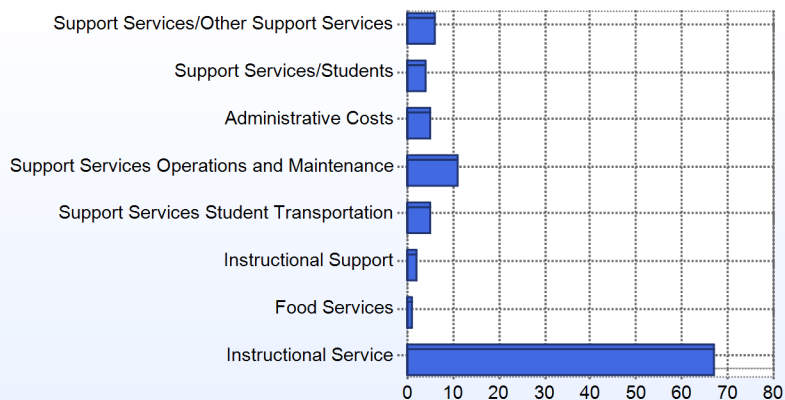
## School Finances

District Expenditure per Pupil: \$12,817

## District Sources of Revenue



## Percent District Allocation of Current Expenses by Category



## District Salary Allocation

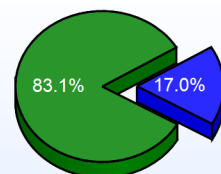
## Instructional Service

	2012
Teachers	65.2%
Librarians	1.6%
Instructional Support	8.4%
Pupil Support	7.9%
Total	83.1%

## Instructional Support

	2012
Administration	5.8%
Secretaries	3.0%
Food Services	2.8%
Maintenance	4.9%
Not Classified	0.5%
Total	17.0%

## Instructional Vs Support



■ Instructional Service  
■ Instructional Support

## Scheduled Teacher Salaries

	Bachelor			Master		
	4 years or Less	15-19 Years		4 years or Less	15-19 Years	
Scheduled Teacher Salaries	\$41,175	\$49,441	\$49,441	\$45,219	\$64,441	\$66,040

For further information and detailed reports, visit

<http://profiles.doe.k12.de.us>

or contact your local district office.



## Delaware Department of Education

John G. Townsend Building  
 401 Federal Street, Suite #2  
 Dove, Delaware, 19901 - 3639  
 Phone: (302) 735-4000

**District:** Capital School District  
**Address:** 852 South Little Creek Road, Dover DE 19901  
**Principal:** Pamela Manlove  
**AYP:** Not Met

**Telephone:** (302) 672-1655  
**Web:** [www.rschooldtoday.com/se3bin/clientschool.cgi?schoolname=school506](http://www.rschooldtoday.com/se3bin/clientschool.cgi?schoolname=school506)

## School Demographics

Fall Enrollment		
	2011	2012
Pre-Kindergarten	13	12
Kindergarten	63	61
Grade 1	68	69
Grade 2	64	54
Grade 3	59	62
Grade 4	60	61
Total	327	319

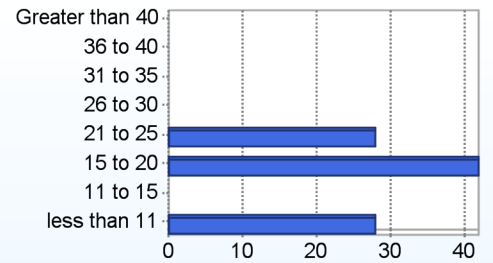
Recently Arrived ELL Students	
	2012
Number of Students Not Tested on ELA Assessment	1

Enrollment by Race/Ethnicity		
	2011	2012
African American	50.8%	51.4%
Asian	2.8%	1.9%
Hawaiian	0.3%	0.3%
Hispanic/Latino	17.7%	17.6%
White	28.4%	25.1%
Multi-Racial		3.8%

School Promotion by Grade	
	2011
Kindergarten	98.4%
Grade 1	100.0%
Grade 2	100.0%
Grade 3	98.3%
Grade 4	98.3%

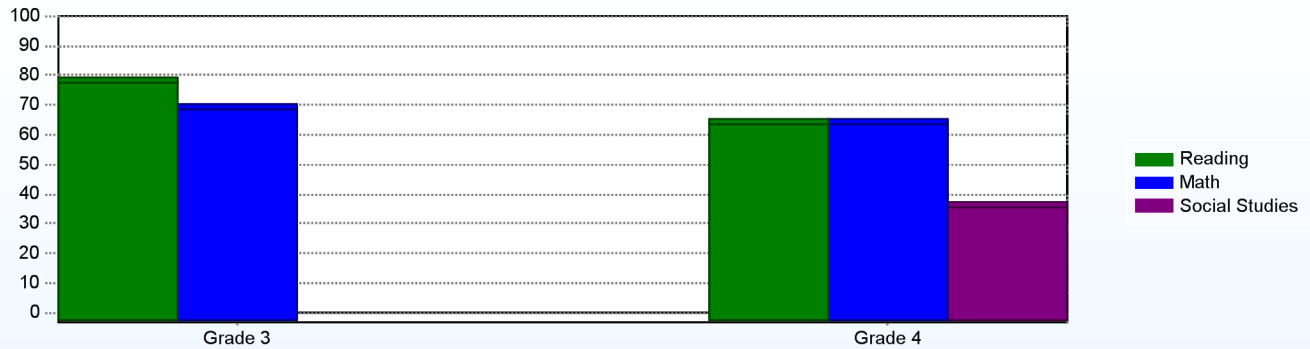
Other Student Characteristics		
	2011	2012
English Language Learner	11.8%	16.0%
Low Income	71.7%	51.1%
Special Education	7.6%	8.1%
Enrolled for Full Year	87.6%	N/A

Class Size (Percentage by Range) (2011-2012)



## Student Achievement

Percentage of Students Meeting State Standards (2011-2012)



## Exemplary Programs

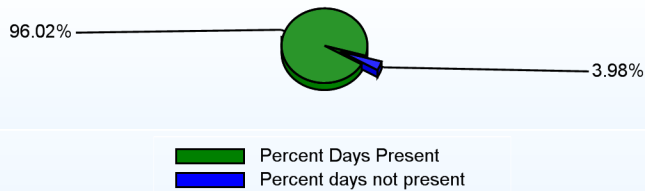
Our students receive a 90 minute block of reading instruction each day. The instruction focuses on phonemic awareness, phonics, fluency, vocabulary and comprehension. Our weekly 90 minute team planning allows our teachers to analyze instructional data and discuss successful instructional strategies, interventions and differentiation of instruction for students. Our literacy coach assists the staff in the implementation of a balanced literacy program. Enrichment is provided for gifted and talented students through the ACT program. Our Odyssey of the Mind Program encourages imaginative paths to problem solving while our Extra Time Program provides remedial assistance in the areas of reading and math. Popular programs include: Open House, Family Math & Literature Night, Super Science Day, school wide musical programs, on-going parent and grandparent lunches, monthly parent visitation days, school wide picnic, Kindergarten Graduation and the Fourth Grade Moving Up Ceremony.

## Student - School Safety and Discipline

## Number of Reported Offenses (2011-2012)

	<u>School</u>	<u>District</u>	<u>State</u>
School Crimes (Title 14, Delaware Code, §4112)	6	85	957
Department of Education (DOE) Offenses	16	535	10291
All School Safety Policy in Place	Yes		

## Percent Days Present (2011-2012)



## Suspensions and Expulsions

	<u>2012</u>
Number of Suspensions	47
Number of Expulsions	0
Count of Students Suspended/Expelled	26
September 30 Enrollment	319
Percent of Students Suspended/Expelled	8%
District Percentage	17%
State Percentage	15%

## Our Staff

## Number of Instructional Staff

	<u>2012</u>
Teachers	26
Librarians	1
Pupil Support	3
Total	30

## Staff by Race/Ethnicity

	<u>2012</u>
American Indian	0.0%
African American	10.0%
Asian American	0.0%
Hispanic	3.3%
White	86.7%

## Staffing Ratios

	<u>2012</u>
Students Per Teacher	12
Students Per Administrator	319
Students Per Instructional Staff	8
Students Per Pupil Support Staff	106
School Staff Per Administrator	50

## Staff Qualifications

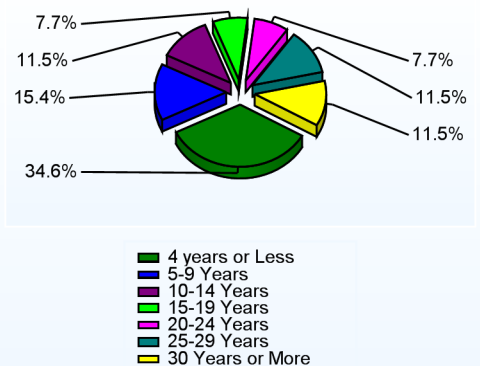
## Percentage of Classes Taught by Highly Qualified Teachers (2011-2012)

	<u>Total Classes</u>	<u>% Highly Qualified</u>	<u>% Not Highly Qualified</u>
Elementary General	18	100.0%	0.0%

## Education Level

	<u>2012</u>
Percent with Masters Degree and Above	40.5%
Percent Holding National Board for Professional Teaching Standards	10.7%

## Years of Teaching Experience (2011-2012)

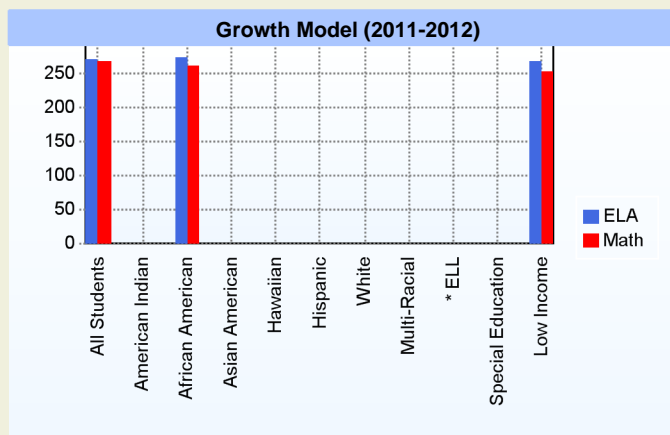
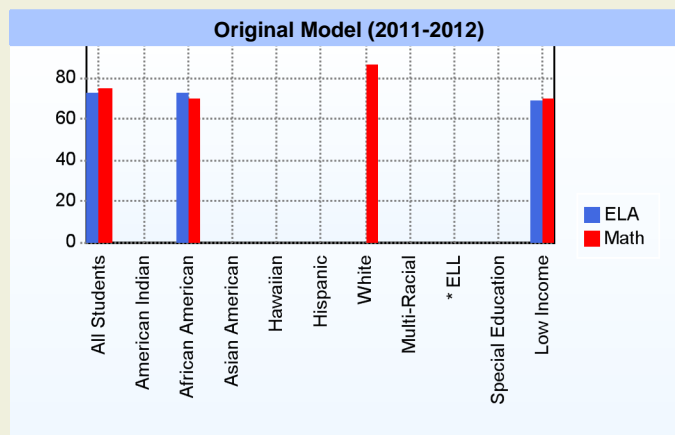


## Curriculum Highlights

Our curriculum is rigorous and designed with an emphasis on developing critical thinking and problem solving skills, gathering and interpreting data, working collaboratively, and communicating across all content areas. It is aligned with DE State Performance Standards and taught through research-based instructional programs and techniques. Speech and ELL services are provided for identified students. Curriculum components include: the Harcourt Trophies reading program, Six Traits Writing, GO MATH, and Smithsonian and FOSS science kits. Reading Specialists, Special Education teachers, Title I and Special Education paraprofessionals serve students who need additional help with their learning. Weekly classes are provided in library, computer, music, art and physical education.

## AYP

Only groups with greater than 40 students are reported



\* English Language Learner

\* English Language Learner

## % Test Participation (2011-2012)

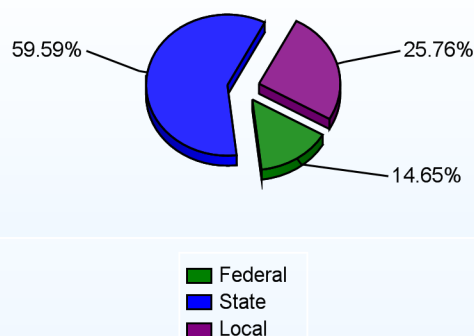
	<u>ELA</u>	<u>Math</u>	<u>ELA Goal</u>	<u>Math Goal</u>
All Students	96	100	95	95
American Indian	*	*	95	95
African American	95	100	95	95
Asian American	*	*	95	95
Hawaiian	*	*	95	95
Hispanic	*	*	95	95
White	*	*	95	95
Multi-Racial	*	*	95	95
English Language Learner	*	*	95	95
Special Education	*	*	95	95
Low Income	93	100	95	95



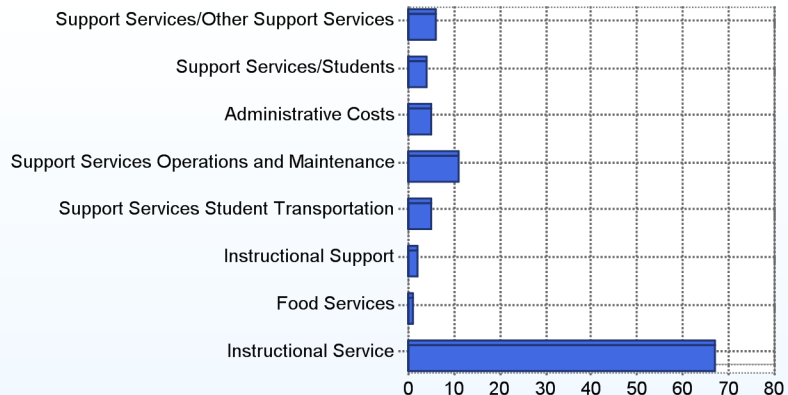
### School Finances

District Expenditure per Pupil (2010-2011): \$12,817

District Sources of Revenue (2010-2011)



Percent District Allocation of Current Expenses by Category (2010-2011)



### School Salary Allocation

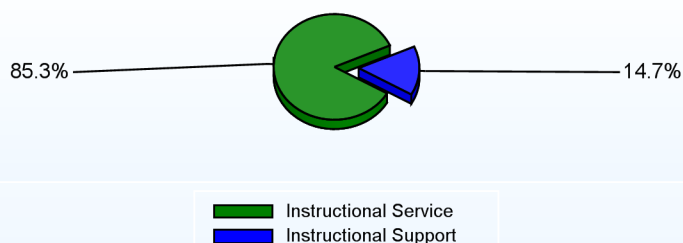
Instructional Service

	2012
Teachers	60.8%
Librarians	2.8%
Instructional Support	13.6%
Pupil Support	8.1%
Total	85.3%

Instructional Support

	2012
Administration	4.8%
Secretaries	2.2%
Food Services	2.1%
Maintenance	5.6%
Total	14.7%

Instructional vs. Support (2011-2012)



For further information and detailed reports, visit

<http://profiles.doe.k12.de.us>

or contact your local school district office.

Glossary: <http://profiles.doe.k12.de.us/glossary.aspx>



#### Delaware Department of Education

John G. Townsend Building  
401 Federal Street, Suite #2  
Dover, Delaware, 19901 - 3639  
Phone: (302) 735-4000



**District:** Capital School District  
**Address:** 955 South State Street, Dover DE 19901  
**Principal:** Michelle Duke  
**AYP:** Not Met

**Telephone:** (302) 672-1690  
**Web:** [www.rschooldtoday.com/se3bin/clientschool.cgi?schoolname=school510](http://www.rschooldtoday.com/se3bin/clientschool.cgi?schoolname=school510)

## School Demographics

Fall Enrollment		
	2011	2012
Kindergarten	99	93
Grade 1	107	103
Grade 2	79	110
Grade 3	113	79
Grade 4	96	102
Total	494	487

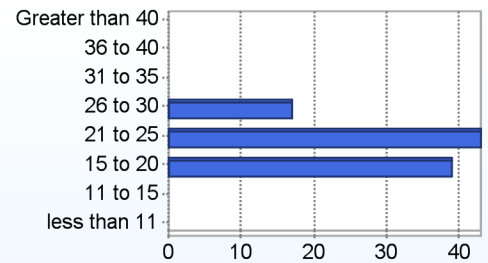
Enrollment by Race/Ethnicity		
	2011	2012
African American	64.2%	67.1%
American Indian	0.8%	0.6%
Asian	3.4%	3.7%
Hawaiian		0.2%
Hispanic/Latino	10.3%	7.2%
White	20.9%	21.1%
Multi-Racial	0.4%	

Other Student Characteristics		
	2011	2012
English Language Learner	4.5%	6.0%
Low Income	72.3%	52.4%
Special Education	12.3%	12.9%
Enrolled for Full Year	90.7%	N/A

Recently Arrived ELL Students	
	2012
Number of Students Not Tested on ELA Assessment	2

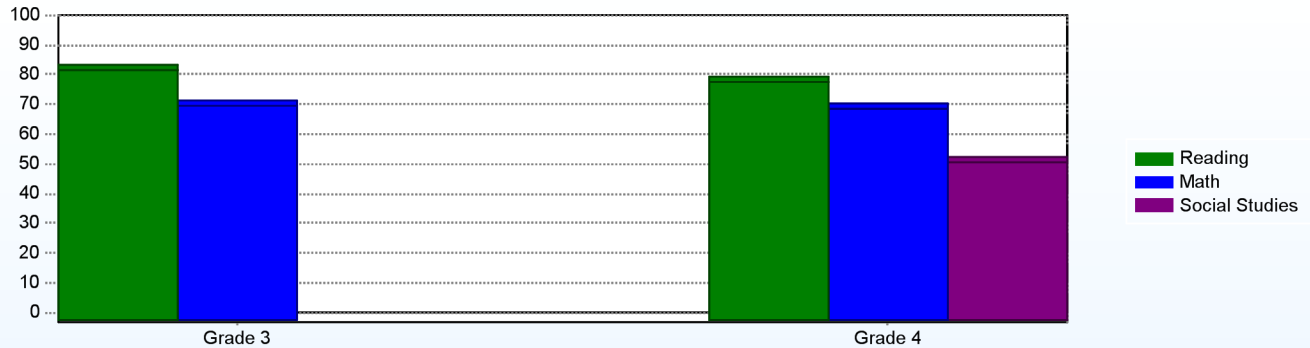
School Promotion by Grade	
	2011
Kindergarten	100.0%
Grade 1	98.1%
Grade 2	100.0%
Grade 3	99.1%
Grade 4	100.0%

Class Size (Percentage by Range) (2011-2012)



## Student Achievement

Percentage of Students Meeting State Standards (2011-2012)



## Exemplary Programs

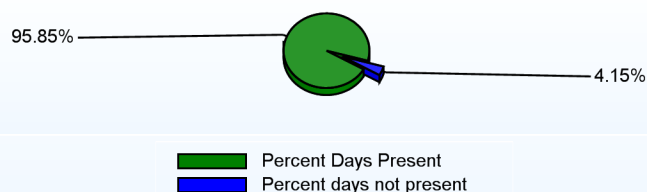
South Dover has several exemplary programs. Our Positive Behavior Support program (PBS), theme-related music presentations, student mentoring and our "Family Back to School Night" are among them. Our school promotes positive choices through the use of our school-wide PBS program, in which students who consistently make positive choices are recognized and rewarded with daily incentives and attendance to our Monthly PBS Celebrations/Reward Assemblies. In addition to our PBS program, students receive praise and recognition for demonstrating good citizenship each month through our "Super Citizen" program. Through this program, we celebrate students excelling in the areas of citizenship, attendance, academics, and behavior. Theme-related music presentations by each grade level are also integrated into our school curriculum. These programs share music, art, and information about curriculum with parents during evening presentations.

