

Delaware Academic Framework Report

Odyssey Charter School, ID # 585

For each measure, a school receives one of four ratings:

<i>E = Exceeds Standard</i>
<i>M = Meets Standard</i>
<i>D = Does Not Meet Standard</i>
<i>F = Falls Far Below Standard</i>
*Grey shading indicates that the number of students tested was insufficient to include results in the overall ratings; results are presented but not included in overall school rating.

Rating targets for each measure may be referenced on the Academic Performance Framework Guidance Document.

Each measure is weighted to provide an overall cumulative rating for the school on Academic Performance. School performance on each measure is presented below.

1. STUDENT PROGRESS OVER TIME (GROWTH)

Measure 1a. Are students meeting their fall to spring instructional scale score growth targets?

Percentage of Students Meeting Growth Targets

Subject	Math	School Rating: Math	ELA	School Rating: ELA
2010-11	59.9%	M	56.5%	D
2011-12	67.9%	M	71.0%	M
2012-13	83.3%	E	80.7%	E
2013-14	73.6%	M	61.9%	M

Measure 1b. Are lowest-performing students in the school meeting their fall to spring instructional scale score growth targets?

Percentage of Students in the Lowest Quartile Meeting Growth Targets

Subject	Math	School Rating: Math	ELA	School Rating: ELA
2010-11	34.7%	F	33.3%	F
2011-12	59.7%	M	66.7%	M
2012-13	71.2%	M	70.6%	M
2013-14	78.8%	M	65.9%	M

Measure 1c. Are students making enough annual growth to maintain or achieve proficiency status within 3 years or by 10th grade?

Percentage of Students Making Sufficient Growth

Subject	Math	School Rating: Math	ELA	School Rating: ELA
2010-11	86.5%	M	71.7%	M
2011-12	89.4%	M	84.9%	M
2012-13	92.8%	E	90.9%	E
2013-14	96.4%	E	86.2%	M

2. STUDENT ACHIEVEMENT (STATUS)

Measure 2a. Are students achieving proficiency on state examinations in math and ELA?

School Proficiency Scores, State Averages and Percentiles

Subject and Year	School Proficiency Rate	School Rating	State Average	State 90 th Percentile	State 20 th Percentile
Math, 2010-11	84.4%	M	65.9%	86.0%	48.2%
Math, 2011-12	91.5%	M	76.6%	93.6%	61.7%
Math, 2012-13	91.7%	E	68.8%	90.6%	53.5%
Math, 2013-14	96.1%	E	68.2%	91.3%	52.7%
ELA, 2010-11	78.5%	M	62.5%	82.8%	46.8%
ELA, 2011-12	87.4%	M	76.3%	92.9%	60.1%
ELA, 2012-13	91.3%	E	70.0%	90.9%	55.2%
ELA, 2013-14	90.9%	M	71.0%	91.0%	56.5%

Note: 2014 State Annual Measurable Objectives (AMOs) were 73.0% for ELA and 73.2% for Mathematics.

Measure 2b. Are students in demographic subgroups achieving proficiency on state examinations in math and ELA?

Low Socio-Economic Status

Subject and Year	School Proficiency Rate	School Rating	State Average Proficiency Rate	State Proficiency Rate at 90 th Percentile	State Proficiency Rate at 20 th Percentile
Math, 2010-11	75.0%	M	52.7%	81.2%	35.0%
Math, 2011-12	87.7%	M	64.0%	89.9%	48.3%
Math, 2012-13	82.5%	M	61.1%	84.8%	45.6%
Math, 2013-14	88.3%	E	58.4%	83.8%	41.2%
ELA, 2010-11	63.4%	M	49.3%	74.2%	35.0%
ELA, 2011-12	77.5%	M	64.9%	89.7%	49.9%
ELA, 2012-13	80.0%	M	62.9%	85.9%	46.9%
ELA, 2013-14	76.7%	M	62.8%	84.2%	48.6%

Note: 2014 State Annual Measurable Objectives (AMOs) were 63.3% for ELA and 64.0% for Mathematics.

