

Student Discipline

1. What will be the key elements of the school discipline policy, and how will it support the school culture that you describe above? Include plans regarding limitations on seclusion and restraint with respect to all students, including training and reporting requirements in accordance with 14 Del. C. § 4112F and related regulations at 14 DE Admin. Code § 610.

The key elements in the school discipline policy are respect and responsibility. The respect component of the policy will reinforce respect for self, others, and school. The culture of the school emphasizes that it belongs to the student and with the development of this premise, students must take responsibility for their part in creating a school atmosphere, and culture with the support of the staff. VPS will provide training and professional development to all teachers, administrators, and staff to assure that all state and federal laws are followed in the student discipline policy. VPS will ensure compliance with 14 DE Admin Code 601 and 14 Del Code §4112 that school administrators will attend required DDOE trainings about the mandatory school crime reporting law and staff will receive training on their duty to report certain incidents of misconduct to school administration under this regulation and statute. In addition, administrators will utilize the Delaware DOE School Climate and Discipline program manager John R. Sadowski.

2. How will the discipline policy be practiced in the classroom in order to ensure that students are working on task and focused on learning?

The discipline policy will cover a scope of infractions in the school and classrooms that will range from disruptions to dangerous behavior. Teachers through professional development will be trained on how to deal with this range of behaviors in order to maintain a safe environment and a conducive atmosphere for learning.

3. How will you ensure that minority students and students with disabilities are not disproportionately represented in disciplinary procedures such as suspensions and expulsions? How will you measure or track this data?

Prevention and early intervention, cultural competency training and improved classroom management for entire school staff will be integrated in professional development meetings. Also strong relationships with students and parents that precede learning, will curve the suspension and expulsion rates for minority students and students with disabilities. Minority and students with disabilities divisions will be represented in the discipline measured data.

4. Who will be responsible for implementing the school's discipline policy? What position will be responsible for electronically reporting discipline incidents in accordance with state requirements?

The goal for the school's discipline policy is to gain the support of students, school staff, parents, and the community prior to development and implementation of the policy. Vine's Preparatory School realizes that parents are equal partners with administrators and teachers in the development of the school's

safety plan, student code of conduct and discipline policy. Their recommendations on policy and implementation are carefully considered to bring to view a holistic approach to discipline. The final review and implementation of the discipline policy will be conducted by the school board, administrators and quorum of teachers. The Dean of Discipline will be responsible for electronically reporting disciplinary incidents in accordance with state requirements for Del Code Title 14 § 4112 reporting school crimes.

5. How will the school ensure that staff are adequately trained and properly implementing state and federal law related to the discipline of students with disabilities? Include a description of the school's specific action steps to ensure compliance with the disciplinary provisions of the Individuals with Disabilities Education Act, Section 504 of the Rehabilitation Act, and Delaware statutes and regulations.

For Special Education students, Vine's Preparatory School (VPS) will apply corrective actions to students in accordance with manifestation determination. If a violation of the student code of conduct is considered to be a manifestation of a child's disability, the student will not be punished for that infraction. Vine's Preparatory School's Special Education Director will be closely involved in all discipline of students with IEPs and 504 Plans to ensure that they are not disciplined inappropriately. VIP will offer several training sessions related to IEPs and 504 plans to ensure that all teachers and staff are effectively trained and properly employing the state and federal laws i.e., (Individuals with Disabilities Education Act, Section 504 of the Rehabilitation Act) related to the discipline of students with disabilities.

(Note: If approved, you will be required to submit a student Code of Conduct prior to opening in accordance with 14 DE Admin. Code § 600.)