2019-20 English Learner Professional Learning Events

The following details information for both District Level EL Coordinators as well as school based educators of English Learners. Please read descriptions of each for intended audience.
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2019-20 English Learner Menu of Offerings for District Level Leaders & EL Coordinators
On the following pages you will find our monthly EL Coordinator meeting dates as well as dates for a district-level leadership series facilitated by national experts at WestEd with a focus on Delaware’s Instructional Framework for English Learners. On the months that this series is held, the events will take the place of our typical monthly EL Coordinator meeting. Please be aware that these events will take place either before or after another learning series that we are hosting with WestEd. This face-to-face series will be open to LEA teams and will focus on the improving instructional practices to support Delaware’s English learners.

See the following pages for a more specific description to each of these types of events.

*EL Coordinator Meeting and Updates
*District Level Leadership Professional Learning Series
*LEA Team Professional Learning Series
EL Coordinator
Meetings and Updates
EL Coordinator Meeting and Updates

The following meetings will be similar to our former EL Coordinator meeting set-up. We will share logistical information, updates, and things you will need to know to navigate a successful year. EL Coordinator Meetings are set up in PDMS and you can now register for each section seen below with the course # 28377. Each meeting below will take place at the Collette Education Center, 35 Commerce Way, Dover in the Science Classroom. These events will run from 12:30-3:00 p.m.

Please note that for this school year there are two separate types of meetings. The first, which is seen below, is for EL Coordinator Meeting and Updates. These meetings will feature a style similar to past years where DDOE provides updates and important information to navigate a successful school year. The second, found on pages 7-8, will offer dates and information about our Professional Learning Series which will be held on those months in place of our typical Monthly Coordinator meeting.

### EL Coordinator Meeting Dates:

<table>
<thead>
<tr>
<th>Date/Time</th>
<th>Meeting</th>
<th>PDMS Course # 28377</th>
</tr>
</thead>
<tbody>
<tr>
<td>September 26</td>
<td>Coordinator Meeting and DOE Updates</td>
<td>PDMS Section # 51930</td>
</tr>
<tr>
<td>12:30-3:00</td>
<td></td>
<td></td>
</tr>
<tr>
<td>November 21</td>
<td>Coordinator Meeting and DOE Updates</td>
<td>PDMS Section # 51932</td>
</tr>
<tr>
<td>12:30-3:00</td>
<td>(VIRTUAL)</td>
<td></td>
</tr>
<tr>
<td>February 27</td>
<td>Coordinator Meeting and DOE Updates</td>
<td>PDMS Section # 51934</td>
</tr>
<tr>
<td>12:30-3:00</td>
<td></td>
<td></td>
</tr>
<tr>
<td>April 23</td>
<td>Coordinator Meeting and DOE Updates</td>
<td>PDMS Section # 51936</td>
</tr>
<tr>
<td>12:30-3:00</td>
<td></td>
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See the following pages for our Professional Learning Series that will take the place of our other Monthly Coordinator meetings that would have been held in October, January, March, and May.
Professional Learning Series for District-Level Leadership
Professional Learning Series for District-Level Leaders

The following meetings will take the place of our EL Coordinator meetings and will provide professional learning for our district level EL Coordinators and district level leaders. This series is intended to build district and system level capacity in your LEA. Feel free to invite district-level leaders to join you. All guests must register in PDMS. The exact location of these events will be announced shortly, but will be in the Dover area. These events will run from 12:30 until 3:45 p.m.

*Please note that on the following dates we will NOT share updates and logistical information as we do in the EL Coordinator meetings, however we will send out updates as needed during the months that we are meeting for Professional Learning series.