Students with Disabilities

Subject and Year	School Proficiency Rate	School Rating	State Average Proficiency Rate	State Proficiency Rate at 90 th Percentile	State Proficiency Rate at 20 th Percentile
Math, 2010-11	***	N/A	N/A	N/A	N/A
Math, 2011-12	***	N/A	N/A	N/A	N/A
Math, 2012-13	80.0%	M	49.8%	81.1%	29.2%
Math, 2013-14	75.0%	*E	30.9%	60.1%	11.0%
ELA, 2010-11	***	N/A	N/A	N/A	N/A
ELA, 2011-12	***	N/A	N/A	N/A	N/A
ELA, 2012-13	80.0%	M	48.8%	81.5%	23.8%
ELA, 2013-14	55.0%	*M	33.3%	63.5%	14.3%

Note: 2014 State Annual Measurable Objectives (AMOs) were 47.3% for ELA and 47.7% for Mathematics.

English Language Learners

Subject and Year	School Proficiency Rate	School Rating	State Average Proficiency Rate	State Proficiency Rate at 90 th Percentile	State Proficiency Rate at 20 th Percentile
Math, 2010-11	***	N/A	N/A	N/A	N/A
Math, 2011-12	***	N/A	N/A	N/A	N/A
Math, 2012-13	**	N/A	N/A	N/A	N/A
Math, 2013-14	**	N/A	N/A	N/A	N/A
ELA, 2010-11	***	N/A	N/A	N/A	N/A
ELA, 2011-12	***	N/A	N/A	N/A	N/A
ELA, 2012-13	**	N/A	N/A	N/A	N/A
ELA, 2013-14	**	N/A	N/A	N/A	N/A

Note: 2014 State Annual Measurable Objectives (AMOs) were 56.1% for ELA and 61.7% for Mathematics.

African-American

Subject and Year	School Proficiency Rate	School Rating	State Average Proficiency Rate	State Proficiency Rate at 90 th Percentile	State Proficiency Rate at 20 th Percentile
Math, 2010-11	66.7%	M	49.2%	75.2%	33.6%
Math, 2011-12	77.0%	M	62.8%	90.3%	45.5%
Math, 2012-13	79.1%	M	57.0%	81.1%	39.9%
Math, 2013-14	84.7%	E	55.4%	80.5%	39.7%
ELA, 2010-11	55.6%	M	47.8%	77.2%	34.6%
ELA, 2011-12	75.4%	M	65.2%	91.3%	50.0%
ELA, 2012-13	81.4%	M	62.6%	85.3%	48.1%
ELA, 2013-14	81.4%	M	63.0%	87.9%	48.3%

Note: 2014 State Annual Measurable Objectives (AMOs) were 62.0% for ELA and 60.7% for Mathematics.

Asian-American

Subject and Year	School Proficiency Rate	School Rating	State Average Proficiency Rate	State Proficiency Rate at 90 th Percentile	State Proficiency Rate at 20 th Percentile
Math, 2010-11	***	N/A	N/A	N/A	N/A
Math, 2011-12	***	N/A	N/A	N/A	N/A
Math, 2012-13	94.1%	*M	93.9%	100.0%	86.1%
Math, 2013-14	100.0%	*E	91.7%	100.0%	79.7%
ELA, 2010-11	***	N/A	N/A	N/A	N/A
ELA, 2011-12	***	N/A	N/A	N/A	N/A
ELA, 2012-13	94.1%	*M	93.3%	100.0%	80.4%
ELA, 2013-14	95.0%	*M	90.7%	100.0%	79.0%

Note: 2014 State Annual Measurable Objectives (AMOs) were 85.9% for ELA and 89.7% for Mathematics.