## Student - School Safety and Discipline

## Number of Reported Offenses (2011-2012)

	<u>School</u>	<u>District</u>	<u>State</u>
School Crimes (Title 14, Delaware Code, §4112)	1	85	957
Department of Education (DOE) Offenses	23	535	10291
All School Safety Policy in Place	Yes		

## Percent Days Present (2011-2012)



## Suspensions and Expulsions

	<u>2012</u>
Number of Suspensions	105
Number of Expulsions	0
Count of Students Suspended/Expelled	42
September 30 Enrollment	487
Percent of Students Suspended/Expelled	9%
District Percentage	17%
State Percentage	15%

## Our Staff

## Number of Instructional Staff

	<u>2012</u>
Teachers	32
Librarians	1
Pupil Support	3
Total	36

## Staff by Race/Ethnicity

	<u>2012</u>
American Indian	0.0%
African American	13.5%
Asian American	0.0%
Hispanic	2.7%
White	83.8%

## Staffing Ratios

	<u>2012</u>
Students Per Teacher	15
Students Per Administrator	244
Students Per Instructional Staff	12
Students Per Pupil Support Staff	195
School Staff Per Administrator	27

## Staff Qualifications

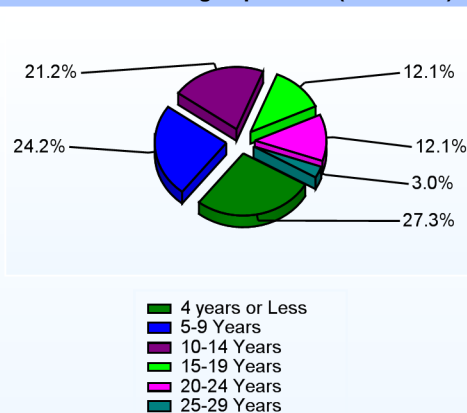
## Percentage of Classes Taught by Highly Qualified Teachers (2011-2012)

	<u>Total Classes</u>	<u>% Highly Qualified</u>	<u>% Not Highly Qualified</u>
Elementary General	23	100.0%	0.0%

## Education Level

	<u>2012</u>
Percent with Masters Degree and Above	59.1%
Percent Holding National Board for Professional Teaching Standards	0.0%

## Years of Teaching Experience (2011-2012)

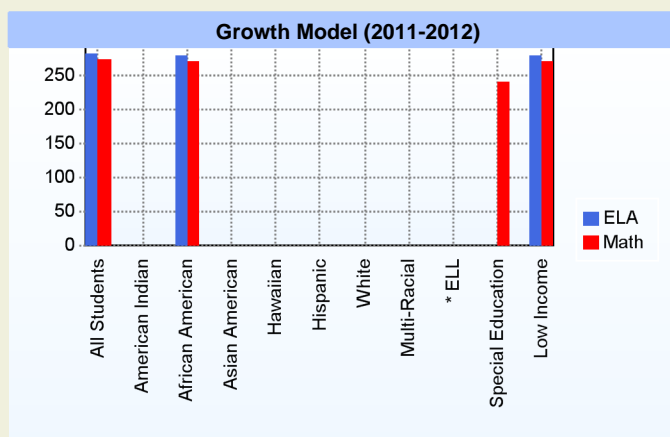
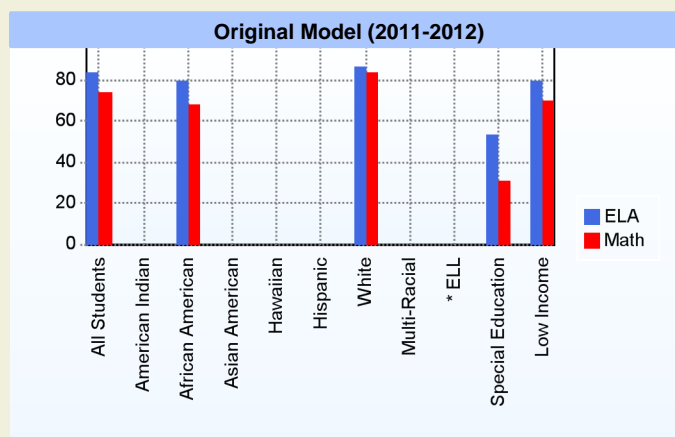


## Curriculum Highlights

At South Dover we are proud of our continued academic success and our students' strong desire to excel. With a large emphasis on our core subjects, math and reading, students receive 90 minutes of uninterrupted reading instruction in the core reading program with support from Para Educators and Reading Specialists. Students are provided differentiated instruction in small groups that are based on assessment data and focus on the five core components of literacy at each grade level. We are also able to address our academic needs through the use of our extensive After-School Enrichment programs, focusing on both math and reading throughout the year. In addition, South Dover takes great pride in its enrichment programs, including our very successful Odyssey of the Mind and Gifted and Talented programs.

## AYP

Only groups with greater than 40 students are reported



\* English Language Learner

\* English Language Learner

## % Test Participation (2011-2012)

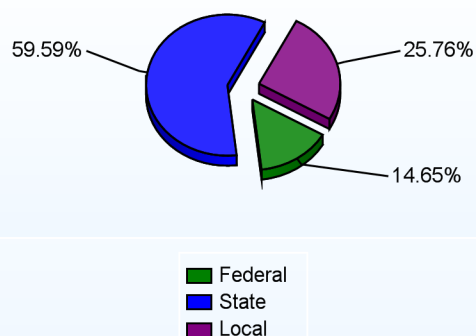
	<u>ELA</u>	<u>Math</u>	<u>ELA Goal</u>	<u>Math Goal</u>
All Students	97	100	95	95
American Indian	*	*	95	95
African American	98	100	95	95
Asian American	*	*	95	95
Hawaiian	*	*	95	95
Hispanic	*	*	95	95
White	93	*	95	95
Multi-Racial	*	*	95	95
English Language Learner	*	*	95	95
Special Education	82	100	95	95
Low Income	97	100	95	95



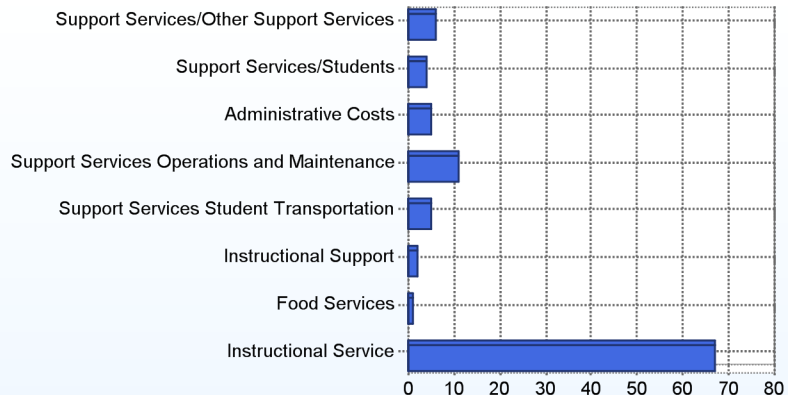
### School Finances

District Expenditure per Pupil (2010-2011): \$12,817

District Sources of Revenue (2010-2011)



Percent District Allocation of Current Expenses by Category (2010-2011)



### School Salary Allocation

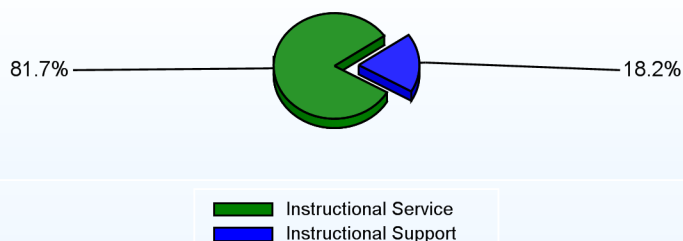
Instructional Service

	2012
Teachers	66.8%
Librarians	2.4%
Instructional Support	6.8%
Pupil Support	5.7%
Total	81.7%

Instructional Support

	2012
Administration	7.5%
Secretaries	2.3%
Food Services	3.0%
Maintenance	5.4%
Total	18.2%

Instructional vs. Support (2011-2012)



For further information and detailed reports, visit

<http://profiles.doe.k12.de.us>

or contact your local school district office.

Glossary: <http://profiles.doe.k12.de.us/glossary.aspx>



#### Delaware Department of Education

John G. Townsend Building  
401 Federal Street, Suite #2  
Dover, Delaware, 19901 - 3639  
Phone: (302) 735-4000

**District:** Capital School District  
**Address:** 855 College Road, Dover DE 19904  
**Principal:** Suzette Marine  
**AYP:** Met

**Telephone:** (302) 672-1980  
**Web:** [www.rschooldtoday.com/se3bin/clientschool.cgi?schoolname=school509](http://www.rschooldtoday.com/se3bin/clientschool.cgi?schoolname=school509)

## School Demographics

Fall Enrollment		
	2011	2012
Kindergarten	89	76
Grade 1	80	94
Grade 2	94	81
Grade 3	69	87
Grade 4	78	64
Total	410	402

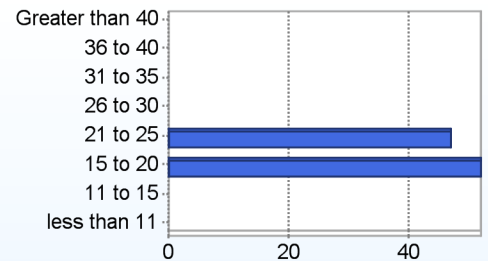
Enrollment by Race/Ethnicity		
	2011	2012
African American	51.0%	48.8%
American Indian	1.2%	1.7%
Asian	4.6%	4.5%
Hawaiian		0.2%
Hispanic/Latino	8.5%	7.0%
White	32.2%	33.3%
Multi-Racial	2.4%	4.5%

Other Student Characteristics		
	2011	2012
English Language Learner	6.3%	8.5%
Low Income	56.8%	40.0%
Special Education	12.2%	8.7%
Enrolled for Full Year	89.8%	N/A

Recently Arrived ELL Students	
	2012
Number of Students Not Tested on ELA Assessment	2

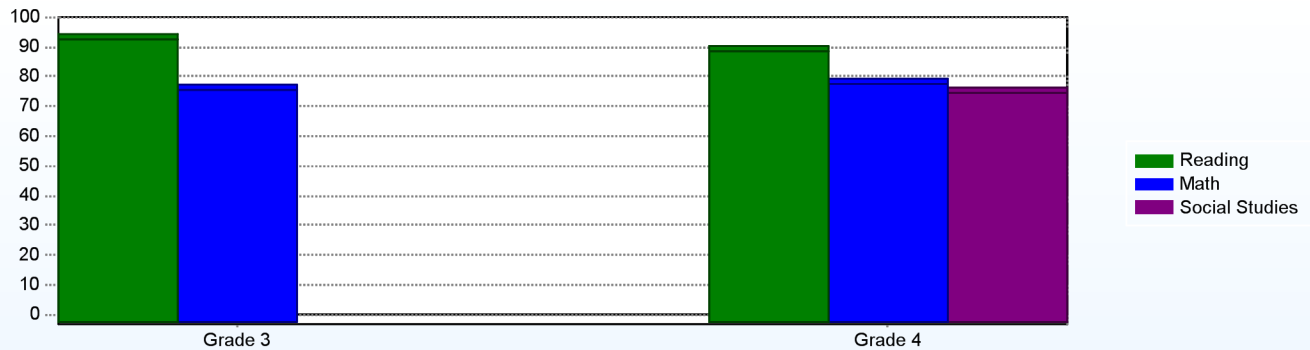
School Promotion by Grade	
	2011
Kindergarten	100.0%
Grade 1	100.0%
Grade 2	100.0%
Grade 3	100.0%
Grade 4	100.0%

Class Size (Percentage by Range) (2011-2012)



## Student Achievement

Percentage of Students Meeting State Standards (2011-2012)



## Exemplary Programs

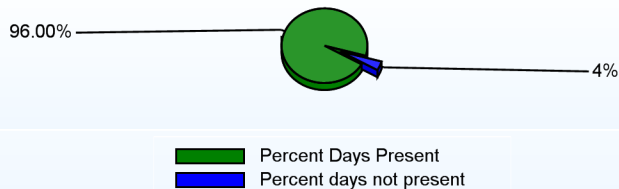
North Dover Elementary School strives to create an environment that enhances the educational, social, and emotional development of our children. We do this in part by offering unique experiences that benefit our children in a variety of ways. We have over 60 volunteers that work with our students to reinforce skills or to serve as mentors. Our grade level teams utilize real-life experiences to extend learning within meaningful contexts. Special enrichment programs such as Super Science and Math Day, a Multicultural Fair, and a Career Fair have provided outstanding learning opportunities for students, staff, and families. In addition, character education and conflict resolution are provided through various programs in the school. The character traits of caring, honesty, respect, and responsibility are taught. Students demonstrating these traits in third and fourth grades often serve as Peer Leaders and Safety Patrol Members.

## Student - School Safety and Discipline

## Number of Reported Offenses (2011-2012)

	<u>School</u>	<u>District</u>	<u>State</u>
School Crimes (Title 14, Delaware Code, §4112)		85	957
Department of Education (DOE) Offenses	7	535	10291
All School Safety Policy in Place	Yes		

## Percent Days Present (2011-2012)



## Suspensions and Expulsions

	<u>2012</u>
Number of Suspensions	22
Number of Expulsions	0
Count of Students Suspended/Expelled	18
September 30 Enrollment	402
Percent of Students Suspended/Expelled	4%
District Percentage	17%
State Percentage	15%

## Our Staff

## Number of Instructional Staff

	<u>2012</u>
Teachers	28
Librarians	1
Pupil Support	2
Total	31

## Staff by Race/Ethnicity

	<u>2012</u>
American Indian	0.0%
African American	12.9%
Asian American	0.0%
Hispanic	0.0%
White	87.1%

## Staffing Ratios

	<u>2012</u>
Students Per Teacher	14
Students Per Administrator	402
Students Per Instructional Staff	12
Students Per Pupil Support Staff	201
School Staff Per Administrator	43

## Staff Qualifications

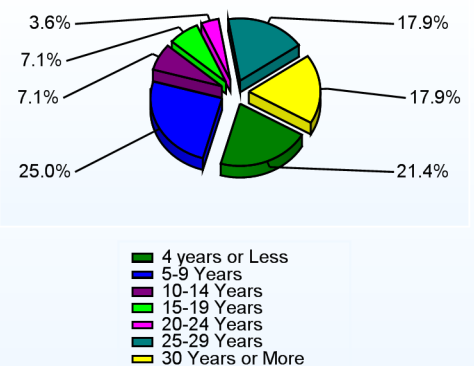
## Percentage of Classes Taught by Highly Qualified Teachers (2011-2012)

	<u>Total Classes</u>	<u>% Highly Qualified</u>	<u>% Not Highly Qualified</u>
Elementary General	19	100.0%	0.0%

## Education Level

	<u>2012</u>
Percent with Masters Degree and Above	55.6%
Percent Holding National Board for Professional Teaching Standards	3.6%

## Years of Teaching Experience (2011-2012)

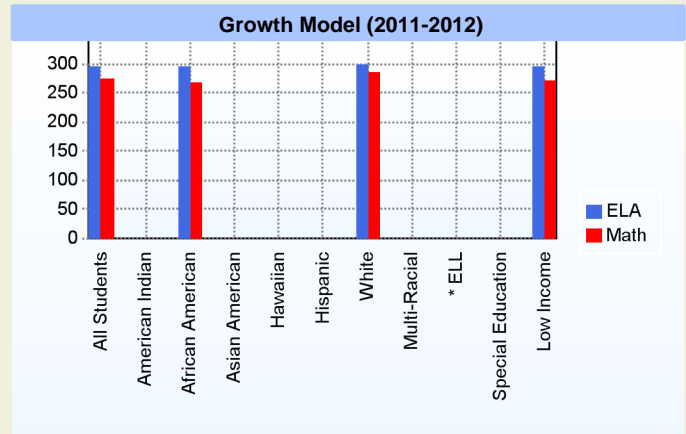
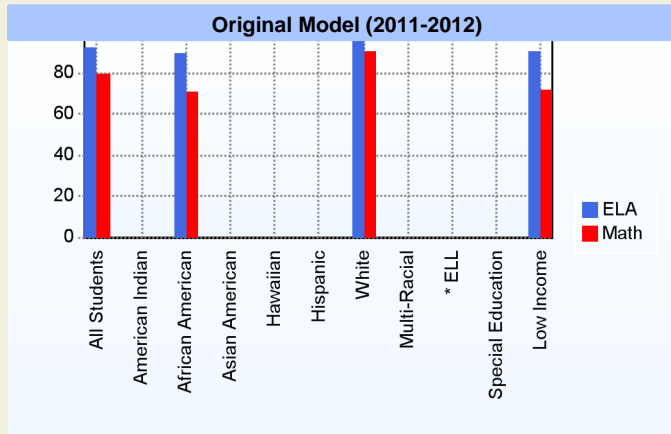


## Curriculum Highlights

At North Dover Elementary, the faculty and staff have completed training in all content areas and are using current research-based instructional programs and techniques to teach the district curriculum which is aligned to the state standards. Instruction includes the Six Trait Writing model, hands-on problem solving with Go Math!, and constructivist learning using Smithsonian and FOSS Science Kits. A reading and language arts block of at least ninety minutes is scheduled for every classroom each day. Supplementary materials such as Accelerated Reader and incentive programs are used to increase reading opportunities for all students. Enrichment is provided for gifted and talented students. Reading Specialists, Special Education Teachers, and Title I Paraprofessionals serve students who need additional support with their learning.

