Delaware Transition Planning Timeline

Addition information may also be found on the Tri-State Transition Slide Guide –

The Tri-State Transition Slide Guide may be obtained through you school

Age 14/8th grade

- Attend every IEP meeting. Transition Planning Begins!!
- Begin researching/discussing any possible supports/services that may be needed from outside agencies and how funding sources can benefit your student (SSI, Medicaid, DVR, DDDS, etc.)
- Complete DDDS application, if applicable.
- Find out about graduation requirements (specific courses needed, Career Pathways, etc.)
- Begin to have discussions around diploma vs. certificate track for high school graduation
- Expand career exploration
- Participate in age-appropriate transition assessments in the areas of employment, education/training, and independent living (vocational assessments, interest inventories, interviews)
- Develop post school goals in the areas of employment, education/training, and independent living
- Develop your anticipated course of study (choose classes through graduation) to assist you in reaching your goals
- Take prevocational, career exploration classes
- Begin working on your Student Success Plan
- Choose a career pathway, if appropriate

Age 15/9th grade

- Continue above lists
- Continue to attend every IEP meeting. Be an active participant.
- Participate in age-appropriate transition assessments in the areas of employment, education/training, and independent living (vocational assessments, interest inventories, interviews)
- Review and revise (if needed) post school goals in the areas of employment, education/training, and independent living
- Review and revise (if needed) your course of study to ensure it will assist you in reaching your post school goals
- Explore/begin career and technical education programs (Career Pathway for graduation)
Attend Transition Fairs with your child and other educational opportunities that offer information about future planning needs such as residential, guardianship, employment, and recreational activities

- Continue to maintain medical and updated school psychological testing records
- Begin to participate in job shadowing experiences
- Continue working on your Student Success Plan
- Begin working on employability skills

Age 16/10th grade

- Continue above lists
- Continue to attend every IEP meeting. Be an active participant.
- Participate in age-appropriate transition assessments in the areas of employment, education/training, and independent living (vocational assessments, interest inventories, interviews)
- Review and revise (if needed) post school goals in the areas of employment, education/training, and independent living
- Review and revise (if needed) your course of study to ensure it will assist you in reaching your post school goals
- Continue taking Career Pathway courses
- Continue working on your Student Success Plan
- Find and hold a part-time paid or volunteer job in the community
- Discuss how long the student will attend high school (4 or more years through age 21) – Discuss anticipated exit year
- Attend information meetings about future planning
- Make sure finances are in order
- Obtain Delaware State ID card
- Take Driver’s Education when appropriate
- Investigate guardianship or power of attorney procedures and determine student’s best interest
- Prepare for a job. Locate Social Security card.
- Sign a Release of Information Form to be ready for agency referrals

Age 17/11th grade

- Continue above lists
- Continue to attend every IEP meeting. Be an active participant.
- Continue to participate in age-appropriate transition assessments in the areas of employment, education/training, and independent living (vocational assessments, interest inventories, interviews)
- Review and revise (if needed) post school goals in the areas of employment, education/training, and independent living
o Review and revise (if needed) your course of study to ensure it will assist you in reaching your post school goals
o Continue taking Career Pathway courses
o Continue working on your Student Success Plan
o Establish graduation date
o Complete referral for Early Start to Supported Employment, if applicable
o Investigate post-secondary education and/or employment options based on post school goals
o Discuss age of majority and transfer of rights to student at age 18
o Investigate guardianship procedures and determine student’s best interest
o Refer student to Vocational Rehabilitation Services. Ensure you have signed a Release of Information Form
o Investigate post high school living arrangements
o When applicable, participate in Co-op, Internships, Community Based Education programs

Age 18/12th grade

o Continue above lists
o Continue to attend every IEP meeting. Be an active participant.
o Continue to participate in age-appropriate transition assessments in the areas of employment, education/training, and independent living (vocational assessments, interest inventories, interviews)
o Review and revise (if needed) post school goals in the areas of employment, education/training, and independent living
o Review and revise (if needed) your course of study to ensure it will assist you in reaching your post school goals
o Continue taking Career Pathway courses
o When applicable, participate in Co-op, Internships, Community Based Education programs
o Continue working on your Student Success Plan
o Make necessary applications to colleges and other post-secondary institutions (training, technical, vocational programs)
o Complete financial aid packets for colleges and other post-secondary institutions
o Re-apply for SSI and Medicaid
o Register to vote
o Transfer of rights to the student
o Ask the school about the appropriateness of an educational surrogate
o Establish legal guardianship or power of attorney, if necessary
o Review health insurance coverage; inform insurance carrier of student’s disability and investigate rider of continued eligibility
o Make sure school psychological testing is up to date
o Contact appropriate agencies and apply for assistance, if not already completed.
o Consult with High School Guidance Counselor to get a thorough understanding how much support is necessary for success
o Make certain the college or vocational school you are interested in has support services
- Investigate post-high school living arrangements
- Complete Summary of Performance

**Age 19-21/12+ grade**

- Continue above lists
- Continue to attend every IEP meeting. Be an active participant.
- Continue to participate in age-appropriate transition assessments in the areas of employment, education/training, and independent living (vocational assessments, interest inventories, interviews)
- Review and revise (if needed) post school goals in the areas of employment, education/training, and independent living
- Review and revise (if needed) your course of study to ensure it will assist you in reaching your post school goals
- Continue to participate in Community Based Education, Internship programs
- Visit post-secondary training facilities or day programs
- Participate in social activities outside of school setting
- Establish targeted graduation/exit date
- Make contact with post-secondary personnel
- Continue close contact with Adult Service Providers
- Ensure all necessary support services are ready to be provided immediately after graduation
- Complete Summary of Performance