

Tables, Category Set A, Subtotal 1 (Basis of Exit), Subtotal 2 [Age (Exiting)], and Education Unit Total.

School Year:

2015-2016

State:

DELAWARE

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These data come from File Spec C009: Children with Disabilities (IDEA) Exiting Special Education. This is Data Group 85, Category Set A. Subtotal 1 (Basis of Exit), Subtotal 2 (Age (Exiting)), and Education Unit Total is used for SY 2008-09 and beyond.

Student counts for Children with Disabilities (IDEA) exiting special education by basis of exit and age.

Student counts by basis of exit and age	14	15	16	17	18	19	20	21	Total
Transferred to regular education	24	24	-	-	-	-	-	-	80
Graduated with regular high school diploma	-	-	-	282	301	89	-	-	682
Received a certificate	-	-	-	-	-	-	31	-	68
Reached maximum age	-	-	-	-	-	-	-	-	-
Died	-	-	-	-	-	-	-	-	-
Moved, known to be continuing	219	187	131	101	45	16	-	-	703
Dropped out	-	18	28	51	41	21	-	-	174
<b>Total</b>	<b>255</b>	<b>229</b>	<b>176</b>	<b>450</b>	<b>406</b>	<b>136</b>	<b>47</b>	<b>20</b>	<b>1,719</b>

Source: U.S. Department of Education, EDFacts (SY 2015-2016)

Percentages for Children with Disabilities (IDEA) exiting special education by basis of exit and age.

Percentages by basis of exit and age	14 (Percent)	15 (Percent)	16 (Percent)	17 (Percent)	18 (Percent)	19 (Percent)	20 (Percent)	21 (Percent)	Total (Percent)
Transferred to regular education	30.00%	30.00%	17.50%	12.50%	6.25%	3.75%	0.00%	0.00%	100.00%
Graduated with regular high school diploma	0.00%	0.00%	0.15%	41.35%	44.13%	13.05%	1.17%	0.15%	100.00%
Received a certificate	0.00%	0.00%	0.00%	7.35%	17.65%	10.29%	45.59%	19.12%	100.00%
Reached maximum age	-	-	-	-	-	-	-	100.00%	100.00%
Died	14.29%	0.00%	28.57%	14.29%	28.57%	0.00%	0.00%	14.29%	100.00%
Moved, known to be continuing	31.15%	26.60%	18.63%	14.37%	6.40%	2.28%	0.57%	0.00%	100.00%
Dropped out	6.32%	10.34%	16.09%	29.31%	23.56%	12.07%	2.30%	0.00%	100.00%
<b>Total</b>	<b>14.83%</b>	<b>13.32%</b>	<b>10.24%</b>	<b>26.18%</b>	<b>23.62%</b>	<b>7.91%</b>	<b>2.73%</b>	<b>1.16%</b>	<b>100.00%</b>

Source: U.S. Department of Education, EDFacts (SY 2015-2016)