**Professional Learning Series for District-Level Leaders**

<table>
<thead>
<tr>
<th>Date/Time</th>
<th>Meeting</th>
<th>PDMS Course # 28377</th>
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<tbody>
<tr>
<td>October 24</td>
<td>Professional Learning with WestEd</td>
<td>PDMS Section #51931</td>
</tr>
<tr>
<td>12:30-3:45</td>
<td></td>
<td></td>
</tr>
<tr>
<td>January 23</td>
<td>Professional Learning with WestEd</td>
<td>PDMS Section #51933</td>
</tr>
<tr>
<td>12:30-3:45</td>
<td></td>
<td></td>
</tr>
<tr>
<td>March 26</td>
<td>Professional Learning with WestEd</td>
<td>PDMS Section #51935</td>
</tr>
<tr>
<td>12:30-3:45</td>
<td></td>
<td></td>
</tr>
<tr>
<td>May 28</td>
<td>Professional Learning with WestEd</td>
<td>PDMS Section #51937</td>
</tr>
<tr>
<td>12:30-3:45</td>
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LEA Teams:
Professional Learning Series
LEA Teams: Professional Learning Series

The following dates are full day learning sessions that will be held face-to-face in Dover. LEA teams are invited to participate in this series, designed to build shared ownership, responsibility, and accountability for implementation of high quality instructional practices for full and successful engagement of all English learners. More information is attached and includes details on how to register your LEA team. While the district level leader series mentioned previously is open to only district level leaders, this series is designed to build LEA teams across all levels of educators. We invite you to think about educators in your district that demonstrate leadership skills and an interest in support your LEA to build capacity in meeting the needs of English learners. See the attached flyer and return your team’s form as soon as possible. Participation is limited and first come, first serve!

Improving Instructional Practices to Support Delaware’s English Learners: A Professional Learning Community Series Facilitated by National Experts at WestEd

<table>
<thead>
<tr>
<th>Date/Time</th>
<th>Meeting</th>
<th>PDMS Course # 28379</th>
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<tbody>
<tr>
<td>Friday, October 25</td>
<td>Professional Learning Series with WestEd for LEA Teams</td>
<td>PDMS Section # 51939</td>
</tr>
<tr>
<td>8:30-3:30</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Wednesday, January 22</td>
<td>Professional Learning Series with WestEd for LEA Teams</td>
<td>PDMS Section # 51940</td>
</tr>
<tr>
<td>8:30-3:30</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Wednesday, March 25</td>
<td>Professional Learning Series with WestEd for LEA Teams</td>
<td>PDMS Section #51941</td>
</tr>
<tr>
<td>8:30-3:30</td>
<td></td>
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<tr>
<td>Wednesday, May 27</td>
<td>Professional Learning Series with WestEd for LEA Teams</td>
<td>PDMS Section # 51942</td>
</tr>
<tr>
<td>8:30-3:30</td>
<td></td>
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</tr>
</tbody>
</table>

*Please note that all LEA team members must attend all four sessions, but will be registered separately in all four PDMS sections.*
2019-20 English Learner Menu of Offerings for Delaware Educators
WIDA Virtual Assessment Overviews

*3 Professional Learning Options
WIDA Virtual Assessment Overviews

DDOE in partnership with WIDA will be offering 3 separate assessment overviews. Each session will be held virtually and log in details will be provided to those that register in PDMS. While these sessions are held virtually “live”, they will also be recorded and accessible any time through the Download library in your WIDA Secure Portal. If you need access to a WIDA Secure Portal please contact your EL Coordinator or cary.knight@doe.k12.de.us 100 participants maximum. Log in details will be provided 2 days prior to each offering.

Please note: These are meant to be a review/refresher for experienced test administrators, and not to be taken in place of the online WIDA course

#1 WIDA Model Overview

Friday, September 6 from 9:30-11:30 am  PDMS Course # 28322, Section # 51694

RECORDING NOW AVAILABLE IN WIDA SECURE PORTAL

This webinar will provide participants with an overview of the WIDA MODEL assessment suite including WIDA MODEL Online, WIDA MODEL Paper, and WIDA MODEL Kindergarten as appropriate to support understanding and implementation. The following topics will be explored:

- Test Administration Procedures
- Uses for the WIDA MODEL
- Outline and Comparison of the Three Assessments
- WIDA MODEL Resources

#2 WIDA Screener Overview

Friday, September 6 from 1:00-3:00 p.m.  PDMS Course # 28322, Section # 51695

RECORDING NOW AVAILABLE IN WIDA SECURE PORTAL

This webinar will provide a basic overview of WIDA Screener for educators preparing to administer and score the assessment. It should be used as a review for experienced test administrators. Time is built into the webinar for participants to ask questions. This is not a replacement for the online training course or the WIDA Screener workshop.

