

In The Matter Of:
*Department of Education
and Board of Education*

*In Re: Review of Maurice J. Moyer School
August 5, 2014*

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DEPARTMENT OF EDUCATION/
STATE BOARD OF EDUCATION

IN RE: FORMAL REVIEW AND :
MODIFICATION APPLICATION FOR:
MAURICE J. MOYER ACADEMIC :
INSTITUTE CHARTER SCHOOL :

Public hearing taken pursuant to
notice at the Townsend Building, 2nd Floor
Cabinet Room, 401 Federal Street, Dover,
Delaware, beginning at 5:13 p.m., on Tuesday,
August 5, 2014, before Gloria M. D'Amore,
Registered Professional Reporter and Notary
Public.

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APPEARANCES :

JENNIFER NAGOURNEY, HEARING OFFICER
EXECUTIVE DIRECTOR CHARTER SCHOOL OFFICE

DONNA R. JOHNSON,
EXECUTIVE DIRECTOR STATE BOARD OF EDUCATION

APRIL McCRAE, EDUCATION ASSOCIATE STATE
ASSESSMENT and STEM

On behalf of the Department of Justice:
CATHERINE T. HICKEY, ESQUIRE



1 HEARING OFFICER NAGOURNEY: Good
2 evening. I declare this Public Hearing to be
3 open.

4 My name is Jennifer Nagourney.
5 I'm the Executive Director of the Charter
6 School Office with the Delaware Department of
7 Education. I have been appointed by the
8 Secretary of Education to conduct this public
9 hearing.

10 The Charter of Maurice J. Moyer
11 Academic Institute was placed on formal review
12 by the Department of Education with the consent
13 of State Board of Education.

14 As required by law, the matter
15 was referred to the Charter School
16 Accountability Committee, which will issue an
17 initial report on this matter.

18 I will now ask the others with me
19 today to introduce themselves.

20 MS. HICKEY: My name is Catherine
21 Hickey. I'm a Deputy Attorney General with the
22 Delaware Department of Justice. I serve as
23 Counsel to The Hearing Officer in this matter.

24 MS. JOHNSON: Donna Johnson.



1 Executive Director State Board of Education.

2 MS. McCRAE: April McCrae.
3 Education Associate with Assessment and State
4 STEM Coordinator.

5 HEARING OFFICER NAGOURNEY: This
6 Joint Public Hearing is being held by the
7 Department of Education and the State Board of
8 Education to assist in the decision of whether
9 the criteria set forth for remedial action of
10 Delaware Code have been satisfied.

11 I would like the record to
12 reflect the notice of time, date and place of
13 today's Public Hearing was published in The
14 News Journal and Delaware State News on July
15 18, 2014.

16 In addition, notice was posted of
17 the Charter School Accountability official
18 place of business on the Department of
19 Education's official website and on the State's
20 Public Meeting calendar on the State's official
21 website on July 18, 2014.

22 Further, the Charter School was
23 personally notified of the time, date and place
24 of today's Public Hearing on July 17, 2014.



1 A court reporter is present so
2 that a record of this hearing can be made. It
3 will be necessary for each speaker to clearly
4 identify himself or herself before beginning to
5 speak so the court reporter will be able to
6 note who you are.

7 A record of this hearing will be
8 provided to the Secretary of Education and
9 Members of the State Board of Education
10 together with any written or electronic
11 comments received at or before this meeting,
12 and as of this moment we have not received any
13 written or electronic comments.

14 We will proceed in the following
15 manner.

16 First, we will hear from any
17 representatives of the Charter who wish to
18 speak. Then we will take comments from anyone
19 else who desires to speak. I have the sign-up
20 here.

21 MS. JOHNSON: That is for the
22 Modification.

23 April is getting the form for the
24 Hearing.



1 HEARING OFFICER NAGOURNEY: We
2 have six. Please raise your hand if you want
3 to comment. We have three commenters. Our
4 sheet was confusing. We appreciate you working
5 with us.

