

Principal/School Leader, Founding Group, and School Leadership Team [14 Del. C. §512 (1)]**1. If the Principal/School Leader candidate has been identified:**

- a. **Explain why this individual is well qualified to lead the proposed school in achieving its mission and goals. Summarize the proposed leader’s academic and organizational track-record. Provide specific evidence that demonstrates the leader’s capacity to design, launch, and manage a high performing school. If the School Leader has never run a school, describe any principal leadership training programs that the proposed leader has completed or is currently participating in. (Note! Also provide, as Attachment 2, the qualifications, résumé and professional biography for this individual).**
- b. **Provide specific data that demonstrates strong evidence of the school leader’s ability to effectively serve the proposed target population.**

Dr. Short will serve as the Board Chair & School Leader from the startup year to year one at which time we will place a principal prior to the opening of the school. At that time Dr. Short will remain board chair and continue to work with the principal and the board to develop the school & recruit VPS student and staff. Dr. Short’s vision for the school and the key role she played in its development can continue to be utilized as the school matures and develops.

During the Start-up year, Dr. Short will work with the Founding Group to recruit, identify and hire a school Principal (See Budget and Organizational Chart). Candidates will be screened for demonstrated ability to work with ESL student, and the academic focus areas of Vines Preparatory School. Candidates will also have a proven demonstrated background in Educational Leadership. A principal will be hired and in place by December 2015.

2. If the candidate is not yet identified, summarize the Board and/or other Founding Group members’ academic and organizational performance record and provide specific evidence that demonstrates the Board’s ability to effectively serve the proposed target population.

The board is comprised of a diverse group of people with various backgrounds. Each board member brings their own unique skills and qualifications to the table additionally, being able to effectively serve the proposed target population. Additionally, VPS, if granted their charter will develop the process for recruiting additional board members and initiate the process. Please see Attachment 1 for a detail list of each board member’s academic and organizational performance record.

3. Who will work on a full-time or nearly full-time basis immediately after approval to lead development of the school? How will this person be compensated prior to the school receiving per-pupil funding?

Immediately upon DOE approval of VPS’s Charter School application, Dr. Short, Rev. Harris along with other board members will all work collectively maintaining a full time schedule in the development of VPS. They will support their initial work through private funds and donations.

4. Describe the responsibilities and qualifications of the school’s leadership/management team (beyond the School Leader). If known, identify the individuals who will fill these positions and provide, as Attachment 3, the qualifications, résumés, and professional biographies for these

individuals. If these positions are vacant, explain the timeline, criteria, and process for recruitment and hiring.

The school's leadership/management team will consist of Dr. Chanda Jackson-Short, CEO, Mrs. Sharon Conaway, educator, certified in Math and Reading will provide pro bono assist Dr. Short with the hired principal's transition and subsequent implementation of the school's academic plan (Academic Affairs). A team of hired school leaders and teachers (to be hired by May 2016, please see Start Up Plan) will work towards the school's opening and be assisted during their transition by Board Members with specialty skills in areas of that will include , School Secretary (Student Affairs), Facilities Manager (Custodial), Transportation Manager & School Safety.