#3 WIDA ACCESS Overview

Tuesday, December 10 from 3:30-5:30 p.m.  PDMS Course # 28322, Section # 51696

This webinar will provide a basic overview of ACCESS for ELLs for educators preparing to administer the assessment. It should be used as a review for experienced test administrators. Time is built into the webinar for participants to ask questions. This is not a replacement for the online training course or the ACCESS for ELLs workshop.
WIDA Self-Paced eFacilitated Workshops

*6 Professional Learning Options
WIDA is offering 6 eFacilitated workshops that are available in the WIDA Secure Portal anytime from September 1, 2019 through August 31, 2020. See below for the attached menu of offerings, as well as the intended audience and the description. All workshops are virtual and can be accessed any time through the WIDA Secure Portal under eLearning. All participants will need access to a WIDA Secure Portal if they are taking the course individually. Should you choose to use this in a PLC format, only one person would need to log onto the WIDA Secure Portal. However, all participants should register in PDMS to get credit for the session once completed. If you, as the EL Coordinator, choose to do this in a PLC or similar format, you will need to contact Cary Knight at DDOE cary.knight@doe.k12de.us to provide course credit in PDMS once complete. To do this, please provide a list of your attendees with email addresses and the date completed. This is only necessary for formats in which one person logs in and multiple people take the course together. Self-paced individuals who log into WIDA’s Secure Portal will receive a certificate at the end of the course and updates can be made to PDMS after that participant’s completion.

**Self-Paced eWorkshop Package**

- Using the WIDA Writing Rubric
- Leading for Equity: Classroom Walkthrough
- Classroom Educators: Engaging Newcomer Multilingual Learners
- Developing Language for Learning in Mathematics
- Doing and Talking STEM
- Foundational Concepts for K-12 Educators

PDMS Course # 28323
Section # Varies Based on Course (See next page)
Using the WIDA Writing Rubric
eWorkshop: Self-Paced

PDMS Course # 28323  Section # 51697

Audience: This eWorkshop is designed for classroom and EL teachers of Grades 1-12.

Description: This eWorkshop provides information for educators who work with multilingual learners in their writing development. The series is for educators of Grades 1-12 to use individually or with a Professional Learning Community (PLC). You will be introduced to two educators who use the WIDA Writing Rubric to focus on day-to-day planning. This series is divided into two sections that correspond to the two videos.

Video 1: Using the WIDA Writing Rubric for Instructional Purposes
Educators are introduced to the WIDA Writing Rubric and join a secondary English Language Learner (ELL) educator and a Social Studies educator in a collaborative planning discussion in which they reflect on an upcoming persuasive writing assignment. They brainstorm how they will share success criteria with the students. These educators want to help the students better understand their expectations in their writing assignments.

Video 2: Using the WIDA Writing Rubric to Analyze Student Writing
In this second video, a process for analyzing specific student writing samples is modeled to understand how the WIDA Writing Rubric can support educators to look at language development in writing. Two educators are followed as they discuss how the rubric will help them identify learning goals and analyze student writing. Each video contains narration, interactions, knowledge checks, handouts, analysis tools, and most importantly, educators in action. For each video, a PLC Collaborative Protocol Template handout is provided that may be used to structure a PLC meeting and deepen the learning of each member.

Format: All materials will be housed in the WIDA eLearning Center, which can be accessed by participants with a WIDA Secure Portal login. Contact your district’s EL Coordinator or cary.knight@doe.k12.de.us if you don’t already have a WIDA Secure Portal.
Leading for Equity: Classroom Walkthrough
eWorkshop: Self-Paced

PDMS Course # 28323  Section # 51698

Audience: This eWorkshop is designed for any K-12 school leader who engages in classroom walkthroughs.

Description: This eWorkshop will introduce a sample walkthrough resource that includes specific attention to practices and principles of exemplary and equitable teaching for multilingual learners. This resource was designed to be applied to current walkthrough practices and protocols within any classroom in which academic language connected to content is used. During the eWorkshop, participants will have an opportunity to learn about ways to use and apply this formative classroom walkthrough resource. Video, activity, subject matter expert commentary, and handouts will be included.

