



Comprehensive Induction Program

Reflection on Learning - Year 3

Teacher Name: _____

Review all of the work that you have completed during this cycle and respond in detail to the questions below. Please include copies of all artifacts referenced or note where they are found in other sections of your portfolio.

1. On pages 27-35 of the “*Classroom Assessment for Student Learning*” text are the seven strategies to be used during the formative process of Assessment for Learning. Provide evidence that you have implemented each of the seven strategies. Evaluate the specific impact(s) on your teaching and the students’ learning. *Cite examples of work contained in your portfolio.*
2. A major goal of this cycle is to develop “assessment literate” teachers. Define what you view as being an “assessment literate” teacher and explain how that definition applies to you. What skills and knowledge were enhanced or developed during your Cycle Three experience?
3. The text defines both assessment for and assessment of learning. Stiggins advocates that the most important user of the information is the student. Provide evidence of how you support your students’ understanding of assessment information and involve them in improving their future performance.
4. What was the most meaningful part of your learning experience? (*This may include interactions on your learning team*). Cite statements, activities, and documents used in the meeting sessions or contained in your portfolio.