

District: Charter School of New Castle
Address: 170 Lukens Drive, New Castle DE 19720
Principal: Aaron Bass
AYP: Met

Telephone: (302) 324-8901
Web: www.familyfoundationsacademy.org/

School Demographics

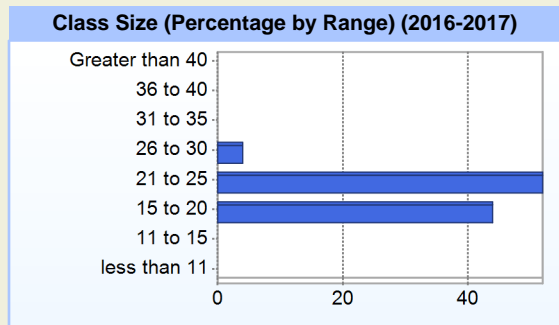
| Fall Enrollment | | |
|-----------------|------|------|
| | 2016 | 2017 |
| Kindergarten | 105 | 76 |
| Grade 1 | 103 | 103 |
| Grade 2 | 104 | 105 |
| Grade 3 | 103 | 81 |
| Grade 4 | 85 | 101 |
| Grade 5 | 80 | 75 |
| Grade 6 | 62 | 80 |
| Grade 7 | 86 | 66 |
| Grade 8 | 64 | 72 |
| Total | 792 | 759 |

| Enrollment by Race/Ethnicity | | |
|------------------------------|-------|-------|
| | 2016 | 2017 |
| African American | 79.9% | 81.7% |
| American Indian | 0.9% | 0.8% |
| Asian | 1.5% | 1.3% |
| Hawaiian | 1.1% | 0.7% |
| Hispanic/Latino | 9.7% | 9.7% |
| White | 6.8% | 5.1% |
| Multi-Racial | | 0.7% |

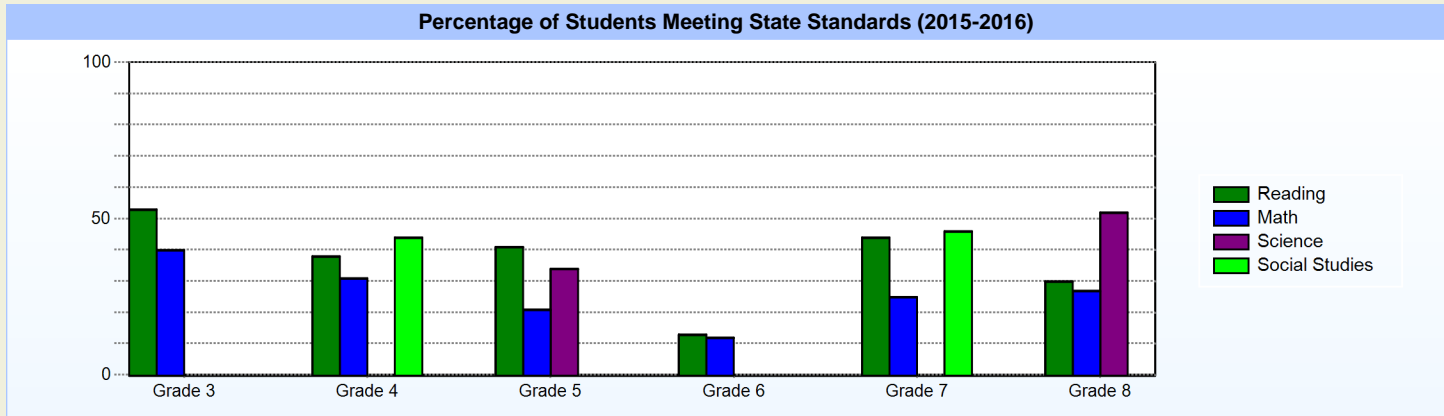
| Other Student Characteristics | | |
|-------------------------------|--------|-------|
| | 2016 | 2017 |
| English Language Learner | 2.5% | 2.5% |
| Low Income | 51.0% | 56.7% |
| Special Education | 8.6% | 8.0% |
| Enrolled for Full Year | 100.0% | N/A |

| School Promotion by Grade | |
|---------------------------|--------|
| | 2015 |
| Kindergarten | 96.6% |
| Grade 1 | 100.0% |
| Grade 2 | 99.1% |
| Grade 3 | 100.0% |
| Grade 4 | 100.0% |
| Grade 5 | 100.0% |
| Grade 6 | 100.0% |
| Grade 7 | 98.3% |
| Grade 8 | 98.7% |

| Recently Arrived ELL Students | |
|-------------------------------------------------|------|
| | 2017 |
| Number of Students Not Tested on ELA Assessment | 0 |



