Non-Judgmental Responses

Non-judgmental responses help to...

- Build trust
- Promote an internal locus of control
- Encourage self-assessment
- Develop beginning teacher autonomy
- Foster risk-taking

Possible Examples:

- Identify what worked and why
  
  *I noticed how when you ___ the students really ____*

- Encourage

  *It sounds like you have a number of ideas to try out! It’ll be exciting/interesting/great to see which works best for you!*

- Ask the teacher to self-assess

  *How do you think the lesson went and why?*

- Ask the teacher to identify their role

  *What did you do to make the lesson so successful?*

- Listen

- Ask sincere questions

- Show enthusiasm for and interest in their work and thinking

  *I’m interested in learning/hearing more about...*

  *I’m really looking forward to...*