

# Delaware Transition Planning Timeline

**Addition information may also be found on the Tri-State Transition Slide Guide –**

**The Tri-State Transition Slide Guide may be obtained through you school**

## **Age 14/8<sup>th</sup> grade**

- Attend every IEP meeting. Transition Planning Begins!!
- Begin researching/discussing any possible supports/services that may be needed from outside agencies and how funding sources can benefit your student (SSI, Medicaid, DVR, DDDS, etc.)
- Complete DDDS application, if applicable.
- Find out about graduation requirements (specific courses needed, Career Pathways, etc.)
- Begin to have discussions around diploma vs. certificate track for high school graduation
- Expand career exploration
- Participate in age-appropriate transition assessments in the areas of employment, education/training, and independent living (vocational assessments, interest inventories, interviews)
- Develop post school goals in the areas of employment, education/training, and independent living
- Develop your anticipated course of study (choose classes through graduation) to assist you in reaching your goals
- Take prevocational, career exploration classes
- Begin working on your Student Success Plan
- Choose a career pathway, if appropriate

## **Age 15/9<sup>th</sup> grade**

- Continue above lists
- Continue to attend every IEP meeting. Be an active participant.
- Participate in age-appropriate transition assessments in the areas of employment, education/training, and independent living (vocational assessments, interest inventories, interviews)
- Review and revise (if needed) post school goals in the areas of employment, education/training, and independent living
- Review and revise (if needed) your course of study to ensure it will assist you in reaching your post school goals
- Explore/begin career and technical education programs (Career Pathway for graduation)

- Attend Transition Fairs with your child and other educational opportunities that offer information about future planning needs such as residential, guardianship, employment, and recreational activities
- Continue to maintain medical and updated school psychological testing records
- Begin to participate in job shadowing experiences
- Continue working on your Student Success Plan
- Begin working on employability skills

### **Age 16/10<sup>th</sup> grade**

- Continue above lists
- Continue to attend every IEP meeting. Be an active participant.
- Participate in age-appropriate transition assessments in the areas of employment, education/training, and independent living (vocational assessments, interest inventories, interviews)
- Review and revise (if needed) post school goals in the areas of employment, education/training, and independent living
- Review and revise (if needed) your course of study to ensure it will assist you in reaching your post school goals
- Continue taking Career Pathway courses
- Continue working on your Student Success Plan
- Find and hold a part-time paid or volunteer job in the community
- Discuss how long the student will attend high school (4 or more years through age 21) – Discuss anticipated exit year
- Attend information meetings about future planning
- Make sure finances are in order
- Obtain Delaware State ID card
- Take Driver's Education when appropriate
- Investigate guardianship or power of attorney procedures and determine student's best interest
- Prepare for a job. Locate Social Security card.
- Sign a Release of Information Form to be ready for agency referrals

### **Age 17/11<sup>th</sup> grade**

- Continue above lists
- Continue to attend every IEP meeting. Be an active participant.
- Continue to participate in age-appropriate transition assessments in the areas of employment, education/training, and independent living (vocational assessments, interest inventories, interviews)
- Review and revise (if needed) post school goals in the areas of employment, education/training, and independent living

- Review and revise (if needed) your course of study to ensure it will assist you in reaching your post school goals
- Continue taking Career Pathway courses
- Continue working on your Student Success Plan
- Establish graduation date
- Complete referral for Early Start to Supported Employment, if applicable
- Investigate post-secondary education and/or employment options based on post school goals
- Discuss age of majority and transfer of rights to student at age 18
- Investigate guardianship procedures and determine student's best interest
- Refer student to Vocational Rehabilitation Services. Ensure you have signed a Release of Information Form
- Investigate post high school living arrangements
- When applicable, participate in Co-op, Internships, Community Based Education programs

## **Age 18/12<sup>th</sup> grade**

- Continue above lists
- Continue to attend every IEP meeting. Be an active participant.
- Continue to participate in age-appropriate transition assessments in the areas of employment, education/training, and independent living (vocational assessments, interest inventories, interviews)
- Review and revise (if needed) post school goals in the areas of employment, education/training, and independent living
- Review and revise (if needed) your course of study to ensure it will assist you in reaching your post school goals
- Continue taking Career Pathway courses
- When applicable, participate in Co-op, Internships, Community Based Education programs
- Continue working on your Student Success Plan
- Make necessary applications to colleges and other post-secondary institutions (training, technical, vocational programs)
- Complete financial aid packets for colleges and other post-secondary institutions
- Re-apply for SSI and Medicaid
- Register to vote
- Transfer of rights to the student
- Ask the school about the appropriateness of an educational surrogate
- Establish legal guardianship or power of attorney, if necessary
- Review health insurance coverage; inform insurance carrier of student's disability and investigate rider of continued eligibility
- Make sure school psychological testing is up to date
- Contact appropriate agencies and apply for assistance, if not already completed.
- Consult with High School Guidance Counselor to get a thorough understanding how much support is necessary for success
- Make certain the college or vocational school you are interested in has support services

- Investigate post-high school living arrangements
- Complete Summary of Performance

### **Age 19-21/12+ grade**

- Continue above lists
- Continue to attend every IEP meeting. Be an active participant.
- Continue to participate in age-appropriate transition assessments in the areas of employment, education/training, and independent living (vocational assessments, interest inventories, interviews)
- Review and revise (if needed) post school goals in the areas of employment, education/training, and independent living
- Review and revise (if needed) your course of study to ensure it will assist you in reaching your post school goals
- Continue to participate in Community Based Education, Internship programs
- Visit post-secondary training facilities or day programs
- Participate in social activities outside of school setting
- Establish targeted graduation/exit date
- Make contact with post-secondary personnel
- Continue close contact with Adult Service Providers
- Ensure all necessary support services are ready to be provided immediately after graduation
- Complete Summary of Performance