



Delaware State Board of Education Literacy Campaign

Education
Preparation
Program

Licensure and
Certification

Birth - PreK
Initiatives

Communication
and Community
Involvement

Education Preparation Program

- Clearly articulate the required components of Early Literacy and Mathematics Instruction as required in SB 51
- Revise Regulation 290 to include these components and outline exit criteria aligned to the components
- Integrate with Council of Accreditation of Educator Preparation (CAEP) standards for accreditation and program approval

Licensure and Certification

- Align the Educator Prep Program Exit Requirements in Regulation 290 with Initial Licensure and Certification requirements
- Identify the content area assessments required for initial licensure and certification with regards to how it assesses an educator's knowledge of reading instructional strategies
- Develop a policy for currently licensed and certified teachers to determine competency in reading strategies
 - Align Professional Development plans with these needs
 - Ensure that the performance assessment utilizes best practices when assessing proper instructional strategies in reading instruction, literacy, and early numeracy

Birth - PreK Initiatives

- Coordinate with the Office of Early Learning, DOE Early Childhood Office, Delaware Early Childhood Council and the DSCYF to develop policy recommendations regarding professional training and requirements for early learning educators
- Develop PD to support strategies with existing staff
- Develop/ Revise licensure and certification requirements for Birth - PK instructors
- Enhance funding structures to align with increase necessity of high quality early learning
- Develop B- 3 assessment systems to measure success and target necessary interventions for each child as early as possible
- Link Birth - PreK data system with K-12 data system

Communication and Community Involvement

- Public Awareness campaign - utilize strategic partners both locally and nationally to bring broader engagement to solving this problem
- Engage the Annie E. Casey Foundation and Campaign for Grade Level Reading to generate community engagement and local success stories
- Build a team of Advocates to help drive the issue through 2016
- Connect current efforts in the state to generate a collaborative structure of work