6 At this point, we would like to
7 begin receiving comments from any
8 representative of the school.

9 MS. BRYANT: My name is Lorna
10 Bryant. L-O-R-N-A. B-R-Y-A-N-T.

11 I am the Regional Vice-president
12 for K12 in charge of blended schools. So, I'm
13 fairly new to this process. I'll be brief.

14 I think we've covered a lot of
15 what we will be going to be covering over the
16 next couple of weeks today in the conversations
17 that we had, and certainly we look forward to
18 the report from the committee so we can address
19 it thoroughly.

20 I think what I would like to say,
21 first and foremost is that we are aware of, we
22 acknowledge, we understand the challenges that
23 the school has faced over the last year in
24 particular.



1 And I think everybody here would
2 agree that we have never been more committed
3 than we are right now to making sure that MJM
4 is the kind of school where students want to
5 attend and the continuum is what we can be
6 proud of.

7 To that end, we have worked
8 together and put together a detailed plan that
9 is in response to the comprehensive school
10 report that we received. We have a leadership
11 team. We stand committed to implement that
12 plan. And we also have a commitment from the
13 Board to allow us to do that and allow the
14 leadership to do that.

15 I don't think that any one of us
16 here would disagree. I think everybody agrees
17 with me when I say that no child should spend
18 one day, one minute -- no time during the
19 school year should be misspent.

20 And so, however long we are
21 serving these children, we are committed to
22 serving them in the very best way possible.
23 And that's the commitment that I make coming
24 from K12. That is the commitment that the



1 leadership has. And we stand together and
2 support this leadership team to make sure that
3 happens.

4 That's all I wanted to say.
5 Thank you.

6 HEARING OFFICER NAGOURNEY: Next
7 speaker.

8 MR. DORSEY: My name is Keenan
9 Dorsey. I'm the Head of Schools for MJM
10 Academic Institute.

11 What I wanted to say is I
12 actually understand the reason for the formal
13 review. I really do truly understand.
14 Actually, it disheartens me a little why these
15 charges have been brought upon the school.

16 But looking at Moyer Academy -- I
17 actually spent ten years in the Brandywine
18 School District and the last three years at Red
19 Lion Christian Academy as a school leader.

20 And looking after Red Lion to
21 make a transition, Moyer actually approached me
22 to check out the school. Other school
23 districts were recruiting me at the same time.
24 But I actually made a conscious decision to go



1 to Moyer Academy because I would look at myself
2 in the mirror and pretty much say, If not me,
3 then who. There was nobody stepping up to the
4 plate to actually do it. So, I decided to
5 actually step up and do it.

6 The reason being, I have a vested
7 interest in the school. And that vested
8 interested is that school is located in a
9 community that I grew up in for 20 years. And
10 I saw that that community needed something and
11 someone who actually knew them and cared enough
12 about them to try and make a difference. And
13 that's where my heart is right now.

14 All I ask is moving forward, like
15 I said, I understand why the formal review took
16 place one hundred percent. Actually, I agree
17 with some of the situations of why the decision
18 was made. All I ask is that moving forward
19 that actually with the changes that have
20 already been implemented within the school,
21 that we are actually given an opportunity to
22 show DOE that we have the opportunity to make a
23 difference. And we can actually change it.

24 Actually, I've identified key



1 educational leaders and key education -- people
2 in education who can actually go in and make a
3 difference in these childrens' lives. I've
4 recruited very strategically who these people
5 were and why they were chosen to come to the
6 school.

7 Trying to get more buy-in from
8 the parents. And part of that is, a lot of the
9 parents -- I've had parents talk to me
10 recently. For them, and I hate to toot my own
11 horn, I really am a very modest person, but to
12 them, they said, this was great because for
13 them I am a success story. To work with
14 children is to show them it does not have to be
15 this way. There is an alternative way.

16 And what I want to do this year,
17 I want to create a blueprint for my students to
18 help them do something different and learn, or
19 get the education that they deserve, well
20 deserve, and that they actually need.

21 All I'm asking is that we are
22 actually given the opportunity to try something
23 different, give them the opportunity to try
24 something different.