## AYP

Only groups with greater than 40 students are reported



\* English Language Learner

\* English Language Learner

## % Test Participation (2011-2012)

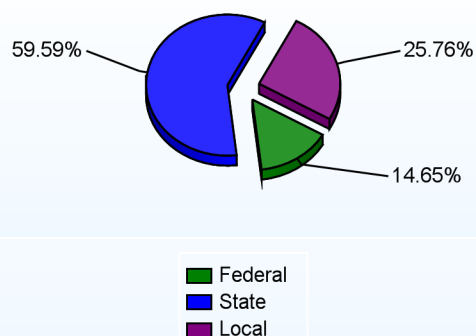
	<u>ELA</u>	<u>Math</u>	<u>ELA Goal</u>	<u>Math Goal</u>
All Students	99	100	95	95
American Indian	*	*	95	95
African American	99	100	95	95
Asian American	*	*	95	95
Hawaiian	*	*	95	95
Hispanic	*	*	95	95
White	98	100	95	95
Multi-Racial	*	*	95	95
English Language Learner	*	*	95	95
Special Education	*	*	95	95
Low Income	99	100	95	95



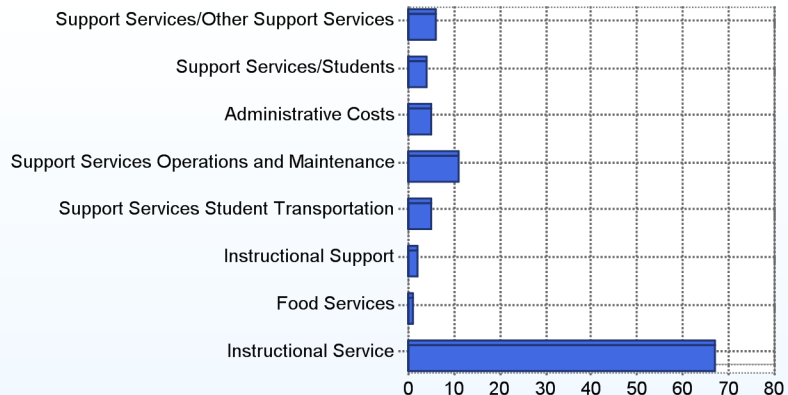
### School Finances

District Expenditure per Pupil (2010-2011): \$12,817

District Sources of Revenue (2010-2011)



Percent District Allocation of Current Expenses by Category (2010-2011)



### School Salary Allocation

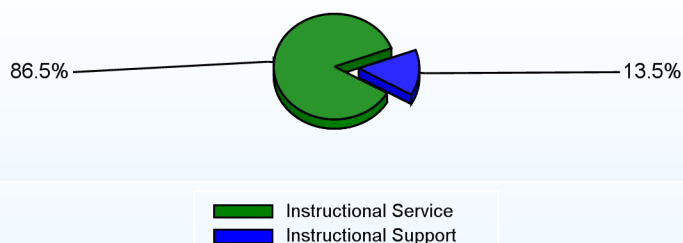
Instructional Service

	2012
Teachers	73.2%
Librarians	2.5%
Instructional Support	5.2%
Pupil Support	5.6%
Total	86.5%

Instructional Support

	2012
Administration	5.1%
Secretaries	2.7%
Food Services	4.2%
Maintenance	1.5%
Total	13.5%

Instructional vs. Support (2011-2012)



For further information and detailed reports, visit

<http://profiles.doe.k12.de.us>

or contact your local school district office.

Glossary: <http://profiles.doe.k12.de.us/glossary.aspx>



#### Delaware Department of Education

John G. Townsend Building  
401 Federal Street, Suite #2  
Dover, Delaware, 19901 - 3639  
Phone: (302) 735-4000



**District:** Capital School District  
**Address:** 901 Forest Street, Dover DE 19904  
**Principal:** Dale Brown  
**AYP:** Met

**Telephone:** (302) 672-1900  
**Web:** [www.rschoolday.com/se3bin/clientschool.cgi?schoolname=school505](http://www.rschoolday.com/se3bin/clientschool.cgi?schoolname=school505)

## School Demographics

Fall Enrollment		
	2011	2012
Kindergarten	69	57
Grade 1	66	78
Grade 2	69	62
Grade 3	75	73
Grade 4	84	73
Total	363	343

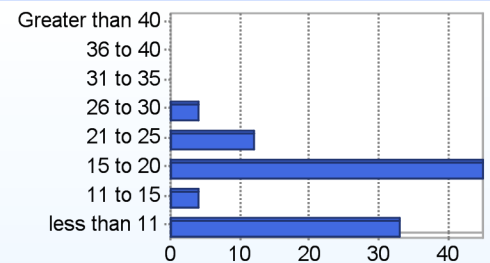
Enrollment by Race/Ethnicity		
	2011	2012
African American	59.5%	56.0%
American Indian	1.4%	0.6%
Asian	3.3%	4.1%
Hawaiian	0.6%	0.3%
Hispanic/Latino	6.6%	5.5%
White	25.9%	30.0%
Multi-Racial	2.8%	3.5%

Other Student Characteristics		
	2011	2012
English Language Learner	5.5%	3.5%
Low Income	61.4%	42.3%
Special Education	8.5%	9.0%
Enrolled for Full Year	90.4%	N/A

Recently Arrived ELL Students	
	2012
Number of Students Not Tested on ELA Assessment	0

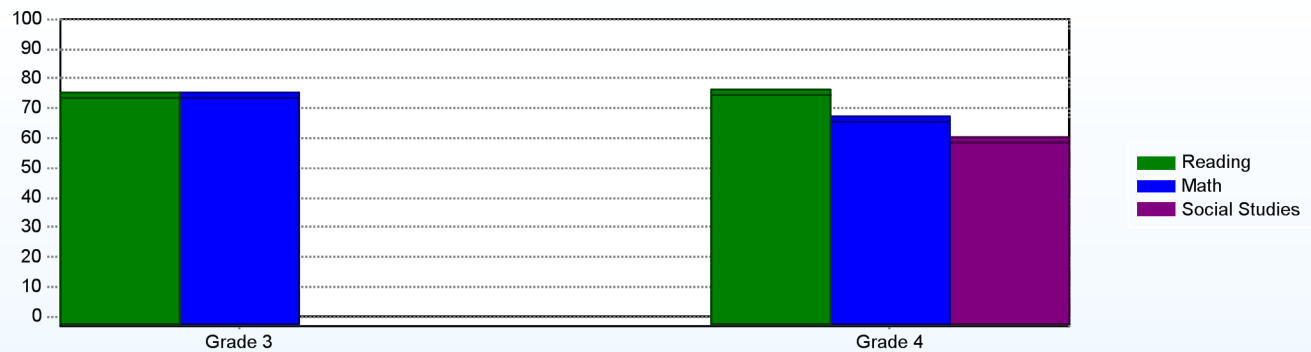
School Promotion by Grade	
	2011
Kindergarten	98.6%
Grade 1	97.0%
Grade 2	100.0%
Grade 3	100.0%
Grade 4	100.0%

Class Size (Percentage by Range) (2011-2012)



## Student Achievement

Percentage of Students Meeting State Standards (2011-2012)



## Exemplary Programs

Booker T. Washington Elementary School strives to create an environment that enhances the educational, social, and emotional development of our children. We do this in part by offering unique experiences that benefit our children in a variety of ways. We have over 150 community volunteers that come into our school, including those that work daily as mentors with students. To provide children with real-life experiences, our grade level teams utilize special programs to extend learning within meaningful contexts. Programs such as Family Math and Literature Nights, Multi-cultural programs, after school clubs, performing arts programs, Accelerated Reading incentive program, guest speakers working directly with students in their classrooms, and the fourth grade Mini-Society are offered throughout the year to enrich our instructional programs.

## Student - School Safety and Discipline

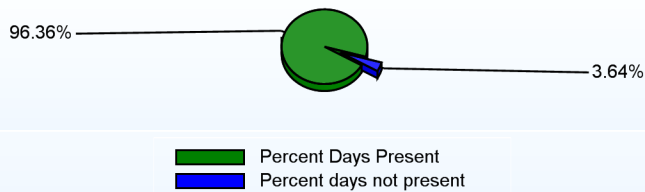
## Number of Reported Offenses (2011-2012)

	<u>School</u>	<u>District</u>	<u>State</u>
School Crimes (Title 14, Delaware Code, §4112)	2	85	957
Department of Education (DOE) Offenses	6	535	10291
All School Safety Policy in Place	Yes		

## Suspensions and Expulsions

	<u>2012</u>
Number of Suspensions	23
Number of Expulsions	0
Count of Students Suspended/Expelled	16
September 30 Enrollment	343
Percent of Students Suspended/Expelled	5%
District Percentage	17%
State Percentage	15%

## Percent Days Present (2011-2012)



## Our Staff

## Number of Instructional Staff

	<u>2012</u>
Teachers	28
Librarians	1
Pupil Support	3
Total	31

## Staff by Race/Ethnicity

	<u>2012</u>
American Indian	0.0%
African American	21.9%
Asian American	0.0%
Hispanic	0.0%
White	78.1%

## Staffing Ratios

	<u>2012</u>
Students Per Teacher	13
Students Per Administrator	343
Students Per Instructional Staff	10
Students Per Pupil Support Staff	127
School Staff Per Administrator	44

## Staff Qualifications

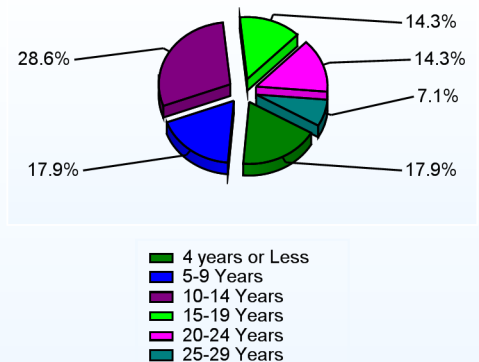
## Percentage of Classes Taught by Highly Qualified Teachers (2011-2012)

	<u>Total Classes</u>	<u>% Highly Qualified</u>	<u>% Not Highly Qualified</u>
Elementary General	20	100.0%	0.0%

## Education Level

	<u>2012</u>
Percent with Masters Degree and Above	59.0%
Percent Holding National Board for Professional Teaching Standards	6.5%

## Years of Teaching Experience (2011-2012)

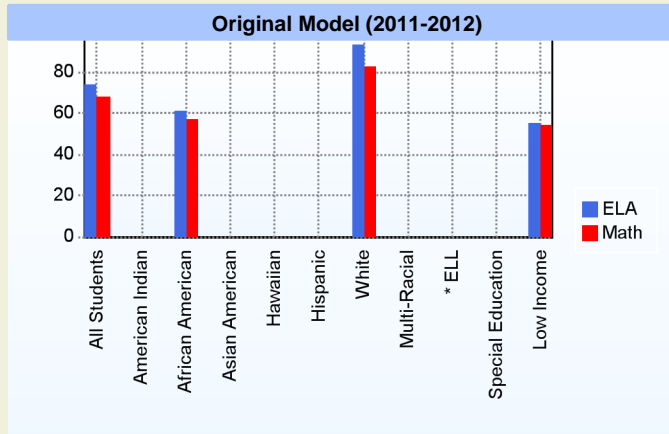


## Curriculum Highlights

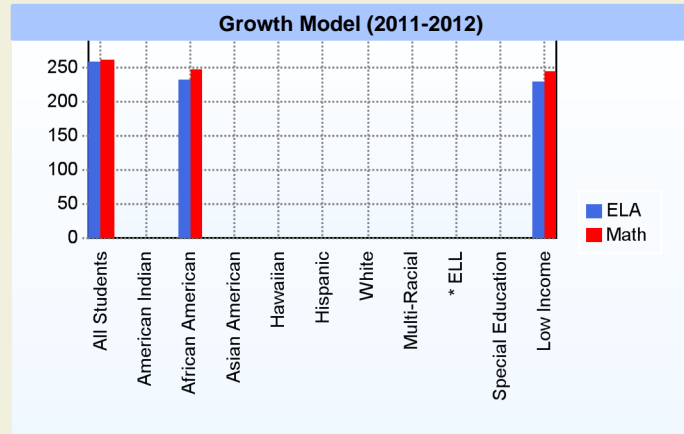
Our curriculum has been developed to meet students' academic, social, and emotional needs. The faculty and staff have completed training in all content areas and are using current research-based instructional programs and techniques to teach the district curriculum which is aligned to the state standards. Instruction includes cross-curricula writing, problem solving with discussion using our Go Math! series, and constructivist learning using Smithsonian and FOSS Science Kits. A reading and language arts block of at least ninety minutes is scheduled for every classroom each day. Supplementary materials such as Accelerated Reader and incentive programs are used to increase reading opportunities for all students. Enrichment is provided for gifted and talented students. Reading Specialists, Special Education teachers, and Title I paraprofessionals serve students who need additional help with their learning.

## AYP

Only groups with greater than 40 students are reported



\* English Language Learner



\* English Language Learner

## % Test Participation (2011-2012)

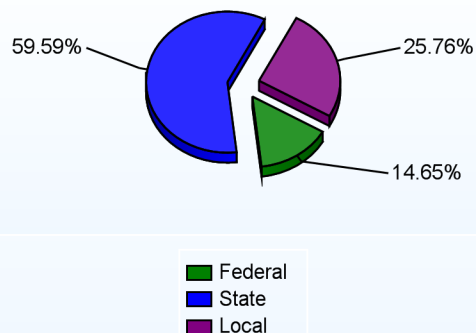
	<u>ELA</u>	<u>Math</u>	<u>ELA Goal</u>	<u>Math Goal</u>
All Students	98	100	95	95
American Indian	*	*	95	95
African American	99	100	95	95
Asian American	*	*	95	95
Hawaiian	*	*	95	95
Hispanic	*	*	95	95
White	*	*	95	95
Multi-Racial	*	*	95	95
English Language Learner	*	*	95	95
Special Education	*	*	95	95
Low Income	97	100	95	95



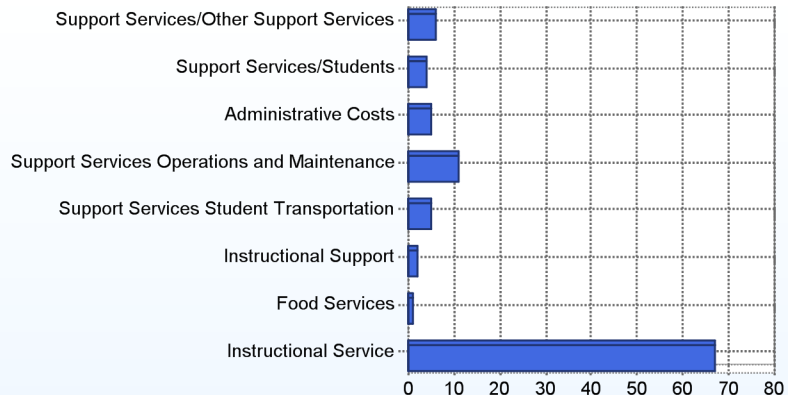
### School Finances

District Expenditure per Pupil (2010-2011): \$12,817

District Sources of Revenue (2010-2011)



Percent District Allocation of Current Expenses by Category (2010-2011)



### School Salary Allocation

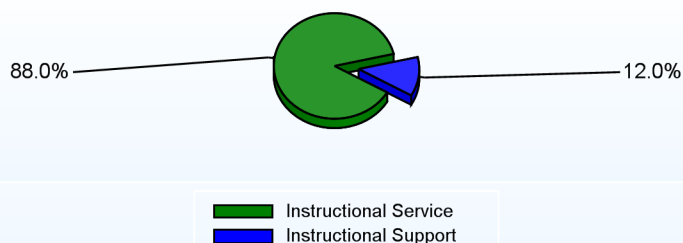
Instructional Service

	2012
Teachers	71.6%
Librarians	2.2%
Instructional Support	7.6%
Pupil Support	6.6%
Total	88.0%

Instructional Support

	2012
Administration	4.5%
Secretaries	2.2%
Food Services	1.1%
Maintenance	4.2%
Total	12.0%

Instructional vs. Support (2011-2012)



For further information and detailed reports, visit

<http://profiles.doe.k12.de.us>

or contact your local school district office.

Glossary: <http://profiles.doe.k12.de.us/glossary.aspx>



#### Delaware Department of Education

John G. Townsend Building  
401 Federal Street, Suite #2  
Dover, Delaware, 19901 - 3639  
Phone: (302) 735-4000

**District:** Capital School District  
**Address:** 700 Walker Road, Dover DE 19904  
**Principal:** Marcia Harrison  
**AYP:** Not Met

**Telephone:** (302) 672-1645  
**Web:** [www.rschooldtoday.com/se3bin/clientschool.cgi?schoolname=school507](http://www.rschooldtoday.com/se3bin/clientschool.cgi?schoolname=school507)

## School Demographics

Fall Enrollment		
	2011	2012
Pre-Kindergarten	16	15
Kindergarten	77	66
Grade 1	73	75
Grade 2	67	60
Grade 3	62	61
Grade 4	61	54
Total	356	331

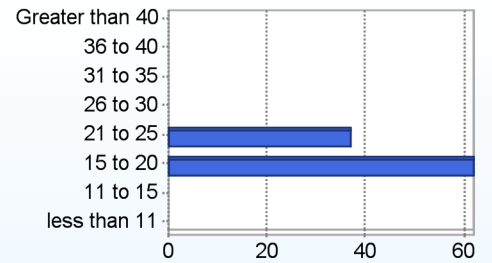
Recently Arrived ELL Students	
	2012
Number of Students Not Tested on ELA Assessment	1

Enrollment by Race/Ethnicity		
	2011	2012
African American	57.9%	57.1%
American Indian	1.4%	1.8%
Asian	1.7%	2.7%
Hawaiian	0.6%	0.6%
Hispanic/Latino	7.9%	10.6%
White	30.6%	27.2%

School Promotion by Grade	
	2011
Kindergarten	98.7%
Grade 1	95.9%
Grade 2	100.0%
Grade 3	96.8%
Grade 4	100.0%

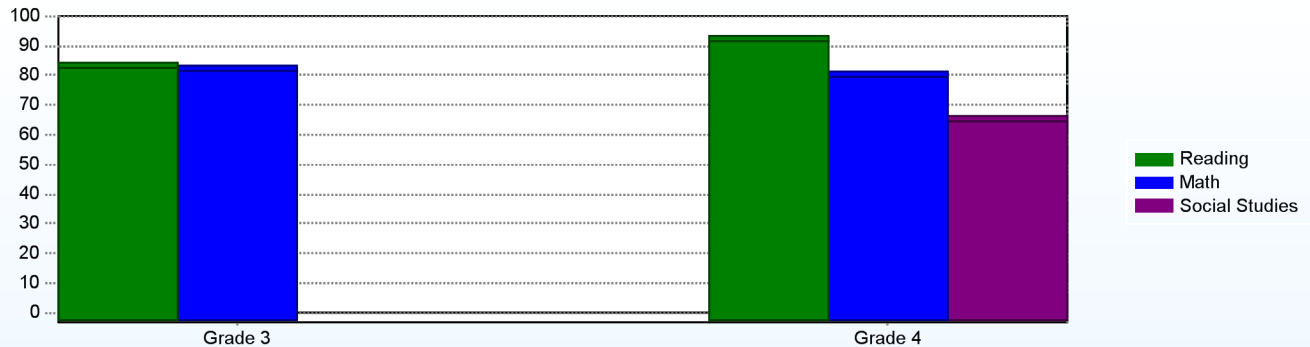
Other Student Characteristics		
	2011	2012
English Language Learner	5.3%	9.2%
Low Income	65.0%	48.1%
Special Education	8.5%	7.0%
Enrolled for Full Year	90.9%	N/A

**Class Size (Percentage by Range) (2011-2012)**



## Student Achievement

**Percentage of Students Meeting State Standards (2011-2012)**



## Exemplary Programs

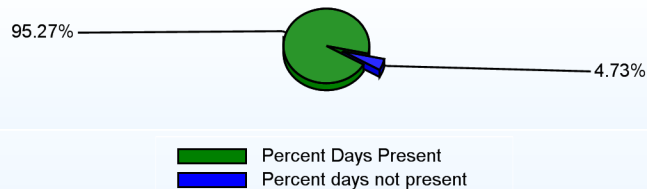
The Positive Behavior Support Program stresses the importance of Respect, Responsibility and Being One's Best. Students are rewarded for good behavior and the adults around them are focused on catching them doing the "right" thing. Incentives are a big part of the Positive Behavior Support program; students are encouraged to follow a set of rules and are given "Senator Bucks" when they do. "Bucks" are redeemed for prizes from the "Positive Behavior Support Store" or can be saved for monthly activities. Special prizes are also raffled at the end of each month. Since beginning Positive Behavior Support, Fairview has seen a reduction in discipline referrals. Fairview is proud of its Special Education Program. There is a district Pre-Kindergarten class housed at Fairview, and inclusion classes at every grade level. Students in these classes are instructed in the regular grade curriculum and have the benefit of receiving additional interventions by a certified special education teacher.