Student Achievement



Exemplary Programs

Family Foundations Academy Charter School is a K-8 institution serving more than 800 students. We are dedicated to acknowledging the learning differences of each individual child and nurturing the uniqueness of each family structure. We offer rigorous instruction directly aligned to the Common Core State Standards. One of our distinctive features is a targeted focus on reading, math and character development. Within our daily structure, we have created routine systems which allow additional instructional time in these focus areas. Additionally, we have two counselors who monitor and oversee the social and emotional needs of all students. We are committed to ensuring that students receive both the academic and personal skills needed to be college and career ready.

We believe that the key to success is establishing clear systems and routines. From arrival to dismissal, students are expected to maintain the expectations of a guiding structured environment.

Student - School Safety and Discipline

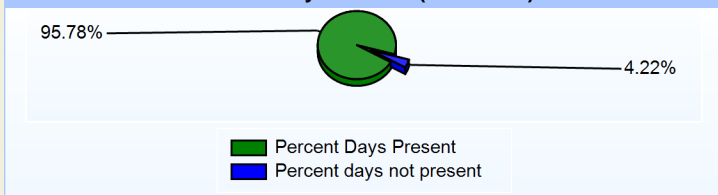
Number of Reported Offenses (2015-2016)

| | <u>School</u> | <u>District</u> | <u>State</u> |
|------------------------------------------------|---------------|-----------------|--------------|
| School Crimes (Title 14, Delaware Code, §4112) | 4 | 4 | 793 |
| Department of Education (DOE) Offenses | 235 | 235 | 12978 |
| All School Safety Policy in Place | Yes | | |

Suspensions and Expulsions

| | <u>2016</u> |
|----------------------------------------|-------------|
| Number of Suspensions | 358 |
| Number of Expulsions | 2 |
| Count of Students Suspended/Expelled | 162 |
| September 30 Enrollment | 792 |
| Percent of Students Suspended/Expelled | 20% |
| District Percentage | 20% |
| State Percentage | 13% |

Percent Days Present (2016-2017)



Our Staff

Number of Instructional Staff

| | <u>2017</u> |
|-----------------------|-------------|
| Teachers | 47 |
| Instructional Support | 6 |
| Pupil Support | 10 |
| Total | 63 |

Staff by Race/Ethnicity

| | <u>2017</u> |
|------------------|-------------|
| American Indian | 0.0% |
| African American | 50.8% |
| Asian American | 1.6% |
| Hispanic | 3.2% |
| White | 44.4% |

Staffing Ratios

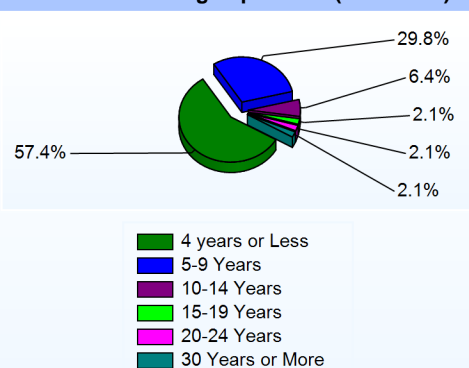
| | <u>2017</u> |
|----------------------------------|-------------|
| Students Per Teacher | 16 |
| Students Per Administrator | 127 |
| Students Per Instructional Staff | 14 |
| Students Per Pupil Support Staff | 76 |
| School Staff Per Administrator | 12 |

