

## Opinyon ou konte.

### Lwa sou Moun ki gen Andikap yo (IDEA) Ankèt sou Angajman Paran

#### Satisfaksyon ak Sèvis Edikasyon Espesyal yo



an image of a mailbox with a letter inside

#### Ki sa ki Ankèt sou Angajman Paran

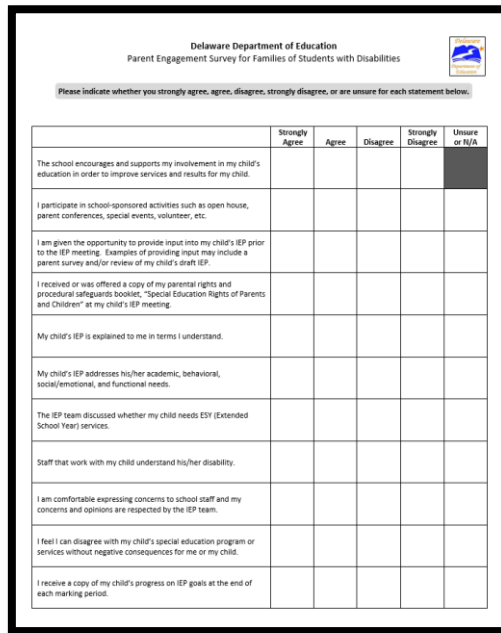
Ankèt sou Angajman Paran al jwenn paran oswa gadyen timoun ki nan IEP (Pwogram Anseyman Pèsonèl) yo. Objektif ankèt la se bay distri yo remak paran yo oswa gadyen yo konsènan satisfaksyon yo avèk pwosesis IEP a.

#### Poukisa Ankèt sou Angajman Paran Enpòtan?

Ankèt sou Angajman Paran enpòtan paske yo sèvi ak rezilta yo pou ede distri a amelyore edikasyon espesyal la ak sèvis ki an rapò avèk li yo bay timoun nan IEP yo. [Remak ou enpòtan.](#)

#### Konsènan Ankèt sou Angajman Paran

- Ou p ap remèt ankèt avèk non ou sou li.
- 11 Kesyon
- Disponib an anglè, panyòl, ak kreyòl ayisyen
- Ou ka voye l tounen pa lapòs oswa ou ka ranpli li anliy avèk kòd eskane QR la



Delaware Department of Education  
Parent Engagement Survey for Families of Students with Disabilities

Please indicate whether you strongly agree, agree, disagree, strongly disagree, or are unsure for each statement below.

	Strongly Agree	Agree	Disagree	Strongly Disagree	Unsure or N/A
The school encourages and supports my involvement in my child's education in order to improve services and results for my child.					
I participate in school-sponsored activities such as open house, parent conferences, special events, volunteer, etc.					
I am given the opportunity to provide input into my child's IEP prior to the IEP meeting. Examples of providing input may include a parent survey and/or review of my child's draft IEP.					
I received or was offered a copy of my parental rights and procedural safeguards booklet, "Special Education Rights of Parents and Children" at my child's IEP meeting.					
My child's IEP is explained to me in terms I understand.					
My child's IEP addresses his/her academic, behavioral, social/emotional, and functional needs.					
The IEP team discussed whether my child needs ESY (Extended School Year) services.					
Staff that work with my child understand his/her disability.					
I am comfortable expressing concerns to school staff and my concerns and opinions are respected by the IEP team.					
I feel I can disagree with my child's special education program or services without negative consequences for me or my child.					
I receive a copy of my child's progress on IEP goals at the end of each marking period.					

a screenshot of the DDOE PE survey for the families of children with IEPs



UNIVERSITY OF DELAWARE  
Center for Disabilities Studies  
101 Governors Hall  
Dover, DE 19703-1300

TO: Parent/Guardian of  
Your Student's Name  
Student's School District  
123 Main Street  
Anytown, DE 00000

EDUCATION & HUMAN DEVELOPMENT

an image of an envelope with the University of Delaware letterhead

**Se Inivèsite Delaware ki voye lèt sa lapòs.**

Non distri lekòl timoun ou an ap parèt nan etikèt adrès ki sou devan anvlòp la.

- Si IEP timoun ou an te kòmanse ant **1 janvye 2022 ak 30 jen 2022** w ap resevwa Ankèt PE (Angajman Paran) a pa lapòs.
- Y ap voye ankèt la pa lapòs nan dat **22 jiyè 2022.**
- Yo dwe voye ankèt yo tounen anvan **19 out 2022.**

Aprann plis bagay konsènan Ankèt DDOE PE (Angajman Paran Depatman Edikasyon Delaware) a pandan w ap eskane kòd ki anba a avèk telefòn entèlijan w lan, tablet ou a, oswa òdinatè w la.