## Student - School Safety and Discipline

## Number of Reported Offenses (2011-2012)

	<u>School</u>	<u>District</u>	<u>State</u>
School Crimes (Title 14, Delaware Code, §4112)		85	957
Department of Education (DOE) Offenses		535	10291
All School Safety Policy in Place	Yes		

## Percent Days Present (2011-2012)



## Suspensions and Expulsions

	<u>2012</u>
Number of Suspensions	32
Number of Expulsions	0
Count of Students Suspended/Expelled	16
September 30 Enrollment	331
Percent of Students Suspended/Expelled	5%
District Percentage	17%
State Percentage	15%

## Our Staff

Number of Instructional Staff		Staff by Race/Ethnicity		Staffing Ratios	
	<u>2012</u>		<u>2012</u>		<u>2012</u>
Teachers	21	American Indian	0.0%	Students Per Teacher	16
Librarians	1	African American	16.7%	Students Per Administrator	331
Pupil Support	2	Asian American	0.0%	Students Per Instructional Staff	12
Total	24	Hispanic	0.0%	Students Per Pupil Support Staff	166
		White	83.3%	School Staff Per Administrator	38

## Staff Qualifications

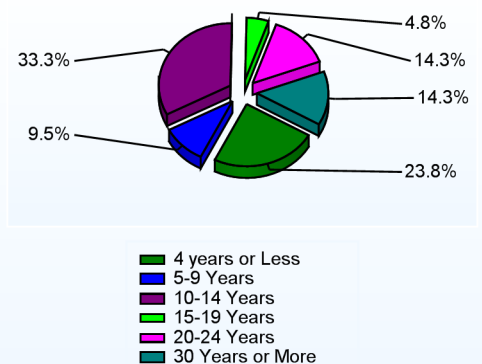
## Percentage of Classes Taught by Highly Qualified Teachers (2011-2012)

	<u>Total Classes</u>	<u>% Highly Qualified</u>	<u>% Not Highly Qualified</u>
Elementary General	16	100.0%	0.0%

## Education Level

	<u>2012</u>
Percent with Masters Degree and Above	63.3%
Percent Holding National Board for Professional Teaching Standards	0.0%

## Years of Teaching Experience (2011-2012)

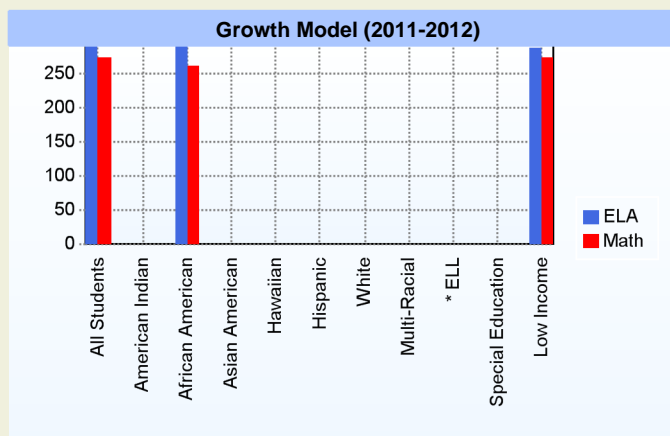
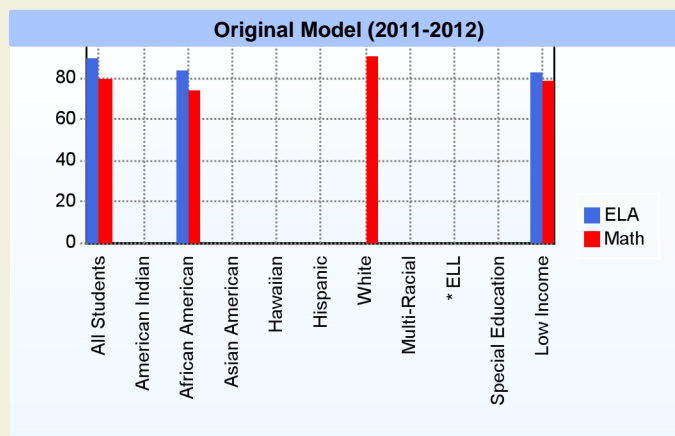


## Curriculum Highlights

Ensuring that Fairview's students are instructed in all curriculum areas is a priority. Fairview has an uninterrupted 90 minute reading block, with an additional 30 minutes for students needing additional help in reading. Experienced reading teachers work with students to improve skills and ensure that they become proficient in the five components of reading (phonemic awareness, phonics, vocabulary, comprehension, and fluency). A literacy coach provides technical support to teachers, and facilitates grade level meetings at which time students' reading assessments results are reviewed, interpreted, and a plan of action determined. The GO MATH Math Program is used at all grade levels. Students learn the basic principles of mathematics and how to problem solve by finding different strategies. The math program, like the Science is "hands-on," fosters cooperative learning, critical thinking, and encourages meaningful conversations among students.

## AYP

Only groups with greater than 40 students are reported



\* English Language Learner

\* English Language Learner

## % Test Participation (2011-2012)

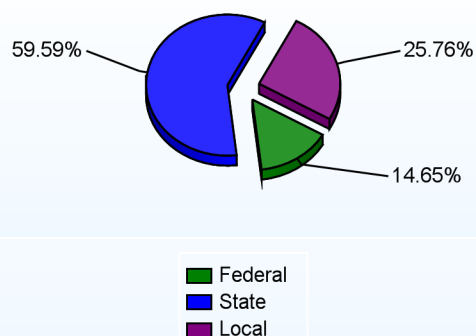
	<u>ELA</u>	<u>Math</u>	<u>ELA Goal</u>	<u>Math Goal</u>
All Students	96	100	95	95
American Indian	*	*	95	95
African American	95	100	95	95
Asian American	*	*	95	95
Hawaiian	*	*	95	95
Hispanic	*	*	95	95
White	*	*	95	95
Multi-Racial	*	*	95	95
English Language Learner	*	*	95	95
Special Education	*	*	95	95
Low Income	94	100	95	95



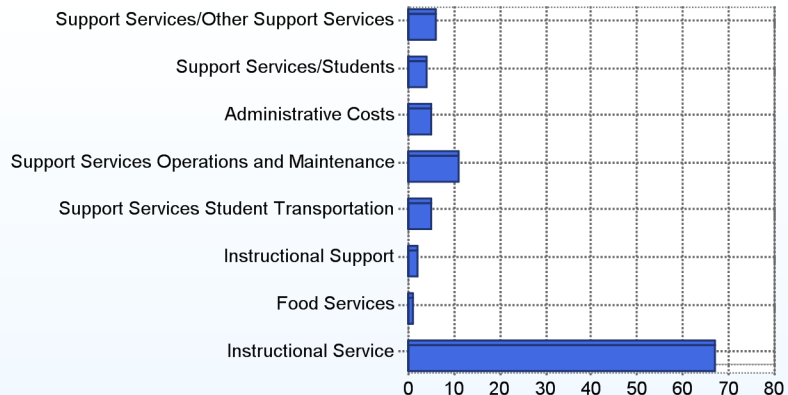
### School Finances

District Expenditure per Pupil (2010-2011): \$12,817

District Sources of Revenue (2010-2011)



Percent District Allocation of Current Expenses by Category (2010-2011)



### School Salary Allocation

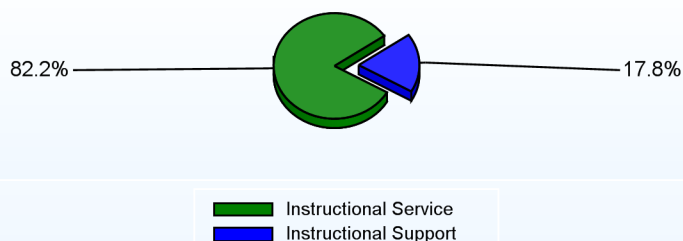
Instructional Service

	2012
Teachers	63.4%
Librarians	2.2%
Instructional Support	10.0%
Pupil Support	6.6%
Total	82.2%

Instructional Support

	2012
Administration	6.0%
Secretaries	3.0%
Food Services	3.6%
Maintenance	5.2%
Total	17.8%

Instructional vs. Support (2011-2012)



For further information and detailed reports, visit

<http://profiles.doe.k12.de.us>

or contact your local school district office.

Glossary: <http://profiles.doe.k12.de.us/glossary.aspx>



#### Delaware Department of Education

John G. Townsend Building  
401 Federal Street, Suite #2  
Dover, Delaware, 19901 - 3639  
Phone: (302) 735-4000



**District:** Capital School District

**Telephone:** (302) 492-1870

**Address:** PO Box 25, 2617 Arthursville Road, Hartly DE 19953

**Web:** [www.rschooldtoday.com/se3bin/clientschool.cgi?schoolname=school508](http://www.rschooldtoday.com/se3bin/clientschool.cgi?schoolname=school508)

**Principal:** Tammy Augustus

**AYP:** Met

## School Demographics

Fall Enrollment		
	2011	2012
Pre-Kindergarten	7	4
Kindergarten	76	87
Grade 1	88	78
Grade 2	84	87
Grade 3	79	81
Grade 4	71	75
Total	405	412

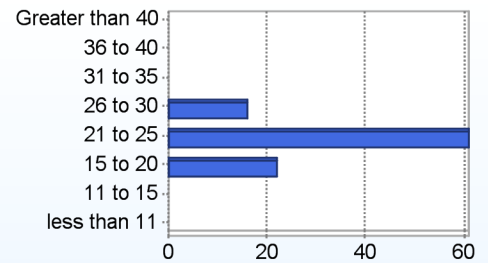
Recently Arrived ELL Students	
	2012
Number of Students Not Tested on ELA Assessment	0

Enrollment by Race/Ethnicity		
	2011	2012
African American	13.3%	10.9%
American Indian	3.0%	2.7%
Asian	0.7%	0.2%
Hawaiian		0.2%
Hispanic/Latino	4.7%	5.1%
White	76.8%	79.4%
Multi-Racial	1.5%	1.5%

School Promotion by Grade	
	2011
Kindergarten	97.4%
Grade 1	100.0%
Grade 2	98.8%
Grade 3	100.0%
Grade 4	100.0%

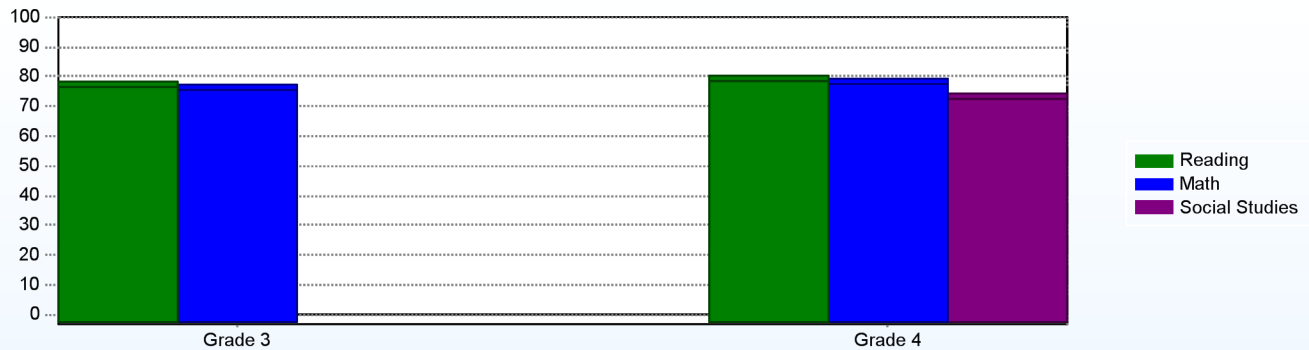
Other Student Characteristics		
	2011	2012
English Language Learner	1.8%	2.5%
Low Income	42.7%	29.4%
Special Education	7.8%	8.1%
Enrolled for Full Year	96.2%	N/A

Class Size (Percentage by Range) (2011-2012)



## Student Achievement

Percentage of Students Meeting State Standards (2011-2012)



## Exemplary Programs

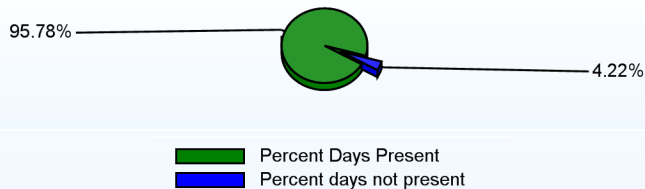
Hartly Elementary is pleased to partner with Hartly Cares through a 21st Century Grant to provide meaningful and fun afterschool programs and clubs along with summer camps. Through this unique program onsite before/after and summer school care is made available to Hartly students. Hartly's counseling program includes weekly classroom guidance lessons, as well as individual and small group sessions to promote pro-social skills and positive character development. The school counselor serves as a liaison between home, school, and community agencies to support our students. Safety Patrol allows 4th grade students the opportunity to exercise leadership skills. An active PTF (Parents, Teachers, and Friends) organization provides school assemblies to enhance the curriculum across subject areas. School volunteers, foster grandparents, and adult mentors support classroom activities and individual student needs.

## Student - School Safety and Discipline

## Number of Reported Offenses (2011-2012)

	<u>School</u>	<u>District</u>	<u>State</u>
School Crimes (Title 14, Delaware Code, §4112)		85	957
Department of Education (DOE) Offenses	4	535	10291
All School Safety Policy in Place	Yes		

## Percent Days Present (2011-2012)



## Suspensions and Expulsions

	<u>2012</u>
Number of Suspensions	18
Number of Expulsions	0
Count of Students Suspended/Expelled	9
September 30 Enrollment	412
Percent of Students Suspended/Expelled	2%
District Percentage	17%
State Percentage	15%

## Our Staff

## Number of Instructional Staff

	<u>2012</u>
Teachers	26
Librarians	1
Pupil Support	2
Total	29

## Staff by Race/Ethnicity

	<u>2012</u>
American Indian	0.0%
African American	6.7%
Asian American	0.0%
Hispanic	0.0%
White	93.3%

## Staffing Ratios

	<u>2012</u>
Students Per Teacher	16
Students Per Administrator	412
Students Per Instructional Staff	13
Students Per Pupil Support Staff	206
School Staff Per Administrator	45

## Staff Qualifications

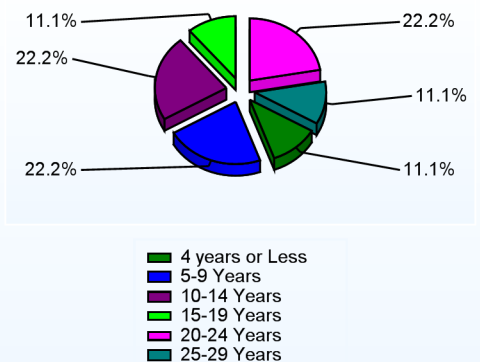
## Percentage of Classes Taught by Highly Qualified Teachers (2011-2012)

	<u>Total Classes</u>	<u>% Highly Qualified</u>	<u>% Not Highly Qualified</u>
Elementary General	18	100.0%	0.0%

## Education Level

	<u>2012</u>
Percent with Masters Degree and Above	62.2%
Percent Holding National Board for Professional Teaching Standards	14.8%

## Years of Teaching Experience (2011-2012)

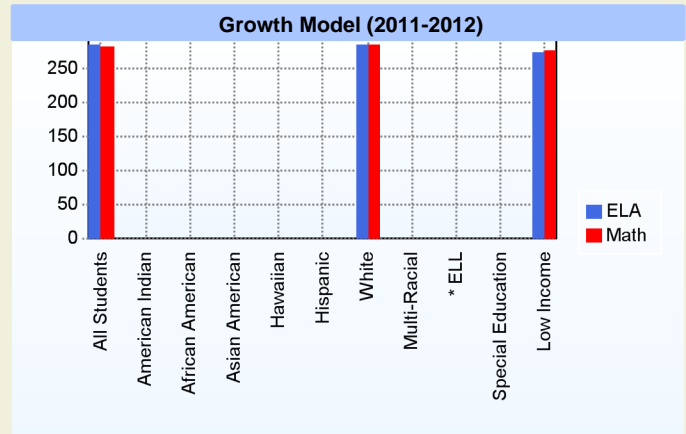
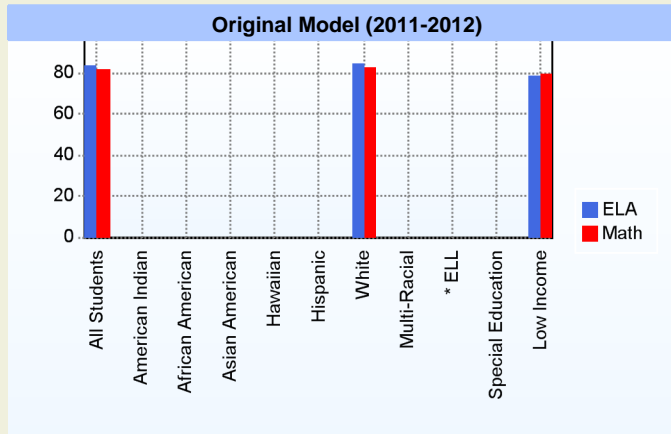


## Curriculum Highlights

The curriculum is aligned with DE State Performance Standards and taught through research-based instructional programs and techniques. Student Achievement data is a key component of RTI (Response to Intervention). Student progress is routinely monitored and interventions are in place as needed to ensure student success. Core curriculum components include: the Harcourt Trophies reading program, Go Math program, Smithsonian and FOSS Science kits, and Kid Writing. Music, Art, Physical Education, Library, and Technology Standards are taught during daily related arts periods. ACT (Accelerated Curriculum and Technology) is available for third and fourth graders who qualify for the Gifted and Talented Program. Special Education Services are available for students who qualify and are provided in the least restrictive environment to include inclusion and resource classrooms.

