

## **Supplemental Programming**

### **1. Describe the extra- or co-curricular activities or programming the school will offer; how often they will occur; and how they will be funded.**

VPS will offer a student government association that aligns with the theme of the rights and responsibilities of the United States citizen. Additionally, VPS will offer extracurricular activities, sports, and clubs based on the STEAM program and the interests of the students, and the availability of staff members to sponsor the groups. Sports teams will be funded through the development of a Sports Booster program and sports participation fees. Clubs and activities will be self-supported through activities, fees, and fundraising. If students are not able to pay the activities fees, donations will be sought from other sources and/or fees will be waived so that all students have access to all programs.

Sports teams will be introduced after Year 3 of operation to allow for a critical mass of students to be available and as to not detract from the startup of the academic portion of the school.

Clubs will be encouraged at the start of the school, particularly those complimenting the academic goals of VPS and encouraging participation in competitions outside the school (e.g. science bowls, robotics competitions, etc.).

### **2. Describe the school's programs or strategies to address student mental, emotional, and social development and health.**

VPS teachers will be trained by a contracted psychologist and will draw on the expertise of the special education staff to recognize signs of appropriate mental, emotional, and social development for the grades they are teaching. Through the advisory system, adults in the building will be well-connected to each student and able to recognize concerning changes in behavior. If issues arise, the school nurse will be notified. Concerns will then be reported to the appropriate state or social service agency.

### **3. If applicable, describe any other student-focused activities and programs that are integral to your educational and student-development plans.**

Students at VPS will complete 5 hours of community service each school year. The guidance counselor will supervise students in securing appropriate community service opportunities and will document their service with the signature of their supervisor. In addition, students will be asked to complete a leadership activity in the community. For example, this could be leading a team of students to pick up litter, or raising money for a particular cause. These volunteer and leadership opportunities will be entered into each Student's Success Plan.

### **4. For schools offering summer school. Describe the extra- or co-curricular activities or programming the school will offer, how often they will occur, and how they will be funded. Describe the program(s) to be offered. Identify how many students are expected to attend summer school and how will they be selected for participation. Identify how many hours and weeks of summer school will you provide,**

**and how will it be funded. Explain how the school will provide Extended School Year services (ESY) for eligible students with disabilities.**

VPS will offer a summer school program to those students requiring an extended school year (ESY) or needing additional time in the summer to complete an academic contract. Teachers in each of the core content areas will be hired to work with students for five weeks, Monday through Thursday, from 8:00 am – 11:00 am. The time will be used to provide small-group instruction, individualized tutoring, and independent work time, based on each student’s contract or the goals outlined in the ESY section of the IEP.

The school will provide ESY services for all eligible students. ESY services are based on the unique needs of each child as well as the team-developed goals and objectives contained within his or her Individualized Education Plan (IEP). Any students, who will not receive a Free and Appropriate Public Education (FAPE) during the regular school year, as determined by the IEP team, will be eligible for ESY services. The decision, rationale, and description of the setting and goals for the program will be outlined in the IEP under “Considerations of Eligibility for Extended School Year Services (ESY).”