Format: All materials will be housed in the WIDA eLearning Center, which can be accessed by participants with a WIDA Secure Portal login. Video, subject matter expert commentary, and handouts will be included. Contact your district's EL Coordinator or cary.knight@doe.k12.de.us if you don't already have a WIDA Secure Portal.
Classroom Educators: Engaging Newcomer Multilingual Learners

**eWorkshop: Self-Paced**

**PDMS Course # 28323  Section # 51699**

**Audience:** This eWorkshop is designed to support K-12 classroom teachers working with multilingual learners who have recently arrived in the United States or are new to U.S. schools.

**Description:** This eWorkshop explores what educators can do to welcome and engage multilingual newcomers and their families into their classrooms and schools. This eWorkshop is comprised of three modules with videos, readings and interactions to engage the participants. Completing the entire eWorkshop will take approximately two hours. By engaging in this eWorkshop, participants will build their skills in:

- Responding to the social and emotional needs of newcomers
- Building collegial relationships to support the integration of newcomers into a school community
- Implementing instructional strategies to advance newcomers’ linguistic development and content learning

**Format:** All materials will be housed in the WIDA eLearning Center, which can be accessed by participants with a WIDA Secure Portal login. Video, subject matter expert commentary, and handouts will be included. Contact your district’s EL Coordinator or cary.knight@doe.k12.de.us if you don’t already have a WIDA Secure Portal.
Developing Language for Learning in Mathematics
eWorkshop: Self-Paced

PDMS Course # 28323  Section # 51700

**Audience:** This eWorkshop is designed for educators who teach mathematics or support English language development in mathematics.

**Description:** This eWorkshop will focus on recognizing and designing mathematics instruction that simultaneously strengthens both mathematical reasoning and language development for multilingual learners. Participants will engage in approximately two hours of self-paced learning. During the eWorkshop, participants will have the opportunity to learn about the benefits of giving students mathematics tasks to solve together and time to exchange ideas about their reasoning as well as how to find and insert reasoning activities into mathematics units. Participants will see and have opportunities to plan ways to support multilingual learners in becoming increasingly effective as they use language to express their own ideas and co-construct ideas with others.

**Format:** All materials will be housed in the WIDA eLearning Center, which can be accessed by participants with a WIDA Secure Portal login. Video, subject matter expert commentary, and handouts will be included. Contact your district's EL Coordinator or cary.knight@doe.k12.de.us if you don't already have a WIDA Secure Portal.
Doing and Talking STEM eWorkshop: Self-Paced

PDMS Course # 28323  Section # 51701

**Audience:** This eWorkshop is designed for Science Teachers, Math Teachers, and EL Teachers.

**Description:** The Doing and Talking STEM eWorkshop is designed to support K–12 content and EL teachers as they interact with the resources introduced on the Doing and Talking Math and Science website. Through a series of reflections, video exercises, and resources, this eWorkshop helps teams maximize the content on the website and strengthen skills in three areas:

- Building on students' knowledge of languages
- Building students' ideas about how the world works
- Engaging students as questioners, thinkers, and problem solvers

At the end of the eWorkshop, teachers have an opportunity to select a pathway for further learning and corresponding resources focused on discourse–centered instruction and collaborative meaning–making in the STEM classroom.

**Format:** All materials will be housed in the WIDA eLearning Center, which can be accessed by participants with a WIDA Secure Portal login. Video, subject matter expert commentary, and handouts will be included. Contact your district's EL Coordinator or cary.knight@doe.k12.de.us if you don't already have a WIDA Secure Portal.
Foundational Concepts for K-12 Educators
eWorkshop: Self-Paced

PDMS Course # 28323  Section # 51702

Audience: This eWorkshop is designed for Teacher Leaders, Facilitators, Coaches, and EL/Bilingual Teachers.

Description: The Foundational Concepts for K-12 Educators eWorkshop expands educator’s knowledge using activities with reflective questions to promote discussions and supports around building awareness of ELLs, exploring the WIDA ELD Standards Framework, and promoting taking instructional action in the classroom. This eWorkshop can assist in building capacity in a school or district around English language learners (ELLs) and English language development within academic settings. There is enough material for two full days of content training for facilitators. The facilitator can determine which activities and steps to use with their PLC.