1 I'm very committed to being in
2 the school. I'm very committed to serving that
3 community. And I'm very committed to serving
4 these students. It is their time. They
5 deserve it. They actually deserve it.
6 Everybody they have possibly been through, this
7 is their time. They deserve it.

8 I'm hoping we get the
9 opportunity. Because I'm thinking if they hear
10 in September that their school is closing, all
11 of the hard work that I've been putting forth
12 for the last month-and-a-half actually goes
13 down the drain. They will feel as though there
14 isn't a reason. It ruins some of the work with
15 some of the educators that we brought there
16 because rightfully so, they will start jumping
17 ship on me at any given opportunity.

18 I think that decision being made
19 so early would destroy all of the work that has
20 been put in right now and the morale of the
21 school.

22 That's pretty much all I want to
23 say.

24 HEARING OFFICER NAGOURNEY: Thank



1 you.

2 One last speaker.

3 MS. HARVIN: Lisa Harvin.

4 H-A-R-V-I-N. State Director for Generation

5 Ready.

6 Generation Ready will be working
7 in partnership with Maurice J. Moyer Academic
8 Institute this year.

9 And our focus is really on
10 building teacher effectiveness and improving
11 student outcomes based on teacher
12 effectiveness.

13 We know that every student
14 deserves a good teacher. And so, I work with
15 and focus on ensuring that the teachers have
16 the content, knowledge and the credibility in
17 order to make a difference for the school.

18 Specifically, we will be working
19 in the areas of leadership development and
20 looking at building infrastructures that will
21 support an environment conducive to learning
22 not only a safe climate, but also the
23 scheduling that really speaks to the needs of
24 the students based on data. There is a school



1 assessment framework in place that allows the
2 leadership team to constantly monitor for the
3 student performance and make adjustments in the
4 work that they are doing, the work that the
5 teachers are doing as a result.

6 In addition to working with the
7 leadership team, we'll be working with the
8 teachers in focusing on differentiating
9 instruction and meeting the needs of the
10 students after a thorough review of the many
11 sources of data regarding the school and its
12 history. And particularly, of course, the DCAS
13 data, State Assessment Data. There is a huge
14 challenge before the educators, many of them
15 are not only new to the school, but some new to
16 education.

17 And so, really focusing in on the
18 work that we'll be doing in the classrooms with
19 them. Our services are job embedded. That
20 means our consultants who are experts in the
21 content, as well as the grade level plan will
22 be working side by side with the teachers to
23 help them with unpacking the common core,
24 Delaware common core standards and providing



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1 the instructions so that the student outcomes
2 can improve.

3 HEARING OFFICER NAGOURNEY: Thank
4 you.

5 MS. HARVIN: Your welcome.

6 HEARING OFFICER NAGOURNEY: Is
7 there anyone else who desires to speak?

8 If not, I want to thank you all
9 for participating today.

10 The Secretary will consider your
11 comments as part of the decision-making
12 process. And your comments will also be
13 available for the State Board to consider.

14 Hearing is now closed.

15 (The hearing was concluded at,
16 approximately, 5:25 p.m.)

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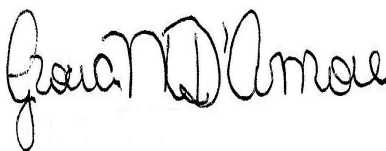
1 State of Delaware:

2 New Castle County:

3
4 CERTIFICATE OF REPORTER

5
6 I, Gloria M. D'Amore, Registered
7 Professional Reporter and Notary Public, do
8 hereby certify that the foregoing record, Pages
9 1 to 15 inclusive, is a true and accurate
10 transcript of my stenographic notes taken on
11 Tuesday, August 5, 2014, in the above-captioned
12 matter.

13 IN WITNESS WHEREOF, I have hereunto set my
14 hand and seal this 12th day of August, 2014, at
15 Wilmington.

16
17
18 
19 _____

20 GLORIA M. D'AMORE, RPR



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