Staff Qualifications

Percentage of Classes Taught by Highly Qualified Teachers (2015-2016)

| | <u>Total Classes</u> | <u>% Highly Qualified</u> | <u>% Not Highly Qualified</u> |
|------------------------|----------------------|---------------------------|-------------------------------|
| English | 7 | 100.0% | 0.0% |
| Reading/ Language Arts | 1 | 0.0% | 100.0% |
| Arts | 2 | 50.0% | 50.0% |
| Foreign Languages | 6 | 100.0% | 0.0% |
| Science | 10 | 80.0% | 20.0% |
| Mathematics | 10 | 80.0% | 20.0% |
| Social Studies | 7 | 14.3% | 85.7% |
| Elementary General | 33 | 69.7% | 30.3% |

Years of Teaching Experience (2016-2017)



Education Level

| | <u>2017</u> |
|--------------------------------------------------------------------|-------------|
| Percent with Masters Degree and Above | 38.1% |
| Percent Holding National Board for Professional Teaching Standards | 1.9% |

Curriculum Highlights

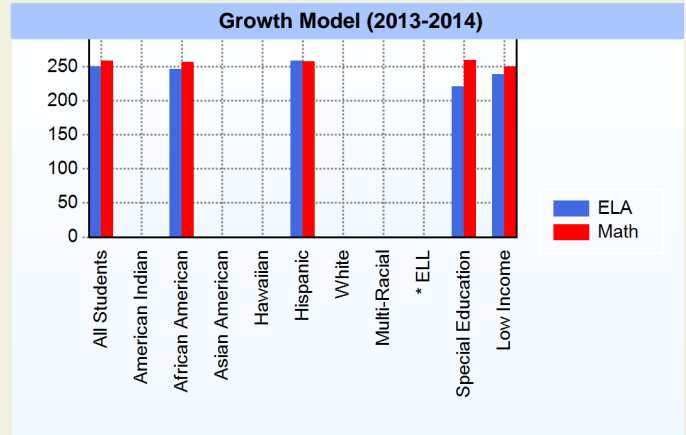
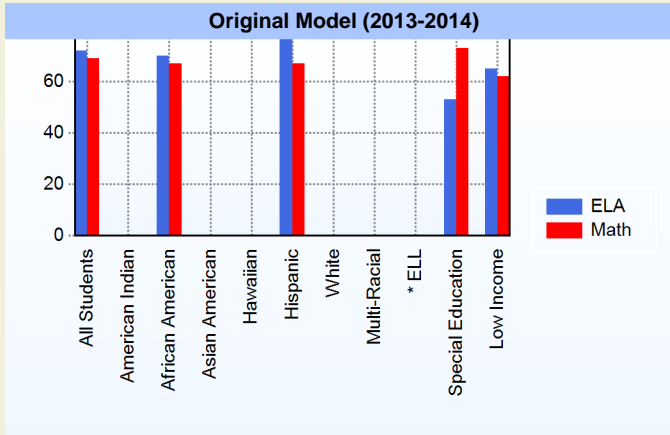
As we prepare our students for success in high school and college, we have a very student-centered curriculum that is aligned to the Common Core Standards. Our teachers use the EngageNY curriculum for grades K-5 for math and K-8 for reading. SpringBoard Math is used for grades 6-8.

We also have the following extracurricular activities:

Monarch Cheerleaders (state champions), National Elementary and Junior Honor Society, Student Council, BPA (Business Professionals of America), LeadAmerica (leadership workshop for students attended at ivy league colleges and universities), Boy Scouts, National Handwriting Champions (recognized by President Obama), Honors Programs (grades 3-8 for all subjects ELA, Math, Science, and Social Studies), Brainchild (on-line learning environment for practice and application), Character Counts (positive school climate program based on Six Pillars of character; Trustworthiness, Respect, Responsibility, Fairness, Caring, and Citizenship).