Hispanic

Subject and Year	School Proficiency Rate	School Rating	State Average Proficiency Rate	State Proficiency Rate at 90 th Percentile	State Proficiency Rate at 20 th Percentile
Math, 2010-11	***	N/A	N/A	N/A	N/A
Math, 2011-12	***	N/A	N/A	N/A	N/A
Math, 2012-13	85.7%	*M	64.3%	88.0%	45.0%
Math, 2013-14	96.3%	*E	64.3%	85.9%	48.4%
ELA, 2010-11	***	N/A	N/A	N/A	N/A
ELA, 2011-12	***	N/A	N/A	N/A	N/A
ELA, 2012-13	81.0%	*M	62.4%	88.6%	45.1%
ELA, 2013-14	66.7%	*M	64.2%	85.9%	48.6%

Note: 2014 State Annual Measurable Objectives (AMOs) were 64.0% for ELA and 66.3% for Mathematics.

Multiracial

Subject and Year	School Proficiency Rate	School Rating	State Average Proficiency Rate	State Proficiency Rate at 90 th Percentile	State Proficiency Rate at 20 th Percentile
Math, 2010-11	***	N/A	N/A	N/A	N/A
Math, 2011-12	***	N/A	N/A	N/A	N/A
Math, 2012-13	**	N/A	N/A	N/A	N/A
Math, 2013-14	**	N/A	N/A	N/A	N/A
ELA, 2010-11	***	N/A	N/A	N/A	N/A
ELA, 2011-12	***	N/A	N/A	N/A	N/A
ELA, 2012-13	**	N/A	N/A	N/A	N/A
ELA, 2013-14	**	N/A	N/A	N/A	N/A

Note: 2014 State Annual Measurable Objectives (AMOs) were 76.1% for ELA and 76.8% for Mathematics.

†Other Minorities

Subject and Year	School Proficiency Rate	School Rating	State Average Proficiency Rate	State Proficiency Rate at 90 th Percentile	State Proficiency Rate at 20 th Percentile
Math, 2010-11	N/A	N/A	N/A	N/A	N/A
Math, 2011-12	***	N/A	N/A	N/A	N/A
Math, 2012-13	N/A	N/A	N/A	N/A	N/A
Math, 2013-14	N/A	N/A	N/A	N/A	N/A
ELA, 2010-11	N/A	N/A	N/A	N/A	N/A
ELA, 2011-12	***	N/A	N/A	N/A	N/A
ELA, 2012-13	N/A	N/A	N/A	N/A	N/A
ELA, 2013-14	N/A	N/A	N/A	N/A	N/A

†Note: Other Minorities only reported in 2011-12.

White

Subject and Year	School Proficiency Rate	School Rating	State Average Proficiency Rate	State Proficiency Rate at 90 th Percentile	State Proficiency Rate at 20 th Percentile
Math, 2010-11	94.0%	E	78.1%	92.4%	63.7%
Math, 2011-12	96.7%	M	86.5%	97.5%	73.5%
Math, 2012-13	95.1%	M	80.8%	95.5%	71.4%
Math, 2013-14	98.7%	E	80.6%	95.4%	70.1%
ELA, 2010-11	90.5%	E	74.3%	89.4%	61.0%
ELA, 2011-12	94.7%	M	85.7%	98.0%	73.5%
ELA, 2012-13	94.5%	M	80.7%	95.0%	71.1%
ELA, 2013-14	96.0%	E	82.3%	94.6%	72.0%

Note: 2014 State Annual Measurable Objectives (AMOs) were 81.0% for ELA and 81.3% for Mathematics.

Subgroup Summary

Year	Low-SES		SWD		ELL		African-American		Asian-American		Hispanic		Multiracial		Other Minorities		White		OVERALL RATING	
	Math	ELA	Math	ELA	Math	ELA	Math	ELA	Math	ELA	Math	ELA	Math	ELA	Math	ELA	Math	ELA	Math	ELA
10-11	M	M	N/A	N/A	N/A	N/A	M	M	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	E	E	M	M
11-12	M	M	N/A	N/A	N/A	N/A	M	M	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	M	M	M	M
12-13	M	M	M	M	N/A	N/A	M	M	*M	*M	*M	*M	N/A	N/A	N/A	N/A	M	M	M	M
13-14	E	M	*E	*M	N/A	N/A	E	M	*E	*M	*E	*M	N/A	N/A	N/A	N/A	E	E	E	M

Measure 2c. Are students performing well on state examinations in math and ELA in comparison to other schools in the district?