The eWorkshop includes:

1. The Taking Action for ELLs: Foundational Concepts Online Module, which has content that is chunked into three topics: • Learning interactions
   • Download documents and worksheets
   • Video clips from a scholar and teachers

2. Online Resources for K–12 Educators, including: • Discussion prompts to influence thinking and dialogue among colleagues
   • Participant activities
   • Educator reflections
   • Video clips from scholars who contribute to the field of ELL education
   • Video clips from teachers using best practices
   • Suggestions for facilitation and individual use with sample learning agendas
   • Ways to approach the training
   • Handouts and worksheets to promote reflective thinking
   • Organization information including facilitation time, materials needed, reference screens from the module, and suggestions of what to say and do to carry out each activity

3. Asynchronous Tutorial for getting started, including: • Where to locate the resources
   • What to do first
   • Suggestions for setting up the PLC
   • Organization of the module and layout of the companion guide
   • Facilitation ideas

Format: All materials will be housed in the WIDA eLearning Center, which can be accessed by participants with a WIDA Secure Portal login. Video, subject matter expert commentary, and handouts will be included. Contact your district’s EL Coordinator or cary.knight@doe.k12.de.us if you don’t already have a WIDA Secure Portal.
WIDA Reading Supports for Multilingual Learners

15 Week Online Course

*1 Professional Learning Option
Join us for an online Professional Learning Community that supports participants’ collaboration and fosters ownership of their learning. Over the course of 15 weeks, participants engage in 6 modules that each consist of 3 sections: Explore, Make it Work, and Share. They select ideas to try out in their classrooms and share their experiences with colleagues in online discussion boards and 2 mandatory online meetings. The estimated time needed to complete the eWorkshop is 20 hours. See attached document for more information.

Space is limited so register today in PDMS Course #28324. Participants must register for the self-paced module work that begins in October (section #51078) as well as the 2 mandatory check-in virtual sessions (#51709, 51711) that take place in December and February.

In partnership with the International Consortium for Multilingual Excellence in Education (ICMEE) at the University of Nebraska-Lincoln (UNL).

**Audience:** This eWorkshop is designed for classroom teachers who are ready to try out new ideas in their classrooms and share what they learned with a group of online colleagues. This series has a **limited number of spots** for participation. Register as soon as possible to secure your spot!

**Description:** The purpose of this eWorkshop is to create an online Professional Learning Community that supports participants’ collaboration and fosters ownership of their learning. Over the course of 15 weeks, participants engage in 6 modules that each consist of 3 sections: Explore, Make it Work, and Share. They select ideas to try out in their classrooms and share their experiences with colleagues in online discussion boards and 2 online meetings. The estimated time needed to complete the eWorkshop is 20 hours.

Dates in Yellow are mandatory virtual check-ins for participants and must be registered for in PDMS separately. The other online weekly portions are self-paced and can be completed throughout the dates assigned to each module.

**Section #51708 for Online Weekly Cohort**

- Oct 28-Nov 3 Welcome and First Steps
- Nov 4-18 Module 1
- Nov 18-Dec 1 Module 2

**Tuesday Dec 3 Virtual #1 (Module 3) Section #51709**

- Dec 16-Jan 5 BREAK
- Jan 6-19 Module 4
- Jan 20-Feb 2 Module 5

**Wed Feb 5 Virtual #2 (Module 6) and Final Steps Section #51711**

- Feb 17-March 1 Workshop remains open until March 1st to network, explore resources, etc.
The essential question for this eWorkshop is: How can I support bilingual students who are struggling with reading in English? Modules 1-5 contain the following guiding questions that support participants in responding to the essential question during Module 6.

Module 1-- What is different about teaching reading to multilingual students?

Module 2--How can I use co-constructed texts to help my multilingual learners read texts with confidence?

Module 3--How can shared reading help multilingual learners read and comprehend texts in English?

Module 4--How do patterned texts help multilingual learners read and produce sophisticated, fluent text?

Module 5--How can I help my multilingual learners develop a deep curiosity for the way language works?

By the end of the eWorkshop, participants will be able to:

• Articulate best practices for teaching multilingual learners related to reading supports for those struggling with reading in English.

