Mentor Formative Observation 3: Engaging Students/Teachers
(Optional- Can be videotaped)

Below are the characteristics of activities that engage students/teachers in assessment/consultation/intervention. As you either watch the new school psychologist’s videotape or review your observation notes, record the evidence related to each section.

A. How do the work samples or processes require students/teachers to think and/or problem solve?

B. How do the work samples or processes permit student/teacher choice and support student/teacher initiative?

C. How do the work samples or processes encourage depth rather than breadth?