School Proficiency Compared to Home District Proficiency

Subject and Year	School Proficiency Rate	School Rating	District Comparison
Math, 2010-11 ¹	84.4%	E	53.7%
Math, 2011-12 ²	91.5%	E	65.3%
Math, 2012-13 ³	91.7%	E	63.8%
Math, 2013-14 ⁴	96.1%	E	64.3%
ELA, 2010-11 ¹	78.5%	E	53.5%
ELA, 2011-12 ²	87.4%	E	67.2%
ELA, 2012-13 ³	91.3%	E	67.5%
ELA, 2013-14 ⁴	90.9%	E	70.0%

¹Red Clay Consolidated School District comparison for 2010-11.

²Red Clay Consolidated School District comparison for 2011-12.

³Red Clay Consolidated School District comparison for 2012-13.

⁴Red Clay Consolidated School District comparison for 2013-14.

Measure 2d. Are students performing well on state examinations in math and ELA in comparison to similar schools in the state?

School Proficiency Compared to Similar Schools Proficiency

Subject and Year	School Proficiency Rate	School Rating	Similar Schools Proficiency Rate
Math, 2010-11	84.4%	M	75.5%
Math, 2011-12	91.5%	E	84.8%
Math, 2012-13	91.7%	M	81.9%
Math, 2013-14	96.1%	M	81.7%
ELA, 2010-11	78.5%	M	72.4%
ELA, 2011-12	87.4%	E	85.4%
ELA, 2012-13	91.3%	M	83.0%
ELA, 2013-14	90.9%	M	83.7%

3. STATE AND FEDERAL ACCOUNTABILITY

Measure 3a. Did the school make AYP?

Year	AYP Status
2010-11	M
2011-12	M
2012-13	M
2013-14	M

4. POST-SECONDARY READINESS (Only for High Schools)

Measure 4a. Does students' performance on the SAT reflect college readiness?

Percentage of Students receiving a 1550 or better on the SAT

Year	SAT High Score %	School Rating
2010-11	N/A	N/A
2011-12	N/A	N/A
2012-13	N/A	N/A
2013-14	N/A	N/A

Measure 4b. Are students graduating from high school?

²Four-Year Cohort Graduation Rate

Year	Graduation Rate	School Rating
2010-11	N/A	N/A
2011-12	N/A	N/A
2012-13	N/A	N/A
2013-14	N/A	N/A

²The Performance Framework uses the previous year's graduation rate.

5. MISSION-SPECIFIC ACADEMIC GOALS (OPTIONAL)

Measure 5a. Is the school meeting mission-specific academic goals?

Year	Met Mission-Specific Academic Goals?
2010-11	N/A
2011-12	N/A
2012-13	N/A
2013-14	N/A

SUMMARY AND OVERALL RATING

Overall ratings are calculated based on the total point range below:

Exceeds Standard	89 to 100
Meets Standard	63 to 88
Below Standard	39 to 62
Far Below Standard	Below 39

Odyssey Charter School

Year	1.a. Growth		1.b. Bottom 25%		1.c. Growth to Prof		2.a. Prof		2.b. Overall Subgroup		2.c. District		2.d. Similar Schools		3.a. AYP	4.a. SAT	4.b. Grad Rate	5.a. Mission Specific	OVERALL RATING/SCORE	
	Math	ELA	Math	ELA	Math	ELA	Math	ELA	Math	ELA	Math	ELA	Math	ELA						
10-11	M	D	F	F	M	M	M	M	M	M	E	E	M	M	M	N/A	N/A	N/A	M	70.0%
11-12	M	M	M	M	M	M	M	M	M	M	E	E	E	E	M	N/A	N/A	N/A	M	78.8%
12-13	E	E	M	M	E	E	E	E	M	M	E	E	M	M	M	N/A	N/A	N/A	E	90.6%
13-14	M	M	M	M	E	M	E	M	E	M	E	E	M	M	M	N/A	N/A	N/A	M	84.1%