• Implement reading supports that help multilingual students to comprehend and produce texts in their own classrooms.

• Carry out language play activities that help multilingual learners develop a deep curiosity for the way language works.

Format: All materials and the online meeting platform will be housed in the WIDA eLearning Center, which can be accessed by participants with a WIDA Secure Portal login. If you DO NOT have a WIDA Secure Portal already, please email your district EL Coordinator and cary.knight@doe.k12.de.us so that we can generate a secure portal account for you. Please use the subject line: Need WIDA Secure Portal for Reading Supports Cohort.
Self-Paced Schoology-Based English Learner Courses

*3 Professional Learning Options
Supporting English Language and Literacy Development in Elementary Classrooms
Self-Paced Schoology Based Course

PDMS # 28097  2019-20 Section # 51550

This Schoology-based self-paced course is for Delaware's Educators of English learners. This course features four modules dedicated to building academic language and literacy in the elementary classroom. Featuring videos, activities, resources, and interactive discussion boards with colleagues, this course will provide key ideas to foster academic language development and literacy in today's classrooms. Each module will feature a quiz in which you must score 80% or higher to move on. At the completion of all modules, you will complete a course evaluation and assurance before receiving your clock hour credit. This course will provide 5 professional learning clock hours.

Register in PDMS and you will be populated into the course in Schoology.
Supporting English Learners with Disabilities
Self-Paced Schoology Based Course

PDMS # 28104  2019-20 Section # 51552

This Schoology-based self-paced course is for Delaware's Educators of English learners. This course features four modules dedicated to supporting dually identified English learners. Featuring videos, activities, resources, and interactive discussion boards with colleagues, this course will provide key ideas to support English learners in today's classrooms. Each module will feature a quiz in which you must score 80% or higher to move on. At the completion of all modules, you will complete a course evaluation and assurance before receiving your clock hour credit. This course will provide 5 professional learning clock hours.

Register in PDMS and you will be populated into the course in Schoology.
Supporting English Learners in Mathematics
Self-Paced Schoology Based Course

PDMS # 28102  2019-20 Section # 51551

This Schoology-based self-paced course is for Delaware's Educators of English learners. This course features four modules dedicated to building academic language within the mathematics classroom. Featuring videos, activities, resources, and interactive discussion boards with colleagues, this course will provide key ideas to foster academic language development today's mathematics classrooms. Each module will feature a quiz in which you must score 80% or higher to move on. At the completion of all modules, you will complete a course evaluation and assurance before receiving your clock hour credit. This course will provide 5 professional learning clock hours.

Register in PDMS and you will be populated into the course in Schoology.
Calendar of Dates for SY 2019-20
2019-2020 English Learner Professional Learning Opportunities

**September**

**9/2/2019 - 8/31/2020** WIDA E-Workshops Ongoing SY19-20
*Online Self-paced via WIDA eLearning (PDMS Course # 28323)*

**Virtual Workshops**

- Friday 9/6/2019  WIDA Model Overview
  - Virtual via WebEx 9:30-11:30 am (PDMS Course #28322)
  - RECORDING NOW AVAILABLE IN WIDA SECURE PORTAL

- Friday 9/6/2019  WIDA Screener Overview
  - Virtual via WebEx 1:00-3:00 pm (PDMS Course #28322)
  - RECORDING NOW AVAILABLE IN WIDA SECURE PORTAL

**Online Workshops**

- Thursday 9/26/2019 EL Coordinator Meeting
  - *Collette Education Center 12:30-3:00 pm (PDMS Course #28377)*

**October**

**9/2/2019 - 8/31/2020** WIDA E-Workshops Ongoing SY19-20
*Online Self-paced via WIDA eLearning (PDMS Course # 28323)*

**Virtual Workshops**

- Thursday 10/24/2019 Professional Learning Series for District Level Leaders  *Collette Education Center 12:30-3:45 pm (PDMS Course #28377)*

- Friday 10/25/2019 LEA Teams Professional Learning Series with WestEd *Location TBD 8:30-3:30 pm. (PDMS Course #28379)*