## AYP

Only groups with greater than 40 students are reported



\* English Language Learner

\* English Language Learner

## % Test Participation (2011-2012)

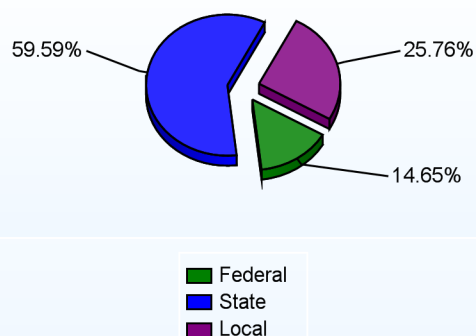
	<u>ELA</u>	<u>Math</u>	<u>ELA Goal</u>	<u>Math Goal</u>
All Students	99	100	95	95
American Indian	*	*	95	95
African American	*	*	95	95
Asian American	*	*	95	95
Hawaiian	*	*	95	95
Hispanic	*	*	95	95
White	99	100	95	95
Multi-Racial	*	*	95	95
English Language Learner	*	*	95	95
Special Education	*	*	95	95
Low Income	100	100	95	95



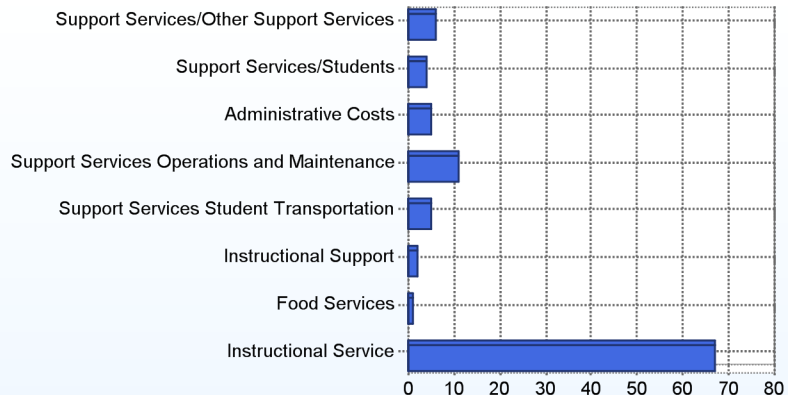
### School Finances

District Expenditure per Pupil (2010-2011): \$12,817

District Sources of Revenue (2010-2011)



Percent District Allocation of Current Expenses by Category (2010-2011)



### School Salary Allocation

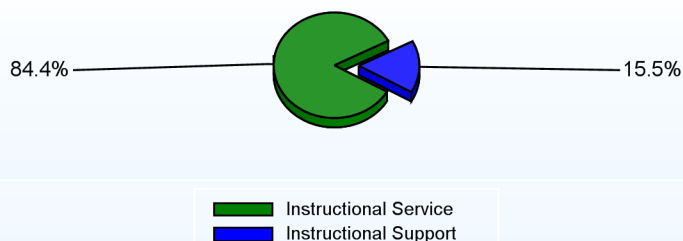
Instructional Service

	2012
Teachers	66.7%
Librarians	3.6%
Instructional Support	7.9%
Pupil Support	6.2%
Total	84.4%

Instructional Support

	2012
Administration	4.8%
Secretaries	3.5%
Food Services	3.0%
Maintenance	4.2%
Total	15.5%

Instructional vs. Support (2011-2012)



For further information and detailed reports, visit

<http://profiles.doe.k12.de.us>

or contact your local school district office.

Glossary: <http://profiles.doe.k12.de.us/glossary.aspx>



#### Delaware Department of Education

John G. Townsend Building  
401 Federal Street, Suite #2  
Dover, Delaware, 19901 - 3639  
Phone: (302) 735-4000

**District:** Capital School District  
**Address:** 629 Buckson Drive, Dover DE 19901  
**Principal:** Gene Capers  
**AYP:** Met

**Telephone:** (302) 672-1590  
**Web:** [www.rschooldtoday.com/se3bin/clientschool.cgi?schoolname=school511](http://www.rschooldtoday.com/se3bin/clientschool.cgi?schoolname=school511)

## School Demographics

Fall Enrollment		
	2011	2012
Kindergarten	72	62
Grade 1	78	64
Grade 2	68	64
Grade 3	65	62
Grade 4	74	61
Total	357	313

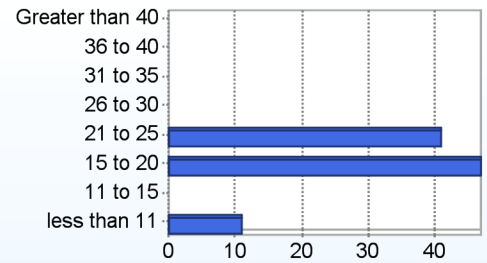
Enrollment by Race/Ethnicity		
	2011	2012
African American	64.7%	66.1%
American Indian	0.6%	0.6%
Asian	1.4%	1.9%
Hispanic/Latino	5.9%	5.8%
White	25.8%	24.9%
Multi-Racial	1.7%	0.6%

Other Student Characteristics		
	2011	2012
English Language Learner	5.9%	5.4%
Low Income	70.9%	53.7%
Special Education	10.9%	9.3%
Enrolled for Full Year	91.0%	N/A

Recently Arrived ELL Students	
	2012
Number of Students Not Tested on ELA Assessment	0

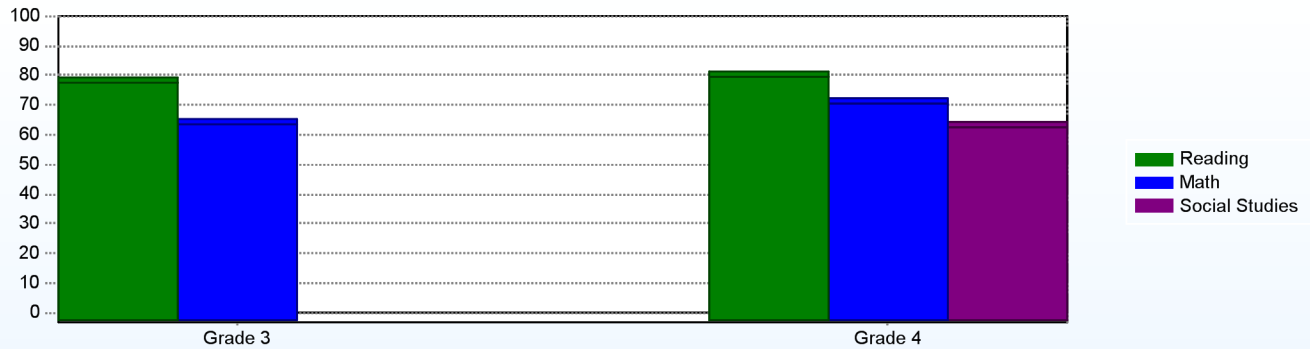
School Promotion by Grade	
	2011
Kindergarten	93.1%
Grade 1	94.9%
Grade 2	92.6%
Grade 3	95.4%
Grade 4	98.6%

**Class Size (Percentage by Range) (2011-2012)**



## Student Achievement

**Percentage of Students Meeting State Standards (2011-2012)**



## Exemplary Programs

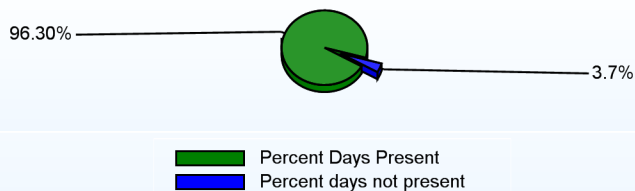
The Balanced Literacy model improves instruction and increases levels of student achievement in reading. All staff members within the school have received professional development training in Balanced Literacy. The training provided instructional ideas for staff members to use during their ninety minute uninterrupted reading block and skills to analyze classroom and individual data to focus on specific reading needs. The training also offers models for how to work with the school's reading support team to develop different reading intervention strategies for students who are struggling. The school's Literacy Coach and the classroom teachers monitor student progress regularly to determine growth and instructional needs for all students.

## Student - School Safety and Discipline

## Number of Reported Offenses (2011-2012)

	<u>School</u>	<u>District</u>	<u>State</u>
School Crimes (Title 14, Delaware Code, §4112)		85	957
Department of Education (DOE) Offenses		535	10291
All School Safety Policy in Place	Yes		

## Percent Days Present (2011-2012)



## Suspensions and Expulsions

	<u>2012</u>
Number of Suspensions	30
Number of Expulsions	0
Count of Students Suspended/Expelled	15
September 30 Enrollment	313
Percent of Students Suspended/Expelled	5%
District Percentage	17%
State Percentage	15%

## Our Staff

## Number of Instructional Staff

	<u>2012</u>
Teachers	24
Librarians	1
Pupil Support	4
Total	29

## Staff by Race/Ethnicity

	<u>2012</u>
American Indian	0.0%
African American	17.2%
Asian American	0.0%
Hispanic	0.0%
White	82.8%

## Staffing Ratios

	<u>2012</u>
Students Per Teacher	13
Students Per Administrator	313
Students Per Instructional Staff	10
Students Per Pupil Support Staff	85
School Staff Per Administrator	46

## Staff Qualifications

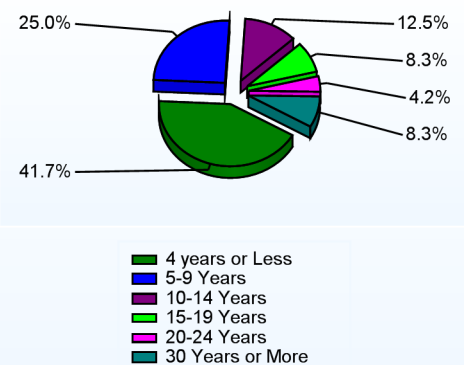
## Percentage of Classes Taught by Highly Qualified Teachers (2011-2012)

	<u>Total Classes</u>	<u>% Highly Qualified</u>	<u>% Not Highly Qualified</u>
Elementary General	16	100.0%	0.0%

## Education Level

	<u>2012</u>
Percent with Masters Degree and Above	37.1%
Percent Holding National Board for Professional Teaching Standards	0.0%

## Years of Teaching Experience (2011-2012)

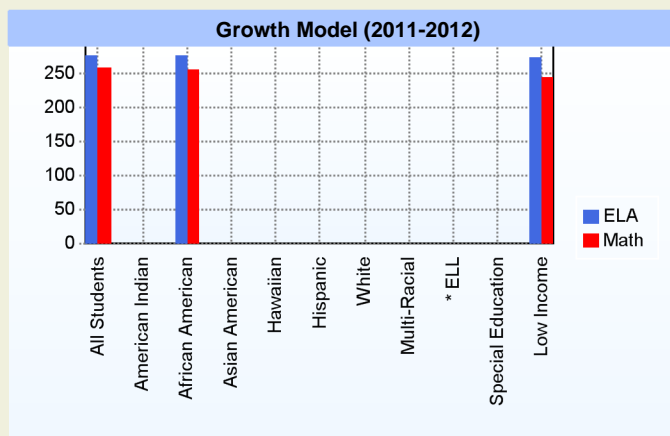
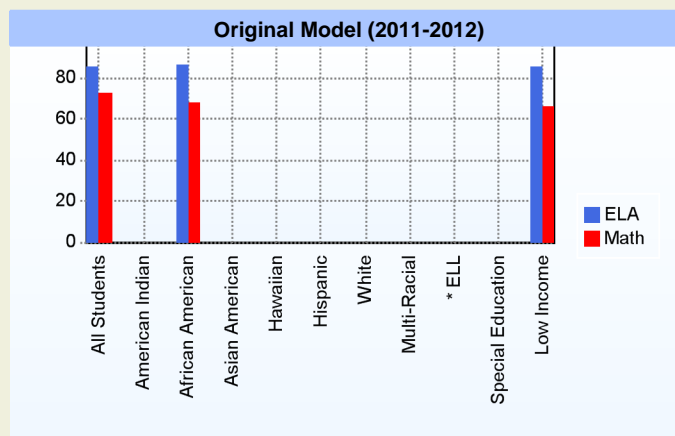


## Curriculum Highlights

Like all elementary schools in the Capital School District, Towne Point offers its students high level instruction and a rigorous curriculum that is aligned to the state standards. Go Math! is a newly adopted comprehensive math program that balances conceptual understanding and basic skills in math. The school also provides a Kid Writing Program for students in kindergarten and grade 1; Six Traits Writing model for all students in grades 2-4; and the RTI Model which is designed to provide students with explicit instruction in the different areas of reading. In Science, the Smithsonian Kits promote students' thinking in the areas of exploration, problem solving and formulating ideas using hands-on activities and projects.

## AYP

Only groups with greater than 40 students are reported



\* English Language Learner

\* English Language Learner

## % Test Participation (2011-2012)

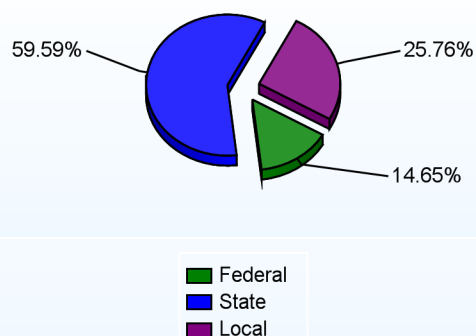
	<u>ELA</u>	<u>Math</u>	<u>ELA Goal</u>	<u>Math Goal</u>
All Students	98	100	95	95
American Indian	*	*	95	95
African American	98	100	95	95
Asian American	*	*	95	95
Hawaiian	*	*	95	95
Hispanic	*	*	95	95
White	*	*	95	95
Multi-Racial	*	*	95	95
English Language Learner	*	*	95	95
Special Education	*	*	95	95
Low Income	95	100	95	95



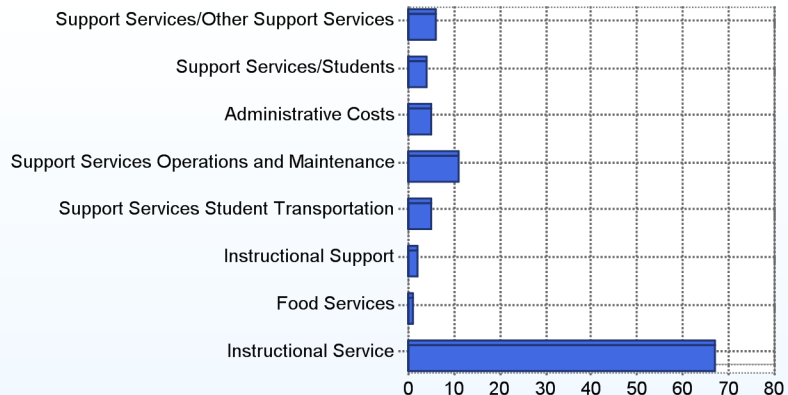
### School Finances

District Expenditure per Pupil (2010-2011): \$12,817

District Sources of Revenue (2010-2011)



Percent District Allocation of Current Expenses by Category (2010-2011)



### School Salary Allocation

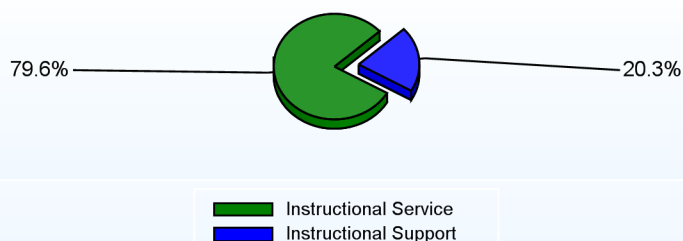
Instructional Service

	2012
Teachers	59.0%
Librarians	2.9%
Instructional Support	9.2%
Pupil Support	8.5%
Total	79.6%

Instructional Support

	2012
Administration	5.5%
Secretaries	2.1%
Food Services	4.9%
Maintenance	7.8%
Total	20.3%

Instructional vs. Support (2011-2012)



For further information and detailed reports, visit

<http://profiles.doe.k12.de.us>

or contact your local school district office.

Glossary: <http://profiles.doe.k12.de.us/glossary.aspx>



#### Delaware Department of Education

John G. Townsend Building  
401 Federal Street, Suite #2  
Dover, Delaware, 19901 - 3639  
Phone: (302) 735-4000



**District:** Capital School District  
**Address:** 211 Delaware Avenue, Dover DE 19901  
**Principal:** Darren Guido  
**AYP:** Met

**Telephone:** (302) 672-1772  
**Web:** [www.rschooldtoday.com/se3bin/clientschool.cgi?schoolname=school513](http://www.rschooldtoday.com/se3bin/clientschool.cgi?schoolname=school513)

## School Demographics

Fall Enrollment		
	2011	2012
Grade 7	438	443
Grade 8	440	437
Total	878	880

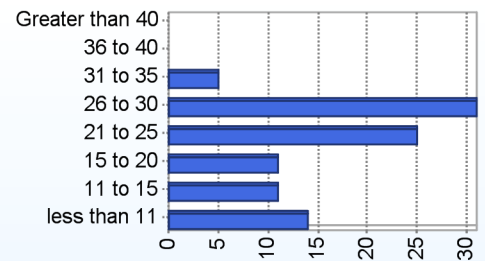
Recently Arrived ELL Students	
	2012
Number of Students Not Tested on ELA Assessment	3

Enrollment by Race/Ethnicity		
	2011	2012
African American	56.7%	56.6%
American Indian	0.7%	0.6%
Asian	3.0%	3.2%
Hispanic/Latino	6.0%	7.7%
White	33.4%	31.4%
Multi-Racial	0.2%	0.6%

School Promotion by Grade	
	2011
Grade 7	98.4%
Grade 8	98.6%

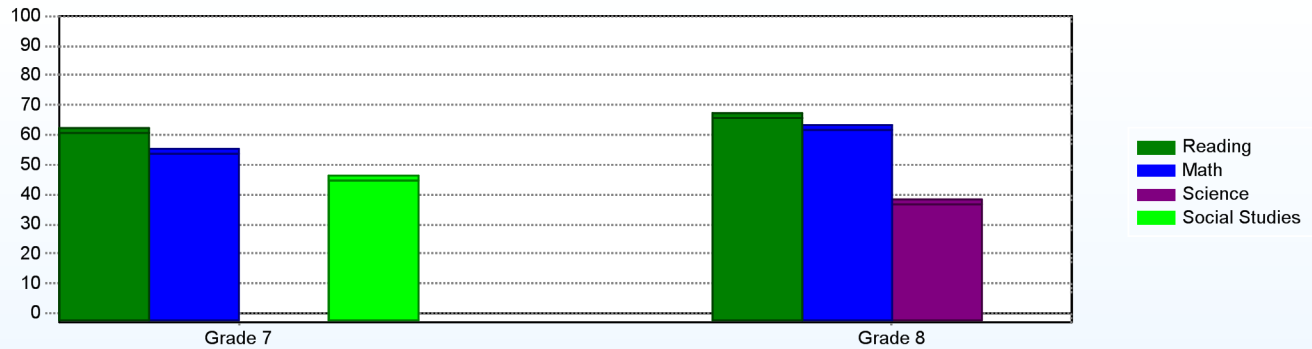
Other Student Characteristics		
	2011	2012
English Language Learner	3.0%	3.4%
Low Income	57.7%	51.3%
Special Education	18.9%	15.2%
Enrolled for Full Year	93.3%	N/A

Class Size (Percentage by Range) (2011-2012)



## Student Achievement

Percentage of Students Meeting State Standards (2011-2012)



## Exemplary Programs

CMS has one of the largest middle school marching bands in the area with nearly 100 members. The choral program is also popular with almost 50 members. A two-year Spanish program allows students to earn one high school foreign language credit, and students have the opportunity to earn high school credit in Honors Algebra I. The GATE program offers an extension of the curriculum to approximately 158 gifted and talented students. Many of those students participate in the annual Odyssey of the Mind State Competition and regularly place in the top ten at the World Finals. Central offers all students the opportunity to learn outside of the classroom. Classes travel to local museums and points of interest that are aligned with the curriculum. Since 2000, students have also participated in a cultural program exchange with schools of Iwanuma City, Miyagi, Japan.