AYP

Only groups with greater than 40 students are reported



* English Language Learner

* English Language Learner

% Test Participation (2013-2014)

| | <u>ELA</u> | <u>Math</u> | <u>ELA Goal</u> | <u>Math Goal</u> |
|--------------------------|------------|-------------|-----------------|------------------|
| All Students | 100 | 100 | 95 | 95 |
| American Indian | * | * | 95 | 95 |
| African American | 100 | 100 | 95 | 95 |
| Asian American | * | * | 95 | 95 |
| Hawaiian | * | * | 95 | 95 |
| Hispanic | 97 | 100 | 95 | 95 |
| White | * | * | 95 | 95 |
| Multi-Racial | * | * | 95 | 95 |
| English Language Learner | * | * | 95 | 95 |
| Special Education | 97 | 100 | 95 | 95 |
| Low Income | 99 | 100 | 95 | 95 |

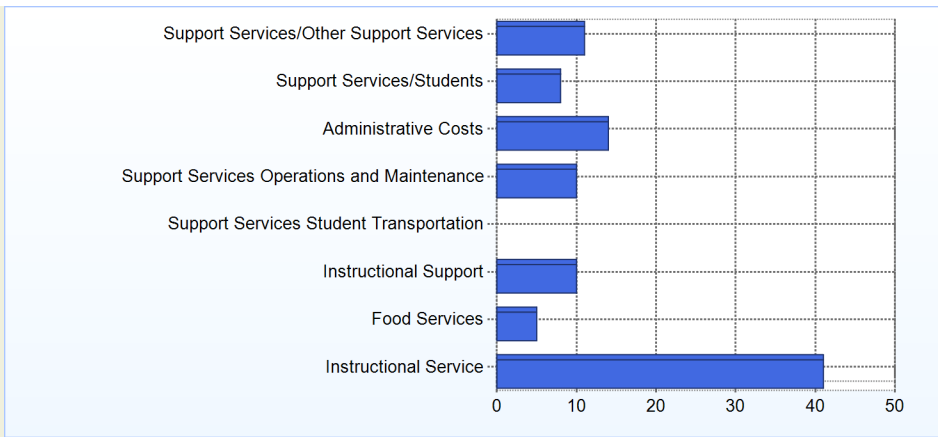
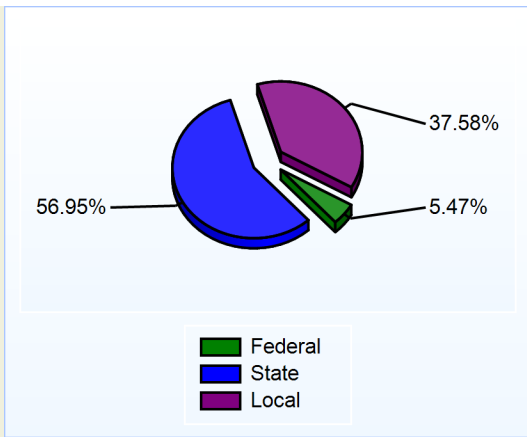


School Finances

District Expenditure per Pupil (2015-2016): \$11,894

District Sources of Revenue (2015-2016)

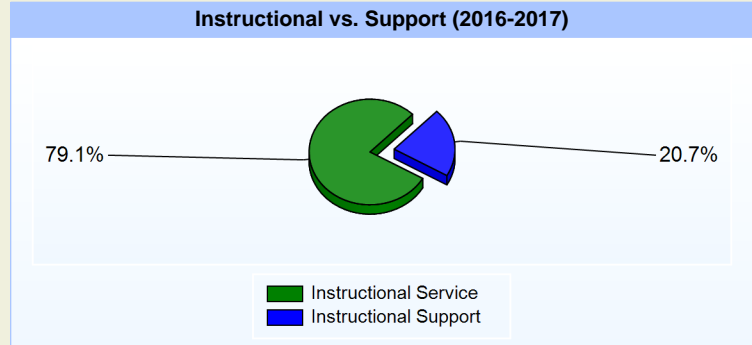
Percent District Allocation of Current Expenses by Category (2015-2016)



School Salary Allocation

| Instructional Service | |
|-----------------------|-------|
| 2017 | |
| Teachers | 62.6% |
| Instructional Support | 5.6% |
| Pupil Support | 10.9% |
| Total | 79.1% |

| Instructional Support | |
|-----------------------|-------|
| 2017 | |
| Administration | 14.1% |
| Secretaries | 1.9% |
| Food Services | 1.4% |
| Maintenance | 3.3% |
| Total | 20.7% |



For further information and detailed reports, visit

<http://profiles.doe.k12.de.us>

or contact your local school district office.

Glossary: <http://profiles.doe.k12.de.us/glossary.aspx>



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