**Online Workshops**

- Monday 10/28/2019 Reading Supports for Multilingual Learners
  - *Online via Canvas Self-Paced Work Begins (Finish by 11/3) (PDMS Course #28324)*

**November**

**9/2/2019 - 8/31/2020** WIDA E-Workshops Ongoing SY19-20
*Online Self-paced via WIDA eLearning (PDMS Course # 28323)*


- Monday 11/18/2019-11/18/2019 Reading Supports for Multilingual Learners *Online via Canvas Self-Paced Work Module 2 (Finish by 12/1) (PDMS Course #28324)*

**December**

**9/2/2019 - 8/31/2020** WIDA E-Workshops Ongoing SY19-20
*Online Self-paced via WIDA eLearning (PDMS Course # 28323)*

- Tuesday 12/3/2019- Reading Supports for Multilingual Learners *Virtual (Required Attendance) Module 3 (PDMS Course # 28324)*

- Monday 12/2/2019-12/16/2019 Reading Supports for Multilingual Learners *Online via Canvas Self-Paced Work Module 3 (Finish by 12/16) (PDMS Course #28324)*

**January**

**9/2/2019 - 8/31/2020** WIDA E-Workshops Ongoing SY19-20
*Online Self-paced via WIDA eLearning (PDMS Course # 28323)*

- Monday 1/6/2020 Reading Supports for Multilingual Learners *Online via Canvas Self-Paced Work Module 4 (Finish by 1/19) (PDMS Course # 28324)*

- Monday 1/20/2020 Reading Supports for Multilingual Learners *Online via Canvas Self-Paced Work Module 5 (Finish by 2/5) (PDMS Course # 28324)*

- Wednesday 1/22/2020 LEA Teams Professional Learning Series with WestEd *Location TBD 8:30-3:30 pm. (PDMS Course #28379)*

**February**

**9/2/2019 - 8/31/2020** WIDA E-Workshops Ongoing SY19-20
*Online Self-paced via WIDA eLearning (PDMS Course # 28323)*

- *Monday 2/3/2020-Friday 3/20/2020 ACCESS Testing Window*

- Wednesday 2/5/2020- Reading Supports for Multilingual Learners *Virtual #2 (Required Attendance) Module 6 (PDMS Course # 28324)*

- Monday 2/17/2020 Reading Supports for Multilingual Learners *Online via Canvas Self-Paced Work Module 6 (Finish by 3/1) (PDMS Course #28324)*

- Thursday 2/27/2020 EL Coordinators Meeting  *Collette Education Center 12:30-3:00 pm (PDMS Course #28377)*
### 2019-2020 English Learner Professional Learning Opportunities

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<th>March</th>
<th>April</th>
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| **9/2/2019 - 8/31/2020** WIDA E-Workshops Ongoing SY19-20  
**Online** Self-paced via WIDA eLearning (PDMS Course #28323) |

*Monday 2/3/2020-Friday 3/20/2020 ACCESS Testing Window*  
Wednesday 3/25/2020 LEA Teams Professional Learning Series with WestEd **Location TBD**  8:30-3:30 pm. (PDMS Course #28379)  
Thursday 3/26/2020 Professional Learning Series for District Level Leaders **Collette Education Center**  12:30-3:45 pm (PDMS Course #28377)

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<th>May</th>
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| **9/2/2019 - 8/31/2020** WIDA E-Workshops Ongoing SY19-20  
**Online** Self-paced via WIDA eLearning (PDMS Course #28323) |

Wednesday 5/27/2020 LEA Teams Professional Learning Series with WestEd **Location TBD**  8:30-3:30 pm. (PDMS Course #28379)  
Thursday 5/28/2020 Professional Learning Series for District Level Leaders **Collette Education Center**  12:30-3:45 pm (PDMS Course #28377)

**9/2/2019 - 8/31/2020** WIDA E-Workshops Ongoing SY19-20  
**Online** Self-paced via WIDA eLearning (PDMS Course #28323)  
Thursday 4/23/2020 EL Coordinators Meeting  
**Collette Education Center**  12:30-3:00 pm (PDMS Course #28377)
Stay tuned for more great opportunities to support English learners in Delaware. If you have any questions, please feel free to reach out to Cary Knight at cary.knight@doe.k12.de.us