## Student - School Safety and Discipline

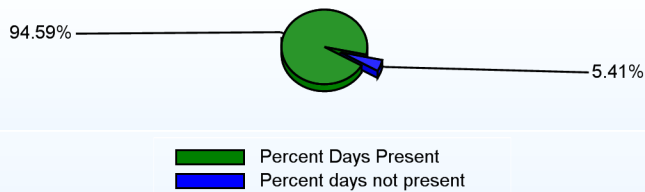
## Number of Reported Offenses (2011-2012)

	<u>School</u>	<u>District</u>	<u>State</u>
School Crimes (Title 14, Delaware Code, §4112)	43	85	957
Department of Education (DOE) Offenses	141	535	10291
All School Safety Policy in Place	Yes		

## Suspensions and Expulsions

	<u>2012</u>
Number of Suspensions	1066
Number of Expulsions	1
Count of Students Suspended/Expelled	307
September 30 Enrollment	880
Percent of Students Suspended/Expelled	35%
District Percentage	17%
State Percentage	15%

## Percent Days Present (2011-2012)



## Our Staff

## Number of Instructional Staff

	<u>2012</u>
Teachers	65
Librarians	1
Pupil Support	5
Total	70

## Staff by Race/Ethnicity

	<u>2012</u>
American Indian	0.0%
African American	19.7%
Asian American	0.0%
Hispanic	2.8%
White	77.5%

## Staffing Ratios

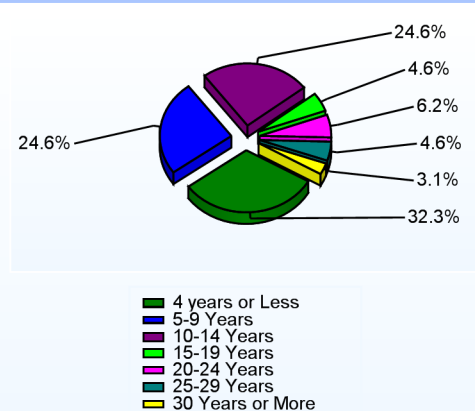
	<u>2012</u>
Students Per Teacher	14
Students Per Administrator	293
Students Per Instructional Staff	12
Students Per Pupil Support Staff	196
School Staff Per Administrator	35

## Staff Qualifications

## Percentage of Classes Taught by Highly Qualified Teachers (2011-2012)

	<u>Total Classes</u>	<u>% Highly Qualified</u>	<u>% Not Highly Qualified</u>
English	38	100.0%	0.0%
Arts	16	100.0%	0.0%
Foreign Languages	6	100.0%	0.0%
Science	36	100.0%	0.0%
Mathematics	44	95.5%	4.5%
Social Studies	36	94.4%	5.6%

## Years of Teaching Experience (2011-2012)



## Education Level

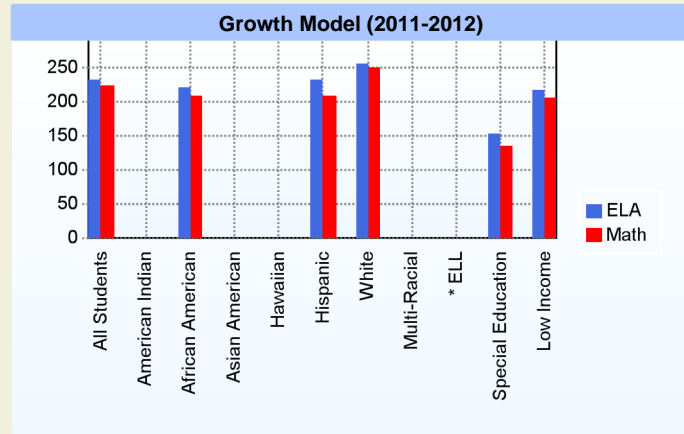
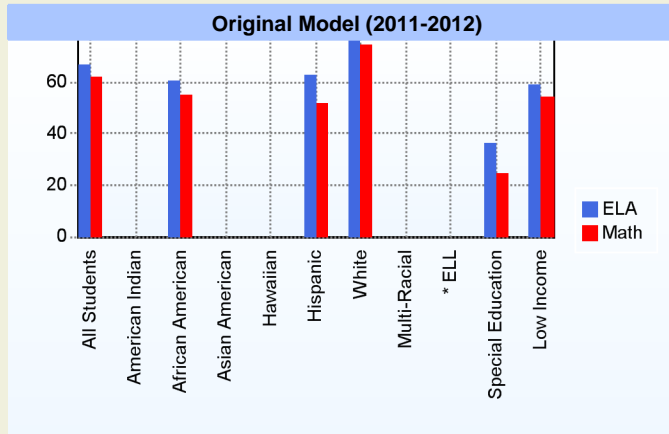
	<u>2012</u>
Percent with Masters Degree and Above	55.7%
Percent Holding National Board for Professional Teaching Standards	6.3%

## Curriculum Highlights

CMS offers a rigorous curriculum that is aligned with state standards. CMS is a fully inclusive school with curricula designed to meet the needs of diverse student populations. Teachers use research-based materials and strategies to enhance skills in all content areas. CMS has implemented an instructional focus to strategically improve teaching and learning. A coordinated school wide effort is under way to have all CMS students show growth in the ability to use critical thinking strategies to communicate effectively across all curricular areas as measured by the DCAS and curricular assessments through the collaboration of school based professional learning communities. The goal is to target every student, every class, every day. We've also implemented a Meet The Challenge Program. MTC is a research-based, data supported, custom-made program (a series of questions in the three areas of reading and math that are most difficult for our students) that involves every student and teacher.

## AYP

Only groups with greater than 40 students are reported



\* English Language Learner

\* English Language Learner

## % Test Participation (2011-2012)

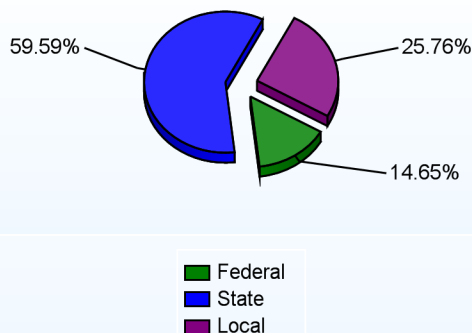
	<u>ELA</u>	<u>Math</u>	<u>ELA Goal</u>	<u>Math Goal</u>
All Students	100	100	95	95
American Indian	*	*	95	95
African American	100	100	95	95
Asian American	*	*	95	95
Hawaiian	*	*	95	95
Hispanic	100	100	95	95
White	100	100	95	95
Multi-Racial	*	*	95	95
English Language Learner	*	*	95	95
Special Education	98	100	95	95
Low Income	99	100	95	95



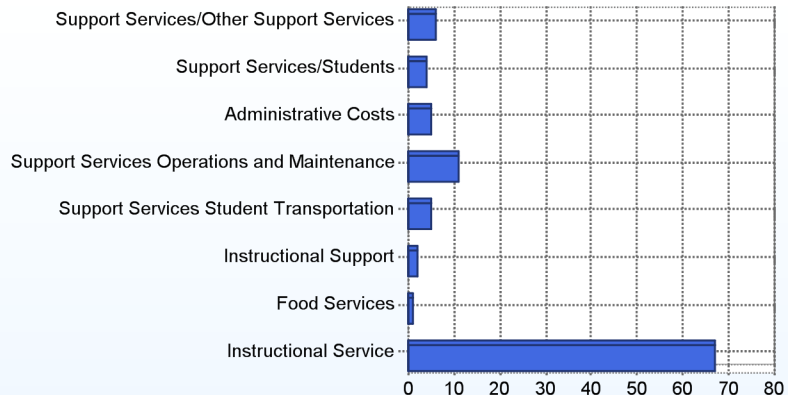
### School Finances

District Expenditure per Pupil (2010-2011): \$12,817

District Sources of Revenue (2010-2011)



Percent District Allocation of Current Expenses by Category (2010-2011)



### School Salary Allocation

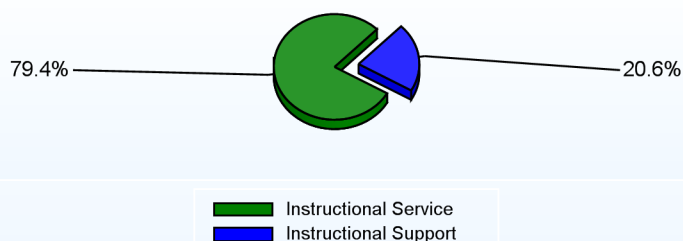
Instructional Service

	2012
Teachers	68.1%
Librarians	1.5%
Instructional Support	4.4%
Pupil Support	5.4%
Total	79.4%

Instructional Support

	2012
Administration	6.3%
Secretaries	3.5%
Food Services	3.3%
Maintenance	6.7%
Not Classified	0.8%
Total	20.6%

Instructional vs. Support (2011-2012)



For further information and detailed reports, visit

<http://profiles.doe.k12.de.us>

or contact your local school district office.

Glossary: <http://profiles.doe.k12.de.us/glossary.aspx>



#### Delaware Department of Education

John G. Townsend Building  
401 Federal Street, Suite #2  
Dover, Delaware, 19901 - 3639  
Phone: (302) 735-4000

**District:** Capital School District  
**Address:** Carver Road, Dover DE 19904  
**Principal:** Toriano Giddens  
**AYP:** Met

**Telephone:** (302) 672-1622  
**Web:** [www.rschooldtoday.com/se3bin/clientschool.cgi?schoolname=school512](http://www.rschooldtoday.com/se3bin/clientschool.cgi?schoolname=school512)

### School Demographics

Fall Enrollment		
	2011	2012
Grade 5	487	505
Grade 6	462	444
Total	949	949

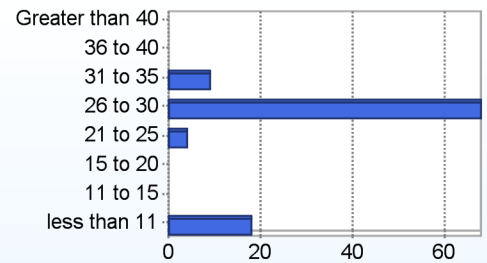
Recently Arrived ELL Students	
	2012
Number of Students Not Tested on ELA Assessment	2

Enrollment by Race/Ethnicity		
	2011	2012
African American	56.9%	56.1%
American Indian	0.3%	1.1%
Asian	2.8%	3.0%
Hawaiian	0.1%	0.2%
Hispanic/Latino	7.8%	7.5%
White	31.9%	31.6%
Multi-Racial	0.1%	0.6%

School Promotion by Grade	
	2011
Grade 5	100.0%
Grade 6	100.0%

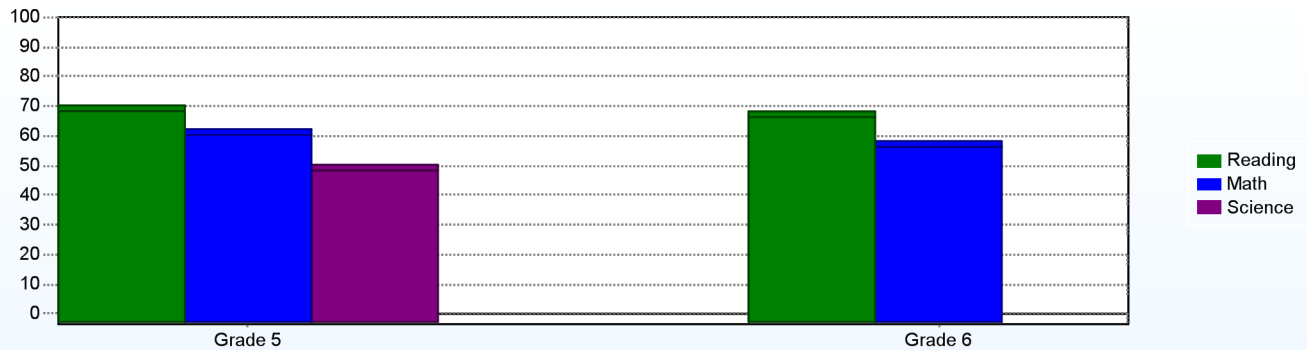
Other Student Characteristics		
	2011	2012
English Language Learner	2.4%	2.4%
Low Income	63.0%	53.8%
Special Education	15.5%	13.9%
Enrolled for Full Year	93.5%	N/A

Class Size (Percentage by Range) (2011-2012)



### Student Achievement

Percentage of Students Meeting State Standards (2011-2012)



## Exemplary Programs

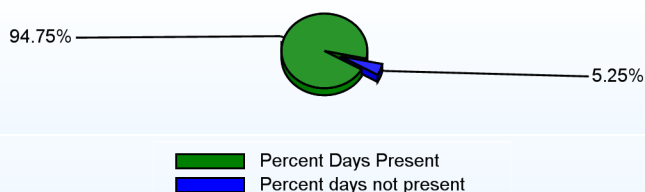
William Henry Middle School offers a wide range of programs to meet the needs of the diverse population it serves. In addition to the rigorous regular academic programs there are two gifted programs, A.C.E. and G.A.T.E. Special Education is provided through a continuum of services based upon students' needs. Related services such as speech, OT, and PT are also available as needed. ESL (English as a Second Language) and a Reading Support program are offered to students who are eligible. The band, jazz band, strings, chorus and dance programs provide students the opportunity to explore their musical talents. An active Student Council allows students to take on leadership roles within a student government format. Extra-curricular activities include programs such as basketball, bowling, Math League, Math Challenge 24, Geography Bee, Odyssey of the Mind, and the Spelling Bee which challenge students to excel as they engage in academic and physical competitions.

## Student - School Safety and Discipline

## Number of Reported Offenses (2011-2012)

	<u>School</u>	<u>District</u>	<u>State</u>
School Crimes (Title 14, Delaware Code, §4112)	9	85	957
Department of Education (DOE) Offenses	202	535	10291
All School Safety Policy in Place	Yes		

## Percent Days Present (2011-2012)



## Suspensions and Expulsions

	<u>2012</u>
Number of Suspensions	1155
Number of Expulsions	0
Count of Students Suspended/Expelled	317
September 30 Enrollment	949
Percent of Students Suspended/Expelled	33%
District Percentage	17%
State Percentage	15%

## Our Staff

## Number of Instructional Staff

	<u>2012</u>
Teachers	58
Librarians	1
Pupil Support	6
Total	65

## Staff by Race/Ethnicity

	<u>2012</u>
American Indian	0.0%
African American	30.8%
Asian American	1.5%
Hispanic	0.0%
White	67.7%

## Staffing Ratios

	<u>2012</u>
Students Per Teacher	16
Students Per Administrator	316
Students Per Instructional Staff	14
Students Per Pupil Support Staff	173
School Staff Per Administrator	31

## Staff Qualifications

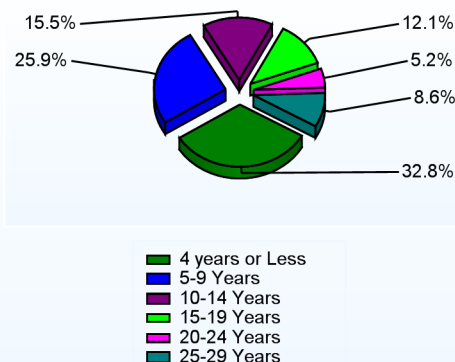
## Percentage of Classes Taught by Highly Qualified Teachers (2011-2012)

	<u>Total Classes</u>	<u>% Highly Qualified</u>	<u>% Not Highly Qualified</u>
Elementary General	37	94.6%	5.4%

## Education Level

	<u>2012</u>
Percent with Masters Degree and Above	52.1%
Percent Holding National Board for Professional Teaching Standards	1.6%

## Years of Teaching Experience (2011-2012)

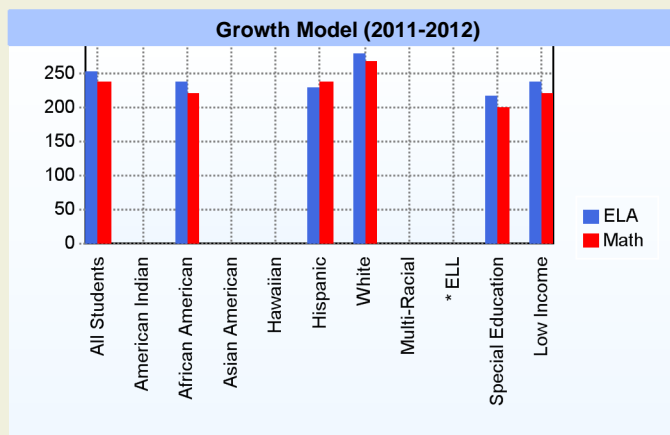
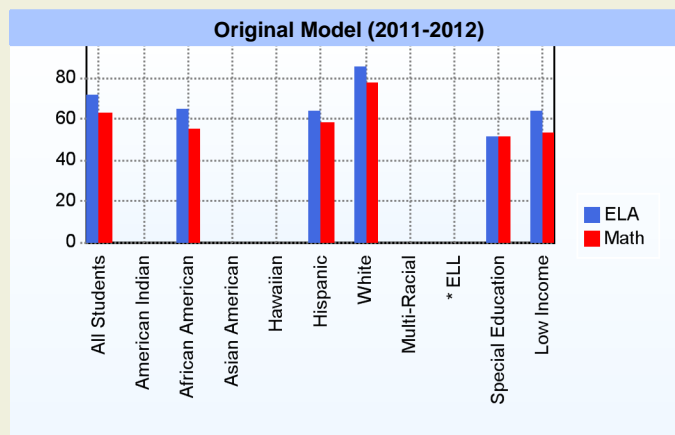


## Curriculum Highlights

Every student's daily schedule includes Reading, Language Arts, Math, Social Studies, Science and related arts instruction. The faculty has made a commitment to provide an integrated reading and writing program in which they focus on fluency, vocabulary, comprehension strategies, and the writing process. Related arts classes include consumer science, art, music, library, physical education and health, and technology on a nine-week rotation. Two technology-based programs are used to assist students at WHMS. The Read 180 Program is a reading intervention program designed for struggling readers. READ 180 provides a small group balanced literacy program with computer-based and direct teacher instruction and independent reading time. Successmaker is a technology-based program which offers daily practice in basic skills and problem solving.

