

District: Early College High School at Delaware State University
Address: 1570 North DuPont Highway, Dover DE 19901
Principal: Evelyn Edney
AYP: Not Applicable

Telephone: (302) 678-3247
Web: echs.desu.edu

School Demographics

| Fall Enrollment | | |
|-----------------|------|------|
| | 2016 | 2017 |
| Grade 9 | 105 | 120 |
| Grade 10 | 104 | 95 |
| Grade 11 | | 74 |
| Total | 209 | 289 |

| Enrollment by Race/Ethnicity | | |
|------------------------------|-------|-------|
| | 2016 | 2017 |
| African American | 75.1% | 74.0% |
| American Indian | 0.5% | 0.3% |
| Asian | 1.0% | 1.0% |
| Hawaiian | 0.5% | 0.7% |
| Hispanic/Latino | 6.7% | 8.0% |
| White | 12.0% | 12.1% |
| Multi-Racial | 4.3% | 3.8% |

| Other Student Characteristics | | |
|-------------------------------|--------|-------|
| | 2016 | 2017 |
| English Language Learner | 1.0% | 0.7% |
| Low Income | 33.0% | 32.9% |
| Special Education | 10.5% | 6.6% |
| Enrolled for Full Year | 100.0% | N/A |

| Recently Arrived ELL Students | |
|---|------|
| | 2017 |
| Number of Students Not Tested on ELA Assessment | 0 |

| School Promotion by Grade | |
|---------------------------|-------|
| | 2015 |
| Grade 9 | 93.0% |

No Data Available



Exemplary Programs

Early College High School at Delaware State University is a STEM-focused high school that increases access to higher education and produces students who have the expectations and skills to make a significant impact in the global community. The mission is to provide highly motivated students with a curriculum concentrating on science, technology, engineering and mathematics that is integrated with the relevant curriculum at Delaware State University such that all students graduate with one to two years of college credits and are in a favorable position to graduate from college. The school shall provide a safe, caring and nurturing environment that develops students' academic, social skills and personal character traits necessary for successful college completion, with a special focus on high school students who will be the first generation in their families to become college educated.

Student - School Safety and Discipline

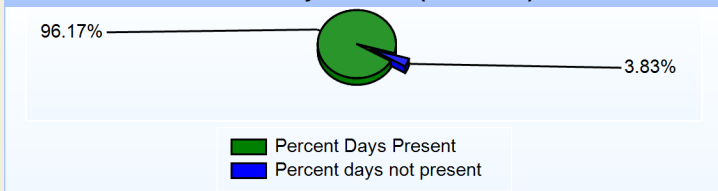
Number of Reported Offenses (2015-2016)

| | <u>School</u> | <u>District</u> | <u>State</u> |
|--|---------------|-----------------|--------------|
| School Crimes (Title 14, Delaware Code, §4112) | 0 | 0 | 793 |
| Department of Education (DOE) Offenses | 23 | 23 | 12978 |
| All School Safety Policy in Place | N/A | | |

Suspensions and Expulsions

| | <u>2016</u> |
|--|-------------|
| Number of Suspensions | 53 |
| Number of Expulsions | 0 |
| Count of Students Suspended/Expelled | 21 |
| September 30 Enrollment | 209 |
| Percent of Students Suspended/Expelled | 10% |
| District Percentage | 10% |
| State Percentage | 13% |

Percent Days Present (2016-2017)



Our Staff

Number of Instructional Staff

| | <u>2017</u> |
|---------------|-------------|
| Teachers | 13 |
| Pupil Support | 3 |
| Total | 16 |

Staff by Race/Ethnicity

| | <u>2017</u> |
|------------------|-------------|
| American Indian | 6.3% |
| African American | 18.8% |
| Asian American | 6.3% |
| Hispanic | 6.3% |
| White | 62.5% |

Staffing Ratios

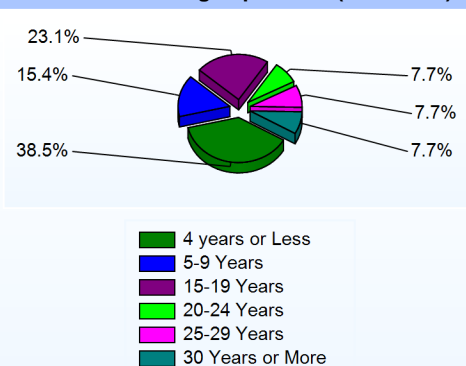
| | <u>2017</u> |
|----------------------------------|-------------|
| Students Per Teacher | 22 |
| Students Per Administrator | 145 |
| Students Per Instructional Staff | 22 |
| Students Per Pupil Support Staff | 96 |
| School Staff Per Administrator | 9 |

