Guiding Questions for Work Sample: Assessment/Consultation/Intervention

As the two of you discuss your work sample observation, use these questions as a guide. You will select one of the components as a focus.

A. Communicating with Students, Teachers, Parents
   - How does the school psychologist convey his/her expectations to the students, teachers, parents?
   - Were the students/teachers able to explain what they were to achieve to others?
   - How do the students, teachers, parents, demonstrate that they understand the directions and procedures for the processes involved?

B. Using Questioning and Discussion Techniques
   - When and how does the school psychologist use a variety of questions, at various levels, to either direct or facilitate the process?
   - How does the school psychologist support interactive discussion among the student/teacher/parent?

C. Engaging Students, Teachers in the Process of Assessment/Consultation/Intervention
   - What evidence of intellectual engagement is present in the process?
   - Which specific components of the process challenged the students/teachers to think broadly and deeply, solve problems and/or be involved in other non-routine thinking?
   - How did the school psychologist use instructional grouping during the consultation or intervention that promoted engagement?

D. Using Assessment in the Work Sample Process
   - What evidence is there that the student/teacher understood the problem to be solved or the goals of the process?
   - When and how does the school psychologist monitor student/teacher learning during the work sample?
   - What types of feedback does the school psychologist provide or solicit from the individual and why and how would this feedback lead to improved student achievement or goal outcomes?

E. Using consultation skills in planning and implementing the work sample
   - How did the school psychologist involve the consultee in generating planning ideas?
   - How does the school psychologist involve the consultee in planning and implementation of the work sample?
• What plan do the school psychologist and consultee develop to evaluate the effectiveness of the work sample?