## AYP

Only groups with greater than 40 students are reported



\* English Language Learner

\* English Language Learner

## % Test Participation (2011-2012)

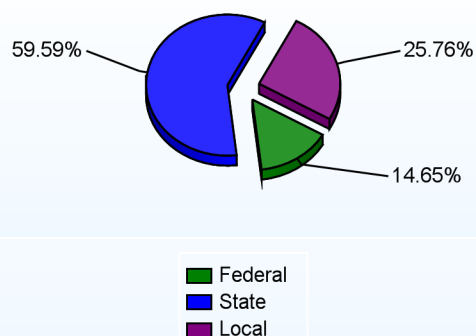
	<u>ELA</u>	<u>Math</u>	<u>ELA Goal</u>	<u>Math Goal</u>
All Students	100	100	95	95
American Indian	*	*	95	95
African American	100	100	95	95
Asian American	*	*	95	95
Hawaiian	*	*	95	95
Hispanic	100	100	95	95
White	100	100	95	95
Multi-Racial	*	*	95	95
English Language Learner	*	*	95	95
Special Education	100	100	95	95
Low Income	100	100	95	95



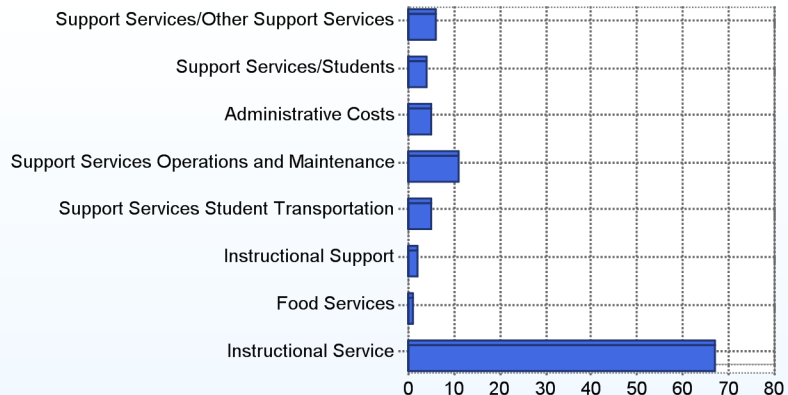
### School Finances

District Expenditure per Pupil (2010-2011): \$12,817

District Sources of Revenue (2010-2011)



Percent District Allocation of Current Expenses by Category (2010-2011)



### School Salary Allocation

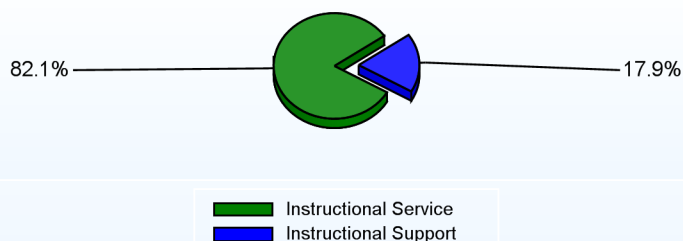
Instructional Service

	2012
Teachers	69.5%
Librarians	1.0%
Instructional Support	4.0%
Pupil Support	7.6%
Total	82.1%

Instructional Support

	2012
Administration	7.0%
Secretaries	2.3%
Food Services	3.8%
Maintenance	4.8%
Total	17.9%

Instructional vs. Support (2011-2012)



For further information and detailed reports, visit

<http://profiles.doe.k12.de.us>

or contact your local school district office.

Glossary: <http://profiles.doe.k12.de.us/glossary.aspx>



#### Delaware Department of Education

John G. Townsend Building  
401 Federal Street, Suite #2  
Dover, Delaware, 19901 - 3639  
Phone: (302) 735-4000



**District:** Capital School District  
**Address:** One Pat Lynn Drive, Dover DE 19904  
**Principal:** Kenneth Garvey  
**AYP:** Met

**Telephone:** (302) 672-1525  
**Web:** [www.rschooldtoday.com/se3bin/clientschool.cgi?schoolname=school515](http://www.rschooldtoday.com/se3bin/clientschool.cgi?schoolname=school515)

## School Demographics

Fall Enrollment		
	2011	2012
Grade 9	480	484
Grade 10	381	368
Grade 11	323	319
Grade 12	305	336
Total	1489	1507

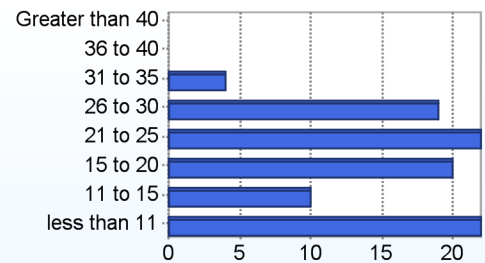
Enrollment by Race/Ethnicity		
	2011	2012
African American	52.1%	51.4%
American Indian	0.8%	0.7%
Asian	3.0%	3.0%
Hispanic/Latino	7.3%	7.8%
White	36.5%	36.5%
Multi-Racial	0.3%	0.6%

Other Student Characteristics		
	2011	2012
English Language Learner	2.3%	2.9%
Low Income	48.1%	41.5%
Special Education	15.9%	14.3%
Enrolled for Full Year	89.7%	N/A

Recently Arrived ELL Students	
	2012
Number of Students Not Tested on ELA Assessment	5

School Promotion by Grade	
	2011
Grade 9	83.8%
Grade 10	92.7%
Grade 11	99.1%
Grade 12	97.7%

**Class Size (Percentage by Range) (2011-2012)**

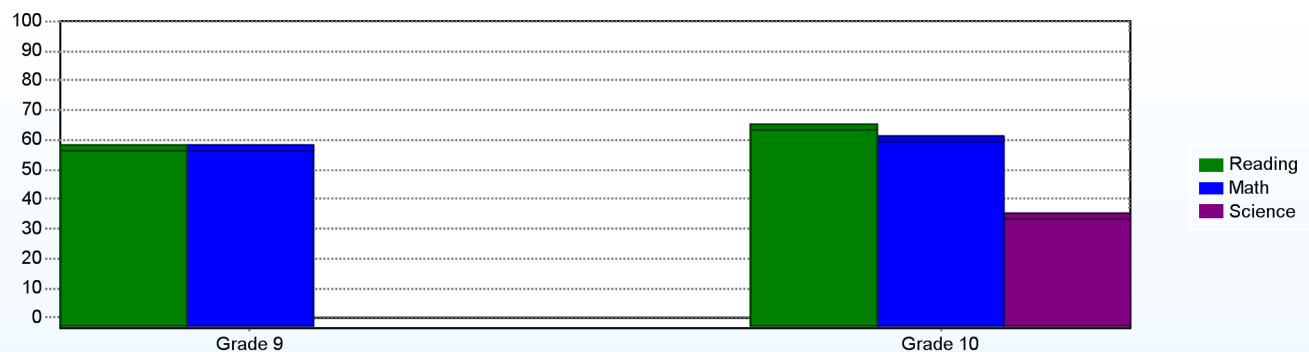


## Student Achievement

Advanced Placement (AP) (2010-2011)	
	2011
Advanced Placement Courses	27
No. of Students Enrolled	240
No. of Exams Taken	446
Total No. of Exams Passed	191

Public School SAT Reasoning Test (Average Score) (2010-2011)				
	School	District	State	National
Math	461	461	477	514
Critical Reading	452	452	472	497
Writing	440	440	457	489
Total	1,353	1,353	1,406	1,500

**Percentage of Students Meeting State Standards (2011-2012)**



## Exemplary Programs

Dover High School continues to be a leader in academics in Delaware offering the students in the Dover area the best education possible. Outstanding achievements have been noted in every curriculum area on a yearly basis including: science, math, career technical education, chorus, band, orchestra, dance, AFJROTC, and social sciences. Science Olympiad, Math League, Speech and Debate, JDG, BPA, DECA, drama, playwrights, Visual and Performing Arts, have received numerous awards for their regional and, in many cases, national performance. Dover High School's outstanding Advanced Placement program earned us recognition by Newsweek as a "top school in the nation" and we have been recognized by Delaware Today as a top school in Kent County.

## Student - School Safety and Discipline

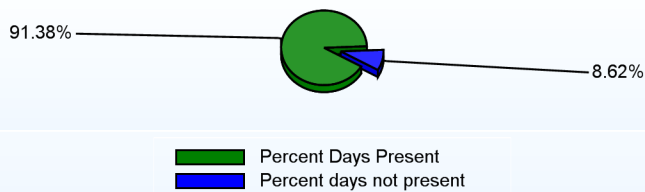
## Number of Reported Offenses (2011-2012)

	<u>School</u>	<u>District</u>	<u>State</u>
School Crimes (Title 14, Delaware Code, §4112)	22	85	957
Department of Education (DOE) Offenses	109	535	10291
All School Safety Policy in Place	Yes		

## Suspensions and Expulsions

	<u>2012</u>
Number of Suspensions	537
Number of Expulsions	7
Count of Students Suspended/Expelled	238
September 30 Enrollment	1507
Percent of Students Suspended/Expelled	16%
District Percentage	17%
State Percentage	15%

## Percent Days Present (2011-2012)



## Our Staff

## Number of Instructional Staff

	<u>2012</u>
Teachers	105
Librarians	1
Pupil Support	8
Total	114

## Staff by Race/Ethnicity

	<u>2012</u>
American Indian	0.0%
African American	16.5%
Asian American	2.6%
Hispanic	2.6%
White	78.3%

## Staffing Ratios

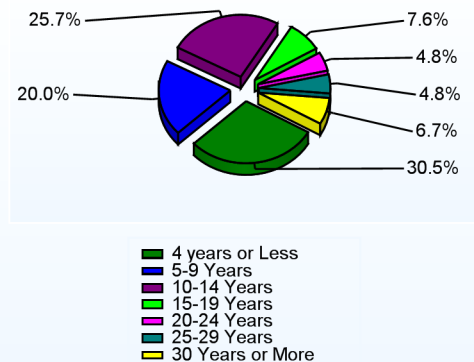
	<u>2012</u>
Students Per Teacher	14
Students Per Administrator	377
Students Per Instructional Staff	13
Students Per Pupil Support Staff	188
School Staff Per Administrator	41

## Staff Qualifications

## Percentage of Classes Taught by Highly Qualified Teachers (2011-2012)

	<u>Total Classes</u>	<u>% Highly Qualified</u>	<u>% Not Highly Qualified</u>
English	70	100.0%	0.0%
Arts	44	100.0%	0.0%
Foreign Languages	36	100.0%	0.0%
Science	70	100.0%	0.0%
Mathematics	72	76.4%	23.6%
Civics & Government	41	100.0%	0.0%
Economics	24	100.0%	0.0%
Social Studies	11	100.0%	0.0%
History	24	100.0%	0.0%

## Years of Teaching Experience (2011-2012)



## Education Level

	<u>2012</u>
Percent with Masters Degree and Above	56.9%
Percent Holding National Board for Professional Teaching Standards	0.9%

## Curriculum Highlights

Dover High School students and staff have been recognized for their efforts throughout the year. Our Advanced Placement teachers continue to update their curriculum through the College Board and we have all 20 Advanced Placement courses approved. We applaud our AP scholars (students receiving a minimum score of a 3 on five or more AP exams) as they have surely been instrumental in one of the best programs in the state and the best in Kent and Sussex Counties. We look forward to continuing support of all of our students taking AP courses. Our Career Technical Education (CTE-vocational) programs continue to expand in order to provide more of our students supports and connections to the school. Our newest Career Technical Education Pathway includes the Heating Ventilation Air Conditioning and Sheet Metal (HVAC) program that will compliment other recent additions including a Certified Nursing Assistant (CNA) Pathway, Culinary Arts, and an Early Childhood Education Pathway.

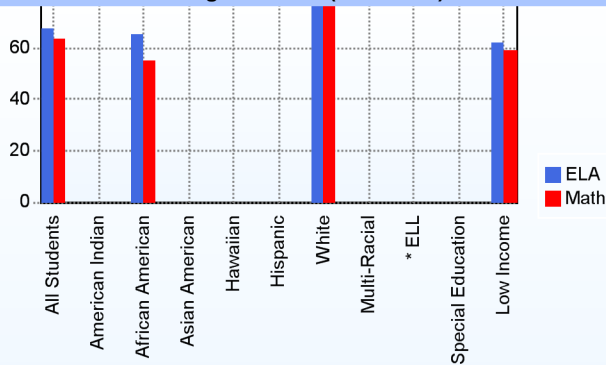
## Graduation Rate - ESEA 4 Year Adjusted

	2010	2011
	<u>ESEA</u>	<u>ESEA</u>
All Students	67.2%	70.4%
American Indian	100.0%	100.0%
African American	65.0%	69.7%
Asian American	93.3%	85.7%
Hispanic	50.0%	66.7%
White	69.7%	70.3%
Multi-Racial		100.0%
English Language Learner	45.5%	54.5%
Special Education	48.1%	46.1%
Low Income	58.9%	65.9%

## AYP

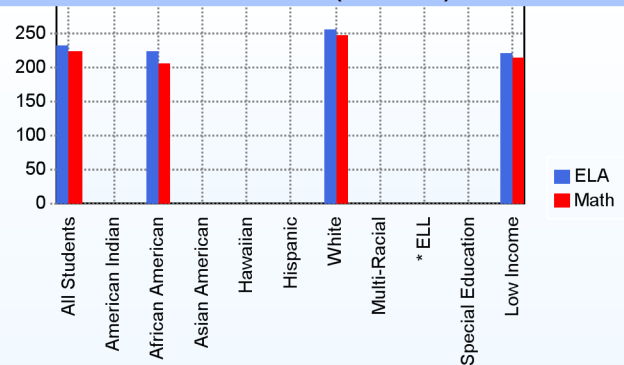
Only groups with greater than 40 students are reported

## Original Model (2011-2012)



\* English Language Learner

## Growth Model (2011-2012)



\* English Language Learner

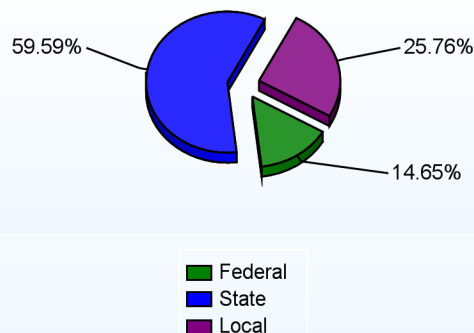
## % Test Participation (2011-2012)

	<u>ELA</u>	<u>Math</u>	<u>ELA Goal</u>	<u>Math Goal</u>
All Students	100	100	95	95
American Indian	*	*	95	95
African American	99	99	95	95
Asian American	*	*	95	95
Hawaiian	*	*	95	95
Hispanic	*	*	95	95
White	100	100	95	95
Multi-Racial	*	*	95	95
English Language Learner	*	*	95	95
Special Education	*	*	95	95
Low Income	100	100	95	95

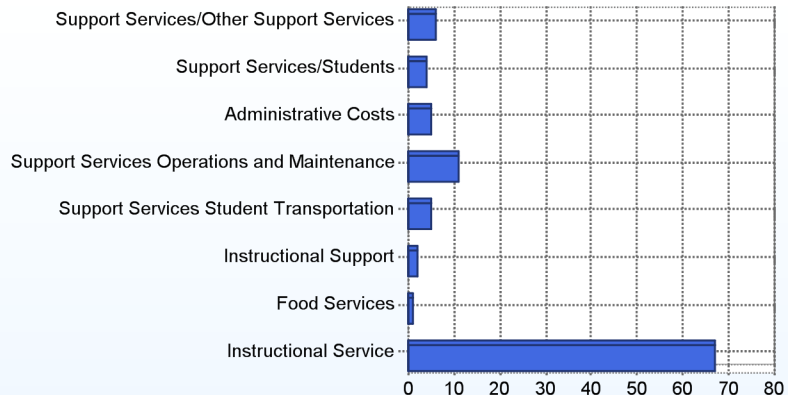
### School Finances

District Expenditure per Pupil (2010-2011): \$12,817

District Sources of Revenue (2010-2011)



Percent District Allocation of Current Expenses by Category (2010-2011)



### School Salary Allocation

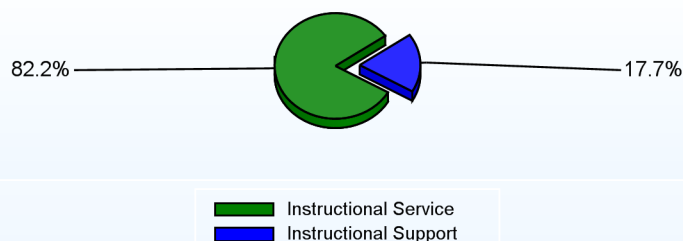
Instructional Service

	2012
Teachers	69.7%
Librarians	0.7%
Instructional Support	5.2%
Pupil Support	6.6%
Total	82.2%

Instructional Support

	2012
Administration	5.2%
Secretaries	3.5%
Food Services	2.6%
Maintenance	4.9%
Not Classified	1.5%
Total	17.7%

Instructional vs. Support (2011-2012)



For further information and detailed reports, visit

<http://profiles.doe.k12.de.us>

or contact your local school district office.

Glossary: <http://profiles.doe.k12.de.us/glossary.aspx>



#### Delaware Department of Education

John G. Townsend Building  
401 Federal Street, Suite #2  
Dover, Delaware, 19901 - 3639  
Phone: (302) 735-4000

**District:** Capital School District  
**Address:** Carver Road, Dover DE 19904  
**Principal:** Christopher Lehman  
**AYP:** Not Met

**Telephone:** (302) 672-1960  
**Web:** [www.rschooldtoday.com/se3bin/clientschool.cgi?schoolname=school514](http://www.rschooldtoday.com/se3bin/clientschool.cgi?schoolname=school514)

## School Demographics

Fall Enrollment		
	<u>2011</u>	<u>2012</u>
Pre-Kindergarten	17	27
Kindergarten	17	16
Grade 1	3	13
Grade 2	11	9
Grade 3	13	11
Grade 4	6	13
Grade 5	6	6
Grade 6	6	5
Grade 7	9	5
Grade 8	9	8
Grade 9	5	5
Grade 10	11	6
Grade 11		11
Grade 12	15	7
Total	128	142

Recently Arrived ELL Students	
	<u>2012</u>
Number of Students Not Tested on ELA Assessment	0

Enrollment by Race/Ethnicity		
	<u>2011</u>	<u>2012</u>
African American	35.9%	38.7%
American Indian	1.6%	1.4%
Asian	2.3%	2.8%
Hispanic/Latino	3.9%	3.5%
White	55.5%	50.7%
Multi-Racial	0.8%	2.8%

School Promotion by Grade	
	<u>2011</u>
Kindergarten	88.2%
Grade 1	100.0%
Grade 2	100.0%
Grade 3	100.0%
Grade 4	100.0%
Grade 5	100.0%
Grade 6	100.0%
Grade 7	100.0%
Grade 8	100.0%
Grade 9	100.0%
Grade 10	100.0%
Grade 12	53.3%

Other Student Characteristics		
	<u>2011</u>	<u>2012</u>
English Language Learner	1.8%	2.6%
Low Income	51.4%	44.3%
Special Education	100.0%	100.0%
Enrolled for Full Year	46.8%	N/A



## Exemplary Programs

The Kent County Community School and Capital's Delaware Autism Program provide programs that support learning and experiential opportunities for all of their students. The students are involved in the Special Olympics, Motor Activities Training Program (MATP), Adapted PE and Aquatics Program, and the Sensory Techniques with Educational Play Program (STEP), VSA for visual and performing arts, community outings, DART Trips, community resource instruction opportunities, and our preschool reverse mainstreaming class. All of these programs are offered to enhance the classroom learning opportunities by moving the learning outside of the classroom. Active community stakeholders that support these exemplary programs include: The Newcomers of Dover, the Dover Lions, The Lioness Club, and The Eastern Star. It is with the support of the community programs, district professionals, and students' families that we continue to provide these exemplary services.