Staff Qualifications

Percentage of Classes Taught by Highly Qualified Teachers (2015-2016)

| | <u>Total Classes</u> | <u>% Highly Qualified</u> | <u>% Not Highly Qualified</u> |
|-------------|----------------------|---------------------------|-------------------------------|
| English | 8 | 100.0% | 0.0% |
| Science | 12 | 100.0% | 0.0% |
| Mathematics | 14 | 100.0% | 0.0% |
| Economics | 4 | 100.0% | 0.0% |
| History | 6 | 100.0% | 0.0% |

Years of Teaching Experience (2016-2017)



Education Level

| | <u>2017</u> |
|---------------------------------------|-------------|
| Percent with Masters Degree and Above | 68.8% |

Curriculum Highlights

The goal of the ECHS @ DSU is to increase the number of students from underrepresented groups who attend and complete college degree programs. The ECHS @ DSU is the first early college high school in Delaware. Students follow an academic program of study that combines high school and college-level coursework through dual enrollment and dual credit courses to form a coherent program in which they earn a high school diploma and up to two years of college credits during their four years of high school. The key features of the ECHS @ DSU include:

- A huge cost benefit: Higher education is more accessible, affordable and attractive by bridging the gap between high school and college
- An accelerated high school education program that allows students to graduate from college in only two to three years by earning college credit during high school attendance.
- A personalized four-year plan and learning environment
- Access to Delaware State University's accomplished faculty and resourc

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ELA

Math

ELA Goal

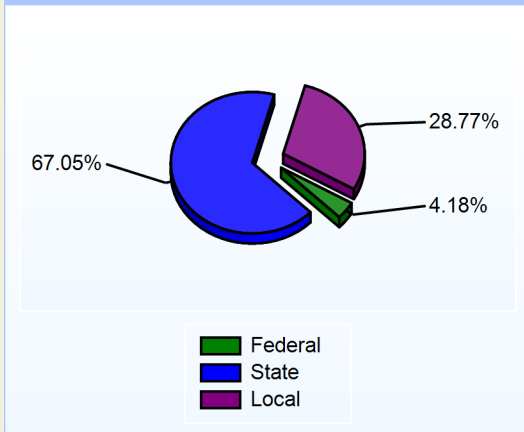
Math Goal



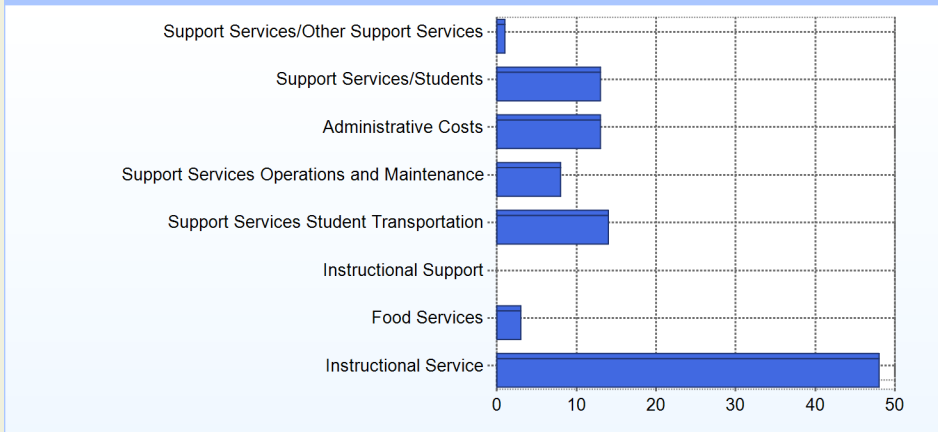
School Finances

District Expenditure per Pupil (2015-2016): \$12,862

District Sources of Revenue (2015-2016)



Percent District Allocation of Current Expenses by Category (2015-2016)

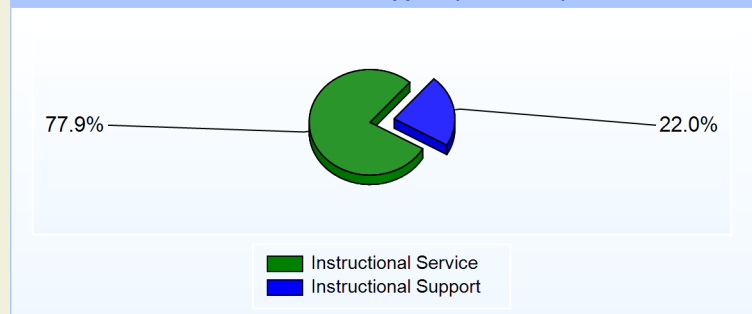


School Salary Allocation

| Instructional Service | |
|-----------------------|-------|
| 2017 | |
| Teachers | 62.1% |
| Pupil Support | 15.8% |
| Total | 77.9% |

| Instructional Support | |
|-----------------------|-------|
| 2017 | |
| Administration | 18.5% |
| Food Services | 2.0% |
| Maintenance | 1.5% |
| Total | 22.0% |

Instructional vs. Support (2016-2017)



For further information and detailed reports, visit

<http://profiles.doe.k12.de.us>

or contact your local school district office.

Glossary: <http://profiles.doe.k12.de.us/glossary.aspx>



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