

Appendix F

Gateway Lab School Walkthrough Form

Teacher: _____

Date/Time: _____

Engagement

- Student participation
- Students working actively
- Student movement
- Responsive to students

Responsive Classroom

- Language
- Signage
- Morning meeting/brain breaks

Rigor

- Common Core
- Higher Order Questioning
- Summarizing
- Arts integrated into the Common Core standards

Essential Question

- Student friendly language
- Oral & written communication of the EQ
- Clear connection to the lesson

Use of Time

- Smooth, brief transitions
- Bell to bell teaching and learning
- Mindful of attention spans

Differentiation

- Lesson /content
- Grouping

Assessment

- Relevant to lesson
- Closure
- Summarizing
- Formative/summative

Paraprofessional Involvement

- Engaging with students in support of the lesson
- Aware of the lesson goals
- Small groups

Teacher Actions

lecturing _____
facilitating/coaching _____
modeling with guided practice _____
providing specific feedback _____
instructing small groups _____
working one-on-one _____

Observer _____