## Student - School Safety and Discipline

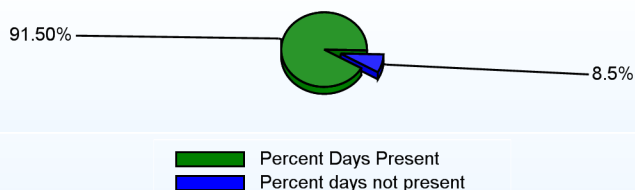
## Number of Reported Offenses (2011-2012)

	<u>School</u>	<u>District</u>	<u>State</u>
School Crimes (Title 14, Delaware Code, §4112)		85	957
Department of Education (DOE) Offenses		535	10291
All School Safety Policy in Place	Yes		

## Suspensions and Expulsions

	<u>2012</u>
September 30 Enrollment	142
District Percentage	17%
State Percentage	15%

## Percent Days Present (2011-2012)



## Our Staff

## Number of Instructional Staff

	<u>2012</u>
Teachers	14
Pupil Support	9
Total	23

## Staff by Race/Ethnicity

	<u>2012</u>
American Indian	0.0%
African American	20.8%
Asian American	0.0%
Hispanic	0.0%
White	79.2%

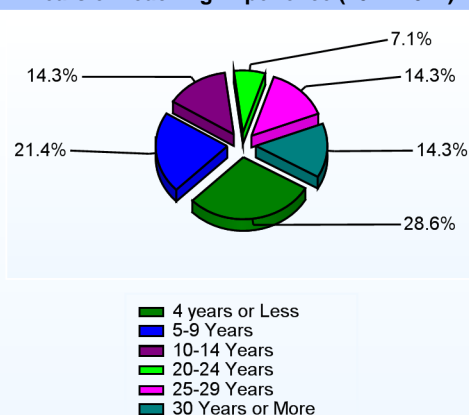
## Staffing Ratios

	<u>2012</u>
Students Per Teacher	10
Students Per Administrator	142
Students Per Instructional Staff	3
Students Per Pupil Support Staff	15
School Staff Per Administrator	55

## Education Level

	<u>2012</u>
Percent with Masters Degree and Above	22.6%
Percent Holding National Board for Professional Teaching Standards	0.0%

## Years of Teaching Experience (2011-2012)

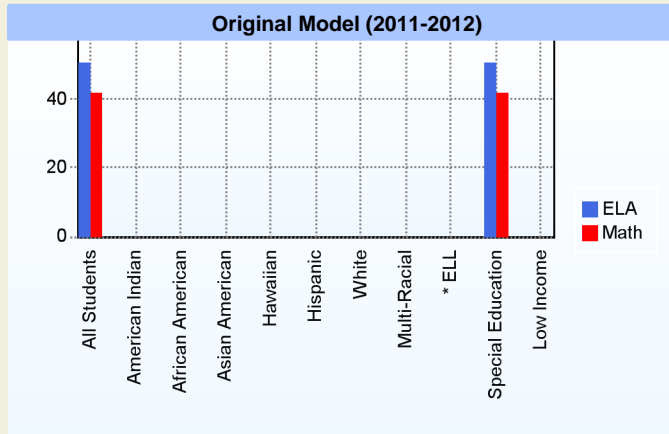


## Curriculum Highlights

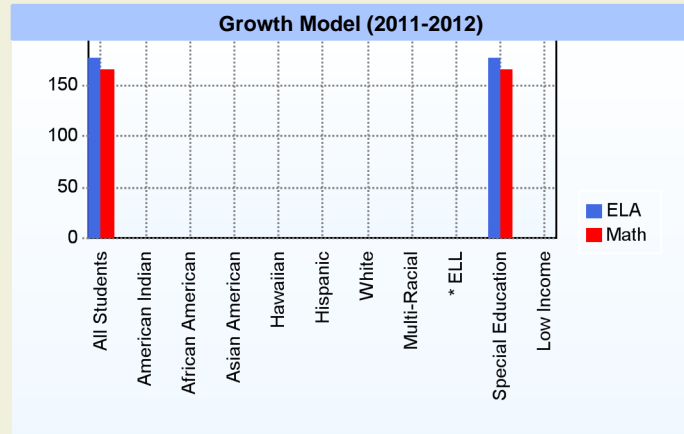
The curricular and educational highlights of Kent County Community School and Capital's Delaware Autism Program include academic and nonacademic opportunities, full and partial inclusion, extracurricular activities, and peer mentors. The programs utilize the same curricular tools as the district. To supplement the district curriculum, we utilize the following tools; TEACCH, Touch Math, The Pyramid Approach, PECS, ABA, Able Net Math Series, Positive Behavior Support, functional life skills and beginning job training. Through these opportunities, our students apply their skills by completing the DCAS and DCAS Alt-1 state assessments. With this data, we can determine the effectiveness of the curriculum and inclusionary opportunities. Through the implementation of students' IEPs, modifications and accommodations are implemented on a daily basis to ensure the students receive their appropriate educational opportunities.

## AYP

Only groups with greater than 40 students are reported



\* English Language Learner



\* English Language Learner

## % Test Participation (2011-2012)

	<u>ELA</u>	<u>Math</u>	<u>ELA Goal</u>	<u>Math Goal</u>
All Students	*	*	95	95
American Indian	*	*	95	95
African American	*	*	95	95
Asian American	*	*	95	95
Hawaiian	*	*	95	95
Hispanic	*	*	95	95
White	*	*	95	95
Multi-Racial	*	*	95	95
English Language Learner	*	*	95	95
Special Education	*	*	95	95
Low Income	*	*	95	95



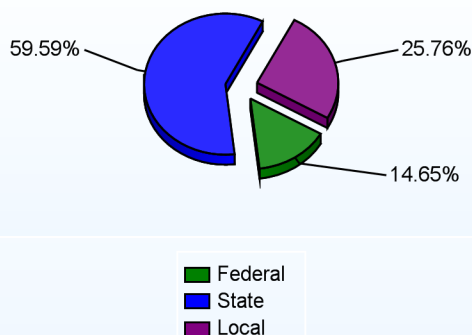
## Other

The staff of Kent County Community School and Capital's Delaware Autism Program serve approximately 150 students, ages three to twenty-one, who exhibit a variety of disabilities including: Autism, physical, sensory, cognitive, communication, and those that are medically fragile. As an educational facility, our mission is to provide appropriate programming for each student designed around his/her individual needs. Our staff consists of our principal, associate principal, 2 secretaries, 2 case managers, 22 teachers, 52 paraprofessionals, an educational diagnostician, 4 school psychologists, 6 speech pathologists, 3 physical therapists, 4 occupational therapists, a certified occupational therapy assistant, an adapted PE teacher, aquatics director and 5 registered nurses. Specialists in the fields of vision, hearing, and orthopedics serve the students on a regular basis.

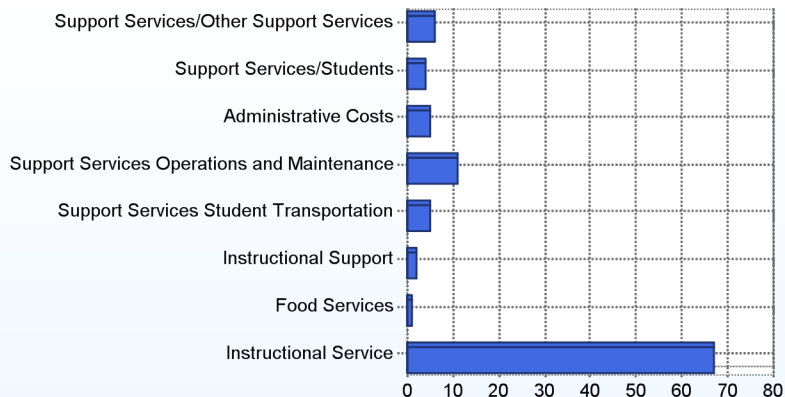
## School Finances

District Expenditure per Pupil (2010-2011): \$12,817

District Sources of Revenue (2010-2011)



Percent District Allocation of Current Expenses by Category (2010-2011)



## School Salary Allocation

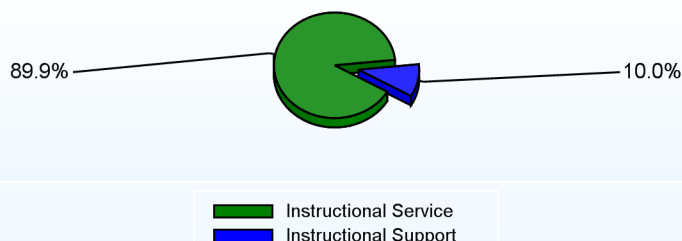
Instructional Service

	2012
Teachers	35.0%
Instructional Support	31.2%
Pupil Support	23.7%
Total	89.9%

Instructional Support

	2012
Administration	4.7%
Secretaries	3.9%
Maintenance	1.4%
Total	10.0%

Instructional vs. Support (2011-2012)



For further information and detailed reports, visit

<http://profiles.doe.k12.de.us>

or contact your local school district office.

Glossary: <http://profiles.doe.k12.de.us/glossary.aspx>



## Delaware Department of Education

John G. Townsend Building  
401 Federal Street, Suite #2  
Dover, Delaware, 19901 - 3639  
Phone: (302) 735-4000



**District:** Capital School District  
**Address:** 631 Ridgley Street, Suite 5, Dover DE 19904  
**Principal:** Robert Harris  
**AYP:** Met

**Telephone:** (302) 736-5355  
**Web:** [www.rschooldtoday.com/se3bin/clientschool.cgi?schoolname=school516](http://www.rschooldtoday.com/se3bin/clientschool.cgi?schoolname=school516)

## School Demographics

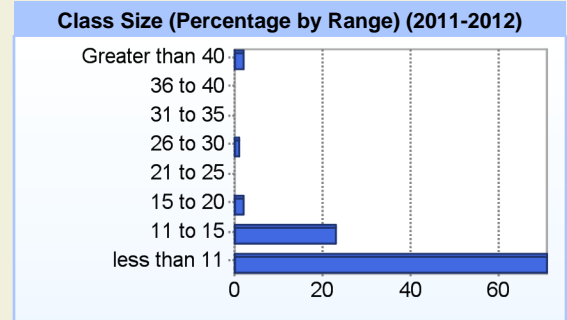
Fall Enrollment		
	2011	2012
Grade 6	8	7
Grade 7	6	6
Grade 8	10	8
Grade 9	23	18
Grade 10	19	13
Grade 11	7	12
Grade 12	5	4
Total	78	68

Recently Arrived ELL Students	
	2012
Number of Students Not Tested on ELA Assessment	0

Enrollment by Race/Ethnicity		
	2011	2012
African American	66.7%	63.2%
American Indian	1.3%	1.5%
Hispanic/Latino	7.7%	7.4%
White	24.4%	27.9%

School Promotion by Grade	
	2011
Grade 6	50.0%
Grade 7	100.0%
Grade 8	90.0%
Grade 9	78.3%
Grade 10	100.0%
Grade 11	71.4%
Grade 12	100.0%

Other Student Characteristics		
	2011	2012
English Language Learner	3.8%	2.9%
Low Income	83.3%	58.8%
Special Education	100.0%	100.0%
Enrolled for Full Year	43.6%	N/A



## Exemplary Programs

The Kent County Alternative Program maintains a safe, caring, and orderly climate and culture that promotes collegial relationships among students, parents/guardians, and program staff. The program culture and climate are characterized by a positive rather than a punitive atmosphere for behavioral management and student discipline. Program staff establishes clear expectations for learning and student conduct. The staff actively models and rewards appropriate student behavior. The program uses proven practices such as positive behavior support to organize student support systems. The alternative program actively promotes connections among students and between program staff that is positive and encourages academic, behavioral, and social success.

## Student - School Safety and Discipline

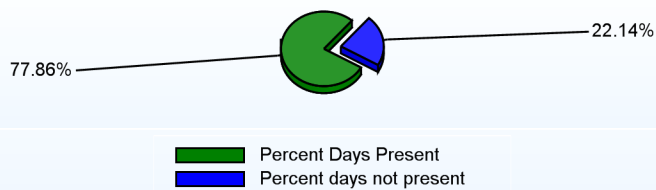
## Number of Reported Offenses (2011-2012)

	<u>School</u>	<u>District</u>	<u>State</u>
School Crimes (Title 14, Delaware Code, §4112)	2	85	957
Department of Education (DOE) Offenses	27	535	10291
All School Safety Policy in Place	Yes		

## Suspensions and Expulsions

	<u>2012</u>
Number of Suspensions	518
Number of Expulsions	0
Count of Students Suspended/Expelled	92
September 30 Enrollment	68
Percent of Students Suspended/Expelled	> 95%
District Percentage	17%
State Percentage	15%

## Percent Days Present (2011-2012)



## Our Staff

## Number of Instructional Staff

	<u>2012</u>
Teachers	15
Pupil Support	3
Total	18

## Staff by Race/Ethnicity

	<u>2012</u>
American Indian	0.0%
African American	44.4%
Asian American	0.0%
Hispanic	5.6%
White	50.0%

## Staffing Ratios

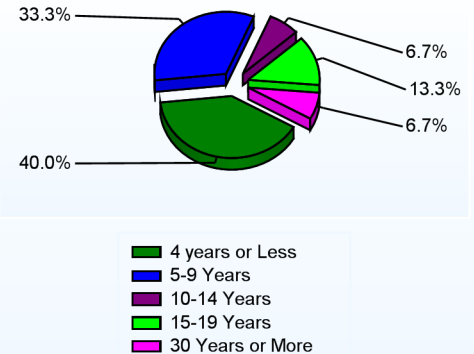
	<u>2012</u>
Students Per Teacher	5
Students Per Administrator	68
Students Per Instructional Staff	3
Students Per Pupil Support Staff	23
School Staff Per Administrator	30

## Staff Qualifications

## Percentage of Classes Taught by Highly Qualified Teachers (2011-2012)

	<u>Total Classes</u>	<u>% Highly Qualified</u>	<u>% Not Highly Qualified</u>
English	10	90.0%	10.0%
Reading/ Language Arts	5	100.0%	0.0%
Science	10	90.0%	10.0%
Mathematics	9	88.9%	11.1%
Economics	3	100.0%	0.0%
Social Studies	2	50.0%	50.0%
History	11	100.0%	0.0%

## Years of Teaching Experience (2011-2012)



## Education Level

	<u>2012</u>
Percent with Masters Degree and Above	31.0%
Percent Holding National Board for Professional Teaching Standards	0.0%

Curriculum Highlights

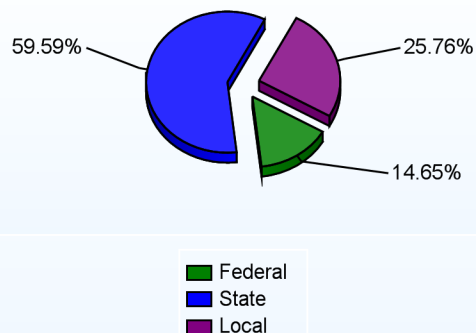
The Kent County Secondary Intensive Learning Center (KCSILC) targets high school students with special education needs. It offers a rigorous high school academic curriculum that is aligned with Dover High School and the state standards. The teachers and staff work hard to modify and accommodate the curriculum to meet the needs of our diverse population. We offer an online credit recovery program to help students graduate on time. Additionally, the KCSILC offers two vocational pathways (Career Explorations and Computer Technology) to help prepare students for the workforce. Last year, the KCSILC received a "Superior" accountability rating by the Delaware Department of Education.



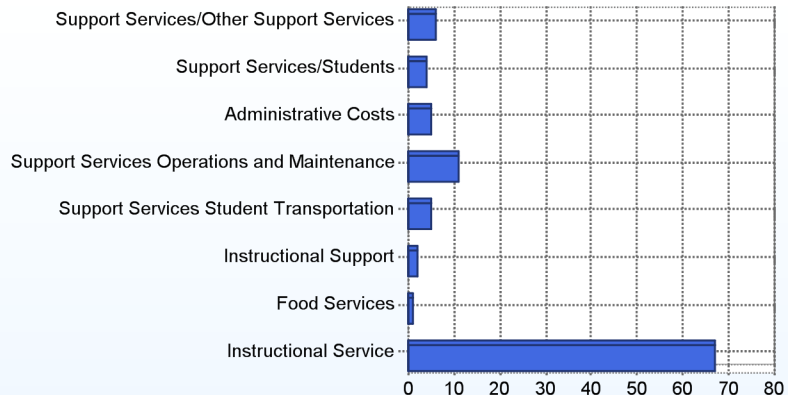
### School Finances

District Expenditure per Pupil (2010-2011): \$12,817

District Sources of Revenue (2010-2011)



Percent District Allocation of Current Expenses by Category (2010-2011)



### School Salary Allocation

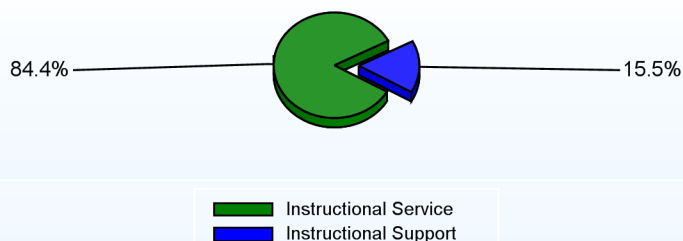
Instructional Service

	2012
Teachers	54.2%
Instructional Support	16.3%
Pupil Support	13.9%
Total	84.4%

Instructional Support

	2012
Administration	7.7%
Secretaries	2.9%
Maintenance	4.9%
Total	15.5%

Instructional vs. Support (2011-2012)



For further information and detailed reports, visit

<http://profiles.doe.k12.de.us>

or contact your local school district office.

Glossary: <http://profiles.doe.k12.de.us/glossary.aspx>



#### Delaware Department of Education

John G. Townsend Building  
401 Federal Street, Suite #2  
Dover, Delaware, 19901 - 3639  
Phone: (302) 735-4000